

District: North Clackamas SD 12

School: Alder Creek Middle School

Overall Level: Not Rated

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Not Rated	50	25	12.5
Academic Growth	Not Rated	50	50	25
Subgroup Growth	Not Rated	22.5	25	5.6
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	43.1
		Weighted Percent		43.1%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Alder Creek Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	2	5		Not Rated	*	*	*	*	61.6
Mathematics	3	5		Not Rated	*	*	*	*	50
Total	5	10	50%	Not Rated					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Not Rated	*	*	*	*	51.2
Students with Disabilities				Not Rated	*	*	*	*	25.1
Limited English Proficient				Not Rated	*	*	*	*	26.8
Underserved Races/Ethnicities				Not Rated	*	*	*	*	47
American Indian/AK Native ²				N<42	*	*	*	*	75
Pacific Islander ²				N<42	*	*	*	*	57.1
Black ²				N<42	*	*	*	*	50
Hispanic ²				Not Rated	*	*	*	*	44.4
Asian				N<42	*	*	*	*	46.2
White				Not Rated	*	*	*	*	66.8
Multi-racial				Not Rated	*	*	*	*	58.5
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Not Rated	*	*	*	*	38.8
Students with Disabilities				Not Rated	*	*	*	*	21.2
Limited English Proficient				Not Rated	*	*	*	*	29.5
Underserved Races/Ethnicities				Not Rated	*	*	*	*	39.3
American Indian/AK Native ²				N<42	*	*	*	*	58.3
Pacific Islander ²				N<42	*	*	*	*	57.1
Black ²				N<42	*	*	*	*	45
Hispanic ²				Not Rated	*	*	*	*	36.7
Asian				N<42	*	*	*	*	69.2
White				Not Rated	*	*	*	*	52.7
Multi-racial				Not Rated	*	*	*	*	54.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Alder Creek Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	2	5		Not Rated	1573	32	36	34	12	23	19	Yes
Mathematics	3	5		Not Rated	1570	48	27	36	24	33	28	Yes
Total	5	10	50%	Not Rated								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	2	5		Not Rated	740	30.5	31.5	31	21	32	29	Yes
Limited English Proficient	1	5		Not Rated	169	27.5	30	28	46.5	48	47	No
Students with Disabilities	1	5		Not Rated	249	28	23	23	51	48	49	No
Underserved Races/Ethnicities	1	5		Not Rated	332	25	34	32	29	34	33	No
American Indian/AK Native ¹				N<30	19	45	30.5	32	13	15.5	15	NA
Pacific Islander ¹				N<30	11	*	*	63	*	*	30	NA
Black ¹				N<30	32	19.5	18	19.5	14.5	25	23.5	NA
Hispanic ¹				Not Rated	270	25	36	32	29	36	34	No
Asian				N<30	17	35	47	42	18	28	27.5	NA
White				Not Rated	1142	33.5	37	36	9	19	14	Yes
Multi-racial				Not Rated	82	34	31	31.5	17	22	22	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Not Rated	739	46	24	32	30	43	38	No
Limited English Proficient	1	5		Not Rated	167	42	22	31	46.5	52	48	No
Students with Disabilities	1	5		Not Rated	245	42	17	25	61.5	65.5	64.5	No
Underserved Races/Ethnicities	1	5		Not Rated	329	49	24	33	34	41.5	37	No
American Indian/AK Native ¹				N<30	19	53	26.5	33	25	34.5	25	NA
Pacific Islander ¹				N<30	9	*	*	47	*	*	23.5	NA
Black ¹				N<30	32	51.5	38.5	39.5	37	36	36.5	NA
Hispanic ¹				Not Rated	269	50	22	31	36	43	39.5	No
Asian				N<30	17	72	62	63	4	26	25	NA
White				Not Rated	1144	47	28	37	22	29	26	Yes
Multi-racial				Not Rated	80	47	34	38.5	22	27.5	26	Yes
Total	9	40	22.5%	Not Rated								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Ardenwald Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 3	65	25	16.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	78.8
		Weighted Percent		78.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Ardenwald Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	232	187	261	188	76.1
Mathematics	4	5		Level 4	232	157	261	194	71.2
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	122	87	157	101	67.4
Students with Disabilities				Level 1	36	16	54	27	47.8
Limited English Proficient				Level 1	33	14	39	17	43.1
Underserved Races/Ethnicities				Level 2	44	34	46	25	65.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	87.5
Hispanic ²				Level 2	33	23	42	22	60
Asian				N<42	*	*	*	*	*
White				Level 3	173	139	200	150	77.5
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	122	70	157	107	63.4
Students with Disabilities				Level 2	36	12	54	29	45.6
Limited English Proficient				Level 2	33	15	39	19	47.2
Underserved Races/Ethnicities				Level 3	44	30	46	23	58.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	75
Hispanic ²				Level 3	33	22	42	20	56
Asian				N<42	*	*	*	*	*
White				Level 4	173	119	200	160	74.8
Multi-racial				N<42	13	7	12	8	60

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Ardenwald Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	315	60	56	58	34	28	30	Yes
Mathematics	5	5		Level 5	319	75	61	70	31.5	32	32	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	166	44	59	53	49	34.5	41	Yes
Limited English Proficient	1	5		Level 1	43	25	41	26	65	63.5	64.5	No
Students with Disabilities	1	5		Level 1	42	27	45	39	78	54	71.5	No
Underserved Races/Ethnicities	3	5		Level 3	55	53	36.5	44	40.5	41	41	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	78	*	*	19	NA
Hispanic ¹				Level 3	43	47	36.5	44	46	41	43	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	236	60	58	58.5	32.5	26.5	28	Yes
Multi-racial				N<30	20	79	51.5	64	20.5	31	28.5	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	169	72	61	66	38	39	38	Yes
Limited English Proficient	4	5		Level 4	46	75.5	41.5	56.5	43	53	49	Yes
Students with Disabilities	3	5		Level 3	46	66	53	54.5	75.5	54	68	No
Underserved Races/Ethnicities	5	5		Level 5	56	80	55	74	30.5	45	38	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	87	*	*	27	NA
Hispanic ¹				Level 5	44	77	53	65	34.5	47.5	42	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	239	72	56	65	31	32	31	Yes
Multi-racial				N<30	20	77	77	77	36.5	29.5	36.5	NA
Total	26	40	65%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Bilquist Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	85
		Weighted Percent		85%

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
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Level 1	Less than 26.5

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Subgroup Growth

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Graduation (High Schools only)

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Subgroup Graduation (High Schools only)

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Bilquist Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	248	211	216	173	82.8
Mathematics	4	5		Level 4	247	176	215	156	71.9
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	108	89	120	90	78.5
Students with Disabilities				Level 2	50	30	46	31	63.5
Limited English Proficient				Level 3	23	17	40	29	73
Underserved Races/Ethnicities				Level 4	41	33	41	32	79.3
American Indian/AK Native ²				N<42	*	*	*	*	>95.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	33	25	38	29	76.1
Asian				N<42	*	*	*	*	71.4
White				Level 4	190	162	156	127	83.5
Multi-racial				N<42	12	12	10	8	90.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	107	70	119	74	63.7
Students with Disabilities				Level 3	49	21	45	26	50
Limited English Proficient				Level 3	22	13	39	23	59
Underserved Races/Ethnicities				Level 3	40	26	40	23	61.3
American Indian/AK Native ²				N<42	*	*	*	*	75
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	32	19	37	22	59.4
Asian				N<42	*	*	*	*	78.6
White				Level 4	190	136	156	119	73.7
Multi-racial				N<42	12	10	10	7	77.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Bilquist Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	313	39.5	61	49	36	28	30	Yes
Mathematics	5	5		Level 5	315	57	63.5	61	25	23	25	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	142	42	55	50.5	39	31	34	Yes
Limited English Proficient	2	5		Level 2	38	36	49	43	54	37	44	No
Students with Disabilities	3	5		Level 3	47	36	68.5	48	52	51	51.5	No
Underserved Races/Ethnicities	4	5		Level 4	54	41.5	58.5	49.5	39	34	36	Yes
American Indian/AK Native ¹				N<30	8	*	*	43.5	*	*	24	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	44	52	55	53	43	36	39	Yes
Asian				N<30	7	*	*	29	*	*	34.5	NA
White				Level 4	238	42	61	50	33	25	29	Yes
Multi-racial				N<30	14	30	98	32	26	22.5	26	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	144	64	64	64	33	30	33	Yes
Limited English Proficient	5	5		Level 5	39	54	67.5	63	47	40	42	Yes
Students with Disabilities	4	5		Level 4	49	42	51	49	39	38	39	Yes
Underserved Races/Ethnicities	5	5		Level 5	55	60.5	62	62	31	28	29	Yes
American Indian/AK Native ¹				N<30	8	*	*	48	*	*	12.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	45	62	64.5	63	33	29	31.5	Yes
Asian				N<30	7	*	*	74	*	*	31.5	NA
White				Level 4	239	54	63	57	25	21	24	Yes
Multi-racial				N<30	14	77	78	77.5	16	29	16	NA
Total	32	40	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Cascade Heights Public Charter School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 3	60	50	30
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	67.5
		Weighted Percent		67.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Cascade Heights Public Charter School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	141	124	146	112	82.2
Mathematics	4	5		Level 4	142	95	146	112	71.9
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	39	34	37	26	78.9
Students with Disabilities				N<42	14	8	17	4	38.7
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	16	14	16	12	81.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	13	11	14	11	81.5
Asian				N<42	10	9	12	8	77.3
White				Level 4	114	101	114	89	83.3
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	39	23	37	26	64.5
Students with Disabilities				N<42	15	7	17	8	46.9
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	16	11	16	13	75
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	13	9	14	12	77.8
Asian				N<42	10	8	12	9	77.3
White				Level 4	115	76	114	86	70.7
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Cascade Heights Public Charter School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	218	38	38	38	22.5	22	22	Yes
Mathematics	3	5		Level 3	223	32	53	44	23	26	24	Yes
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	56	55	35	44	23	24.5	24	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	19	55	26	29	44.5	54.5	52	NA
Underserved Races/Ethnicities	0	0		N<30	23	45	49	47	17	19	17	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	21	33	47	45	17	19	17	NA
Asian				N<30	17	37	35.5	37	34	37.5	34.5	NA
White				Level 3	174	38.5	38	38	21.5	22	22	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	57	33	56	50	30	32	32	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	22	46.5	36	37.5	37	59	46	NA
Underserved Races/Ethnicities	0	0		N<30	25	30	59	51	29	25	27	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	23	34	61.5	53	29	21	25	NA
Asian				N<30	17	28	31.5	28	23	24.5	23	NA
White				Level 4	177	33.5	54	45	23	26	24	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	7	10	70%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Clackamas High School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	20	18
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	82.5	10	8.3
Graduation[^]	Level 4	80	35	28
Subgroup Graduation	Level 3	65	15	9.8
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	80.1
		Weighted Percent		80.1%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Clackamas High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	522	469	565	500	89.1
Mathematics	5	5		Level 5	521	428	559	451	81.4
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	145	120	174	131	78.7
Students with Disabilities				Level 1	29	14	43	23	51.4
Limited English Proficient				Level 2	66	38	69	36	54.8
Underserved Races/Ethnicities				Level 3	62	45	78	57	72.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	>95.0
Black ²				N<42	8	6	10	8	77.8
Hispanic ²				Level 3	51	37	59	41	70.9
Asian				Level 4	79	70	87	72	85.5
White				Level 5	356	330	372	346	92.9
Multi-racial				Level 4	25	24	28	25	92.5
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	142	105	172	123	72.6
Students with Disabilities				Level 2	27	12	42	16	40.6
Limited English proficient				Level 3	67	41	66	42	62.4
Underserved Races/Ethnicities				Level 3	63	33	77	41	52.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	57.1
Black ²				N<42	8	2	10	7	50.0
Hispanic ²				Level 3	52	28	58	30	52.7
Asian				Level 5	79	73	86	81	93.3
White				Level 5	353	300	368	307	84.2
Multi-racial				Level 5	26	22	28	22	81.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Clackamas High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	984	56.0	66.0	60.0	*	*	*	NA
Mathematics	4	5		Level 4	976	59.0	59.0	59.0	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	271	56.0	64.5	58.0	*	*	*	NA
Limited English Proficient	4	5		Level 4	97	49.5	57.0	52.0	*	*	*	NA
Students with Disabilities	4	5		Level 4	63	48.0	58.5	54.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	118	46.5	68.5	54.5	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	7	*	*	73.0	*	*	*	NA
Black ¹				N<30	14	36.0	77.0	54.5	*	*	*	NA
Hispanic ¹				Level 4	94	48.0	60.0	53.0	*	*	*	NA
Asian				Level 4	143	49.0	60.0	58.0	*	*	*	NA
White				Level 4	677	58.0	67.0	62.0	*	*	*	NA
Multi-racial				Level 5	46	64.0	75.0	66.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	4	5		Level 4	266	59.0	63.5	62.0	*	*	*	NA
Limited English Proficient	5	5		Level 5	95	66.0	58.5	66.0	*	*	*	NA
Students with Disabilities	4	5		Level 4	60	65.0	48.0	54.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	118	59.0	48.0	50.5	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	7	*	*	30.0	*	*	*	NA
Black ¹				N<30	14	61.0	33.5	43.5	*	*	*	NA
Hispanic ¹				Level 4	94	59.0	55.0	57.0	*	*	*	NA
Asian				Level 4	142	45.0	69.5	57.5	*	*	*	NA
White				Level 4	670	61.0	59.0	60.0	*	*	*	NA
Multi-racial				Level 4	46	59.0	69.0	63.5	*	*	*	NA
Total	33	40	82.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Clackamas High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80%	Level 4	83.1	82.7	82.9	4	87.3	85.3	86.3	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	4	5		Level 4	70.6	75.6	75.6	4	81.4	75.2	77.9	4
Limited English Proficient	4	5		Level 4	73.5	73.6	73.6	4	87.7	78.8	82.9	4
Students with Disabilities	2	5		Level 2	49.0	61.0	61.0	2	48.6	52.1	52.1	1
Underserved Races/Ethnicities	3	5		Level 3	64.6	66.7	66.7	2	77.4	70.3	72.6	3
American Indian/AK Native¹				N<40	100	100	100	NA	75.0	100	85.7	NA
Black¹				N<40	66.7	72.7	70.0	NA	87.5	70.0	77.8	NA
Hispanic¹				Level 2	62.3	64.9	64.9	2	73.7	68.6	70.0	2
Asian/Pacific Islander				Level 5	89.8	90.9	90.9	5	94.7	94.3	94.4	5
White				Level 4	85.0	82.8	83.9	4	86.6	85.5	86.0	4
Multi-racial				Level 5	86.4	90.3	90.3	5	100	90.5	93.5	NA
Total	13	20	65%	Level 3								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: North Clackamas SD 12
School: Clackamas Middle College

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 3	50	20	10
Subgroup Growth	Not Rated		10	
Graduation[^]	Level 2	40	35	14
Subgroup Graduation	Not Rated		15	
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	75	40
		Weighted Percent		53.3%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Clackamas Middle College

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	74	71	55	48	92.2
Mathematics	4	5		Level 4	74	55	54	35	70.3
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	18	18	14	11	90.6
Students with Disabilities				N<42	*	*	*	*	*
Limited English Proficient				N<42	*	*	*	*	83.3
Underserved Races/Ethnicities				N<42	7	7	8	7	93.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	90.0
Asian				N<42	*	*	*	*	*
White				Level 4	63	60	46	41	92.7
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	18	14	14	10	75.0
Students with Disabilities				N<42	*	*	*	*	*
Limited English proficient				N<42	*	*	*	*	33.3
Underserved Races/Ethnicities				N<42	7	7	8	4	73.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	70.0
Asian				N<42	*	*	*	*	*
White				Level 4	63	45	45	31	70.4
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Clackamas Middle College

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	100	44.5	53.5	48.5	*	*	*	NA
Mathematics	2	5		Level 2	99	32.5	40.0	38.0	*	*	*	NA
Total	5	10	50%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	25	39.5	61.0	45.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	13	55.0	36.0	51.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	8	*	*	61.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	83	34.0	61.0	48.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	0	0		N<30	25	30.0	38.0	38.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	13	30.0	33.0	31.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	8	*	*	37.5	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 2	82	32.5	47.5	38.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Clackamas Middle College

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	2	5	40%	Level 2	40.7	39.4	40.0	1	59.1	60.9	60.9	2

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	0	0		N<40	15.4	15.8	15.6	NA	70.0	41.2	51.9	NA
Limited English Proficient	0	0		N<40	33.3	.0	12.5	NA	100	50.0	60.0	NA
Students with Disabilities	0	0		N<40	100	.0	25.0	NA	.0	66.7	28.6	NA
Underserved Races/Ethnicities	0	0		N<40	33.3	14.3	23.1	NA	80.0	57.1	66.7	NA
American Indian/AK Native¹				N<40	50.0	-	50.0	NA	66.7	100	80.0	NA
Black¹				N<40	-	.0	.0	NA	-	-	-	NA
Hispanic¹				N<40	25.0	16.7	20.0	NA	100	40.0	57.1	NA
Asian/Pacific Islander				N<40	100	100	100	NA	100	100	100	NA
White				Level 2	40.2	39.8	40.0	1	62.0	60.5	61.3	2
Multi-racial				N<40	50.0	50.0	50.0	NA	100	66.7	75.0	NA
Total	0	0	%	Not Rated								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: North Clackamas SD 12

School: Clackamas Web Academy

Overall Level: Level 1^{*^}

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	20	12
Academic Growth	Level 3	50	20	10
Subgroup Growth	Level 2	40	10	4
Graduation[^]	Level 1	20	35	7
Subgroup Graduation	Level 1	20	15	3
Number of Missed Participation Targets[*]	2	NA		
		Totals**	100	36
		Weighted Percent		36%

* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.

[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.

** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Clackamas Web Academy

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	188	144	195	144	75.2
Mathematics	3	5		Level 3	187	89	193	99	49.5
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	52	35	48	29	64.0
Students with Disabilities				N<42	12	5	20	6	34.4
Limited English Proficient				N<42	14	3	10	1	16.7
Underserved Races/Ethnicities				N<42	20	18	19	14	82.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	12	11	13	10	84.0
Asian				N<42	*	*	*	*	36.4
White				Level 3	162	124	166	124	75.6
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	51	24	48	21	45.5
Students with Disabilities				N<42	12	4	20	2	18.8
Limited English proficient				N<42	*	*	*	*	<5.0
Underserved Races/Ethnicities				N<42	19	7	18	4	29.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	11	5	12	3	34.8
Asian				N<42	*	*	*	*	36.4
White				Level 3	162	81	165	89	52.0
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Clackamas Web Academy

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	317	49.0	47.5	48.0	17.0	19.0	18.0	NA
Mathematics	2	5		Level 2	312	37.0	40.0	39.0	37.0	37.0	37.0	NA
Total	5	10	50%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	90	45.0	42.0	43.0	34.0	24.0	29.0	NA
Limited English Proficient	0	0		N<30	24	22.5	25.5	23.5	65.0	58.5	65.0	NA
Students with Disabilities	0	0		N<30	25	22.0	44.0	40.0	53.0	33.0	51.0	NA
Underserved Races/Ethnicities	0	0		N<30	34	68.0	43.0	51.5	17.0	19.0	17.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	23	70.0	33.0	49.0	16.0	11.0	15.0	NA
Asian				N<30	6	*	*	46.5	*	*	75.0	NA
White				Level 3	273	47.0	52.0	48.0	19.0	17.5	18.0	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	1	5		Level 1	86	27.5	32.5	29.5	39.0	45.5	42.0	NA
Limited English Proficient	0	0		N<30	24	19.0	39.5	27.5	83.0	67.0	72.0	NA
Students with Disabilities	0	0		N<30	25	20.0	26.0	25.0	29.0	57.0	43.0	NA
Underserved Races/Ethnicities	0	0		N<30	30	32.0	21.0	28.5	30.5	56.0	48.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	20	32.0	21.0	28.5	30.5	49.5	43.0	NA
Asian				N<30	6	*	*	48.0	*	*	88.0	NA
White				Level 3	272	43.0	40.0	40.0	37.0	35.0	36.5	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	4	10	40%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Clackamas Web Academy

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	1	5	20%	Level 1	35.8	39.1	39.1	1	30.1	53.6	53.6	1

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	1	5		Level 1	34.6	46.5	46.5	1	23.1	32.1	32.1	1
Limited English Proficient	0	0		N<40	44.4	54.5	50.0	NA	14.3	44.4	31.3	NA
Students with Disabilities	0	0		N<40	14.3	.0	8.3	NA	40.0	55.6	50.0	NA
Underserved Races/Ethnicities	0	0		N<40	14.3	18.2	16.7	NA	23.1	28.6	25.0	NA
American Indian/AK Native¹				N<40	.0	50.0	33.3	NA	.0	.0	.0	NA
Black¹				N<40	.0	.0	.0	NA	33.3	-	33.3	NA
Hispanic¹				N<40	20.0	14.3	16.7	NA	28.6	33.3	30.8	NA
Asian/Pacific Islander				N<40	.0	.0	.0	NA	.0	.0	.0	NA
White				Level 1	38.9	42.5	42.5	1	33.3	58.9	58.9	1
Multi-racial				N<40	.0	50.0	33.3	NA	.0	.0	.0	NA
Total	1	5	20%	Level 1								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: North Clackamas SD 12

School: Concord Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	87.5	25	21.9
Number of Missed Participation Targets *	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	86.9
		Weighted Percent		86.9%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Concord Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	215	203	165	118	84.5
Mathematics	4	5		Level 4	215	163	165	104	70.3
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	111	101	97	64	79.3
Students with Disabilities				Level 3	32	28	37	26	78.3
Limited English Proficient				Level 2	27	23	22	10	67.3
Underserved Races/Ethnicities				Level 3	39	35	31	16	72.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	84.6
Hispanic ²				Level 3	28	24	26	13	68.5
Asian				N<42	*	*	*	*	*
White				Level 4	161	154	127	97	87.2
Multi-racial				N<42	12	11	6	5	88.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	111	75	97	51	60.6
Students with Disabilities				Level 3	32	20	37	23	62.3
Limited English Proficient				Level 3	27	18	22	10	57.1
Underserved Races/Ethnicities				Level 3	39	25	31	13	54.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	38.5
Hispanic ²				Level 3	28	19	26	11	55.6
Asian				N<42	*	*	*	*	*
White				Level 4	161	128	127	85	74
Multi-racial				N<42	12	8	6	5	72.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Concord Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	248	59	61	59	38	38	38	Yes
Mathematics	5	5		Level 5	249	77	34	61	24.5	33	27.5	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	132	59.5	56.5	58.5	42	42.5	42	Yes
Limited English Proficient	5	5		Level 5	35	46	71	65	58	48	54	Yes
Students with Disabilities	4	5		Level 4	36	80	39	58	39.5	29	39	Yes
Underserved Races/Ethnicities	5	5		Level 5	48	65	51	62.5	49	42	46	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	73	*	*	38.5	NA
Hispanic ¹				Level 4	38	62	47	57	49	47	47.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	187	54.5	61	58	35	34	34.5	Yes
Multi-racial				N<30	11	*	*	61	*	*	31.5	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	133	71.5	34	53	33	39	37	Yes
Limited English Proficient	4	5		Level 4	35	71.5	34	54	30.5	37	33	Yes
Students with Disabilities	5	5		Level 5	37	75	22	61	33	34	34	Yes
Underserved Races/Ethnicities	4	5		Level 4	48	64	34	50.5	34.5	47	37	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	36	*	*	43.5	NA
Hispanic ¹				Level 4	38	74	34	59	33.5	49	37	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	188	82.5	33.5	63.5	20	29.5	26	Yes
Multi-racial				N<30	11	*	*	66	*	*	30	NA
Total	35	40	87.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: El Puente

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	100	25	25
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	95
		Weighted Percent		95%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Model

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: El Puente

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	127	116	91	67	83.9
Mathematics	4	5		Level 4	127	106	91	72	81.7
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	59	50	39	24	75.5
Students with Disabilities				N<42	17	14	12	7	72.4
Limited English Proficient				Level 3	41	34	32	16	68.5
Underserved Races/Ethnicities				Level 3	70	61	52	31	75.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	67	58	50	29	74.4
Asian				N<42	*	*	*	*	*
White				Level 5	54	52	35	32	94.4
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	59	46	39	29	76.5
Students with Disabilities				N<42	17	11	12	5	55.2
Limited English Proficient				Level 4	41	32	32	22	74
Underserved Races/Ethnicities				Level 4	70	57	52	39	78.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	67	55	50	38	79.5
Asian				N<42	*	*	*	*	*
White				Level 5	54	47	35	29	85.4
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: El Puento

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	160	72	67	69	29.5	27	28	Yes
Mathematics	5	5		Level 5	160	83	75	81	27	25	26	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	68	65	67	66	49	46	48.5	Yes
Limited English Proficient	5	5		Level 5	52	71	56	60	50	50.5	50.5	Yes
Students with Disabilities	0	0		N<30	20	90	67	86.5	23	56	54	NA
Underserved Races/Ethnicities	5	5		Level 5	90	73	58.5	67.5	42	43	42	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	86	73	58.5	67.5	42	43	42	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	66	72	73	72.5	13	14	13	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	68	83	78	82.5	33	30	32.5	Yes
Limited English Proficient	5	5		Level 5	52	85	75	83.5	33	34.5	33.5	Yes
Students with Disabilities	0	0		N<30	20	81	43	65	31	43	36.5	NA
Underserved Races/Ethnicities	5	5		Level 5	90	81.5	80	81.5	29.5	32	32	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	86	81.5	75.5	81	29.5	32	32	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	66	84	59	79.5	23	23	23	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	30	30	100%	Level 5								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Happy Valley Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	60	25	15
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	77.5
		Weighted Percent		77.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Happy Valley Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	340	314	244	204	88.7
Mathematics	5	5		Level 5	340	286	245	203	83.6
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	41	32	37	25	73.1
Students with Disabilities				Level 1	28	19	26	12	57.4
Limited English Proficient				Level 2	45	34	31	16	65.8
Underserved Races/Ethnicities				N<42	21	17	17	13	78.9
American Indian/AK Native ²				N<42	*	*	*	*	88.9
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	16	13	12	9	78.6
Asian				Level 4	44	41	31	25	88
White				Level 4	258	239	184	156	89.4
Multi-racial				N<42	17	17	12	10	93.1
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	41	28	37	26	69.2
Students with Disabilities				Level 2	28	15	27	9	43.6
Limited English Proficient				Level 4	45	29	31	21	65.8
Underserved Races/Ethnicities				N<42	21	17	17	14	81.6
American Indian/AK Native ²				N<42	*	*	*	*	>95.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	16	13	12	9	78.6
Asian				Level 5	44	41	31	26	89.3
White				Level 5	258	215	185	153	83.1
Multi-racial				N<42	17	13	12	10	79.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Happy Valley Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	421	50	53	51	19	21	20	Yes
Mathematics	4	5		Level 4	421	66	52	58	12	20.5	16	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	51	42	50	46	38	32	38	Yes
Limited English Proficient	4	5		Level 4	54	48	42.5	47.5	45.5	44	44	Yes
Students with Disabilities	1	5		Level 1	42	21	53	29	48	51	49.5	No
Underserved Races/Ethnicities	0	0		N<30	28	54	48	49	38	20	30	NA
American Indian/AK Native ¹				N<30	7	*	*	48	*	*	33	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	20	58	48	52	37	14	24.5	NA
Asian				Level 4	53	50	52	50	21	26.5	22	Yes
White				Level 4	318	48	54	51	19	20.5	19	Yes
Multi-racial				N<30	22	71	11	67	17.5	15	17	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	51	53	49.5	51	24	29	25	Yes
Limited English Proficient	4	5		Level 4	54	48.5	44.5	47.5	25.5	34	29	Yes
Students with Disabilities	1	5		Level 1	42	33	22	26.5	31	44	34.5	No
Underserved Races/Ethnicities	0	0		N<30	28	71	24	54	24	19	21.5	NA
American Indian/AK Native ¹				N<30	7	*	*	29	*	*	19	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	20	72	24	62.5	24	19	21.5	NA
Asian				Level 5	53	80	57	74	10	15	11	Yes
White				Level 4	318	59	56	57.5	12	21.5	17	Yes
Multi-racial				N<30	22	56	35	43	12.5	16	16	NA
Total	18	30	60%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12
School: Happy Valley Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	72.5	25	18.1
Number of Missed Participation Targets *	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	78.1
		Weighted Percent		78.1%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Happy Valley Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	669	595	940	785	85.8
Mathematics	4	5		Level 4	669	558	940	747	81.1
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	160	129	259	195	77.3
Students with Disabilities				Level 1	42	22	69	29	45.9
Limited English Proficient				Level 2	88	57	140	81	60.5
Underserved Races/Ethnicities				Level 3	64	47	99	65	68.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	75
Black ²				N<42	13	10	16	9	65.5
Hispanic ²				Level 2	46	33	75	49	67.8
Asian				Level 4	100	90	138	124	89.9
White				Level 4	479	434	652	552	87.2
Multi-racial				Level 4	26	24	51	44	88.3
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	160	120	259	179	71.4
Students with Disabilities				Level 2	42	16	69	29	40.5
Limited English Proficient				Level 3	88	57	140	80	60.1
Underserved Races/Ethnicities				Level 4	64	46	99	63	66.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	50
Black ²				N<42	13	8	16	6	48.3
Hispanic ²				Level 4	46	34	75	52	71.1
Asian				Level 5	100	95	138	124	92
White				Level 4	479	397	652	519	81
Multi-racial				Level 4	26	20	51	41	79.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Happy Valley Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	1552	51	47	49	6	10	8	Yes
Mathematics	4	5		Level 4	1550	51	49	50	13	17	15	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	405	54	50	51	10	20	15	Yes
Limited English Proficient	4	5		Level 4	223	46	45	46	30	30	30	Yes
Students with Disabilities	4	5		Level 4	101	60	38.5	45	41	43.5	43	Yes
Underserved Races/Ethnicities	3	5		Level 3	157	39	50	44	19.5	24	23	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	8	*	*	48.5	*	*	10	NA
Black ¹				N<30	29	40	41.5	41	21	33.5	25	NA
Hispanic ¹				Level 3	115	40	47	44	18.5	23	22	Yes
Asian				Level 4	232	54	51	51.5	5	7.5	6	Yes
White				Level 4	1092	52	46	49	6	9	7	Yes
Multi-racial				Level 4	71	47.5	47	47	6.5	10	8	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	404	49	52	49	15	22	20	Yes
Limited English Proficient	4	5		Level 4	223	56	46	51	28	28	28	Yes
Students with Disabilities	2	5		Level 2	99	43	37	40	52	49	51	No
Underserved Races/Ethnicities	4	5		Level 4	155	49	55	53	21.5	26.5	24	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	8	*	*	31	*	*	26	NA
Black ¹				N<30	29	45	29.5	38	26	53	35	NA
Hispanic ¹				Level 4	113	49	58	57	22	24	23	Yes
Asian				Level 4	232	56	53	55	6	10.5	8	Yes
White				Level 4	1092	50	47	49	14	17	16	Yes
Multi-racial				Level 4	71	57.5	55	56	16	15	16	Yes
Total	29	40	72.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Lewelling Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 3	55	25	13.8
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	63.8
		Weighted Percent		63.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Lewelling Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	207	179	186	130	78.6
Mathematics	3	5		Level 3	207	122	186	111	59.3
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	150	126	128	84	75.5
Students with Disabilities				Level 2	47	36	50	27	64.9
Limited English Proficient				Level 1	49	32	36	13	52.9
Underserved Races/Ethnicities				Level 3	65	51	53	30	68.6
American Indian/AK Native ²				N<42	*	*	*	*	>95.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	88.9
Hispanic ²				Level 2	56	44	44	23	67
Asian				N<42	*	*	*	*	83.3
White				Level 4	122	110	125	94	82.6
Multi-racial				N<42	14	13	8	6	86.4
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	150	83	128	70	55
Students with Disabilities				Level 3	47	29	50	26	56.7
Limited English Proficient				Level 2	49	21	36	15	42.4
Underserved Races/Ethnicities				Level 2	65	26	53	25	43.2
American Indian/AK Native ²				N<42	*	*	*	*	33.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	22.2
Hispanic ²				Level 2	56	26	44	21	47
Asian				N<42	*	*	*	*	50
White				Level 4	122	83	125	84	67.6
Multi-racial				N<42	14	10	8	2	54.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Lewelling Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	253	54	39	49	41	31.5	36.5	Yes
Mathematics	3	5		Level 3	252	50	30	41	36.5	38	38	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	175	49	36	46	47	34.5	44	Yes
Limited English Proficient	3	5		Level 3	49	59	22.5	52	53	54	53.5	No
Students with Disabilities	2	5		Level 2	45	58	26	41	48	54.5	51	No
Underserved Races/Ethnicities	4	5		Level 4	71	59	45	53	51	50.5	51	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	61	59	42	53	51	48	51	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	159	49	41	45	39	28	31	Yes
Multi-racial				N<30	18	45	26	35	36	27	31.5	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	174	51.5	30.5	41	39	40	39	Yes
Limited English Proficient	1	5		Level 1	48	48	16	39	46	53	48	No
Students with Disabilities	4	5		Level 4	44	73.5	22.5	55	33	43.5	38	Yes
Underserved Races/Ethnicities	1	5		Level 1	70	41	22.5	35	40	46	44	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	60	44	26.5	40	39	43	40	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	159	55	30.5	43	32	37	34	Yes
Multi-racial				N<30	18	45	43	43.5	34	38	36	NA
Total	22	40	55%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Linwood Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	87.5	25	21.9
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	86.9
		Weighted Percent		86.9%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

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Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Linwood Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	224	200	155	118	83.9
Mathematics	4	5		Level 4	223	160	154	119	74
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	160	138	115	81	79.6
Students with Disabilities				Level 3	54	42	31	18	70.6
Limited English Proficient				Level 3	47	39	32	19	73.4
Underserved Races/Ethnicities				Level 3	70	57	47	29	73.5
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	66.7
Black ²				N<42	*	*	*	*	44.4
Hispanic ²				Level 3	58	49	40	26	76.5
Asian				N<42	*	*	*	*	>95.0
White				Level 4	138	128	97	78	87.7
Multi-racial				N<42	9	8	9	9	94.4
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	159	106	113	87	71
Students with Disabilities				Level 2	53	21	31	18	46.4
Limited English Proficient				Level 4	47	30	32	21	64.6
Underserved Races/Ethnicities				Level 4	70	43	47	31	63.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	66.7
Black ²				N<42	*	*	*	*	44.4
Hispanic ²				Level 4	58	38	40	27	66.3
Asian				N<42	*	*	*	*	77.8
White				Level 4	137	102	96	79	77.7
Multi-racial				N<42	9	9	9	8	94.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Linwood Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	253	57	56	56	35	31	32	Yes
Mathematics	5	5		Level 5	255	72	56	67	22	29	26	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	175	57	44	54	38	32	37	Yes
Limited English Proficient	4	5		Level 4	56	59	52	58	45.5	51	50	Yes
Students with Disabilities	4	5		Level 4	36	70.5	37	51.5	41.5	43	43	Yes
Underserved Races/Ethnicities	4	5		Level 4	78	61	37	56.5	40.5	48	44	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	6	*	*	31	*	*	44.5	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	67	60	34	57	40	43	43	Yes
Asian				N<30	8	*	*	69.5	*	*	38	NA
White				Level 4	155	51	62	56	31	28	30	Yes
Multi-racial				N<30	12	77	7.5	48.5	9.5	23	18	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	177	69.5	56	65	25	29.5	28	Yes
Limited English Proficient	5	5		Level 5	56	69.5	49.5	64	30	34.5	30	Yes
Students with Disabilities	4	5		Level 4	39	59	67.5	59	31	27.5	30	Yes
Underserved Races/Ethnicities	5	5		Level 5	78	68	56.5	64	30	35.5	32	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	6	*	*	58.5	*	*	29	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	66	69	54	64	30	35	31	Yes
Asian				N<30	8	*	*	72.5	*	*	19	NA
White				Level 5	157	73	56.5	67	21	28	22	Yes
Multi-racial				N<30	12	79	54	66	25	30.5	28	NA
Total	35	40	87.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Milwaukie Academy of the Arts

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	100	20	20
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	70	10	7
Graduation[^]	Level 4	80	35	28
Subgroup Graduation	Level 5	100	15	15
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	86
		Weighted Percent		86%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Milwaukie Academy of the Arts

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	5	5		Level 5	50	46	39	37	93.3
Mathematics	5	5		Level 5	52	43	39	34	84.6
Total	10	10	100%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 5	21	20	23	21	93.2
Students with Disabilities				N<42	*	*	*	*	81.8
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	>95.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	>95.0
Asian				N<42	*	*	*	*	*
White				Level 5	45	42	29	27	93.2
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 5	23	18	23	20	82.6
Students with Disabilities				N<42	*	*	*	*	63.6
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	81.8
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	75.0
Asian				N<42	*	*	*	*	*
White				Level 5	47	38	29	26	84.2
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Milwaukie Academy of the Arts

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	81	48.0	59.0	54.0	*	*	*	NA
Mathematics	4	5		Level 4	84	57.0	70.0	63.5	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	42	45.0	54.0	48.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	65.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	8	*	*	29.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	6	*	*	29.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	69	48.0	70.0	56.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	4	5		Level 4	44	53.0	73.0	59.5	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	10	*	*	73.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	8	*	*	45.5	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	6	*	*	45.5	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	72	59.0	74.0	65.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	7	10	70%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Milwaukie Academy of the Arts

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80%	Level 4	82.4	73.8	77.6	4	84.8	87.5	87.5	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	5	5		Level 5	86.4	72.0	78.7	4	83.3	90.5	90.5	5
Limited English Proficient	0	0		N<40	100	100	100	NA	.0	100	75.0	NA
Students with Disabilities	0	0		N<40	50.0	.0	40.0	NA	100	50.0	77.8	NA
Underserved Races/Ethnicities	0	0		N<40	66.7	85.7	80.0	NA	100	66.7	80.0	NA
American Indian/AK Native¹				N<40	-	100	100	NA	-	-	-	NA
Black¹				N<40	-	-	-	NA	-	-	-	NA
Hispanic¹				N<40	66.7	75.0	71.4	NA	100	66.7	80.0	NA
Asian/Pacific Islander				N<40	100	-	100	NA	50.0	100	75.0	NA
White				Level 4	82.8	73.5	77.8	4	85.0	88.9	88.9	4
Multi-racial				N<40	-	.0	.0	NA	100	-	100	NA
Total	5	5	100%	Level 5								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: North Clackamas SD 12

School: Milwaukie Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	80
		Weighted Percent		80%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Milwaukie Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	126	119	70	54	88.3
Mathematics	4	5		Level 4	126	82	70	51	67.9
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	80	75	45	32	85.6
Students with Disabilities				Level 4	29	28	19	10	79.2
Limited English Proficient				N<42	*	*	*	*	78.6
Underserved Races/Ethnicities				N<42	18	16	11	7	79.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	88.9
Hispanic ²				N<42	*	*	*	*	69.2
Asian				N<42	*	*	*	*	*
White				Level 4	96	92	55	45	90.7
Multi-racial				N<42	*	*	*	*	76.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	80	48	45	31	63.2
Students with Disabilities				Level 4	29	21	19	10	64.6
Limited English Proficient				N<42	*	*	*	*	64.3
Underserved Races/Ethnicities				N<42	18	10	11	7	58.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	55.6
Hispanic ²				N<42	*	*	*	*	46.2
Asian				N<42	*	*	*	*	*
White				Level 4	96	66	55	42	71.5
Multi-racial				N<42	*	*	*	*	38.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Milwaukie Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	142	53	39	48	32	31	31	Yes
Mathematics	4	5		Level 4	144	46.5	55.5	49	27.5	30	29	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	88	52.5	29	48	37	28	36	Yes
Limited English Proficient	0	0		N<30	10	*	*	73.5	*	*	34.5	NA
Students with Disabilities	4	5		Level 4	31	55	34	53	39.5	40.5	40.5	Yes
Underserved Races/Ethnicities	0	0		N<30	20	53.5	52.5	53.5	57	13.5	38	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	55	*	*	53	NA
Hispanic ¹				N<30	9	*	*	16	*	*	37.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	109	52	42	48	26.5	31	27	Yes
Multi-racial				N<30	10	*	*	44	*	*	47.5	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	90	42.5	52	45.5	26.5	33	28.5	Yes
Limited English Proficient	0	0		N<30	10	*	*	53	*	*	25	NA
Students with Disabilities	4	5		Level 4	33	55	41	52	26.5	36.5	28.5	Yes
Underserved Races/Ethnicities	0	0		N<30	20	32	52.5	44	39	23	36	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	13	*	*	40	NA
Hispanic ¹				N<30	9	*	*	53	*	*	36	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	110	46.5	56	48.5	24.5	30	25	Yes
Multi-racial				N<30	11	*	*	58	*	*	35.5	NA
Total	16	20	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Milwaukie High School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	20	14
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 4	72.5	10	7.3
Graduation[^]	Level 4	80	35	28
Subgroup Graduation	Level 2	45	15	6.8
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	70.1
		Weighted Percent		70.1%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Milwaukie High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	285	204	266	213	75.7
Mathematics	4	5		Level 4	280	191	264	190	70.0
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	168	112	149	117	72.2
Students with Disabilities				Level 1	38	22	33	16	53.5
Limited English Proficient				Level 1	50	19	36	17	41.9
Underserved Races/Ethnicities				Level 2	87	55	73	50	65.6
American Indian/AK Native ²				N<42	*	*	*	*	77.8
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	7	6	8	5	73.3
Hispanic ²				Level 2	74	45	59	41	64.7
Asian				N<42	*	*	*	*	54.5
White				Level 4	178	137	168	142	80.6
Multi-racial				N<42	13	8	21	19	79.4
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	164	101	146	98	64.2
Students with Disabilities				Level 2	38	13	32	13	37.1
Limited English proficient				Level 2	48	21	36	14	41.7
Underserved Races/Ethnicities				Level 3	84	49	71	42	58.7
American Indian/AK Native ²				N<42	*	*	*	*	50.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	6	6	8	3	64.3
Hispanic ²				Level 3	73	41	58	37	59.5
Asian				N<42	*	*	*	*	72.7
White				Level 4	176	127	168	130	74.7
Multi-racial				N<42	13	9	21	16	73.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Milwaukie High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	479	35.0	46.0	40.0	*	*	*	NA
Mathematics	4	5		Level 4	472	52.0	63.0	55.0	*	*	*	NA
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	268	36.0	48.0	42.0	*	*	*	NA
Limited English Proficient	3	5		Level 3	67	32.0	53.5	43.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	48	43.0	39.0	41.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	138	36.0	46.0	41.5	*	*	*	NA
American Indian/AK Native ¹				N<30	7	*	*	37.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	13	28.5	59.0	39.0	*	*	*	NA
Hispanic ¹				Level 3	117	39.0	45.0	42.0	*	*	*	NA
Asian				N<30	9	*	*	36.0	*	*	*	NA
White				Level 2	300	33.0	46.0	38.0	*	*	*	NA
Multi-racial				N<30	32	56.0	53.0	53.5	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	262	52.0	57.0	54.5	*	*	*	NA
Limited English Proficient	4	5		Level 4	64	56.0	55.5	56.0	*	*	*	NA
Students with Disabilities	5	5		Level 5	45	72.0	74.5	73.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	135	46.0	65.5	53.0	*	*	*	NA
American Indian/AK Native ¹				N<30	8	*	*	47.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	13	28.0	48.0	41.0	*	*	*	NA
Hispanic ¹				Level 4	113	51.5	68.0	55.0	*	*	*	NA
Asian				N<30	9	*	*	34.0	*	*	*	NA
White				Level 4	296	55.0	63.0	58.0	*	*	*	NA
Multi-racial				N<30	32	57.0	50.0	52.5	*	*	*	NA
Total	29	40	72.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Milwaukie High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80%	Level 4	71.2	63.5	67.6	3	74.1	77.4	77.4	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	4	5		Level 4	70.3	61.0	65.7	2	68.8	79.5	79.5	4
Limited English Proficient	2	5		Level 2	52.6	47.1	50.0	1	56.8	69.6	69.6	2
Students with Disabilities	1	5		Level 1	40.5	39.6	40.0	1	41.4	45.9	45.9	1
Underserved Races/Ethnicities	2	5		Level 2	57.0	46.8	51.9	1	56.0	67.5	67.5	2
American Indian/AK Native¹				N<40	25.0	33.3	30.0	NA	66.7	33.3	55.6	NA
Black¹				N<40	70.0	28.6	52.9	NA	62.5	77.8	70.6	NA
Hispanic¹				Level 2	56.9	50.0	53.4	1	52.8	67.7	67.7	2
Asian/Pacific Islander				N<40	81.8	58.3	69.6	NA	72.7	90.0	81.0	NA
White				Level 4	75.7	71.9	74.0	4	78.4	80.3	80.3	4
Multi-racial				N<40	88.9	58.3	71.4	NA	66.7	81.8	78.6	NA
Total	9	20	45%	Level 2								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: North Clackamas SD 12

School: Mount Scott Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	55	25	13.8
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	73.8
		Weighted Percent		73.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Mount Scott Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	271	248	191	144	84.8
Mathematics	4	5		Level 4	271	189	191	128	68.6
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	101	86	77	46	74.2
Students with Disabilities				Level 2	34	27	30	12	60.9
Limited English Proficient				Level 2	64	49	47	23	64.9
Underserved Races/Ethnicities				Level 2	33	25	26	11	61
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	85.7
Hispanic ²				Level 1	27	19	25	11	57.7
Asian				Level 4	57	54	37	31	90.4
White				Level 4	168	156	119	94	87.1
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	101	54	77	36	50.6
Students with Disabilities				Level 1	34	16	30	7	35.9
Limited English Proficient				Level 2	64	33	47	19	46.8
Underserved Races/Ethnicities				Level 1	33	9	26	7	27.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	14.3
Hispanic ²				Level 1	27	8	25	7	28.8
Asian				Level 5	57	48	37	33	86.2
White				Level 4	168	122	119	81	70.7
Multi-racial				N<42	13	10	9	7	77.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Mount Scott Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	309	58.5	40	54	24	27	25	Yes
Mathematics	4	5		Level 4	316	51	46	50	20	23	22	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	116	60	28	51	41	41	41	Yes
Limited English Proficient	4	5		Level 4	71	69.5	40	57	49.5	54	50	Yes
Students with Disabilities	1	5		Level 1	31	46	12.5	33	36	63	56	No
Underserved Races/Ethnicities	1	5		Level 1	33	45	21	28	46	58	50	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	29	56	22	36	47	56	50	NA
Asian				Level 4	64	57	60	59	20	21	20	Yes
White				Level 4	197	60	37.5	54	21	26.5	24	Yes
Multi-racial				N<30	15	35	58	36	31.5	24	27	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	118	47	38	45	33	41	35	Yes
Limited English Proficient	4	5		Level 4	74	48	40	47	33	38	33.5	Yes
Students with Disabilities	1	5		Level 1	37	59	24	38	40	68	55	No
Underserved Races/Ethnicities	3	5		Level 3	33	39.5	19	38	34	42	37	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	29	40	28.5	39	36	39.5	37.5	NA
Asian				Level 5	67	64	79	66	11	14	13	Yes
White				Level 4	202	50.5	36.5	46	20	26	22	Yes
Multi-racial				N<30	14	55	28	51	23	26	24	NA
Total	22	40	55%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12
School: New Urban High School

Overall Level: Level 1[^]

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 2	40	20	8
Academic Growth	Level 1	20	20	4
Subgroup Growth	Level 1	20	10	2
Graduation[^]	Level 1	20	35	7
Subgroup Graduation	Level 1	20	15	3
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	24
		Weighted Percent		24%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: New Urban High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	2	5		Level 2	42	31	33	18	65.3
Mathematics	2	5		Level 2	42	18	31	9	37.0
Total	4	10	40%	Level 2					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	31	20	19	12	64.0
Students with Disabilities				N<42	10	5	6	3	50.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	6	4	6	2	50.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	54.5
Asian				N<42	*	*	*	*	*
White				Level 2	31	24	24	13	67.3
Multi-racial				N<42	*	*	*	*	75.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	31	14	19	8	44.0
Students with Disabilities				N<42	10	3	6	1	25.0
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	6	1	6	1	16.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	18.2
Asian				N<42	*	*	*	*	*
White				Level 2	31	15	22	6	39.6
Multi-racial				N<42	*	*	*	*	50.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: New Urban High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	1	5		Level 1	63	50.0	20.5	32.0	*	*	*	NA
Mathematics	1	5		Level 1	62	31.0	30.0	30.5	*	*	*	NA
Total	2	10	20%	Level 1								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	44	32.0	24.0	31.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	14	26.0	27.5	26.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	10	*	*	14.5	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	9	*	*	20.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	45	51.0	21.5	33.0	*	*	*	NA
Multi-racial				N<30	8	*	*	61.5	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	44	30.0	33.0	30.5	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	14	36.5	76.0	44.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	10	*	*	10.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	9	*	*	10.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	44	36.0	23.0	32.0	*	*	*	NA
Multi-racial				N<30	8	*	*	70.5	*	*	*	NA
Total	2	10	20%	Level 1								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: New Urban High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	1	5	20%	Level 1	34.9	22.6	28.7	1	42.3	50.0	50.0	1

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	1	5		Level 1	23.9	26.9	26.9	1	36.7	48.8	48.8	1
Limited English Proficient	0	0		N<40	20.0	20.0	20.0	NA	.0	60.0	37.5	NA
Students with Disabilities	0	0		N<40	35.7	14.3	22.9	NA	62.5	57.1	60.0	NA
Underserved Races/Ethnicities	0	0		N<40	20.0	16.7	17.9	NA	55.6	50.0	52.9	NA
American Indian/AK Native¹				N<40	.0	.0	.0	NA	33.3	.0	25.0	NA
Black¹				N<40	25.0	.0	14.3	NA	100	75.0	83.3	NA
Hispanic¹				N<40	20.0	25.0	23.5	NA	50.0	33.3	42.9	NA
Asian/Pacific Islander				N<40	50.0	-	50.0	NA	.0	50.0	25.0	NA
White				Level 1	35.8	24.2	30.2	1	41.8	47.6	47.6	1
Multi-racial				N<40	50.0	25.0	37.5	NA	-	80.0	80.0	NA
Total	1	5	20%	Level 1								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: North Clackamas SD 12

School: Oak Grove Elementary

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 3	60	50	30
Subgroup Growth	Level 2	42.5	25	10.6
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	55.6
		Weighted Percent		55.6%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Oak Grove Elementary

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	287	245	188	132	79.4
Mathematics	2	5		Level 2	287	135	187	101	49.8
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	182	148	125	83	75.2
Students with Disabilities				Level 2	63	40	47	26	60
Limited English Proficient				Level 2	50	36	34	18	64.3
Underserved Races/Ethnicities				Level 3	63	48	41	27	72.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	83.3
Black ²				N<42	*	*	*	*	90
Hispanic ²				Level 2	49	35	34	21	67.5
Asian				N<42	*	*	*	*	*
White				Level 4	201	178	130	92	81.6
Multi-racial				N<42	22	18	16	12	78.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	182	74	124	64	45.1
Students with Disabilities				Level 1	63	15	46	12	24.8
Limited English Proficient				Level 1	50	14	33	10	28.9
Underserved Races/Ethnicities				Level 1	63	15	40	16	30.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	50
Black ²				N<42	*	*	*	*	40
Hispanic ²				Level 1	49	10	33	12	26.8
Asian				N<42	*	*	*	*	*
White				Level 3	201	106	130	74	54.4
Multi-racial				N<42	22	13	16	10	60.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Oak Grove Elementary

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	319	47	34	44	45	41	43	Yes
Mathematics	3	5		Level 3	323	46	39	44	37	39.5	38	Yes
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	197	45.5	41	45	51	41	47	No
Limited English Proficient	3	5		Level 3	51	56	27.5	48	61	45	58	No
Students with Disabilities	1	5		Level 1	66	43	20	34	61	59	59.5	No
Underserved Races/Ethnicities	1	5		Level 1	66	43.5	20	37.5	57	44	51	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	8	*	*	39	*	*	43	NA
Hispanic ¹				Level 1	52	47	17	36.5	61.5	45	58	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	225	48	34	45	40	41	40	Yes
Multi-racial				N<30	27	48	51	48	40	30	31	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	202	45	40	44.5	41	39.5	40	Yes
Limited English Proficient	2	5		Level 2	52	45	37.5	42.5	47	46	46.5	No
Students with Disabilities	2	5		Level 2	70	43	36	41.5	50	60	58	No
Underserved Races/Ethnicities	2	5		Level 2	67	41	42	41	47	47.5	47	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	8	*	*	71.5	*	*	39.5	NA
Hispanic ¹				Level 2	53	40	43	41	48	48	48	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	228	47.5	39	44	35	37	36	Yes
Multi-racial				N<30	27	60	33	45	33	29.5	30	NA
Total	17	40	42.5%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Oregon Trail Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	85	25	21.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	86.3
		Weighted Percent		86.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Oregon Trail Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	293	265	197	157	86.1
Mathematics	4	5		Level 4	293	244	197	150	80.4
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	85	68	68	41	71.2
Students with Disabilities				Level 3	31	25	24	14	70.9
Limited English Proficient				Level 2	56	44	41	21	67
Underserved Races/Ethnicities				Level 4	37	33	23	18	85
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	29	25	22	17	82.4
Asian				Level 4	41	37	25	22	89.4
White				Level 4	200	180	135	105	85.1
Multi-racial				N<42	15	15	14	12	93.1
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	85	62	68	43	68.6
Students with Disabilities				Level 3	31	18	24	13	56.4
Limited English Proficient				Level 3	56	39	41	22	62.9
Underserved Races/Ethnicities				Level 4	37	27	23	11	63.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	29	20	22	11	60.8
Asian				Level 5	41	35	25	22	86.4
White				Level 4	200	169	135	104	81.5
Multi-racial				N<42	15	13	14	13	89.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Oregon Trail Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	352	59	48	57	21	22	22	Yes
Mathematics	5	5		Level 5	352	69	50.5	62.5	18	22	20	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	107	56	43	48	42	46	43	Yes
Limited English Proficient	2	5		Level 2	70	51.5	24	41.5	45	52.5	47	No
Students with Disabilities	5	5		Level 5	40	77.5	11.5	60.5	63.5	52.5	59.5	Yes
Underserved Races/Ethnicities	5	5		Level 5	43	68	50	65	30	29	30	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	36	67	50	64	50.5	25	38	Yes
Asian				Level 3	50	50	25	43	16	23	19	Yes
White				Level 4	240	58	54	56	21.5	22	22	Yes
Multi-racial				N<30	19	57	48	57	6	21.5	10	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	107	68	45.5	58	32	32	32	Yes
Limited English Proficient	5	5		Level 5	70	76	49.5	62.5	26	35.5	31	Yes
Students with Disabilities	5	5		Level 5	40	83	31.5	73.5	49	54	51.5	Yes
Underserved Races/Ethnicities	4	5		Level 4	43	57	39	56	33	35	33.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	36	56.5	39	55	37	34	36	Yes
Asian				Level 5	50	86	51	77.5	11	16.5	13	Yes
White				Level 4	240	64	50	59	19	21.5	20.5	Yes
Multi-racial				N<30	19	74	63.5	73	10	25	14	NA
Total	34	40	85%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Putnam High School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 3	60	20	12
Subgroup Growth	Level 2	47.5	10	4.8
Graduation[^]	Level 4	80	35	28
Subgroup Graduation	Level 2	35	15	5.3
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	66.1
		Weighted Percent		66.1%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Putnam High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	278	226	295	240	81.3
Mathematics	4	5		Level 4	280	223	295	207	74.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	89	61	127	91	70.4
Students with Disabilities				Level 1	21	4	36	17	36.8
Limited English Proficient				Level 1	21	6	22	11	39.5
Underserved Races/Ethnicities				Level 3	45	27	54	42	69.7
American Indian/AK Native ²				N<42	*	*	*	*	85.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	57.1
Hispanic ²				Level 2	38	22	43	33	67.9
Asian				N<42	*	*	*	*	72.7
White				Level 4	223	191	217	177	83.6
Multi-racial				N<42	6	5	17	16	91.3
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	90	59	127	70	59.4
Students with Disabilities				Level 1	20	3	35	4	12.7
Limited English proficient				Level 2	23	10	23	9	41.3
Underserved Races/Ethnicities				Level 3	45	25	54	32	57.6
American Indian/AK Native ²				N<42	*	*	*	*	57.1
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	71.4
Hispanic ²				Level 3	38	20	43	26	56.8
Asian				N<42	*	*	*	*	75.0
White				Level 4	223	190	217	157	78.9
Multi-racial				N<42	7	4	17	13	70.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Putnam High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	513	40.0	44.0	42.0	*	*	*	NA
Mathematics	3	5		Level 3	513	45.0	48.0	46.0	*	*	*	NA
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	2	5		Level 2	190	30.0	38.0	35.0	*	*	*	NA
Limited English Proficient	1	5		Level 1	38	16.0	37.0	27.0	*	*	*	NA
Students with Disabilities	1	5		Level 1	46	21.0	32.0	24.5	*	*	*	NA
Underserved Races/Ethnicities	2	5		Level 2	88	33.0	44.0	38.5	*	*	*	NA
American Indian/AK Native ¹				N<30	7	*	*	79.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	37.0	*	*	*	NA
Hispanic ¹				Level 2	71	31.5	36.0	35.0	*	*	*	NA
Asian				N<30	9	*	*	53.0	*	*	*	NA
White				Level 3	395	41.0	44.0	42.0	*	*	*	NA
Multi-racial				N<30	21	25.0	52.0	45.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	4	5		Level 4	191	45.5	53.0	50.0	*	*	*	NA
Limited English Proficient	3	5		Level 3	39	37.0	58.0	49.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	46	44.0	38.0	41.5	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	89	36.0	49.0	43.0	*	*	*	NA
American Indian/AK Native ¹				N<30	7	*	*	38.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	73.0	*	*	*	NA
Hispanic ¹				Level 3	72	36.0	49.0	43.0	*	*	*	NA
Asian				N<30	9	*	*	34.0	*	*	*	NA
White				Level 3	394	46.0	46.0	46.0	*	*	*	NA
Multi-racial				N<30	21	64.0	56.0	56.0	*	*	*	NA
Total	19	40	47.5%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Putnam High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80%	Level 4	70.4	73.6	73.6	4	77.6	73.4	75.5	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	3	5		Level 3	55.6	68.0	68.0	3	63.3	60.0	61.6	2
Limited English Proficient	1	5		Level 1	45.7	50.0	50.0	1	61.4	45.7	54.4	1
Students with Disabilities	1	5		Level 1	38.3	41.7	41.7	1	46.2	46.3	46.3	1
Underserved Races/Ethnicities	2	5		Level 2	60.0	64.2	64.2	2	58.2	65.5	65.5	2
American Indian/AK Native¹				N<40	83.3	100	87.5	NA	33.3	100	63.6	NA
Black¹				N<40	40.0	.0	28.6	NA	66.7	50.0	60.0	NA
Hispanic¹				Level 2	59.1	65.3	65.3	2	60.5	63.0	63.0	2
Asian/Pacific Islander				N<40	84.6	62.5	76.2	NA	73.7	84.6	78.1	NA
White				Level 4	71.4	74.3	74.3	4	81.7	73.8	77.8	4
Multi-racial				N<40	78.6	95.0	88.2	NA	100	85.7	87.5	NA
Total	7	20	35%	Level 2								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: North Clackamas SD 12

School: Riverside Elementary School

Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 2	40	50	20
Subgroup Growth	Level 1	22.9	25	5.7
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	40.7
		Weighted Percent		40.7%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Focus

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Riverside Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	132	99	128	86	71.2
Mathematics	3	5		Level 3	132	76	128	71	56.5
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	80	54	76	46	64.1
Students with Disabilities				Level 1	37	18	35	14	44.4
Limited English Proficient				Level 1	28	15	26	11	48.1
Underserved Races/Ethnicities				Level 1	39	23	45	21	52.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	33.3
Hispanic ²				Level 1	36	21	39	20	54.7
Asian				N<42	*	*	*	*	*
White				Level 4	89	73	80	63	80.5
Multi-racial				N<42	*	*	*	*	66.7
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	80	42	76	36	50
Students with Disabilities				Level 1	37	14	35	10	33.3
Limited English Proficient				Level 1	28	9	26	9	33.3
Underserved Races/Ethnicities				Level 2	39	16	45	21	44
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	22.2
Hispanic ²				Level 2	36	15	39	20	46.7
Asian				N<42	*	*	*	*	*
White				Level 4	89	58	80	49	63.3
Multi-racial				N<42	*	*	*	*	33.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Riverside Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	1	5		Level 1	165	31	41	36	48	36	42	No
Mathematics	3	5		Level 3	163	52	31.5	44	36	38	36	Yes
Total	4	10	40%	Level 2								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	94	31.5	38.5	34	54	36	48	No
Limited English Proficient	1	5		Level 1	30	31	49	32.5	62	67	63	No
Students with Disabilities	1	5		Level 1	46	36	36	36	64	65	64	No
Underserved Races/Ethnicities	1	5		Level 1	46	30	53.5	36	63	46	61	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	41	31	53.5	37	62	46	61	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	113	34	38.5	36	42	28.5	37	No
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	94	50.5	23	35	38.5	44	40	No
Limited English Proficient	0	0		N<30	29	17	23	20	53	64	57.5	NA
Students with Disabilities	1	5		Level 1	43	52	27.5	38	45.5	66	59.5	No
Underserved Races/Ethnicities	2	5		Level 2	44	46	32.5	41	52.5	50.5	52	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 2	39	50	30	42	52	50.5	52	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	113	54	29	46	32	28	31	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	8	35	22.9%	Level 1								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Rock Creek Middle School

Overall Level: Not Rated

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Not Rated	70	25	17.5
Academic Growth	Not Rated	70	50	35
Subgroup Growth	Not Rated	42.5	25	10.6
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	63.1
		Weighted Percent		63.1%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Rock Creek Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Not Rated	*	*	*	*	68.9
Mathematics	4	5		Not Rated	*	*	*	*	64.8
Total	7	10	70%	Not Rated					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Not Rated	*	*	*	*	57.3
Students with Disabilities				Not Rated	*	*	*	*	24.1
Limited English Proficient				Not Rated	*	*	*	*	32.5
Underserved Races/Ethnicities				Not Rated	*	*	*	*	48.4
American Indian/AK Native ²				N<42	*	*	*	*	42.9
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	86.7
Hispanic ²				Not Rated	*	*	*	*	41.7
Asian				Not Rated	*	*	*	*	70.1
White				Not Rated	*	*	*	*	72.4
Multi-racial				Not Rated	*	*	*	*	75.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Not Rated	*	*	*	*	51.1
Students with Disabilities				Not Rated	*	*	*	*	18.5
Limited English Proficient				Not Rated	*	*	*	*	33.8
Underserved Races/Ethnicities				Not Rated	*	*	*	*	42.6
American Indian/AK Native ²				N<42	*	*	*	*	57.1
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	66.7
Hispanic ²				Not Rated	*	*	*	*	36.5
Asian				Not Rated	*	*	*	*	76.3
White				Not Rated	*	*	*	*	66.4
Multi-racial				Not Rated	*	*	*	*	77.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Rock Creek Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Not Rated	1342	56	39	46	7	15	11	Yes
Mathematics	3	5		Not Rated	1341	58	35	43	13.5	23	20	Yes
Total	7	10	70%	Not Rated								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Not Rated	544	56	37	44	15	26	21	Yes
Limited English Proficient	4	5		Not Rated	237	52	40	45	41	42	42	Yes
Students with Disabilities	1	5		Not Rated	140	37	27	29	57	51	52	No
Underserved Races/Ethnicities	3	5		Not Rated	193	54	31	41	20	32.5	29	Yes
American Indian/AK Native ¹				N<30	7	*	*	23	*	*	20	NA
Pacific Islander ¹				N<30	6	*	*	68.5	*	*	10.5	NA
Black ¹				N<30	23	73	64.5	69	6	23	13.5	NA
Hispanic ¹				Not Rated	157	46.5	30	38	40.5	35.5	37	Yes
Asian				Not Rated	137	46.5	51	49	12	15	14.5	Yes
White				Not Rated	927	56	39	46	6	12.5	9	Yes
Multi-racial				Not Rated	85	56.5	32	42	4.5	8	7	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Not Rated	545	52	26	35	22	29	27	Yes
Limited English Proficient	1	5		Not Rated	237	53	28	37	39	55	48	No
Students with Disabilities	1	5		Not Rated	142	33.5	27	28	75.5	69	71	No
Underserved Races/Ethnicities	1	5		Not Rated	193	58	26.5	35	38	38.5	38	No
American Indian/AK Native ¹				N<30	7	*	*	41	*	*	34	NA
Pacific Islander ¹				N<30	6	*	*	42.5	*	*	14.5	NA
Black ¹				N<30	23	71	27	37	10	24	22.5	NA
Hispanic ¹				Not Rated	157	58	25	34	39	47	41	No
Asian				Not Rated	137	56	53	53	7.5	17	15	Yes
White				Not Rated	926	58.5	35	44	11	22.5	18	Yes
Multi-racial				Not Rated	85	40.5	34	40	10	18.5	15	Yes
Total	17	40	42.5%	Not Rated								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Rowe Middle School

Overall Level: Not Rated

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Not Rated	30	25	7.5
Academic Growth	Not Rated	60	50	30
Subgroup Growth	Not Rated	22.5	25	5.6
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	43.1
		Weighted Percent		43.1%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Rowe Middle School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	1	5		Not Rated	*	*	*	*	55.5
Mathematics	2	5		Not Rated	*	*	*	*	48.1
Total	3	10	30%	Not Rated					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Not Rated	*	*	*	*	47.9
Students with Disabilities				Not Rated	*	*	*	*	15.3
Limited English Proficient				Not Rated	*	*	*	*	24.6
Underserved Races/Ethnicities				Not Rated	*	*	*	*	39.9
American Indian/AK Native ²				N<42	*	*	*	*	63.6
Pacific Islander ²				N<42	*	*	*	*	27.3
Black ²				N<42	*	*	*	*	32
Hispanic ²				Not Rated	*	*	*	*	40.2
Asian				N<42	*	*	*	*	61.5
White				Not Rated	*	*	*	*	61.6
Multi-racial				Not Rated	*	*	*	*	66.7
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Not Rated	*	*	*	*	39.6
Students with Disabilities				Not Rated	*	*	*	*	20.6
Limited English Proficient				Not Rated	*	*	*	*	27.4
Underserved Races/Ethnicities				Not Rated	*	*	*	*	34.8
American Indian/AK Native ²				N<42	*	*	*	*	36.4
Pacific Islander ²				N<42	*	*	*	*	27.3
Black ²				N<42	*	*	*	*	24
Hispanic ²				Not Rated	*	*	*	*	36.2
Asian				N<42	*	*	*	*	65.4
White				Not Rated	*	*	*	*	53.9
Multi-racial				Not Rated	*	*	*	*	45.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Rowe Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Not Rated	1480	39	33	35	19	26	24	Yes
Mathematics	3	5		Not Rated	1498	48	37	43	33	35	34	Yes
Total	6	10	60%	Not Rated								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	2	5		Not Rated	937	38	29	32	25	32	30	Yes
Limited English Proficient	1	5		Not Rated	272	18	27	25	51	46	48.5	No
Students with Disabilities	1	5		Not Rated	225	37.5	21	25	49	53	50	No
Underserved Races/Ethnicities	1	5		Not Rated	414	28	28	28	38	37	37.5	No
American Indian/AK Native ¹				N<30	19	76	33	39	6	28	13	NA
Pacific Islander ¹				N<30	15	38	25	25	40	38	38	NA
Black ¹				N<30	31	48	26.5	34	46	38	43	NA
Hispanic ¹				Not Rated	349	25	28	27	39	37	38	No
Asian				N<30	33	48	37	38	10	25	25	NA
White				Not Rated	959	42	34	38	14	20	16	Yes
Multi-racial				Not Rated	74	40.5	37.5	38.5	12.5	16	14	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Not Rated	951	44	32	37	39	42	40	No
Limited English Proficient	1	5		Not Rated	275	39	37	38	51	56	52	No
Students with Disabilities	1	5		Not Rated	242	38.5	25	31.5	59	67.5	65	No
Underserved Races/Ethnicities	1	5		Not Rated	418	42.5	32.5	37	48	48	48	No
American Indian/AK Native ¹				N<30	19	60.5	17	22	24	45	33	NA
Pacific Islander ¹				N<30	15	36.5	35	35	39	65	56	NA
Black ¹				N<30	31	50	28.5	36	61	54	57.5	NA
Hispanic ¹				Not Rated	353	40	34	37	49	46	48	No
Asian				N<30	35	69.5	57	60	16.5	24	23	NA
White				Not Rated	971	51	39	45	27	29	29	Yes
Multi-racial				Not Rated	74	54	35.5	38.5	24.5	38	33	Yes
Total	9	40	22.5%	Not Rated								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Scouters Mountain Elementary

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	60	25	15
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	77.5
		Weighted Percent		77.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Scouters Mountain Elementary

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	267	256	224	192	91.2
Mathematics	5	5		Level 5	267	228	224	190	85.1
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	61	56	51	34	80.4
Students with Disabilities				Level 3	22	16	21	14	69.8
Limited English Proficient				Level 3	48	41	41	25	74.2
Underserved Races/Ethnicities				Level 5	21	21	22	19	93
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	90.9
Hispanic ²				N<42	14	14	16	14	93.3
Asian				Level 5	46	44	37	32	91.6
White				Level 4	191	183	147	124	90.8
Multi-racial				N<42	9	8	18	17	92.6
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	61	47	51	35	73.2
Students with Disabilities				Level 3	22	13	21	12	58.1
Limited English Proficient				Level 4	48	38	41	29	75.3
Underserved Races/Ethnicities				Level 5	21	19	22	20	90.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	81.8
Hispanic ²				N<42	14	13	16	15	93.3
Asian				Level 5	46	41	37	33	89.2
White				Level 5	191	160	147	122	83.4
Multi-racial				N<42	9	8	18	15	85.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Scouters Mountain Elementary

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	329	47	43	47	20	25.5	23	Yes
Mathematics	4	5		Level 4	329	58	53.5	55	16.5	20.5	18	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	75	41.5	36	41	27	42	31	Yes
Limited English Proficient	1	5		Level 1	56	45	31	34	35	43	43	No
Students with Disabilities	0	0		N<30	28	44.5	31.5	37	55	38.5	46.5	NA
Underserved Races/Ethnicities	0	0		N<30	26	49	66	51.5	22	22	22	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	52.5	*	*	31.5	NA
Hispanic ¹				N<30	18	50.5	53	50.5	19	20	19	NA
Asian				Level 4	52	45	49	46	24	24	24	Yes
White				Level 4	233	47.5	42	46	17	26	22.5	Yes
Multi-racial				N<30	18	55	61	58	21	31	30.5	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	75	57	53	54	19	28.5	22	Yes
Limited English Proficient	4	5		Level 4	56	67	42	50	22	30	26	Yes
Students with Disabilities	0	0		N<30	28	53	51	53	55.5	39.5	43	NA
Underserved Races/Ethnicities	0	0		N<30	26	58	49	51.5	14	19	17	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	50.5	*	*	20	NA
Hispanic ¹				N<30	18	59	51.5	56	14	18.5	17	NA
Asian				Level 5	52	67	61	62	14.5	14	14	Yes
White				Level 4	233	54	49	54	17	22	19	Yes
Multi-racial				N<30	18	66	67	66.5	12	34	24	NA
Total	12	20	60%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Sojourner School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 3	60	50	30
Subgroup Growth	Level 3	50	25	12.5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	57.5
		Weighted Percent		57.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Sojourner School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	105	90	84	57	77.8
Mathematics	3	5		Level 3	104	64	83	53	62.6
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	27	22	19	9	67.4
Students with Disabilities				N<42	14	10	15	5	51.7
Limited English Proficient				N<42	11	8	7	3	61.1
Underserved Races/Ethnicities				N<42	18	16	10	6	78.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	17	15	6	4	82.6
Asian				N<42	*	*	*	*	*
White				Level 3	81	69	65	45	78.1
Multi-racial				N<42	6	5	9	6	73.3
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	26	12	19	10	48.9
Students with Disabilities				N<42	13	3	14	4	25.9
Limited English Proficient				N<42	11	3	7	4	38.9
Underserved Races/Ethnicities				N<42	18	9	10	4	46.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	17	9	6	3	52.2
Asian				N<42	*	*	*	*	*
White				Level 4	80	51	64	43	65.3
Multi-racial				N<42	6	4	9	6	66.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Sojourner School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	2	5		Level 2	128	34	34	34	28.5	30	30	Yes
Mathematics	4	5		Level 4	129	52	37	49	32	32	32	Yes
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	30	23	17.5	21	61	51	55	No
Limited English Proficient	0	0		N<30	11	*	*	21	*	*	51	NA
Students with Disabilities	0	0		N<30	13	35	23.5	33	67	40	53.5	NA
Underserved Races/Ethnicities	0	0		N<30	16	30	35	34	30	25	27.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	13	30	34	33	30	22.5	30	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	100	35.5	40	36.5	22.5	30	26	Yes
Multi-racial				N<30	12	30	10	15.5	61	33	46	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	31	55	34	51	41	42	41.5	Yes
Limited English Proficient	0	0		N<30	12	65	32	42.5	48	42	45	NA
Students with Disabilities	0	0		N<30	14	25	20	20	76	41	72	NA
Underserved Races/Ethnicities	0	0		N<30	17	63	28	59	26.5	34	30	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	63	57.5	63	26.5	23	24	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	100	47.5	37	43	31.5	32	32	Yes
Multi-racial				N<30	12	55	53	54	51	37	42.5	NA
Total	5	10	50%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Spring Mountain Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	82.5	25	20.6
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	88.1
		Weighted Percent		88.1%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Spring Mountain Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	286	265	199	175	90.7
Mathematics	5	5		Level 5	286	239	199	171	84.5
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	87	75	49	36	81.6
Students with Disabilities				Level 2	40	29	29	16	65.2
Limited English Proficient				Level 3	46	35	40	29	74.4
Underserved Races/Ethnicities				Level 3	36	29	29	22	78.5
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	87.5
Hispanic ²				Level 3	26	19	23	18	75.5
Asian				Level 5	30	29	27	24	93
White				Level 5	202	190	133	121	92.8
Multi-racial				N<42	18	17	10	8	89.3
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	87	60	49	37	71.3
Students with Disabilities				Level 3	40	19	29	16	50.7
Limited English Proficient				Level 4	46	32	40	33	75.6
Underserved Races/Ethnicities				Level 4	36	22	29	19	63.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	25
Hispanic ²				Level 4	26	15	23	17	65.3
Asian				Level 5	30	28	27	24	91.2
White				Level 5	202	175	133	120	88.1
Multi-racial				N<42	18	14	10	8	78.6

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Spring Mountain Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	329	51	63	57	23	19	22	Yes
Mathematics	5	5		Level 5	331	69.5	61	68	16	17	17	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	90	53	71	57	40.5	31	37	Yes
Limited English Proficient	4	5		Level 4	53	52.5	55	55	48	38	41	Yes
Students with Disabilities	4	5		Level 4	44	58	58	58	56	47	52.5	Yes
Underserved Races/Ethnicities	4	5		Level 4	48	50	68	52	48	23	37.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	65	*	*	50	NA
Hispanic ¹				Level 4	35	35.5	60	52	48	18	38	Yes
Asian				Level 4	40	56	55	55.5	20	33	26	Yes
White				Level 4	221	51	63	56	22	18	19	Yes
Multi-racial				N<30	20	68	68	68	15.5	3	10	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	92	59.5	57	59.5	23.5	25.5	25	Yes
Limited English Proficient	5	5		Level 5	54	61	61	61	24.5	20	22	Yes
Students with Disabilities	4	5		Level 4	46	49	60	52	41	25	37	Yes
Underserved Races/Ethnicities	4	5		Level 4	49	61.5	50	54	24.5	27	26	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	22	*	*	51	NA
Hispanic ¹				Level 4	36	62	51	57.5	23	26	23.5	Yes
Asian				Level 5	40	69	60	68.5	10.5	17	13	Yes
White				Level 5	222	71.5	65	71	15.5	16.5	16	Yes
Multi-racial				N<30	20	66	92	70.5	22	11	15	NA
Total	33	40	82.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Sunnyside Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 3	65	25	16.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	81.3
		Weighted Percent		81.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Sunnyside Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	296	267	259	190	82.3
Mathematics	4	5		Level 4	296	196	259	192	69.9
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	102	88	114	67	71.8
Students with Disabilities				Level 1	42	26	38	12	47.5
Limited English Proficient				Level 2	66	51	66	31	62.1
Underserved Races/Ethnicities				Level 3	28	25	43	28	74.6
American Indian/AK Native ²				N<42	*	*	*	*	75
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	75
Hispanic ²				Level 3	17	15	31	20	72.9
Asian				Level 3	41	35	26	18	79.1
White				Level 4	207	189	181	138	84.3
Multi-racial				N<42	20	18	9	6	82.8
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	102	54	114	67	56
Students with Disabilities				Level 1	42	11	38	11	27.5
Limited English Proficient				Level 3	66	33	66	41	56.1
Underserved Races/Ethnicities				Level 3	28	16	43	25	57.7
American Indian/AK Native ²				N<42	*	*	*	*	50
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	50
Hispanic ²				Level 3	17	9	31	19	58.3
Asian				Level 4	41	27	26	22	73.1
White				Level 4	207	137	181	140	71.4
Multi-racial				N<42	20	16	9	5	72.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Sunnyside Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	387	54	55	54	28.5	25	27	Yes
Mathematics	5	5		Level 5	387	63	72	68	24	26	24	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	150	53	42	48.5	41	38	40	Yes
Limited English Proficient	2	5		Level 2	90	37	51	43	52	50	52	No
Students with Disabilities	2	5		Level 2	53	53.5	35	43	57.5	64	58	No
Underserved Races/Ethnicities	3	5		Level 3	41	40	41	41	43	39	40	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	31	30	42	41	41	38	39	Yes
Asian				Level 4	53	56.5	56	56	31	31	31	Yes
White				Level 4	268	54	55.5	55	25.5	23	24	Yes
Multi-racial				N<30	25	66.5	51	56	25	23.5	25	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	150	63	68	65	29	38	32	Yes
Limited English Proficient	5	5		Level 5	90	63	80	71	38	43	39.5	Yes
Students with Disabilities	1	5		Level 1	53	27	36	33	53.5	50.5	50.5	No
Underserved Races/Ethnicities	4	5		Level 4	41	43.5	68	56	27	42	37	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	31	39	68	57	31	38	37	Yes
Asian				Level 5	53	80	86	82	18.5	32	25	Yes
White				Level 5	268	59.5	71.5	65.5	23.5	22.5	23	Yes
Multi-racial				N<30	25	66	35	65	22	24.5	22	NA
Total	26	40	65%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	82.5
		Weighted Percent		82.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	284	242	243	176	79.3
Mathematics	4	5		Level 4	284	207	243	182	73.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	106	83	101	61	69.6
Students with Disabilities				Level 1	48	24	38	15	45.3
Limited English Proficient				Level 2	55	37	47	24	59.8
Underserved Races/Ethnicities				Level 1	38	26	36	15	55.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	62.5
Black ²				N<42	*	*	*	*	83.3
Hispanic ²				Level 1	28	18	32	13	51.7
Asian				N<42	18	16	14	13	90.6
White				Level 4	218	192	185	142	82.9
Multi-racial				N<42	10	8	8	6	77.8
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	106	75	101	67	68.6
Students with Disabilities				Level 2	48	18	38	18	41.9
Limited English Proficient				Level 3	55	32	47	32	62.7
Underserved Races/Ethnicities				Level 3	38	17	36	21	51.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	75
Black ²				N<42	*	*	*	*	33.3
Hispanic ²				Level 3	28	12	32	18	50
Asian				N<42	18	14	14	12	81.3
White				Level 4	218	172	185	143	78.2
Multi-racial				N<42	10	4	8	6	55.6

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	371	47	59.5	52	37	31	34	Yes
Mathematics	5	5		Level 5	370	64	55	62	26	21	23	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	152	39	55	42	44.5	40	41	Yes
Limited English Proficient	3	5		Level 3	70	47	44	47	60	53	57	No
Students with Disabilities	3	5		Level 3	53	41	60	47	64	55	61	No
Underserved Races/Ethnicities	2	5		Level 2	47	44	46.5	44	54	47	50	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	52.5	*	*	31	NA
Hispanic ¹				Level 2	37	41	44	41	58.5	48	53.5	No
Asian				N<30	24	53	67	60	27	13	21.5	NA
White				Level 4	288	47	60	52.5	35.5	30	32	Yes
Multi-racial				N<30	12	72.5	84	79	39	42	41	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	152	62	49	52	30	28	28.5	Yes
Limited English Proficient	5	5		Level 5	70	64	52	61	35	28.5	33	Yes
Students with Disabilities	4	5		Level 4	52	62	49	57	46	31	43	Yes
Underserved Races/Ethnicities	4	5		Level 4	47	47	55	49	43	32.5	38	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	39	*	*	35	NA
Hispanic ¹				Level 4	37	54	49	52	45.5	36	43	Yes
Asian				N<30	24	72	67	69.5	17	11	15	NA
White				Level 5	287	67	52.5	62	23	22	23	Yes
Multi-racial				N<30	12	45	85	65	30	30	30	NA
Total	28	40	70%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: View Acres Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	60	25	15
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	72.5
		Weighted Percent		72.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: View Acres Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	219	185	176	126	78.7
Mathematics	4	5		Level 4	219	151	176	107	65.3
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	83	67	73	45	71.8
Students with Disabilities				Level 1	37	21	38	14	46.7
Limited English Proficient				N<42	15	9	9	6	62.5
Underserved Races/Ethnicities				N<42	21	14	20	11	61
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	16.7
Hispanic ²				N<42	17	13	16	10	69.7
Asian				N<42	*	*	*	*	>95.0
White				Level 4	190	164	147	107	80.4
Multi-racial				N<42	*	*	*	*	66.7
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	83	50	73	35	54.5
Students with Disabilities				Level 1	37	12	38	12	32
Limited English Proficient				N<42	15	6	9	5	45.8
Underserved Races/Ethnicities				N<42	21	11	20	9	48.8
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	<5.0
Hispanic ²				N<42	17	11	16	9	60.6
Asian				N<42	*	*	*	*	81.8
White				Level 4	190	134	147	92	67.1
Multi-racial				N<42	*	*	*	*	50

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: View Acres Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	261	56	44.5	50	27	29	28	Yes
Mathematics	4	5		Level 4	261	62.5	45	54	26	26	26	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	101	46	43	45	39	40	39	Yes
Limited English Proficient	0	0		N<30	16	35	71	53.5	77	39.5	72	NA
Students with Disabilities	2	5		Level 2	47	41.5	43	43	61	77	64	No
Underserved Races/Ethnicities	0	0		N<30	27	60.5	46	56	53	39	44	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	21	60.5	59	59	48	38	38.5	NA
Asian				N<30	6	*	*	58.5	*	*	18.5	NA
White				Level 4	223	56	44	50	26.5	28.5	27	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	99	55.5	37	47	31.5	37	33	Yes
Limited English Proficient	0	0		N<30	14	55	40	52	48	27.5	41	NA
Students with Disabilities	2	5		Level 2	47	58	21.5	42	56.5	58	56.5	No
Underserved Races/Ethnicities	0	0		N<30	25	52	49	49	30	27	28	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	19	82	52	60	18	26	19	NA
Asian				N<30	6	*	*	67	*	*	14.5	NA
White				Level 4	225	64	43	54	26	25	26	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	12	20	60%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: North Clackamas SD 12

School: Whitcomb Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	87.5	25	21.9
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	81.9
		Weighted Percent		81.9%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: North Clackamas SD 12

School: Whitcomb Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	249	243	228	184	89.5
Mathematics	4	5		Level 4	249	184	228	164	73
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	199	194	196	156	88.6
Students with Disabilities				Level 4	50	50	52	40	88.2
Limited English Proficient				Level 4	115	112	107	82	87.4
Underserved Races/Ethnicities				Level 4	128	124	121	94	87.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	>95.0
Black ²				N<42	9	8	7	6	87.5
Hispanic ²				Level 4	113	110	111	85	87.1
Asian				N<42	*	*	*	*	85.7
White				Level 5	105	103	93	78	91.4
Multi-racial				N<42	*	*	*	*	>95.0
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	199	145	196	135	70.9
Students with Disabilities				Level 3	50	31	52	33	62.7
Limited English Proficient				Level 4	115	75	107	69	64.9
Underserved Races/Ethnicities				Level 3	128	81	121	74	62.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	83.3
Black ²				N<42	9	6	7	4	62.5
Hispanic ²				Level 3	113	70	111	68	61.6
Asian				N<42	*	*	*	*	57.1
White				Level 5	105	92	93	78	85.9
Multi-racial				N<42	13	10	10	9	82.6

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: North Clackamas SD 12

School: Whitcomb Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	273	54	47	51	40	31	36	Yes
Mathematics	4	5		Level 4	281	71	45.5	59	25	32	28	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	214	55	47	51	47	33.5	40	Yes
Limited English Proficient	4	5		Level 4	115	63	40	56	51.5	40	46	Yes
Students with Disabilities	5	5		Level 5	30	58	65	60.5	47	43	45	Yes
Underserved Races/Ethnicities	4	5		Level 4	132	55	47	53	49	38	43	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	23	*	*	34	NA
Hispanic ¹				Level 4	117	56	46	53	49	38	43	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	123	53	48.5	51	36	27	30	Yes
Multi-racial				N<30	14	54	30	37.5	36	32	35	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	222	73	48	57.5	27	33	30	Yes
Limited English Proficient	5	5		Level 5	119	76	49	60	29.5	32.5	31.5	Yes
Students with Disabilities	5	5		Level 5	38	85	27	66.5	25	37	29	Yes
Underserved Races/Ethnicities	4	5		Level 4	136	74	45	57.5	28	36	32	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	78	*	*	25.5	NA
Hispanic ¹				Level 4	121	68	46.5	57	28	37	32	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	126	71	45.5	59	23	27	24	Yes
Multi-racial				N<30	15	72	49	63	25	32	31	NA
Total	35	40	87.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.