

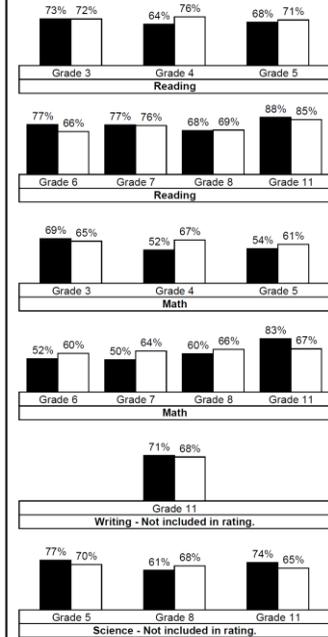
How to Read the 2011-2012 District Report Cards

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DISTRICT INFORMATION

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2011-2012 school year. State averages are also displayed.



District at a Glance

Testing Participation in District	District	State
Participation in 2011-2012 Statewide Assessments	98.3%	99.1%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	0	440

Attendance	District	State
2011-2012 School Year	93.6%	93.6%

District Staffing	District
Administrators (FTE)	6.3
Teachers (FTE)	77.7
• Average Years of Experience	14.4
• With a Master's Degree or Higher	90.6%
• With Emergency or Provisional Credential	0.0%
Educational Assistants (FTE)	22.0
Other Staff (FTE)	74.3

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	100%	98.3%	0.0%	1.7%
High Poverty Schools	--	98.3%	--	1.7%
Low Poverty Schools	--	98.5%	--	1.5%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	14.0%	13.2%
ESL Programs	3.4%	8.9%
Attending School in Another District	0.7%	0.3%
Attending School from Another District	0.1%	0.1%

1 Percentage of Students Meeting Standards

The bar charts show the percentage of students in the district that met or exceeded the state standard on the 2011-2012 Oregon Statewide Assessments in Reading, Math, Writing, and Science. Displays are also shown for the state.

2 Testing Participation

Testing Participation is based on the percentage of students participating in 2011-2012 Oregon Statewide Assessments in Reading, Math, Science, and Writing. The table shows the rate of participation in statewide assessments for the district and the state. Students who were absent or refused to be tested are counted as not participating.

3 Attendance

This table displays the average daily attendance for the district. The state average is also shown. Attendance is factored into each school's Overall rating. Data are collected from each school in the 3rd period ADM collection. ADM is an acronym for Average Daily Membership.

4 District Staffing

This table shows the number of administrators, teachers, instructional assistants, and other staff in the district. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Contracted staff, coaches, and extra-duty assignments were included for the first time in 2010-11. Full-time equivalency (FTE) has been proportionately reduced for staff members who were not employed for the full school year.

5 With Emergency or Provisional Credential

Refers to the percentage of licenses held by teachers in the district. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED	MET	NOT MET	EXCEEDED	MET	NOT MET	EXCEEDED	MET	NOT MET
American Indian/Alaskan Native	20.0	56.0	24.0	20.0	44.0	36.0	18.2	54.5	27.3
Asian/Pacific Islander	12.5	75.0	12.5	12.5	62.5	25.0	*	*	*
Black (not of Hispanic origin)	0.0	50.0	50.0	0.0	33.3	66.7	*	*	*
Hispanic	10.0	52.7	37.3	9.1	37.3	53.6	4.2	33.3	62.5
White (not of Hispanic origin)	20.3	54.2	25.5	18.5	42.4	39.1	19.5	53.1	27.4
Multi-Racial/Multi-Ethnic	9.1	58.4	32.5	9.1	49.4	41.6	0.0	76.7	23.3
Male	16.6	53.3	30.1	18.0	42.6	39.4	20.1	53.1	26.8
Female	19.2	55.9	24.9	14.8	42.5	42.7	11.9	51.8	36.3
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	67.7	25.8	6.5
Students with Disabilities	4.1	25.3	70.5	4.2	22.9	72.9	10.2	36.7	53.1
Migrant	8.3	58.3	33.3	0.0	66.7	33.3	*	*	*
Limited English Proficient	0.0	25.0	75.0	3.6	10.7	85.7	0.0	10.0	90.0
Economically Disadvantaged	13.1	54.2	32.6	13.2	37.8	49.1	15.1	50.0	34.9
All Students	17.9	54.6	27.6	16.4	42.6	41.0	16.0	52.5	31.5

* Not displayed to protect student confidentiality. --- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	98.2	98.2	96.0
White (not of Hispanic origin)	98.7	98.3	97.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	98.5	98.1	96.0
Female	99.1	98.9	98.5
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	98.6	97.3	96.1
Migrant	100.0	100.0	100.0
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	99.1	98.9	98.6
All Students	98.8	98.5	97.2

* Not displayed to protect student confidentiality. --- No data available

Department of Education Notes

6 Classes Taught By Teachers Who Meet Federal Definition of Highly Qualified Teacher

This table displays the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications. Schools are classified as high poverty and low poverty based on the numbers of students qualifying for free and reduced price meals.

7 Special Populations

This table shows descriptive information about students in the district. The percentage of students enrolled in special education classes is shown. Data are collected from the Special Education Child Count report. The percentage of students enrolled in English as a Second Language programs is displayed. Data are collected from the 3rd period ADM collection. Additionally, the percentage of students that live in the district but are attending school outside the district is displayed. The percentage of students that live outside the district but are attending school in the district is also shown. These data are collected from the 3rd period ADM collection. State averages are also displayed.

8 Statewide Assessments

This table shows 2011-2012 assessment results for all students in the district in English/Language Arts, Mathematics, and Science. English/Language Arts includes Reading/Literature Knowledge and Skills.

9 Student Group

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act. Results are suppressed to protect student confidentiality when there are fewer than 6 students in a group, when the percent meeting or exceeding is greater than 95.0%, or when the percent meeting or exceeding is less than 5.0%.

10 Student Participation

Percentages in Student Participation include all students in the district who participated in the 2011-2012 Oregon Statewide Assessments in English/Language Arts, Mathematics, and Science. English/Language Arts includes Reading/Literature. Students who were absent or refused to be tested are included in the percentage not tested. If the parents of a student provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

11 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on the inside pages of the report card.