

District: Central Curry SD 1

School: Gold Beach High School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	20	14
Academic Growth	Level 2	40	20	8
Subgroup Growth	Level 2	30	10	3
Graduation[^]	Level 4	80	35	28
Subgroup Graduation	Level 4	80	15	12
Number of Missed Participation Targets[*]	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups. [^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	65
		Weighted Percent		65%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

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Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	41	32	44	36	80.0
Mathematics	3	5		Level 3	41	20	45	26	53.5
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	23	15	25	20	72.9
Students with Disabilities				N<42	*	*	*	*	20.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	63.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	66.7
Asian				N<42	*	*	*	*	*
White				Level 4	29	24	36	30	83.1
Multi-racial				N<42	*	*	*	*	77.8
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	23	9	26	10	38.8
Students with Disabilities				N<42	*	*	*	*	30.0
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	6	1	6	2	25.0
American Indian/AK Native ²				N<42	*	*	*	*	16.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	33.3
Asian				N<42	*	*	*	*	*
White				Level 3	29	18	36	21	60.0
Multi-racial				N<42	*	*	*	*	44.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

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Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	77	44.0	52.0	44.0	*	*	*	NA
Mathematics	1	5		Level 1	77	17.0	31.5	26.0	*	*	*	NA
Total	4	10	40%	Level 2								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	2	5		Level 2	44	36.5	36.5	36.5	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	33.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	7	*	*	42.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	61	52.5	53.0	53.0	*	*	*	NA
Multi-racial				N<30	9	*	*	32.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	1	5		Level 1	44	16.0	26.5	19.5	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	10.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	7	*	*	15.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	61	19.0	38.0	29.0	*	*	*	NA
Multi-racial				N<30	9	*	*	13.0	*	*	*	NA
Total	3	10	30%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Central Curry SD 1

School: Gold Beach High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80%	Level 4	73.1	76.7	76.7	4	75.0	74.6	74.8	3

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	4	5		Level 4	64.7	82.9	82.9	4	75.0	67.6	70.7	2
Limited English Proficient	0	0		N<40	-	-	-	NA	-	-	-	NA
Students with Disabilities	0	0		N<40	33.3	100	53.8	NA	41.7	33.3	38.1	NA
Underserved Races/Ethnicities	0	0		N<40	62.5	83.3	71.4	NA	80.0	63.6	68.8	NA
American Indian/AK Native¹				N<40	66.7	66.7	66.7	NA	75.0	66.7	71.4	NA
Black¹				N<40	-	-	-	NA	-	-	-	NA
Hispanic¹				N<40	60.0	100	75.0	NA	100	62.5	66.7	NA
Asian/Pacific Islander				N<40	100	100	100	NA	50.0	100	75.0	NA
White				Level 4	72.7	74.0	74.0	4	75.5	75.9	75.9	4
Multi-racial				N<40	-	100	100	NA	-	-	-	NA
Total	4	5	80%	Level 4								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. "-" means no data. "NA" means not applicable.

District: Central Curry SD 1

School: Riley Creek Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	77.5
		Weighted Percent		77.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

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Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Central Curry SD 1

School: Riley Creek Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	239	183	194	151	77.1
Mathematics	4	5		Level 4	239	145	194	138	65.4
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	135	98	132	94	71.9
Students with Disabilities				N<42	17	3	8	7	40
Limited English Proficient				N<42	6	4	6	3	58.3
Underserved Races/Ethnicities				Level 3	36	26	31	26	77.6
American Indian/AK Native ²				N<42	10	6	9	9	78.9
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	26	20	22	17	77.1
Asian				N<42	*	*	*	*	*
White				Level 3	183	143	149	115	77.7
Multi-racial				N<42	20	14	14	10	70.6
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	135	76	132	87	61
Students with Disabilities				N<42	17	3	8	3	24
Limited English Proficient				N<42	6	2	6	3	41.7
Underserved Races/Ethnicities				Level 4	36	22	31	21	64.2
American Indian/AK Native ²				N<42	10	4	9	6	52.6
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	26	18	22	15	68.8
Asian				N<42	*	*	*	*	*
White				Level 4	183	112	149	106	65.7
Multi-racial				N<42	20	11	14	11	64.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Central Curry SD 1

School: Riley Creek Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	337	39	56.5	47	35	22	27.5	Yes
Mathematics	4	5		Level 4	337	38	59	48	30	28	29	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	204	41	54	46.5	39	29	32	Yes
Limited English Proficient	0	0		N<30	9	*	*	52	*	*	35	NA
Students with Disabilities	0	0		N<30	14	29	54	35	75	34	67.5	NA
Underserved Races/Ethnicities	4	5		Level 4	51	48	55	48	43.5	21	31	Yes
American Indian/AK Native ¹				N<30	14	38	46.5	43	54.5	12	25	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	37	48	62.5	49	41	29	31	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	261	38.5	57	47	29	21	25	Yes
Multi-racial				N<30	25	23.5	50	30	55	33	37	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	204	39	61	48	33	32.5	33	Yes
Limited English Proficient	0	0		N<30	9	*	*	64	*	*	49	NA
Students with Disabilities	0	0		N<30	14	36	71	37	71	43	65	NA
Underserved Races/Ethnicities	4	5		Level 4	51	43	60	56	32.5	26	29	Yes
American Indian/AK Native ¹				N<30	14	30	52.5	46	42.5	25	40	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	37	52	63.5	57	29	26	27	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	261	37	57	45	30	28.5	29	Yes
Multi-racial				N<30	25	37	61	46	29.5	28	28	NA
Total	16	20	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.