

# Middle School Report Card How to Read

For the Report Cards Issued on October 9, 2014



# Middle School Report Card

**OREGON REPORT CARD 2013-14** **Sample Middle School**  
 1234 Sample Rd  
 Sample City, OR 97310 (503) 123-4567  
[www.sampleSD.k12.or.us/middle](http://www.sampleSD.k12.or.us/middle)

DISTRICT Sample District  
 SUPERINTENDENT Sample Superintendent  
 PRINCIPAL Sample Principal  
 GRADES SERVED 6-8

For more report card measures including detailed demographic information visit [www.ode.state.or.us/qr/RCMeasures](http://www.ode.state.or.us/qr/RCMeasures)

**FROM THE PRINCIPAL**  
 Dear Parents and Community Members,  
 Letter from school principal goes here.

Thank you,  
 Principal | Sample Principal

**SCHOOL PROFILE**

**Enrollment 2013-14** 800  
 Change from previous year +0.1%  
 Students attending 90% or more of enrolled days 90.0%

**Select Demographics 2013-14**  
 English Learners 25%  
 Economically disadvantaged 60%  
 Students with disabilities 15%  
 Number of different languages spoken: 10

**STUDENTS**

**OVERALL STATE RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?  
 The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math; student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all middle schools statewide in 2013-14, this school's rating is Level 3.

Compared to middle schools with similar student demographics in 2013-14, this school's rating is about average.

State Average: Level 3 (Below Average)

Below average = Falls into the bottom third of comparison schools  
 About average = Falls into the middle third of comparison schools  
 Above average = Falls into the top third of comparison schools

Level 1 = Falls into the bottom 5% of schools  
 Level 2 = Falls between 5% and 15% of schools  
 Level 3 = Falls between 15% and 44% of schools  
 Level 4 = Falls between 44% and 90% of schools  
 Level 5 = Falls into the top 10% of schools

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?  
**SCHOOL PERFORMANCE** Performance of students enrolled in the school for a full academic year  
 Did at least 95% of the students at this school take required assessments?  Yes  No  
 Participation rate criteria are in place to ensure schools test as many eligible students as possible

**Reading** (Administered statewide in grades: 3-8, 11)  Did not meet  Met  Exceeded  
 All students in tested grades: 75.1 | 22.5 | 70.5 | 15.9 | 15.2 | 64.1 | 14.9 | 69.7 | 20.9 | 65.1 | 18.3  
 Note new cut scores in 2011-12: 24.3 | 29.5 | 32.9 | 35.9 | 30.3 | 34.9

**Mathematics** (Administered statewide in grades: 3-8, 11)  Did not meet  Met  Exceeded  
 All students in tested grades: 62.4 | 20.4 | 66.7 | 20.8 | 17.7 | 60.7 | 20.8 | 62.2 | 22.9 | 57.0 | 19.4  
 Note new cut scores in 2011-12: 41.9 | 45.8 | 44.1 | 38.2 | 39.9 | 37.8 | 42.7

**Science** (Administered statewide in Grades: 5, 8, 11)  Did not meet  Met  Exceeded  
 All students in tested grades: 58.4 | 19.4 | 76.2 | 11.2 | 1.1 | 68.1 | 10.3 | 66.8 | 12.0 | 60.9 | 9.7  
 Note new cut scores in 2011-12: 35.9 | 32.8 | 31.1 | 30.9 | 31.1 | 31.1

Visit [www.ode.state.or.us/qr/data](http://www.ode.state.or.us/qr/data) for additional assessment results. Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

Student Group	School Performance (%)	Oregon Performance (%)	School Performance Compared to OR average	School Performance (%)	Oregon Performance (%)	School Performance Compared to OR average	School Performance (%)	Oregon Performance (%)	School Performance Compared to OR average
<b>Economically Disadvantaged</b>	54.0	57.8	-3.8	51.5	49.5	+2.0	57.8	54.6	+3.2
<b>American Indian/Alaska Native</b>	54.9	54.9	*	54.9	45.6	+9.3	54.0	54.0	0.0
<b>Native Hawaiian/Pacific Islander</b>	63.6	63.6	0.0	55.6	52.4	+3.2	48.4	48.4	0.0
<b>English Learners</b>	46.2	47.7	-1.5	46.2	46.5	-0.3	40.2	40.5	-0.2
<b>Asian</b>	67.6	79.8	-12.2	73.0	81.3	-8.3	74.8	74.8	0.0
<b>White</b>	73.3	75.8	-2.5	68.2	67.3	+0.9	79.7	74.5	+5.2
<b>Students with Disabilities</b>	22.3	30.5	-8.2	18.9	22.3	-3.4	26.7	36.7	-10.0
<b>Hispanic American</b>	63.3	50.5	+12.8	53.3	39.1	+14.2	44.4	39.1	+5.3
<b>Female</b>	68.1	73.7	-5.6	61.7	63.7	-2.0	66.0	68.8	-2.8
<b>Migrant</b>	30.0	42.5	-12.5	20.0	41.2	-21.2	33.2	33.2	0.0
<b>Hispanic/Latino</b>	46.9	52.4	-5.5	44.8	47.0	-2.2	45.9	45.9	0.0
<b>Male</b>	60.5	65.9	-5.4	59.8	60.7	-0.9	66.0	68.8	-2.8
<b>Talented and Gifted</b>	96.5	96.5	0.0	96.2	96.1	0.1	96.1	96.1	0.0
<b>Multi-Racial</b>	64.3	73.6	-9.3	69.0	64.5	+4.5	62.5	70.5	-8.0

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

**ACADEMIC SUPPORT**

**ACADEMIC ENRICHMENT**

**CAREER & TECHNICAL EDUCATION**

**EXTRA-CURRICULAR ACTIVITIES/AFTER SCHOOL PROGRAMS**

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

**FEDERAL TITLE I DESIGNATION**  
 Priority  Focus  Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

## Sections

1. School Information/Principal Letter
2. School Profile
3. Overall State Rating
4. Progress
5. Outcomes
6. Curriculum & Learning Environment
7. Federal Title I Designation

# 1. School Information/Principal Letter

 <b>Sample Middle School</b> 1234 Sample Rd Sample City, OR 97310 (503) 123-4567 <a href="http://www.sampleSD.k12.or.us/middle/">www.sampleSD.k12.or.us/middle/</a>	<b>DISTRICT</b> Sample District <b>SUPERINTENDENT</b> Sample Superintendent <b>PRINCIPAL</b> Sample Principal <b>GRADES SERVED</b> 6-8	For more report card measures including detailed demographic information visit <a href="http://www.ode.state.or.us/go/RCMeasures">www.ode.state.or.us/go/RCMeasures</a>
<b>FROM THE PRINCIPAL</b> Dear Parents and Community Members,  Letter from school principal goes here.		
Thank you,  Principal   Sample Principal		

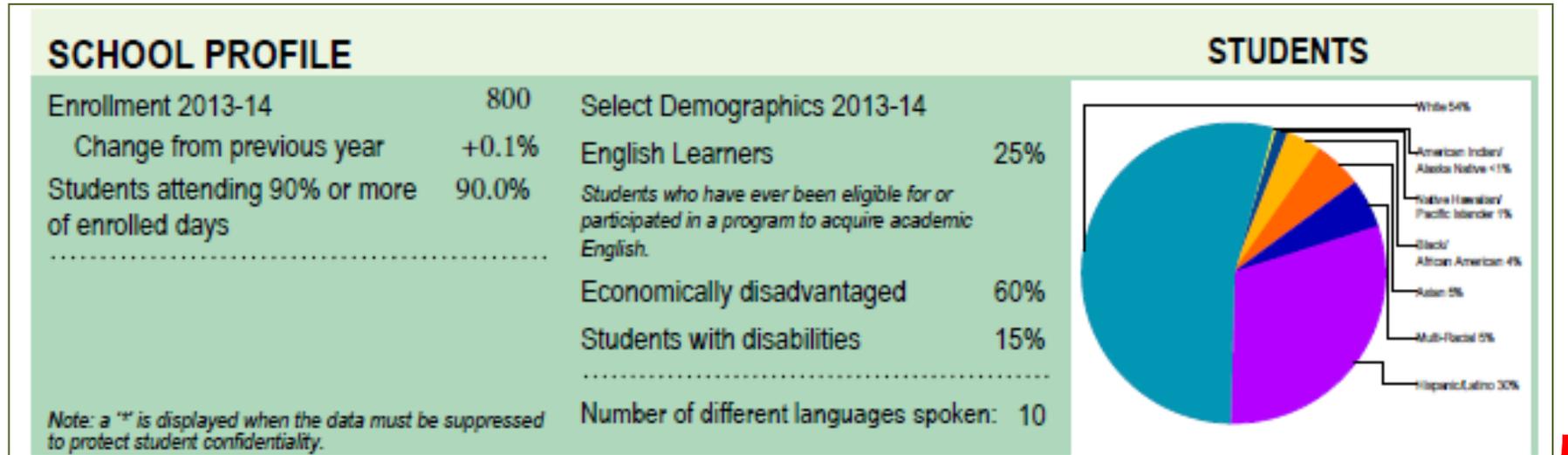
## School Information

This section displays the name and district for the school, the address, phone number, school web address, and the Principal and Superintendent for the 2014-2015 school year.

## Letter from the Principal

This is a message from the school's principal that may contain information regarding the school's performance, interventions, initiatives, expectations, or other important details.

# 2. School Profile



This section displays information concerning student enrollment, attendance, demographics (e.g., the percentage of students who are English learners, economically disadvantaged, and students with disabilities), number of languages spoken at the school, and student enrollment by race/ethnicity. The source for the data elements is Spring Membership from the 2013-2014 3<sup>rd</sup> Period Cumulative Average Daily Membership (ADM) collection.

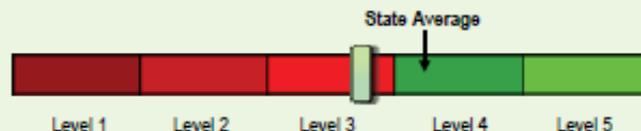
# 3. Overall State Rating

This section provides two ratings for each school: (1) the Overall School Rating and (2) the School Comparison Rating. Schools will not receive a rating in 2013-2014 if they were small, new, or had a large number of students participate in the Smarter Balanced field test. The [Report Card Ratings Policy and Technical Manual](#) provides further information regarding the business rules and calculation of the ratings.

## OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1 = Falls into the bottom 5% of schools
- Level 2 = Falls between 5% and 15% of schools
- Level 3 = Falls between 15% and 44% of schools
- Level 4 = Falls between 44% and 90% of schools
- Level 5 = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average = Falls into the bottom third of comparison schools
- About average = Falls into the middle third of comparison schools
- Above average = Falls into the top third of comparison schools

The Overall School Rating compares the performance of the school to that of all schools in the state of Oregon.

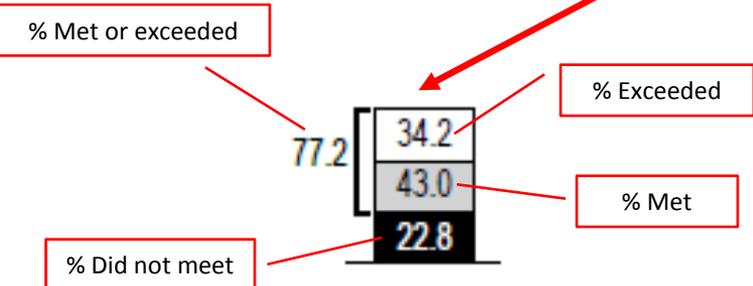
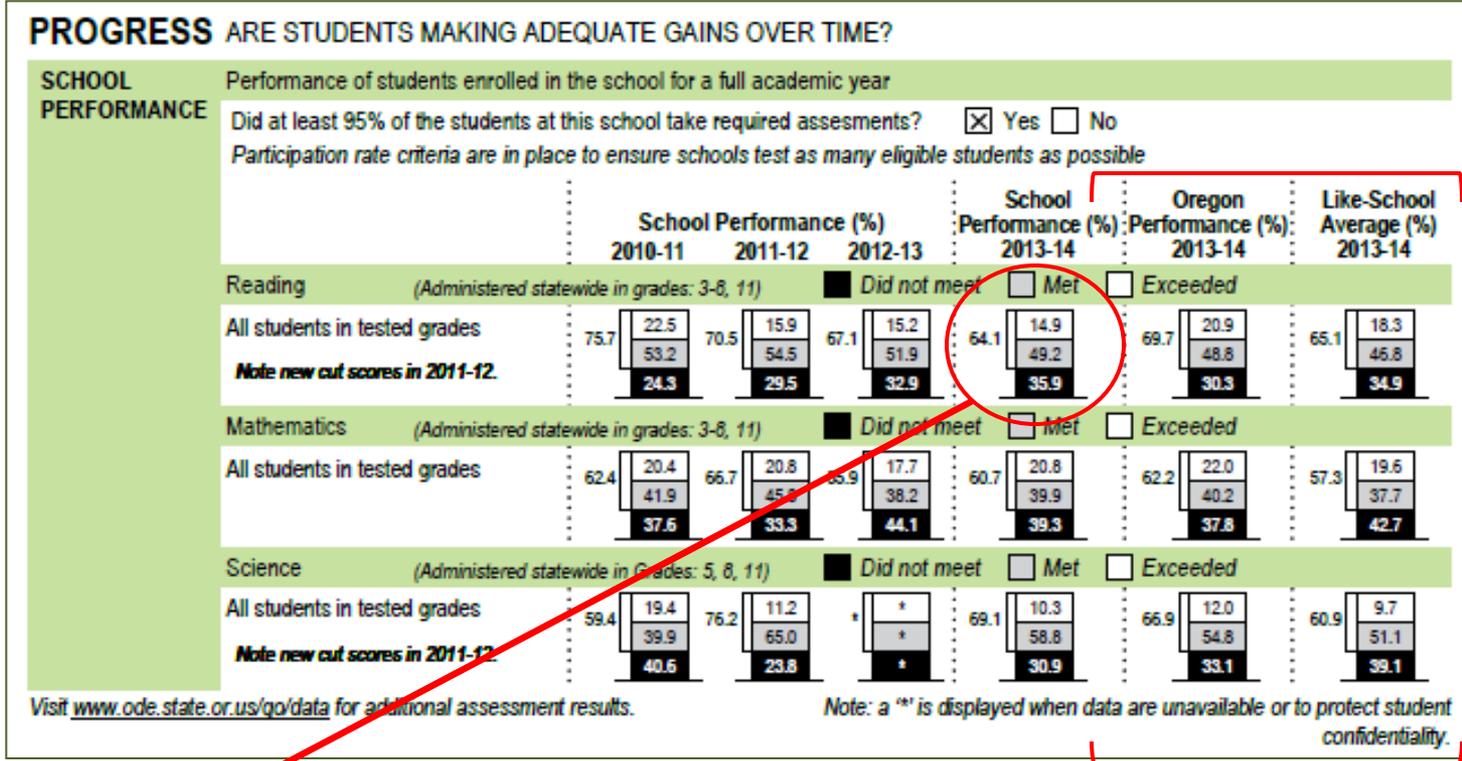
The School Comparison Rating compares the overall school rating to schools with similar student demographics. These demographics include the percentage of students who are (a) economically disadvantaged, (b) English learners, (c) underserved race/ethnicity, and (d) [mobile](#).

Notes: Some schools participated in the Smarter Balanced field test. Please interpret their ratings with caution.

# 4. Progress

Notes: Some schools participated in the Smarter Balanced field test. Please interpret their reading and mathematics assessment results with caution. An "\*" either refers to unavailable data or protects student confidentiality.

This section displays student participation and performance on reading, mathematics, and science statewide assessments from 2010-11 to 2013-14. Assessment data includes students who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year.



The Oregon Performance is the statewide rate and includes all students in the state who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year. The Like-School Average is the performance of students in schools with similar student demographics.

# 5. Outcomes

This section displays the school's performance (i.e., percent of students meeting or exceeding the standard) on reading, mathematics, and science statewide assessments in 2013-2014 by subgroup. These are students who were enrolled on May 1 in an Oregon public school, and had been enrolled in that school for a full academic year.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Reading	67.3	59.1	+8.2	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	56.6	49.5	+7.1	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	87.2	57.5	+29.7	Science	*	56.4	*	Science	*	49.6	*
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Reading	53.8	45.0	+8.8	Reading	70.8	79.2	-8.4	Reading	80.5	77.7	+2.8
Mathematics	40.4	42.7	-2.3	Mathematics	75.0	78.5	-3.5	Mathematics	76.8	68.3	+8.5
Science	72.2	42.1	+30.1	Science	>95	78.0	*	Science	>95	78.2	*
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	36.4	41.8	-5.4	Reading	*	52.6	*	Reading	81.0	73.0	+8.0
Mathematics	45.5	33.2	+12.3	Mathematics	*	38.8	*	Mathematics	69.3	61.4	+7.9
Science	82.4	44.2	+38.2	Science	*	48.5	*	Science	87.0	67.9	+19.1
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	*	41.3	*	Reading	69.2	50.9	+18.3	Reading	73.3	68.0	+5.3
Mathematics	*	40.9	*	Mathematics	50.0	44.6	+5.4	Mathematics	71.9	62.5	+9.4
Science	*	40.5	*	Science	58.8	47.0	+11.8	Science	92.3	71.6	+20.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	>95	98.4	*	Reading	87.5	75.6	+11.9				
Mathematics	>95	98.2	*	Mathematics	79.2	64.7	+14.5				
Science	>95	98.2	*	Science	>95	75.1	*				

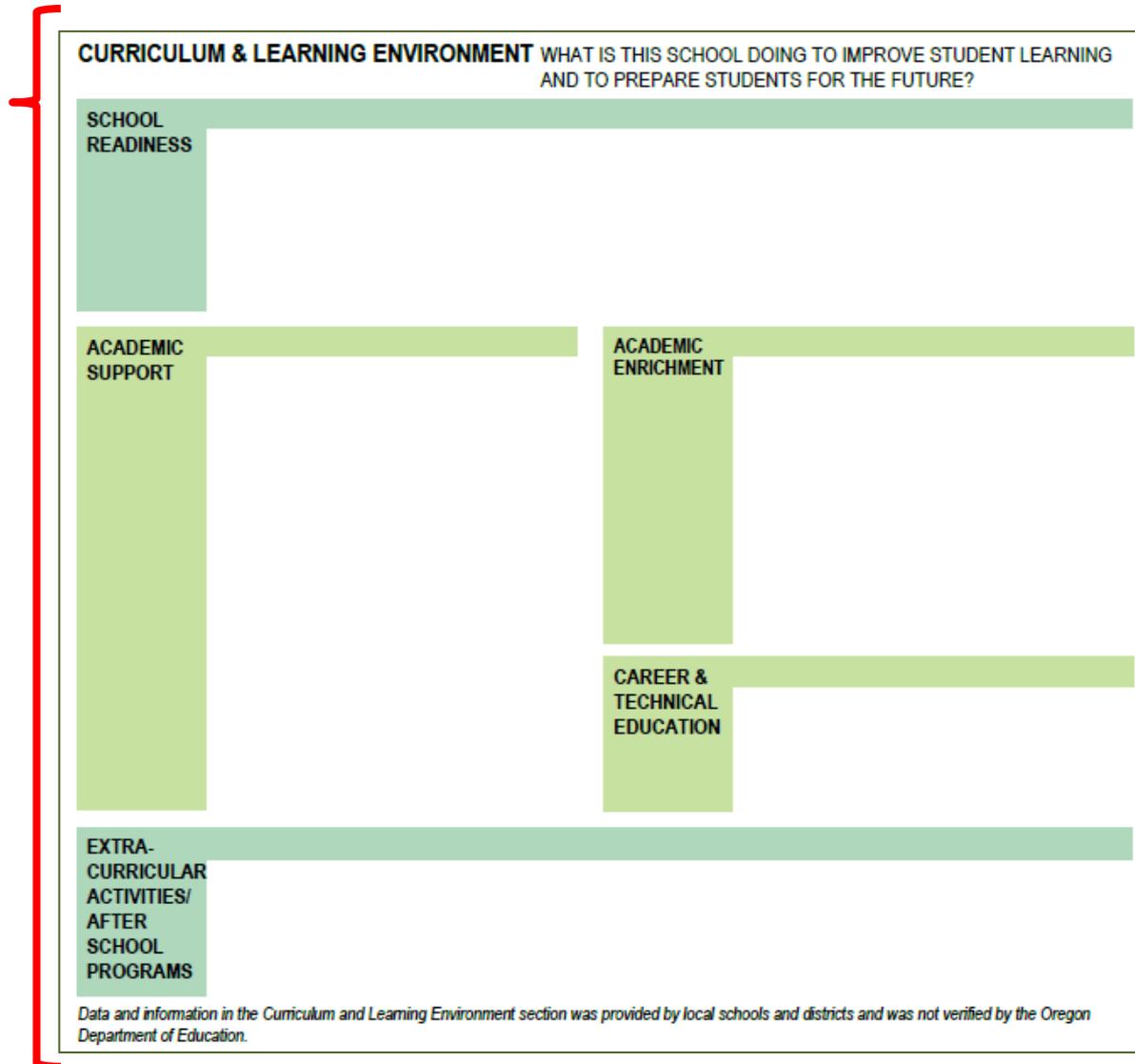
Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

Notes: Some schools participated in the Smarter Balanced field test. Please interpret their reading and mathematics assessment results with caution. An "\*" either refers to unavailable data or protects student confidentiality. English learners are students who have ever been eligible or participated in a program to acquire academic English.

This section also includes the Oregon Performance (i.e., statewide rate) as well as the school's performance compared to the state of Oregon.

# 6. Curriculum & Learning Environment

This section displays information provided by the school or district concerning specific programs and activities pertaining to the improvement of student learning. The programs and activities fall under the following categories: school readiness, academic support, academic enrichment, career & technical education, and extracurricular activities/after school programs. Note that the Oregon Department of Education does not verify the accuracy of this data.



# 7. Federal Title I Designation

## FEDERAL TITLE I DESIGNATION

Priority     Focus     Model

**Priority Schools** are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

This section provides information about the federal ESEA designation for each Title I-A school. Only low and high performing Title I-A schools will receive ESEA designations. These designations are Priority (bottom 5%), Focus (bottom 5% to 15%), and Model (top 5%). The [2013-2014 Priority, Focus, and Model School List](#) provides more information concerning each ESEA designation as well as identifies the schools designated as Priority, Focus, and Model.

# Important Links

## School and District Report Cards:

- <http://www.ode.state.or.us/search/page/?id=1786>

## Report Card Downloads:

- <http://www.ode.state.or.us/data/reportcard/reports.aspx>

## Quick Links to Accountability Information:

- <http://www.ode.state.or.us/search/page/?id=1294>

## ESEA Waiver:

- <http://www.ode.state.or.us/search/page/?id=3475>

# Contacts

## Report Cards and Ratings

- Dr. Jonathan Wiens: [jon.wiens@state.or.us](mailto:jon.wiens@state.or.us)
- Dr. W. Joshua Rew: [josh.rew@state.or.us](mailto:josh.rew@state.or.us)