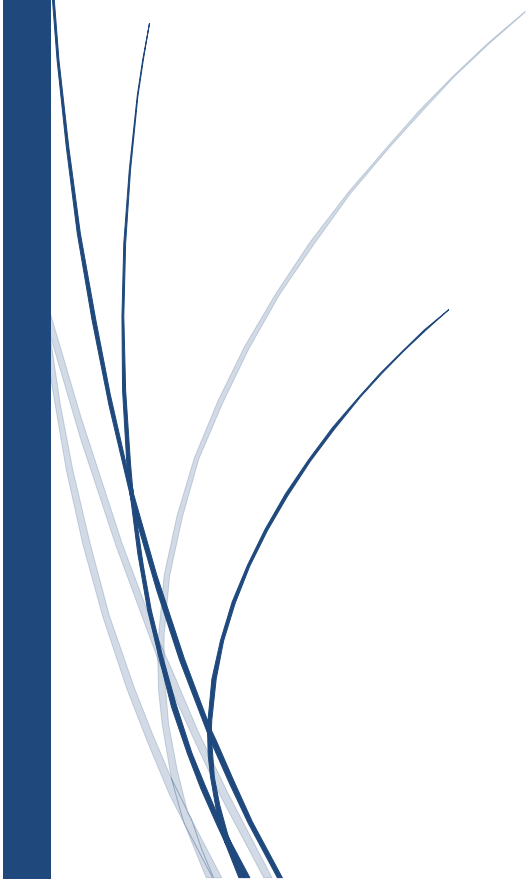
June 2026

Assessment Inclusion Rules for Accountability Reports

2025-2026



OREGON DEPARTMENT OF EDUCATION

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INCLUSION RULES FOR ACCOUNTABILITY REPORTS

ASSESSMENT CONTENT AND GRADE LEVELS BY REPORT YEAR

The annual published At-A-Glance School and District Profiles, Accountability Details, and Assessment Group Reports (AGR) use the Oregon statewide assessment data to provide the following measures of accountability: participation, academic performance status, and growth for the content and grades listed in Table 1.

Table 1 Assessment Content and Grades Included in Accountability Reports by Report Year

Accountability Report	Participation	Performance
Assessment Group Reports 2022-23	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11
Assessment Group Reports 2023-24	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11
Assessment Group Reports 2024-25	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11
Assessment Group Reports 2025-26	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11	English Language Arts (ELA), Grades 3-8 & 11 Mathematics, Grades 3-8 & 11 Science, Grades 5, 8, & 11
At-A-Glance & Accountability Details 2022-23	**Accountability Details:** ELA & Mathematics, Grades 3-8 & 11	**At-A-Glance:** ELA & Mathematics, Grades 3-8 Science, Grades 5 & 8 **Accountability Details:** ELA & Mathematics, Grades 3-8 & 11
At-A-Glance & Accountability Details 2023-24	**Accountability Details:** ELA & Mathematics, Grades 3-8 & 11	**At-A-Glance:** ELA & Mathematics, Grades 3-8 Science, Grades 5 & 8 **Accountability Details:** ELA & Mathematics, Grades 3-8 & 11
At-A-Glance & Accountability Details 2024-25	**Accountability Details:** ELA & Mathematics, Grades 3-8 & 11	**At-A-Glance:** ELA & Mathematics, Grades 3-8 Science, Grades 5 & 8 **Accountability Details:** ELA & Mathematics, Grades 3-8 & 11
At-A-Glance & Accountability Details 2025-26	**Accountability Details:** ELA & Mathematics, Grades 3-8 & 11	**At-A-Glance:** ELA & Mathematics, Grades 3-8 Science, Grades 5 & 8 **Accountability Details:** ELA & Mathematics, Grades 3-8 & 11

INCLUSION RULES FOR PARTICIPATION RATE

Districts and schools are expected to account for the participation of all students by having a valid test score or a test administration code that explains the lack of a test score for the student on all students enrolled in the school or district at grades 3, 4, 5, 6, 7, 8, and 11 on the first school (week) day in May.

A student is expected to participate in all required state tests that assess the content areas at their enrolled grade. This includes registered home schooled students, privately schooled students, tuitioned students or any students who are exempted from compulsory school attendance, and who

are attending public schools or programs part time during the current school year. There are a few exceptions:

(1) Students enrolled in grade 11 who met the high school standard in prior years:
    a. Scores of grade 11 students who tested in English language arts, mathematics, or science and met or exceeded the high school standard while enrolled in grade 10 or 11 in a previous school year will be counted as valid test scores for the current school year.

(2) Registered home schooled students, private school students, tuitioned students, and students attending public or private alternative programs part time: Private and home schooled students who do not receive primary instruction in a subject are exempt from taking the Oregon statewide assessment in that subject (e.g., students receiving supplemental instruction or instruction in a non-tested subject). NOTE: Any student may request to participate in state tests. The scores of registered home schooled, private school students, or tuitioned students are excluded from a district's accountability reports when the student's test record is marked with an Administration Code of 6 in the Assessment Record Updating Application (ARUA).

(3) Foreign exchange students attending school in the United States for the first time after the first school day in May, 2025: Test scores from these students or virtual records indicating non-participation are excluded from a district's accountability reports when the student's test record is marked with an Administration Code of 6 in the ARUA.

(4) English Learner (EL) students during their first year of enrollment in U.S. schools may participate in the state's English language arts assessments, but are not required to do so. EL students during their first year of enrollment in U.S. schools (enrolling after May 1, 2025) who take an English Language Proficiency Assessment (ELPA) Summative will be counted as participating in the English language arts assessment. EL students during their first year of enrollment in U.S. schools are required to participate in the state's mathematics and science assessments.

A detailed list of the inclusion rules by test type for participation and performance can be found in Table 2.

Table 2 Inclusion Rules by Test Type / Conditions

Testing Conditions	Accountability Participation	Accountability Performance	Assessment Participation	Assessment Performance
Standard assessments	Included	Included	Included	Included
Standard with accommodations	Included	Included	Included	Included
Extended assessments	Included	Included	Included	Included
Modified assessments	Included as non-participant	Not Included	Included as non-participant	Not Included
Exempted (First year EL for English language arts)	Included as participant	Not included	Included as participant	Not included
Partial (Non-complete) tests[1]	Included	Included	Included	Included
Absent/Non-attempt/Non-consent of student	Included as non-participant	Not Included	Included as non-participant	Not Included
Non-consent of parent for religious or disability-related reasons	Included as non-participant	Not Included	Included as non-participant	Not Included
Non-consent of parent (opt-out)[2]	Included as non-participant	Not Included	Included as non-participant	Not Included
Stacked Spanish-English	Included	Included	Included	Included
Target up	Included	Included	Included	Included
Target down[3]	Included as non-participant	Not Included	Included as non-participant	Not Included
Students enrolled on the first school day in May and enrolled during a test window and not tested	Included as non-participant	Not Included	Included as non-participant	Not Included

[1] Inclusion rules were changed in 2015-16 school year. See Executive Memorandum 008-2015-16.

[2] House Bill 2655 went into effect January 1, 2016 and established a Student Assessment Bill of Rights permitting parents or adult students to annually opt-out of Oregon's statewide summative tests. See Executive Memorandum 003-2015-16.

[3] No longer an assessment option.

INCLUSION OF STUDENTS IN DISTRICT SPECIAL EDUCATION PROGRAMS

In the Third Period Cumulative ADM Collection, districts identify students enrolled in schools that are placed in district-wide special education programs. Senate Bill 923 (2023) required that all students be reported with a school identification number in cumulative ADM, representing the school the student would have attended if not placed in a program. The legislative intent was to include more students in school accountability. Consistent with this intent, ODE will no longer exclude from school level calculations those students placed in district special education programs.

INCLUSION RULES FOR CALCULATING THE STUDENTS MEETING STANDARD

The inclusion rules for calculating the percentage of students meeting standard have changed for school year 2025-26, as listed in Table 3.

Table 3 Inclusion for Meeting Academic Assessment Standards

Report	Students included in calculating percentage of students meeting standard
Accountability Details	Enrolled on first school day in May for a full academic year*
At-A-Glance Profiles & Assessment Group Reports	Enrolled on first school day in May

* See page 10 for the definition of Full Academic Year.

STUDENTS EXCLUDED FROM THE CALCULATION OF STUDENTS MEETING STANDARD

Home Schooled and Private Schooled students may request to participate in state tests. Test scores of registered home schooled, private school students, or tuitioned students are excluded from accountability reports when the student's test record in the Assessment Record Updating Application (ARUA) is marked by the District Test Coordinator (DTC) with an Administration Code of 6.

Foreign exchange students enrolling in school in the United States for the first time after the first school day in May, 2023. Test scores from these students are excluded from accountability reports when the student's test record in the ARUA is marked by the DTC with an Administration Code of 6.

The scores of *Beginning English Learners (EL)* during their first year of enrollment in U.S. schools (after May 1, 2025) who take state assessments are excluded from the calculation of the percentage of students meeting standard in English Language Arts accountability reports. Test records for these students are marked with a 'B' (beginning year EL with English Language Proficiency Assessment (ELPA) Summative) or 'A' (beginning year EL without ELPA Summative) in the EngLrnrCd field based on information provided by the district in the Spring Title III English Learners Collection. Test scores with a 'B' or 'A' in the EngLrnrCd field are excluded from the calculation of the percentage of students meeting standard in English Language Arts accountability reports. More detailed information related to EL students can be found in Table 8.

TEST VALIDITY AND HIGHEST TEST SCORE

DETERMINING A VALID TEST

Test administration is considered when determining if a test is valid. Table 4 identifies test administration codes (CalcAdmnCd) related to the student, and Table 5 identifies situations related to testing errors and the impact on participation or performance calculations.

Table 4 Non-Participants Identified by Test Administration Codes

Administration Code (CalcAdmnCd)	Definition	Participation Indicator	Performance Test Score
1	Absent (for an extended period of time) or Student Refusal = A student who is absent during the entire testing window and make-up testing period.	Non-participant	Not used
3	Modified - Language = A student who is non-literate in the language of the test and participates in the assessment under modified conditions.	Non-participant	Not used
5	Modified - Disability = A student with a disability who participates in the assessment under modified conditions.	Non-participant	Not used
6	Home Schooled Student, Foreign Exchange Student or an Out-of-State student	Not used	Not used
7	Parent Request = A student whose parent(s) request that the student not participate in testing for religious or disability related reasons.	Non-participant	Not used
8	Not Enrolled During Test Window = A student without a valid test score who was enrolled on the first school day in May but not during the school's testing window.	Not used	Not used
9	Medical Emergency = A student who cannot take the State assessment during the entire testing window, including the make-up dates, because of a significant medical emergency.	Not used	Not used
U	Invalidated test(s) with no opportunity to retest	Non-participant	Not used
X	Parent Refusal (HB 2655) = A student whose parents request that the student not participate in English language arts or mathematics assessments.	Non-Participant[(1)]	Not used[(1)]
Z	Not Enrolled During ELPA Test Window = A student without a valid ELA test score who was enrolled on the first school day in May but not during the ELPA Summative testing window.	Not used	Not used

[(1)] Districts must enter Opt-outs in TIDE (before testing) or enter code X (on test records in the ARUA) for all students for whom a parent Opt-out form is received. Cases where students tested in ELA or Math even though there was a signed Opt-out form on file shall be reported as testing improprieties, and any tests started will be invalidated.

Table 5 Handling of Test Administration Errors

Situation	Effect for Performance	Effect for Participation	ODE action on test record
The test was administered in a manner that is inconsistent with a student's IEP (or lack thereof).	Excluded	Non-participation if no other test	Set TstValidFg to 'N'
The test was compromised by a teacher/administrator.	Excluded	Non-participation if no other test	Set TstValidFg to 'N'
The test was compromised by a student.	Excluded	Non-participation if no other test	Set TstValidFg to 'N'
Test not presented in a valid manner (e.g., Online display issues)	Excluded	Non-participation if no other test	Set TstValidFg to 'N'
Test scored incorrectly	Included (with rescore where possible)	Counts for participation	None
Student completed fewer than the minimum number of items for participation (see page 9 for definition).	Excluded	Non-participation if no other test	Set TstValidFg to 'N'
Student took wrong test	Excluded	Non-participation if no other test	Set TstValidFg to 'N'

DETERMINING A STUDENT'S HIGHEST TEST SCORE

For reporting purposes, the Department of Education must determine the highest test score (SSIDBestScoreFg) the student has earned in each content area. This highest score is included in calculations for the school in which the student was enrolled on the first school day in May, regardless of the school of enrollment when the test was administered. The algorithm for determining this highest score is included in Table 6.

The goal in assigning the highest test score is to arrive at a valid decision regarding student performance. With that goal in mind, each test is first evaluated to determine that it meets the attemptedness criteria (at least five Computer Adaptive Test {CAT} **or** one Performance Task {PT} responses if English language arts or mathematics; at least one response within the first stand-alone or cluster if science). After identifying all attempts on the part of the student, the outcome of each is evaluated to determine which score represents the student's highest.

Each score is checked for the administration type. Those scores representing standard grade level English language arts, mathematics, or science tests are considered higher than scores from Oregon Extended assessments.

This is followed by a check of the student's grade of enrollment. For students enrolled in two different grades during the current school year, the higher grade of enrollment will determine the achievement standards used with the student's score.

All remaining test scores are evaluated against achievement standards, with the highest achievement level being credited to the student and school. If a student has multiple scores at the same achievement level, the highest score within that achievement level is designated the student's highest score.

Table 6 Highest Test Score Resolution Rules – Determining a Student's Best Score

Rules for selecting highest score per student per subject, indicated by the data field called **SSIDBestScoreFg**.

Oregon Department of Education (ODE) is setting
SSIDBestScoreFg = 'Y' for "Best Score" for each student as identified by a unique SSID using the following rank order criteria: [NOTE: Data field names are based on "Reporting" download file format]

I. Valid Test Rank Order
1. TstValidCd = 'Y'
2. TstValidCd = 'V' (Virtual record)
3. TstValidCd = 'N'

For test records where TstValidCd = 'Y':

II. Assessments of the Academic Achievement and Alternate Achievement Standards
1. SrtTstTypCd = 'T', 'P', or 'E' (Online, Paper-Pencil, ELPA)
2. SrtTstTypCd = 'X' (alternate standard Extended Assessment indicator)

III. Enrolled Grade of Student (applies only to students enrolled at two different grades during the current school year)
1. EnrlGrdCd = ('12', '11', '10', '09')
2. EnrlGrdCd = '08'
3. EnrlGrdCd = '07'
4. EnrlGrdCd = '06'
5. EnrlGrdCd = '05'
6. EnrlGrdCd = '04'
7. EnrlGrdCd = '03'

IV. Challenge up (When enrolled grade = '08' only)
1. ChlngCd is blank
2. ChlngCd = 'H'

V. Performance Level Rank Order (for subjects CE, CM, NS only)
1. PLGScore = 4
2. PLGScore = 3
3. PLGScore = 2
4. PLGScore = 1
5. PLGScore = 0 (defined as not applicable)

VI. ELPA Proficiency Status Rank Order (for subject EL only)
1. ELPA21ProfStatus = 3
2. ELPA21ProfStatus = 2
3. ELPA21ProfStatus = 1

VI. Score Rank Order
- For subjects CE, CM, NS - use highest numeric score

NOTE: applies to the following test types: SrtTstTypCd = 'T' (online CE, CM, NS), and 'X' (Extended CE, CM, NS)

VII. Latest Test Rank Order
1. TstEndDtTxt

VIII. Latest Test Event Identifier number
1. Highest "First 8 numbers of PADMID text data field"

ADDITIONAL NOTES:

Virtual records
- Virtual records (TstValidCd = 'V') are created for any student enrolled on the first school day in May who does not have a valid test score. This includes students not completing tests or taking modified administrations of assessments.

Attemptedness and invalid tests
- OSAS ELA & Math (CE, CM) Partial tests (TstAtmptCd = 'P') have at least 5 CAT or 1 PT responses and are valid tests (TstValidCd = 'Y').
- OSAS Science (NS) Partial tests (TstAtmptCd = 'P') have at least one response and are valid tests (TstValidCd = 'Y').
- Non-attempts (TstAtmptCd = 'N') are invalid tests (TstValidCd = 'N').
- Other tests considered as invalid tests (TstValidCd = 'N') include tests below the enrolled grade of the student (target down), modified test administrations, and invalid test administrations.

ASSIGNING THE HIGHEST SCORE TO A DISTRICT FOR INCLUSION IN ACCOUNTABILITY REPORTS

Inclusion of student test results in school and district accountability reports is based on all students enrolled in the school or district at grades 3, 4, 5, 6, 7, 8, and 11 on the first school day in May. The highest score earned by a student during the school year, no matter where the student was enrolled when tested, is assigned to the school and district of enrollment of the student on the first school day in May.

ODE generates a "virtual" test record for any student reported as enrolled at grades 3, 4, 5, 6, 7, 8, and 11 on the first school day in May if there is no valid test score posted in the ARUA for the student during the school year. These students are generally counted as non-participants in accountability reports (see Section I).

Districts report the resident school and district of students on the first school day in May in the Third Period Cumulative ADM Collection. The resident district and school of the student is the district and school responsible for the education of the student. The resident district and school of the student may not be the same as the district and school in which the student receives his or her education (the attending district and attending school). The resident district and school of the student identified in this collection is where the student's highest score is assigned for inclusion in accountability reports. The "May 1 school" (ParticSchlInstID) and "May 1 district" (ParticDistInstID) are noted on test records. The resident school and district on test records is the school and district in which the student was a resident when the test was taken.

As noted in Section I, the inclusion of test results in the calculation of the percentage of students meeting standard for report card ratings is dependent on whether the student was enrolled for a full academic year in the school or district. Oregon's definition of a "full academic year" is enrollment in a school or district for more than one half of the instructional days in the school or district prior to the first school day in May. (Note: the number of days enrolled does not have to be consecutive. Enrollment may be part time or full time.)

Table 7 shows some example scenarios of students moving between districts and the application of the inclusion rules described in the next section.

TABLE 7 EXAMPLES OF PARTICIPATION CREDITED TO DISTRICT IDENTIFIED ON FIRST SCHOOL DAY IN MAY

Enrolled in District A on	Highest test score in District A	Enrolled in	Enrolled on	Highest test score	Participation credited to	Performance credited to
9/3/2025	Y	District B	11/1/2025	N	District B	District B
9/3/2025	N	District B	11/1/2025	Y	District B	District B
9/3/2025	Y	District B	4/1/2026	N	District B	None*
9/3/2025	N	District B	4/1/2026	Y	District B	None*
9/3/2025	Y	Out of state	11/15/2025	N	None	None
9/3/2025	Y	Out of state	4/15/2026	N	None	None

* Performance is credited to neither district for Accountability Details if a student is not enrolled for a Full Academic Year. Performance is credited to District B in public Assessment Group Reports.

ADDITIONAL USEFUL TECHNICAL RULES

TABLE 8 ENGLISH LEARNER (EL) VALID CODES ASSIGNED TO ENGLRNRCD FIELD ON TEST RECORD

EL Collection Record Type Code (ELRecTypCd)	ELPA required in 25-26	Included in EL group	ODE assigned EL code (EngLrnrCd)	Additional notes
1A – Entered EL program in 2025-26	YES*	YES	**B** – Beginning EL with ELPA (Start > 5/1/25), or **A** – Beginning EL without ELPA (Start > 5/1/25)	Eligible to use ELPA in place of participation in English Language Arts test
1B – Continuing EL program (Start date prior to 2025-26)	YES*	YES	**Y** – Year 2-5 (only if Start <= 5/1/25 and > 5/1/21), or **E** – Experienced EL (if Start <= 5/1/21)	
1C – Exited EL program in 2025-26	YES*	YES	**X** – Exited EL program (only if Start <= 5/1/25 and Exit date > 5/1/26), or **W** – Exited EL program (only if Start <= 5/1/25 and Exit date <= 5/1/26)	
1D – Re-entered EL program after exiting in a prior year	YES*	YES	**Y** – Year 2-5 (only if Start <= 5/1/25 and > 5/1/21), or **E** – Experienced EL (if Start <= 5/1/21)	
1E – Participated in EL program but did not take ELPA**	YES*	YES	**B** – Beginning EL with ELPA (Start > 5/1/25), or **A** – Beginning EL without ELPA (Start > 5/1/25), or **Y** – Year 2-5 (only if Start <= 5/1/25 and > 5/1/21), or **E** – Experienced EL (if Start <= 5/1/21)	Eligible to use ELPA in place of participation in English Language Arts test if Start Date > 5/1/25
1F – Early Proficient, served by EL program **4Q** – Early Proficient, parent declined services	YES*	YES	**B** – Beginning EL with ELPA (Start > 5/1/25), or **Y** – Year 2-5 (only if Start <= 5/1/25 and > 5/1/21), or **E** – Experienced EL (if Start <= 5/1/21), or **X** – Exited EL program (Exit date > 5/1/26), or **W** – Exited EL program (Exit date <= 5/1/26)	Eligible to use ELPA in place of participation in English Language Arts test if Start Date > 5/1/25
4N – Eligible for EL program, parent declined services, and student took ELPA	YES*	YES	**B** – Beginning EL with ELPA (Start > 5/1/25), or **Y** – Year 2-5 (only if Start <= 5/1/25 and > 5/1/21), or **E** – Experienced EL (if Start <= 5/1/21), or **X** – Exited EL program (Exit date > 5/1/26), or **W** – Exited EL program (Exit date <= 5/1/26)	Eligible to use ELPA in place of participation in English Language Arts test if Start Date > 5/1/25
4O – Eligible for EL program, parent declined services, and student was enrolled outside the ELPA window	NO	YES	**A** – Beginning EL without ELPA (Start > 5/1/25), or **Y** – Year 2-5 (only if Start <= 5/1/25 and > 5/1/21), or **E** – Experienced EL (if Start <= 5/1/21)	
Prior 4 years of EL Collections				
5M – EL student exited in prior 4 years (2021-22, 2022-23, 2023-24, or 2024-25) and not re-entered in 2025-26	NO	Accountability Details = YES Assessment Group Reports = NO	**M** – Monitored Year 1 (EL student exited in 2024-25 and not re-entered in 2025-26), or **S** – Monitored Year 2 (EL student exited in 2023-24 and not re-entered in 2025-26), or **F** – Former EL student exited three or four years prior and not re-entered in 2025-26	
Not included in EL student group				
5F – EL student exited more than 4 years prior and not re-entered in 2025-26	NO	NO	**G** – Former EL student exited more than four years prior and not re-entered in 2025-26	
3H, **2J** – Not Eligible for EL program	NO	NO	**N** – Not LEP student	
4P – Exited EL program in a prior year, parent declined services	NO	NO	**N** – Not LEP student	

* Virtual records will be created in the ELPA database to identify EL students who were required to participate in the ELPA and did not take an ELPA in the 2025-26 school year.

** All EL collection records claiming or disclaiming participation in an ELPA test are verified against the valid ELPA test records and will be reflected in the reporting codes under the EngLrnrCd field in the Accountability Warehouse Extract.

TABLE 9 DEFINITIONS AND SOURCES FOR ASSESSMENT DATA ON THE ACCOUNTABILITY DETAIL REPORTS

Report Element	Definitions	Sources of Data
Participation	Number of valid test scores from all students enrolled in the school on first school day in May divided by (The expected number of tests from students enrolled on First school day in May – the number of students without test scores who were not enrolled or had a medical emergency during the testing window(s) for the assessment – the number of records from students with administration code of 6 (Home Schooled/Foreign Exchange/Out of State students)) English Learner (EL) students in their first year of the EL program are credited with participation in English language arts if they have taken the English Language Proficiency Assessment (ELPA) Summative.	Results of the 2025-26 assessments will be displayed on the Accountability Detail Reports: English language arts grades 3, 4, 5, 6, 7, 8, 11 Mathematics grades 3, 4, 5, 6, 7, 8, 11
Performance (Academic Achievement)	Number of tests with achievement levels 3 or 4 divided by (95 percent of ***or*** Total number of tests from, whichever is higher) all students enrolled in the school on first school day in May for a full academic year English Learner (EL) students in their first year of the EL program are excluded from the Academic Achievement calculations in English Language Arts. Student test scores from Extended assessments count as meeting the alternate standards.	Results of the 2025-26 assessments will be displayed on the Accountability Detail Reports: English language arts grades 3, 4, 5, 6, 7, 8, 11 Mathematics grades 3, 4, 5, 6, 7, 8, 11

TABLE 10 TECHNICAL DEFINITION OF TEST VALID CODE (TSTVALIDCD) 2025-26

Valid TstValid values	Valid TstAtmpt values	Applicable Subjects	Definition	Valid values for Plg or Plb[1]	Valid values for CalcAdmnCd[2]	Use in Participation Denominator	Use in Participation Numerator	Eligible for use in Performance Denominator
Y (Yes, Valid Test)	**Y** (Yes, Valid Attempt)	OSAS ELA & Math (CE, CM)	All CAT and PT items answered	1, 2, 3, 4	Blank, 3, 5, 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6
Y (Yes, Valid Test)	**Y** (Yes, Valid Attempt)	OSAS Science (NS)	All stand-alone and cluster items answered	1, 2, 3, 4	Blank, 3, 5, 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6
Y (Yes, Valid Test)	**Y** (Yes, Valid Attempt)	Oregon Extended (CE, CM, NS)	At least 5 items answered	1, 2, 3, 4	Blank, 3, 5, 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6	Yes, except CalcAdmnCd = 6
Y (Yes, Valid Test)	**P** (Partial Attempt)	OSAS ELA & Math (CE, CM)	At least 5 CAT items or 1 PT item answered	1, 2, 3, 4	Blank, 1, 3, 5, 6, 7, 9	Yes, except CalcAdmnCd = 6, 9	Yes, except CalcAdmnCd = 6, 9	Yes, except CalcAdmnCd = 6, 9
Y (Yes, Valid Test)	**P** (Partial Attempt)	OSAS Science (NS)	At least one response to a stand-alone or cluster item	1, 2, 3, 4	Blank, 1, 3, 5, 6, 7, 9	Yes, except CalcAdmnCd = 6, 9	Yes, except CalcAdmnCd = 6, 9	Yes, except CalcAdmnCd = 6, 9
Y (Yes, Valid Test)	**P** (Partial Attempt)	Oregon Extended (CE, CM, NS)	Not applicable (NA)	NA	NA	NA	NA	NA
N (Not Valid)	**N** (Non-Attempt)	OSAS ELA & Math (CE, CM)	Any incomplete (1 or more but fewer than 5 CAT responses and no PT responses) test	0	1, 6, 7, 9, U, X, Z	Yes, except CalcAdmnCd = 6, 9, Z	No	No
N (Not Valid)	**N** (Non-Attempt)	OSAS Science (NS)	NA	NA	NA	NA	NA	NA
N (Not Valid)	**N** (Non-Attempt)	Oregon Extended (CE, CM, NS)	Any incomplete (1 or more but fewer than 5 responses) test	0	1, 6, 7, 9, U, X, Z	Yes, except CalcAdmnCd = 6, 9, Z	No	No
V (Virtual Record)	**V** (Virtual Record)	ODE created (CE, CM, NS)	Expected test matching Third Period Cumulative ADM Collection, but no test found or test was "not attempted"	Blank	Blank, 1, 6, 7, 9, U, X, Z	Yes, except CalcAdmnCd = 6, 9, Z	No [Exception in ELA where first year EL can take ELPA in lieu of ELA (EngLrnrCd = B)]	No

Notes:

1 Numeric Achievement levels for Grade (Plg) and Achievement levels for Benchmark (Plb) valid values:
1 = Level 1; 2 = Level 2; 3 = Level 3; 4 = Level 4

2 Calculated Administration Code (CalcAdmnCd) values:
1 = Absent/Student Refusal; 3 = Modified-Language; 5 = Modified-Disability; 6 = Home schooled/Foreign Exchange/Out of state; 7 = Parent Refusal due to Disability or Religion; 9 = Medical Emergency; U = Invalid test with no opportunity to retest; X = Parent Request for student to not participate in ELA or Math assessment; Z = Student without a valid ELA test score who was enrolled on the first school day in May but not during the ELPA Summative testing window.

TABLE 11 PARTICIPATION & PERFORMANCE FLAGS AND CALCULATION RULES FOR ACCOUNTABILITY REPORTS 2024-25

RC FLAGS IN ACCOUNTABILITY WAREHOUSE EXTRACT

- RC SCHOOL PARTICIPATION
  RCSchlParticFg = Y
  (Set to Y if used in Participation Denominator of school At-A-Glance or Accountability Details)
- RC DISTRICT PARTICIPATION
  RCDistParticFg = Y
  (Set to Y if used in Participation Denominator of district At-A-Glance or Accountability Details)
- RC SCHOOL PERFORMANCE
  RCSchlPrfrmFg = Y
  (Set to Y if used in Performance Denominator of school At-A-Glance or Accountability Details)
- RC DISTRICT PERFORMANCE
  RCDistPrfrmFg = Y
  (Set to Y if used in Performance Denominator of district At-A-Glance or Accountability Details)

Includes test records of students enrolled on the first school day in May (as submitted by the district in the Third Period Cumulative ADM Collection).

Subjects/Grades:

ELA (CE) – Grades 03, 04, 05, 06, 07, 08, 11
Math (CM) – Grades 03, 04, 05, 06, 07, 08, 11
Science (NS) – Grades 05, 08, 11

Assessment results will be displayed on the At-A-Glance School and District Profiles in 2025-26. Accountability Details report displays CE & CM only.

Determining the SSID Best Score:

The Highest Resolved Score is the highest passing score from the current year assessments.

The Highest Resolved Score for students enrolled in grade 11 on the first school (week) day in May (as reported in the Third Period Cumulative ADM 2025-26 collection) is the highest passing score from current year high school assessments and passing scores from prior year high school assessments.

SCHOOL PARTICIPATION & PERFORMANCE

I. RC School Participation

A. Denominator (RCSchlParticFg = Y) where
1) SSIDBestScoreFg = Y
and
2) Included in Third Period Cumulative ADM Collection and enrolled on the first school day in May
and
3) CalcAdmnCd = blank, 1, 3, 5, 7, or X
and
4) TstValidCd = V (virtual record)
OR
TstValidCd = Y (valid test)

B. Numerator Calculated where
1) (See Participation Denominator for School)
and
2) CalcAdmnCd = blank
and
3) TstValidCd
OR
(TstValidCd = V or N **and** EngLrnrCd = B
and
SbjctCd = CE)

C. Note:
CalcAdmnCd = 1, 3, 5, 7, or X or TstValidCd = V will adversely affect Participation rating; CalcAdmnCd = 6, 8, 9, or Z omitted from denominator and numerator.

II. RC School Performance

A. Denominator (RCSchlPrfrmFg = Y) where
1) (See Participation Numerator for School)
and
2) Exclude EngLrnrCd = B or A **and** SbjctCd = CE
(first year EL with or without ELPA Summative)
and
3) FullAcdmYrSchlFg <> N
(include only if enrolled for a Full Academic Year)

B. Numerator Calculated
-- Use Performance Denominator and
1) PLBScore = 3 or 4

DISTRICT PARTICIPATION & PERFORMANCE

I. RC District Participation

A. Denominator (RCDistParticFg = Y) where
1) SSIDBestScoreFg = Y
and
2) Included in Third Period Cumulative ADM Collection and enrolled on the first school day in May
and
3) CalcAdmnCd = blank, 1, 3, 5, 7, or X
and
4) TstValidCd = V (virtual record)
OR
TstValidCd = Y (valid test)

B. Numerator Calculated where
1) (See Participation Denominator for District)
and
2) CalcAdmnCd = blank
and
3) TstValidCd = Y (valid test)
OR
TstValidCd = V or N **and** EngLrnrCd = B
and
SbjctCd = CE)

C. Note:
CalcAdmnCd = 1, 3, 5, 7, or X or TstValidCd = V will adversely affect Participation rating; CalcAdmnCd = 6, 8, 9, or Z omitted from denominator and numerator.

II. RC District Performance

A. Denominator (RCDistPrfrmFg = Y) where
1) (See Participation Numerator for District)
and
2) Exclude EngLrnrCd = B or A **and** SbjctCd = CE
(first year EL with or without ELPA Summative)
and
3) FullAcdmYrDistFg <> N
(include only if enrolled for a Full Academic Year)

B. Numerator Calculated
-- Use Performance Denominator and
1) PLBScore = 3 or 4

GROUP REPORT FLAGS IN ACCOUNTABILITY WAREHOUSE EXTRACT

PARTICIPATION & PERFORMANCE – SCHOOL & DISTRICT LEVEL

- GROUP REPORT SCHOOL PARTICIPATION
  GrpRptSchlParticFg = Y
- GROUP REPORT DISTRICT PARTICIPATION
  GrpRptDistParticFg = Y
- GROUP REPORT SCHOOL PERFORMANCE
  GrpRptSchlPrfrmFg = Y
- GROUP REPORT DISTRICT PERFORMANCE
  GrpRptDistPrfrmFg = Y

Includes test records of students enrolled on the first school (week) day in May (as submitted by the district in the Third Period Cumulative ADM Collection) whether or not the student was enrolled for a Full Academic Year.

Subjects/Grades:

ELA (CE) – Grades 03, 04, 05, 06, 07, 08, 11
Math (CM) – Grades 03, 04, 05, 06, 07, 08, 11
Science (NS) – Grades 05, 08, 11

Determining the SSID Best Score:

The Highest Resolved Score is the highest passing score from the current year assessments.

The Highest Resolved Score for students enrolled in grade 11 on the first school (week) day in May (as reported in the Third Period Cumulative ADM 2024-25 collection) is the highest passing score from current year high school assessments and passing scores from prior year high school assessments.

SCHOOL PARTICIPATION & PERFORMANCE

I. AGR School Participation

A. Denominator (GrpRptSchlParticFg = Y) where
   1) SSIDBestScoreFg = Y
      and
   2) Included in Third Period Cumulative ADM Collection and enrolled on the first school day in May
      and
   3) CalcAdmnCd = blank, 1, 3, 5, 7, or X
      and
   4) TstValidCd = V (virtual record)
      OR
      TstValidCd = Y (valid test)

B. Numerator Calculated where
   1) (See Participation Denominator for School)
      and
   2) CalcAdmnCd = blank
      and
   3) TstValidCd
      OR
      (TstValidCd = V or N **and** EngLrnrCd = B
      and
      SbjctCd = CE)

C. Note:
   CalcAdmnCd = 1, 3, 5, 7, or X or TstValidCd = V will adversely affect Participation rating; CalcAdmnCd = 6, 8, 9, or Z omitted from denominator and numerator.

II. AGR School Performance

A. Denominator (GrpRptSchlPrfrmFg = Y) where
   1) (See Participation Numerator for School)
      and
   2) Exclude EngLrnrCd = B or A **and** SbjctCd = CE
      (first year EL with or without ELPA Summative)

B. Numerator Calculated

-- Use Performance Denominator and

   1) PLBScore = 3 or 4

DISTRICT PARTICIPATION & PERFORMANCE

I. AGR District Participation

A. Denominator (GrpRptDistParticFg = Y) where
   1) SSIDBestScoreFg = Y
      and
   2) Included in Third Period Cumulative ADM Collection and enrolled on the first school day in May
      and
   3) CalcAdmnCd = blank, 1, 3, 5, 7, or X
      and
   4) TstValidCd = V (virtual record)
      OR
      TstValidCd = Y (valid test)

B. Numerator Calculated where
   4) (See Participation Denominator for District)
      and
   5) CalcAdmnCd = blank
      and
   6) TstValidCd = Y (valid test)
      OR
      TstValidCd = V or N **and** EngLrnrCd = B
      and
      SbjctCd = CE)

C. Note:
   CalcAdmnCd = 1, 3, 5, 7, or X or TstValidCd = V will adversely affect Participation rating; CalcAdmnCd = 6, 8, 9, or Z omitted from denominator and numerator.

II. AGR District Performance

A. Denominator (GrpRptDistPrfrmFg = Y) where
   1) (See Participation Numerator for District)
      and
   2) Exclude EngLrnrCd = B or A **and** SbjctCd = CE
      (first year EL with or without ELPA Summative)

B. Numerator Calculated

-- Use Performance Denominator and

   1) PLBScore = 3 or 4

FOR MORE INFORMATION

QUICK LINKS TO ACCOUNTABILITY REPORTS

Oregon Online Report Card website

At-A-Glance School and District Profiles and Accountability Details (PDFs)

PUBLIC REPORTS OF ASSESSMENT RESULTS

State, District, and School Level Assessment Results

Assessment Group Reports (2014-15 through 2025-26)

QUICK LINKS TO ACCOUNTABILITY DOCUMENTS

Quick Links to Accountability Information

At-A-Glance School and District Profiles *(under Resources)*

- At-A-Glance Technical Manual
- Boundary Calculator
- How to Reads
- Accountability Appeals
- Accountability Reporting Advisory Committee (ARAC)
- Validation Notes
- Validation Refresh Schedule

Accountability Details *(under Resources)*

- Accountability Details Policy and Technical Manual
- Measures of Interim Progress (MIP)
- Boundary Calculator
- How to Review
- Accountability Appeals
- Accountability Reporting Advisory Committee (ARAC)

Test Administration in the Student Assessment area

Assessment Inclusion Rules for Accountability Reporting on the Assessment Results page *(under Supporting Documents)*