

**School:** North Marion High School

## **Overall Level: Level 4**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	20	14
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 3	55	10	5.5
Graduation <sup>^</sup>	Level 4	80	35	28
Subgroup Graduation	Level 4	80	15	12
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	73.5
^ Schools that are Level 1 for Graduatio Level no higher than level 2.  ** Schools may not be eligible for all po	n can have an Overall	Weighted	Percent	73.5%

Level no higher than level 2.
** Schools may not be eligible for all possible points. Schools
are not rated in categories where they do not meet $\mbox{\sc minimum}$

student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next **Generation Accountability system described in our** state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
Elementary/ High											
Points	Middle S	Schools	Sch	iools							
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8 80.4								
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	High Schools								
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs									
% of Points									
Earned									
90%									
70%									
50%									
30%									
<30%									

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



**District:** North Marion SD 15 **School:** North Marion High School

### **Academic Achievement**

Academic Achievement	Points Points		%	Lovel	2010-11		2011-12		Combined	
Acquemic Acmevement	Earned	Eligible	Points	oints Level		Met	Tests	Met	% met	
Reading	4	5		Level 4	140	121	134	109	83.9	
Mathematics	3	5		Level 3	140	95	134	75	62.0	
Total	7	10	70%	Level 4					_	

## **Subgroup Academic Achievement**<sup>1</sup>

0 !!	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	68	56	78	60	79.5	
Students with Disabilities				N<42	20	12	18	10	57.9	
Limited English Proficient				N<42	18	9	9	3	44.4	
Underserved Races/Ethnicities				Level 3	39	28	56	40	71.6	
American Indian/AK Native <sup>2</sup>			·		*	*	*	*	50.0	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 3	37	26	52	39	73.0	
Asian				N<42	*	*	*	*	*	
White				Level 4	96	89	74	67	91.8	
Multi-racial				N<42	*	*	*	*	50.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	68	38	78	39	52.7	
Students with Disabilities			•	N<42	20	8	18	4	31.6	
Limited English proficient				N<42	18	4	9	3	25.9	
Underserved Races/Ethnicities				Level 3	39	21	56	24	47.4	
American Indian/AK Native <sup>2</sup>			•	N<42	*	*	*	*	50.0	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>			•	N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 3	37	20	52	22	47.2	
Asian				N<42	*	*	*	*	*	
White				Level 4	96	72	74	50	71.8	
Multi-racial				N<42	*	*	*	*	33.3	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**District:** North Marion SD 15 **School:** North Marion High School

### **Academic Growth**

Academic Growth	Points	ints Points ned Eligible	%	s Level	Stu-	Median Growth Percentile			Median Growth Target <sup>2</sup>			On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	259	44.0	56.0	50.0	*	*	*	NA
Mathematics	3	5		Level 3	260	47.5	36.0	40.0	*	*	*	NA
Total	7	10	70%	Level 4								

## **Subgroup Growth**

Reading	Points	Points	%	Level	Stu-		ian Grow ercentile	∕th		lian Grow Target <sup>2</sup>	vth	On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
<b>Economically Disadvantaged</b>	4	5		Level 4	139	45.0	55.0	51.0	*	*	*	NA
Limited English Proficient	0	0		N<30	27	47.0	58.0	51.0	*	*	*	NA
Students with Disabilities	0	0		N<30	37	41.0	61.0	41.0	*	*	*	NA
<b>Underserved Races/Ethnicities</b>	3	5		Level 3	91	43.0	50.0	47.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 3	86	43.0	51.0	47.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	159	46.0	63.0	55.0	*	*	*	NA
Multi-racial				N<30	6	*	*	35.5	*	*	*	NA
	Points	Doints	0/		Stu-	Median Growth			Median Growth			On Track
		Points %			ı stu-	_	4!1 -			2		
Mathematics				Level			ercentile	1		Target <sup>2</sup>	ı	Growth?
Mathematics	Earned	Eligible		Level	dents	2010-11	2011-12	Total	2010-11		Total	Growth?
Mathematics  Economically Disadvantaged				Level 2				<b>Total</b> 36.0			Total *	Growth?
	Earned	Eligible		2000	dents	2010-11	2011-12		2010-11	2011-12		
Economically Disadvantaged	Earned 2	Eligible 5		Level 2	dents 139	<b>2010-11</b> 36.0	<b>2011-12</b> 36.0	36.0	2010-11 *	2011-12 *	*	NA
Economically Disadvantaged Limited English Proficient	Earned 2 0	Eligible 5 0		Level 2 N<30	139 27	<b>2010-11</b> 36.0 30.5	<b>2011-12</b> 36.0 17.0	36.0 25.0	2010-11 * *	2011-12 * *	*	NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30	139 27 37	<b>2010-11</b> 36.0 30.5 36.0	<b>2011-12</b> 36.0 17.0 32.0	36.0 25.0 33.0	2010-11 * * *	2011-12 * * *	* *	NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2	139 27 37 91	2010-11 36.0 30.5 36.0 48.5	2011-12 36.0 17.0 32.0 33.0	36.0 25.0 33.0 36.0	* * * * *	* * * * *	* * *	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2 N<30	139 27 37 91	2010-11 36.0 30.5 36.0 48.5	36.0 17.0 32.0 33.0 *	36.0 25.0 33.0 36.0	* * * * * *	* * * * * *	* * * * *	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2 N<30 N<30	139 27 37 91 *	36.0 30.5 36.0 48.5 *	36.0 17.0 32.0 33.0 *	36.0 25.0 33.0 36.0 *	* * * * * * * *	*  *  *  *  *  *  *  *	* * * * * * *	NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2 N<30 N<30	139 27 37 91 * *	2010-11 36.0 30.5 36.0 48.5 * *	2011-12 36.0 17.0 32.0 33.0 * *	36.0 25.0 33.0 36.0 *	*  *  *  *  *  *  *  *  *  *  *	*  *  *  *  *  *  *  *  *  *  *  *  *	* * * * * * *	NA NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2 N<30 N<30 N<30 Level 3	139 27 37 91 * * 86	2010-11 36.0 30.5 36.0 48.5 * *	2011-12 36.0 17.0 32.0 33.0 * * *	36.0 25.0 33.0 36.0 * * 40.0	*  *  *  *  *  *  *  *  *  *  *  *	*  *  *  *  *  *  *  *  *  *  *  *  *	* * * * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian	Earned 2 0 0	Eligible 5 0 0		Level 2 N<30 N<30 Level 2 N<30 N<30 N<30 Level 3 N<30	139   27   37   91   *     *	2010-11 36.0 30.5 36.0 48.5 * * * 50.0	2011-12 36.0 17.0 32.0 33.0 * * * 36.0 *	36.0 25.0 33.0 36.0 * * 40.0	*  *  *  *  *  *  *  *  *  *  *  *  *	*  *  *  *  *  *  *  *  *  *  *  *  *	* * * * * * * *	NA

- 1. Included in Underserved Races/Ethnicities subgroup
- 2. Growth Targets apply only to students in grades 8 and below.



**District:** North Marion SD 15 **School:** North Marion High School

### **Graduation**

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	81.6	77.2	79.5	4	80.9	82.8	82.8	4

## **Subgroup Graduation**

	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	4	5		Level 4	73.8	74.7	74.7	4	75.3	75.3	75.3	3
Limited English Proficient	4	5		Level 4	57.9	57.1	57.4	1	80.6	66.7	75.5	4
Students with Disabilities	0	0		N<40	70.0	63.2	66.7	NA	64.3	75.0	75.0	NA
Underserved Races/Ethnicities	4	5		Level 4	78.3	68.8	72.7	3	80.8	82.2	82.2	4
American Indian/AK Native <sup>1</sup>				N<40	100	100	100	NA	100	100	100	NA
Black <sup>1</sup>				N<40	100	100	100	NA	-	100	100	NA
Hispanic <sup>1</sup>				Level 4	75.6	66.7	70.3	3	80.0	80.0	80.0	4
Asian/Pacific Islander				N<40	100	100	100	NA	75.0	100	85.7	NA
White				Level 4	83.2	83.8	83.8	4	81.2	82.6	82.6	4
Multi-racial				N<40	-	.0	.0	NA	-	-	-	NA
Total	12	15	80%	Level 4								

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



**School:** North Marion Intermediate School

## **Overall Level: Level 3**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	50	25	12.5
Academic Growth	Level 3	60	50	30
Subgroup Growth	Level 2	42.5	25	10.6
Number of Missed Participation Targets <sup>*</sup>	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	53.1	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighte	d Percent	53.1%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Sch	iools							
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	ck Growth	High Schools						
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

<b>Graduation Level Cutoffs</b>								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: North Marion Intermediate School

### **Academic Achievement**

Acadomic Achievement	Points	Points	%	Loyal	2010	)-11	2011	1-12	Combined
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	2	5		Level 2	411	317	432	248	67
Mathematics	3	5		Level 3	411	205	432	225	51
Total	5	10	50%	Level 3					

# **Subgroup Academic Achievement**<sup>1</sup>

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 2	281	203	281	135	60.1	
Students with Disabilities				Level 1	55	20	59	23	37.7	
Limited English Proficient				Level 1	139	91	137	44	48.9	
<b>Underserved Races/Ethnicities</b>				Level 1	181	123	195	86	55.6	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 1	175	119	193	84	55.2	
Asian				N<42	6	4	8	5	64.3	
White				Level 3	219	187	220	151	77	
Multi-racial				N<42	*	*	*	*	64.3	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	281	114	281	120	41.6	
Students with Disabilities				Level 1	55	9	59	17	22.8	
Limited English Proficient				Level 1	139	45	137	38	30.1	
Underserved Races/Ethnicities				Level 1	181	69	195	77	38.8	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 1	175	65	193	76	38.3	
Asian				N<42	6	2	8	5	50	
White				Level 3	219	131	220	138	61.3	
Multi-racial				N<42	*	*	*	*	57.1	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: North Marion Intermediate School

### **Academic Growth**

Academic Growth	c (-rowth				oints Points % of Leve		Stu-	P	Median Growth Percentile		Median Growth Target			On Track
	Earnea Eligible	Points	'	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Reading	2	5		Level 2	545	45	35.5	40	48	41	45	No		
Mathematics	4	5		Level 4	544	57	50	53	37	43	40	Yes		
Total	6	10	60%	Level 3										

## **Subgroup Growth**

Reading	Points Earned	Points	% of	Level	Stu- dents	Median Growth Percentile			Med	On Track Growth?				
3	Earnea	Eligible	Points	'	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
<b>Economically Disadvantaged</b>	1	5		Level 1	362	41	36	38.5	61	49	54	No		
Limited English Proficient	1	5		Level 1	171	40.5	31	35	66	55	62	No		
Students with Disabilities	1	5		Level 1	71	32.5	32	32	78	77	77.5	No		
Underserved Races/Ethnicities	1	5		Level 1	238	36	32	33	63.5	51	55.5	No		
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Hispanic <sup>1</sup>				Level 1	235	35.5	32	33	64	51	57	No		
Asian				N<30	8	*	*	68	*	*	56	NA		
White				Level 3	291	50	37	43	36	32	33.5	Yes		
Multi-racial				N<30	8	*	*	39	*	*	71	NA		
	Points	Points	% of	% of		Stu-		Median Growth			Median Growth			On Track
Mathematics				Level	dents	Percentile		Target			Growth?			
		<b>J</b> • •				2010-11		Total	2010-11	2011-12	Total			
Economically Disadvantaged	4	5		Level 4	361	56	49	52	42	48.5	45	Yes		
Limited English Proficient	3	5		Level 3	171	55	47	51	50	56	55	No		
Students with Disabilities	2	5		Level 2	70	41	44	43.5	69	67.5	69	No		
Underserved Races/Ethnicities	4	5		Level 4	238	55	50	52	44	49	48	Yes		
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Hispanic <sup>1</sup>				Level 4	235	55	50	52	44	49	48	Yes		
Asian				N<30	8	*	*	55	*	*	54	NA		
White				Level 4	290	58.5	50	54	28.5	38	34	Yes		
Multi-racial				N<30	8	*	*	34.5	*	*	37.5	NA		

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



School: North Marion Middle School

## **Overall Level: Level 3**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	50	25	12.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	60	25	15
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.		Totals** 100		67.5
** Schools may not be eligible for all po are not rated in categories where they	Weighted	l Percent	67.5%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Schools						
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	Points On Track Growth								
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

<b>Graduation Level Cutoffs</b>								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: North Marion Middle School

### **Academic Achievement**

Academic Achievement	is Ashiovement Points Points %		Lovel	2010-11		2011-12		Combined	
Academic Achievement	Earned Eligik	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	2	5		Level 2	464	320	432	261	64.8
Mathematics	3	5		Level 3	465	227	432	245	52.6
Total	5	10	50%	Level 3					

# **Subgroup Academic Achievement**<sup>1</sup>

2	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	nts Level		Met	Tests	Met	% Met	
<b>Economically Disadvantaged</b>				Level 1	306	193	300	155	57.4	
Students with Disabilities				Level 1	62	27	61	21	39	
Limited English Proficient				Level 1	110	36	111	28	29	
<b>Underserved Races/Ethnicities</b>				Level 1	204	119	190	86	52	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	75	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				Level 1	192	110	186	83	51.1	
Asian				N<42	*	*	*	*	66.7	
White				Level 3	246	191	222	165	76.1	
Multi-racial				N<42	12	8	16	8	57.1	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	307	131	300	145	45.5	
Students with Disabilities				Level 1	62	18	61	15	26.8	
Limited English Proficient				Level 1	111	25	111	38	28.4	
Underserved Races/Ethnicities				Level 2	205	77	190	87	41.5	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	25	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	66.7	
Hispanic <sup>2</sup>				Level 2	192	71	186	85	41.3	
Asian				N<42	*	*	*	*	>95.0	
White				Level 3	246	142	222	145	61.3	
Multi-racial				N<42	12	6	16	9	53.6	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: North Marion Middle School

### **Academic Growth**

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11 2012	2011-12	Total	Growth?
Reading	4	5		Level 4	855	45.5	49	47	26	26	26	Yes
Mathematics	4	5		Level 4	855	41	48	45	32	32	32	Yes
Total	8	10	80%	Level 4								

## **Subgroup Growth**

Reading	Points	Points Eligible	% of	Level	Stu- dents	P	ian Grow ercentile	⁄th	Меа	lian Grow Target	/th	On Track Growth?		
g	Earned	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
<b>Economically Disadvantaged</b>	3	5		Level 3	573	42	45	44	34	30	32	Yes		
Limited English Proficient	2	5		Level 2	207	36.5	43	40	49	42	46	No		
Students with Disabilities	3	5		Level 3	106	46	47	46	52	46	49	No		
<b>Underserved Races/Ethnicities</b>	3	5		Level 3	372	42	44.5	43	37.5	36	37	Yes		
American Indian/AK Native <sup>1</sup>				N<30	7	*	*	38	*	*	34	NA		
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Hispanic <sup>1</sup>				Level 3	358	42.5	45	44	38	36.5	37	Yes		
Asian				N<30	6	*	*	41	*	*	10.5	NA		
White				Level 4	450	46	53	49	17	12	14.5	Yes		
Multi-racial				N<30	27	78	54.5	68	42	34	37.5	NA		
	Points	Points	% of	% of		Stu-		Median Growth			Median Growth			On Track
Mathematics	Earned			Level	Level dents	Percentile		Target			Growth?			
		<b>J</b> • •				2010-11		Total	2010-11	2011-12	Total	0.0		
Economically Disadvantaged	4	5		Level 4	574	43	48	45	37	38	37	Yes		
Limited English Proficient	3	5		Level 3	206	42	48	45.5	56.5	52	54	No		
Students with Disabilities	2	5		Level 2	105	44	38.5	42	49	62.5	57	No		
Underserved Races/Ethnicities	4	5		Level 4	372	40.5	51.5	46.5	41.5	39	40	Yes		
American Indian/AK Native <sup>1</sup>				N<30	7	*	*	59	*	*	62	NA		
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA		
Hispanic <sup>1</sup>				Level 4	358	39.5	51	45	41	39	40	Yes		
Asian				N<30	6	*	*	83.5	*	*	17.5	NA		
White					450	41	48	44	25	25	25	Yes		
				Level 3	450	41	40	77			23			
Multi-racial				N<30	27	57	31.5	34	38.5	30	37	NA		

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.



**School:** North Marion Primary School

## **Overall Level: Level 3**

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 3	50	25	12.5		
Academic Growth	Not Rated		50			
Subgroup Growth	Not Rated	25				
Number of Missed Participation Targets <sup>*</sup>	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	Totals** 25 12.5					
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighted	50%				

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Sch	ools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	Points On Track Growth								
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

<b>Graduation Level Cutoffs</b>								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs							
Level	Weighted						
Lavale	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



**School:** North Marion Primary School

### **Academic Achievement**

Academic Achievement	pic Achievement Points Points %		Loyal	Prior		or Current		Combined	
Academic Achievement	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	2	5		Level 2	133	98	142	83	65.8
Mathematics	3	5		Level 3	128	56	142	85	52.2
Total	5	10	50%	Level 3		•		•	

# **Subgroup Academic Achievement**<sup>1</sup>

Reading	Points	Points	%		Prior		Current		Combined	
	Earned Eligible Points		Level	Tests	Met	Tests	Met	% Met		
<b>Economically Disadvantaged</b>				N<42	*	*	*	*	*	
Students with Disabilities				N<42	*	*	*	*	*	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	*	*	*	*	*	
Multi-racial				N<42	*	*	*	*	*	
Mathematics	Points I	Points	%		Prior		Current		Combined	
	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	*	*	*	*	*	
Students with Disabilities				N<42	*	*	*	*	*	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*	
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*	
Black <sup>2</sup>				N<42	*	*	*	*	*	
Hispanic <sup>2</sup>				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	*	*	*	*	*	
Multi-racial				N<42	*	*	*	*	*	

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: North Marion Primary School

### **Academic Growth**

Academic Growth	Points Point Earned Eligib	Points		Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track
		Eligible				Prior	Current	Total	Prior	Current	Total	Growth?
Reading	0	0		N<30	*	*	*	*	*	*	*	NA
Mathematics	0	0		N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated								

## **Subgroup Growth**

Reading Points Earned		Points	% of	Level	Stu-	Median Growth Percentile			Median Growth Target			On Track
	Eligible	Points	'	dents	Prior	Current	Total	Prior	Current	Total	Growth?	
<b>Economically Disadvantaged</b>	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	*	*	*	*	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Points Earned Eligible	% of	Level	Stu-	Median Growth Percentile			Median Growth Target			On Track	
		Eligible	Points		dents	Prior	Current	Total	Prior	Current	Total	Growth?
<b>Economically Disadvantaged</b>	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	*	*	*	*	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated			_					

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.