

**District:** Central Linn SD 552

**School:** Central Linn Elementary School

## Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>50</b>	<b>25</b>	<b>12.5</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>40</b>	<b>50</b>	<b>20</b>
<b>Subgroup Growth</b>	<b>Level 1</b>	<b>23.3</b>	<b>25</b>	<b>5.8</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>38.3</b>
		<b>Weighted Percent</b>		<b>38.3%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	Focus

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Central Linn SD 552

**School:** Central Linn Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	223	170	198	116	67.9
Mathematics	2	5		Level 2	223	108	198	102	49.9
<b>Total</b>	<b>5</b>	<b>10</b>	<b>50%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	105	71	95	42	56.5
Students with Disabilities				Level 1	46	21	38	8	34.5
Limited English Proficient				N<42	12	4	11	3	30.4
Underserved Races/Ethnicities				Level 1	24	14	22	8	47.8
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	75
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	18	8	19	7	40.5
Asian				N<42	*	*	*	*	*
White				Level 3	192	151	170	105	70.7
Multi-racial				N<42	7	5	6	3	61.5
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	105	40	95	39	39.5
Students with Disabilities				Level 1	46	11	38	8	22.6
Limited English Proficient				N<42	12	3	11	4	30.4
Underserved Races/Ethnicities				Level 2	24	10	22	9	41.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	37.5
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	18	8	19	8	43.2
Asian				N<42	*	*	*	*	*
White				Level 3	192	97	170	93	52.5
Multi-racial				N<42	7	1	6	0	7.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Central Linn SD 552

**School:** Central Linn Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	292	39	48	44	43.5	34	38	Yes
Mathematics	1	5		Level 1	307	29	38	35	37	41	38	No
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	2	5		Level 2	137	37	47	40	49.5	47	48	No
Limited English Proficient	0	0		N<30	17	22	47.5	24	64	79	69	NA
Students with Disabilities	1	5		Level 1	44	27	28	27.5	69	75	72.5	No
Underserved Races/Ethnicities	1	5		Level 1	30	24	38	28.5	50	59.5	52	No
American Indian/AK Native <sup>1</sup>				N<30	6	*	*	52	*	*	28	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	23	19	30.5	25	52	66	63.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	252	42	48	44	43	32	37	Yes
Multi-racial				N<30	10	*	*	54	*	*	57	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	147	28	36	35	41	47	44	No
Limited English Proficient	0	0		N<30	19	20.5	43	34	54.5	71	69.5	NA
Students with Disabilities	1	5		Level 1	59	19	21	21	68.5	73.5	70.5	No
Underserved Races/Ethnicities	1	5		Level 1	36	27	32.5	30	39.5	51	41	No
American Indian/AK Native <sup>1</sup>				N<30	6	*	*	24	*	*	30.5	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	29	43.5	34	39	41	56	44.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	259	32	38	36	36	40	37	No
Multi-racial				N<30	12	2	39	15	73	69	70.5	NA
<b>Total</b>	<b>7</b>	<b>30</b>	<b>23.3%</b>	<b>Level 1</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Central Linn SD 552

**School:** Central Linn High School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>20</b>	<b>12</b>
<b>Academic Growth</b>	<b>Level 3</b>	<b>50</b>	<b>20</b>	<b>10</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>50</b>	<b>10</b>	<b>5</b>
<b>Graduation<sup>^</sup></b>	<b>Level 4</b>	<b>80</b>	<b>35</b>	<b>28</b>
<b>Subgroup Graduation</b>	<b>Level 3</b>	<b>60</b>	<b>15</b>	<b>9</b>
<b>Number of Missed Participation Targets<sup>*</sup></b>	<b>0</b>	<b>NA</b>		
<p><sup>*</sup> Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p><sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p><sup>**</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>64</b>
		<b>Weighted Percent</b>		<b>64%</b>

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

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**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
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3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Central Linn SD 552

**School:** Central Linn High School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	137	107	149	103	73.4
Mathematics	3	5		Level 3	135	67	148	65	46.6
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	76	56	85	52	67.1
Students with Disabilities				N<42	21	8	12	2	30.3
Limited English Proficient				N<42	*	*	*	*	20.0
Underserved Races/Ethnicities				N<42	16	7	16	10	53.1
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	50.0
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	11	5	13	9	58.3
Asian				N<42	*	*	*	*	*
White				Level 3	117	97	130	91	76.1
Multi-racial				N<42	*	*	*	*	71.4
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	74	35	84	29	40.5
Students with Disabilities				N<42	21	5	12	0	15.2
Limited English proficient				N<42	*	*	*	*	22.2
Underserved Races/Ethnicities				N<42	15	4	16	6	32.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	50.0
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	10	2	13	5	30.4
Asian				N<42	*	*	*	*	*
White				Level 3	117	62	129	58	48.8
Multi-racial				N<42	*	*	*	*	33.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

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**School:** Central Linn High School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	270	60.0	38.0	48.0	26.0	23.0	25.0	NA
Mathematics	2	5		Level 2	268	50.0	28.0	37.5	39.0	45.5	45.0	NA
<b>Total</b>	<b>5</b>	<b>10</b>	<b>50%</b>	<b>Level 3</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	151	61.5	33.0	47.0	30.0	36.0	33.0	NA
Limited English Proficient	0	0		N<30	10	*	*	42.5	*	*	46.0	NA
Students with Disabilities	0	0		N<30	32	68.0	44.0	58.5	44.0	75.0	50.0	NA
Underserved Races/Ethnicities	0	0		N<30	31	38.0	31.0	32.0	28.0	26.0	28.0	NA
American Indian/AK Native <sup>1</sup>				N<30	6	*	*	21.0	*	*	8.0	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	23	38.0	33.5	38.0	28.0	31.0	28.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	233	61.0	43.0	49.0	23.0	24.0	23.0	NA
Multi-racial				N<30	6	*	*	70.5	*	*	29.0	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
Economically Disadvantaged	2	5		Level 2	149	51.0	23.0	37.0	53.5	56.0	54.5	NA
Limited English Proficient	0	0		N<30	9	*	*	31.0	*	*	68.0	NA
Students with Disabilities	0	0		N<30	32	35.0	7.0	22.5	69.0	93.0	71.0	NA
Underserved Races/Ethnicities	0	0		N<30	30	17.0	39.0	27.0	57.0	48.0	49.0	NA
American Indian/AK Native <sup>1</sup>				N<30	6	*	*	14.5	*	*	14.0	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	22	37.0	31.0	35.0	65.0	48.0	53.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 2	233	54.5	28.0	38.0	37.0	45.0	42.5	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>5</b>	<b>10</b>	<b>50%</b>	<b>Level 3</b>								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Central Linn SD 552

**School:** Central Linn High School

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>4</b>	<b>5</b>	<b>80%</b>	<b>Level 4</b>	83.3	71.9	77.1	4	68.1	83.3	83.3	4

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	74.1	63.6	69.4	3	65.2	74.1	74.1	3
<b>Limited English Proficient</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	50.0	100	66.7	NA	100	50.0	75.0	NA
<b>Students with Disabilities</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	87.5	28.6	60.0	NA	30.0	87.5	55.6	NA
<b>Underserved Races/Ethnicities</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	50.0	100	75.0	NA	75.0	50.0	66.7	NA
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	-	100	100	NA	50.0	-	50.0	NA
<b>Black<sup>1</sup></b>				<b>N&lt;40</b>	-	-	-	NA	-	-	-	NA
<b>Hispanic<sup>1</sup></b>				<b>N&lt;40</b>	50.0	100	66.7	NA	100	50.0	75.0	NA
<b>Asian/Pacific Islander</b>				<b>N&lt;40</b>	-	100	100	NA	-	-	-	NA
<b>White</b>				<b>Level 4</b>	84.8	74.0	79.2	4	67.5	84.8	84.8	4
<b>Multi-racial</b>				<b>N&lt;40</b>	-	.0	.0	NA	-	-	-	NA
<b>Total</b>	<b>3</b>	<b>5</b>	<b>60%</b>	<b>Level 3</b>								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. "-" means no data. "NA" means not applicable.