

Elementary School Report Card How to Read

For the Report Cards Issued on October 15, 2015



Elementary School Report Card

OREGON REPORT CARD 2014-15 Sample Elementary School DISTRICT Superintendent Sample Superintendent
 12345 Sample Road Sample City, OR 12345 (503) 123-4567 www.samples.k12.or.us
PRINCIPAL Sample Principal GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/ipgr/RCMeasures

FROM THE PRINCIPAL
 Dear Parents and Community Members,

1

Thank you,
 Principal | Sample Principal

SCHOOL PROFILE STUDENTS

ENROLLMENT 2014-15
 K-3 929
 4-5 641
 6-8 288
 MEDIAN CLASS SIZE —
 Self-Contained 27.0 25.0
 Departmentalized —

SELECTED DEMOGRAPHICS
 Economically Disadvantaged ***
 Students with Disabilities 11%
 English Learners 72%
 Different Languages Spoken 9
 Regular Attenders 74.1%
 Mobile Students 10.3%

AMERICAN INDIAN/ALASKA NATIVE, 0%
 Asian, 0%
 Black/African American, 1%
 Hispanic/Latino, 64%
 Multi-Racial, 0%
 Native Hawaiian/Pacific Islander, 0%
 White, 33%

OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?
 The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math; student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition to Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.

5% 15% 45% 90%
 Level 1 Level 2 Level 3 Level 4 Level 5
 Below Average About Average Above Average

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE
 Performance of students enrolled in the school for a full academic year
 Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
 Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

| Subject | School Performance (%) | | | Oregon Performance (%) | | | Like-School Average (%) | | |
|--|------------------------|---------|---------|------------------------|---------|---------|-------------------------|---------|---------|
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 | 2014-15 | 2014-15 | 2014-15 |
| English Language Arts (Administered statewide in grades 3-8, 11) | 24.4 | 23.9 | 23.6 | 24.4 | 23.9 | 23.6 | 24.4 | 23.9 | 23.6 |
| All students in tested grades | 24.4 | 23.9 | 23.6 | 24.4 | 23.9 | 23.6 | 24.4 | 23.9 | 23.6 |
| Mathematics (Administered statewide in grades 3-8, 11) | 23.1 | 22.8 | 22.8 | 23.1 | 22.8 | 22.8 | 23.1 | 22.8 | 22.8 |
| All students in tested grades | 23.1 | 22.8 | 22.8 | 23.1 | 22.8 | 22.8 | 23.1 | 22.8 | 22.8 |
| Science (OAKS) (Administered statewide in Grades 5, 8, 11) | 28.2 | 27.4 | 27.4 | 28.2 | 27.4 | 27.4 | 28.2 | 27.4 | 27.4 |
| All students in tested grades | 28.2 | 27.4 | 27.4 | 28.2 | 27.4 | 27.4 | 28.2 | 27.4 | 27.4 |

2014-15 is the first operational year of English language arts assessments that measure college/career readiness.
 2014-15 is the first operational year of mathematics assessments that measure college/career readiness.

Did not meet Met Exceeded

Visit www.ode.state.or.us/ipgr/data for additional assessment results. Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP | School Performance (%) | | | Oregon Performance (%) | | | Like-School Average (%) | | |
|---|------------------------|---------|---------|------------------------|---------|---------|-------------------------|---------|---------|
| | 2014-15 | 2014-15 | 2014-15 | 2014-15 | 2014-15 | 2014-15 | 2014-15 | 2014-15 | 2014-15 |
| Economically Disadvantaged | 26.4 | 39.2 | 31.0 | 26.4 | 39.2 | 31.0 | 26.4 | 39.2 | 31.0 |
| American Indian/Alaska Native | 35.0 | 25.9 | 38.4 | 35.0 | 25.9 | 38.4 | 35.0 | 25.9 | 38.4 |
| Native Hawaiian/Pacific Islander | 30.2 | 22.2 | 28.1 | 30.2 | 22.2 | 28.1 | 30.2 | 22.2 | 28.1 |
| Asian | 67.6 | 33.6 | 46.5 | 67.6 | 33.6 | 46.5 | 67.6 | 33.6 | 46.5 |
| Black/African American | 32.4 | 21.2 | 30.5 | 32.4 | 21.2 | 30.5 | 32.4 | 21.2 | 30.5 |
| Hispanic/Latino | 23.3 | 12.0 | 28.5 | 23.3 | 12.0 | 28.5 | 23.3 | 12.0 | 28.5 |
| Multi-Racial | 37.4 | 28.3 | 23.9 | 37.4 | 28.3 | 23.9 | 37.4 | 28.3 | 23.9 |
| Female | 30.5 | 26.1 | 24.9 | 30.5 | 26.1 | 24.9 | 30.5 | 26.1 | 24.9 |
| Male | 49.3 | 42.5 | 46.0 | 49.3 | 42.5 | 46.0 | 49.3 | 42.5 | 46.0 |
| Students with Disabilities | 11.5 | 27.1 | 26.4 | 11.5 | 27.1 | 26.4 | 11.5 | 27.1 | 26.4 |
| Migrant | 13.3 | 24.0 | 20.6 | 13.3 | 24.0 | 20.6 | 13.3 | 24.0 | 20.6 |
| Talented and Gifted | 59.2 | 95.4 | 79.8 | 59.2 | 95.4 | 79.8 | 59.2 | 95.4 | 79.8 |

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

ACADEMIC SUPPORT

ACADEMIC ENRICHMENT

EXTRA-CURRICULAR ACTIVITIES/AFTER SCHOOL PROGRAMS

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION
 Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. The school is eligible for additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

Sections

1. School Information/Principal Letter
2. School Profile
3. Overall School Rating
4. Progress
5. Outcomes
6. Curriculum & Learning Environment
7. Federal Title I Designation

1. School Information/Principal Letter



Sample Elementary School

12345 Sample Road
Sample City, OR 12345 (503) 123-4567
www.samplees.k12.or.us

FROM THE PRINCIPAL

Dear Parents and Community Members,

DISTRICT Sample District
SUPERINTENDENT Sample Superintendent
PRINCIPAL Sample Principal
GRADES SERVED K-5

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including detailed demographic
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Thank you,

Principal | Sample Principal

School Information

This section displays the name and district for the school, the address, phone number, school web address, and the Principal and Superintendent for the 2015-16 school year.

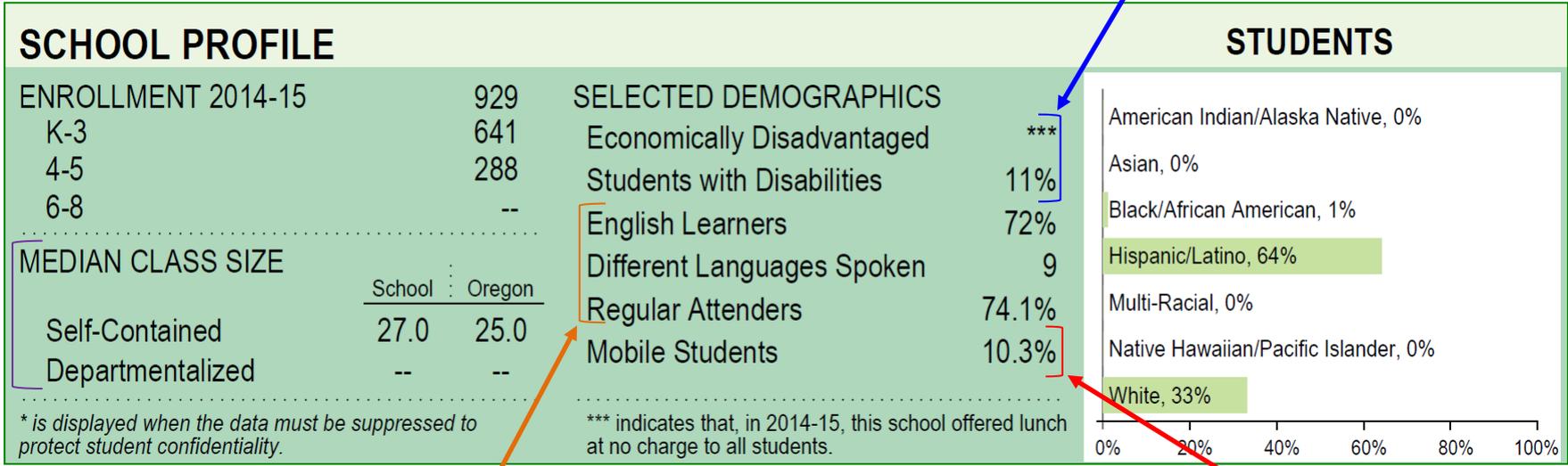
Letter from the Principal

This is a message from the school's principal that may contain information regarding the school's performance, interventions, initiatives, expectations, or other important details.

2. School Profile

Economically disadvantaged refers to students who were eligible for free/reduced price meals.

Students with disabilities are students who had an individualized education plan any time during the school year.



Median class size represents the size of the middle or typical classroom in this school by classroom/subject.

English learners are students who participated in an English language development program during the school year or at any time in the past.

Different languages spoken is the number of home languages spoken by students.

Regular attenders are students who were present for at least 90% of the days they were enrolled.

This section displays information concerning student enrollment, median class size, demographics, and student enrollment by race/ethnicity based on students who were enrolled on May 1, 2015.

Mobile students are students who (a) attended more than one school, (b) enrolled after October 1, 2014, (c) exited before May 1, 2015 (without earning a diploma, etc.), and/or (d) had significant gaps in enrollment (i.e., 10 or more consecutive weekdays).

3. Overall School Rating

This section provides two ratings for each school: (1) the Overall School Rating and (2) the School Comparison Rating. Schools will not receive ratings in 2014-15 because the U.S. Department of Education gave the State of Oregon approval to suspend the assignment of school ratings for one year during the transition from OAKS assessments to the new college and career readiness assessments. Schools will receive ratings on the 2015-16 report cards.

OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

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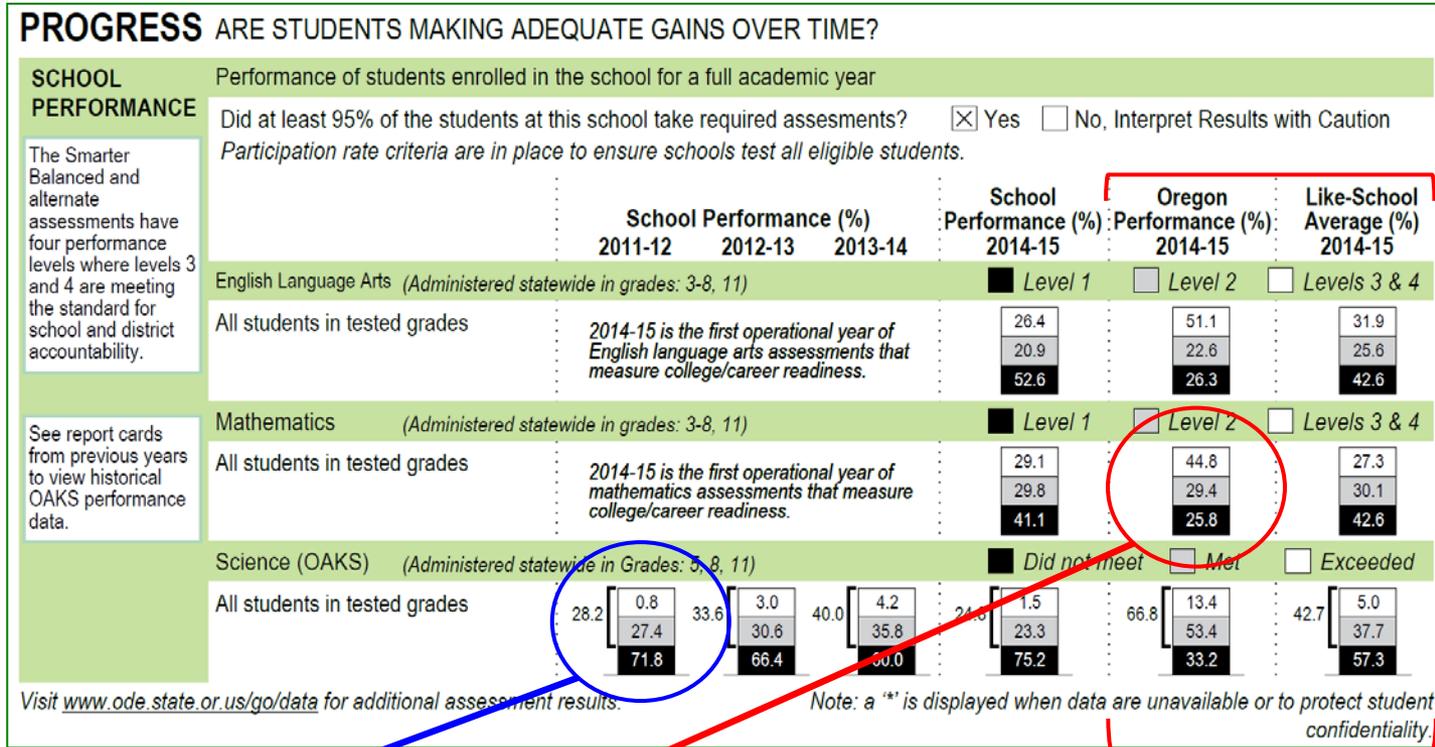
The Overall School Rating compares the performance of the school to that of all schools in the state of Oregon.

The School Comparison Rating compares the overall school rating to schools with similar student demographics. These demographics include the percentage of students who are (a) economically disadvantaged, (b) English learners, (c) underserved race/ethnicity, and (d) mobile.

4. Progress

This section displays student participation and performance on statewide assessments from 2011-12 to 2014-15. Note that 2014-15 was the first operational year of the new English language arts and mathematics college and career assessments.

Assessment data includes students who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year.



% Exceeded

% Met or exceeded

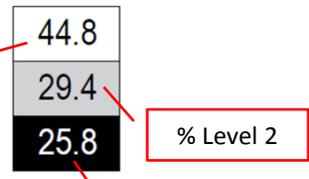
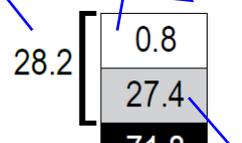
% Did not meet

% Level 3 or 4

% Level 2

% Met

% Level 1



The Oregon Performance is the statewide rate and includes all students in the state who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year. The Like-School Average is the performance of students in schools with similar student demographics.

5. Outcomes

This section displays the school's performance (i.e., the percent of students meeting the standards for school and district accountability) on English language arts, mathematics, and science statewide assessments in 2014-15 by student group.

Students meet the standard for English language arts and mathematics if they have a performance level of 3 or 4. Students meet the standard in science if they have a performance level of 4 or 5 (i.e., meets or exceeds).

Assessment data includes students who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year.

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|-----------------------------------|------------------------|-------------------------|-------------------------------|--------------------------------------|-------------------------|------------------------|------------------------|-------------------------|------|------|
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | | | | |
| Eng. Lang. Arts | 26.4 | 39.2 | 31.0 | Eng. Lang. Arts | * | 35.0 | 25.9 | Eng. Lang. Arts | * | 38.4 | 21.2 |
| Mathematics | 29.1 | 32.6 | 26.3 | Mathematics | * | 30.2 | 22.2 | Mathematics | * | 28.1 | 17.9 |
| Science | 24.8 | 55.8 | 41.9 | Science | * | 55.1 | 40.0 | Science | * | 47.6 | 24.1 |
| English Learners | | | | Asian | | | | White | | | |
| Eng. Lang. Arts | 18.6 | 28.7 | 24.7 | Eng. Lang. Arts | * | 67.6 | 33.6 | Eng. Lang. Arts | 46.5 | 57.6 | 49.3 |
| Mathematics | 22.8 | 24.5 | 21.5 | Mathematics | * | 66.9 | 29.1 | Mathematics | 53.8 | 51.2 | 44.3 |
| Science | 24.8 | 38.4 | 35.2 | Science | * | 74.9 | 51.4 | Science | 57.5 | 75.6 | 62.6 |
| Students with Disabilities | | | | Black/African American | | | | Female | | | |
| Eng. Lang. Arts | 11.5 | 27.1 | 26.4 | Eng. Lang. Arts | * | 32.4 | 21.2 | Eng. Lang. Arts | 30.5 | 56.1 | 34.8 |
| Mathematics | 9.7 | 23.8 | 19.1 | Mathematics | * | 23.3 | 12.0 | Mathematics | 29.5 | 43.5 | 26.0 |
| Science | 7.4 | 43.4 | 27.3 | Science | * | 37.4 | 28.3 | Science | 23.9 | 65.0 | 39.6 |
| Migrant | | | | Hispanic/Latino | | | | Male | | | |
| Eng. Lang. Arts | 13.3 | 24.0 | 20.6 | Eng. Lang. Arts | 16.5 | 33.1 | 27.3 | Eng. Lang. Arts | 22.3 | 46.3 | 29.0 |
| Mathematics | 17.8 | 20.2 | 18.5 | Mathematics | 17.6 | 26.6 | 23.4 | Mathematics | 28.6 | 46.0 | 28.6 |
| Science | <5 | 34.6 | 37.1 | Science | 11.1 | 44.3 | 37.1 | Science | 25.8 | 68.6 | 46.2 |
| Talented and Gifted | | | | Multi-Racial | | | | | | | |
| Eng. Lang. Arts | 59.2 | 95.4 | 79.8 | Eng. Lang. Arts | * | 57.0 | 40.9 | | | | |
| Mathematics | 72.9 | 95.4 | 79.8 | Mathematics | * | 49.3 | 26.2 | | | | |
| Science | 76.9 | 98.2 | 88.5 | Science | * | 73.3 | 57.1 | | | | |

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

This section also includes the Oregon Performance (i.e., statewide rate) as well as the Like-School Average or the performance of students in schools with similar student demographics.

6. Curriculum & Learning Environment

This section displays information provided by the school or district concerning specific programs and activities pertaining to the improvement of student learning. The programs and activities fall under the following categories: school readiness, academic support, academic enrichment, and extracurricular activities/after school programs. Note that the Oregon Department of Education does not verify the accuracy of these data.

| CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE? | |
|--|----------------------------|
| SCHOOL READINESS | |
| ACADEMIC SUPPORT | ACADEMIC ENRICHMENT |
| | |
| EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS | |

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

7. Federal Title I Designation

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

This section provides information about the federal ESEA designation for each Title I-A school. Only low and high performing Title I-A schools will receive ESEA designations. These designations are Priority (bottom 5%), Focus (bottom 5% to 15%), and Model (top 5%). The [2014-2015 Priority, Focus, and Model School List](#) provides more information concerning each ESEA designation as well as identifies the schools designated as Priority, Focus, and Model.

Important Links

School and District Report Cards:

- <http://www.ode.state.or.us/search/page/?id=1786>

Report Card Downloads:

- <http://www.ode.state.or.us/data/reportcard/reports.aspx>

Quick Links to Accountability Information:

- <http://www.ode.state.or.us/search/page/?id=1294>

ESEA Waiver:

- <http://www.ode.state.or.us/search/page/?id=3475>

Other Accountability Measures:

- <http://www.ode.state.or.us/search/page/?id=471>

Contacts

Report Cards and Ratings

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- Dr. W. Joshua Rew: josh.rew@state.or.us