



NAME OF MIDDLE SCHOOL

2000 Oregon Blvd. | Anytown, OR 97213
(503) 555-2000 | www.schools.hsd.k12.or.us/oregonhs

SUPERINTENDENT Dr. Jane Doe
PRINCIPAL John Doe
GRADES SERVED 6 - 8

For more report card measures including detailed demographic information visit www.oregonreportcard.com

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Anytown Middle School offers.

In the 2012-2013 school year, Anytown Middle School received an Overall State Rating of average. That means our students are performing about as well on standards-based tests and graduating in about the same numbers as students at other Oregon middle schools. When compared to schools with similar student demographics, Anytown Middle School is above average. That means our students are generally outperforming those at like-schools.

Key academic highlights:

- 89% met/exceeded state standards for reading
- 80% met/exceeded state standards for math

In the same time frame, however, we have seen relatively slow growth in our writing scores. We've chosen to address this issue by focusing our resources on implementing the new Common Core State Standards (CCSS), which reinforce literacy across content areas. We promise to deliver the same excellence you have come to expect from us here at Anytown Middle School.

You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering. You can review your student's assignments and grades at any time by visiting www.anytowngrades.org.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | John Doe



SCHOOL PROFILE

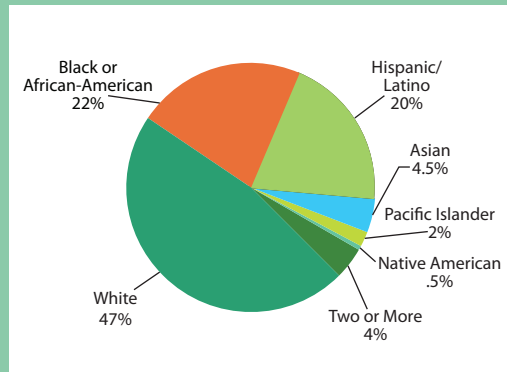
Enrollment	1,000
Change from previous year	+ 3.2%
Students attending 90% or more of enrolled days	87%

Average class size in core classes	19.7
Change from previous year	+ 2
<i>Based on certified teachers in the classroom and students enrolled in core classes—English, math, science and social studies classes</i>	

Select Demographics	
English language learners	8%
<i>Students whose first language is not English who receive direct language instruction or who have completed a language instruction program</i>	
Low income students	46%
Students with disabilities	13%

Number of different languages spoken:	6

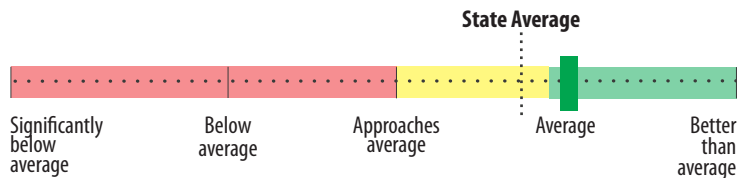
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

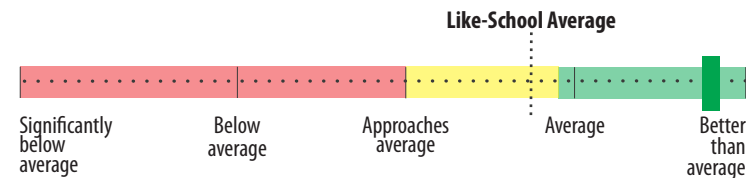
The overall state rating is intended to summarize this school's particular successes and challenges. It's based on a combination of three factors. These factors come from standards-based test scores in reading and math from students in all grades. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to other middle schools statewide, this school is about average.



- Significantly below average** = Falls into the bottom x% of schools
- Below average** = Falls between x% and x% of schools
- Approaches average** = Falls between x% and x% of schools
- Average** = Falls between x% and x% of schools
- Better than average** = Falls into the top x% of schools

Compared to middle schools with similar student demographics, this school is better than average.



- Significantly below average** = Falls into the bottom x% of schools
- Below average** = Falls between x% and x% of schools
- Approaches average** = Falls between x% and x% of schools
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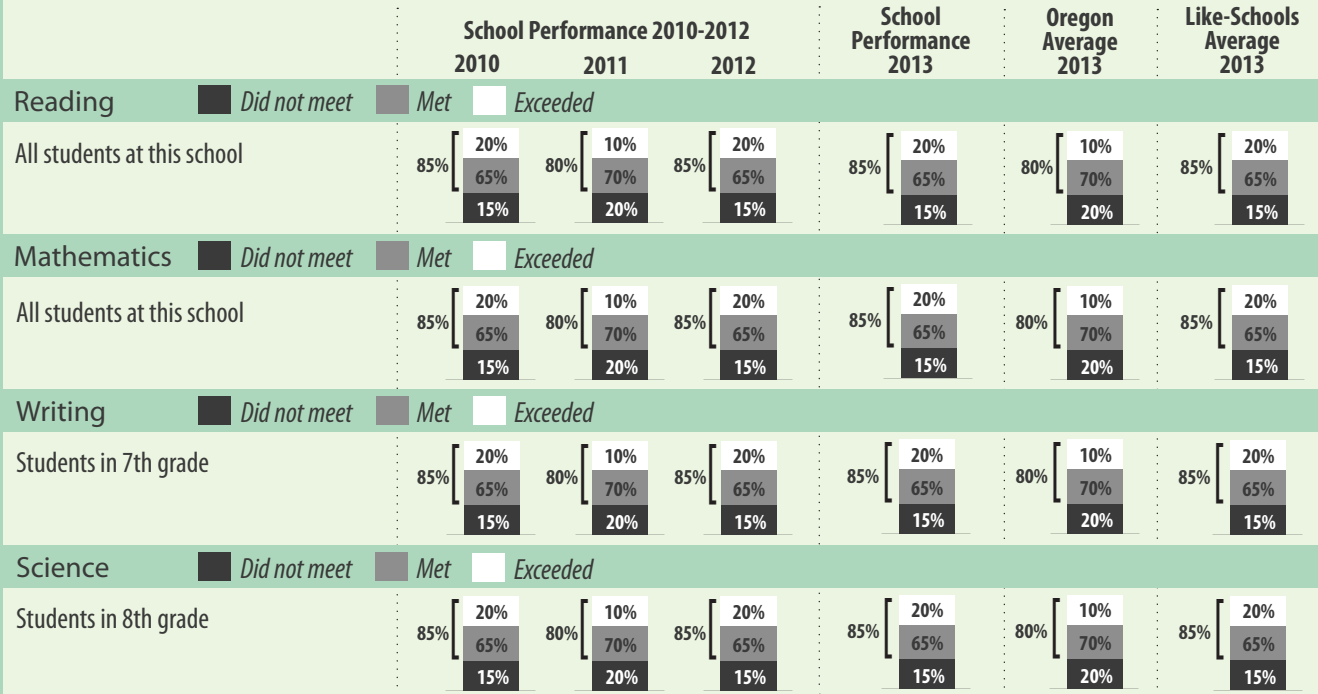
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of students at this school take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



STUDENT GROUP OUTCOMES

Key outcomes for key student groups at this school compared to the same groups statewide

Only groups at this school with 10 or more students are represented to ensure confidentiality.

	School Performance 2013	Oregon Average	School Compared to OR Average	School Performance 2013	Oregon Average	School Compared to OR Average	School Performance 2013	Oregon Average	School Compared to OR Average
English language learners (ELL)			Talented and Gifted (TAG) students			Hispanic/Latino			
Reading	95%	95%	--	Reading	95%	95%	Reading	95%	95%
Mathematics	90%	85%	+5%	Mathematics	90%	85%	Mathematics	90%	85%
Writing	97%	98%	-1%	Writing	97%	98%	Writing	97%	98%
Science	3%	6%	-3%	Science	3%	6%	Science	3%	6%
Low income students			American Indian/Alaskan native			White (not of Hispanic origin)			
Reading	95%	95%	--	Reading	95%	95%	Reading	95%	95%
Mathematics	90%	85%	+5%	Mathematics	90%	85%	Mathematics	90%	85%
Writing	97%	98%	-1%	Writing	97%	98%	Writing	97%	98%
Science	3%	6%	-3%	Science	3%	6%	Science	3%	6%
Students with disabilities			Asian/Pacific Islander			Multi-racial/Multi-ethnic			
Reading	95%	95%	--	Reading	95%	95%	Reading	95%	95%
Mathematics	90%	85%	+5%	Mathematics	90%	85%	Mathematics	90%	85%
Writing	97%	98%	-1%	Writing	97%	98%	Writing	97%	98%
Science	3%	6%	-3%	Science	3%	6%	Science	3%	6%
Migrant students			Black/African-American						
Reading	95%	95%	--	Reading	95%	95%			
Mathematics	90%	85%	+5%	Mathematics	90%	85%			
Writing	97%	98%	-1%	Writing	97%	98%			
Science	3%	6%	-3%	Science	3%	6%			



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PROGRESS (CONTINUED)

STUDENT GROUP OUTCOMES Key outcomes for key student groups at this school compared to the same groups statewide

	School Performance 2013	Oregon Average	School Compared to OR Average		School Performance 2013	Oregon Average	School Compared to OR Average
Females				Males			
Reading	95%	95%	--	Reading	95%	95%	--
Mathematics	90%	85%	+5%	Mathematics	90%	85%	+5%
Writing	97%	98%	-1%	Writing	97%	98%	-1%
Science	3%	6%	-3%	Science	3%	6%	-3%

Visit www.oregonreportcard.org for additional state exam results

CURRICULUM & LEARNING ENVIRONMENT What is this school doing to improve student learning and to prepare students for the future?

SCHOOL READINESS

Students who rate their physical & emotional health very good/excellent: 78%
Students who rate this school as very safe: 89%
School does not meet/meets the state standard of 225 minutes/week for students in grades 6-8 the entire school year

Bullying and harassment prevention program
Universal/daily breakfast program
School-based health clinic
Counseling for emotional, academic and behavioral issues
City Clinic, a private non-profit, has partnered with this school to provide free or reduced-cost health services

ACADEMIC SUPPORT

Academic Foundations: limited enrollment class designed to bolster study habits, enhance basic skills and improve organization
Peer tutoring program
Bilingual/ESL model program: support based on language proficiency level and grade level
Special education program: support for students with qualified learning disabilities
Murtagh Center, a private non-profit, has partnered with this school to provide on-campus afterschool homework assistance
The Parent-Teacher Association (PTA) funded two teacher's aide positions

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES
Spanish, French, German, Japanese
Students enrolled in at least 1 course: 65%
College-bound students are expected to complete 2 years of a world language, or demonstrate proficiency by exam
SPECIAL PROGRAMS
Talented & gifted (TAG) program
Spanish immersion program

CAREER & TECHNICAL EDUCATION

Marketing
Family & consumer science
Graphic communications
Industrial arts

EXTRACURRICULAR ACTIVITIES & AFTERSCHOOL PROGRAMS

EXTRACURRICULAR ACTIVITIES
Interscholastic sports: 14
Theatrical shows: 2
Students participating in at least 1 extracurricular activity: 42%

AFTER SCHOOL PROGRAMS
Childcare
Winter arts & crafts
Family Write Night
Parenting & life skills classes

FEDERAL TITLE 1 DESIGNATION

Priority Focus Model

This designation applies only to high poverty schools that qualify for federal Title 1 funds. Priority schools rank in the bottom 5% of high poverty schools in the state. These schools generally have very low student test scores and need additional support to make improvements.