

Elementary School Report Card How to Read

For the Report Cards Issued on October 9, 2014



Elementary School Report Card

OREGON REPORT CARD 2013-14 Sample Elementary School

DISTRICT SUPERINTENDENT Sample District Superintendent
PRINCIPAL Sample Principal
GRADES SERVED K-5

For more report card measures including detailed demographic information visit www.ode.state.or.us/psr/CM/Measures

1234 Sample Rd
Sample City, OR 97310 (503) 123-4567
www.sampleSD.k12.or.us/elementary/

FROM THE PRINCIPAL
Dear Parents and Community Members,
Letter from school principal goes here.

Thank you,
Principal | Sample Principal

SCHOOL PROFILE

STUDENTS

Enrollment 2013-14: 500
K-3: 300
4-5: 200
Change from previous year: +5.0%
Students attending 90% or more of enrolled days: 95.0%
Average elementary class size in 2012-13: 20.0

Select Demographics 2013-14:
English Learners: 20%
Economically disadvantaged: 40%
Students with disabilities: 15%
Number of different languages spoken: 10

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OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math; student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

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State Average

Level 1 = Falls into the bottom 5% of schools
Level 2 = Falls between 5% and 15% of schools
Level 3 = Falls between 15% and 44% of schools
Level 4 = Falls between 44% and 90% of schools
Level 5 = Falls into the top 10% of schools

Below Average = Falls into the bottom third of comparison schools
About average = Falls into the middle third of comparison schools
Above average = Falls into the top third of comparison schools

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?
SCHOOL PERFORMANCE Performance of students enrolled in the school for a full academic year
Did at least 95% of the students at this school take required assessments? Yes No
Participation rate criteria are in place to ensure schools test as many eligible students as possible

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged	Reading: 67.3	59.1	+8.2	Mathematics: 56.6	49.5	+7.1	Science: 87.2	57.5	+29.7
English Learners	Reading: 53.8	45.0	+8.8	Mathematics: 40.4	42.7	-2.3	Science: 72.2	42.1	+30.1
Students with Disabilities	Reading: 36.4	41.8	-5.4	Mathematics: 40.5	32.2	+12.3	Science: 82.4	44.2	+38.2
Migrant	Reading: * 41.3	* 40.9	* 40.5	Mathematics: * 40.9	* 40.5	* 40.5	Science: * 40.5	* 40.5	* 40.5
Talented and Gifted	Reading: >95	98.4	>95	Mathematics: >95	98.2	>95	Science: >95	98.2	>95
American Indian/Alaska Native	Reading: * 57.5	* 48.4	* 56.4	Mathematics: * 48.4	* 56.4	* 56.4	Science: * 56.4	* 56.4	* 56.4
Asian	Reading: 70.8	79.2	-8.4	Mathematics: 75.0	78.5	-3.5	Science: >95	78.0	>95
Hispanic/Latino	Reading: 69.2	50.9	+18.3	Mathematics: 50.0	44.6	+5.4	Science: 58.8	47.0	+11.8
Multi-Racial	Reading: 87.5	75.6	+11.9	Mathematics: 79.2	64.7	+14.5	Science: >95	75.1	>95
Native Hawaiian/Pacific Islander	Reading: * 54.8	* 48.9	* 49.6	Mathematics: * 48.9	* 49.6	* 49.6	Science: * 49.6	* 49.6	* 49.6
White	Reading: 80.5	77.7	+2.8	Mathematics: 76.8	68.3	+8.5	Science: >95	78.2	>95
Female	Reading: 81.0	73.0	+8.0	Mathematics: 69.3	61.4	+7.9	Science: 87.0	67.9	+19.1
Male	Reading: 73.3	68.0	+5.3	Mathematics: 71.9	62.5	+9.4	Science: 92.3	71.6	+20.7

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Note: * is displayed when data are unavailable or to protect student confidentiality.

OREGON REPORT CARD 2013-14 Sample Elementary School

DISTRICT SUPERINTENDENT Sample District Superintendent
PRINCIPAL Sample Principal
GRADES SERVED K-5

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

ACADEMIC SUPPORT

ACADEMIC ENRICHMENT

EXTRA-CURRICULAR ACTIVITIES/AFTER SCHOOL PROGRAMS

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION
 Priority Focus Model

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Priority Schools are high poverty schools that were in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low student achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

Sections

1. School Information/Principal Letter
2. School Profile
3. Overall State Rating
4. Progress
5. Outcomes
6. Curriculum & Learning Environment
7. Federal Title I Designation

1. School Information/Principal Letter

 Sample Elementary School 1234 Sample Rd Sample City, OR 97310 (503) 123-4567 www.sampleSD.k12.or.us/elementary/	DISTRICT Sample District SUPERINTENDENT Sample Superintendent PRINCIPAL Sample Principal GRADES SERVED K-5	For more report card measures including detailed demographic information visit www.ode.state.or.us/go/RCMeasures
FROM THE PRINCIPAL		
Dear Parents and Community Members,		
Letter from school principal goes here.		
Thank you, Principal Sample Principal		

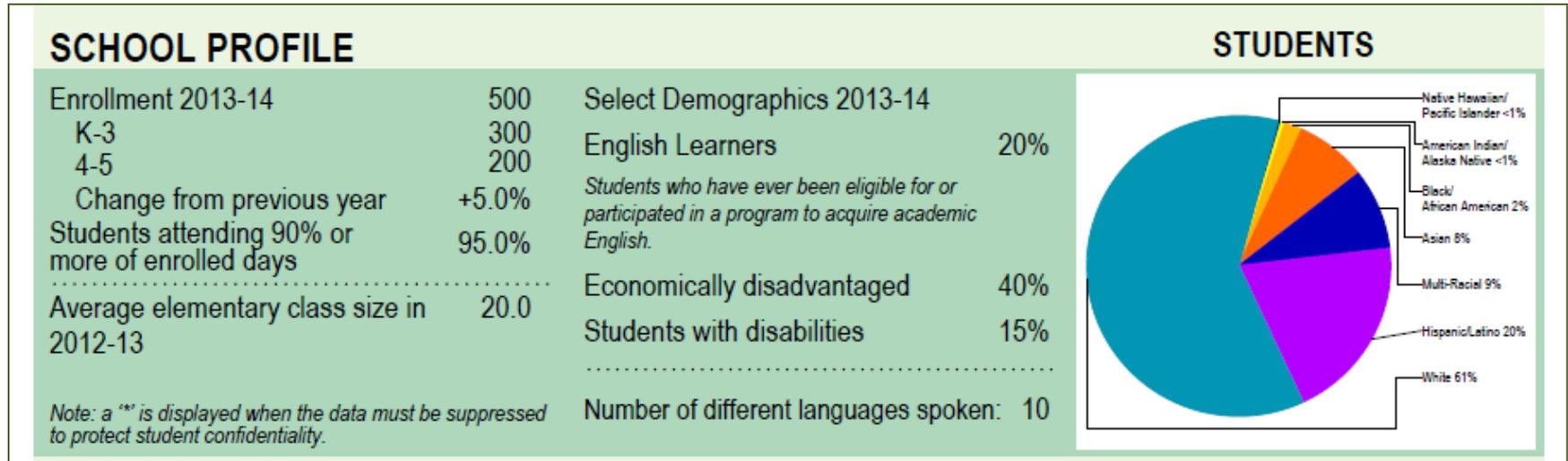
School Information

This section displays the name and district for the school, the address, phone number, school web address, and the Principal and Superintendent for the 2014-2015 school year.

Letter from the Principal

This is a message from the school's principal that may contain information regarding the school's performance, interventions, initiatives, expectations, or other important details.

2. School Profile



This section displays information concerning student enrollment, attendance, class size, demographics (e.g., the percentage of students who are English learners, economically disadvantaged, and students with disabilities), number of languages spoken at the school, and student enrollment by race/ethnicity. Note that the average elementary class size is from the 2012-2013 school year. Current measures of class size will be available on the 2014-2015 report card. The source for the other data elements is Spring Membership from the 2013-2014 3rd Period Cumulative Average Daily Membership (ADM) collection.

3. Overall State Rating

This section provides two ratings for each school: (1) the Overall School Rating and (2) the School Comparison Rating. Schools will not receive a rating in 2013-2014 if they were small, new, or had a large number of students participate in the Smarter Balanced field test. The [Report Card Ratings Policy and Technical Manual](#) provides further information regarding the business rules and calculation of the ratings.

Notes: Some schools participated in the Smarter Balanced field test. Please interpret their ratings with caution.

OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

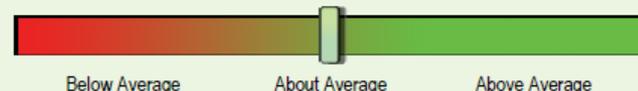
Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

The Overall School Rating compares the performance of the school to that of all schools in the state of Oregon.

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is about average.



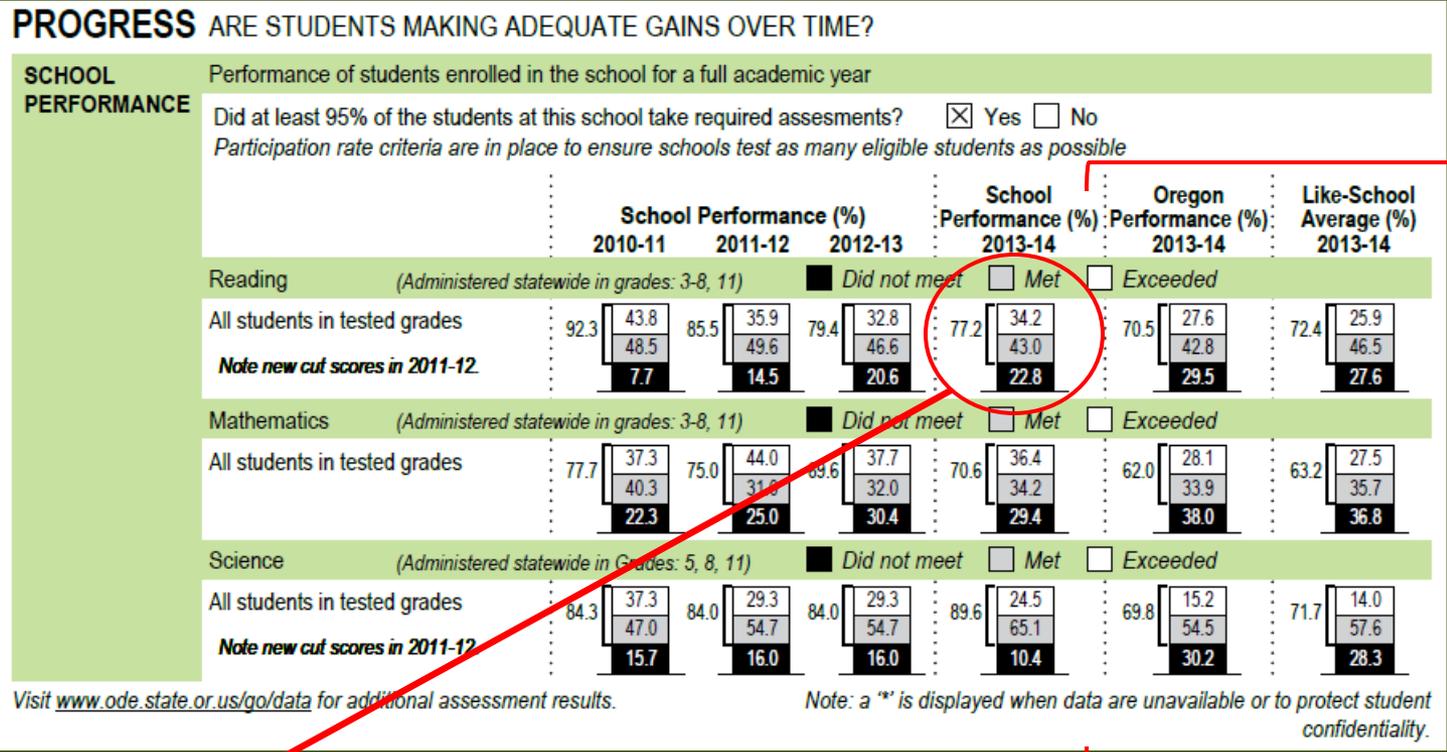
- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

The School Comparison Rating compares the overall school rating to schools with similar student demographics. These demographics include the percentage of students who are (a) economically disadvantaged, (b) English learners, (c) underserved race/ethnicity, and (d) [mobile](#).

4. Progress

Notes: Some schools participated in the Smarter Balanced field test. Please interpret their reading and mathematics assessment results with caution. An "*" either refers to unavailable data or protects student confidentiality.

This section displays student participation and performance on reading, mathematics, and science statewide assessments from 2010-11 to 2013-14. Assessment data includes students who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year.

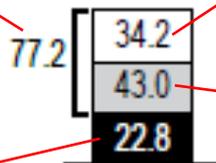


% Met or exceeded

% Exceeded

% Met

% Did not meet



The Oregon Performance is the statewide rate and includes all students in the state who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year. The Like-School Average is the performance of students in schools with similar student demographics.

5. Outcomes

This section displays the school's performance (i.e., percent of students meeting or exceeding the standard) on reading, mathematics, and science statewide assessments in 2013-2014 by subgroup. These are students who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Reading	67.3	59.1	+8.2	Reading *	57.5	*	Reading *	54.8	*
Mathematics	56.6	49.5	+7.1	Mathematics *	48.4	*	Mathematics *	48.9	*
Science	87.2	57.5	+29.7	Science *	56.4	*	Science *	49.6	*
English Learners				Asian			White		
Reading	53.8	45.0	+8.8	Reading 70.8	79.2	-8.4	Reading 80.5	77.7	+2.8
Mathematics	40.4	42.7	-2.3	Mathematics 75.0	78.5	-3.5	Mathematics 76.8	68.3	+8.5
Science	72.2	42.1	+30.1	Science >95	78.0	*	Science >95	78.2	*
Students with Disabilities				Black/African American			Female		
Reading	36.4	41.8	-5.4	Reading *	52.6	*	Reading 81.0	73.0	+8.0
Mathematics	45.5	33.2	+12.3	Mathematics *	38.8	*	Mathematics 69.3	61.4	+7.9
Science	82.4	44.2	+38.2	Science *	48.5	*	Science 87.0	67.9	+19.1
Migrant				Hispanic/Latino			Male		
Reading	*	41.3	*	Reading 69.2	50.9	+18.3	Reading 73.3	68.0	+5.3
Mathematics	*	40.9	*	Mathematics 50.0	44.6	+5.4	Mathematics 71.9	62.5	+9.4
Science	*	40.5	*	Science 58.8	47.0	+11.8	Science 92.3	71.6	+20.7
Talented and Gifted				Multi-Racial					
Reading	>95	98.4	*	Reading 87.5	75.6	+11.9			
Mathematics	>95	98.2	*	Mathematics 79.2	64.7	+14.5			
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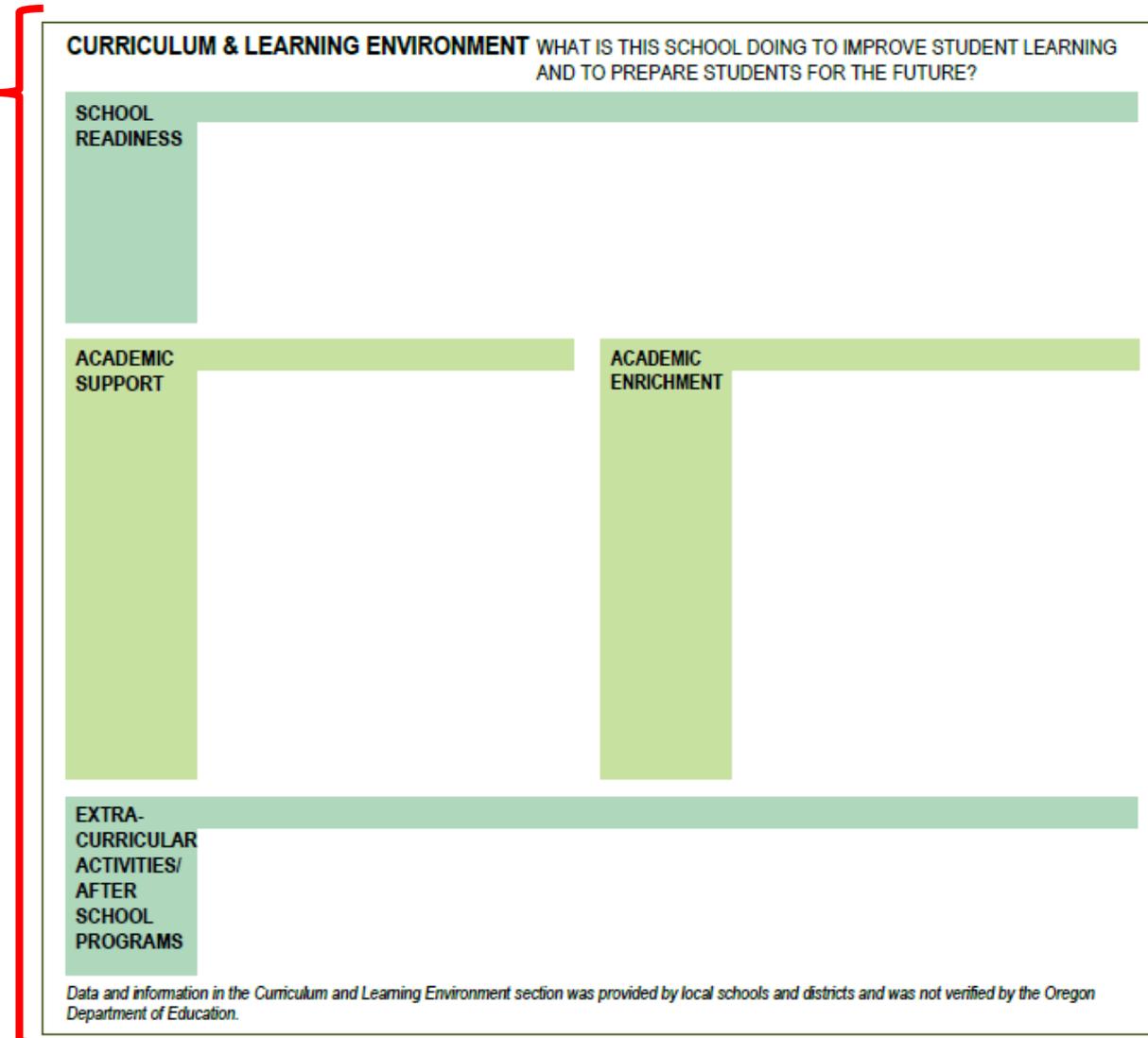
Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

Notes: Some schools participated in the Smarter Balanced field test. Please interpret their reading and mathematics assessment results with caution. An "*" either refers to unavailable data or protects student confidentiality. English learners are students who have ever been eligible or participated in a program to acquire academic English.

This section also includes the Oregon Performance (i.e., statewide rate) as well as the school's performance compared to the state of Oregon.

6. Curriculum & Learning Environment

This section displays information provided by the school or district concerning specific programs and activities pertaining to the improvement of student learning. The programs and activities fall under the following categories: school readiness, academic support, academic enrichment, and extracurricular activities/after school programs. Note that the Oregon Department of Education does not verify the accuracy of this data.



7. Federal Title I Designation

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

This section provides information about the federal ESEA designation for each Title I-A school. Only low and high performing Title I-A schools will receive ESEA designations. These designations are Priority (bottom 5%), Focus (bottom 5% to 15%), and Model (top 5%). The [2013-2014 Priority, Focus, and Model School List](#) provides more information concerning each ESEA designation as well as identifies the schools designated as Priority, Focus, and Model.

Important Links

School and District Report Cards:

- <http://www.ode.state.or.us/search/page/?id=1786>

Report Card Downloads:

- <http://www.ode.state.or.us/data/reportcard/reports.aspx>

Quick Links to Accountability Information:

- <http://www.ode.state.or.us/search/page/?id=1294>

ESEA Waiver:

- <http://www.ode.state.or.us/search/page/?id=3475>

Contacts

Report Cards and Ratings

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