

**District:** Estacada SD 108

**School:** Clackamas River Elementary School

## Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 4</b>	<b>80</b>	<b>25</b>	<b>20</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>80</b>	<b>50</b>	<b>40</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>50</b>	<b>25</b>	<b>12.5</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>72.5</b>
		<b>Weighted Percent</b>		<b>72.5%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Estacada SD 108

**School:** Clackamas River Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	4	5		Level 4	180	156	172	132	81.8
Mathematics	4	5		Level 4	180	124	172	113	67.3
<b>Total</b>	<b>8</b>	<b>10</b>	<b>80%</b>	<b>Level 4</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	100	83	92	63	76
Students with Disabilities				Level 1	29	16	33	16	51.6
Limited English Proficient				N<42	14	13	10	5	75
Underserved Races/Ethnicities				N<42	22	19	16	11	78.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	19	17	14	9	78.8
Asian				N<42	*	*	*	*	*
White				Level 4	143	122	141	107	80.6
Multi-racial				N<42	*	*	*	*	>95.0
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	100	63	92	49	58.3
Students with Disabilities				Level 1	29	12	33	12	38.7
Limited English Proficient				N<42	14	6	10	2	33.3
Underserved Races/Ethnicities				N<42	22	9	16	4	34.2
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	19	8	14	3	33.3
Asian				N<42	*	*	*	*	*
White				Level 4	143	105	141	98	71.5
Multi-racial				N<42	13	8	14	10	66.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Estacada SD 108

**School:** Clackamas River Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu-dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	264	60	45	53	27	24	26	Yes
Mathematics	4	5		Level 4	264	58.5	54	55.5	22	25	23	Yes
<b>Total</b>	<b>8</b>	<b>10</b>	<b>80%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu-dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	143	57	44	46	35	34	34	Yes
Limited English Proficient	0	0		N<30	21	69	44	49	51.5	45	51	NA
Students with Disabilities	1	5		Level 1	48	44	36	37	57.5	49.5	51	No
Underserved Races/Ethnicities	0	0		N<30	31	54	43	45	50.5	41.5	43.5	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	27	72	35	44	50.5	43.5	44.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	211	58	45	53	25	22	24	Yes
Multi-racial				N<30	20	72	72	72	18	23	23	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu-dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	4	5		Level 4	143	61	53.5	55	25	36	30	Yes
Limited English Proficient	0	0		N<30	21	69	47	50	42.5	58	48	NA
Students with Disabilities	1	5		Level 1	48	36	23	28.5	39	51	48.5	No
Underserved Races/Ethnicities	0	0		N<30	31	67	49.5	56	42.5	47.5	46.5	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	27	78	53	61	42.5	49	47	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	211	54.5	52	53	20.5	23	22	Yes
Multi-racial				N<30	20	62	68	65	23.5	26	26	NA
<b>Total</b>	<b>10</b>	<b>20</b>	<b>50%</b>	<b>Level 3</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Estacada SD 108

**School:** Eagle Creek Elementary School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Academic Growth</b>	<b>Level 3</b>	<b>60</b>	<b>50</b>	<b>30</b>
<b>Subgroup Growth</b>	<b>Level 1</b>	<b>26.7</b>	<b>25</b>	<b>6.7</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>51.7</b>
		<b>Weighted Percent</b>		<b>51.7%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Estacada SD 108

**School:** Eagle Creek Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	185	154	172	107	73.1
Mathematics	3	5		Level 3	185	88	172	91	50.1
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	125	98	114	64	67.8
Students with Disabilities				N<42	21	11	19	4	37.5
Limited English Proficient				Level 1	34	18	37	8	36.6
Underserved Races/Ethnicities				Level 1	38	22	38	11	43.4
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 1	36	20	38	11	41.9
Asian				N<42	*	*	*	*	*
White				Level 4	138	125	123	91	82.8
Multi-racial				N<42	8	7	10	5	66.7
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	125	50	114	49	41.4
Students with Disabilities				N<42	21	4	19	5	22.5
Limited English Proficient				Level 1	34	10	37	7	23.9
Underserved Races/Ethnicities				Level 1	38	10	38	10	26.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 1	36	10	38	10	27
Asian				N<42	*	*	*	*	*
White				Level 3	138	75	123	76	57.9
Multi-racial				N<42	8	3	10	5	44.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Estacada SD 108

**School:** Eagle Creek Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	271	41	40	40	34	30	33	Yes
Mathematics	3	5		Level 3	271	33	44	36	30.5	38	33	Yes
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	183	39	40.5	39	47	36	38	Yes
Limited English Proficient	1	5		Level 1	54	29	36	30.5	59	65	63	No
Students with Disabilities	0	0		N<30	30	28	17	28	64	71	67.5	NA
Underserved Races/Ethnicities	1	5		Level 1	59	29	38	31	59	56	57	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 1	58	28.5	38	30.5	59	56	58	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	200	45.5	47	46.5	28	24	26	Yes
Multi-racial				N<30	11	*	*	28	*	*	34	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	183	34	37.5	36	34	41.5	38	No
Limited English Proficient	1	5		Level 1	54	54	23	31.5	55	70.5	61	No
Students with Disabilities	0	0		N<30	30	12	14	12	57	71	61	NA
Underserved Races/Ethnicities	1	5		Level 1	59	43	24.5	33	51	71	60	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 1	58	44	24.5	33.5	53	71	61	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	200	31	46	37.5	27	31	30	Yes
Multi-racial				N<30	11	*	*	34	*	*	35	NA
<b>Total</b>	<b>8</b>	<b>30</b>	<b>26.7%</b>	<b>Level 1</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



**District:** Estacada SD 108

**School:** Estacada Alternative High School

## Overall Level: Level 2<sup>^</sup>

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 4</b>	<b>80</b>	<b>20</b>	<b>16</b>
<b>Academic Growth</b>	<b>Not Rated</b>		<b>20</b>	
<b>Subgroup Growth</b>	<b>Not Rated</b>		<b>10</b>	
<b>Graduation<sup>^</sup></b>	<b>Level 1</b>	<b>20</b>	<b>35</b>	<b>7</b>
<b>Subgroup Graduation</b>	<b>Not Rated</b>		<b>15</b>	
<b>Number of Missed Participation Targets<sup>*</sup></b>	<b>0</b>	<b>NA</b>		
<p><sup>*</sup> Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p><sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p><sup>**</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals<sup>**</sup></b>	<b>55</b>	<b>23</b>
		<b>Weighted Percent</b>		<b>41.8%</b>

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Estacada SD 108

**School:** Estacada Alternative High School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Prior</b>		<b>Current</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	4	5		Level 4	40	36	16	14	89.3
Mathematics	4	5		Level 4	38	38	16	4	77.8
<b>Total</b>	<b>8</b>	<b>10</b>	<b>80%</b>	<b>Level 4</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Prior</b>		<b>Current</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				N<42	*	*	*	*	*
Students with Disabilities				N<42	*	*	*	*	*
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	*
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	*
White				N<42	*	*	*	*	90.9
Multi-racial				N<42	*	*	*	*	*
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Prior</b>		<b>Current</b>		<b>Combined % met</b>
Economically Disadvantaged				N<42	*	*	*	*	*
Students with Disabilities				N<42	*	*	*	*	*
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	*
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	*
White				N<42	*	*	*	*	33.3
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Estacada SD 108

**School:** Estacada Alternative High School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>Prior</b>	<b>Current</b>	<b>Total</b>	<b>Prior</b>	<b>Current</b>	<b>Total</b>	
Reading	0	0		N<30	8	*	*	72.0	*	*	*	NA
Mathematics	0	0		N<30	10	*	*	33.5	*	*	*	NA
<b>Total</b>	<b>0</b>	<b>0</b>	<b>%</b>	<b>Not Rated</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>Prior</b>	<b>Current</b>	<b>Total</b>	<b>Prior</b>	<b>Current</b>	<b>Total</b>	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	6	*	*	80.5	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>Prior</b>	<b>Current</b>	<b>Total</b>	<b>Prior</b>	<b>Current</b>	<b>Total</b>	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	8	*	*	33.5	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>0</b>	<b>0</b>	<b>%</b>	<b>Not Rated</b>								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Estacada SD 108

**School:** Estacada Alternative High School

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>1</b>	<b>5</b>	<b>20%</b>	<b>Level 1</b>	5.3	38.6	38.6	1	4.5	32.4	32.4	1

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	.0	50.0	25.9	NA	6.5	38.5	38.5	NA
<b>Limited English Proficient</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	25.0	25.0	25.0	NA	16.7	42.9	30.8	NA
<b>Students with Disabilities</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	.0	33.3	14.3	NA	.0	29.2	29.2	NA
<b>Underserved Races/Ethnicities</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	5.0	45.5	19.4	NA	7.7	35.7	35.7	NA
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	.0	-	.0	NA	.0	25.0	14.3	NA
<b>Black<sup>1</sup></b>				<b>N&lt;40</b>	25.0	66.7	42.9	NA	.0	28.6	12.5	NA
<b>Hispanic<sup>1</sup></b>				<b>N&lt;40</b>	.0	37.5	13.6	NA	14.3	41.2	29.0	NA
<b>Asian/Pacific Islander</b>				<b>N&lt;40</b>	.0	50.0	25.0	NA	.0	.0	.0	NA
<b>White</b>				<b>Level 1</b>	6.0	37.8	37.8	1	3.8	28.8	28.8	1
<b>Multi-racial</b>				<b>N&lt;40</b>	.0	28.6	22.2	NA	.0	62.5	50.0	NA
<b>Total</b>	<b>0</b>	<b>0</b>	<b>%</b>	<b>Not Rated</b>								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

**District:** Estacada SD 108

**School:** Estacada Early College

# Overall Level: Level 1<sup>\*^</sup>

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>20</b>	<b>12</b>
<b>Academic Growth</b>	<b>Level 3</b>	<b>60</b>	<b>20</b>	<b>12</b>
<b>Subgroup Growth</b>	<b>Not Rated</b>		<b>10</b>	
<b>Graduation<sup>^</sup></b>	<b>Level 1</b>	<b>20</b>	<b>35</b>	<b>7</b>
<b>Subgroup Graduation</b>	<b>Level 1</b>	<b>20</b>	<b>15</b>	<b>3</b>
<b>Number of Missed Participation Targets<sup>*</sup></b>	<b>2</b>	<b>NA</b>		
		<b>Totals**</b>	<b>90</b>	<b>34</b>
		<b>Weighted Percent</b>	<b>37.8%</b>	

\* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.

<sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.

\*\* Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Estacada SD 108

**School:** Estacada Early College

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	60	41	99	78	74.8
Mathematics	3	5		Level 3	56	30	96	43	48.0
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				N<42	*	*	*	*	83.3
Students with Disabilities				N<42	*	*	*	*	*
Limited English Proficient				N<42	*	*	*	*	16.7
Underserved Races/Ethnicities				N<42	14	7	24	12	50.0
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	11	4	21	11	46.9
Asian				N<42	*	*	*	*	*
White				Level 4	45	33	71	64	83.6
Multi-racial				N<42	*	*	*	*	*
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				N<42	*	*	*	*	71.4
Students with Disabilities				N<42	*	*	*	*	*
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	13	5	24	5	27.0
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	10	2	21	5	22.6
Asian				N<42	*	*	*	*	*
White				Level 3	42	25	68	36	55.5
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.



**District:** Estacada SD 108

**School:** Estacada Early College

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	94	38.0	48.0	44.0	*	*	*	NA
Mathematics	3	5		Level 3	87	48.5	35.0	44.0	*	*	*	NA
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	27	48.0	37.0	39.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	23	38.0	40.5	39.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	63	32.0	51.5	44.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	24	65.5	36.0	44.5	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	20	49.5	36.0	38.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 2	59	46.0	33.0	35.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>0</b>	<b>0</b>	<b>%</b>	<b>Not Rated</b>								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Estacada SD 108

**School:** Estacada Early College

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>1</b>	<b>5</b>	<b>20%</b>	<b>Level 1</b>	13.8	20.8	20.8	1	-	20.6	20.6	1

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	9.5	14.5	14.5	1	-	14.7	14.7	1
<b>Limited English Proficient</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	10.0	6.3	7.1	1	-	9.1	9.1	NA
<b>Students with Disabilities</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	.0	20.0	12.0	NA	-	6.3	6.3	NA
<b>Underserved Races/Ethnicities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	5.1	9.7	9.7	1	-	7.4	7.4	1
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	25.0	.0	12.5	NA	-	25.0	25.0	NA
<b>Black<sup>1</sup></b>				<b>N&lt;40</b>	.0	.0	.0	NA	-	.0	.0	NA
<b>Hispanic<sup>1</sup></b>				<b>Level 1</b>	3.1	10.6	10.6	1	-	6.6	6.6	1
<b>Asian/Pacific Islander</b>				<b>N&lt;40</b>	-	20.0	20.0	NA	-	-	-	NA
<b>White</b>				<b>Level 1</b>	17.2	28.6	28.6	1	-	29.2	29.2	1
<b>Multi-racial</b>				<b>N&lt;40</b>	-	.0	.0	NA	-	.0	.0	NA
<b>Total</b>	<b>3</b>	<b>15</b>	<b>20%</b>	<b>Level 1</b>								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. "-" means no data. "NA" means not applicable.

**District:** Estacada SD 108

**School:** Estacada High School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 4</b>	<b>80</b>	<b>20</b>	<b>16</b>
<b>Academic Growth</b>	<b>Level 3</b>	<b>60</b>	<b>20</b>	<b>12</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>60</b>	<b>10</b>	<b>6</b>
<b>Graduation<sup>^</sup></b>	<b>Level 3</b>	<b>60</b>	<b>35</b>	<b>21</b>
<b>Subgroup Graduation</b>	<b>Level 1</b>	<b>26.7</b>	<b>15</b>	<b>4</b>
<b>Number of Missed Participation Targets<sup>*</sup></b>	<b>0</b>	<b>NA</b>		
<p><sup>*</sup> Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p><sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p><sup>**</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>59</b>
		<b>Weighted Percent</b>		<b>59%</b>

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Estacada SD 108  
School: Estacada High School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	4	5		Level 4	152	131	138	125	88.3
Mathematics	4	5		Level 4	150	108	139	95	70.2
<b>Total</b>	<b>8</b>	<b>10</b>	<b>80%</b>	<b>Level 4</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 4	82	71	70	61	86.8
Students with Disabilities				N<42	14	5	14	6	39.3
Limited English Proficient				N<42	*	*	*	*	60.0
Underserved Races/Ethnicities				N<42	16	14	14	11	83.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	13	12	14	11	85.2
Asian				N<42	*	*	*	*	*
White				Level 4	130	112	115	108	89.8
Multi-racial				N<42	6	5	8	5	71.4
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	80	53	72	44	63.8
Students with Disabilities				N<42	14	5	14	1	21.4
Limited English proficient				N<42	*	*	*	*	10.0
Underserved Races/Ethnicities				N<42	16	9	14	7	53.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	13	7	14	7	51.9
Asian				N<42	*	*	*	*	*
White				Level 4	128	96	116	81	72.5
Multi-racial				N<42	6	3	8	6	64.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Estacada SD 108

**School:** Estacada High School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	266	37.0	57.0	48.0	*	*	*	NA
Mathematics	3	5		Level 3	266	40.5	50.0	47.0	*	*	*	NA
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	141	37.0	56.5	47.0	*	*	*	NA
Limited English Proficient	0	0		N<30	10	*	*	53.0	*	*	*	NA
Students with Disabilities	0	0		N<30	26	47.0	69.0	47.5	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	28	35.0	51.5	37.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	27	37.0	51.5	37.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	223	38.0	57.5	50.0	*	*	*	NA
Multi-racial				N<30	14	36.5	52.5	49.5	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	142	41.5	47.5	45.5	*	*	*	NA
Limited English Proficient	0	0		N<30	10	*	*	41.5	*	*	*	NA
Students with Disabilities	0	0		N<30	26	46.0	38.0	42.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	28	28.5	45.0	41.5	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	27	31.0	45.0	42.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	223	42.5	49.0	48.0	*	*	*	NA
Multi-racial				N<30	14	15.5	59.5	52.5	*	*	*	NA
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Estacada SD 108

**School:** Estacada High School

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>3</b>	<b>5</b>	<b>60%</b>	<b>Level 3</b>	67.7	70.5	70.5	3	63.7	70.9	70.9	2

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>2</b>	<b>5</b>		<b>Level 2</b>	64.9	64.6	64.8	2	55.0	69.9	69.9	2
<b>Limited English Proficient</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	63.6	41.2	50.0	NA	72.7	63.6	68.2	NA
<b>Students with Disabilities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	39.3	46.2	46.2	1	26.3	42.3	42.3	1
<b>Underserved Races/Ethnicities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	63.2	39.1	50.0	1	55.6	63.2	59.5	NA
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	75.0	.0	60.0	NA	50.0	75.0	62.5	NA
<b>Black<sup>1</sup></b>				<b>N&lt;40</b>	100	100	100	NA	.0	100	50.0	NA
<b>Hispanic<sup>1</sup></b>				<b>N&lt;40</b>	57.1	38.1	45.7	NA	61.5	57.1	59.3	NA
<b>Asian/Pacific Islander</b>				<b>N&lt;40</b>	.0	-	.0	NA	-	.0	.0	NA
<b>White</b>				<b>Level 4</b>	68.9	76.0	76.0	4	65.1	72.2	72.2	3
<b>Multi-racial</b>				<b>N&lt;40</b>	-	50.0	50.0	NA	-	-	-	NA
<b>Total</b>	<b>4</b>	<b>15</b>	<b>26.7%</b>	<b>Level 1</b>								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

**District:** Estacada SD 108

**School:** Estacada Junior High School

## Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>40</b>	<b>50</b>	<b>20</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>36.7</b>	<b>25</b>	<b>9.2</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>44.2</b>
		<b>Weighted Percent</b>		<b>44.2%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	



**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Estacada SD 108

**School:** Estacada Junior High School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	309	247	306	217	75.4
Mathematics	3	5		Level 3	309	183	305	144	53.3
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	146	105	162	106	68.5
Students with Disabilities				Level 1	38	20	43	13	40.7
Limited English Proficient				N<42	18	9	22	6	37.5
Underserved Races/Ethnicities				Level 2	33	24	43	22	60.5
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 1	31	22	40	20	59.2
Asian				N<42	*	*	*	*	*
White				Level 3	254	205	246	181	77.2
Multi-racial				N<42	19	17	15	13	88.2
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	146	67	161	62	42
Students with Disabilities				Level 1	38	7	43	8	18.5
Limited English Proficient				N<42	18	4	22	5	22.5
Underserved Races/Ethnicities				Level 2	33	15	43	15	39.5
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 1	31	14	40	13	38
Asian				N<42	*	*	*	*	*
White				Level 3	254	153	245	118	54.3
Multi-racial				N<42	19	14	15	10	70.6

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Estacada SD 108

**School:** Estacada Junior High School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	597	45	36	40	12	16	13	Yes
Mathematics	1	5		Level 1	596	31	21	26	26	35	30	No
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	303	42	39	40	18.5	24.5	22	Yes
Limited English Proficient	0	0		N<30	40	45	42.5	44	42.5	51.5	49.5	NA
Students with Disabilities	2	5		Level 2	80	56	29.5	43	47	59	53	No
Underserved Races/Ethnicities	3	5		Level 3	76	38	45	41.5	27	34	29.5	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 3	71	38	44.5	40	29	35.5	31	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	484	45	33	39	9	14	12	Yes
Multi-racial				N<30	32	51	44	46	7	4	6	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	302	33.5	24.5	30	36	49	40	No
Limited English Proficient	0	0		N<30	40	36	28.5	33	45.5	78	66.5	NA
Students with Disabilities	1	5		Level 1	80	30	25	28.5	67.5	81	72	No
Underserved Races/Ethnicities	1	5		Level 1	76	35	24	30.5	33	60	40	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 1	71	35	24	30	34	61	40	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	483	30	20	25	25	34	29	No
Multi-racial				N<30	32	34.5	15.5	25.5	21	25	22	NA
<b>Total</b>	<b>11</b>	<b>30</b>	<b>36.7%</b>	<b>Level 2</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Estacada SD 108

**School:** Estacada Web Academy

# Overall Level: Level 1<sup>^</sup>

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>40</b>	<b>20</b>	<b>8</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>30</b>	<b>20</b>	<b>6</b>
<b>Subgroup Growth</b>	<b>Level 1</b>	<b>20</b>	<b>10</b>	<b>2</b>
<b>Graduation<sup>^</sup></b>	<b>Level 1</b>	<b>20</b>	<b>35</b>	<b>7</b>
<b>Subgroup Graduation</b>	<b>Level 1</b>	<b>20</b>	<b>15</b>	<b>3</b>
<b>Number of Missed Participation Targets<sup>*</sup></b>	<b>0</b>	<b>NA</b>		
		<b>Totals**</b>	<b>100</b>	<b>26</b>
		<b>Weighted Percent</b>		<b>26%</b>

\* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.

<sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.

\*\* Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Estacada SD 108

**School:** Estacada Web Academy

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	2	5		Level 2	99	68	130	77	63.3
Mathematics	2	5		Level 2	95	35	131	32	29.6
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	*	*	*	*	46.5
Students with Disabilities				N<42	*	*	*	*	42.9
Limited English Proficient				N<42	9	1	9	0	5.6
Underserved Races/Ethnicities				N<42	12	5	13	5	40.0
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	8	3	11	4	36.8
Asian				N<42	*	*	*	*	*
White				Level 2	87	63	113	69	66.0
Multi-racial				N<42	*	*	*	*	*
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	*	*	*	*	30.2
Students with Disabilities				N<42	*	*	*	*	14.3
Limited English proficient				N<42	9	1	9	0	5.6
Underserved Races/Ethnicities				N<42	12	3	13	1	16.0
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	8	1	11	0	5.3
Asian				N<42	*	*	*	*	*
White				Level 2	83	32	114	29	31.0
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Estacada SD 108

**School:** Estacada Web Academy

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	2	5		Level 2	159	28.0	40.5	36.0	29.5	33.0	30.0	NA
Mathematics	1	5		Level 1	156	24.5	18.0	19.0	47.5	67.0	59.5	NA
<b>Total</b>	<b>3</b>	<b>10</b>	<b>30%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	1	5		Level 1	30	35.0	32.5	32.5	43.0	58.5	55.0	NA
Limited English Proficient	0	0		N<30	13	26.0	10.0	22.0	70.5	84.0	84.0	NA
Students with Disabilities	0	0		N<30	10	*	*	60.0	*	*	71.0	NA
Underserved Races/Ethnicities	0	0		N<30	21	11.0	42.5	24.0	46.0	36.5	43.0	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	15	22.0	42.5	28.0	82.0	37.5	45.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	135	42.0	40.0	40.0	29.0	33.0	30.0	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
Economically Disadvantaged	0	0		N<30	29	5.0	19.0	19.0	71.0	75.5	74.0	NA
Limited English Proficient	0	0		N<30	13	25.5	3.0	10.0	87.0	74.0	86.0	NA
Students with Disabilities	0	0		N<30	10	*	*	25.5	*	*	68.5	NA
Underserved Races/Ethnicities	0	0		N<30	21	21.0	6.0	12.0	45.0	82.5	72.0	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	15	21.0	6.0	12.0	80.0	92.0	92.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	132	27.0	18.0	19.0	48.0	66.0	58.5	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>1</b>	<b>5</b>	<b>20%</b>	<b>Level 1</b>								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Estacada SD 108

**School:** Estacada Web Academy

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>1</b>	<b>5</b>	<b>20%</b>	<b>Level 1</b>	9.5	19.4	19.4	1	22.6	20.8	21.4	1

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	13.3	24.1	24.1	1	29.4	27.0	27.8	1
<b>Limited English Proficient</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	3.7	11.1	6.7	1	20.0	11.8	13.6	1
<b>Students with Disabilities</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	.0	14.3	12.5	NA	.0	.0	.0	NA
<b>Underserved Races/Ethnicities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	.0	11.8	4.5	1	14.3	8.6	10.2	1
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	-	-	-	NA	-	-	-	NA
<b>Black<sup>1</sup></b>				<b>N&lt;40</b>	.0	.0	.0	NA	-	.0	.0	NA
<b>Hispanic<sup>1</sup></b>				<b>Level 1</b>	.0	12.5	4.9	1	14.3	8.8	10.4	1
<b>Asian/Pacific Islander</b>				<b>N&lt;40</b>	-	-	-	NA	-	.0	.0	NA
<b>White</b>				<b>Level 1</b>	15.2	22.2	22.2	1	29.4	33.3	33.3	1
<b>Multi-racial</b>				<b>N&lt;40</b>	.0	-	.0	NA	-	50.0	50.0	NA
<b>Total</b>	<b>3</b>	<b>15</b>	<b>20%</b>	<b>Level 1</b>								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



**District:** Estacada SD 108

**School:** River Mill Elementary School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>70</b>	<b>50</b>	<b>35</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>30</b>	<b>25</b>	<b>7.5</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>57.5</b>
		<b>Weighted Percent</b>		<b>57.5%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Estacada SD 108

**School:** River Mill Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	177	148	162	111	76.4
Mathematics	3	5		Level 3	177	86	162	88	51.3
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	93	70	82	53	70.3
Students with Disabilities				Level 1	28	14	22	6	40
Limited English Proficient				N<42	11	4	11	5	40.9
Underserved Races/Ethnicities				Level 1	23	13	19	10	54.8
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	21	13	19	10	57.5
Asian				N<42	*	*	*	*	*
White				Level 3	148	129	134	94	79.1
Multi-racial				N<42	6	6	9	7	86.7
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	93	38	82	36	42.3
Students with Disabilities				Level 1	28	11	22	8	38
Limited English Proficient				N<42	11	2	11	2	18.2
Underserved Races/Ethnicities				Level 1	23	6	19	5	26.2
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	21	6	19	5	27.5
Asian				N<42	*	*	*	*	*
White				Level 3	148	78	134	78	55.3
Multi-racial				N<42	6	2	9	5	46.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

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**School:** River Mill Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	252	48	49	48	30	27	28.5	Yes
Mathematics	3	5		Level 3	251	28	44	35	31	34	32	Yes
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	134	39.5	49.5	43	43	35	38	Yes
Limited English Proficient	0	0		N<30	15	36	47.5	41	69	62	67	NA
Students with Disabilities	1	5		Level 1	38	36.5	24.5	35.5	62	48	53	No
Underserved Races/Ethnicities	2	5		Level 2	31	38	48.5	44	60	57.5	58	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	30	43.5	48.5	46.5	58	57.5	57.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	212	48	49	48	25.5	26	26	Yes
Multi-racial				N<30	9	*	*	63	*	*	25	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	133	25	31	29	38	40	39	No
Limited English Proficient	0	0		N<30	14	24.5	32	27.5	69	66	66	NA
Students with Disabilities	1	5		Level 1	37	37	42	38	44	49	49	No
Underserved Races/Ethnicities	1	5		Level 1	30	17	23	17	45	64.5	55	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	29	18	23	18	41.5	64.5	54	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	212	31	47	38.5	29.5	32	31	Yes
Multi-racial				N<30	9	*	*	33	*	*	40.5	NA
<b>Total</b>	<b>9</b>	<b>30</b>	<b>30%</b>	<b>Level 2</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.