

Measures of Interim Progress

Each indicator included in the ESSA accountability system has a long-term goal established through [Oregon’s ESSA Consolidated State Plan](#). Oregon’s ESSA state plan originally set 2024-25 as the target year for each indicator to reach its long-term goal. However, due to the impact of COVID-19 and the resulting disruption on school performance, ODE elected to amend the timeline to meet the long-term goals to 2026-27 through the U.S. Department of Education’s [Accountability Addendum](#).

In order to monitor the state’s progress towards meeting the long-term goals for each indicator [Measures of Interim Progress](#) (MIP) were set. MIPs are annual targets for school accountability indicators as required by ESSA. Assessment participation does not have a MIP; however, it does have an annual goal of 94.5 percent for all student groups. The below sections include the state-level data for each indicator included in 2023-24 ESSA accountability system by grade group.

English Language Arts Academic Achievement Details for Elementary (Grades 3-5)

Long Term Goal¹: 80%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
All Students	43.6%	43.2%	43.4%	43.4%
Students Experiencing Poverty ²	25.1%	25.3%	25.8%	25.5%
English Learners	20.0%	21.6%	22.1%	21.3%
Students with Disabilities	21.2%	21.1%	21.1%	21.1%
American Indian/Alaska Native	25.2%	24.6%	30.1%	26.6%
Asian	62.0%	61.5%	59.5%	61.0%
Black/African American	25.3%	25.0%	27.0%	25.8%
Hispanic/Latino	25.5%	25.5%	25.6%	25.6%
Multiracial ³	49.4%	48.7%	49.2%	49.1%
Native Hawaiian/Pacific Islander	20.4%	22.2%	20.8%	21.1%
White	50.7%	50.4%	51.0%	50.7%
Underserved Race/Ethnicity ⁴	25.4%	25.4%	25.7%	25.5%

¹ The State long-term goal in 2026-27

² The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experiencing homelessness, or received migrant education services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.

³ Multiracial does not include students who reported Hispanic ethnicity – these students are all reported under Hispanic.

⁴ The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

**English Language Arts Academic Achievement Details
for Middle (Grades 6-8)**

Long Term Goal: 80%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
All Students	43.0%	42.2%	42.9%	42.7%
Students Experiencing Poverty	25.3%	24.8%	25.6%	25.5%
English Learners	14.3%	13.6%	14.2%	14.0%
Students with Disabilities	15.8%	15.4%	15.7%	15.6%
American Indian/Alaska Native	26.0%	24.1%	24.3%	24.8%
Asian	64.4%	63.9%	63.5%	63.9%
Black/African American	23.0%	24.2%	24.8%	24.0%
Hispanic/Latino	26.4%	25.3%	26.3%	26.0%
Multiracial	47.6%	47.9%	47.9%	47.8%
Native Hawaiian/Pacific Islander	25.1%	20.2%	22.1%	22.5%
White	49.8%	48.9%	49.9%	49.5%
Underserved Race/Ethnicity	26.1%	25.1%	26.0%	25.8%

**English Language Arts Academic Achievement Details
for High (Grade 11)**

Long Term Goal: 80%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
All Students	46.8%	45.8%	44.8%	45.8%
Students Experiencing Poverty	33.4%	32.0%	30.1%	31.8%
English Learners	11.3%	9.3%	9.0%	9.8%
Students with Disabilities	17.8%	17.0%	15.7%	16.8%
American Indian/Alaska Native	32.1%	33.7%	29.1%	31.6%
Asian	61.8%	59.6%	60.1%	60.5%
Black/African American	31.4%	24.6%	24.5%	26.5%
Hispanic/Latino	34.4%	32.1%	30.8%	32.4%
Multiracial	51.3%	49.0%	51.2%	50.5%
Native Hawaiian/Pacific Islander	30.3%	24.5%	22.6%	25.7%
White	52.3%	52.4%	51.2%	51.9%
Underserved Race/Ethnicity	34.0%	31.4%	30.1%	31.8%

**Mathematics Academic Achievement Details
for Elementary (Grades 3-5)**

Long Term Goal: 80%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
All Students	36.6%	36.8%	36.4%	36.6%
Students Experiencing Poverty	18.9%	19.6%	19.9%	19.4%
English Learners	17.5%	19.2%	18.4%	18.4%
Students with Disabilities	19.0%	19.5%	18.9%	19.1%
American Indian/Alaska Native	19.2%	19.9%	22.3%	20.4%
Asian	61.0%	60.3%	58.2%	59.8%
Black/African American	17.2%	18.8%	19.2%	18.4%
Hispanic/Latino	19.2%	19.5%	19.6%	19.4%
Multiracial	41.3%	41.4%	41.3%	41.4%
Native Hawaiian/Pacific Islander	13.9%	13.7%	12.9%	13.5%
White	43.2%	43.5%	43.4%	43.4%
Underserved Race/Ethnicity	18.9%	19.3%	19.5%	19.2%

**Mathematics Academic Achievement Details
for Middle (Grades 6-8)**

Long Term Goal: 80%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
All Students	28.5%	29.1%	30.3%	29.3%
Students Experiencing Poverty	12.8%	13.5%	14.4%	13.6%
English Learners	8.2%	8.0%	8.6%	8.3%
Students with Disabilities	11.4%	11.6%	10.8%	11.3%
American Indian/Alaska Native	11.9%	12.4%	12.1%	12.1%
Asian	56.4%	56.4%	57.1%	56.6%
Black/African American	12.2%	13.1%	13.6%	12.9%
Hispanic/Latino	13.7%	13.8%	14.6%	14.0%
Multiracial	32.9%	33.6%	34.5%	33.7%
Native Hawaiian/Pacific Islander	11.2%	10.2%	11.1%	10.8%
White	34.0%	34.8%	36.4%	35.0%
Underserved Race/Ethnicity	13.5%	13.6%	14.3%	13.8%

**Mathematics Academic Achievement Details
for High (Grade 11)**

Long Term Goal: 80%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
All Students	20.9%	20.5%	20.4%	20.6%
Students Experiencing Poverty	9.3%	9.3%	9.1%	9.2%
English Learners	3.6%	3.8%	3.7%	3.7%
Students with Disabilities	6.4%	7.3%	5.8%	6.5%
American Indian/Alaska Native	6.3%	9.3%	8.5%	8.1%
Asian	42.6%	40.0%	41.1%	41.2%
Black/African American	7.1%	8.1%	8.3%	7.9%
Hispanic/Latino	9.8%	9.6%	9.1%	9.5%
Multiracial	25.0%	23.5%	25.7%	24.7%
Native Hawaiian/Pacific Islander	8.1%	6.8%	4.4%	6.3%
White	25.2%	24.8%	24.7%	24.9%
Underserved Race/Ethnicity	9.5%	9.4%	8.9%	9.3%

**English Language Arts Average Gap Score Change Details
for Elementary (Grades 3-5)**

Student Group	School Years 2021-22 & 2022-23	School Year 2023-24 & 2024-25	Change in Average
All Students	-20	-22	-2
Students Experiencing Poverty	-65	-65	0
English Learners	-80	-77	3
Students with Disabilities	-83	-86	-3
American Indian/Alaska Native	-66	-63	3
Asian	26	19	-7
Black/African American	-67	-67	0
Hispanic/Latino	-64	-66	-2
Multiracial	-7	-8	-1
Native Hawaiian/Pacific Islander	-73	-78	-5
White	-3	-4	-1
Underserved Race/Ethnicity	-64	-66	-2

**English Language Arts Average Gap Score Change Details
for Middle (Grades 6-8)**

Student Group	School Years 2021-22 & 2022-23	School Year 2023-24 & 2024-25	Change in Average
All Students	-19	-26	-7
Students Experiencing Poverty	-66	-72	-6
English Learners	-95	-106	-11
Students with Disabilities	-104	-107	-3
American Indian/Alaska Native	-63	-71	-8
Asian	36	26	-10
Black/African American	-74	-78	-4
Hispanic/Latino	-62	-71	-9
Multiracial	-9	-13	-4
Native Hawaiian/Pacific Islander	-69	-85	-16
White	-5	-9	-4
Underserved Race/Ethnicity	-63	-72	-9

**Mathematics Average Gap Score Change Details
for Elementary (Grades 3-5)**

Student Group	School Years 2021-22 & 2022-23	School Year 2023-24 & 2024-25	School Years 2021- 22 & 2022- 23
All Students	-37	-37	0
Students Experiencing Poverty	-81	-79	2
English Learners	-89	-82	7
Students with Disabilities	-96	-97	-1
American Indian/Alaska Native	-83	-76	7
Asian	21	20	-1
Black/African American	-92	-89	3
Hispanic/Latino	-80	-78	2
Multiracial	-28	-26	2
Native Hawaiian/Pacific Islander	-94	-100	-6
White	-22	-20	2
Underserved Race/Ethnicity	-82	-80	2

**Mathematics Average Gap Score Change Details
for Middle (Grades 6-8)**

Student Group	School Years 2021-22 & 2022-23	School Year 2023-24 & 2024-25	Change in Average
All Students	-69	-67	2
Students Experiencing Poverty	-122	-121	1
English Learners	-146	-150	-4
Students with Disabilities	-152	-151	1
American Indian/Alaska Native	-121	-125	-4
Asian	16	14	-2
Black/African American	-139	-134	5
Hispanic/Latino	-119	-121	-2
Multiracial	-57	-54	3
Native Hawaiian/Pacific Islander	-139	-141	-2
White	-51	-47	4
Underserved Race/Ethnicity	-121	-123	-2

**Regular Attenders Details
for Elementary (Grades K-5)**

Long Term Goal: 93%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
All Students	64.2%	70.9%	72.2%	69.1%
Students Experiencing Poverty	71.7%	74.3%	74.9%	73.6%
English Learners	58.3%	65.4%	65.9%	63.2%
Students with Disabilities	57.2%	64.2%	65.4%	62.3%
American Indian/Alaska Native	52.3%	56.1%	57.2%	55.2%
Asian	79.8%	84.7%	84.6%	83.0%
Black/African American	61.5%	64.2%	66.3%	64.0%
Hispanic/Latino	56.8%	64.0%	65.0%	61.9%
Multiracial	63.8%	70.2%	72.1%	68.7%
Native Hawaiian/Pacific Islander	45.2%	50.0%	50.7%	48.6%
White	67.0%	74.0%	75.5%	72.2%
Underserved Race/Ethnicity	56.6%	63.3%	64.5%	61.5%

**Regular Attenders Details
for Middle (Grades 6-8)**

Long Term Goal: 93%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
All Students	64.7%	67.2%	68.2%	66.7%
Students Experiencing Poverty	75.7%	74.8%	73.2%	74.6%
English Learners	56.3%	59.6%	60.6%	58.8%
Students with Disabilities	55.4%	58.5%	60.2%	58.0%
American Indian/Alaska Native	55.0%	55.0%	56.9%	55.6%
Asian	86.4%	87.4%	87.6%	87.1%
Black/African American	59.3%	60.3%	63.7%	61.1%
Hispanic/Latino	59.0%	61.6%	63.0%	61.2%
Multiracial	64.4%	66.4%	67.9%	66.2%
Native Hawaiian/Pacific Islander	51.6%	54.1%	56.5%	54.1%
White	66.3%	69.1%	69.8%	68.4%
Underserved Race/Ethnicity	58.7%	61.0%	62.6%	60.8%

**Regular Attenders Details
for High (Grades 9-10)**

Long Term Goal: 93%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
All Students	60.8%	61.8%	63.0%	61.9%
Students Experiencing Poverty	71.3%	69.1%	72.3%	70.9%
English Learners	47.5%	48.3%	49.4%	48.4%
Students with Disabilities	50.8%	52.1%	53.3%	52.1%
American Indian/Alaska Native	49.3%	51.7%	51.2%	50.7%
Asian	84.1%	85.2%	85.1%	84.8%
Black/African American	52.5%	52.7%	56.6%	53.9%
Hispanic/Latino	53.2%	53.6%	54.5%	53.8%
Multiracial	61.1%	61.3%	62.7%	61.7%
Native Hawaiian/Pacific Islander	42.1%	40.1%	41.5%	41.2%
White	63.3%	64.7%	66.1%	64.7%
Underserved Race/Ethnicity	52.7%	53.1%	54.2%	53.3%

Ninth Grade On-Track Details

Long Term Goal: 95%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
All Students	83.6%	84.8%	86.6%	85.0%
Students Experiencing Poverty	70.0%	71.7%	74.7%	72.1%
English Learners	70.2%	70.8%	75.9%	72.3%
Students with Disabilities	74.7%	75.0%	76.8%	75.5%
American Indian/Alaska Native	71.3%	75.0%	77.2%	74.5%
Asian	96.1%	96.5%	96.2%	96.3%
Black/African American	75.7%	78.5%	81.2%	78.5%
Hispanic/Latino	77.9%	78.9%	82.1%	79.6%
Multiracial	83.4%	84.8%	85.9%	84.7%
Native Hawaiian/Pacific Islander	68.2%	70.9%	72.6%	70.6%
White	85.9%	87.3%	88.6%	87.3%
Underserved Race/Ethnicity	77.2%	78.6%	81.6%	79.1%

Four-Year Cohort Graduation Details

Long Term Goal: 90%

Student Group	Cohort Year 2018-19	Cohort Year 2019-20	Cohort Year 2020-21	3-year Average
All Students	81.3%	81.3%	81.7%	81.5%
Students Experiencing Poverty	66.6%	67.2%	69.2%	67.7%
English Learners	65.3%	68.1%	68.0%	67.3%
Students with Disabilities	67.5%	68.6%	68.8%	68.3%
American Indian/Alaska Native	68.9%	68.2%	70.1%	69.1%
Asian	92.1%	92.1%	92.0%	92.1%
Black/African American	73.7%	73.1%	74.7%	73.8%
Hispanic/Latino	78.7%	78.6%	78.8%	78.7%
Multiracial	79.7%	79.8%	80.6%	80.0%
Native Hawaiian/Pacific Islander	74.6%	75.9%	72.7%	74.4%
White	82.5%	82.6%	83.1%	82.7%
Underserved Race/Ethnicity	77.7%	77.6%	78.0%	77.8%

Five-Year Completers Details

Long Term Goal: 97%

Student Group	Cohort Year 2017-18	Cohort Year 2018-19	Cohort Year 2019-20	3-year Average
All Students	86.5%	86.8%	86.7%	86.6%
Students Experiencing Poverty	75.1%	76.1%	76.5%	75.9%
English Learners	72.6%	73.3%	74.6%	73.6%
Students with Disabilities	75.4%	75.4%	75.8%	75.6%
American Indian/Alaska Native	76.2%	76.2%	76.2%	76.2%
Asian	95.0%	94.5%	94.7%	94.7%
Black/African American	80.4%	82.2%	79.9%	80.8%
Hispanic/Latino	82.8%	84.4%	83.9%	83.7%
Multiracial	85.5%	85.4%	86.0%	85.6%
Native Hawaiian/Pacific Islander	76.1%	81.6%	83.1%	80.4%
White	88.0%	87.8%	87.9%	87.9%
Underserved Race/Ethnicity	82.1%	83.7%	83.2%	83.0%

On-Track to English Language Proficiency Details for Elementary (Grades K-5)

Long Term Goal: 80%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
English Learners	58.8%	60.0%	62.5%	60.4%

On-Track to English Language Proficiency Details for Middle (Grades 6-8)

Long Term Goal: 80%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
English Learners	30.9%	32.1%	35.2%	32.8%

**On-Track to English Language Proficiency Details
for High (Grades 9-12)**

Long Term Goal: 80%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average
English Learners	24.8%	26.1%	27.9%	26.4%

**English Language Arts Participation Details
for Elementary (Grades 3-5)**

Annual Goal: 94.5%

Student Group	School Year 2022- 23	School Year 2023- 24	School Year 2024- 25	3-year Average	Average Non- Participation
All Students	93.8%	93.7%	93.5%	93.7%	6.3%
Students Experiencing Poverty	91.8%	91.1%	91.6%	91.5%	8.5%
English Learners	97.5%	97.2%	97.6%	97.4%	2.6%
Students with Disabilities	86.9%	87.2%	87.3%	87.2%	12.8%
American Indian/Alaska Native	93.2%	93.5%	92.3%	93.0%	7.0%
Asian	97.7%	97.3%	97.6%	97.5%	2.5%
Black/African American	94.7%	93.8%	94.1%	94.2%	5.8%
Hispanic/Latino	96.2%	95.9%	96.0%	96.0%	4.0%
Multiracial	93.9%	93.7%	93.7%	93.8%	6.2%
Native Hawaiian/Pacific Islander	96.2%	95.6%	95.8%	95.8%	4.2%
White	92.4%	92.4%	92.0%	92.3%	7.7%
Underserved Race/Ethnicity	96.0%	95.7%	95.7%	95.8%	4.2%

**English Language Arts Participation Details
for Middle (Grades 6-8)**

Annual Goal: 94.5%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average	Average Non-Participation
All Students	90.5%	90.2%	90.6%	90.4%	9.6%
Students Experiencing Poverty	86.1%	85.7%	86.2%	86.0%	14.0%
English Learners	95.4%	95.5%	96.2%	95.7%	4.3%
Students with Disabilities	84.8%	84.2%	84.4%	84.5%	15.5%
American Indian/Alaska Native	88.4%	88.4%	88.3%	88.4%	11.6%
Asian	96.0%	96.4%	96.6%	96.3%	3.7%
Black/African American	88.2%	88.4%	90.9%	89.2%	10.8%
Hispanic/Latino	93.7%	93.3%	93.8%	93.6%	6.4%
Multiracial	90.5%	90.2%	90.1%	90.3%	9.7%
Native Hawaiian/Pacific Islander	94.3%	94.8%	94.5%	94.5%	5.5%
White	88.8%	88.4%	88.7%	88.6%	11.4%
Underserved Race/Ethnicity	93.1%	92.8%	93.4%	93.1%	6.9%

**English Language Arts Participation Details
for High (Grade 11)**

Annual Goal: 94.5%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average	Average Non-Participation
All Students	70.9%	71.5%	73.0%	71.8%	28.2%
Students Experiencing Poverty	64.2%	64.1%	65.0%	64.4%	35.6%
English Learners	78.6%	77.9%	79.8%	78.8%	21.2%
Students with Disabilities	65.8%	64.4%	65.7%	65.3%	34.7%
American Indian/Alaska Native	70.4%	67.5%	76.8%	71.4%	28.6%
Asian	70.9%	74.6%	77.7%	74.4%	25.6%
Black/African American	63.1%	68.4%	66.6%	66.1%	33.9%
Hispanic/Latino	76.9%	76.9%	78.0%	77.3%	22.7%
Multiracial	67.5%	71.1%	71.1%	70.0%	30.0%
Native Hawaiian/Pacific Islander	76.4%	74.8%	79.6%	77.0%	23.0%
White	68.9%	69.1%	70.8%	69.6%	30.4%
Underserved Race/Ethnicity	75.6%	75.8%	77.1%	76.2%	23.8%

**Mathematics Participation Details
for Elementary (Grades 3-5)**

Annual Goal: 94.5%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average	Average Non-Participation
All Students	93.4%	93.4%	93.2%	93.4%	6.6%
Students Experiencing Poverty	92.0%	92.2%	92.2%	92.1%	7.9%
English Learners	97.4%	97.2%	97.5%	97.4%	2.6%
Students with Disabilities	86.4%	86.9%	87.0%	86.7%	13.3%
American Indian/Alaska Native	92.6%	93.1%	92.3%	92.7%	7.3%
Asian	97.7%	97.3%	97.5%	97.5%	2.5%
Black/African American	94.1%	93.0%	93.5%	93.5%	6.5%
Hispanic/Latino	96.0%	95.8%	95.8%	95.9%	4.1%
Multiracial	93.3%	93.4%	93.3%	93.4%	6.6%
Native Hawaiian/Pacific Islander	95.3%	94.9%	95.5%	95.2%	4.8%
White	92.0%	92.1%	91.8%	92.0%	8.0%
Underserved Race/Ethnicity	95.7%	95.5%	95.4%	95.5%	4.5%

**Mathematics Participation Details
for Middle (Grades 6-8)**

Annual Goal: 94.5%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average	Average Non-Participation
All Students	89.2%	89.9%	89.5%	10.5%	89.9%
Students Experiencing Poverty	85.6%	86.9%	86.3%	13.7%	86.9%
English Learners	94.6%	95.8%	95.2%	4.8%	95.8%
Students with Disabilities	83.0%	83.5%	83.2%	16.8%	83.5%
American Indian/Alaska Native	88.0%	87.2%	87.4%	12.6%	87.2%
Asian	95.5%	96.2%	96.0%	4.0%	96.2%
Black/African American	86.5%	90.0%	87.8%	12.2%	90.0%
Hispanic/Latino	92.5%	93.4%	92.9%	7.1%	93.4%
Multiracial	88.8%	89.3%	89.1%	10.9%	89.3%
Native Hawaiian/Pacific Islander	93.2%	93.8%	93.6%	6.4%	93.8%
White	87.4%	88.0%	87.6%	12.4%	88.0%
Underserved Race/Ethnicity	91.8%	92.9%	92.3%	7.7%	92.9%

**Mathematics Participation Details
for High (Grade 11)**

Annual Goal: 94.5%

Student Group	School Year 2022-23	School Year 2023-24	School Year 2024-25	3-year Average	Average Non-Participation
All Students	67.8%	68.0%	70.3%	68.7%	31.3%
Students Experiencing Poverty	63.0%	63.2%	64.4%	63.5%	36.5%
English Learners	73.3%	74.0%	77.0%	74.9%	25.1%
Students with Disabilities	61.8%	60.8%	61.9%	61.5%	38.5%
American Indian/Alaska Native	67.0%	67.7%	74.2%	69.5%	30.5%
Asian	66.5%	73.0%	74.7%	71.4%	28.6%
Black/African American	60.3%	61.1%	62.0%	61.2%	38.8%
Hispanic/Latino	73.6%	73.1%	75.7%	74.2%	25.8%
Multiracial	64.1%	67.4%	68.1%	66.6%	33.4%
Native Hawaiian/Pacific Islander	69.5%	69.9%	74.5%	71.4%	28.6%
White	66.1%	65.7%	67.9%	66.6%	33.4%
Underserved Race/Ethnicity	72.3%	71.8%	74.5%	72.9%	27.1%