

District: South Umpqua SD 19

School: Canyonville School

Overall Level: Not Rated

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Not Rated	30	25	7.5
Academic Growth	Not Rated	70	50	35
Subgroup Growth	Not Rated	70	25	17.5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	60
		Weighted Percent		60%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
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Level 1	Less than 26.5

District: South Umpqua SD 19

School: Canyonville School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	1	5		Not Rated	*	*	*	*	50.9
Mathematics	2	5		Not Rated	*	*	*	*	41.8
Total	3	10	30%	Not Rated					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Not Rated	*	*	*	*	51.1
Students with Disabilities				N<42	*	*	*	*	20
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	48.1
American Indian/AK Native ²				N<42	*	*	*	*	40
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	53.3
Asian				N<42	*	*	*	*	*
White				Not Rated	*	*	*	*	50
Multi-racial				N<42	*	*	*	*	57.1
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Not Rated	*	*	*	*	40.9
Students with Disabilities				N<42	*	*	*	*	6.7
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	51.9
American Indian/AK Native ²				N<42	*	*	*	*	40
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	53.3
Asian				N<42	*	*	*	*	*
White				Not Rated	*	*	*	*	37.8
Multi-racial				N<42	*	*	*	*	28.6

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: South Umpqua SD 19

School: Canyonville School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Not Rated	133	47	53	48	52	32.5	37	Yes
Mathematics	3	5		Not Rated	133	48.5	45	47	38.5	49.5	48	No
Total	7	10	70%	Not Rated								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Not Rated	110	47	51	48	50	32	37	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	36	44	67	48	71	53.5	64	NA
Underserved Races/Ethnicities	0	0		N<30	37	47	59	53	57	37	49.5	NA
American Indian/AK Native ¹				N<30	18	47	47	47	64	44	60	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	15	45	60	58	19.5	33	29.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Not Rated	88	45	50	46	55.5	31.5	37	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Not Rated	110	47	45	45	40	53	49	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	36	28	20	25	66.5	76	71.5	NA
Underserved Races/Ethnicities	0	0		N<30	37	51	51.5	51	38	53	44.5	NA
American Indian/AK Native ¹				N<30	18	39	34	38.5	57	71	61	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	15	61.5	51	52	19.5	51.5	37	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Not Rated	88	47	46	47	44.5	49	48	No
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	7	10	70%	Not Rated								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: South Umpqua SD 19

School: Coffenberry Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	72.5
		Weighted Percent		72.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

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Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: South Umpqua SD 19

School: Coffenberry Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	281	196	282	186	67.9
Mathematics	3	5		Level 3	281	151	283	172	57.3
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	183	122	185	118	65.2
Students with Disabilities				Level 1	56	17	45	10	26.7
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 3	34	25	33	23	71.6
American Indian/AK Native ²				N<42	11	9	10	6	71.4
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	22	15	21	15	69.8
Asian				N<42	*	*	*	*	*
White				Level 2	230	156	233	151	66.3
Multi-racial				N<42	15	13	14	10	79.3
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	183	93	186	104	53.4
Students with Disabilities				Level 1	56	13	45	6	18.8
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 3	34	18	33	22	59.7
American Indian/AK Native ²				N<42	11	4	10	5	42.9
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	22	13	21	16	67.4
Asian				N<42	*	*	*	*	*
White				Level 3	230	123	234	138	56.3
Multi-racial				N<42	15	8	14	10	62.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: South Umpqua SD 19

School: Coffenberry Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	537	50	49.5	50	28	25	26	Yes
Mathematics	4	5		Level 4	539	53	55	54	31	29	31	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	351	49.5	51	51	33	28	30	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	100	43	39	39.5	60	57	59	No
Underserved Races/Ethnicities	4	5		Level 4	64	57	51	54	31	14	25	Yes
American Indian/AK Native ¹				N<30	21	59	62.5	59	49	26	40	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	41	49.5	40	47	23.5	10	18	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	443	50	50.5	50	28	26	27	Yes
Multi-racial				N<30	27	50	38	39	20	26	24	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	353	56	55	55	35	35.5	35	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	100	65	59	62.5	65	66	66	No
Underserved Races/Ethnicities	4	5		Level 4	64	61.5	54	56.5	34.5	29	33	Yes
American Indian/AK Native ¹				N<30	21	46	52.5	52	54	52.5	54	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	41	62.5	55	58	30.5	24	27	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	445	54	54	54	31	32.5	32	Yes
Multi-racial				N<30	27	30.5	76	58	24	27	26	NA
Total	21	30	70%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

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District: South Umpqua SD 19

School: Myrtle Creek Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 2	45	25	11.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	66.3
		Weighted Percent		66.3%

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
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Level 1	Less than 26.5

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Subgroup Growth

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Graduation (High Schools only)

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: South Umpqua SD 19

School: Myrtle Creek Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	153	124	151	101	74
Mathematics	3	5		Level 3	153	82	151	90	56.6
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	98	75	112	68	68.1
Students with Disabilities				Level 1	20	7	23	7	32.6
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	20	16	19	11	69.2
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	15	12	17	10	68.8
Asian				N<42	*	*	*	*	*
White				Level 3	124	101	122	82	74.4
Multi-racial				N<42	8	6	8	6	75
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	98	49	112	62	52.9
Students with Disabilities				Level 1	20	3	23	4	16.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	20	10	19	9	48.7
American Indian/AK Native ²				N<42	*	*	*	*	50
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	15	8	17	8	50
Asian				N<42	*	*	*	*	*
White				Level 3	124	66	122	76	57.7
Multi-racial				N<42	8	5	8	3	50

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: South Umpqua SD 19

School: Myrtle Creek Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	201	45	46	45	49.5	36	43	Yes
Mathematics	4	5		Level 4	201	40	51	46	36	39	37	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	138	44	49	48	53	43	50	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	33	23	42.5	32	82	80.5	81	No
Underserved Races/Ethnicities	0	0		N<30	26	43.5	46.5	45.5	57	54.5	55	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	22	43.5	45	44	62	54.5	55.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	165	45	47	45	50	34.5	43	Yes
Multi-racial				N<30	8	*	*	40	*	*	34	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	138	40	51	47	37	40	39	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	33	35	36.5	36	77	75	77	No
Underserved Races/Ethnicities	0	0		N<30	26	17.5	43	38.5	41	49.5	48	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	22	16	43	38.5	37	49.5	45	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	165	41	61	49	36	38	37	Yes
Multi-racial				N<30	8	*	*	24.5	*	*	42	NA
Total	9	20	45%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: South Umpqua SD 19

School: South Umpqua High School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	20	12
Academic Growth	Level 2	30	20	6
Subgroup Growth	Level 2	30	10	3
Graduation[^]	Level 4	80	35	28
Subgroup Graduation	Level 3	60	15	9
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	58
		Weighted Percent		58%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: South Umpqua SD 19

School: South Umpqua High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	82	53	88	78	77.1
Mathematics	3	5		Level 3	79	37	87	46	50.0
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	47	25	46	37	66.7
Students with Disabilities				N<42	10	3	8	4	38.9
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	8	2	7	7	60.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	63.6
Asian				N<42	*	*	*	*	*
White				Level 4	68	48	77	68	80.0
Multi-racial				N<42	*	*	*	*	55.6
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	44	12	45	21	37.1
Students with Disabilities				N<42	10	1	7	0	5.9
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	8	2	7	3	33.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	45.5
Asian				N<42	*	*	*	*	*
White				Level 3	65	34	76	42	53.9
Multi-racial				N<42	*	*	*	*	22.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: South Umpqua SD 19

School: South Umpqua High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	2	5		Level 2	162	28.0	49.0	39.0	*	*	*	NA
Mathematics	1	5		Level 1	159	21.5	37.0	30.0	*	*	*	NA
Total	3	10	30%	Level 2								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	2	5		Level 2	89	23.0	47.0	36.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	18	14.5	59.5	22.5	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	15	9.5	62.0	38.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	11	*	*	44.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 2	140	29.0	46.5	39.0	*	*	*	NA
Multi-racial				N<30	7	*	*	50.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	1	5		Level 1	86	14.0	31.0	21.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	17	15.5	3.0	13.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	15	10.0	28.0	14.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	11	*	*	33.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	137	22.0	37.0	30.0	*	*	*	NA
Multi-racial				N<30	7	*	*	4.0	*	*	*	NA
Total	3	10	30%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: South Umpqua SD 19

School: South Umpqua High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80%	Level 4	73.8	71.2	72.5	3	67.8	77.3	77.3	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	3	5		Level 3	71.4	70.0	70.7	3	62.8	75.3	75.3	3
Limited English Proficient	0	0		N<40	100	100	100	NA	100	100	100	NA
Students with Disabilities	0	0		N<40	27.3	44.4	37.9	NA	51.6	45.5	50.0	NA
Underserved Races/Ethnicities	0	0		N<40	66.7	56.3	61.3	NA	44.4	71.4	60.9	NA
American Indian/AK Native¹				N<40	.0	80.0	40.0	NA	16.7	.0	10.0	NA
Black¹				N<40	-	-	-	NA	100	-	100	NA
Hispanic¹				N<40	100	45.5	71.4	NA	100	100	100	NA
Asian/Pacific Islander				N<40	-	-	-	NA	100	-	100	NA
White				Level 4	73.9	72.6	73.3	4	69.5	77.3	77.3	4
Multi-racial				N<40	100	80.0	85.7	NA	61.5	100	70.6	NA
Total	3	5	60%	Level 3								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: South Umpqua SD 19

School: Tri City Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	72.5
		Weighted Percent		72.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: South Umpqua SD 19

School: Tri City Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	127	98	106	73	73.4
Mathematics	3	5		Level 3	127	61	106	67	54.9
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	88	62	78	49	66.9
Students with Disabilities				N<42	21	7	14	2	25.7
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	9	6	11	6	60
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	9	6	11	6	60
Asian				N<42	*	*	*	*	*
White				Level 3	103	81	84	62	76.5
Multi-racial				N<42	15	11	11	5	61.5
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	88	39	78	44	50
Students with Disabilities				N<42	21	5	14	2	20
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	9	3	11	5	40
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	9	3	11	5	40
Asian				N<42	*	*	*	*	*
White				Level 3	103	52	84	56	57.8
Multi-racial				N<42	15	6	11	6	46.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: South Umpqua SD 19

School: Tri City Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	157	51.5	50	51	51	38	45	Yes
Mathematics	4	5		Level 4	158	53	56	53.5	37	41	40	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	108	46	47	46.5	58.5	42.5	51.5	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	22	18	59	21.5	79	78.5	79	NA
Underserved Races/Ethnicities	0	0		N<30	11	*	*	36	*	*	47.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	11	*	*	36	*	*	47.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	127	49	48.5	49	50	38	44	Yes
Multi-racial				N<30	19	57	65	58	56	45	51	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	109	49	54	52	38.5	50	41	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	23	53	23	49	68.5	72	69	NA
Underserved Races/Ethnicities	0	0		N<30	12	41	47	43	26	46	30	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	12	41	47	43	26	46	30	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	127	54	54	54	38	41	40	Yes
Multi-racial				N<30	19	59	81	66	36.5	53	40	NA
Total	7	10	70%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.