
INDICATOR LEVEL CUTS

FOR THE 2017-2018

ACCOUNTABILITY DETAILS REPORTS

WHAT ARE THE REPORTED INDICATORS?

The 2017-18 Accountability Details Reports are the first to be released under the Oregon State Plan that was developed following the passage of the Every Student Succeeds Act (ESSA). School accountability reports include data on:

- **Regular Attenders** – the percentage of students who are attending more than 90% of their enrolled days.
- **ELA Achievement** – the percentage of students who meet standard on the state English language arts (ELA) assessment.
- **Math Achievement** – the percentage of students who meet standard on the state mathematics (Math) assessment.
- **ELA Growth** – the median growth percentile of students on the ELA assessment.
- **Math Growth** – the median growth percentile of students on the mathematics assessment.
- **English Learners On Track to Proficiency** – the percentage of students who are meeting progress expectations on the state English Language Proficiency Assessment, ELPA21.
- **9th Grade On Track** – the percentage of students who earned at least one fourth of graduation credits during their 9th grade year.
- **Four-year Graduation rate** – the percentage of students who earned a regular or modified diploma within four years of entering 9th grade.
- **Five-year Completers rate** – the percentage of students who earned a regular or modified diploma, or earn a GED, extended diploma or adult high school diploma within five years of entering 9th grade.

Indicators data are calculated for the school as a whole and for each of the accountability student groups in the school. Up to three years of data are used for each school and for each student group. Student groups are assigned “levels” on each Indicator, provided that the group meets the minimum n-size of 20 when using three years of data.

HOW ARE LEVELS DETERMINED?

Levels are set according to the following methodology, though there is slight variation from Indicator to Indicator. For details, see the 2017-18 Accountability Reports Technical Manual.

Level	Description
Level 5	State Long Term Goal in 2024-25 (approximately the 90 th percentile)
Level 4	Half way to the Long Term Goal
Level 3	The 2016-2017 state average (the baseline)
Level 2	The 10 th percentile of schools in 2016-17
Level 1	Below the 10 th percentile

LEVEL CUTS FOR THE INDICATORS

The following table displays the cuts for Levels 1 through 5 for each of the Indicators in the Accountability Details reports. These cuts are applied to every student group that meets the minimum n-size threshold of 20 students.

Student Group	Grades Used	Level 5	Level 4	Level 3	Level 2	Level 1
Regular Attenders	K-5	93	89	85	78	<78
Regular Attenders	6-8	93	88	83	75	<75
Regular Attenders	9-10	93	86	78	70	<70
ELA Achievement	3-8,11	80	67	54	33	<33
Math Achievement	3-8,11	80	62	43	21	<21
ELA Growth	4-8	60	55	45	40	<40
Math Growth	4-8	60	55	45	40	<40
English Learners On Track	1-12	80	63	47	25	<25
9th Grade On Track	9	95	90	84	69	<69
Four-year Graduation Rate	9-12	90	82	74	67	<67
Five-year Completion Rate	9-12	97	90	82	77	<77

LEVEL 1 OVERRIDE CUTS BY STUDENT GROUP

The accountability system also has a process whereby individual student groups are not assigned Level 1 unless the student group is below the 10th percentile of performance **for that student group**. This rule applies to those student groups that have historic achievement gaps compared to the state as a whole. If a student group does not meet the Level 2 cut in the table above, but does meet the thresholds in the table below, then that group is assigned “Level 2*” to indicate this fact.

These “overrides” do not apply to ELA and Math Growth, nor to the English Learners On Track indicator. “NA” in the table below indicates the group’s state rate is at or above the rate for all students.

Indicator	Economically Disadvantaged	English Learner	Students with Disabilities	American Indian/Alaska Native	Black/African American	Hispanic/Latino	Native Hawaiian/Pacific Islander	Underserved Race/Ethnicity	Multi-racial
K-5 Regular Attenders	74	78	71	57	71	75	57	74	73
6-8 Regular Attenders	71	74	67	54	71	76	68	74	70
9-10 Regular Attenders	63	54	60	57	62	69	57	67	69
ELA Achievement	30	11	10	21	17	25	14	24	NA
Math Achievement	18	5	5	12	7	14	8	13	NA
9th Grade On Track	63	50	56	49	65	67	44	65	NA
Four-year Graduation	63	47	46	54	63	63	46	62	62
Five-year Completion	74	58	54	58	75	72	58	72	74

FOR MORE INFORMATION

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