

School: Bryant Elementary School

## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subgr	e category if it does not	Totals**	85	
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	ossible points. Schools	Weighted	d Percent	85%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	



### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High Schools							
Points	Middle S	Schools								
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

	Growth	Level Cutoffs			
	Elem	/Middle	Hich		
Points	On Tra	ck Growth	High Schools		
	Yes	No	Schools		
5	60	70	65		
4	45	55	50		
3	35	45	40		
2	30	40	35		
1	<30	<40	<35		

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



**District:** Lake Oswego SD 7J **School:** Bryant Elementary School

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### **Academic Achievement**

Academic Achievement	Points	Points %		Lovel	2010-11		2011-12		Combined	
Acudennic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	189	183	179	161	93.5	
Mathematics	5	5		Level 5	189	168	179	160	89.1	
Total	10	10	100%	Level 5						

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 4	24	23	23	18	87.2	
Students with Disabilities				N<42	20	16	21	16	78	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	16	14	14	13	90	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	15	13	13	12	89.3	
Asian				N<42	12	12	16	14	92.9	
White				Level 5	144	140	134	120	93.5	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	24	19	23	17	76.6	
Students with Disabilities				N<42	20	15	21	16	75.6	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	16	13	14	14	90	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	15	12	13	13	89.3	
Asian				N<42	12	12	16	14	92.9	
White				Level 5	144	130	134	119	89.6	
Multi-racial				N<42	17	13	15	13	81.3	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Bryant Elementary School

### **Academic Growth**

Academic Growth	Points	Points	% of	Level	Stu-	Р	lian Grow ercentile			Median Growth Target		On Track	
	Earned Eligible Po	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	271	54	57	55	11	8	10	Yes	
Mathematics	4	5		Level 4	271	53	62	58	15	18	16	Yes	
Total	8	10	80%	Level 4		•	•			•			

## **Subgroup Growth**

Reading	Points Earned	level Percentile		/th	Med	On Track Growth?							
<b>3</b>	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
<b>Economically Disadvantaged</b>	4	5		Level 4	38	64	47	58	16.5	22	18	Yes	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	30	48	66	55.5	13.5	24	14	NA	
<b>Underserved Races/Ethnicities</b>	0	0		N<30	24	54.5	40	51.5	9.5	10	10	NA	
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Black <sup>1</sup>				N<30	*	*	*	*	*		*	NA	
Hispanic <sup>1</sup>				N<30	24	54.5	40	51.5	9.5	10.5	10.5	NA	
Asian				N<30	22	47	27	42.5	9	10	9.5	NA	
White				Level 4	198	50	63	56	11	8	10	Yes	
Multi-racial				N<30	27	69	59	64	14	8	13	NA	
	Points	Points	% of		. Stu-	Median Growth			Median Growth			On Track	
Mathematics				Level	Level	dents		ercentile			Target		Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total		
Economically Disadvantaged	4					~ .	65	57	24	23	23	Yes	
Economicany Disauvantagea	4	5		Level 4	38	34	05	37	24	23	25		
Limited English Proficient	0	5 0		Level 4 N<30	38 *	*	*	*	*	*	*	NA	
												NA NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*		
Limited English Proficient Students with Disabilities	0	0		N<30 N<30	*	* 60	* 54	* 56	* 22	* 23	* 23	NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	0		N<30 N<30 N<30	* 30 24	* 60 44	* 54 64	* 56 58	* 22 11.5	* 23 16	* 23 13	NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	0 0 0	0		N<30 N<30 N<30 N<30	* 30 24 *	* 60 44 *	* 54 64 *	* 56 58 *	* 22 11.5 *	* 23 16 *	* 23 13 *	NA NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0 0 0	0		N<30 N<30 N<30 N<30 N<30	* 30 24 *	* 60 44 * *	* 54 64 *	* 56 58 *	* 22 11.5 *	* 23 16 *	* 23 13 *	NA NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0 0 0	0		N<30 N<30 N<30 N<30 N<30 N<30	* 30 24 * *	* 60 44 * *	* 54 64 * *	* 56 58 * *	* 22 11.5 * *	* 23 16 *	* 23 13 * *	NA NA NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0 0 0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	* 30 24 * * 24 *	* 60 44 * * *	* 54 64 * * 64	* 56 58 * * * 58	* 22 11.5 * * 11.5	* 23 16 * * 14.5	* 23 13 * * 13 13	NA NA NA NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0 0 0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	* 30 24 *  * 24 22	* 60 44  *  * 44  66	* 54 64 * * 64 88	* 56 58 * * 58 72.5	* 22 11.5  * * 11.5  8	* 23 16 * * 14.5 7	* 23 13 *  * 13 7.5	NA NA NA NA NA NA NA NA	

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Forest Hills Elementary School

## **Overall Level: Level 5**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 5	90	25	22.5
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	ne category if it does not	Totals**	100	92.5
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	possible points. Schools	Weighte	d Percent	92.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs												
	Elemei	ntary/	Н	igh								
Points	Middle S	Schools	Schools									
	Reading	Math	Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	ck Growth	High Schools									
	Yes	No	30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	Graduation Level Cutoffs									
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs								
Level	Weighted							
Levei	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Forest Hills Elementary School

### **Academic Achievement**

Academic Achievement	Points			Lovel	2010	)-11	201	1-12	Combined	
	Earned	ed Eligible Poi	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	*	*	*	*	>95.0	
Mathematics	5	5		Level 5	240	223	256	239	93.1	
Total	10	10	100%	Level 5						

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 5	*	*	*	*	>95.0	
Students with Disabilities				N<42	19	17	13	11	87.5	
Limited English Proficient				N<42	*	*	*	*	90.9	
<b>Underserved Races/Ethnicities</b>				N<42	16	15	14	13	93.3	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	>95.0	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
<b>Economically Disadvantaged</b>				Level 5	18	15	29	24	83	
Students with Disabilities				N<42	19	13	13	10	71.9	
Limited English Proficient				N<42	*	*	*	*	63.6	
Underserved Races/Ethnicities				N<42	16	13	14	10	76.7	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	12	10	10	7	77.3	
Asian				N<42	10	9	9	9	94.7	
White				Level 5	203	190	218	205	93.8	
Multi-racial				N<42	*	*	*	*	>95.0	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Forest Hills Elementary School

### **Academic Growth**

Academic Growth	Points	Points Points Earned Eligible		of Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	356	59	64	62.5	11	9	10	Yes
Mathematics	4	5		Level 4	355	52	59.5	58	13	17	15	Yes
Total	9	10	90%	Level 5								

## **Subgroup Growth**

Reading	Points Farned	Points Eligible	% of	Level	Stu- dents	P	ian Grow ercentile	⁄th		lian Grow Target	/th	On Track Growth?
	Larrica	Liigibic	Tomes	2010-11 2011-12	Total	2010-11	2011-12	Total	Growen.			
<b>Economically Disadvantaged</b>	5	5		Level 5	31	61	60	61	20	17	17.5	Yes
Limited English Proficient	0	0		N<30	8	*	*	61	*	*	28	NA
Students with Disabilities	0	0		N<30	20	48.5	42.5	48	18.5	18	18	NA
Underserved Races/Ethnicities	0	0		N<30	23	61	74.5	70	18	12	14.5	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	19	61	78.5	70	18	12.5	15	NA
Asian				N<30	16	79	57	64.5	6	8	8	NA
White				Level 5	301	55	64.5	61	11	9	10	Yes
Multi-racial				N<30	16	73.5	50	70	5.5	12	8	NA
	Points	Points	% of		Stu-		Median Growth			Median Growth		
Mathematics		Eligible	,	Level	dents	Percentile			Target			On Track Growth?
	24///04	g	7 05		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	0.000
<b>Economically Disadvantaged</b>	4	5		Level 4	30	51	53	52	13	19	18	Yes
Limited English Proficient	0	0		N<30	8	*	*	52.5	*	*	18	NA
Students with Disabilities	0	0		N<30	19	55	18	40	15.5	19.5	17.5	NA
Underserved Races/Ethnicities	0	0		N<30	23	75	61.5	65	18	19	18.5	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	19	76	64.5	74	17	20	19	NA
Asian				N<30	16	48	68	60.5	9	15	12	NA
White				Level 4	300	52	59	57	13	17	15	Yes
Multi-racial				N<30	16	48.5	71.5	64.5	12.5	16.5	14.5	NA
Total	9	10	90%	Level 5								

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



School: Hallinan Elementary School

## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	82.5
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	possible points. Schools	Weighte	d Percent	82.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

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Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	



### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	Elementary/ High									
Points	Middle S	Schools Schools									
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

	Growth	Level Cutoffs	
	Elem	/Middle	Hich
Points	On Tra	ck Growth	High Schools
	Yes	No	30110015
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category I	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs									
Level	Weighted								
	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Hallinan Elementary School

### **Academic Achievement**

Academic Achievement	Points	Points	%	Lovel	2010	2010-11		1-12	Combined
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	5	5		Level 5	208	203	266	242	93.9
Mathematics	5	5		Level 5	208	191	267	237	90.1
Total	10	10	100%	Level 5					

# **Subgroup Academic Achievement**<sup>1</sup>

_ ,,	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 4	24	23	36	26	81.7	
Students with Disabilities				Level 3	27	23	29	17	71.4	
Limited English Proficient				N<42	*	*	*	*	*	
<b>Underserved Races/Ethnicities</b>				Level 4	20	19	22	15	81	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	50	
Hispanic <sup>2</sup>				N<42	16	15	17	13	84.8	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	178	174	223	207	95	
Multi-racial				N<42	7	7	13	12	95	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
<b>Economically Disadvantaged</b>				Level 4	24	22	37	28	82	
Students with Disabilities				Level 4	27	20	29	18	67.9	
Limited English Proficient				N<42	*	*	*	*	33.3	
Underserved Races/Ethnicities				Level 4	20	16	22	17	78.6	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	50	
Hispanic <sup>2</sup>				N<42	16	13	17	14	81.8	
Asian				N<42	*	*	*	*	83.3	
White				Level 5	178	165	223	201	91.3	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Hallinan Elementary School

### **Academic Growth**

Academic Growth	Points	Points	% of	Lovel	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible	gible Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	346	53.5	54.5	54	10	10	10	Yes
Mathematics	4	5		Level 4	345	47	53.5	50	14	17	16	Yes
Total	8	10	80%	Level 4								

## **Subgroup Growth**

Reading	Points	Points	** % of Level Students		On Track							
	Earned	Eligible	Points	2010-11 201		2011-12	Total	2010-11	2011-12	Total	Growtii?	
<b>Economically Disadvantaged</b>	4	5		Level 4	47	44	47	46	22.5	20.5	21.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	42	53	40.5	45.5	21	27	23.5	Yes
Underserved Races/Ethnicities	0	0		N<30	28	44.5	49	46	28	22	23.5	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*		*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	22	43	50	47	32	21.5	27	NA
Asian				N<30	9	*	*	61	*	*	9	NA
White				Level 4	294	53.5	54	54	9	9	9	Yes
Multi-racial				N<30	15	63	64	64	10.5	10	10	NA
	Points	Points	% of		. Stu-		Median Growth			Median Growth		
Mathematics				Level	dents		ercentile			Target		On Track Growth?
						2010-11	1 -	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3					44 -	41	41	23	25	23	Yes
zeonomicany zisaarantagea	3	5		Level 3	47	41.5	71					
Limited English Proficient	0	0		Level 3 N<30	47 *	41.5 *	*	*	*	*	*	NA
									* 15.5	* 27	* 23	NA Yes
Limited English Proficient	0	0		N<30	*	*	*	*				
Limited English Proficient Students with Disabilities	0	0 5		N<30 Level 3	* 41	* 49	* 37	* 43	15.5	27	23	Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0	0 5		N<30 Level 3 N<30	* 41 28	* 49 53	* 37 37.5	* 43 44	15.5	27 30	23 25.5	Yes NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	0	0 5		N<30 Level 3 N<30 N<30	* 41 28 *	* 49 53 *	* 37 37.5 *	* 43 44 *	15.5 25	27 30 *	23 25.5 *	Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0	0 5		N<30 Level 3 N<30 N<30 N<30	* 41 28 *	* 49 53 * *	* 37 37.5 *	* 43 44 *	15.5 25 *	27 30 * *	23 25.5 *	Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0	0 5		N<30 Level 3 N<30 N<30 N<30 N<30	* 41 28 * *	* 49 53 * *	* 37 37.5 * *	* 43 44 * *	15.5 25 * *	27 30 * *	23 25.5 * *	Yes NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0	0 5		N<30 Level 3 N<30 N<30 N<30 N<30 N<30	* 41 28 * * 22	* 49 53 * * 61	* 37 37.5  *  * 58	* 43 44 * * 58.5	15.5 25 * * 25	27 30 * * * 27.5	23 25.5 * * * 25	Yes NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	0	0 5		N<30 Level 3 N<30 N<30 N<30 N<30 N<30 N<30	* 41 28 * * 22 9	* 49 53 * * * 61 *	* 37 37.5  *  *  58  *	* 43 44 * * 58.5	15.5 25 * * 25 *	27 30 * * * 27.5	23 25.5 * * * 25 11.5	Yes NA NA NA NA NA NA NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Lake Grove Elementary School

# **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	85
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	oossible points. Schools	Weighte	d Percent	85%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent					
Level 5	87.0 or higher					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs												
	Elemei	ntary/	Н	igh								
Points	Middle S	Schools	Sch	iools								
	Reading	Math	Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

	Growth Level Cutoffs											
	Elem	/Middle	High									
Points	On Tra	On Track Growth										
	Yes	No	Schools									
5	60	70	65									
4	45	55	50									
3	35	45	40									
2	30	40	35									
1	<30	<40	<35									

Gra	Graduation Level Cutoffs									
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs									
Level	Weighted								
Levei	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Lake Grove Elementary School

### **Academic Achievement**

Academic Achievement	Points			Lovel	2010	)-11	201	1-12	Combined	
	Earned	ned Eligible I	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	*	*	*	*	>95.0	
Mathematics	5	5		Level 5	285	265	274	252	92.5	
Total	10	10	100%	Level 5						

# **Subgroup Academic Achievement**<sup>1</sup>

_ "	Points	Points	%		2010-11		2011	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 4	20	19	25	18	82.2	
Students with Disabilities				Level 4	28	26	26	21	87	
Limited English Proficient				N<42	*	*	*	*	57.1	
<b>Underserved Races/Ethnicities</b>				N<42	15	14	15	12	86.7	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	13	12	14	11	85.2	
Asian				Level 5	*	*	*	*	>95.0	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011	1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
<b>Economically Disadvantaged</b>				Level 5	20	18	25	21	86.7	
Students with Disabilities				Level 4	28	22	26	21	79.6	
Limited English Proficient				N<42	*	*	*	*	85.7	
Underserved Races/Ethnicities				N<42	15	13	15	13	86.7	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	13	11	14	12	85.2	
Asian				Level 5	*	*	*	*	>95.0	
White				Level 5	234	216	218	199	91.8	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**School:** Lake Grove Elementary School

### **Academic Growth**

Academic Growth	Points	Points	Lough	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track	
	Earned Eligib	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	402	45	58.5	51	11	9	10	Yes
Mathematics	4	5		Level 4	402	52.5	67	59	13	17	15	Yes
Total	8	10	80%	Level 4								

## **Subgroup Growth**

Reading	Points Earned	Points Eligible	% of	Level	Stu- dents	P	lian Grow ercentile	vth		lian Grow Target	/th	On Track Growth?	
	Eurneu	Eligible	Points		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins	
<b>Economically Disadvantaged</b>	0	0		N<30	25	32	46	33	15	26.5	24	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	4	5		Level 4	32	38	49	47.5	25	35	33	Yes	
Underserved Races/Ethnicities	0	0		N<30	18	35.5	38	35.5	13	14.5	13	NA	
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Black <sup>1</sup>				N<30	*	*	*	*		*	*	NA	
Hispanic <sup>1</sup>				N<30	16	36	43	36.5	13	19	13	NA	
Asian				Level 4	31	36	62	46	12	6	10	Yes	
White				Level 4	331	46	61	55	11	9	10	Yes	
Multi-racial				N<30	22	59	51	55	6	6	6	NA	
	Points	Points	% of		Level Stu-		Median Growth			Median Growth			
Mathematics			_	IOVOI			Percentile			Target			
					dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
<b>Economically Disadvantaged</b>	0	0		N<30	25	45	76	56	19	25.5	22	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	4	5		Level 4	32	64	52	52.5	26	27	27	Yes	
Underserved Races/Ethnicities	0	0		N<30	18	45.5	60.5	56	16	23.5	20	NA	
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA	
Black <sup>1</sup>				N<30	*	*	*	*		*	*	NA	
Hispanic <sup>1</sup>				N<30	16	35	56	52	13	26	18.5	NA	
Asian				Level 5	31	65	72	67	10	13.5	11	Yes	
White				Level 4	331	49	66	56	13	17	15	Yes	
Multi-racial				N<30	22	60	77	65.5	7	10.5	10	NA	

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



School: Lake Oswego Junior High School

# **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	66.7	25	16.7
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	81.7
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	d Percent	81.7%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	



### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	High								
Points	Middle S	Schools	Sch	ools							
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

	Growth	Level Cutoffs	
	Elem	/Middle	Hich
Points	On Tra	ck Growth	High Schools
	Yes	No	30110015
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs									
Level	% of Points								
Levei	Earned								
Level 5	90%								
Level 4	70%								
Level 3	50%								
Level 2	30%								
Level 1	<30%								

Overall Level Cutoffs									
Level	Weighted								
Levei	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



**School:** Lake Oswego Junior High School

### **Academic Achievement**

Academic Achievement	Points	Points	%	Lovel	2010	)-11	2011	1-12	Combined	
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	542	516	565	512	92.9	
Mathematics	5	5		Level 5	543	493	564	515	91.1	
Total	10	10	100%	Level 5						

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010	)-11	2011	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 4	52	44	50	39	81.4	
Students with Disabilities				Level 2	33	26	24	11	64.9	
Limited English Proficient				N<42	6	3	6	2	41.7	
<b>Underserved Races/Ethnicities</b>				Level 3	38	30	40	28	74.4	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	57.1	
Black <sup>2</sup>				N<42	*	*	*	*	76.9	
Hispanic <sup>2</sup>				Level 3	29	24	29	20	75.9	
Asian				Level 5	63	61	60	54	93.5	
White				Level 5	405	390	429	396	94.2	
Multi-racial				Level 5	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	53	42	50	37	76.7	
Students with Disabilities				Level 3	33	19	23	14	58.9	
Limited English Proficient				N<42	7	6	6	5	84.6	
Underserved Races/Ethnicities				Level 4	38	25	39	28	68.8	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	57.1	
Black <sup>2</sup>				N<42	*	*	*	*	61.5	
Hispanic <sup>2</sup>				Level 4	29	20	28	21	71.9	
Asian				Level 5	64	60	60	56	93.5	
White				Level 5	405	374	429	397	92.4	
Multi-racial				Level 5	36	34	36	34	94.4	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**School:** Lake Oswego Junior High School

### **Academic Growth**

Academic Growth	Points	Points	% of	Level	Stu-	Percentile					rth	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	1032	54	50.5	52	3	3	3	Yes
Mathematics	4	5		Level 4	1033	54.5	63	58	6	6	6	Yes
Total	8	10	80%	Level 4								

## **Subgroup Growth**

Reading	Points	Points	% of	Level	Stu-		ian Grow ercentile	/th		lian Grow Target	/th	On Track
	Earnea	Eligible	Points	<b>Level 3</b> 92	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
<b>Economically Disadvantaged</b>	3	5		Level 3	92	40.5	46	44.5	8.5	4	6	Yes
Limited English Proficient	0	0		N<30	8	*	*	48.5	*	*	36.5	NA
Students with Disabilities	2	5		Level 2	50	52	21.5	33	15	26.5	18	Yes
<b>Underserved Races/Ethnicities</b>	4	5		Level 4	70	52	33	50	6	6	6	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	11	*	*	50	*	*	6	NA
Hispanic <sup>1</sup>				Level 4	55	58.5	32	51	6	5	5.5	Yes
Asian				Level 4	108	52.5	63	55	3	2.5	3	Yes
White				Level 4	783	55	50.5	53	3	2	3	Yes
Multi-racial				Level 3	71	41.5	43	43	3	3	3	Yes
				Stu-		Median Growth			Median Growth			
	Points	Points	% of		Stu-			/th	Med		<i>r</i> th	On Track
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	P	ercentile			Target		On Track Growth?
	Earned	Eligible			dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Mathematics  Economically Disadvantaged				Level		<b>P</b> 0 <b>2010-11</b> 47	ercentile		<b>2010-11</b> 12	<b>Target 2011-12</b> 14.5		
	Earned	Eligible			dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged	Earned 4	Eligible 5		Level 4	dents 91	<b>P</b> 0 <b>2010-11</b> 47	<b>2011-12</b> 51.5	<b>Total</b> 50	<b>2010-11</b> 12	<b>Target 2011-12</b> 14.5	Total	Growth? Yes
Economically Disadvantaged Limited English Proficient	Earned 4 0	Eligible 5 0		Level 4 N<30	91 8	2010-11 47 *	2011-12 51.5 *	<b>Total</b> 50 79	<b>2010-11</b> 12 *	<b>Target 2011-12</b> 14.5 *	<b>Total</b> 13 16	Growth? Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 4 0 3	Eligible 5 0 5		Level 4 N<30 Level 3	91 8 50 69	2010-11 47 * 26	2011-12 51.5 * 59 49	70tal 50 79 38 50 *	2010-11 12 * 32 16.5 *	7arget 2011-12 14.5 * 42 15 *	13 16 32.5	Yes NA Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	Earned 4 0 3	Eligible 5 0 5		Level 4 N<30 Level 3 Level 4	91 8 50 69	2010-11 47 * 26 52	2011-12 51.5 * 59 49	70tal 50 79 38 50	2010-11 12 * 32 16.5	7arget 2011-12 14.5 * 42 15	7otal 13 16 32.5 16	Yes NA Yes Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Earned 4 0 3	Eligible 5 0 5		Level 4 N<30 Level 3 Level 4 N<30	91 8 50 69	2010-11 47 * 26 52 *	2011-12 51.5 * 59 49	70tal 50 79 38 50 *	2010-11 12 * 32 16.5 *	7arget 2011-12 14.5 * 42 15 *	Total 13 16 32.5 16 *	Yes NA Yes Yes NA Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	Earned 4 0 3	Eligible 5 0 5		Level 4 N<30 Level 3 Level 4 N<30 N<30	91 8 50 69 *	2010-11 47 * 26 52 *	2011-12 51.5 * 59 49 *	70tal 50 79 38 50 *	2010-11 12 * 32 16.5 *	Target 2011-12 14.5  * 42 15  *	7otal 13 16 32.5 16 *	Yes NA Yes Yes NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Earned 4 0 3	Eligible 5 0 5		Level 4 N<30 Level 3 Level 4 N<30 N<30 N<30	91 8 50 69 * *	# 26 52 * * * *	2011-12 51.5 * 59 49 * *	70tal 50 79 38 50 * * 64	2010-11 12 * 32 16.5 * *	7arget 2011-12 14.5 * 42 15 * * * * *	7otal 13 16 32.5 16 * 24	Yes NA Yes Yes NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	Earned 4 0 3	Eligible 5 0 5		Level 4 N<30 Level 3 Level 4 N<30 N<30 N<30 Level 4	91 8 50 69 * 11 54	2010-11 47 * 26 52 * * 49	2011-12 51.5 * 59 49 * * *	70tal 50 79 38 50 * 64 49	2010-11 12 * 32 16.5 * * 15	Target 2011-12  14.5  *  42  15  *  13	7otal  13  16  32.5  16  *  24  14	Yes NA Yes Yes NA NA NA NA Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	Earned 4 0 3	Eligible 5 0 5		Level 4 N<30 Level 3 Level 4 N<30 N<30 N<30 Level 4 Level 4 Level 5	91 8 50 69 * 11 54 108	# 26 52 * * * 49 62	2011-12 51.5 * 59 49 * * 49 65.5	70tal 50 79 38 50 * 64 49 63	2010-11 12 * 32 16.5 * * 15 3	Target 2011-12 14.5  * 42 15  *  13 3	Total  13  16  32.5  16  *  24  14  3	Yes NA Yes Yes NA NA NA NA Yes Yes

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Lake Oswego Senior High School

## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	20	20
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 3	60	10	6
Graduation <sup>^</sup>	Level 5	100	35	35
Subgroup Graduation	Level 3	50	15	7.5
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	82.5
^ Schools that are Level 1 for Graduati Level no higher than level 2. ** Schools may not be eligible for all p	on can have an Overall	Weighted	d Percent	82.5%

Level no nigher than level 2.
** Schools may not be eligible for all possible points. Schools
are not rated in categories where they do not meet minimum
student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup

Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0 65.0							
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Himb							
Points	On Tra	ck Growth	High Schools							
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category L	Category Level Cutoffs									
Level	% of Points									
Levei	Earned									
Level 5	90%									
Level 4	70%									
Level 3	50%									
Level 2	30%									
Level 1	<30%									

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Lake Oswego Senior High School

### **Academic Achievement**

Academic Achievement	Points Points		%	Lovel	2010-11		201	1-12	Combined	
Academic Achievement	Earned	Eligible	ible Points Level		Tests	Met	Tests	Met	% met	
Reading	5	5		Level 5	*	*	*	*	>95.0	
Mathematics	5	5		Level 5	295	267	289	270	92.0	
Total	10	10	100%	Level 5						

# **Subgroup Academic Achievement**<sup>1</sup>

2 "	Points	Points	%	%		2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	27	26	18	15	91.1	
Students with Disabilities				N<42	18	11	8	4	57.7	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	22	21	19	17	92.7	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	88.9	
Hispanic <sup>2</sup>				N<42	13	12	11	10	91.7	
Asian				Level 5	32	29	32	31	93.8	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points %		2010-11		2011-12		Combined		
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 5	26	21	18	15	81.8	
Students with Disabilities			•	N<42	18	6	8	3	34.6	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	21	18	18	15	84.6	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	88.9	
Hispanic <sup>2</sup>				N<42	13	11	10	8	82.6	
Asian				Level 5	*	*	*	*	>95.0	
White				Level 5	234	211	223	208	91.7	
Multi-racial				N<42	*	*	*	*	>95.0	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Lake Oswego Senior High School

### **Academic Growth**

Academic Growth	Points	ts Points	%	Level	Stu-	Median Growth Percentile			Med	On Track		
	Earnea	Eligible	Points	oints	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	517	43.0	43.5	43.0	*	*	*	NA
Mathematics	4	5		Level 4	513	54.0	58.0	56.0	*	*	*	NA
Total	7	10	70%	Level 4								

## **Subgroup Growth**

Reading	Points Points % Earned Eligible Points		lovol		Stu-	Median Growth Percentile			Median Growth Target <sup>2</sup>			On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	1	5		Level 1	37	26.0	35.5	30.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	19	46.0	30.0	36.0	*	*	*	NA
<b>Underserved Races/Ethnicities</b>	0	0		N<30	36	42.5	20.0	35.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	8	*	*	24.5	*	*	*	NA
Hispanic <sup>1</sup>				N<30	20	40.0	20.0	37.0	*	*	*	NA
Asian				Level 3	56	46.5	37.0	42.5	*	*	*	NA
White				Level 3	405	42.0	44.5	43.0	*	*	*	NA
Multi-racial				N<30	20	28.5	58.0	56.0	*	*	*	NA
	Points	Points	%		Stu-		lian Grou	<i>r</i> th	Median Growth			On Track
Mathematics	ronnes			Level		P	ercentile			Target <sup>2</sup>		
Widthelliatics	Earned	Eliaible	Points		dents							Growth?
		Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	Earned 5	Eligible 5	Points	Level 5	dents 36	<b>2010-11</b> 54.0	<b>2011-12</b> 69.0	<b>Total</b> 67.0	2010-11 *		Total *	NA
			Points				_		2010-11	2011-12		
Economically Disadvantaged	5	5	Points	Level 5	36	54.0	69.0	67.0	2010-11 *	2011-12 *	*	NA
Economically Disadvantaged Limited English Proficient	5	5	Points	Level 5 N<30	36	54.0 *	69.0	67.0	2010-11 * *	2011-12 * *	*	NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	5 0 0	5 0 0	Points	Level 5 N<30 N<30	36 * 19	54.0 * 65.0	69.0 * 33.0	67.0 * 65.0	2010-11 * * *	2011-12 * * *	*	NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	5 0 0	5 0 0	Points	Level 5 N<30 N<30 N<30	36 * 19 34	54.0 * 65.0 48.0	69.0 * 33.0 54.0	67.0 * 65.0 52.0	* * * * *	* * * * *	* * *	NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	5 0 0	5 0 0	Points	Level 5 N<30 N<30 N<30 N<30	36 * 19 34 *	54.0 * 65.0 48.0 *	69.0 * 33.0 54.0 *	67.0 * 65.0 52.0 *	* * * * * *	* * * * * *	* * * *	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	5 0 0	5 0 0	Points	Level 5 N<30 N<30 N<30 N<30 N<30	36 * 19 34 *	54.0 * 65.0 48.0 *	69.0 * 33.0 54.0  *	67.0 * 65.0 52.0 *	* * * * * * * *	*  *  *  *  *  *  *  *	* * * * * * *	NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	5 0 0	5 0 0	Points	Level 5 N<30 N<30 N<30 N<30 N<30 N<30 N<30	36 * 19 34 * *	54.0 * 65.0 48.0 * *	69.0 * 33.0 54.0  * *	67.0 * 65.0 52.0 * 76.5	*  *  *  *  *  *  *  *  *  *  *	*  *  *  *  *  *  *  *  *  *  *  *	* * * * * * *	NA NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	5 0 0	5 0 0	Points	Level 5 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	36 * 19 34 * * 8 19	54.0 * 65.0 48.0 * * 29.0	69.0 * 33.0 54.0 * * 47.0	67.0 * 65.0 52.0 * 76.5 44.0	*  *  *  *  *  *  *  *  *  *  *  *	*  *  *  *  *  *  *  *  *  *  *  *  *	* * * * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	5 0 0	5 0 0	Points	Level 5 N<30 N<30 N<30 N<30 N<30 N<30 N<30 Level 4	36 * 19 34 * * 8 19 56	54.0 * 65.0 48.0 * * 29.0 69.0	69.0 * 33.0 54.0 * * 47.0 45.0	67.0 * 65.0 52.0 * 76.5 44.0 64.5	*  *  *  *  *  *  *  *  *  *  *  *  *	*  *  *  *  *  *  *  *  *  *  *  *  *	* * * * * * * *	NA

- 1. Included in Underserved Races/Ethnicities subgroup
- 2. Growth Targets apply only to students in grades 8 and below.



School: Lake Oswego Senior High School

## **Graduation**

Cabant Conducation	Points	Points	%		Four-Year Cohort Rate Five-Year Cohort Rate					ate		
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	5	5	100%	Level 5	87.4	92.0	92.0	5	90.9	90.5	90.7	5

## **Subgroup Graduation**

	Points	Points	s % le Points	s Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned				06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	4	5		Level 4	77.3	78.9	78.0	4	80.0	81.0	81.0	4
Limited English Proficient	0	0		N<40	50.0	66.7	60.0	NA	75.0	66.7	71.4	NA
Students with Disabilities	1	5		Level 1	46.2	44.4	45.3	1	50.0	50.0	50.0	1
Underserved Races/Ethnicities	0	0		N<40	73.7	77.8	75.7	NA	73.9	77.8	75.6	NA
American Indian/AK Native <sup>1</sup>				N<40	-	100	100	NA	20.0	-	20.0	NA
Black <sup>1</sup>				N<40	66.7	100	75.0	NA	50.0	66.7	60.0	NA
Hispanic <sup>1</sup>				N<40	75.0	73.3	74.2	NA	93.8	80.0	87.1	NA
Asian/Pacific Islander				Level 5	86.7	86.4	86.5	4	94.6	86.7	91.0	5
White				Level 5	88.7	93.1	93.1	5	92.2	91.9	92.1	5
Multi-racial				N<40	84.6	100	91.3	NA	.0	91.7	84.6	NA
Total	5	10	50%	Level 3								

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



# **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	20	20
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 4	80	10	8
Graduation <sup>^</sup>	Level 5	100	35	35
Subgroup Graduation	Level 3	60	15	9
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	86	
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all pos	Weighted	Percent	86%	

Levels are calculated using the percentage of points				
earned out of points eligible. For schools with data on all				
indicators, the total points possible are 20 for Academic				
Achievement, 20 for Academic Growth, 10 for Subgroup				
Growth, 35 for graduation and 15 for Subgroup				
Graduation. The total score is matched to the scoring				
guide to the right to determine the school rating.				

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	N			
ESEA Designation (if any)				



### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs						
	Elemei	ntary/	High			
Points	Middle S	Schools	Sch	ools		
	Reading	Math	Reading	Math		
5	91.4	82.1	92.8	80.4		
4	79.2	63.0	80.0	65.0		
3	67.9	50.0	69.5	44.5		
2	59.5	39.5	53.9	27.9		
1	<59.5	<39.5	<53.9	<27.9		

Growth Level Cutoffs						
	Elem	/Middle	Himb			
Points	On Tra	High Schools				
	Yes	No	SCHOOLS			
5	60	70	65			
4	45	55	50			
3	35	45	40			
2	30	40	35			
1	<30	<40	<35			

Graduation Level Cutoffs					
Points	Four-Year	Five-Year			
Politis	Rate	Rate			
5	86.8	89.0			
4	73.0	75.5			
3	67.0	72.0			
2	60.0	60.0			
1	<60.0	<60.0			

Category Level Cutoffs				
Level	% of Points			
Levei	Earned			
Level 5	90%			
Level 4	70%			
Level 3	50%			
Level 2	30%			
Level 1	<30%			

Overall Level Cutoffs				
Level	Weighted			
LCVCI	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



### **Academic Achievement**

Academic Achievement	Points	Points	%	Level	2010-11		2011-12		Combined
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met
Reading	5	5		Level 5	*	*	*	*	>95.0
Mathematics	5	5		Level 5	247	236	252	235	94.4
Total	10	10	100%	Level 5					_

# **Subgroup Academic Achievement**<sup>1</sup>

- "	Points	Points	%		2010	)-11	201	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 5	*	*	*	*	>95.0
Students with Disabilities				N<42	9	7	16	14	84.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	9	8	13	12	90.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	8	7	10	9	88.9
Asian				N<42	*	*	*	*	>95.0
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	>95.0
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 5	21	19	21	17	85.7
Students with Disabilities			•	N<42	9	6	16	7	52.0
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	9	8	13	11	86.4
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>			•	N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	8	7	10	9	88.9
Asian				N<42	*	*	*	*	>95.0
White				Level 5	223	213	219	205	94.6
Multi-racial				N<42	7	7	9	8	93.8

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



### **Academic Growth**

Academic Growth	Points	Points	%	level	Stu-	P	ian Grow ercentile			ian Grow Target²	<i>r</i> th	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	460	43.0	40.0	41.5	*	*	*	NA
Mathematics	4	5		Level 4	459	48.0	57.0	53.0	*	*	*	NA
Total	7	10	70%	Level 4								

# **Subgroup Growth**

Reading	Points	Points	%	Level	Stu-		lian Grow ercentile	/th		lian Grow Target <sup>2</sup>	/th	On Track
<b>3</b>	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	4	5		Level 4	39	55.0	53.0	54.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	24	54.0	70.0	68.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	18	41.0	48.0	44.5	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	14	56.5	26.0	40.5	*	*	*	NA
Asian				N<30	18	31.5	36.0	32.5	*	*	*	NA
White				Level 3	409	48.0	39.0	42.0	*	*	*	NA
Multi-racial				N<30	15	15.0	49.0	37.0	*	*	*	NA
Mathematics	Points	Points	%	1 evel		Stu- Median Growth Percentile			Median Growth Target <sup>2</sup>			On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	39	50.0	51.0	51.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	24	35.0	45.0	40.5	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	17	54.0	58.5	56.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	13	60.0	79.0	66.0	*	*	*	NA
Asian				N<30	18	67.5	71.0	71.0	*	*	*	NA
White					400	46.5	56.0	51.0	*	*	*	NA
white				Level 4	409	40.5	50.0	51.0				INA
Multi-racial				N<30	15	52.0	76.0	60.0	*	*	*	NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



## Graduation

Cabant Cuadwatian	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	5	5	100%	Level 5	86.6	92.2	92.2	5	91.7	87.3	89.5	5

## **Subgroup Graduation**

	Points Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate				
Cohort Graduation	Earned	Eligible		level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	4	5		Level 4	71.4	78.8	78.8	4	81.8	74.1	77.6	4
Limited English Proficient	0	0		N<40	-	100	100	NA	50.0	-	50.0	NA
Students with Disabilities	2	5		Level 2	44.4	62.5	62.5	2	73.1	44.4	58.5	1
Underserved Races/Ethnicities	0	0		N<40	84.6	92.9	88.9	NA	75.0	91.7	85.0	NA
American Indian/AK Native <sup>1</sup>				N<40	-	.0	.0	NA	100	-	100	NA
Black <sup>1</sup>				N<40	66.7	100	75.0	NA	33.3	66.7	50.0	NA
Hispanic <sup>1</sup>				N<40	90.0	100	95.5	NA	100	100	100	NA
Asian/Pacific Islander				N<40	100	100	100	NA	80.0	100	92.6	NA
White				Level 5	85.3	92.2	92.2	5	93.0	85.7	89.5	5
Multi-racial				N<40	100	87.5	91.3	NA	81.8	100	88.9	NA
Total	6	10	60%	Level 3								

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



**School:** Oak Creek Elementary School

## **Overall Level: Level 5**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	100	25	25
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	100
** Schools may not be eligible for all po are not rated in categories where they	ssible points. Schools	Weighted	100%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent				
Level 5	87.0 or higher				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	High					
Points	Middle S	Schools	Schools					
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs									
	Elem	/Middle	Himb						
Points	On Tra	High Schools							
	Yes	SCHOOLS							
5	60	60 70							
4	45	55	50						
3	35	45	40						
2	30 40		35						
1	<30	<40	<35						

<b>Graduation Level Cutoffs</b>							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
Levei	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Oak Creek Elementary School

### **Academic Achievement**

Academic Achievement	Points	Points	%	%	%	%	%	Lovel	Lovel	2010-11		2011-12		Combined	
Acquemic Acmevement	Earned	Eligible	Points	S Level	Tests	Met	Tests	Met	% Met						
Reading	5	5		Level 5	*	*	*	*	>95.0						
Mathematics	5	5		Level 5	210	193	206	196	93.5						
Total	10	10	100%	Level 5											

# **Subgroup Academic Achievement**<sup>1</sup>

_ ,,	Points	Points	%		2010-11		2011-12		Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
<b>Economically Disadvantaged</b>				Level 5	31	30	25	22	92.9
Students with Disabilities				Level 3	20	15	24	19	77.3
<b>Limited English Proficient</b>				N<42	*	*	*	*	37.5
<b>Underserved Races/Ethnicities</b>				N<42	*	*	*	*	>95.0
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	*	*	*	*	>95.0
Asian				Level 5	26	24	29	27	92.7
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	18	18	19	17	94.6
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
<b>Economically Disadvantaged</b>				Level 5	31	25	25	22	83.9
Students with Disabilities				Level 4	20	16	24	17	75
Limited English Proficient				N<42	*	*	*	*	37.5
Underserved Races/Ethnicities				N<42	16	16	16	14	93.8
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	15	15	14	12	93.1
Asian				Level 5	*	*	*	*	>95.0
White				Level 5	150	137	142	135	93.2

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Oak Creek Elementary School

### **Academic Growth**

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track	
	Earnea	Eligible	ible Points	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	301	65	67	66	8	8	8	Yes	
Mathematics	5	5		Level 5	302	67	64.5	66	12	14	12.5	Yes	
Total	10	10	100%	Level 5									

## **Subgroup Growth**

Reading	Points Earned	Points	% of	Level	Stu- dents	P	ian Grow ercentile	⁄th	Med	lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	5	5		Level 5	34	51	63	60.5	23	21	21	Yes
<b>Limited English Proficient</b>	0	0		N<30	7	*	*	63	*	*	54	NA
Students with Disabilities	0	0		N<30	26	76	81	78.5	16	32.5	18.5	NA
<b>Underserved Races/Ethnicities</b>	0	0		N<30	20	57.5	66	64.5	10	8.5	9	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	19	57.5	67	65	9	8	8	NA
Asian				Level 5	43	73	68.5	72	5	3.5	4	Yes
White				Level 5	210	59	66	63	10.5	9	9	Yes
Multi-racial				N<30	28	79.5	62	72.5	10	9.5	9.5	NA
		Sainta Bainta Waf		Median Growth		Median Growth						
	Points	Points	% of		Stu-			<i>r</i> th			/tn	On Track
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	P	ercentile			Target		On Track Growth?
	Earned	Eligible			dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged				Level 5		<b>P</b> 6 <b>2010-11</b> 79	<b>2011-12</b> 62		<b>2010-11</b> 27	<b>Target 2011-12</b> 26		
	Earned	Eligible			dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 5	Eligible 5		Level 5	dents 34	<b>P</b> 6 <b>2010-11</b> 79	<b>2011-12</b> 62	<b>Total</b> 79	<b>2010-11</b> 27	<b>Target 2011-12</b> 26	Total 26	Growth? Yes
Economically Disadvantaged Limited English Proficient	Earned 5 0	Eligible 5 0		Level 5 N<30	34 7	<b>P</b> 0 <b>2010-11</b> 79 *	<b>2011-12</b> 62 *	79 79 67 69	2010-11 27 * 14 8	<b>Target 2011-12</b> 26 *	<b>Total</b> 26 51	Growth? Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 5 0 0	Eligible 5 0 0		Level 5 N<30 N<30	34 7 26 20 *	79 * 77 77 * *	62 62 62 63 64 65 8	79 79 67 69 *	2010-11 27 * 14 8 *	7arget 2011-12 26 * 28.5 16 *	Total 26 51 19.5 12 *	Yes NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	Earned 5 0 0	Eligible 5 0 0		Level 5 N<30 N<30 N<30	dents  34  7  26  20  *	79 * 77 77	62 62 62 63 64 65 8	79 79 67 69 *	2010-11 27 * 14 8 *	7arget 2011-12 26 * 28.5 16 * *	Total 26 51 19.5 12	Yes NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Earned 5 0 0	Eligible 5 0 0		Level 5 N<30 N<30 N<30 N<30	34 7 26 20 *	79 * 77 77 * *	62 62 62 63 64 65 8	79 79 67 69 *	2010-11 27 * 14 8 *	7arget 2011-12 26 * 28.5 16 *	Total 26 51 19.5 12 *	Yes NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	Earned 5 0 0	Eligible 5 0 0		Level 5 N<30 N<30 N<30 N<30 N<30	dents  34  7  26  20  *	79 * 77 77 * *	62 62 62 63 64 65 8	79 79 67 69 *	2010-11 27 * 14 8 *	7arget 2011-12 26 * 28.5 16 * *	Total 26 51 19.5 12 *	Yes NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Earned 5 0 0	Eligible 5 0 0		Level 5 N<30 N<30 N<30 N<30 N<30 N<30 N<30	dents  34  7  26  20  *  *	Policy Po	62 62 62 65 *	79 79 67 69 * *	2010-11 27 * 14 8 * *	7arget 2011-12 26 * 28.5 16 * *	Total 26 51 19.5 12 * *	Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	Earned 5 0 0	Eligible 5 0 0		Level 5 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	dents  34  7  26  20  *  *  19	Policy Po	62 62 62 65 * 65 * *	79 79 67 69 * * 69	2010-11 27 * 14 8 * * *	7arget 2011-12 26 * 28.5 16 * * 16 * 16	7otal 26 51 19.5 12 * * 11	Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	Earned 5 0 0	Eligible 5 0 0		Level 5 N<30 N<30 N<30 N<30 N<30 N<30 N<30 Level 5	dents  34  7  26  20  *  *  19  44	# Point   # Poin	62 62 62 65 * 61 69	79 79 67 69 * * 69 64	2010-11 27 * 14 8 * * * 7.5	7 Target 2011-12 26 * 28.5 16 * * 16 7	Total  26 51 19.5 12 * * 11 6.5	Yes NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** River Grove Elementary School

# **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	60	25	15
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	75	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighte	d Percent	75%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if anv)					



### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	High					
Points	Middle S	Schools	Schools					
	Reading	Reading Math		Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	59.5 39.5		27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs								
	Elem	/Middle	Hich					
Points	On Tra	ck Growth	High Schools					
	Yes	No	30110015					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30 40		35					
1	<30	<40	<35					

<b>Graduation Level Cutoffs</b>							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs	
% of Points	
Earned	
90%	
70%	
50%	
30%	
<30%	

Overall Level Cutoffs	
Level	Weighted
	Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5



School: River Grove Elementary School

## **Academic Achievement**

Academic Achievement	Points	Points	%	2010-11 Level		D-11	2011-12		Combined
Acudennic Achievement	Earned Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	171	159	173	146	88.7
Mathematics	4	5		Level 4	171	135	173	143	80.8
Total	8	10	80%	Level 4					

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%	%		)-11	2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 3	49	40	52	35	74.3	
Students with Disabilities				Level 1	32	21	25	10	54.4	
Limited English Proficient				N<42	*	*	*	*	*	
<b>Underserved Races/Ethnicities</b>				N<42	16	15	13	10	86.2	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	12	11	12	9	83.3	
Asian				N<42	*	*	*	*	>95.0	
White				Level 4	134	123	133	112	88	
Multi-racial				N<42	11	11	16	14	92.6	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	49	30	52	32	61.4	
Students with Disabilities				Level 2	32	14	25	11	43.9	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	16	12	13	10	75.9	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	12	9	12	9	75	
Asian				N<42	*	*	*	*	>95.0	
White				Level 4	134	102	133	109	79	
Multi-racial				N<42	11	11	16	14	92.6	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**School:** River Grove Elementary School

## **Academic Growth**

Academic Growth	Points	Points	% of	Loval	Level	Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
	Earned Eligib	Eligible	le Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	248	51	50	50.5	13	15	14	Yes	
Mathematics	4	5		Level 4	248	48	54	51	13	19	17	Yes	
Total	8	10	80%	Level 4									

## **Subgroup Growth**

Reading	Points Earned		Level	Stu-	Pi	ian Grow ercentile	rth .		lian Grow Target	/th	On Track Growth?	
<b>3</b>	Earnea	Eligible	Points		dents 2	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	3	5		Level 3	74	42	47	42.5	28.5	29	29	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	42	37.5	42	37.5	49	54	49	No
Underserved Races/Ethnicities	0	0		N<30	24	70	72	71.5	21	16.5	18	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	19	70	73	71	24.5	18	20	NA
Asian				N<30	13	68.5	28	58	13	8	9	NA
White				Level 4	192	47	53	49	12	14.5	12	Yes
Multi-racial				N<30	19	58.5	37	40	22.5	27	27	NA
	Points	Points	% of	Stu-		Median Growth			Median Growth			On Track
Mathematics				Level	dents		ercentile			Target	_	Growth?
						2010-11	_	Total	2010-11	2011-12	Total	
Economically Disadvantaged							60	57	18	35	21	Yes
Economically Disadvantaged	4	5		Level 4	74	51						
Limited English Proficient	0	0		Level 4 N<30	74 *	51 *	*	*	*	*	*	NA
<u> </u>	-											NA Yes
Limited English Proficient	0 4	0		N<30	*	*	*	* 59 40	* 43 20.5	* 57 24	*	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	0 4 0	0 5		N<30 Level 4	* 42 24 *	* 39 44 *	* 69.5 34 *	* 59 40 *	* 43 20.5 *	* 57 24 *	* 52.5 20.5 *	Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0 4 0	0 5		N<30 Level 4 N<30	* 42 24	* 39 44	* 69.5 34	* 59 40	* 43 20.5	* 57 24	* 52.5 20.5	Yes NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0 4 0	0 5		N<30 Level 4 N<30 N<30	* 42 24 *	* 39 44 *	* 69.5 34 *	* 59 40 *	* 43 20.5 *	* 57 24 *	* 52.5 20.5 *	Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0 4 0	0 5		N<30 Level 4 N<30 N<30 N<30	* 42 24 *	* 39 44 *	* 69.5 34 *	* 59 40 *	* 43 20.5 *	* 57 24 *	* 52.5 20.5 *	Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0 4 0	0 5		N<30 Level 4 N<30 N<30 N<30 N<30	* 42 24 * * *	* 39 44 * *	* 69.5 34 * *	* 59 40 * *	* 43 20.5 * *	* 57 24 * *	* 52.5 20.5 * * *	Yes NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0 4 0	0 5		N<30 Level 4 N<30 N<30 N<30 N<30 N<30	* 42 24 * * 19	* 39 44  *  * 44	* 69.5 34 * * 31.5	* 59 40 * * 40 40	* 43 20.5  *  * 21.5	* 57 24 * * 28	* 52.5 20.5 * * 222	Yes NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0 4 0	0 5		N<30 Level 4 N<30 N<30 N<30 N<30 N<30 N<30	* 42 24 * * 19 13	* 39 44  * 44  * 44 35	* 69.5 34 * * 31.5 77	* 59 40 * * 40 57	* 43 20.5  *  * 21.5 16	* 57 24  * * 28 16.5	* 52.5 20.5 * * 22 16.5	Yes NA NA NA NA NA NA NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Uplands Elementary School

## **Overall Level: Level 5**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	87.5	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighted	87.5%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	N			
ESEA Designation (if any)				



#### What do the Categories Measure?

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

#### What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs								
	Elemei	ntary/	High					
Points	Middle S	Schools	Schools					
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs								
	Elem	Hich						
Points	On Tra	High Schools						
	Yes	No	3010018					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	40	35					
1	<30	<40	<35					

<b>Graduation Level Cutoffs</b>						
Points	Four-Year	Five-Year				
Politis	Rate	Rate				
5	86.8	89.0				
4	73.0	75.5				
3	67.0	72.0				
2	60.0	60.0				
1	<60.0	<60.0				

Category Level Cutoffs				
Level	% of Points			
Levei	Earned			
Level 5	90%			
Level 4	70%			
Level 3	50%			
Level 2	30%			
Level 1	<30%			

Overall Level Cutoffs				
Level	Weighted			
Levei	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



**School:** Uplands Elementary School

## **Academic Achievement**

Academic Achievement	Points	Points	%		2010-11		2011-12		Combined
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	5	5		Level 5	*	*	*	*	>95.0
Mathematics	5	5		Level 5	259	234	250	235	92.1
Total	10	10	100%	Level 5					

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%	%		2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 5	31	28	40	37	91.5	
Students with Disabilities				N<42	17	17	19	14	86.1	
Limited English Proficient				N<42	8	8	15	12	87	
<b>Underserved Races/Ethnicities</b>				N<42	*	*	*	*	>95.0	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	>95.0	
Hispanic <sup>2</sup>				N<42	*	*	*	*	>95.0	
Asian				Level 5	43	42	44	40	94.3	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 5	31	22	40	38	84.5	
Students with Disabilities				N<42	17	14	19	14	77.8	
Limited English Proficient				N<42	8	5	15	14	82.6	
Underserved Races/Ethnicities				N<42	14	12	19	17	87.9	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	70	
Hispanic <sup>2</sup>				N<42	*	*	*	*	>95.0	
Asian				Level 5	43	36	44	44	92	
White				Level 5	181	165	171	159	92	
Multi-racial				N<42	*	*	*	*	>95.0	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Uplands Elementary School

## **Academic Growth**

Academic Growth	Points	Points	lovol '	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track	
	Earnea	Earned Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	340	58	61	60	11	11	11	Yes
Mathematics	4	5		Level 4	342	47	54	51	12	18	15	Yes
Total	9	10	90%	Level 5								

## **Subgroup Growth**

Reading	Points	Points Points % of Earned Eligible Points	Level	Stu- evel Stu- Percentile		/th	th Median Growth Target					
	Earnea	Eligible	ole Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	3	5		Level 3	41	28	47	35	31.5	20.5	23.5	Yes
Limited English Proficient	0	0		N<30	11	*	*	62	*	*	22	NA
Students with Disabilities	0	0		N<30	22	60	36	49.5	8.5	18	11	NA
<b>Underserved Races/Ethnicities</b>	0	0		N<30	19	40.5	61	45	15	12	13.5	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*		*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	16	40.5	53	43.5	15	10.5	12	NA
Asian				Level 5	51	71	64	66	13	14	13.5	Yes
White				Level 5	240	59	60.5	60	11	10.5	11	Yes
Multi-racial				N<30	30	47	55	54.5	11.5	9	10	NA
	Points	Points	% of	Stu-		Median Growth		Median Growth			On Track	
Mathematics		Eligible		Level	dents		ercentile			Target		Growth?
			. 000			2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		1 1 4		40	60	57	20	20	20	Yes
		3		Level 4	41	48	60	37	20			
Limited English Proficient	0	0		N<30	41 11	*	*	56	*	*	13	NA
Limited English Proficient Students with Disabilities	0											NA NA
	0	0		N<30	11	*	*	56	*	*	13	
Students with Disabilities	0	0		N<30 N<30	11 24	* 54.5	* 54.5	56 54.5	* 11	* 22	13 17.5	NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0	0		N<30 N<30 N<30	11 24 19	* 54.5 36	* 54.5 37	56 54.5 37	* 11 15	* 22	13 17.5 21	NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0	0		N<30 N<30 N<30 N<30	11 24 19 *	* 54.5 36 *	* 54.5 37 *	56 54.5 37 *	* 11 15 *	* 22 24	13 17.5 21 *	NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0	0		N<30 N<30 N<30 N<30 N<30	11 24 19 *	* 54.5 36 *	* 54.5 37 *	56 54.5 37 *	* 11 15 *	* 22 24 *	13 17.5 21 *	NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0	0		N<30 N<30 N<30 N<30 N<30 N<30	11 24 19 * *	* 54.5 36 * *	* 54.5 37 * *	56 54.5 37 * *	* 11 15 * *	* 22 24 * *	13 17.5 21 * *	NA NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	11 24 19 * * *	* 54.5 36 * * 23	* 54.5 37 * * 29.5	56 54.5 37 * * * 23.5	* 11 15 * * 15	* 22 24 * * 21	13 17.5 21 * * 20	NA NA NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30 Level 5	11 24 19 * * * 16 51	* 54.5 36 * * 23 54	* 54.5 37 * * 29.5 73	56 54.5 37 * * 23.5	* 11 15 * * 15 9	* 22 24 * * 21 15	13 17.5 21 * * 20 11.5	NA NA NA NA NA NA Ves

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



School: Waluga Junior High School

## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	Totals**	100	82.5	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighte	82.5%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	N			
ESEA Designation (if any)				



#### What do the Categories Measure?

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

#### What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs								
	Elemei	ntary/	High					
Points	Middle S	Schools	Schools					
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs								
	Elem	/Middle	Himb					
Points	On Tra	High Schools						
	Yes	No	30110013					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	40	35					
1	<30	<40	<35					

<b>Graduation Level Cutoffs</b>						
Points	Four-Year	Five-Year				
Politis	Rate	Rate				
5	86.8	89.0				
4	73.0	75.5				
3	67.0	72.0				
2	60.0	60.0				
1	<60.0	<60.0				

Category Level Cutoffs				
Level	% of Points			
Levei	Earned			
Level 5	90%			
Level 4	70%			
Level 3	50%			
Level 2	30%			
Level 1	<30%			

Overall Level Cutoffs				
Level	Weighted			
Levei	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



School: Waluga Junior High School

## **Academic Achievement**

Academic Achievement	Points	Points	%	%		)-11	201	1-12	Combined
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	5	5		Level 5	498	466	531	485	92.4
Mathematics	5	5		Level 5	498	446	531	483	90.3
Total	10	10	100%	Level 5					

# **Subgroup Academic Achievement**<sup>1</sup>

_ ,,	Points Points %		2010-11		2011-12		Combined		
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
<b>Economically Disadvantaged</b>				Level 4	60	55	61	51	87.6
Students with Disabilities				Level 1	30	18	33	19	58.7
Limited English Proficient				N<42	*	*	*	*	60
<b>Underserved Races/Ethnicities</b>				Level 4	40	33	44	35	81
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	72.7
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 4	29	25	35	27	81.3
Asian				Level 5	20	18	26	25	93.5
White				Level 5	409	387	418	384	93.2
Multi-racial				Level 5	*	*	*	*	>95.0
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
<b>Economically Disadvantaged</b>				Level 4	60	46	61	48	77.7
Students with Disabilities				Level 3	30	16	33	17	52.4
Limited English Proficient				N<42	*	*	*	*	80
Underserved Races/Ethnicities				Level 4	40	30	44	34	76.2
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	72.7
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 4	29	22	35	26	75
Asian				Level 5	20	19	26	24	93.5
Asian									
White				Level 5	409	369	418	383	90.9

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Waluga Junior High School

## **Academic Growth**

Academic Growth	Points	Points	% of	lovol	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	975	48	55.5	52	4	3	3	Yes
Mathematics	4	5		Level 4	974	43	58	51	11	9	9	Yes
Total	8	10	80%	Level 4								

## **Subgroup Growth**

Reading	Points	Points		Level	Stu- dents	Pi	ian Grow ercentile	⁄th		ian Grow Target	⁄th	On Track Growth?						
<b>3</b>	Earned Eligible Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?								
<b>Economically Disadvantaged</b>	4	5		Level 4	119	36	59	47	9	5	8	Yes						
Limited English Proficient	0	0		N<30	7	*	*	50	*	*	33	NA						
Students with Disabilities	3	5		Level 3	60	34.5	41.5	37.5	35.5	37	37	Yes						
<b>Underserved Races/Ethnicities</b>	4	5		Level 4	81	42	50	46	5.5	3	4.5	Yes						
American Indian/AK Native <sup>1</sup>				N<30	11	*	*	44	*	*	14	NA						
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA						
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA						
Hispanic <sup>1</sup>				Level 4	61	45	48	47	4	3	4	Yes						
Asian				Level 4	42	40.5	51.5	47	7	3	4.5	Yes						
White				Level 4	781	50	59	53	4	3	3	Yes						
Multi-racial				Level 4	71	40	54	50	4	3	3	Yes						
	Points	Points	% of		Stu-		ian Grow	<i>r</i> th		ian Grow	<b>rth</b>	On Track						
Mathematics	Earned			_	-	-	-	-	-	IOUDI	dents		Percentile		Target			Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total							
Economically Disadvantaged	3	5		Level 3	117	42.5	46	43	14.5	19	17	Yes						
Limited English Proficient	0	0		N<30	7	*	*	70	*	*	16.5	NA						
Students with Disabilities	3	5		Level 3	58	39	45.5	42.5	37	34	35	Yes						
Underserved Races/Ethnicities	4	5		Level 4	80	39	53	46.5	20.5	16.5	18	Yes						
	-	<u> </u>			- 00													
American Indian/AK Native <sup>1</sup>	4	3		N<30	10	*	*	50	*	*	26	NA						
American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	-	3				*	*	50 *	*	*	26 *	NA NA						
	-	3		N<30	10													
Pacific Islander <sup>1</sup>	-	3		N<30 N<30	10	*	*	*	*	*	*	NA						
Pacific Islander <sup>1</sup> Black <sup>1</sup>	-	3		N<30 N<30 N<30	10 *	*	*	*	*	*	*	NA NA						
Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	-	3		N<30 N<30 N<30 Level 4	10 * * 61	* * 36.5	* * 54	* * 45	* * 18	* * 17	* * 18	NA NA Yes						
Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	-	3		N<30 N<30 N<30 Level 4 Level 4	10 * * 61 42	* * 36.5 47.5	* * 54 58	*	*	*	* * 18 8	NA NA Yes Yes						

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** Westridge Elementary School

## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	85	
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	Weighte	85%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	N			
ESEA Designation (if any)				



#### What do the Categories Measure?

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

#### What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs								
	Elemei	ntary/	High					
Points	Middle S	Schools	Schools					
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs							
	Elem	/Middle	Hich				
Points	On Tra	ck Growth	High Schools				
	Yes	No	30110015				
5	60	70	65				
4	45	55	50				
3	35	45	40				
2	30	40	35				
1	<30	<40	<35				

<b>Graduation Level Cutoffs</b>						
Points	Four-Year	Five-Year				
Politis	Rate	Rate				
5	86.8	89.0				
4	73.0	75.5				
3	67.0	72.0				
2	60.0	60.0				
1	<60.0	<60.0				

Category Level Cutoffs				
Level	% of Points			
Levei	Earned			
Level 5	90%			
Level 4	70%			
Level 3	50%			
Level 2	30%			
Level 1	<30%			

Overall Level Cutoffs				
Level	Weighted			
Lavale	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



School: Westridge Elementary School

## **Academic Achievement**

Academic Achievement Points Earned	Points Points	% Points	Lovel	2010-11		2011-12		Combined	
	Eligible		Level	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	*	*	*	*	>95.0
Mathematics	5	5		Level 5	181	166	262	243	92.3
Total	10	10	100%	Level 5					_

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points %			2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				N<42	6	6	11	10	94.1	
Students with Disabilities				Level 4	27	22	27	25	87	
Limited English Proficient				N<42	*	*	*	*	>95.0	
<b>Underserved Races/Ethnicities</b>				N<42	*	*	*	*	>95.0	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	>95.0	
Asian				N<42	*	*	*	*	92.9	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points Points % Earned Eligible Points	Points	%		2010-11		2011-12		Combined	
Mathematics		Level	Tests	Met	Tests	Met	% met			
<b>Economically Disadvantaged</b>				N<42	6	4	11	10	82.4	
Students with Disabilities				Level 4	27	18	27	21	72.2	
Limited English Proficient				N<42	*	*	*	*	>95.0	
Underserved Races/Ethnicities				N<42	9	7	13	12	86.4	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	8	6	12	11	85	
Asian				N<42	*	*	*	*	92.9	
White				Level 5	156	145	225	208	92.7	
Multi-racial				N<42	12	11	14	13	92.3	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**School:** Westridge Elementary School

## **Academic Growth**

Academic Growth Points Earned		Points	% of	Level	Stu-	Median Growth Percentile			Median Growth Target			On Track
	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	306	57.5	52	53	9	9	9	Yes
Mathematics	4	5		Level 4	308	48	59.5	54.5	11	16	14	Yes
Total	8	10	80%	Level 4								

## **Subgroup Growth**

Reading	Points	Points	% of Points	Level	Stu- dents	Median Growth Percentile			Меа	On Track		
<b>3</b>	Earnea	Eligible	Points			2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	0	0		N<30	14	57.5	51	51	20.5	9.5	11	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	36	46	58	55.5	20	17	18	Yes
<b>Underserved Races/Ethnicities</b>	0	0		N<30	15	33	49	46	14	14	14	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	13	25	52	46	19.5	14	14	NA
Asian				N<30	8	*	*	46.5	*	*	11	NA
White				Level 4	263	60	52	55	9	9	9	Yes
Multi-racial				N<30	20	28.5	58	43	8.5	8	8	NA
Mathematics	Points	Points	% of		Stu- dents	Median Growth			Median Growth			On Track Growth?
		Eligible		Level		Percentile			Target			
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	14	30.5	57.5	53	15.5	23	23	NA
Economically Disadvantaged Limited English Proficient	0	0		N<30 N<30	14			53 *	15.5 *	23	23	NA NA
					ļ	30.5	57.5					
Limited English Proficient	0	0		N<30	*	30.5	57.5 *	*	*	*	*	NA
Limited English Proficient Students with Disabilities	0 4	0 5		N<30 Level 4	* 37	30.5 * 42	57.5 * 52.5	* 48	* 11	* 26	* 24	NA Yes
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0 4	0 5		N<30 Level 4 N<30	* 37 15	30.5 * 42 51	57.5 * 52.5 64	* 48 61	* 11 18	* 26 18	* 24 18	NA Yes NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	0 4	0 5		N<30 Level 4 N<30 N<30	* 37 15 *	30.5 * 42 51 *	57.5 * 52.5 64 *	* 48 61 *	* 11 18 *	* 26 18 *	* 24 18 *	NA Yes NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	0 4	0 5		N<30 Level 4 N<30 N<30 N<30	* 37 15 *	30.5 * 42 51 *	57.5 * 52.5  64  *	* 48 61 *	* 11 18 * *	* 26 18 *	* 24 18 *	NA Yes NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	0 4	0 5		N<30 Level 4 N<30 N<30 N<30 N<30	* 37 15 * *	30.5 * 42 51 * *	57.5 * 52.5 64 * *	* 48 61 * *	* 11 18 * *	* 26 18 * * * *	* 24 18 * *	NA Yes NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0 4	0 5		N<30 Level 4 N<30 N<30 N<30 N<30 N<30	* 37 15 * * 13	30.5 * 42 51 * * *	57.5 * 52.5 64 * * 67	* 48 61 * * 67	* 11 18 * * 21	* 26 18 * * * * 18	* 24 18 * * 18 18	NA Yes NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	0 4	0 5		N<30 Level 4 N<30 N<30 N<30 N<30 N<30 N<30	* 37 15 * * 13 8	30.5 * 42 51 * * 59 *	57.5 * 52.5 64 * * 67	* 48 61 * * 67 50	* 11 18 * * 21 *	* 26 18 * * * * 18 * *	* 24 18 * * 18 12	NA Yes NA NA NA NA NA NA NA NA

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.