

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Anytown Middle School offers.

In the 2012-2013 school year, Anytown Middle School received an Overall State Rating of average. That means our students are performing about as well on standards-based tests and graduating in about the same numbers as students at other Oregon middle schools. When compared to schools with similar student demographics, Anytown Middle School is above average. That means our students are generally outperforming those at like-schools.

Key academic highlights:

- 89% met/exceeded state standards for reading
- 80% met/exceeded state standards for math
- 89% met/exceeded state standards for science

In the same time frame, however, we have seen relatively slow growth in our reading scores among English language learners. We've chosen to address this issue by focusing our resources on implementing the new Common Core State Standards (CCSS), which reinforce literacy across content areas. We promise to deliver the same excellence you have come to expect from us here at Anytown Middle School.

You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering. You can review your student's assignments and grades at any time by visiting www.anytowngrades.org.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

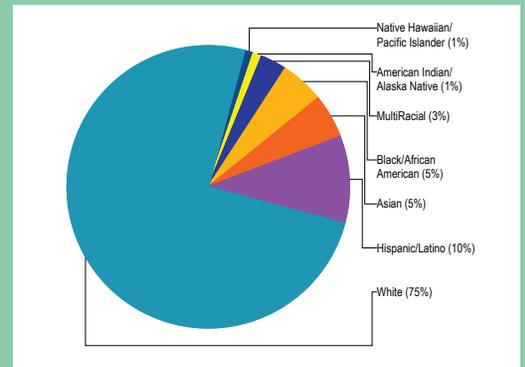
Thank you,

Principal | John Doe

SCHOOL PROFILE

Enrollment 2012-13	1,000	Select Demographics 2012-13	
Change from previous year	+ 3.2%	English Learners	8%
Students attending 90% or more of enrolled days	87%	<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
<hr/>		Economically disadvantaged	46%
<hr/>		Students with disabilities	13%
<hr/>		Number of different languages spoken:	6

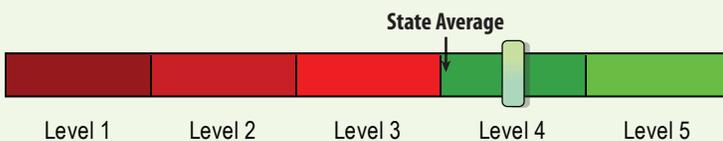
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to other schools statewide in 2012-13, this school is about average.



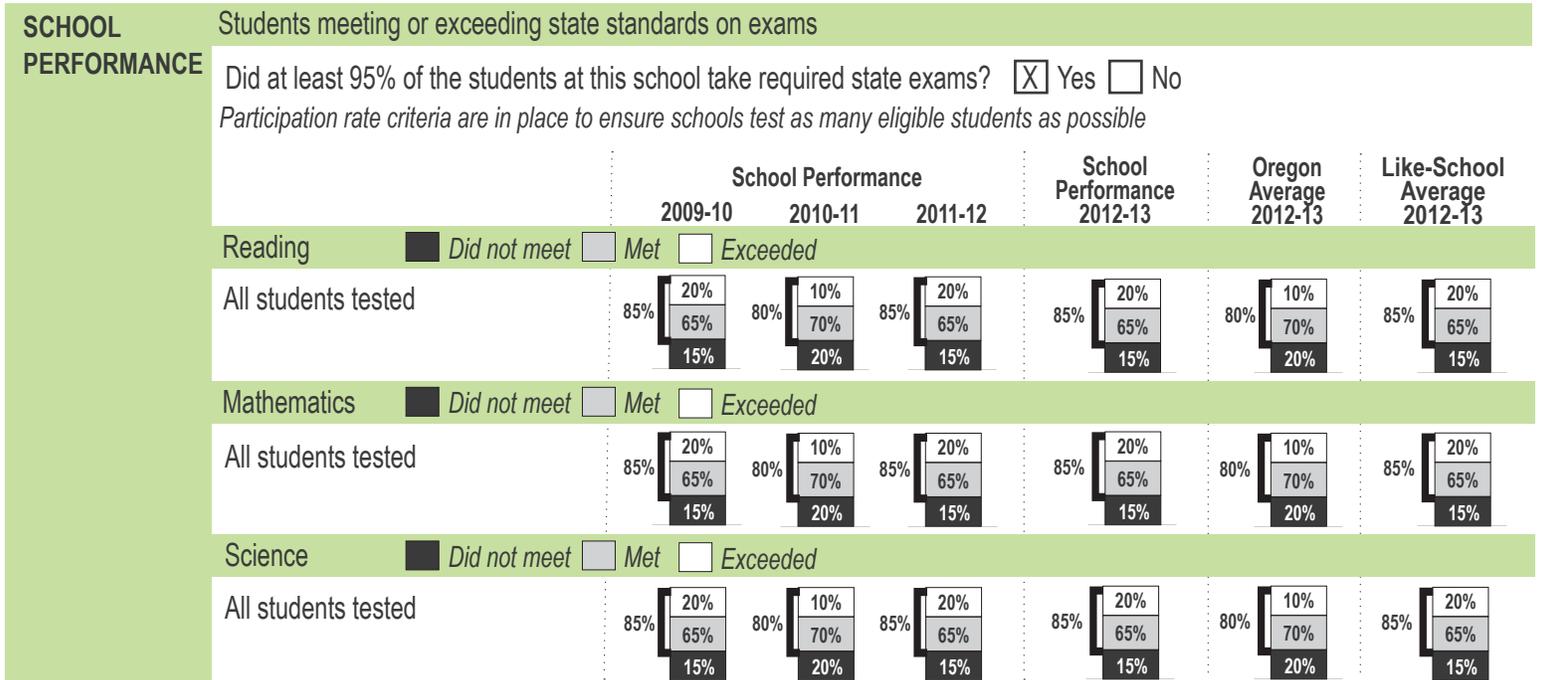
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2012-13, this school is better than average.



- Below average** = Falls into the bottom 33% of comparison schools
- About average** = Falls between 33% and 67% of comparison schools
- Above average** = Falls into the top 33% of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES Only groups at this school with 6 or more students are represented to ensure confidentiality.

	School Performance	Oregon Average	School Compared to OR Average	School Performance	Oregon Average	School Compared to OR Average	School Performance	Oregon Average	School Compared to OR Average
All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Reading	95%	95%	--	Reading	95%	95%	Reading	95%	95%
Mathematics	90%	85%	+5%	Mathematics	90%	85%	Mathematics	90%	85%
Science	97%	98%	-1%	Science	97%	98%	Science	97%	98%
Economically Disadvantaged				Asian			White		
Reading	95%	95%	--	Reading	95%	95%	Reading	95%	95%
Mathematics	90%	85%	+5%	Mathematics	90%	85%	Mathematics	90%	85%
Science	97%	98%	-1%	Science	97%	98%	Science	97%	98%
English Learners				Black/African American			Female		
Reading	95%	95%	--	Reading	95%	95%	Reading	95%	95%
Mathematics	90%	85%	+5%	Mathematics	90%	85%	Mathematics	90%	85%
Science	97%	98%	-1%	Science	97%	98%	Science	97%	98%
Students with Disabilities				Hispanic/Latino			Male		
Reading	95%	95%	--	Reading	95%	95%	Reading	95%	95%
Mathematics	90%	85%	+5%	Mathematics	90%	85%	Mathematics	90%	85%
Science	97%	98%	-1%	Science	97%	98%	Science	97%	98%
Talented and Gifted				Multi-racial					
Reading	95%	95%	--	Reading	95%	95%			
Mathematics	90%	85%	+5%	Mathematics	90%	85%			
Science	97%	98%	-1%	Science	97%	98%			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Students who rate their physical and emotional health very good/excellent: 78%

Universal/daily breakfast program

Students who rate this school as very safe: 89%

Counseling for emotional, academic, and behavioral issues

School does not meet/meets the state standard of 225 minutes/week for students in grades 6-8 the entire school year

City Clinic, a private non-profit, has partnered with this school to provide free or reduced-cost health services

ACADEMIC SUPPORT

Academic Foundations: limited enrollment class designed to bolster study habits, enhance basic skills and improve organization

Bilingual/ESL model program: support based on language proficiency level and grade level

Special education program: support for students with qualified learning disabilities

Murtagh Center, a private non-profit, has partnered with this school to provide on-campus afterschool homework assistance

The Parent-Teacher Association (PTA) funded two teachers aid positions

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish, French, German, Japanese

College-bound students are expected to complete 2 years of a world language or demonstrate proficiency by exam

SPECIAL PROGRAMS

Talented & Gifted (TAG) program

Spanish immersion program

CAREER & TECHNICAL EDUCATION

Family and consumer science

Graphic communications

EXTRACURRICULAR ACTIVITIES

EXTRACURRICULAR ACTIVITIES

Interscholastic sports: 14

Theatrical shows: 2

AFTER SCHOOL PROGRAMS

Childcare

Winter arts and crafts

Family Write Night

Parenting and life skill classes

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2012-13 data.