

District: Siuslaw SD 97J

School: Siuslaw Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 3	50	50	25
Subgroup Growth	Level 2	46.7	25	11.7
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	51.7
		Weighted Percent		51.7%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Siuslaw SD 97J

School: Siuslaw Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	294	244	290	208	77.4
Mathematics	3	5		Level 3	294	142	291	151	50.1
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	180	142	183	124	73.3
Students with Disabilities				Level 1	56	30	58	25	48.2
Limited English Proficient				N<42	11	9	10	6	71.4
Underserved Races/Ethnicities				Level 4	52	45	56	42	80.6
American Indian/AK Native ²				N<42	12	12	14	12	92.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	39	32	41	29	76.3
Asian				N<42	*	*	*	*	>95.0
White				Level 3	188	157	176	128	78.3
Multi-racial				Level 2	46	34	51	31	67
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	180	68	183	78	40.2
Students with Disabilities				Level 1	56	13	58	17	26.3
Limited English Proficient				N<42	11	5	10	1	28.6
Underserved Races/Ethnicities				Level 2	52	23	56	25	44.4
American Indian/AK Native ²				N<42	12	6	14	7	50
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 2	39	17	41	18	43.8
Asian				N<42	8	7	7	5	80
White				Level 3	188	93	177	96	51.8
Multi-racial				Level 2	46	19	51	25	45.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Siuslaw SD 97J

School: Siuslaw Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	372	52	47.5	49.5	44	35	36.5	Yes
Mathematics	1	5		Level 1	373	38	39	39	36.5	44	40	No
Total	5	10	50%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	229	48	46.5	47	49	38	41.5	Yes
Limited English Proficient	0	0		N<30	12	36	52	49.5	59	53.5	55	NA
Students with Disabilities	2	5		Level 2	65	39.5	46	41	63	53	61.5	No
Underserved Races/Ethnicities	4	5		Level 4	68	51	55	51.5	49	30	36	Yes
American Indian/AK Native ¹				N<30	16	51	49	50	26	21	24	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	50	51	55	52.5	50	36	43	Yes
Asian				N<30	9	*	*	49	*	*	23	NA
White				Level 4	232	55	41	48	35	34.5	35	Yes
Multi-racial				Level 4	63	56	50	51	55.5	44	46.5	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	229	31	39	34	40	48	45	No
Limited English Proficient	0	0		N<30	12	32	35	33.5	45	58	57	NA
Students with Disabilities	1	5		Level 1	65	31	45	34	71	61	65	No
Underserved Races/Ethnicities	2	5		Level 2	68	40	42	41	41	46	44	No
American Indian/AK Native ¹				N<30	16	29	32	30.5	34	34.5	34	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	50	45	50	46	41	47	44.5	Yes
Asian				N<30	9	*	*	59	*	*	26	NA
White				Level 1	233	39	35	36	35	44	39	No
Multi-racial				Level 1	63	29	50	39	47	46.5	46.5	No
Total	14	30	46.7%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Siuslaw SD 97J

School: Siuslaw High School

Overall Level: Level 2^{*}

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	20	14
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	80	10	8
Graduation[^]	Level 2	40	35	14
Subgroup Graduation	Level 2	40	15	6
Number of Missed Participation Targets[*]	3	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	58
		Weighted Percent		58%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Siuslaw SD 97J

School: Siuslaw High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	108	90	96	85	85.8
Mathematics	3	5		Level 3	109	63	89	45	54.5
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	44	34	49	41	80.6
Students with Disabilities				N<42	16	7	9	5	48.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	22	18	11	10	84.8
American Indian/AK Native ²				N<42	*	*	*	*	>95.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	14	11	9	8	82.6
Asian				N<42	*	*	*	*	*
White				Level 4	58	50	59	54	88.9
Multi-racial				Level 3	27	21	22	17	77.6
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	44	20	43	17	42.5
Students with Disabilities				N<42	16	3	8	2	20.8
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	22	11	11	4	45.5
American Indian/AK Native ²				N<42	*	*	*	*	33.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	14	8	9	4	52.2
Asian				N<42	*	*	*	*	66.7
White				Level 3	58	36	54	31	59.8
Multi-racial				Level 3	27	15	20	7	46.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Siuslaw SD 97J

School: Siuslaw High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	168	64.0	65.0	64.0	*	*	*	NA
Mathematics	4	5		Level 4	162	53.0	53.0	53.0	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	78	43.5	54.0	50.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	15	38.0	55.0	49.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	23	53.0	58.5	55.0	*	*	*	NA
American Indian/AK Native ¹				N<30	8	*	*	62.5	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	45.5	42.0	45.5	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	97	76.0	72.0	74.0	*	*	*	NA
Multi-racial				Level 3	43	44.0	49.5	44.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	72	51.0	53.5	53.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	15	59.0	58.5	59.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	23	41.0	50.5	46.0	*	*	*	NA
American Indian/AK Native ¹				N<30	8	*	*	23.5	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	45.0	66.5	52.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	93	56.0	52.0	53.0	*	*	*	NA
Multi-racial				Level 4	41	53.0	58.0	54.0	*	*	*	NA
Total	8	10	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Siuslaw SD 97J

School: Siuslaw High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	2	5	40%	Level 2	65.5	59.7	62.8	2	66.7	68.4	68.4	2

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	2	5		Level 2	56.7	56.5	56.6	1	62.3	61.8	62.0	2
Limited English Proficient	0	0		N<40	50.0	28.6	38.5	NA	28.6	60.0	41.7	NA
Students with Disabilities	0	0		N<40	17.6	18.2	17.9	NA	52.9	20.0	37.5	NA
Underserved Races/Ethnicities	0	0		N<40	50.0	52.6	51.4	NA	66.7	66.7	66.7	NA
American Indian/AK Native¹				N<40	40.0	.0	28.6	NA	63.6	50.0	57.9	NA
Black¹				N<40	-	100	100	NA	100	-	100	NA
Hispanic¹				N<40	66.7	64.3	65.0	NA	60.0	100	77.8	NA
Asian/Pacific Islander				N<40	-	50.0	50.0	NA	.0	.0	.0	NA
White				Level 2	65.5	62.2	64.1	2	68.8	67.9	68.4	2
Multi-racial				N<40	84.6	56.3	69.0	NA	.0	78.6	68.8	NA
Total	2	5	40%	Level 2								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: Siuslaw SD 97J

School: Siuslaw Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	73.3	25	18.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	73.3
		Weighted Percent		73.3%

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Level 1	Less than 26.5

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Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

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Graduation (High Schools only)

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
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3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Siuslaw SD 97J

School: Siuslaw Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	299	245	292	203	75.8
Mathematics	3	5		Level 3	299	176	291	169	58.5
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	171	127	171	110	69.3
Students with Disabilities				Level 1	32	17	32	11	43.8
Limited English Proficient				N<42	*	*	*	*	44.4
Underserved Races/Ethnicities				Level 3	79	61	64	40	70.6
American Indian/AK Native ²				Level 3	46	33	23	16	71
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	29	25	38	23	71.6
Asian				N<42	12	10	10	8	81.8
White				Level 3	193	162	198	141	77.5
Multi-racial				N<42	15	12	20	14	74.3
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	171	83	170	80	47.8
Students with Disabilities				Level 1	32	7	31	6	20.6
Limited English Proficient				N<42	*	*	*	*	44.4
Underserved Races/Ethnicities				Level 3	79	44	64	36	55.9
American Indian/AK Native ²				Level 3	46	25	23	13	55.1
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	29	18	38	23	61.2
Asian				N<42	12	7	10	4	50
White				Level 3	193	119	197	119	61
Multi-racial				N<42	15	6	20	10	45.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Siuslaw SD 97J

School: Siuslaw Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	562	51.5	42	48	18	17.5	18	Yes
Mathematics	4	5		Level 4	562	52	48	50	31	31	31	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	322	50	47	50	28	23	25	Yes
Limited English Proficient	0	0		N<30	9	*	*	47	*	*	61	NA
Students with Disabilities	3	5		Level 3	57	50.5	43	49	46	51	49.5	No
Underserved Races/Ethnicities	4	5		Level 4	138	55	43	51.5	24	22.5	23	Yes
American Indian/AK Native ¹				Level 4	66	55	51	55	17	16	16	Yes
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	65	55	42	51	27	22.5	24	Yes
Asian				N<30	21	46	45	45	25	21.5	22	NA
White				Level 4	368	50	41.5	46.5	16	13	15	Yes
Multi-racial				N<30	35	71	35.5	49	17	28.5	27	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	321	51	48	50	37	38.5	38	Yes
Limited English Proficient	0	0		N<30	9	*	*	59	*	*	46	NA
Students with Disabilities	3	5		Level 3	57	54	40	47	63.5	68	66	No
Underserved Races/Ethnicities	4	5		Level 4	139	60	48	50	34	33	34	Yes
American Indian/AK Native ¹				Level 4	67	45.5	45	45	35	29	34	Yes
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	65	69.5	48	58	31	32	31	Yes
Asian				N<30	21	47	46	46	26.5	36	33	NA
White				Level 4	367	53.5	48	50	29	28	29	Yes
Multi-racial				N<30	35	30	42.5	38	45	36.5	37	NA
Total	22	30	73.3%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.