

District Report Card How to Read

For the Report Cards Issued on October 15, 2015



District Report Card

Sample District SUPERINTENDENT Sample Superintendent

12345 Sample Road
Sample City, OR 12345, (503) 123-4567
www.sampledistrict12345.or.us

FROM THE DISTRICT SUPERINTENDENT
Dear Parents and Community Members,

Thank you,
Superintendent | Sample Superintendent

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS

Total Enrollment	13,093	6,346	9,081	11,427
Regular Attendees	80.1%	85.2%	79.8%	73.0%
Economically Disadvantaged	76%	74%	71%	63%
Students with Disabilities	16%	21%	16%	14%
English Learners	36%	36%	31%	28%
Different Languages Spoken	58	47	45	50

TEACHER PROFICIENCY 2014-15
% of classes taught by highly qualified teachers: 100%

RACIAL EQUITY IN HIRING
Equal opportunity and treatment shall be provided in hiring, promotion and testing of all actual or perceived race, color, religion, national origin, marital status, age, veteran status, genetic information or other categories protected by law.

WITHIN-YEAR MOBILITY
Grades: K-3: 4.4 | 4-8: 8.8 | 9-12: 22.4%

STUDENT WELLNESS POLICY
The district is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating, physical activity and other behaviors that contribute to student wellness.

REGIMIC SAFETY RATING
For a detailed report for each school, please visit: <http://www.oregon.gov/education/sectors/education/2014-15/2014-15-report-card>

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RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Grades K-3, 4-5, 6-8, 9-12

PER PUPIL SPENDING

District	\$9,352	\$9,894	\$11,222
State	\$9,327	\$9,709	\$10,983

EXCLUSIONS & SUSPENSIONS

Total Students	171	3,920
Exclusions	49	25
Suspensions	6	1,820

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year
Did at least 95% of students in this district take required assessments? Yes No, Insufficient Results with Caution
Language arts criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

English Language Arts

Grade	2014-15	2013-14	2012-13
Students in grades 3-5	81	83	82
Students in grades 6-8	71	73	72
Students in grade 11	78	79	77

Mathematics

Grade	2014-15	2013-14	2012-13
Students in grades 3-5	72	74	73
Students in grades 6-8	68	70	69
Students in grade 11	75	76	74

Science

Grade	2014-15	2013-14	2012-13
Students in grade 5	84	85	83
Students in grade 8	71	72	70
Students in grade 11	88	89	87

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Year	District	Oregon	U.S. District Average
2014-15	75.7	77.1	74.3
2013-14	76.8	78.1	75.6
2012-13	74.1	75.5	72.9

GRADUATION RATE

Year	District	Oregon	U.S. District Average
2014-15	82.2	82.8	82.1
2013-14	83.1	83.7	82.8
2012-13	81.5	82.1	81.2

COMPLETION RATE

Year	District	Oregon	U.S. District Average
2014-15	85.1	85.2	85.1
2013-14	86.1	86.2	86.1
2012-13	84.1	84.2	84.1

DROPOUT RATE

Year	District	Oregon	U.S. District Average
2014-15	3.7	3.8	3.4
2013-14	3.9	4.0	3.6
2012-13	4.1	4.2	3.8

CONTINUING EDUCATION

Year	District	Oregon	U.S. District Average
2014-15	60.0	60.4	62.1
2013-14	61.1	61.5	63.1
2012-13	62.1	62.5	64.1

STUDENT GROUP OUTCOMES

Group	District	Oregon	U.S. District Average
Economically Disadvantaged	75.7	77.1	74.3
English Learners	75.7	77.1	74.3
Students with Disabilities	75.7	77.1	74.3

Sections

1. District Information & Superintendent Letter
2. District Profile
3. Progress
4. Outcomes
5. Student Group Outcomes
6. Curriculum & Learning Environment
7. Federal Title I Designation

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
On Track	95%	92%	88%
Not On Track	5%	8%	12%

ACADEMIC SUPPORT

Elementary Schools	Middle Schools	High Schools
On Track	90%	85%
Not On Track	10%	15%

ACADEMIC ENRICHMENT

Elementary Schools	Middle Schools	High Schools
On Track	85%	80%
Not On Track	15%	20%

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED

CAREER & TECHNICAL EDUCATION

Elementary Schools	Middle Schools	High Schools
On Track	90%	85%
Not On Track	10%	15%

EXTRACURRICULAR ACTIVITIES

Elementary Schools	Middle Schools	High Schools
On Track	85%	80%
Not On Track	15%	20%

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

Priority	Focus	Model
Number of Elementary Schools	2	0
Number of Middle Schools	0	0
Number of High Schools	1	0

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I schools in the state based on Oregon's rating formula. These schools generally have an overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Focus Schools are high poverty schools that were ranked in the bottom 5%-10% of Title I schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Model Schools are high poverty schools that were ranked in the top 5% of Title I schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

1. District Information & Superintendent Letter

Sample District

OREGON
REPORT CARD
2014-15

12345 Sample Road
Sample City, OR 12345, (503) 123-4567
www.sampledistrict.k12.or.us

SUPERINTENDENT Sample Superintendent

For more report card measures,
including detailed demographic
information, visit
www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Thank you,

Superintendent | Sample Superintendent

District Information

This section displays the name of the district, the address, phone number, web address, and the Superintendent for the 2015-2016 school year.

Letter from the Superintendent

This is a message from the district superintendent that may contain information regarding the district's performance, interventions, initiatives, expectations, or other important details.

2. District Profile

This section displays information concerning student enrollment and demographics, median class size, teacher proficiency, seismic safety rating, and district policies concerning student wellness and racial equity in hiring.

Note that the student wellness and the racial equity in hiring policies are provided by the district. The Oregon Department of Education does not verify the accuracy of these statements.

Enrollment and Demographics

- Regular attenders are students who were present for at least 90% of the days they were enrolled.
- Economically disadvantaged refers to students who were eligible for free/reduced price meals.
- Students with disabilities are students who had an individualized education plan any time during the school year.
- English learners are students who participated in an English language development program during the school year or at any time in the past.
- Different languages spoken is the number of home languages spoken by students.

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	12,343	6,303	9,252	11,495
Regular Attenders	90.3%	92.6%	87.2%	79.5%
Economically Disadvantaged	41%	42%	40%	38%
Students with Disabilities	11%	15%	14%	13%
English Learners	26%	28%	28%	25%
Different Languages Spoken	76	69	72	74

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	12.9%	9.6%	9.0%	12.2%

STUDENT WELLNESS POLICY

The comprehensive District Wellness Policy reflects the Board's commitment to providing physical education/activity, healthy eating through nutrition education and serving healthy and appealing foods at District schools.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

Within-year mobility refers to students who (a) attended more than one school in 2014-15, (b) enrolled after October 1, 2014, (c) exited before May 1, 2015 (without earning a diploma, etc.), and/or (d) had significant gaps in enrollment (i.e., 10 or more consecutive weekdays) in 2014-15.

Teacher proficiency is the percentage of courses taught by teachers within the district who were identified as highly qualified (as defined by the federal government).

TEACHER PROFICIENCY	2014-15
% of classes taught by highly qualified teachers	99.70%

RACIAL EQUITY IN HIRING

The school district embraces a "grow our own" strategy for hiring teachers and administrators of color to more closely reflect student demographics. This is accomplished through a variety of school and university partnerships that identify diverse teacher candidates within our community.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	25.0	22.0	9.0	25.0	30.0	24.0	27.0	17.0
Mathematics	29.0	21.0	29.0	26.0	30.0	24.0	27.5	15.0
Science	29.0	24.0	31.0	28.0	30.0	25.0	29.0	18.0
Social Studies	29.0	24.0	--	--	33.0	27.0	29.0	19.0

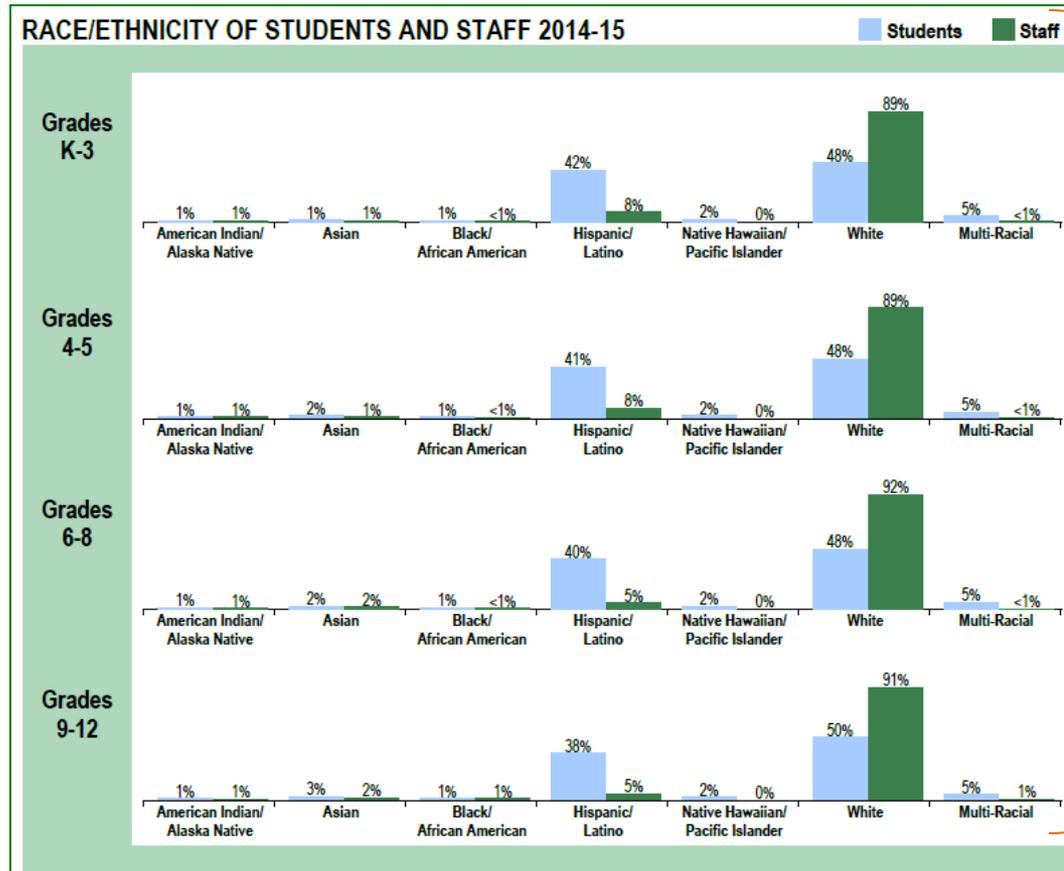
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

Median class size represents the size of the middle or typical classroom in this district by classroom/subject and school type.

2. District Profile (Con't)

These bar graphs illustrate the racial/ethnic composition of students and staff by grade band within the district.

The district profile continues on page 2 and displays information concerning student enrollment and staff by race/ethnicity for each grade band (i.e., K-3, 4-5, 6-8, and 9-12), per pupil spending and funding sources, and expulsions and suspensions by race/ethnicity.



Expulsions and suspensions shows the total number of students who were suspended or expelled during 2014-15.

Per pupil spending consists of district and state values for the total expenditures per student from 2012-13 to 2014-15.

Funding sources include the percentage of district funding from local (e.g., taxes, fees, bonds, etc.), state, and federal sources.

PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$9,352	\$9,894	\$11,222
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	23%
State funds	67%
Federal funds	10%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	171	3,920
American Indian/Alaska Native	*	49
Asian	*	25
Black/African American	6	82
Hispanic/Latino	97	1,820
Multi-Racial	6	197
Native Hawaiian/Pacific Islander	8	114
White	53	1,633

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data. Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

3. Progress

This section displays student participation and performance on statewide assessments from 2011-12 to 2014-15. Note that 2014-15 was the first operational year of the new English language arts and mathematics college and career assessments.

Assessment data includes students who were enrolled on May 1 in an Oregon public school, and had been enrolled in that district for a full academic year.

The Oregon Performance is the statewide rate and includes all students in the state who were enrolled on May 1 in an Oregon school district, and had been enrolled in that district for a full academic year. The Like-District Average is the performance of students in districts with similar student demographics.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

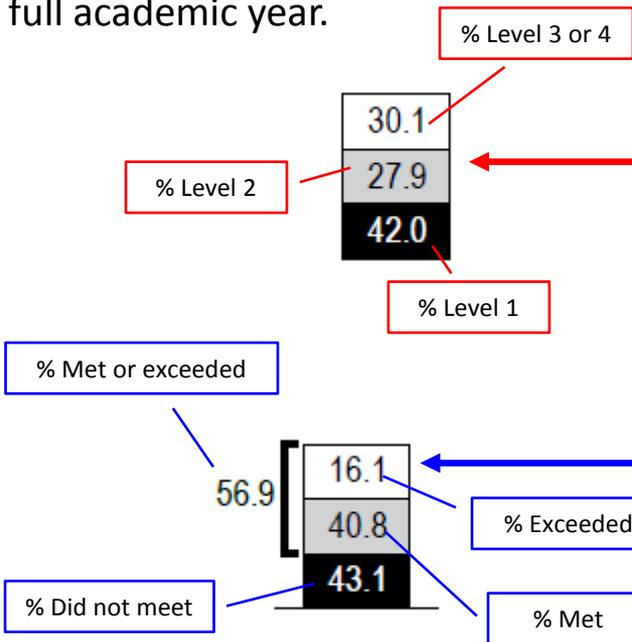
Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE	District Performance (%)			Oregon Performance (%)	Like-District Average (%)							
	2011-12	2012-13	2013-14									
English Language Arts												
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.												
Students in grades 3 - 5	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			46.8	44.7							
				23.1	23.1							
				30.1	32.1							
Students in grades 6 - 8				52.7	52.7							
				26.0	24.6							
				21.4	22.7							
Students in grade 11				71.8	64.6							
				16.2	20.2							
				12.0	15.2							
Mathematics												
See report cards from previous years to view historical OAKS performance data.												
Students in grades 3 - 5	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			37.8	36.8							
				30.7	29.3							
				31.5	33.9							
Students in grades 6 - 8				41.0	39.1							
				28.1	26.7							
				30.9	34.2							
Students in grade 11				30.1	25.1							
				27.9	26.2							
				42.0	48.7							
Science												
Did not meet Met Exceeded												
Students in grade 5	66.4	14.4 51.9 33.6	61.0	12.6 48.4 39.0	64.6	12.7 51.8 35.4	62.2	11.8 50.5 37.8	66.8	13.4 53.4 33.2	55.8	9.2 46.7 44.2
Students in grade 8	71.1	14.8 56.3 28.9	67.8	13.1 54.7 32.2	63.7	10.7 53.0 36.3	63.9	8.9 55.0 36.1	65.0	9.5 55.5 35.0	60.5	7.7 52.8 39.5
Students in grade 11	56.9	16.1 40.8 43.1	61.1	8.7 52.8 38.5	59.4	6.8 52.6 40.6	56.5	5.8 50.8 43.5	62.6	7.8 54.7 37.4	57.9	6.0 51.9 42.1

Visit www.ode.state.or.us/go/data for additional assessment results. Note: a "*" is displayed when data are unavailable or to protect student confidentiality.



4. Outcomes

This section also includes the Oregon Performance (i.e., statewide rate) as well as the Like-District Average.

College and Career Readiness contains (a) the percentage of 9th grade students who have earned enough credits by the beginning of the 10th grade year to be on track to graduate and (b) the percentage of the year's 12th grade students who took the SAT.

The Graduation Rate is the percentage of students that graduated with a standard diploma within four years of their first high school enrollment.

The Completion Rate is the percentage of students that earned a GED or a regular, modified, extended, or adult high school diploma within five years of their first high school enrollment.

OUTCOMES		WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?			District Performance (%)		District Performance (%)		Oregon Performance (%)		Like-District Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15	2014-15	2014-15	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.											
	Freshmen on track to graduate within 4 years	NA	NA	75.7	77.1	79.9	74.3					
	Students taking SAT	32.6	30.8	34.5	31.4	31.7	29.5					
<i>Note: Graduation methodology changed in 2013-14.</i>												
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.											
	Overall graduation rate	69.6	69.0	72.0	72.3	72.0	73.3					
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.											
	Overall completion rate	80.2	82.2	82.6	83.9	82.1	82.2					
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.											
	Overall dropout rate	3.7	2.6	3.4	3.8	4.0	3.4					
	<i>Note: Dropout methodology changed in 2012-13.</i>											
		District Performance (%)			District Performance (%)		Oregon Performance (%)		Like-District Average (%)			
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	2012-13	2012-13	2012-13		
CONTINUING EDUCATION	Students continuing their education after high school.											
	Students who enrolled in a community college or four-year school within 16 months of graduation	60.0	60.4	58.3	63.1	60.5	62.1					
<i>Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.</i>												

The Dropout Rate is the percentage of students in grades 9-12 who dropped out during the school year listed and did not re-enroll by the beginning of the following school year.

Continuing Education is the percentage of students who enrolled in a post-secondary education institution (e.g., technical college, community college, four-year university, etc.) within 16 months of graduating from an Oregon high school.

5. Student Group Outcomes

This section displays important high school outcomes including freshmen on track, graduation, completion, and dropout by student group for the most current year available (see previous section for definitions).

STUDENT GROUP OUTCOMES	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	69.9	70.8	68.0	On Track	76.3	63.5	48.6	On Track	66.0	73.8	71.4
Graduation	66.2	64.2	69.1	Graduation	62.5	53.5	61.2	Graduation	59.3	68.8	65.7
Completion	78.7	77.1	79.0	Completion	70.0	70.3	85.7	Completion	74.5	77.0	71.0
Dropout	3.8	3.8	3.0	Dropout	4.7	6.8	6.0	Dropout	7.4	5.8	3.7
English Learners				Asian			White				
On Track	71.1	74.4	68.7	On Track	>95	94.1	90.8	On Track	81.3	82.0	78.4
Graduation	62.0	64.2	65.7	Graduation	88.9	85.9	81.7	Graduation	75.6	74.2	76.8
Completion	71.8	72.3	71.1	Completion	88.7	90.3	90.0	Completion	88.9	84.5	85.0
Dropout	5.2	4.9	3.7	Dropout	1.5	1.2	1.0	Dropout	3.0	3.5	3.1
Students with Disabilities				Black/African American			Female				
On Track	59.2	64.3	55.6	On Track	81.3	70.2	61.3	On Track	81.7	83.5	79.8
Graduation	45.1	51.1	54.3	Graduation	67.7	60.2	59.3	Graduation	76.5	76.2	78.4
Completion	62.4	63.4	64.2	Completion	86.5	72.5	77.3	Completion	87.0	85.0	85.2
Dropout	5.3	6.1	6.4	Dropout	3.4	6.0	5.9	Dropout	3.5	3.3	2.9
Migrant				Hispanic/Latino			Male				
On Track	67.2	71.4	71.9	On Track	71.1	72.6	65.4	On Track	72.9	76.4	69.1
Graduation	65.1	63.5	73.8	Graduation	67.0	64.9	67.6	Graduation	68.2	68.0	68.6
Completion	69.5	71.1	74.2	Completion	75.9	75.0	74.5	Completion	81.0	79.5	79.3
Dropout	4.2	5.4	4.6	Dropout	5.0	5.3	4.2	Dropout	4.2	4.5	3.9
Talented and Gifted				Multi-Racial			<i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i>				
On Track	93.7	>95	>95	On Track	76.9	81.7				77.7	
Graduation	93.6	92.4	91.8	Graduation	73.2	69.8				71.2	
Completion	97.7	97.1	98.1	Completion	84.9	80.5				80.5	
Dropout	0.6	0.5	0.4	Dropout	4.6	4.3	3.3				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

This section also includes the Oregon Performance (i.e., statewide rate for the respective outcome) as well as the Like-District Average or the performance of students in districts with similar student demographics.

6. Curriculum & Learning Environment

This section (starting on page 5 and continuing on page 6) displays information provided by the district concerning specific programs and activities pertaining to the improvement of student learning school type (i.e., elementary, middle, and high school).

The programs and activities fall under the following categories: school readiness, academic support, academic enrichment, career & technical education, and extracurricular activities.

Note that the Oregon Department of Education does not verify the accuracy of these data.

CURRICULUM & LEARNING ENVIRONMENT			
SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	From Page 5		
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
	From Page 6		
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

7. Federal Title I Designation

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	1	2	0	Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.
Number of Middle Schools	0	0	0	
Number of High Schools	1	0	0	Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.
				Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

This section provides the number of Title I-A school within the district that received a federal ESEA designation. Only low and high performing Title I-A schools will receive ESEA designations. These designations are Priority (bottom 5%), Focus (bottom 5% to 15%), and Model (top 5%). The [2014-2015 Priority, Focus, and Model School List](#) provides more information concerning each ESEA designation as well as identifies the schools designated as Priority, Focus, and Model.

Important Links

School and District Report Cards:

- <http://www.ode.state.or.us/search/page/?id=1786>

Report Card Downloads:

- <http://www.ode.state.or.us/data/reportcard/reports.aspx>

Quick Links to Accountability Information:

- <http://www.ode.state.or.us/search/page/?id=1294>

ESEA Waiver:

- <http://www.ode.state.or.us/search/page/?id=3475>

Other Accountability Measures:

- <http://www.ode.state.or.us/search/page/?id=471>

Contacts

Report Cards and Ratings

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