

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Anytown High School offers.

In the 2012-2013 school year, Anytown High School received an Overall State Rating of average. That means our students are performing about as well on standards-based tests and graduating in about the same numbers as students at other Oregon high schools. When compared to schools with similar student demographics, Anytown High School is above average. That means our students are generally outperforming those at like-schools.

Key academic highlights:

- 89% met/exceeded state standards for reading
- 80% met/exceeded state standards for math
- 89% met/exceeded state standards for science

In the same time frame, however, we have seen relatively slow growth in our reading scores among English language learners. We've chosen to address this issue by focusing our resources on implementing the new Common Core State Standards (CCSS), which reinforce literacy across content areas. We promise to deliver the same excellence you have come to expect from us here at Anytown High School.

You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering. You can review your student's assignments and grades at any time by visiting www.anytowngrades.org.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

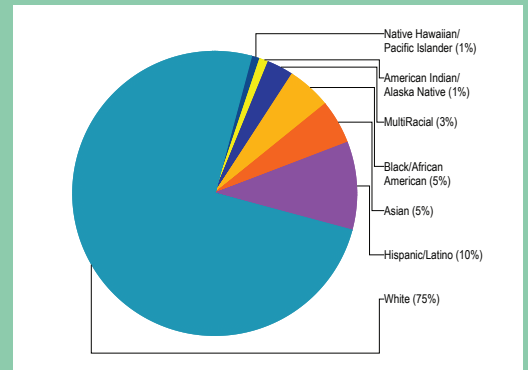
Thank you,

Principal | John Doe

SCHOOL PROFILE

Enrollment 2012-13	1,000	Select Demographics 2012-13	
Change from previous year	+ 3.2%	English Learners	8%
Students attending 90% or more of enrolled days	87%	<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
.....		Economically disadvantaged	46%
.....		Students with disabilities	13%
.....		Number of different languages spoken:	6

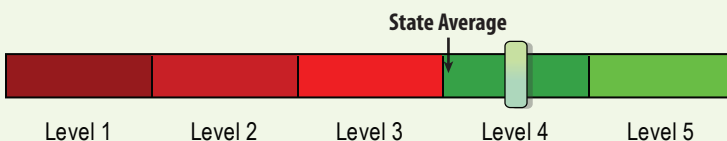
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to other schools statewide in 2012-13, this school is about average.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school is better than average.



- Below average** = Falls into the bottom 33% of comparison schools
- About average** = Falls between 33% and 67% of comparison schools
- Above average** = Falls into the top 33% of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams	School Performance			School Performance 2012-13	Oregon Average 2012-13	Like-School Average 2012-13																								
		2009-10	2010-11	2011-12																											
Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>																															
Reading <input type="checkbox"/> Did not meet <input type="checkbox"/> Met <input type="checkbox"/> Exceeded																															
All students tested																															
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Visit www.ode.state.or.us/go/data for additional state exam results.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.	School Performance 2009-10 2010-11 2011-12			School Performance 2012-13	Oregon Average 2012-13	Like-School Average 2012-13	
		Freshmen on track to graduate within 4 years	90%	89%				93%
Students taking SAT	89%	86%	94%	80%	90%	83%		
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.	School Performance 2008-09 2009-10 2010-11			School Performance 2011-12	Oregon Average 2011-12	Like-School Average 2011-12	
		Overall graduation rate	89%	86%				94%
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	Overall completion rate	95%	97%	97%	97%	98%	96%
		DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	Overall dropout rate	5%	8%	7%	3%
CONTINUING EDUCATION	Students continuing their education after high school.			School Performance 2008-09 2009-10 2010-11			School Performance 2010-11	Oregon Average 2010-11
		Students who enrolled in a community college or four-year school within 16 months of graduation	87%	91%	90%	75%		

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	Only groups at this school with 6 or more students are represented to ensure confidentiality.											
	School Performance	Oregon Average	School Compared to OR Average	School Performance	Oregon Average	School Compared to OR Average	School Performance	Oregon Average	School Compared to OR Average	School Performance	Oregon Average	School Compared to OR Average
All Students	On Track	95%	95%	--	On Track	95%	95%	--	On Track	95%	95%	--
	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%
	Completion	97%	98%	-1%	Completion	97%	98%	-1%	Completion	97%	98%	-1%
	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%
Economically Disadvantaged	On Track	95%	95%	--	On Track	95%	95%	--	On Track	95%	95%	--
	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%
	Completion	97%	98%	-1%	Completion	97%	98%	-1%	Completion	97%	98%	-1%
	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%
English Learners	On Track	95%	95%	--	On Track	95%	95%	--	On Track	95%	95%	--
	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%
	Completion	97%	98%	-1%	Completion	97%	98%	-1%	Completion	97%	98%	-1%
	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%
Students with Disabilities	On Track	95%	95%	--	On Track	95%	95%	--	On Track	95%	95%	--
	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%
	Completion	97%	98%	-1%	Completion	97%	98%	-1%	Completion	97%	98%	-1%
	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%
Talented and Gifted	On Track	95%	95%	--	On Track	95%	95%	--	On Track	95%	95%	--
	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%	Graduation	90%	85%	+5%
	Completion	97%	98%	-1%	Completion	97%	98%	-1%	Completion	97%	98%	-1%
	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%	Dropout	3%	6%	-3%

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Students who rate their physical & emotional health very good/excellent: 78%	School meets the national standard of 225 minutes/week of physical education (PE) for each enrolled student
		Bullying and harassment prevention program
		Peer conflict mediation program
		Universal/daily breakfast program
		City Clinic, a private non-profit, has partnered with this school to provide free or reduced-cost health services

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Foundations: limited enrollment 9th grade class designed to bolster study habits, enhance basic skills and improve organization

Murtagh Center, a private non-profit, has partnered with this school to provide on-campus afterschool homework assistance

Special education program: support for students with qualified learning disabilities

The Parent-Teacher Association (PTA) funded two teacher's aide positions

The Parent-Teacher Association (PTA) funded two teacher's aide positions

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish, French, German, Japanese

College-bound students are expected to complete 2 years of a world language, or demonstrate proficiency by exam

HONORS & DUAL-ENROLLMENT COURSES

Advanced placement (AP) courses: 2 English, 2 math, 4 social studies, 3 science, 6 music/arts

Dual-enrollment courses for college credit: 2 math, 2 career & technical education, 2 science

Students who earned college credit through AP/IB exams or dual-enrollment course: 37%

SPECIAL PROGRAMS

Talented & gifted (TAG) program

Spanish immersion program

Spanish immersion program

CAREER & TECHNICAL EDUCATION

The Chamber of Commerce has partnered with this school to provide job shadow opportunities; all students are required to complete a job shadow to graduate

Computer-aided design/computer-aided manufacturing (CAD/CAM)

Graphic communications

EXTRACURRICULAR ACTIVITIES

Students participating in at least 1 extracurricular activity: 42%

Academic clubs: 12

Theatrical shows: 2

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.