

**District:** Centennial SD 28J

**School:** Butler Creek Elementary School

## Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Academic Growth</b>	<b>Level 5</b>	<b>90</b>	<b>50</b>	<b>45</b>
<b>Subgroup Growth</b>	<b>Level 4</b>	<b>70</b>	<b>25</b>	<b>17.5</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>77.5</b>
		<b>Weighted Percent</b>		<b>77.5%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Centennial SD 28J

**School:** Butler Creek Elementary School

## Academic Achievement

<i><b>Academic Achievement</b></i>	<i><b>Points Earned</b></i>	<i><b>Points Eligible</b></i>	<i><b>% Points</b></i>	<i><b>Level</b></i>	<i><b>2010-11</b></i>		<i><b>2011-12</b></i>		<i><b>Combined % Met</b></i>
					<i><b>Tests</b></i>	<i><b>Met</b></i>	<i><b>Tests</b></i>	<i><b>Met</b></i>	
Reading	3	5		Level 3	335	276	332	234	76.5
Mathematics	3	5		Level 3	335	183	333	210	58.8
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<i><b>Reading</b></i>	<i><b>Points Earned</b></i>	<i><b>Points Eligible</b></i>	<i><b>% Points</b></i>	<i><b>Level</b></i>	<i><b>2010-11</b></i>		<i><b>2011-12</b></i>		<i><b>Combined % Met</b></i>
					<i><b>Tests</b></i>	<i><b>Met</b></i>	<i><b>Tests</b></i>	<i><b>Met</b></i>	
Economically Disadvantaged				Level 2	179	136	172	96	66.1
Students with Disabilities				Level 1	57	30	42	24	54.5
Limited English Proficient				Level 1	73	47	67	25	51.4
Underserved Races/Ethnicities				Level 2	83	64	77	44	67.5
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	80
Black <sup>2</sup>				N<42	16	13	9	8	84
Hispanic <sup>2</sup>				Level 2	63	48	60	30	63.4
Asian				Level 4	33	30	32	22	80
White				Level 4	205	172	206	157	80
Multi-racial				N<42	14	10	17	11	67.7
<i><b>Mathematics</b></i>	<i><b>Points Earned</b></i>	<i><b>Points Eligible</b></i>	<i><b>% Points</b></i>	<i><b>Level</b></i>	<i><b>2010-11</b></i>		<i><b>2011-12</b></i>		<i><b>Combined % met</b></i>
					<i><b>Tests</b></i>	<i><b>Met</b></i>	<i><b>Tests</b></i>	<i><b>Met</b></i>	
Economically Disadvantaged				Level 2	179	72	173	81	43.5
Students with Disabilities				Level 1	57	12	43	16	28
Limited English Proficient				Level 1	73	25	67	23	34.3
Underserved Races/Ethnicities				Level 2	83	35	77	35	43.8
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	50
Black <sup>2</sup>				N<42	16	5	9	7	48
Hispanic <sup>2</sup>				Level 2	63	27	60	25	42.3
Asian				Level 4	33	26	32	23	75.4
White				Level 4	205	118	207	145	63.8
Multi-racial				N<42	14	4	17	7	35.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Centennial SD 28J

**School:** Butler Creek Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	472	59.5	58	59	38	31	33	Yes
Mathematics	5	5		Level 5	474	56	68	61	28	30	30	Yes
<b>Total</b>	<b>9</b>	<b>10</b>	<b>90%</b>	<b>Level 5</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	233	48	51	50	51	41	45.5	Yes
Limited English Proficient	3	5		Level 3	88	57	40	46	65	51	59.5	No
Students with Disabilities	3	5		Level 3	70	48	52.5	50	69	59	66	No
Underserved Races/Ethnicities	4	5		Level 4	106	59	39.5	52.5	55	40	46.5	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	14	44.5	54	47	69	18.5	47	NA
Hispanic <sup>1</sup>				Level 4	85	62	32	54	55	43	48	Yes
Asian				Level 5	49	73	63	65	14.5	32	22	Yes
White				Level 5	294	56	63	60.5	32.5	29	31	Yes
Multi-racial				N<30	23	45	52	47	44.5	34	37.5	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	4	5		Level 4	235	46	65	54	43	40	43	Yes
Limited English Proficient	3	5		Level 3	89	50	53	51	53	58	57	No
Students with Disabilities	3	5		Level 3	72	33	53	49	57	50.5	54	No
Underserved Races/Ethnicities	4	5		Level 4	107	51	55	53	39	39	39	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	14	29	89	60	40	22	38	NA
Hispanic <sup>1</sup>				Level 4	86	52	53	53	39	42	39.5	Yes
Asian				Level 5	49	70	71.5	71	11	24.5	21.5	Yes
White				Level 5	294	55	73	64	26.5	29	28	Yes
Multi-racial				N<30	24	45	46	45.5	41	43	43	NA
<b>Total</b>	<b>28</b>	<b>40</b>	<b>70%</b>	<b>Level 4</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Centennial SD 28J  
**School:** Centennial High School

## Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 5</b>	<b>90</b>	<b>20</b>	<b>18</b>
<b>Academic Growth</b>	<b>Level 5</b>	<b>90</b>	<b>20</b>	<b>18</b>
<b>Subgroup Growth</b>	<b>Level 5</b>	<b>90</b>	<b>10</b>	<b>9</b>
<b>Graduation<sup>^</sup></b>	<b>Level 3</b>	<b>60</b>	<b>35</b>	<b>21</b>
<b>Subgroup Graduation</b>	<b>Level 2</b>	<b>35</b>	<b>15</b>	<b>5.3</b>
<b>Number of Missed Participation Targets<sup>*</sup></b>	<b>0</b>	<b>NA</b>		
<p><sup>*</sup> Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p><sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p><sup>**</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals<sup>**</sup></b>	<b>100</b>	<b>71.3</b>
		<b>Weighted Percent</b>		<b>71.3%</b>

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Centennial SD 28J

**School:** Centennial High School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	4	5		Level 4	384	343	377	334	89.0
Mathematics	5	5		Level 5	382	319	377	300	81.6
<b>Total</b>	<b>9</b>	<b>10</b>	<b>90%</b>	<b>Level 5</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 4	184	154	191	154	82.1
Students with Disabilities				Level 3	24	16	53	39	71.4
Limited English Proficient				Level 1	54	28	43	15	44.3
Underserved Races/Ethnicities				Level 3	104	86	95	70	78.4
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	21	18	17	13	81.6
Hispanic <sup>2</sup>				Level 3	77	62	76	56	77.1
Asian				Level 4	47	38	53	45	83.0
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	19	16	12	12	90.3
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 4	183	142	191	136	74.3
Students with Disabilities				Level 2	23	6	53	25	40.8
Limited English proficient				Level 3	54	33	43	15	49.5
Underserved Races/Ethnicities				Level 4	103	70	95	62	66.7
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	21	10	17	11	55.3
Hispanic <sup>2</sup>				Level 4	77	56	76	51	69.9
Asian				Level 4	47	40	53	40	80.0
White				Level 5	213	193	217	188	88.6
Multi-racial				N<42	19	16	12	10	83.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Centennial SD 28J

**School:** Centennial High School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	674	55.0	53.0	54.0	*	*	*	NA
Mathematics	5	5		Level 5	672	80.0	77.0	79.0	*	*	*	NA
<b>Total</b>	<b>9</b>	<b>10</b>	<b>90%</b>	<b>Level 5</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	319	56.0	55.0	55.0	*	*	*	NA
Limited English Proficient	4	5		Level 4	62	70.0	55.0	57.0	*	*	*	NA
Students with Disabilities	4	5		Level 4	58	75.0	56.5	59.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	169	64.0	44.0	53.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	32	72.0	35.0	48.0	*	*	*	NA
Hispanic <sup>1</sup>				Level 4	130	60.0	49.0	53.0	*	*	*	NA
Asian				Level 3	81	38.0	63.5	48.0	*	*	*	NA
White				Level 4	396	56.0	56.0	56.0	*	*	*	NA
Multi-racial				N<30	28	56.5	76.5	61.0	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
Economically Disadvantaged	5	5		Level 5	318	80.0	78.0	80.0	*	*	*	NA
Limited English Proficient	5	5		Level 5	62	80.0	83.0	81.5	*	*	*	NA
Students with Disabilities	5	5		Level 5	57	50.0	86.5	82.0	*	*	*	NA
Underserved Races/Ethnicities	5	5		Level 5	168	82.0	72.0	80.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	32	70.0	78.0	72.0	*	*	*	NA
Hispanic <sup>1</sup>				Level 5	130	86.0	71.5	82.0	*	*	*	NA
Asian				Level 5	81	74.0	78.0	77.0	*	*	*	NA
White				Level 5	395	80.0	78.0	80.0	*	*	*	NA
Multi-racial				N<30	28	80.0	79.0	80.0	*	*	*	NA
<b>Total</b>	<b>36</b>	<b>40</b>	<b>90%</b>	<b>Level 5</b>								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Centennial SD 28J

**School:** Centennial High School

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>3</b>	<b>5</b>	<b>60%</b>	<b>Level 3</b>	64.1	69.4	69.4	3	72.1	73.1	73.1	3

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>2</b>	<b>5</b>		<b>Level 2</b>	58.7	66.7	66.7	2	65.9	69.2	69.2	2
<b>Limited English Proficient</b>	<b>2</b>	<b>5</b>		<b>Level 2</b>	48.8	57.9	57.9	1	59.6	61.6	61.6	2
<b>Students with Disabilities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	34.0	32.8	33.3	1	47.6	37.3	41.9	1
<b>Underserved Races/Ethnicities</b>	<b>2</b>	<b>5</b>		<b>Level 2</b>	53.0	53.6	53.6	1	61.8	63.9	63.9	2
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	100	.0	50.0	NA	77.8	100	85.7	NA
<b>Black<sup>1</sup></b>				<b>Level 2</b>	50.0	60.7	60.7	2	66.7	57.1	61.5	NA
<b>Hispanic<sup>1</sup></b>				<b>Level 2</b>	51.7	53.8	53.8	1	57.1	63.4	63.4	2
<b>Asian/Pacific Islander</b>				<b>Level 4</b>	70.8	72.3	72.3	3	85.7	79.4	82.4	4
<b>White</b>				<b>Level 4</b>	67.3	74.4	74.4	4	73.2	75.2	75.2	3
<b>Multi-racial</b>				<b>N&lt;40</b>	71.4	66.7	68.2	NA	50.0	71.4	58.8	NA
<b>Total</b>	<b>7</b>	<b>20</b>	<b>35%</b>	<b>Level 2</b>								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

**District:** Centennial SD 28J  
**School:** Centennial Learning Center

## Overall Level: Level 1<sup>^</sup>

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 1</b>	<b>20</b>	<b>20</b>	<b>4</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>30</b>	<b>20</b>	<b>6</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>30</b>	<b>10</b>	<b>3</b>
<b>Graduation<sup>^</sup></b>	<b>Level 1</b>	<b>20</b>	<b>35</b>	<b>7</b>
<b>Subgroup Graduation</b>	<b>Level 1</b>	<b>20</b>	<b>15</b>	<b>3</b>
<b>Number of Missed Participation Targets<sup>*</sup></b>	<b>0</b>	<b>NA</b>		
		<b>Totals**</b>	<b>100</b>	<b>23</b>
		<b>Weighted Percent</b>		<b>23%</b>

\* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.

<sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.

\*\* Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Centennial SD 28J

**School:** Centennial Learning Center

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	1	5		Level 1	30	15	28	13	48.3
Mathematics	1	5		Level 1	30	5	28	7	20.7
<b>Total</b>	<b>2</b>	<b>10</b>	<b>20%</b>	<b>Level 1</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	23	10	20	10	46.5
Students with Disabilities				N<42	*	*	*	*	18.2
Limited English Proficient				N<42	*	*	*	*	28.6
Underserved Races/Ethnicities				N<42	6	4	6	2	50.0
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	*	*	*	*	60.0
Asian				N<42	*	*	*	*	*
White				N<42	21	11	20	11	53.7
Multi-racial				N<42	*	*	*	*	*
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	23	1	20	7	18.6
Students with Disabilities				N<42	*	*	*	*	<5.0
Limited English proficient				N<42	*	*	*	*	<5.0
Underserved Races/Ethnicities				N<42	6	0	6	2	16.7
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	*	*	*	*	20.0
Asian				N<42	*	*	*	*	*
White				N<42	21	5	20	5	24.4
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Centennial SD 28J

**School:** Centennial Learning Center

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	2	5		Level 2	54	46.0	29.0	36.0	63.5	22.5	32.5	NA
Mathematics	1	5		Level 1	54	21.0	29.0	27.5	59.0	67.0	62.0	NA
<b>Total</b>	<b>3</b>	<b>10</b>	<b>30%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	2	5		Level 2	42	43.5	30.5	35.0	70.0	23.0	39.0	NA
Limited English Proficient	0	0		N<30	7	*	*	38.0	*	*	41.0	NA
Students with Disabilities	0	0		N<30	10	*	*	38.0	*	*	57.0	NA
Underserved Races/Ethnicities	0	0		N<30	12	70.0	10.0	19.5	26.0	15.0	20.5	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	10	*	*	23.5	*	*	15.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	37	34.0	38.0	38.0	63.5	22.5	48.0	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	42	21.5	28.5	27.5	68.5	65.0	65.0	NA
Limited English Proficient	0	0		N<30	7	*	*	26.0	*	*	34.0	NA
Students with Disabilities	0	0		N<30	10	*	*	21.5	*	*	46.0	NA
Underserved Races/Ethnicities	0	0		N<30	12	18.0	10.5	12.5	85.0	65.0	70.0	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	10	*	*	12.0	*	*	65.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	37	23.5	36.0	33.0	58.5	76.0	59.0	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>3</b>	<b>10</b>	<b>30%</b>	<b>Level 2</b>								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Centennial SD 28J

**School:** Centennial Learning Center

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>1</b>	<b>5</b>	<b>20%</b>	<b>Level 1</b>	25.0	22.6	23.7	1	35.1	40.0	40.0	1

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	22.2	27.8	27.8	1	37.5	38.9	38.9	1
<b>Limited English Proficient</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	16.7	25.0	20.0	NA	33.3	50.0	41.7	NA
<b>Students with Disabilities</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	20.0	.0	11.1	NA	25.0	30.0	26.9	NA
<b>Underserved Races/Ethnicities</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	37.5	16.7	25.0	NA	33.3	40.0	36.4	NA
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	-	-	-	NA	-	-	-	NA
<b>Black<sup>1</sup></b>				<b>N&lt;40</b>	.0	.0	.0	NA	25.0	.0	16.7	NA
<b>Hispanic<sup>1</sup></b>				<b>N&lt;40</b>	42.9	22.2	31.3	NA	37.5	50.0	43.8	NA
<b>Asian/Pacific Islander</b>				<b>N&lt;40</b>	.0	33.3	25.0	NA	.0	.0	.0	NA
<b>White</b>				<b>Level 1</b>	24.4	22.2	23.3	1	35.1	40.0	40.0	1
<b>Multi-racial</b>				<b>N&lt;40</b>	20.0	50.0	28.6	NA	50.0	50.0	50.0	NA
<b>Total</b>	<b>1</b>	<b>5</b>	<b>20%</b>	<b>Level 1</b>								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

**District:** Centennial SD 28J

**School:** Centennial Middle School

## Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Academic Growth</b>	<b>Level 5</b>	<b>90</b>	<b>50</b>	<b>45</b>
<b>Subgroup Growth</b>	<b>Level 4</b>	<b>82.5</b>	<b>25</b>	<b>20.6</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>80.6</b>
		<b>Weighted Percent</b>		<b>80.6%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Centennial SD 28J

**School:** Centennial Middle School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	919	706	939	665	73.8
Mathematics	3	5		Level 3	919	547	939	622	62.9
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	576	411	603	380	67.1
Students with Disabilities				Level 1	128	47	131	43	34.7
Limited English Proficient				Level 1	171	81	194	67	40.5
Underserved Races/Ethnicities				Level 2	259	168	266	151	60.8
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	85.7
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	33.3
Black <sup>2</sup>				Level 1	42	26	39	19	55.6
Hispanic <sup>2</sup>				Level 2	214	140	210	120	61.3
Asian				Level 3	101	75	109	75	71.4
White				Level 4	516	428	514	400	80.4
Multi-racial				Level 4	43	35	50	39	79.6
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	576	304	603	358	56.1
Students with Disabilities				Level 1	128	51	131	40	35.1
Limited English Proficient				Level 1	171	47	194	74	33.2
Underserved Races/Ethnicities				Level 2	259	109	266	136	46.7
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	50
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	50
Black <sup>2</sup>				Level 1	42	17	39	13	37
Hispanic <sup>2</sup>				Level 2	214	90	210	115	48.3
Asian				Level 4	101	68	109	74	67.6
White				Level 4	516	344	514	378	70.1
Multi-racial				Level 4	43	26	50	34	64.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Centennial SD 28J

**School:** Centennial Middle School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	5	5		Level 5	1772	62	60	61	12	15	13	Yes
Mathematics	4	5		Level 4	1777	52	65	57	25	26	25	Yes
<b>Total</b>	<b>9</b>	<b>10</b>	<b>90%</b>	<b>Level 5</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	5	5		Level 5	1110	62	62	62	23	27	26	Yes
Limited English Proficient	5	5		Level 5	334	59.5	64	63	62	51.5	55	Yes
Students with Disabilities	3	5		Level 3	235	53	56	54	67	62	65	No
Underserved Races/Ethnicities	4	5		Level 4	501	58	60	59	33	35	34	Yes
American Indian/AK Native <sup>1</sup>				N<30	14	81	64	72.5	22	26	24.5	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				Level 4	78	54	45	49.5	24	43	33	Yes
Hispanic <sup>1</sup>				Level 5	405	58	62	61	36.5	34	35	Yes
Asian				Level 5	189	64	65	65	8	15	11	Yes
White				Level 5	992	63	60	61	8	8	8	Yes
Multi-racial				Level 4	90	63	56	59	6	9	8	Yes
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	1114	53	65	58.5	31	34	32	Yes
Limited English Proficient	4	5		Level 4	336	53	65	58	57	60	58	Yes
Students with Disabilities	4	5		Level 4	240	66	55.5	58	56	69.5	64	No
Underserved Races/Ethnicities	4	5		Level 4	501	50	61	55	42	44.5	42	Yes
American Indian/AK Native <sup>1</sup>				N<30	14	66	28	45.5	23	40	33	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				Level 3	78	49	47	47.5	42	64	51.5	No
Hispanic <sup>1</sup>				Level 4	405	51	68	58	42	41.5	42	Yes
Asian				Level 5	189	55	67	61	19	20	19.5	Yes
White				Level 4	997	52	66	57	20	19	20	Yes
Multi-racial				Level 4	90	52	58	57.5	25	27	25	Yes
<b>Total</b>	<b>33</b>	<b>40</b>	<b>82.5%</b>	<b>Level 4</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Centennial SD 28J

**School:** Lynch Meadows Elementary School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>50</b>	<b>25</b>	<b>12.5</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>80</b>	<b>50</b>	<b>40</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>57.5</b>	<b>25</b>	<b>14.4</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>66.9</b>
		<b>Weighted Percent</b>		<b>66.9%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Centennial SD 28J

**School:** Lynch Meadows Elementary School

## Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	2	5		Level 2	254	194	258	136	64.5
Mathematics	3	5		Level 3	254	126	258	138	51.6
<b>Total</b>	<b>5</b>	<b>10</b>	<b>50%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 1	191	138	203	92	58.4
Students with Disabilities				Level 1	31	18	40	8	36.6
Limited English Proficient				Level 1	99	64	130	46	48
Underserved Races/Ethnicities				Level 1	95	64	116	49	53.6
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	80
Pacific Islander <sup>2</sup>				N<42	6	3	12	4	38.9
Black <sup>2</sup>				N<42	6	5	7	5	76.9
Hispanic <sup>2</sup>				Level 1	76	50	94	38	51.8
Asian				Level 3	29	23	29	19	72.4
White				Level 3	115	94	102	64	72.8
Multi-racial				N<42	15	13	11	4	65.4
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	191	88	203	100	47.7
Students with Disabilities				Level 1	31	9	40	16	35.2
Limited English Proficient				Level 2	99	38	130	56	41
Underserved Races/Ethnicities				Level 2	95	34	116	51	40.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	70
Pacific Islander <sup>2</sup>				N<42	6	0	12	4	22.2
Black <sup>2</sup>				N<42	6	2	7	3	38.5
Hispanic <sup>2</sup>				Level 2	76	27	94	42	40.6
Asian				Level 3	29	18	29	17	60.3
White				Level 3	115	65	102	65	59.9
Multi-racial				N<42	15	9	11	5	53.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Centennial SD 28J

**School:** Lynch Meadows Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu-dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	368	52	45	49.5	41	43	42.5	Yes
Mathematics	4	5		Level 4	368	48	55	50	33.5	42.5	37	Yes
<b>Total</b>	<b>8</b>	<b>10</b>	<b>80%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu-dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	278	50	51	50.5	51	47.5	49	Yes
Limited English Proficient	3	5		Level 3	157	47.5	42	46	65.5	54.5	59	No
Students with Disabilities	1	5		Level 1	48	43	30	32.5	67	61	63	No
Underserved Races/Ethnicities	3	5		Level 3	145	49.5	44	49	55	49	52	No
American Indian/AK Native <sup>1</sup>				N<30	7	*	*	40	*	*	37	NA
Pacific Islander <sup>1</sup>				N<30	9	*	*	64	*	*	60	NA
Black <sup>1</sup>				N<30	9	*	*	51	*	*	34.5	NA
Hispanic <sup>1</sup>				Level 3	120	49.5	46.5	49	63	48	54	No
Asian				Level 4	42	50	47	49	32	32	32	Yes
White				Level 4	164	57	44	49.5	37	36.5	37	Yes
Multi-racial				N<30	17	53	59	53	31	55	42	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu-dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	4	5		Level 4	278	48	55	50	35	47	40	Yes
Limited English Proficient	3	5		Level 3	157	40.5	56	49	44	53.5	50	No
Students with Disabilities	2	5		Level 2	48	37	48	42.5	45	59	56.5	No
Underserved Races/Ethnicities	3	5		Level 3	145	44	58	50	40	54	51	No
American Indian/AK Native <sup>1</sup>				N<30	7	*	*	68	*	*	26	NA
Pacific Islander <sup>1</sup>				N<30	9	*	*	30	*	*	69.5	NA
Black <sup>1</sup>				N<30	9	*	*	34	*	*	36.5	NA
Hispanic <sup>1</sup>				Level 4	120	44	63	51.5	40	52	49.5	Yes
Asian				Level 4	42	43	56	46.5	30	40.5	33	Yes
White				Level 4	164	50	54	51.5	29	34	32	Yes
Multi-racial				N<30	17	62	49	61	26.5	51	36	NA
<b>Total</b>	<b>23</b>	<b>40</b>	<b>57.5%</b>	<b>Level 3</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Centennial SD 28J

**School:** Lynch View Elementary School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>40</b>	<b>25</b>	<b>10</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>80</b>	<b>50</b>	<b>40</b>
<b>Subgroup Growth</b>	<b>Level 4</b>	<b>72.5</b>	<b>25</b>	<b>18.1</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>68.1</b>
		<b>Weighted Percent</b>		<b>68.1%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Centennial SD 28J

**School:** Lynch View Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	2	5		Level 2	246	181	239	113	60.6
Mathematics	2	5		Level 2	246	128	239	111	49.3
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	198	138	192	87	57.7
Students with Disabilities				Level 1	47	25	48	15	42.1
Limited English Proficient				Level 1	115	71	120	39	46.8
Underserved Races/Ethnicities				Level 1	94	64	100	41	54.1
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	7	4	6	4	61.5
Hispanic <sup>2</sup>				Level 1	85	58	94	37	53.1
Asian				N<42	17	13	15	9	68.8
White				Level 2	122	93	113	56	63.4
Multi-racial				N<42	13	11	11	7	75
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	198	95	192	83	45.6
Students with Disabilities				Level 1	47	12	48	9	22.1
Limited English Proficient				Level 2	115	47	120	49	40.9
Underserved Races/Ethnicities				Level 1	94	40	100	36	39.2
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	7	3	6	2	38.5
Hispanic <sup>2</sup>				Level 1	85	36	94	34	39.1
Asian				N<42	17	9	15	8	53.1
White				Level 3	122	73	113	61	57
Multi-racial				N<42	13	6	11	6	50

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Centennial SD 28J

**School:** Lynch View Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	359	55	47	52	44	43	43.5	Yes
Mathematics	4	5		Level 4	360	57	52	54	26	42	35	Yes
<b>Total</b>	<b>8</b>	<b>10</b>	<b>80%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	286	53	47	51	53	44	48	Yes
Limited English Proficient	3	5		Level 3	168	52	42	48	60.5	54	58	No
Students with Disabilities	3	5		Level 3	63	59	44	50	74	54	59	No
Underserved Races/Ethnicities	3	5		Level 3	144	48	46	47.5	51.5	50	50	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	11	*	*	51	*	*	41	NA
Hispanic <sup>1</sup>				Level 3	131	47	46.5	47	53	51	52.5	No
Asian				N<30	23	64	64	64	34.5	38.5	38.5	NA
White				Level 4	175	59	46.5	53	41	40	41	Yes
Multi-racial				N<30	17	57.5	35	53	24	34.5	29	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	285	56	50.5	54	29	43	37	Yes
Limited English Proficient	4	5		Level 4	166	55.5	56	55.5	37	47	44	Yes
Students with Disabilities	4	5		Level 4	64	60	41	55	55	59	55	Yes
Underserved Races/Ethnicities	4	5		Level 4	143	51.5	45	50	30	47.5	42	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	11	*	*	32	*	*	46	NA
Hispanic <sup>1</sup>				Level 4	130	52.5	46.5	51	30	47	42	Yes
Asian				N<30	23	43	70.5	45	24.5	41	29.5	NA
White				Level 5	177	64	55	62	25.5	35	29	Yes
Multi-racial				N<30	17	55	45	50	19	35.5	24.5	NA
<b>Total</b>	<b>29</b>	<b>40</b>	<b>72.5%</b>	<b>Level 4</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Centennial SD 28J

**School:** Lynch Wood Elementary School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 1</b>	<b>20</b>	<b>25</b>	<b>5</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>70</b>	<b>50</b>	<b>35</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>62.5</b>	<b>25</b>	<b>15.6</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>55.6</b>
		<b>Weighted Percent</b>		<b>55.6%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**

**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Centennial SD 28J

**School:** Lynch Wood Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	1	5		Level 1	272	177	257	120	56.1
Mathematics	1	5		Level 1	272	92	257	107	37.6
<b>Total</b>	<b>2</b>	<b>10</b>	<b>20%</b>	<b>Level 1</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	216	134	212	88	51.9
Students with Disabilities				Level 1	31	8	35	13	31.8
Limited English Proficient				Level 1	86	42	82	23	38.7
Underserved Races/Ethnicities				Level 1	96	63	98	42	54.1
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	60
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	14	11	22	12	63.9
Hispanic <sup>2</sup>				Level 1	71	44	74	29	50.3
Asian				Level 1	27	12	30	6	31.6
White				Level 2	133	94	114	64	64
Multi-racial				N<42	16	8	15	8	51.6
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	216	64	212	82	34.1
Students with Disabilities				Level 1	31	1	35	7	12.1
Limited English Proficient				Level 1	86	17	82	25	25
Underserved Races/Ethnicities				Level 1	96	27	98	37	33
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	60
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	14	2	22	5	19.4
Hispanic <sup>2</sup>				Level 1	71	18	74	31	33.8
Asian				Level 1	27	5	30	7	21.1
White				Level 2	133	58	114	56	46.2
Multi-racial				N<42	16	2	15	7	29

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Centennial SD 28J

**School:** Lynch Wood Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	379	44	48	45	57	43	50	No
Mathematics	4	5		Level 4	382	41	57	49.5	43.5	51	47	Yes
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	2	5		Level 2	299	43	47	44	58	47	52	No
Limited English Proficient	3	5		Level 3	116	48	41.5	47	65	59	63	No
Students with Disabilities	2	5		Level 2	41	37	53	43	80	58	69.5	No
Underserved Races/Ethnicities	3	5		Level 3	135	44.5	55	48	60.5	46	52	No
American Indian/AK Native <sup>1</sup>				N<30	9	*	*	51	*	*	36	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	21	52	53	53	61	33.5	55	NA
Hispanic <sup>1</sup>				Level 3	103	43	56	45	60	49	55	No
Asian				Level 1	37	48	28.5	39	65	62.5	65	No
White				Level 4	182	46.5	48	47	49	36	41	Yes
Multi-racial				N<30	25	20	36.5	31	40	36	38.5	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	302	39	61	50	48	52	50	Yes
Limited English Proficient	5	5		Level 5	118	50	68	63	56	63	61	Yes
Students with Disabilities	2	5		Level 2	44	31	49	43	68	72	70	No
Underserved Races/Ethnicities	4	5		Level 4	137	45	68.5	55	47	52	50	Yes
American Indian/AK Native <sup>1</sup>				N<30	9	*	*	63	*	*	33	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	21	57	56	56	60	62	60	NA
Hispanic <sup>1</sup>				Level 4	105	39	70	53	46.5	54	50	Yes
Asian				Level 5	37	63	68.5	65	63	61.5	61.5	Yes
White				Level 1	183	32	45	39	37.5	45	40	No
Multi-racial				N<30	25	31	66.5	41	42	48	46	NA
<b>Total</b>	<b>25</b>	<b>40</b>	<b>62.5%</b>	<b>Level 3</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Centennial SD 28J

**School:** Oliver Elementary School

## Overall Level: Level 1

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 1</b>	<b>20</b>	<b>25</b>	<b>5</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>30</b>	<b>50</b>	<b>15</b>
<b>Subgroup Growth</b>	<b>Level 1</b>	<b>25</b>	<b>25</b>	<b>6.3</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>26.3</b>
		<b>Weighted Percent</b>		<b>26.3%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	Priority

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Centennial SD 28J

**School:** Oliver Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	1	5		Level 1	244	157	223	104	55.9
Mathematics	1	5		Level 1	244	69	223	77	31.3
<b>Total</b>	<b>2</b>	<b>10</b>	<b>20%</b>	<b>Level 1</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	199	121	183	77	51.8
Students with Disabilities				Level 1	41	15	32	8	31.5
Limited English Proficient				Level 1	106	53	87	26	40.9
Underserved Races/Ethnicities				Level 1	113	68	87	30	49
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	28.6
Black <sup>2</sup>				N<42	20	14	9	6	69
Hispanic <sup>2</sup>				Level 1	86	51	73	22	45.9
Asian				Level 2	26	17	27	15	60.4
White				Level 2	89	61	93	50	61
Multi-racial				N<42	16	11	16	9	62.5
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 1	199	49	183	61	28.8
Students with Disabilities				Level 1	41	5	32	5	13.7
Limited English Proficient				Level 1	106	23	87	27	25.9
Underserved Races/Ethnicities				Level 1	113	23	87	22	22.5
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	<5.0
Black <sup>2</sup>				N<42	20	6	9	2	27.6
Hispanic <sup>2</sup>				Level 1	86	16	73	19	22
Asian				Level 3	26	14	27	14	52.8
White				Level 1	89	28	93	35	34.6
Multi-racial				N<42	16	4	16	6	31.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Centennial SD 28J

**School:** Oliver Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	2	5		Level 2	332	45	36	40	59	49	54	No
Mathematics	1	5		Level 1	336	38	43.5	39	44	53	48	No
<b>Total</b>	<b>3</b>	<b>10</b>	<b>30%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	1	5		Level 1	270	44	33.5	39	60	51	56	No
Limited English Proficient	2	5		Level 2	134	43	34	40.5	66.5	56	63	No
Students with Disabilities	1	5		Level 1	51	42.5	21	29	73	66	67	No
Underserved Races/Ethnicities	1	5		Level 1	138	51	26	38.5	60	54.5	58	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	6	*	*	20	*	*	81	NA
Black <sup>1</sup>				N<30	16	53	43.5	44	46.5	42	46.5	NA
Hispanic <sup>1</sup>				Level 1	112	52	26	37	61	56	59	No
Asian				Level 2	44	45.5	41.5	43	61	42	50	No
White				Level 1	128	38	41	38.5	57	47.5	51	No
Multi-racial				N<30	22	65	39	57	39	53	41	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	2	5		Level 2	272	40	45	41	45	53	49	No
Limited English Proficient	1	5		Level 1	136	39.5	42	39.5	50	58.5	55.5	No
Students with Disabilities	1	5		Level 1	55	34	35	34	74	73	73	No
Underserved Races/Ethnicities	1	5		Level 1	140	35	47	37.5	45.5	56	50	No
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	6	*	*	18	*	*	88	NA
Black <sup>1</sup>				N<30	16	34	46.5	36	38.5	45.5	38.5	NA
Hispanic <sup>1</sup>				Level 1	114	35.5	50.5	39.5	49	56	51	No
Asian				Level 4	44	48	49.5	48	30	37.5	37	Yes
White				Level 1	130	38	37	37.5	40	56.5	49.5	No
Multi-racial				N<30	22	38	53	47	39.5	48	46	NA
<b>Total</b>	<b>10</b>	<b>40</b>	<b>25%</b>	<b>Level 1</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Centennial SD 28J  
**School:** Parklane Elementary School

## Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 2</b>	<b>40</b>	<b>25</b>	<b>10</b>
<b>Academic Growth</b>	<b>Level 3</b>	<b>50</b>	<b>50</b>	<b>25</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>32.5</b>	<b>25</b>	<b>8.1</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>43.1</b>
		<b>Weighted Percent</b>		<b>43.1%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

**These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.**

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	Focus

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Centennial SD 28J

**School:** Parklane Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	2	5		Level 2	235	175	240	135	65.3
Mathematics	2	5		Level 2	235	116	240	120	49.7
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	176	124	182	91	60.1
Students with Disabilities				Level 1	30	9	44	11	27
Limited English Proficient				Level 1	79	47	85	26	44.5
Underserved Races/Ethnicities				Level 1	85	55	92	42	54.8
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	72.7
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	13	8	12	6	56
Hispanic <sup>2</sup>				Level 1	67	42	71	32	53.6
Asian				Level 1	20	14	26	12	56.5
White				Level 3	117	95	111	76	75
Multi-racial				N<42	13	11	11	5	66.7
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	176	74	182	80	43
Students with Disabilities				Level 1	30	6	44	7	17.6
Limited English Proficient				Level 1	79	24	85	29	32.3
Underserved Races/Ethnicities				Level 1	85	31	92	37	38.4
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	45.5
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	13	4	12	5	36
Hispanic <sup>2</sup>				Level 1	67	24	71	29	38.4
Asian				Level 3	20	11	26	13	52.2
White				Level 3	117	68	111	65	58.3
Multi-racial				N<42	13	6	11	5	45.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Centennial SD 28J

**School:** Parklane Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	2	5		Level 2	336	44.5	38.5	41	51.5	38	44	No
Mathematics	3	5		Level 3	343	37	53	44	42.5	36	40	Yes
<b>Total</b>	<b>5</b>	<b>10</b>	<b>50%</b>	<b>Level 3</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	2	5		Level 2	250	52	36	41	54	43.5	48	No
Limited English Proficient	1	5		Level 1	107	46	32	38	63	55.5	61	No
Students with Disabilities	1	5		Level 1	46	32	37	32.5	73	77.5	74.5	No
Underserved Races/Ethnicities	1	5		Level 1	127	42	31.5	37	56.5	46	54	No
American Indian/AK Native <sup>1</sup>				N<30	7	*	*	28	*	*	21	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	19	57	27.5	33	55	73	55	NA
Hispanic <sup>1</sup>				Level 1	98	41	33.5	39.5	57	46	54	No
Asian				N<30	29	53	39	40	53	45.5	50	NA
White				Level 3	162	44	44.5	44	42	30	34.5	Yes
Multi-racial				N<30	18	48.5	42	45	43	42.5	42.5	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	2	5		Level 2	257	37	51.5	42	48	47	47	No
Limited English Proficient	3	5		Level 3	112	38	53.5	46	56	53	54.5	No
Students with Disabilities	1	5		Level 1	53	32.5	46	38	64	65	65	No
Underserved Races/Ethnicities	2	5		Level 2	133	37	52	44	49	50	50	No
American Indian/AK Native <sup>1</sup>				N<30	7	*	*	47	*	*	29.5	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	19	47	48.5	47	54.5	66	61	NA
Hispanic <sup>1</sup>				Level 2	104	35.5	52.5	41.5	51.5	51	51	No
Asian				N<30	29	46	73.5	70	36	36.5	36	NA
White				Level 3	163	34	45	42	35	29	32	Yes
Multi-racial				N<30	18	39.5	64	48	53.5	56	56	NA
<b>Total</b>	<b>13</b>	<b>40</b>	<b>32.5%</b>	<b>Level 2</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** Centennial SD 28J

**School:** Pleasant Valley Elementary School

## Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 4</b>	<b>70</b>	<b>25</b>	<b>17.5</b>
<b>Academic Growth</b>	<b>Level 5</b>	<b>90</b>	<b>50</b>	<b>45</b>
<b>Subgroup Growth</b>	<b>Level 4</b>	<b>77.5</b>	<b>25</b>	<b>19.4</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>81.9</b>
		<b>Weighted Percent</b>		<b>81.9%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**

**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** Centennial SD 28J

**School:** Pleasant Valley Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	324	262	284	188	74
Mathematics	4	5		Level 4	324	213	284	193	66.8
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	143	104	138	80	65.5
Students with Disabilities				Level 1	44	23	32	11	44.7
Limited English Proficient				Level 1	69	44	69	30	53.6
Underserved Races/Ethnicities				Level 1	29	14	26	11	45.5
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	9	2	11	4	30
Hispanic <sup>2</sup>				N<42	19	11	14	7	54.5
Asian				Level 3	62	51	52	35	75.4
White				Level 3	215	181	186	126	76.6
Multi-racial				N<42	18	16	20	16	84.2
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	143	72	138	80	54.1
Students with Disabilities				Level 1	44	13	32	8	27.6
Limited English Proficient				Level 2	69	28	69	39	48.6
Underserved Races/Ethnicities				Level 1	29	10	26	11	38.2
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	9	2	11	3	25
Hispanic <sup>2</sup>				N<42	19	8	14	8	48.5
Asian				Level 4	62	43	52	42	74.6
White				Level 4	215	147	186	123	67.3
Multi-racial				N<42	18	13	20	17	78.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** Centennial SD 28J

**School:** Pleasant Valley Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	422	58	51	55	33	30	31	Yes
Mathematics	5	5		Level 5	435	64	58	62	25	28	27	Yes
<b>Total</b>	<b>9</b>	<b>10</b>	<b>90%</b>	<b>Level 5</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	199	55	50.5	52	45	33	38	Yes
Limited English Proficient	4	5		Level 4	93	62.5	52	59	58	40	50.5	Yes
Students with Disabilities	3	5		Level 3	44	62	33.5	52	61	70	65.5	No
Underserved Races/Ethnicities	4	5		Level 4	35	58	33	54	54	45	50	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	13	54	51	54	66.5	46	60	NA
Hispanic <sup>1</sup>				N<30	21	59	33	58	54	39	50	NA
Asian				Level 4	78	57	53.5	55	33	31	31	Yes
White				Level 4	281	59	50	56	30	28	29	Yes
Multi-racial				N<30	28	32	64.5	51	15	18.5	15	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	211	52.5	49	51	36	37	37	Yes
Limited English Proficient	5	5		Level 5	96	49	69.5	64.5	44	43	44	Yes
Students with Disabilities	2	5		Level 2	57	39.5	46	41	64.5	72.5	67	No
Underserved Races/Ethnicities	5	5		Level 5	35	67	44.5	66	63	49.5	57	Yes
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	13	51.5	37	44	66	47	60	NA
Hispanic <sup>1</sup>				N<30	21	69	78	76	51	40	51	NA
Asian				Level 5	78	59	64.5	64	24	24	24	Yes
White				Level 5	294	64	57	61.5	24	28	26	Yes
Multi-racial				N<30	28	59	52	55.5	22	24.5	23	NA
<b>Total</b>	<b>31</b>	<b>40</b>	<b>77.5%</b>	<b>Level 4</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.