

How to Read the 2011-2012 High School Report Cards

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

1 Seismic Safety Information

This box provides information on how to access seismic safety information for this and other schools.

2 Department of Education Notes

If necessary, this area is used for notes that clarify information displayed on this panel of the report card.

3 Local Information

Local information included on this page of the report card was written and included by the local school or district. Staff at the Oregon Department of Education did not write, edit, or endorse the displayed information.

How to Read the 2011-2012 High School Report Cards

2011-2012 School Report Card

Sample High School

Dear Parents and Community Members, October 11, 2012
The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation for Title 1 Schools!
 PRIORITY FOCUS MODEL

Oregon Report Card Overall Rating: SATISFACTORY
 In Need of Improvement | Satisfactory | Outstanding

SCHOOL AT A GLANCE

Student Population	School	Attendance	School	District	State	
Number of Students	141	2010-2011	95.5%	94.9%	91.5%	
Percentage of Students in English as a Second Language Programs	11.5%	2011-2012	95.9%	95.6%	91.7%	
Staffing	School	Expulsions	School	State	Testing Participation	
Administrators (FTE)	0.5	Number of Expulsions Due to Weapons	0	218	Participation in 2011-2012 Statewide Assessments	
Teachers (FTE)	10.0	• Average Years of Experience	8.7	95.2%	99.1%	
• With a Master's Degree or Higher	80.0%	• With Emergency or Provisional Credential	0.0%	95.2%	99.1%	
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%	• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%	95.2%	99.1%	
Educational Assistants (FTE)	0.0	Dropout	Number	School	District	State
Other Staff (FTE)	1.0	2009-2010	1	1.1%	1.1%	3.4%
		2010-2011	0	0.0%	0.0%	3.3%
SAT Scores	School	State	Nation	Department of Education Notes		
Critical Reading	537	521	496	* This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.		
Math	520	523	514			
Writing	541	498	488			
Percentage Tested	42%	57%	47%			
Number Tested	10	18,813	1,664,479			

1 Federal Designation for Title 1 Schools

The United States Department of Education granted Oregon a Waiver to the No Child Left Behind Act. This waiver eliminated the requirement of annual determination of whether schools, districts, and the state made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year.

Instead, as part of the ESEA Waiver Oregon was required to identify at least 15 percent of its lowest-performing high poverty (Title I) schools as "Focus" and "Priority" schools, and about 5% of its Title I schools as "Model" schools. At the elementary and middle school level, the model that made these identifications assigned significant weight to both student achievement and to overall student growth as expressed by year-over-year improvement of students on statewide assessments in reading and mathematics. At the high school level, the model also puts emphasis on 4- and 5-year cohort graduation rates, in order to ensure the state is poised to reach the 40-40-20 Goal for improved educational attainment by 2025.

Schools that were identified as priority, focus, or model schools are indicated in this box. More details on the ESEA Waiver can be found at: <http://www.ode.state.or.us/search/page/?id=3475>.

2 Oregon Report Card Overall Rating

The Overall School Rating is based on student achievement, improvement in student achievement, attendance, graduation and participation. The data included in the calculation of the rating can be found on the Report Card Detail Sheets.

3 Student Population

This table shows the average number of students enrolled in the school during the 2011-2012 school year. This table also shows the percentage of the school population enrolled in English as a Second Language programs. Data are collected from each school district through the Average Daily Membership (ADM) collection.

4 Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Data are collected from each school through the annual ADM collection.

5 Staffing

This table shows the number of administrators, teachers, educational assistants, and other staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Contracted staff, coaches, and extra-duty assignments were included for the first time in 2010-2011. Full-time equivalency (FTE) has been proportionately reduced for staff members who were not employed for the full school year.

6 With Emergency or Provisional Credential

Refers to the percentage of licenses held by teachers in the school. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

7 Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher

Refers to the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications.

8 Expulsions

This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district through the Suspensions, Expulsions, and Truancy collection.

9 Testing Participation

This table shows the percentage of students participating in 2011-2012 Oregon Statewide Assessments in Reading, Math, Science, and Writing for the school and state.

10 SAT Scores

This table is displayed only if the school has grade 12. It shows the school average SAT scores for college admission compared to state and national averages. Data are collected directly from the College Board.

11 Graduation Rates

This table shows the Cohort graduation rates for the school and state. Rates are based on cohorts of entering 9th graders and reflect the percent of students in a cohort that graduate within four or five years.

12 Dropout

This table shows the number of dropouts for the school for the 2000-2010 and 2010-2011 school years and the dropout rate for the school as compared to the district and the state. Data are collected from each school district in the Early Leavers Collection.

13 Department of Education Notes

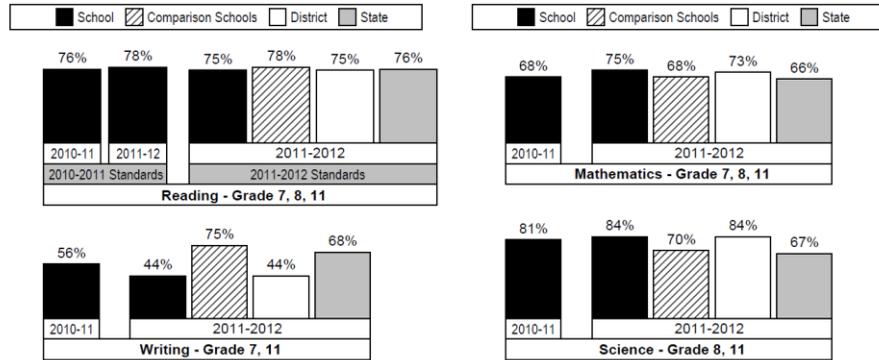
If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

How to Read the 2011-2012 High School Report Cards

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and HS who either met or exceeded state standards or met their growth target in reading and mathematics for the last two years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. The table also shows cohort graduation rates for your school. Cohort Rates are defined as the percent of student who started high school in the given school year, such as 2005-06, and graduated within four or five years.

STUDENT GROUP	READING		MATHEMATICS		GRADUATION		
	2010-2011	2011-2012	2010-2011	2011-2012	2006-2007	2006-2007	2007-2008
	%	%	%	%	4-Year Rate	5-Year Rate	4-Year Rate
American Indian/Alaskan Native	--	--	--	--	--	--	--
Asian/Pacific Islander	--	--	--	--	--	0.0	0.0
Black (not of Hispanic origin)	--	--	--	--	--	--	--
Hispanic	84.6	67.9	80.8	66.7	62.5	71.4	28.6
White (not of Hispanic origin)	80.6	90.6	72.2	87.5	100.0	100.0	83.3
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--	--
Students with Disabilities	40.0	63.6	40.0	36.4	100.0	100.0	25.0
Limited English Proficient	71.4	47.1	64.3	50.0	25.0	33.3	40.0
Economically Disadvantaged	73.3	71.9	73.3	64.5	80.0	100.0	46.2
All Students	82.3	80.0	75.8	78.0	86.4	90.5	68.0

* Not displayed to protect student confidentiality.

-- No data available

1 Percentage of Students Meeting Standards

The bar charts show the percentage of students in the school at the indicated grades that met or exceeded state standards on the 2010-2011 and 2011-2012 Oregon Statewide Assessments in Reading, Math, and Science Knowledge and Skills. Reading achievement standard were revised for 2011-2012. To aid in year-to-year comparisons, the 2011-2012 reading results are displayed using both the 2010-2011 and 2011-2012 standards. Displays are also shown for three other groups: comparison schools, district, and state. Comparison schools have similar percentages of students eligible for free and reduced price meals, students moving in and out of school during the year, English Language Learners, and similar attendance rates.

2 Improvement in Student Performance

This table shows the percent of students who either met or exceeded state standards, or who demonstrated significant progress toward meeting state standards on the 2010-2011 and 2011-2012 Oregon Statewide Assessments in Reading and Math. The data are displayed for the student groups that are required by the No Child Left Behind Act.

This table also includes the four- and five-year graduation rates for the cohort of first-time 9th graders in 2006-2007, and the four-year graduation rate for the cohort of first-time 9th graders in 2007-2008.

3 Statewide Assessments

This table shows 2011-2012 assessment results for all students in the school in English/Language Arts, Math, and Science. English/Language Arts includes Reading/Literature. Results are suppressed to protect student confidentiality when there are fewer than 6 students in a group, when the percent meeting or exceeding is greater than 95.0%, or when the percent meeting or exceeding is less than 5.0%.

4 Student Group

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act.

5 Student Participation

Percentages in Student Participation include all students in the school who participated in the 2011-2012 Oregon Statewide Assessments in Reading, Math, and Science. Students who were absent or refused to be tested are included in the percentage not tested. If a student's parents provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

6 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on the inside pages of the report card.

How to Read the 2011-2012 High School Report Cards

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander	--	--	--	--	--	--	--	--	--
Black (not of Hispanic origin)	--	--	--	--	--	--	--	--	--
Hispanic	3.6	53.6	42.9	11.1	51.9	37.0	0.0	64.3	35.7
White (not of Hispanic origin)	18.8	68.8	12.5	25.0	59.4	15.6	> 95.0	> 95.0	< 5.0
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--	--	--	--
Male	3.1	65.6	31.3	12.5	56.3	31.3	25.0	65.0	10.0
Female	21.4	57.1	21.4	25.9	55.6	18.5	23.5	52.9	23.5
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	0.0	36.4	63.6	0.0	36.4	63.6	0.0	57.1	42.9
Migrant	*	*	*	*	*	*	*	*	*
Limited English Proficient	0.0	18.2	81.8	0.0	20.0	80.0	0.0	16.7	83.3
Economically Disadvantaged	6.3	56.3	37.5	16.1	45.2	38.7	6.7	60.0	33.3
All Students	11.7	61.7	26.7	18.6	55.9	25.4	24.3	59.5	16.2

* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	--	--	--
Asian/Pacific Islander	--	--	--
Black (not of Hispanic origin)	--	--	--
Hispanic	100.0	96.4	77.8
White (not of Hispanic origin)	100.0	100.0	88.5
Multi-Racial/Multi-Ethnic	--	--	--
Male	100.0	100.0	83.3
Female	100.0	96.4	85.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	87.5
Migrant	100.0	100.0	100.0
Limited English Proficient	100.0	90.9	66.7
Economically Disadvantaged	100.0	96.9	71.4
All Students	100.0	98.3	84.1

* Not displayed to protect student confidentiality.

-- No data available

Department of Education Notes