

District: Lebanon Community SD 9

School: Cascades School

Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 2	40	25	10
Academic Growth	Level 3	50	50	25
Subgroup Growth	Level 2	40	25	10
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	45
		Weighted Percent		45%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Focus

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Lebanon Community SD 9

School: Cascades School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	3	5		Level 3	165	124	149	95	69.7
Mathematics	1	5		Level 1	165	47	149	56	32.8
Total	4	10	40%	Level 2					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	112	82	108	64	66.4
Students with Disabilities				Level 1	21	7	24	7	31.1
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	24	18	17	8	63.4
American Indian/AK Native ²				N<42	*	*	*	*	85.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	17	11	14	6	54.8
Asian				N<42	*	*	*	*	*
White				Level 3	132	100	124	81	70.7
Multi-racial				N<42	*	*	*	*	61.5
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	112	32	108	37	31.4
Students with Disabilities				Level 1	21	3	24	6	20
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	24	5	17	1	14.6
American Indian/AK Native ²				N<42	*	*	*	*	28.6
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	17	3	14	0	9.7
Asian				N<42	*	*	*	*	*
White				Level 1	132	41	124	51	35.9
Multi-racial				N<42	*	*	*	*	23.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Lebanon Community SD 9

School: Cascades School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	178	47	55	53.5	49	40	45	Yes
Mathematics	1	5		Level 1	179	24	46	37	38	52	48	No
Total	5	10	50%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	120	44	54	47	50	45	48	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	22	9	44	34	62.5	72	64	NA
Underserved Races/Ethnicities	0	0		N<30	27	55	50	55	50.5	53	52.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	20	46.5	50	50	55	59.5	55	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	144	47	55	53	45	34	40	Yes
Multi-racial				N<30	6	*	*	51.5	*	*	50	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	121	23.5	45	32	44	52	48.5	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	23	14	45	28	76.5	81	77	NA
Underserved Races/Ethnicities	0	0		N<30	27	30	44	36	41.5	63.5	51.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	20	31	41.5	37	43	63.5	49	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 2	145	24	53.5	40	38	50	46.5	No
Multi-racial				N<30	6	*	*	11.5	*	*	64	NA
Total	4	10	40%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

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District: Lebanon Community SD 9

School: Green Acres School

Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 2	40	25	10
Academic Growth	Level 2	40	50	20
Subgroup Growth	Level 2	35	25	8.8
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	38.8
		Weighted Percent		38.8%

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

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Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Focus

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Lebanon Community SD 9

School: Green Acres School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	152	123	135	82	71.4
Mathematics	1	5		Level 1	152	59	135	42	35.2
Total	4	10	40%	Level 2					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	123	97	110	61	67.8
Students with Disabilities				Level 1	36	24	44	22	57.5
Limited English Proficient				N<42	16	12	10	5	65.4
Underserved Races/Ethnicities				Level 1	28	19	23	8	52.9
American Indian/AK Native ²				N<42	*	*	*	*	16.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 1	24	18	18	6	57.1
Asian				N<42	*	*	*	*	*
White				Level 3	119	100	105	68	75
Multi-racial				N<42	*	*	*	*	80
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 1	123	45	110	29	31.8
Students with Disabilities				Level 1	36	8	44	8	20
Limited English Proficient				N<42	16	4	10	4	30.8
Underserved Races/Ethnicities				Level 1	28	6	23	4	19.6
American Indian/AK Native ²				N<42	*	*	*	*	<5.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 1	24	6	18	3	21.4
Asian				N<42	*	*	*	*	*
White				Level 1	119	52	105	36	39.3
Multi-racial				N<42	*	*	*	*	30

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

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District: Lebanon Community SD 9

School: Green Acres School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	159	43.5	50	44	37.5	38	38	Yes
Mathematics	1	5		Level 1	162	19	37	27.5	34	54	44	No
Total	4	10	40%	Level 2								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	129	42	53	45	46.5	43	44	Yes
Limited English Proficient	0	0		N<30	15	43.5	50	44	44	62	51.5	NA
Students with Disabilities	1	5		Level 1	31	14.5	30	28	69.5	51	55	No
Underserved Races/Ethnicities	0	0		N<30	28	30.5	39	31	64	59	61.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	25	35	28	28	59	62	60	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	125	44	47	45	32	36	34.5	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	130	19	32	25	35	57	47	No
Limited English Proficient	0	0		N<30	14	20	48.5	29.5	37	46	44	NA
Students with Disabilities	1	5		Level 1	34	16	20	18	50	65	60.5	No
Underserved Races/Ethnicities	0	0		N<30	27	15	23	20	49	62	54	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	24	17	22.5	21	54	65	56	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	129	22	36	29	32	52	39	No
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	7	20	35%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

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District: Lebanon Community SD 9

School: Hamilton Creek School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	73.3	25	18.3
Number of Missed Participation Targets *	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	80.8
		Weighted Percent		80.8%

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
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Level 2	26.5 to 46.9
Level 1	Less than 26.5

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Subgroup Growth

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Graduation (High Schools only)

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	Reading	Math	Reading	Math
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3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Lebanon Community SD 9

School: Hamilton Creek School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	234	200	216	170	82.2
Mathematics	3	5		Level 3	234	122	216	121	54
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	113	89	126	91	75.3
Students with Disabilities				Level 1	36	18	29	11	44.6
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 3	28	23	21	15	77.6
American Indian/AK Native ²				N<42	*	*	*	*	77.8
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	>95.0
Hispanic ²				N<42	15	12	13	7	67.9
Asian				N<42	*	*	*	*	*
White				Level 4	204	175	192	152	82.6
Multi-racial				N<42	*	*	*	*	*
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	113	50	126	65	48.1
Students with Disabilities				Level 1	36	7	29	4	16.9
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 2	28	12	21	9	42.9
American Indian/AK Native ²				N<42	*	*	*	*	44.4
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	6	3	6	4	58.3
Hispanic ²				N<42	15	6	13	4	35.7
Asian				N<42	*	*	*	*	*
White				Level 3	204	108	192	110	55.1
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Lebanon Community SD 9

School: Hamilton Creek School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	362	63	63	63	22.5	12	18.5	Yes
Mathematics	4	5		Level 4	363	40	52	49	30	34	32	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	184	60	61	60	28	15.5	22	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	50	41.5	56.5	48.5	49	48	48.5	Yes
Underserved Races/Ethnicities	5	5		Level 5	40	62	56	61	22	18	19.5	Yes
American Indian/AK Native ¹				N<30	8	*	*	45	*	*	30	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	8	*	*	66	*	*	4.5	NA
Hispanic ¹				N<30	24	62	51	61	29	39	30.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	318	63	65	64	23	12	18.5	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	185	39	51	49	35	39	36.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	51	26.5	46	36	49	64.5	55.5	No
Underserved Races/Ethnicities	3	5		Level 3	40	38	47	46.5	45	56	50	No
American Indian/AK Native ¹				N<30	8	*	*	45	*	*	48.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	8	*	*	50	*	*	29	NA
Hispanic ¹				N<30	24	35	46	40.5	48	66	56	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	319	40	52.5	49	29	34	31	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	22	30	73.3%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Lebanon Community SD 9

School: Lacombe School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	65	25	16.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	76.3
		Weighted Percent		76.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Lebanon Community SD 9

School: Lacombe School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	140	121	155	119	81.4
Mathematics	4	5		Level 4	140	105	154	101	70.1
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	72	57	94	69	75.9
Students with Disabilities				Level 1	28	14	28	14	50
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	9	6	19	12	64.3
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	6	4	13	8	63.2
Asian				N<42	*	*	*	*	*
White				Level 4	119	103	128	99	81.8
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	72	52	93	55	64.8
Students with Disabilities				Level 2	28	15	27	8	41.8
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	9	5	18	10	55.6
American Indian/AK Native ²				N<42	*	*	*	*	55.6
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	6	4	12	6	55.6
Asian				N<42	*	*	*	*	*
White				Level 4	119	90	128	84	70.4
Multi-racial				N<42	11	10	8	7	89.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Lebanon Community SD 9

School: Lacombe School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	229	44.5	52	49	21.5	17	20	Yes
Mathematics	4	5		Level 4	229	58.5	43	47	23.5	29	26	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	126	40	55	47.5	33	25	30	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	43	33	42	38	46.5	58	51	No
Underserved Races/Ethnicities	0	0		N<30	16	25	38.5	36	47.5	24	32	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	11	*	*	34	*	*	35.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	197	44.5	50	49	21	18.5	20	Yes
Multi-racial				N<30	16	52	66	54	19	10.5	17	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	126	62	41	49	25.5	34	30	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	43	64	33	46	30	47	36	Yes
Underserved Races/Ethnicities	0	0		N<30	16	28.5	41	31.5	28	34	33	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	11	*	*	55	*	*	31	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	197	60	42	47	23	30	26	Yes
Multi-racial				N<30	16	62	56.5	56.5	24	18	22	NA
Total	13	20	65%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Lebanon Community SD 9

School: Lebanon High School

Overall Level: Level 1^{*^}

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	20	14
Academic Growth	Level 2	40	20	8
Subgroup Growth	Level 1	20	10	2
Graduation[^]	Level 1	20	35	7
Subgroup Graduation	Level 1	20	15	3
Number of Missed Participation Targets[*]	1	NA		
		Totals**	100	34
		Weighted Percent		34%

* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.

[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.

** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Lebanon Community SD 9

School: Lebanon High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	255	206	223	177	80.1
Mathematics	3	5		Level 3	250	138	214	98	50.9
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	118	80	101	70	68.5
Students with Disabilities				N<42	22	10	15	6	43.2
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 3	30	22	15	10	71.1
American Indian/AK Native ²				N<42	*	*	*	*	50.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	>95.0
Hispanic ²				N<42	20	15	11	7	71.0
Asian				N<42	*	*	*	*	*
White				Level 4	221	180	197	158	80.9
Multi-racial				N<42	*	*	*	*	90.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	118	56	97	33	41.4
Students with Disabilities				N<42	23	3	11	0	8.8
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 2	29	12	15	4	36.4
American Indian/AK Native ²				N<42	*	*	*	*	14.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	16.7
Hispanic ²				N<42	20	11	11	3	45.2
Asian				N<42	*	*	*	*	*
White				Level 3	216	123	189	88	52.1
Multi-racial				N<42	*	*	*	*	54.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Lebanon Community SD 9

School: Lebanon High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	431	42.0	39.5	41.0	*	*	*	NA
Mathematics	1	5		Level 1	423	35.0	31.0	33.0	*	*	*	NA
Total	4	10	40%	Level 2								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	194	36.0	29.0	32.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	28	20.0	10.5	19.0	*	*	*	NA
Underserved Races/Ethnicities	1	5		Level 1	38	36.0	22.0	31.0	*	*	*	NA
American Indian/AK Native ¹				N<30	6	*	*	11.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	28	29.0	31.0	30.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	379	42.0	41.0	42.0	*	*	*	NA
Multi-racial				N<30	10	*	*	58.5	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	1	5		Level 1	193	34.0	29.5	31.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	27	8.5	14.0	12.0	*	*	*	NA
Underserved Races/Ethnicities	1	5		Level 1	38	32.0	9.0	21.5	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	29	45.0	20.0	31.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	370	35.0	31.0	34.0	*	*	*	NA
Multi-racial				N<30	11	*	*	24.0	*	*	*	NA
Total	4	20	20%	Level 1								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Lebanon Community SD 9

School: Lebanon High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	1	5	20%	Level 1	40.9	39.6	40.2	1	61.2	53.0	57.7	1

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	1	5		Level 1	33.3	36.7	36.7	1	44.4	43.6	44.0	1
Limited English Proficient	0	0		N<40	.0	42.9	33.3	NA	25.0	.0	16.7	NA
Students with Disabilities	1	5		Level 1	14.3	6.1	9.5	1	29.6	16.1	22.4	1
Underserved Races/Ethnicities	1	5		Level 1	22.7	24.2	24.2	1	34.8	35.3	34.9	1
American Indian/AK Native¹				N<40	.0	28.6	20.0	NA	50.0	.0	25.0	NA
Black¹				N<40	.0	33.3	16.7	NA	100	.0	33.3	NA
Hispanic¹				N<40	31.3	21.7	25.6	NA	32.6	46.2	35.7	NA
Asian/Pacific Islander				N<40	50.0	80.0	71.4	NA	100	50.0	87.5	NA
White				Level 2	42.5	41.2	41.8	1	65.1	54.5	60.3	2
Multi-racial				N<40	40.0	.0	22.2	NA	-	50.0	50.0	NA
Total	3	15	20%	Level 1								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: Lebanon Community SD 9

School: Pioneer School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	63.3	25	15.8
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	73.3
		Weighted Percent		73.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Lebanon Community SD 9

School: Pioneer School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	302	251	307	215	76.5
Mathematics	4	5		Level 4	302	200	307	207	66.8
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	229	182	212	140	73
Students with Disabilities				Level 1	53	32	62	19	44.3
Limited English Proficient				N<42	*	*	*	*	33.3
Underserved Races/Ethnicities				Level 3	33	28	35	21	72.1
American Indian/AK Native ²				N<42	*	*	*	*	77.8
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	83.3
Hispanic ²				Level 3	26	21	25	14	68.6
Asian				N<42	*	*	*	*	*
White				Level 3	257	214	263	187	77.1
Multi-racial				N<42	11	8	8	7	78.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	229	143	212	134	62.8
Students with Disabilities				Level 1	53	23	62	21	38.3
Limited English Proficient				N<42	*	*	*	*	66.7
Underserved Races/Ethnicities				Level 3	33	19	35	19	55.9
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	>95.0
Hispanic ²				Level 2	26	13	25	11	47.1
Asian				N<42	*	*	*	*	*
White				Level 4	257	173	263	181	68.1
Multi-racial				N<42	11	8	8	7	78.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Lebanon Community SD 9

School: Pioneer School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	493	49	50	50	26.5	27	27	Yes
Mathematics	4	5		Level 4	492	47.5	49	48	26	28	28	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	355	46	50.5	49	31	29	30	Yes
Limited English Proficient	0	0		N<30	6	*	*	35.5	*	*	76.5	NA
Students with Disabilities	1	5		Level 1	98	41	28	34	57	61	58	No
Underserved Races/Ethnicities	3	5		Level 3	59	41	39	41	37.5	34	34	Yes
American Indian/AK Native ¹				N<30	8	*	*	56.5	*	*	11	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	20	*	*	37	NA
Hispanic ¹				Level 3	45	40	40	40	43	32	35	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	417	50	50	50	25	27	26	Yes
Multi-racial				N<30	16	62	50	60.5	36	46	40	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	356	45	50	48.5	29.5	32	31	Yes
Limited English Proficient	0	0		N<30	6	*	*	78	*	*	43.5	NA
Students with Disabilities	2	5		Level 2	97	45	44	44	39.5	54.5	50	No
Underserved Races/Ethnicities	5	5		Level 5	59	66.5	39	61	37	39	37	Yes
American Indian/AK Native ¹				N<30	8	*	*	43.5	*	*	33	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	75	*	*	29	NA
Hispanic ¹				Level 5	45	67	34.5	61	39	40.5	39	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	416	42	50	46.5	25	28	26	Yes
Multi-racial				N<30	16	68.5	48.5	61.5	27	26	26.5	NA
Total	19	30	63.3%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Lebanon Community SD 9

School: Riverview School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	50	25	12.5
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 2	30	25	7.5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	55
		Weighted Percent		55%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Lebanon Community SD 9

School: Riverview School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	207	168	204	130	72.5
Mathematics	2	5		Level 2	207	96	204	93	46
Total	5	10	50%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	131	99	129	75	66.9
Students with Disabilities				Level 1	38	20	44	14	41.5
Limited English Proficient				N<42	*	*	*	*	63.6
Underserved Races/Ethnicities				Level 4	19	17	24	18	81.4
American Indian/AK Native ²				N<42	*	*	*	*	71.4
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	11	9	18	14	79.3
Asian				N<42	7	7	7	4	78.6
White				Level 3	181	144	172	107	71.1
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 1	131	46	129	53	38.1
Students with Disabilities				Level 1	38	7	44	8	18.3
Limited English Proficient				N<42	*	*	*	*	18.2
Underserved Races/Ethnicities				Level 2	19	10	24	10	46.5
American Indian/AK Native ²				N<42	*	*	*	*	28.6
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	11	6	18	7	44.8
Asian				N<42	7	1	7	4	35.7
White				Level 2	181	85	172	78	46.2
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Lebanon Community SD 9

School: Riverview School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	269	61	45.5	52	40	31	36	Yes
Mathematics	3	5		Level 3	270	38	49	43	36.5	48	41	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	2	5		Level 2	169	57	36.5	44	60	39	51	No
Limited English Proficient	0	0		N<30	6	*	*	68	*	*	56	NA
Students with Disabilities	1	5		Level 1	51	43.5	25	32	74.5	76	75	No
Underserved Races/Ethnicities	0	0		N<30	29	69	40.5	56	48	27	31	NA
American Indian/AK Native ¹				N<30	6	*	*	22.5	*	*	41.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	17	70	53	57	54	22	23	NA
Asian				N<30	7	*	*	75	*	*	55	NA
White				Level 4	232	59.5	45.5	52	40	31	36	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	2	5		Level 2	170	36	43	40	41	51	48	No
Limited English Proficient	0	0		N<30	6	*	*	64.5	*	*	53	NA
Students with Disabilities	1	5		Level 1	52	33	32	32	65.5	75	70	No
Underserved Races/Ethnicities	0	0		N<30	29	25	39	32	31	49.5	42	NA
American Indian/AK Native ¹				N<30	6	*	*	25	*	*	58	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	17	57	49	54	26	53.5	42	NA
Asian				N<30	7	*	*	66	*	*	51	NA
White				Level 3	233	40	48	43	36	48	41	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	6	20	30%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Lebanon Community SD 9

School: Sand Ridge Charter School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	80	10	8
Graduation[^]	Not Rated		35	
Subgroup Graduation	Not Rated		15	
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	50	40
		Weighted Percent		80%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Lebanon Community SD 9

School: Sand Ridge Charter School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	185	165	209	182	88.1
Mathematics	4	5		Level 4	185	132	209	170	76.6
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	74	65	99	79	83.2
Students with Disabilities				N<42	14	9	15	9	62.1
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	13	12	17	10	73.3
American Indian/AK Native ²				N<42	*	*	*	*	50.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	6	6	6	4	83.3
Hispanic ²				N<42	*	*	*	*	75.0
Asian				N<42	*	*	*	*	80.0
White				Level 4	167	149	185	166	89.5
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	74	48	99	72	69.4
Students with Disabilities				N<42	14	4	15	7	37.9
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	13	6	17	10	53.3
American Indian/AK Native ²				N<42	*	*	*	*	37.5
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	6	3	6	4	58.3
Hispanic ²				N<42	*	*	*	*	50.0
Asian				N<42	*	*	*	*	60.0
White				Level 4	167	123	185	156	79.3
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Lebanon Community SD 9

School: Sand Ridge Charter School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	304	44.0	65.0	57.5	17.0	15.0	15.0	NA
Mathematics	4	5		Level 4	303	44.0	64.0	57.0	21.0	21.0	21.0	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	132	37.5	59.0	51.5	20.0	17.0	19.0	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	20	37.0	46.0	43.5	38.0	29.5	37.0	NA
Underserved Races/Ethnicities	0	0		N<30	23	54.0	61.5	54.0	52.0	29.5	30.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	10	*	*	55.0	*	*	30.5	NA
Hispanic ¹				N<30	7	*	*	55.0	*	*	33.0	NA
Asian				N<30	8	*	*	61.5	*	*	17.0	NA
White				Level 4	271	44.0	64.5	59.0	16.5	14.0	15.0	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Students	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	4	5		Level 4	131	38.0	63.5	52.0	22.0	29.0	25.0	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	19	39.5	38.0	38.0	46.0	45.0	46.0	NA
Underserved Races/Ethnicities	0	0		N<30	23	31.0	70.0	64.0	39.0	36.0	36.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	10	*	*	68.0	*	*	41.0	NA
Hispanic ¹				N<30	7	*	*	45.0	*	*	36.0	NA
Asian				N<30	8	*	*	39.0	*	*	30.0	NA
White				Level 4	270	45.5	64.5	57.5	19.5	19.0	19.0	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	8	10	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Lebanon Community SD 9

School: Sand Ridge Charter School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students			%	Not Rated				NA				NA

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged				Not Rated				NA				NA
Limited English Proficient				Not Rated				NA				NA
Students with Disabilities				Not Rated				NA				NA
Underserved Races/Ethnicities				Not Rated				NA				NA
American Indian/AK Native ¹				Not Rated				NA				NA
Black ¹				Not Rated				NA				NA
Hispanic ¹				Not Rated				NA				NA
Asian/Pacific Islander				Not Rated				NA				NA
White				Not Rated				NA				NA
Multi-racial				Not Rated				NA				NA
Total			%	Not Rated								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: Lebanon Community SD 9

School: Seven Oak Middle School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 3	56.7	25	14.2
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	64.2
		Weighted Percent		64.2%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Lebanon Community SD 9

School: Seven Oak Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	520	395	544	351	70.1
Mathematics	3	5		Level 3	520	312	544	304	57.9
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	287	198	325	183	62.3
Students with Disabilities				Level 1	64	25	63	21	36.2
Limited English Proficient				N<42	21	10	17	8	47.4
Underserved Races/Ethnicities				Level 1	70	44	64	31	56
American Indian/AK Native ²				N<42	13	11	14	8	70.4
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	8	6	7	3	60
Hispanic ²				Level 1	48	26	43	20	50.5
Asian				N<42	8	6	12	7	65
White				Level 3	436	340	460	310	72.5
Multi-racial				N<42	6	5	8	3	57.1
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	287	154	325	154	50.3
Students with Disabilities				Level 1	64	11	63	11	17.3
Limited English Proficient				N<42	21	11	17	5	42.1
Underserved Races/Ethnicities				Level 3	70	35	64	37	53.7
American Indian/AK Native ²				N<42	13	6	14	10	59.3
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	8	2	7	2	26.7
Hispanic ²				Level 3	48	27	43	25	57.1
Asian				N<42	8	6	12	5	55
White				Level 3	436	269	460	256	58.6
Multi-racial				N<42	6	2	8	6	57.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Lebanon Community SD 9

School: Seven Oak Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	1010	43	43	43	23	22	22.5	Yes
Mathematics	4	5		Level 4	1012	54	49	51	27	31	29	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	572	40	39	39.5	30	28.5	29	Yes
Limited English Proficient	0	0		N<30	36	47	46.5	47	49	48	48.5	NA
Students with Disabilities	2	5		Level 2	111	35	45.5	40	47	60	52	No
Underserved Races/Ethnicities	3	5		Level 3	125	43	34.5	37	32.5	27.5	29.5	Yes
American Indian/AK Native ¹				N<30	26	47	37.5	42	13	23.5	20	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	12	34	24	32.5	24.5	28	28	NA
Hispanic ¹				Level 3	86	44	34	38.5	33	29	33	Yes
Asian				N<30	18	57	51	57	10	31.5	24.5	NA
White				Level 3	854	43	45	44	21	19	20	Yes
Multi-racial				N<30	13	28	14.5	17	45	38.5	41.5	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	573	51	46	49	31	38	35	Yes
Limited English Proficient	0	0		N<30	36	69	53.5	60.5	40	50	45	NA
Students with Disabilities	1	5		Level 1	114	27	35	29.5	59	75	66	No
Underserved Races/Ethnicities	4	5		Level 4	124	50.5	52.5	51.5	32	32.5	32	Yes
American Indian/AK Native ¹				N<30	26	48	64	58.5	27	26	27	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	12	50	44	47	67.5	77	69	NA
Hispanic ¹				Level 4	85	51.5	53	52	31.5	33	32	Yes
Asian				N<30	18	55.5	49	49	26.5	39.5	29.5	NA
White				Level 4	857	55	48	51	26	31	29	Yes
Multi-racial				N<30	13	51	53.5	53	28	29	28.5	NA
Total	17	30	56.7%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.