

High School Report Card How to Read

For the Report Cards Issued on October 9, 2014



High School Report Card

OREGON Sample High School
 DISTRICT Sample District
 SUPERINTENDENT Sample Superintendent
 PRINCIPAL Sample Principal
 GRADES SERVED 9-12

FROM THE PRINCIPAL
 Dear Parents and Community Members,
 Letter from school principal goes here

Thank you,
 Principal | Sample Principal

SCHOOL PROFILE
 Enrollment 2013-14: 2,000
 Change from previous year: +1.0%
 Students attending 90% or more of enrolled days: 90.9%

STUDENTS
 Select Demographics 2013-14:
 English Learners: 40%
 Economically disadvantaged: 60%
 Students with disabilities: 20%

OVERALL STATE RATING
 HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?
 The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. These factors come from standardized test scores in reading and math, student achievement, student growth, and the growth of underserved subgroups. High schools are ranked into five categories based on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this school's performance are not included in this rating.
 Compared to all schools statewide in 2013-14, this school's rating is about average.

State Average: Level 3
 Below Average: Level 2
 Above Average: Level 4

Level 1 = Falls into the bottom 5% of schools
 Level 2 = Falls between 5% and 15% of schools
 Level 3 = Falls between 15% and 44% of schools
 Level 4 = Falls between 44% and 84% of schools
 Level 5 = Falls into the top 15% of schools

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?
 Performance of students enrolled in the school for a full academic year
 Did at least 70% of the students at this school take required assessments? Yes No
 Participation rate criteria are in place to ensure schools that at many eligible students as possible

SCHOOL PERFORMANCE
 School Performance (%) 2013-14 2012-13 2011-12 2010-11 2009-10
 Like School Average (%) 2013-14

Reading
 All students in tested grades: 82.1 82.2 81.1 80.7 80.3 81.3 81.3 81.4 81.8 81.9 81.9

Mathematics
 All students in tested grades: 68.1 68.2 67.3 66.8 66.4 67.4 67.4 67.5 67.9 68.0 68.0

Writing
 All students in tested grades: 83.1 83.2 82.3 81.8 81.4 82.4 82.4 82.5 82.9 83.0 83.0

Science
 All students in tested grades: 44.1 44.2 43.3 42.8 42.4 43.4 43.4 43.5 43.9 44.0 44.0

COLLEGE AND CAREER READINESS
 Students preparing for college and careers
 Freshmen on track to graduate within 4 years: NA NA NA 71.5 75.5 75.2
 Students taking SAT: 29.1 31.5 18.0 17.7 33.3 28.9

GRADUATION RATE
 Students graduating with a regular diploma within four years of entering high school
 Overall graduation rate: 71.2 72.3 72.7 67.9 69.7 69.0

COMPLETION RATE
 Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school
 Overall completion rate: 79.6 84.2 82.8 81.5 77.8

DROPOUT RATE
 Students who dropped out during the school year and did not re-enroll
 Overall dropout rate: 1.9 1.8 2.2 3.2 4.0 2.4

CONTINUING EDUCATION
 Students continuing their education after high school
 Students who enrolled in a community college or four-year school within 16 months of graduation: 64.3 66.1 60.5 64.0 54.7 56.7

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES
 Student Group Outcomes: On Track, Evaluation, Completion, Dropout
 Performance Compared to On Average

Curriculum & Learning Environment
 WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?
 SCHOOL READINESS

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED
 ACADEMIC SUPPORT ACADEMIC ENRICHMENT

CAREER & TECHNICAL EDUCATION
 EXTRACURRICULAR ACTIVITIES

FEDERAL TITLE I DESIGNATION
 Priority Focus Model
 Priority Schools are high poverty schools that are ranked in the bottom 5% of Title IA schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Sections

1. School Information/Principal Letter
2. School Profile
3. Overall State Rating
4. Progress
5. Outcomes
6. Student Group Outcomes
7. Curriculum & Learning Environment
8. Federal Title I Designation

1. School Information/Principal Letter

OREGON REPORT CARD 2013-14 Sample High School

1234 Sample Rd
Sample City, OR 97310 (503) 123-4567
www.sampleSD.k12.or.us/high/

DISTRICT Sample District
SUPERINTENDENT Sample Superintendent
PRINCIPAL Sample Principal
GRADES SERVED 9-12

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Letter from school principal goes here.

Thank you,

Principal | Sample Principal

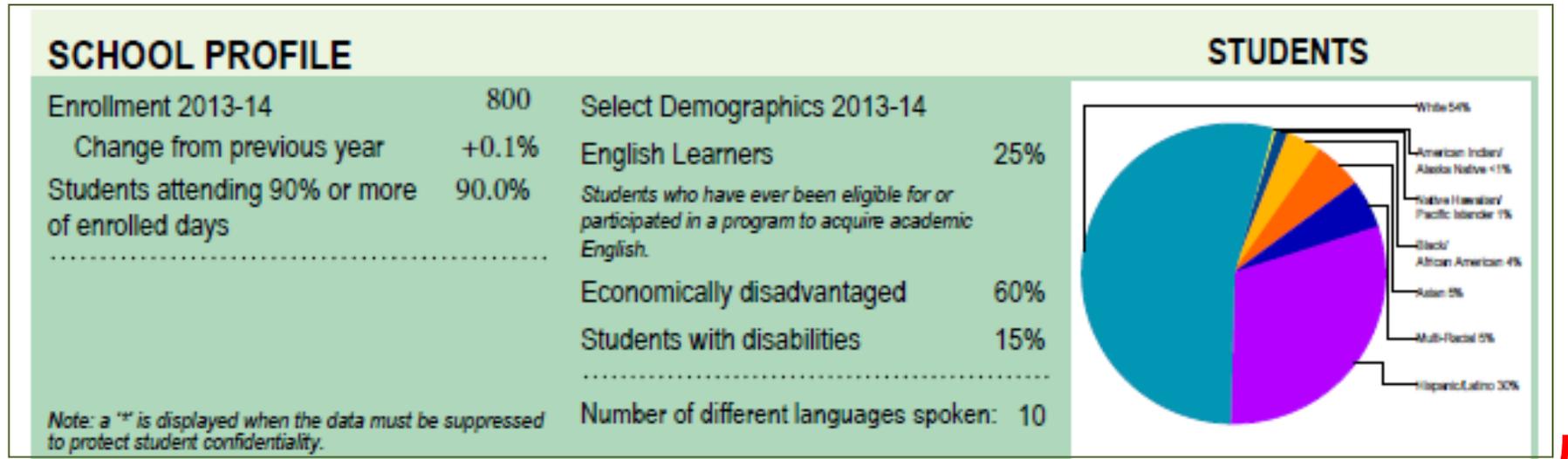
School Information

This section displays the name and district for the school, the address, phone number, school web address, and the Principal and Superintendent for the 2014-2015 school year.

Letter from the Principal

This is a message from the school's principal that may contain information regarding the school's performance, interventions, initiatives, expectations, or other important details.

2. School Profile



This section displays information concerning student enrollment, attendance, demographics (e.g., the percentage of students who are English learners, economically disadvantaged, and students with disabilities), number of languages spoken at the school, and student enrollment by race/ethnicity. The source for the data elements is Spring Membership from the 2013-2014 3rd Period Cumulative Average Daily Membership (ADM) collection.

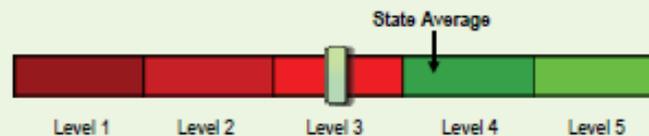
3. Overall State Rating

This section provides two ratings for each school: (1) the Overall School Rating and (2) the School Comparison Rating. Schools will not receive a rating in 2013-2014 if they were small, new, or had a large number of students participate in the Smarter Balanced field test. The [Report Card Ratings Policy and Technical Manual](#) provides further information regarding the business rules and calculation of the ratings.

OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1 = Falls into the bottom 5% of schools
- Level 2 = Falls between 5% and 15% of schools
- Level 3 = Falls between 15% and 44% of schools
- Level 4 = Falls between 44% and 90% of schools
- Level 5 = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average = Falls into the bottom third of comparison schools
- About average = Falls into the middle third of comparison schools
- Above average = Falls into the top third of comparison schools

The Overall School Rating compares the performance of the school to that of all schools in the state of Oregon.

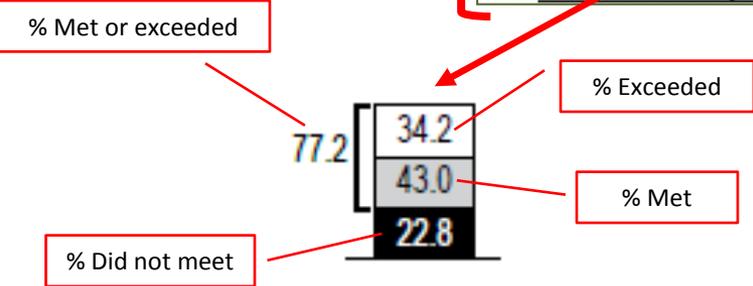
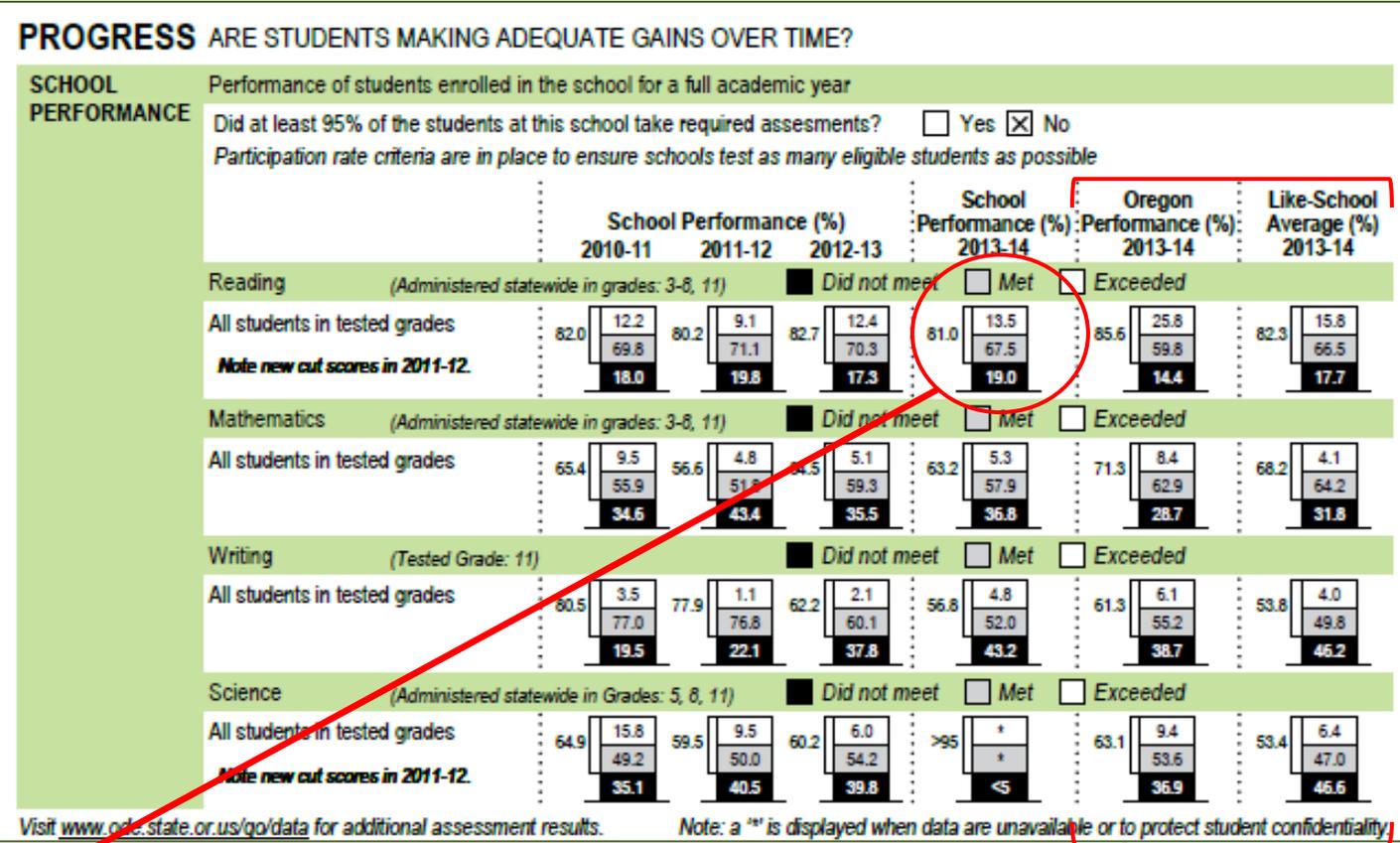
The School Comparison Rating compares the overall school rating to schools with similar student demographics. These demographics include the percentage of students who are (a) economically disadvantaged, (b) English learners, (c) underserved race/ethnicity, and (d) [mobile](#).

Notes: Some schools participated in the Smarter Balanced field test. Please interpret their ratings with caution.

4. Progress

Notes: Some schools participated in the Smarter Balanced field test. Please interpret their reading and mathematics assessment results with caution. An "*" either refers to unavailable data or protects student confidentiality.

This section displays student participation and performance on reading, mathematics, science, and writing statewide assessments from 2010-11 to 2013-14. Assessment data includes students who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year.



The Oregon Performance is the statewide rate and includes all students in the state who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year. The Like-School Average is the performance of students in schools with similar student demographics.

5. Outcomes

This section also includes the Oregon Performance (i.e., statewide rate) as well as the Like-School Average.

College and Career Readiness contains (a) the percentage of 9th grade students who have earned enough credits by the beginning of the 10th grade year to be on track to graduate and (b) the percentage of the year's 12th grade students who took the SAT.

The Graduation Rate is the percentage of students that graduated with a regular high school diploma within four years of their first high school enrollment.

The Completion Rate is the percentage of students that earned a GED or a regular, modified, extended, or adult high school diploma within five years of their first high school enrollment.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.				71.5	78.5	75.2
	Freshmen on track to graduate within 4 years	NA	NA	NA	17.7	33.3	28.9
	Students taking SAT						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	71.2	72.3	72.7	67.9	68.7	68.0
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	79.6	84.3	81.2	82.6	81.5	73.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.9	1.6	3.8	3.2	4.0	2.4
	<i>Note: Dropout methodology change in 2012-13.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	64.3	66.1	60.8	64.8	54.7	56.7

Note: a "F" is displayed when the data must be suppressed to protect student confidentiality.

The Dropout Rate is the percentage of students in grades 9-12 who dropped out during the school year listed and did not re-enroll by the beginning of the following school year.

Continuing Education is the percentage of students who enrolled in a community college or four-year institution within 16 months of graduating from an Oregon high school.

5. Student Group Outcomes

This section displays important high school outcomes including freshmen on track, graduation, completion, and dropout by subgroup and for the most current year available (see previous section for definitions).

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	63.5	68.8	-5.3	On Track	57.1	61.4	-4.3	On Track	*	69.7	*
Graduation	62.2	60.4	+1.8	Graduation	75.0	51.6	+23.4	Graduation	-	63.6	-
Completion	76.4	77.3	-0.9	Completion	100.0	67.9	+32.1	Completion	40.0	77.0	-37.0
Dropout	3.6	3.8	-0.2	Dropout	5.3	8.0	-2.7	Dropout	5.3	5.0	+0.3
English Learners				Asian			White				
On Track	64.7	70.3	-5.6	On Track	89.3	92.4	-3.1	On Track	77.4	81.1	-3.7
Graduation	61.9	58.0	+3.9	Graduation	91.2	83.8	+7.4	Graduation	72.6	71.0	+1.6
Completion	72.6	69.1	+3.5	Completion	93.3	87.8	+5.5	Completion	86.3	83.9	+2.4
Dropout	4.5	5.0	-0.5	Dropout	0.7	1.5	-0.8	Dropout	2.3	3.5	-1.2
Students with Disabilities				Black/African American			Female				
On Track	48.1	61.4	-13.3	On Track	76.5	67.0	+9.5	On Track	76.2	82.1	-5.9
Graduation	40.5	37.2	+3.3	Graduation	66.7	57.1	+9.6	Graduation	72.9	73.2	-0.3
Completion	66.7	64.2	+2.5	Completion	79.2	71.0	+8.2	Completion	84.6	84.4	+0.2
Dropout	4.8	6.0	-1.2	Dropout	1.2	6.2	-5.0	Dropout	2.3	3.3	-1.0
Migrant				Hispanic/Latino			Male				
On Track	61.5	68.3	-6.8	On Track	61.1	69.9	-8.8	On Track	66.9	75.1	-8.2
Graduation	50.0	55.1	-5.1	Graduation	57.2	60.8	-3.6	Graduation	64.2	64.3	-0.1
Completion	33.3	69.7	-36.4	Completion	69.7	74.1	-4.4	Completion	80.9	78.9	+2.0
Dropout	6.0	4.8	+1.2	Dropout	5.5	5.2	+0.3	Dropout	4.0	4.6	-0.6
Talented and Gifted				Multi-Racial							
On Track	89.7	95.5	-5.8	On Track	85.2	79.8	+5.4				
Graduation	88.6	90.5	-1.9	Graduation	40.9	67.2	-26.3				
Completion	100.0	96.4	+3.6	Completion	83.8	82.3	+1.5				
Dropout	0.7	0.5	+0.2	Dropout	2.2	4.5	-2.3				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

This section also includes the Oregon Performance (i.e., statewide rate) as well as the school's performance compared to the state of Oregon.

7. Curriculum & Learning Environment

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

From Page 3

ACADEMIC SUPPORT

ACADEMIC ENRICHMENT

CAREER & TECHNICAL EDUCATION

EXTRACURRICULAR ACTIVITIES

From Page 4

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

This section (starting on page 3 and continuing on page 4) displays information provided by the school or district concerning specific programs and activities pertaining to the improvement of student learning. The programs and activities fall under the following categories: school readiness, academic support, academic enrichment, career & technical education, and extracurricular activities. Note that the Oregon Department of Education does not verify the accuracy of this data.

8. Federal Title I Designation

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

This section provides information about the federal ESEA designation for each Title I-A school. Only low and high performing Title I-A schools will receive ESEA designations. These designations are Priority (bottom 5%), Focus (bottom 5% to 15%), and Model (top 5%). The [2013-2014 Priority, Focus, and Model School List](#) provides more information concerning each ESEA designation as well as identifies the schools designated as Priority, Focus, and Model.

Important Links

School and District Report Cards:

- <http://www.ode.state.or.us/search/page/?id=1786>

Report Card Downloads:

- <http://www.ode.state.or.us/data/reportcard/reports.aspx>

Quick Links to Accountability Information:

- <http://www.ode.state.or.us/search/page/?id=1294>

ESEA Waiver:

- <http://www.ode.state.or.us/search/page/?id=3475>

Contacts

Report Cards and Ratings

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