

District: Brookings-Harbor SD 17C

School: Azalea Middle School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 3	56.7	25	14.2
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	64.2
		Weighted Percent		64.2%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Brookings-Harbor SD 17C

School: Azalea Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	345	253	358	229	68.6
Mathematics	3	5		Level 3	345	205	356	196	57.2
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 1	206	134	213	114	59.2
Students with Disabilities				Level 1	57	17	49	16	31.1
Limited English Proficient				N<42	*	*	*	*	28.6
Underserved Races/Ethnicities				Level 2	64	41	57	39	66.1
American Indian/AK Native ²				N<42	19	17	15	12	85.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	6	5	7	4	69.2
Hispanic ²				Level 1	39	19	35	23	56.8
Asian				N<42	6	5	7	5	76.9
White				Level 3	216	169	229	144	70.3
Multi-racial				Level 2	59	38	65	41	63.7
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	206	96	211	95	45.8
Students with Disabilities				Level 1	57	17	49	10	25.5
Limited English Proficient				N<42	*	*	*	*	42.9
Underserved Races/Ethnicities				Level 2	64	30	57	29	48.8
American Indian/AK Native ²				N<42	19	14	15	8	64.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	6	3	7	2	38.5
Hispanic ²				Level 2	39	13	35	19	43.2
Asian				N<42	6	5	7	7	92.3
White				Level 3	216	140	227	125	59.8
Multi-racial				Level 3	59	30	65	35	52.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Brookings-Harbor SD 17C

School: Azalea Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	627	43	45	44	23	22	23	Yes
Mathematics	4	5		Level 4	626	51.5	39	45	29	30	29	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	377	42	47	45	37	27	32	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	3	5		Level 3	94	24	57	47	50	62	54.5	No
Underserved Races/Ethnicities	3	5		Level 3	105	41	58.5	44	24.5	18.5	22.5	Yes
American Indian/AK Native ¹				N<30	33	38.5	53	43	7	9	8	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	11	*	*	47	*	*	23	NA
Hispanic ¹				Level 5	61	52	61	60	39	20.5	27	Yes
Asian				N<30	13	41	17	39	6	21	9	NA
White				Level 4	397	45.5	44	45	21	23	22.5	Yes
Multi-racial				Level 3	112	42	46	44	31	19	23.5	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	376	50	36	43	41	44.5	42.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	95	48.5	27	39	63	73	68	No
Underserved Races/Ethnicities	3	5		Level 3	105	44	40.5	43	38	36.5	38	Yes
American Indian/AK Native ¹				N<30	33	40.5	29	36	26	29	27.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	11	*	*	44	*	*	47	NA
Hispanic ¹				Level 4	61	43.5	50	45	48	36.5	43	Yes
Asian				N<30	13	44	69	68	17	17	17	NA
White				Level 4	396	57	36.5	47	26	31	29	Yes
Multi-racial				Level 3	112	44	38	38.5	39	28	33.5	Yes
Total	17	30	56.7%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Brookings-Harbor SD 17C

School: Brookings-Harbor High School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	20	12
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	80	10	8
Graduation[^]	Level 2	40	35	14
Subgroup Graduation	Level 2	40	15	6
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	56
		Weighted Percent		56%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Brookings-Harbor SD 17C

School: Brookings-Harbor High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	126	98	123	85	73.5
Mathematics	3	5		Level 3	126	80	123	60	56.2
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	64	45	70	40	63.4
Students with Disabilities				N<42	16	5	17	4	27.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	15	12	17	10	68.8
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	13	10	15	10	71.4
Asian				N<42	*	*	*	*	*
White				Level 3	89	65	87	62	72.2
Multi-racial				N<42	22	21	18	12	82.5
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	64	35	70	24	44.0
Students with Disabilities				N<42	16	2	17	3	15.2
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	15	9	17	7	50.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	13	8	15	7	53.6
Asian				N<42	*	*	*	*	*
White				Level 3	89	52	87	44	54.5
Multi-racial				N<42	22	19	18	8	67.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Brookings-Harbor SD 17C

School: Brookings-Harbor High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	197	49.0	56.0	51.0	*	*	*	NA
Mathematics	4	5		Level 4	197	52.0	59.0	56.0	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	114	51.0	50.0	50.5	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	26	36.0	42.0	40.5	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	29	50.0	63.0	59.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	25	65.0	63.0	65.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	131	44.0	51.5	49.0	*	*	*	NA
Multi-racial				N<30	36	63.0	63.5	63.5	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	114	51.0	53.0	51.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	26	49.0	40.0	40.5	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	29	56.0	59.5	56.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	25	56.0	67.0	60.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	131	50.0	61.5	56.0	*	*	*	NA
Multi-racial				N<30	36	56.5	45.0	52.5	*	*	*	NA
Total	8	10	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Brookings-Harbor SD 17C

School: Brookings-Harbor High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	2	5	40%	Level 2	65.3	63.0	64.1	2	67.2	68.2	68.2	2

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	2	5		Level 2	65.4	56.8	61.2	2	53.8	71.4	71.4	2
Limited English Proficient	0	0		N<40	-	-	-	NA	100	-	100	NA
Students with Disabilities	0	0		N<40	35.0	17.6	27.0	NA	26.7	40.0	40.0	NA
Underserved Races/Ethnicities	2	5		Level 2	63.2	60.5	61.4	2	66.7	65.0	66.0	2
American Indian/AK Native¹				N<40	63.6	38.9	48.3	NA	69.6	72.7	70.6	NA
Black¹				N<40	-	100	100	NA	-	-	-	NA
Hispanic¹				N<40	62.5	78.9	74.1	NA	57.1	55.6	56.3	NA
Asian/Pacific Islander				N<40	100	50.0	83.3	NA	-	100	100	NA
White				Level 2	67.0	60.6	63.8	2	30.8	67.2	67.2	2
Multi-racial				N<40	100	87.5	88.2	NA	.0	100	50.0	NA
Total	4	10	40%	Level 2								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: Brookings-Harbor SD 17C

School: Kalmiopsis Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 3	60	50	30
Subgroup Growth	Level 2	40	25	10
Number of Missed Participation Targets *	0	NA		
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		Weighted Percent		57.5%

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Graduation (High Schools only)

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
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3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Brookings-Harbor SD 17C

School: Kalmiopsis Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	332	268	332	228	74.7
Mathematics	4	5		Level 4	333	215	332	209	63.8
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	215	160	213	131	68
Students with Disabilities				Level 1	45	21	40	17	44.7
Limited English Proficient				N<42	7	4	12	4	42.1
Underserved Races/Ethnicities				Level 2	60	45	69	42	67.4
American Indian/AK Native ²				N<42	13	11	15	12	82.1
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	25
Hispanic ²				Level 3	42	32	47	29	68.5
Asian				N<42	*	*	*	*	57.1
White				Level 3	206	170	203	153	79
Multi-racial				Level 3	61	49	58	33	68.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	216	120	213	116	55
Students with Disabilities				Level 1	46	13	40	11	27.9
Limited English Proficient				N<42	8	4	12	4	40
Underserved Races/Ethnicities				Level 3	61	32	69	33	50
American Indian/AK Native ²				N<42	13	8	15	11	67.9
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	16.7
Hispanic ²				Level 2	43	23	47	21	48.9
Asian				N<42	*	*	*	*	42.9
White				Level 4	206	136	203	146	68.9
Multi-racial				Level 3	61	44	58	30	62.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Brookings-Harbor SD 17C

School: Kalmiopsis Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	408	37	39	39	43.5	33	37	Yes
Mathematics	3	5		Level 3	409	52	35	41	33	34	34	Yes
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	267	36	35	35	58	36.5	44.5	No
Limited English Proficient	0	0		N<30	11	*	*	38	*	*	75.5	NA
Students with Disabilities	2	5		Level 2	55	40	38.5	40	67	60	66.5	No
Underserved Races/Ethnicities	1	5		Level 1	76	31	32.5	31.5	49	37	40	No
American Indian/AK Native ¹				N<30	13	15	21	21	37	32	33	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	23	*	*	77	NA
Hispanic ¹				Level 1	56	32	47	39	49	36	42.5	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	254	42.5	44.5	43.5	46.5	29	36	Yes
Multi-racial				Level 1	73	29	28	28	39.5	35	35	No
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	268	52	32.5	40.5	37	40	39	Yes
Limited English Proficient	0	0		N<30	12	55	13.5	23.5	52	52.5	52	NA
Students with Disabilities	2	5		Level 2	56	56	25.5	41	53	64	59	No
Underserved Races/Ethnicities	3	5		Level 3	77	50	33	44	38.5	45	40	Yes
American Indian/AK Native ¹				N<30	13	11	54	44	16	23	23	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	52	*	*	69	NA
Hispanic ¹				Level 3	57	52	30.5	41	39	47	40	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	254	52	34.5	41.5	33	32.5	33	Yes
Multi-racial				Level 3	73	54.5	35	41	30	39	35	Yes
Total	12	30	40%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.