

District: Hermiston SD 8

School: Armand Larive Middle School

Overall Level: Level 4

| <i>Performance Indicator</i> | <i>Level</i> | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| Academic Achievement | Level 4 | 70 | 25 | 17.5 |
| Academic Growth | Level 4 | 80 | 50 | 40 |
| Subgroup Growth | Level 4 | 82.5 | 25 | 20.6 |
| Number of Missed Participation Targets * | 0 | NA | | |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. | | Totals** | 100 | 78.1 |
| | | Weighted Percent | | 78.1% |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| Level Assignment | Weighted Percent |
|-------------------------|-------------------------|
| Level 5 | 87.0 or higher |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| Federal Reporting Designations | |
|---------------------------------------|---|
| Title I in 2011-12 (Y/N) | N |
| ESEA Designation (if any) | |

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs | | | | |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points | Elementary/ Middle Schools | | High Schools | |
| | Reading | Math | Reading | Math |
| 5 | 91.4 | 82.1 | 92.8 | 80.4 |
| 4 | 79.2 | 63.0 | 80.0 | 65.0 |
| 3 | 67.9 | 50.0 | 69.5 | 44.5 |
| 2 | 59.5 | 39.5 | 53.9 | 27.9 |
| 1 | <59.5 | <39.5 | <53.9 | <27.9 |

| Growth Level Cutoffs | | | |
|----------------------|-----------------|-----|-----------------|
| Points | Elem/Middle | | High Schools |
| | On Track Growth | | |
| | Yes | No | |
| 5 | 60 | 70 | 65 |
| 4 | 45 | 55 | 50 |
| 3 | 35 | 45 | 40 |
| 2 | 30 | 40 | 35 |
| 1 | <30 | <40 | <35 |

| Graduation Level Cutoffs | | |
|--------------------------|-------------------|-------------------|
| Points | Four-Year Rate | Five-Year Rate |
| 5 | 86.8 | 89.0 |
| 4 | 73.0 | 75.5 |
| 3 | 67.0 | 72.0 |
| 2 | 60.0 | 60.0 |
| 1 | <60.0 | <60.0 |

| Category Level Cutoffs | |
|------------------------|-----------------------|
| Level | % of Points Earned |
| Level 5 | 90% |
| Level 4 | 70% |
| Level 3 | 50% |
| Level 2 | 30% |
| Level 1 | <30% |

| Overall Level Cutoffs | |
|-----------------------|--------------------|
| Level | Weighted Points |
| Level 5 | 87.0 or above |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

District: Hermiston SD 8

School: Armand Larive Middle School

Academic Achievement

| Academic Achievement | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Reading | 3 | 5 | | Level 3 | 477 | 354 | 611 | 436 | 72.6 |
| Mathematics | 4 | 5 | | Level 4 | 477 | 306 | 612 | 414 | 66.1 |
| Total | 7 | 10 | 70% | Level 4 | | | | | |

Subgroup Academic Achievement¹

| Reading | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 2 | 336 | 228 | 394 | 254 | 66 |
| Students with Disabilities | | | | Level 1 | 58 | 12 | 85 | 25 | 25.9 |
| Limited English Proficient | | | | Level 1 | 105 | 39 | 111 | 42 | 37.5 |
| Underserved Races/Ethnicities | | | | Level 2 | 232 | 141 | 288 | 176 | 61 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | 33.3 |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 2 | 227 | 138 | 280 | 171 | 60.9 |
| Asian | | | | N<42 | * | * | * | * | 70 |
| White | | | | Level 4 | 238 | 208 | 311 | 250 | 83.4 |
| Multi-racial | | | | N<42 | * | * | * | * | 88.9 |
| Mathematics | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % met |
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 3 | 336 | 199 | 395 | 236 | 59.5 |
| Students with Disabilities | | | | Level 1 | 58 | 14 | 85 | 25 | 27.3 |
| Limited English Proficient | | | | Level 1 | 105 | 40 | 112 | 43 | 38.2 |
| Underserved Races/Ethnicities | | | | Level 3 | 232 | 130 | 289 | 171 | 57.8 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | 33.3 |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 3 | 227 | 128 | 281 | 166 | 57.9 |
| Asian | | | | N<42 | * | * | * | * | 70 |
| White | | | | Level 4 | 238 | 171 | 311 | 233 | 73.6 |
| Multi-racial | | | | N<42 | * | * | * | * | 88.9 |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Hermiston SD 8

School: Armand Larive Middle School

Academic Growth

| Academic Growth | Points Earned | Points Eligible | % of Points | Level | Stu- dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Reading | 4 | 5 | | Level 4 | 1041 | 49 | 52 | 51 | 29 | 22 | 25 | Yes |
| Mathematics | 4 | 5 | | Level 4 | 1043 | 63 | 56.5 | 59 | 27 | 27 | 27 | Yes |
| Total | 8 | 10 | 80% | Level 4 | | | | | | | | |

Subgroup Growth

| Reading | Points Earned | Points Eligible | % of Points | Level | Stu- dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|--|----------------------|------------------------|--------------------|----------------|-----------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 4 | 5 | | Level 4 | 696 | 49 | 54.5 | 52 | 36 | 30.5 | 33 | Yes |
| Limited English Proficient | 4 | 5 | | Level 4 | 210 | 50 | 55 | 52 | 57 | 46 | 52 | Yes |
| Students with Disabilities | 3 | 5 | | Level 3 | 137 | 45.5 | 52 | 48 | 59.5 | 54 | 57 | No |
| Underserved Races/Ethnicities | 4 | 5 | | Level 4 | 498 | 51 | 53 | 52 | 42 | 32 | 36 | Yes |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 4 | 487 | 50 | 53 | 52 | 42 | 32 | 37 | Yes |
| Asian | | | | N<30 | 9 | * | * | 34 | * | * | 15.5 | NA |
| White | | | | Level 4 | 526 | 46 | 52 | 50 | 12.5 | 13 | 13 | Yes |
| Multi-racial | | | | N<30 | 8 | * | * | 57 | * | * | 7 | NA |
| Mathematics | Points Earned | Points Eligible | % of Points | Level | Stu- dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
| Economically Disadvantaged | 5 | 5 | | Level 5 | 698 | 65 | 58 | 60 | 30 | 34 | 31 | Yes |
| Limited English Proficient | 5 | 5 | | Level 5 | 211 | 67 | 52 | 60 | 45 | 50.5 | 49 | Yes |
| Students with Disabilities | 3 | 5 | | Level 3 | 138 | 57 | 51 | 52 | 58 | 60 | 58 | No |
| Underserved Races/Ethnicities | 5 | 5 | | Level 5 | 499 | 67 | 55.5 | 60 | 34 | 34 | 34 | Yes |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 5 | 488 | 67 | 56 | 60 | 34 | 34 | 34 | Yes |
| Asian | | | | N<30 | 9 | * | * | 58 | * | * | 21 | NA |
| White | | | | Level 4 | 527 | 58 | 57 | 57 | 23 | 23 | 23 | Yes |
| Multi-racial | | | | N<30 | 8 | * | * | 39.5 | * | * | 15 | NA |
| Total | 33 | 40 | 82.5% | Level 4 | | | | | | | | |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Hermiston SD 8

School: Desert View Elementary School

Overall Level: Level 4

| <i>Performance Indicator</i> | <i>Level</i> | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| Academic Achievement | Level 4 | 80 | 25 | 20 |
| Academic Growth | Level 5 | 90 | 50 | 45 |
| Subgroup Growth | Level 4 | 70 | 25 | 17.5 |
| Number of Missed Participation Targets * | 0 | NA | | |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. | | Totals** | 100 | 82.5 |
| | | Weighted Percent | | 82.5% |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| Level Assignment | Weighted Percent |
|-------------------------|-------------------------|
| Level 5 | 87.0 or higher |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| Federal Reporting Designations | |
|---------------------------------------|---|
| Title I in 2011-12 (Y/N) | Y |
| ESEA Designation (if any) | |

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs | | | | |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points | Elementary/ Middle Schools | | High Schools | |
| | Reading | Math | Reading | Math |
| 5 | 91.4 | 82.1 | 92.8 | 80.4 |
| 4 | 79.2 | 63.0 | 80.0 | 65.0 |
| 3 | 67.9 | 50.0 | 69.5 | 44.5 |
| 2 | 59.5 | 39.5 | 53.9 | 27.9 |
| 1 | <59.5 | <39.5 | <53.9 | <27.9 |

| Growth Level Cutoffs | | | |
|----------------------|-----------------|-----|-----------------|
| Points | Elem/Middle | | High Schools |
| | On Track Growth | | |
| | Yes | No | |
| 5 | 60 | 70 | 65 |
| 4 | 45 | 55 | 50 |
| 3 | 35 | 45 | 40 |
| 2 | 30 | 40 | 35 |
| 1 | <30 | <40 | <35 |

| Graduation Level Cutoffs | | |
|--------------------------|-------------------|-------------------|
| Points | Four-Year Rate | Five-Year Rate |
| 5 | 86.8 | 89.0 |
| 4 | 73.0 | 75.5 |
| 3 | 67.0 | 72.0 |
| 2 | 60.0 | 60.0 |
| 1 | <60.0 | <60.0 |

| Category Level Cutoffs | |
|------------------------|-----------------------|
| Level | % of Points Earned |
| Level 5 | 90% |
| Level 4 | 70% |
| Level 3 | 50% |
| Level 2 | 30% |
| Level 1 | <30% |

| Overall Level Cutoffs | |
|-----------------------|--------------------|
| Level | Weighted Points |
| Level 5 | 87.0 or above |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

District: Hermiston SD 8

School: Desert View Elementary School

Academic Achievement

| Academic Achievement | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Reading | 4 | 5 | | Level 4 | 196 | 171 | 165 | 123 | 81.4 |
| Mathematics | 4 | 5 | | Level 4 | 196 | 144 | 165 | 118 | 72.6 |
| Total | 8 | 10 | 80% | Level 4 | | | | | |

Subgroup Academic Achievement¹

| Reading | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 3 | 104 | 82 | 84 | 52 | 71.3 |
| Students with Disabilities | | | | Level 1 | 26 | 11 | 30 | 7 | 32.1 |
| Limited English Proficient | | | | Level 1 | 52 | 36 | 37 | 15 | 57.3 |
| Underserved Races/Ethnicities | | | | Level 3 | 75 | 56 | 63 | 39 | 68.8 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | >95.0 |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 2 | 71 | 52 | 58 | 34 | 66.7 |
| Asian | | | | N<42 | * | * | * | * | * |
| White | | | | Level 4 | 119 | 113 | 97 | 82 | 90.3 |
| Multi-racial | | | | N<42 | * | * | * | * | * |
| Mathematics | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % met |
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 3 | 104 | 65 | 84 | 51 | 61.7 |
| Students with Disabilities | | | | Level 1 | 26 | 6 | 30 | 7 | 23.2 |
| Limited English Proficient | | | | Level 2 | 52 | 26 | 37 | 15 | 46.1 |
| Underserved Races/Ethnicities | | | | Level 3 | 75 | 45 | 63 | 37 | 59.4 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | >95.0 |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 3 | 71 | 41 | 58 | 32 | 56.6 |
| Asian | | | | N<42 | * | * | * | * | * |
| White | | | | Level 4 | 119 | 98 | 97 | 79 | 81.9 |
| Multi-racial | | | | N<42 | * | * | * | * | * |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Hermiston SD 8

School: Desert View Elementary School

Academic Growth

| Academic Growth | Points Earned | Points Eligible | % of Points | Level | Stu-dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|------------------------|----------------------|------------------------|--------------------|----------------|------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Reading | 4 | 5 | | Level 4 | 241 | 54 | 46 | 50 | 38 | 36 | 37 | Yes |
| Mathematics | 5 | 5 | | Level 5 | 241 | 62 | 58 | 61 | 24 | 27 | 26 | Yes |
| Total | 9 | 10 | 90% | Level 5 | | | | | | | | |

Subgroup Growth

| Reading | Points Earned | Points Eligible | % of Points | Level | Stu-dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|--|----------------------|------------------------|--------------------|----------------|------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 4 | 5 | | Level 4 | 122 | 56 | 51.5 | 55 | 58.5 | 44 | 50 | Yes |
| Limited English Proficient | 3 | 5 | | Level 3 | 57 | 55 | 42 | 48 | 67 | 57 | 62 | No |
| Students with Disabilities | 1 | 5 | | Level 1 | 39 | 33 | 28 | 29 | 73 | 59 | 64 | No |
| Underserved Races/Ethnicities | 4 | 5 | | Level 4 | 90 | 56 | 56.5 | 56.5 | 66 | 51.5 | 57 | No |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 4 | 85 | 58 | 55 | 56 | 67 | 55 | 59 | No |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | Level 4 | 146 | 52 | 43 | 47 | 25 | 23 | 24 | Yes |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Mathematics | Points Earned | Points Eligible | % of Points | Level | Stu-dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
| Economically Disadvantaged | 5 | 5 | | Level 5 | 122 | 63 | 59.5 | 62 | 33 | 31.5 | 32 | Yes |
| Limited English Proficient | 4 | 5 | | Level 4 | 57 | 59 | 47 | 58 | 37.5 | 56 | 40 | Yes |
| Students with Disabilities | 2 | 5 | | Level 2 | 39 | 52 | 33 | 43 | 49 | 57 | 55 | No |
| Underserved Races/Ethnicities | 5 | 5 | | Level 5 | 90 | 66.5 | 54 | 61.5 | 33 | 33.5 | 33 | Yes |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 5 | 85 | 66.5 | 56 | 62 | 33 | 40 | 34 | Yes |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | Level 5 | 146 | 61 | 59 | 61 | 19 | 23 | 21 | Yes |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Total | 28 | 40 | 70% | Level 4 | | | | | | | | |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Hermiston SD 8

School: Hermiston High School

Overall Level: Level 4

| <i>Performance Indicator</i> | <i>Level</i> | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|----------------------------|---------------|------------------------|
| Academic Achievement | Level 4 | 80 | 20 | 16 |
| Academic Growth | Level 3 | 60 | 20 | 12 |
| Subgroup Growth | Level 3 | 55 | 10 | 5.5 |
| Graduation[^] | Level 4 | 80 | 35 | 28 |
| Subgroup Graduation | Level 3 | 60 | 15 | 9 |
| Number of Missed Participation Targets[*] | 0 | NA | | |
| <p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p> | | Totals^{**} | 100 | 70.5 |
| | | Weighted Percent | | 70.5% |

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

| Level Assignment | Weighted Percent |
|-------------------------|-------------------------|
| Level 5 | 87.0 or higher |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
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Graduation (High Schools only)

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What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs | | | | |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points | Elementary/ Middle Schools | | High Schools | |
| | Reading | Math | Reading | Math |
| 5 | 91.4 | 82.1 | 92.8 | 80.4 |
| 4 | 79.2 | 63.0 | 80.0 | 65.0 |
| 3 | 67.9 | 50.0 | 69.5 | 44.5 |
| 2 | 59.5 | 39.5 | 53.9 | 27.9 |
| 1 | <59.5 | <39.5 | <53.9 | <27.9 |

| Growth Level Cutoffs | | | |
|----------------------|-----------------|-----|-----------------|
| Points | Elem/Middle | | High Schools |
| | On Track Growth | | |
| | Yes | No | |
| 5 | 60 | 70 | 65 |
| 4 | 45 | 55 | 50 |
| 3 | 35 | 45 | 40 |
| 2 | 30 | 40 | 35 |
| 1 | <30 | <40 | <35 |

| Graduation Level Cutoffs | | |
|--------------------------|-------------------|-------------------|
| Points | Four-Year Rate | Five-Year Rate |
| 5 | 86.8 | 89.0 |
| 4 | 73.0 | 75.5 |
| 3 | 67.0 | 72.0 |
| 2 | 60.0 | 60.0 |
| 1 | <60.0 | <60.0 |

| Category Level Cutoffs | |
|------------------------|-----------------------|
| Level | % of Points Earned |
| Level 5 | 90% |
| Level 4 | 70% |
| Level 3 | 50% |
| Level 2 | 30% |
| Level 1 | <30% |

| Overall Level Cutoffs | |
|-----------------------|--------------------|
| Level | Weighted Points |
| Level 5 | 87.0 or above |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

District: Hermiston SD 8

School: Hermiston High School

Academic Achievement

| Academic Achievement | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % met |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Reading | 4 | 5 | | Level 4 | 295 | 234 | 314 | 257 | 80.6 |
| Mathematics | 4 | 5 | | Level 4 | 294 | 186 | 310 | 207 | 65.1 |
| Total | 8 | 10 | 80% | Level 4 | | | | | |

Subgroup Academic Achievement¹

| Reading | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % met |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 3 | 143 | 105 | 164 | 117 | 72.3 |
| Students with Disabilities | | | | N<42 | 19 | 7 | 18 | 12 | 51.4 |
| Limited English Proficient | | | | N<42 | 10 | 4 | 16 | 3 | 26.9 |
| Underserved Races/Ethnicities | | | | Level 2 | 115 | 77 | 137 | 95 | 68.3 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | 85.7 |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 2 | 111 | 74 | 128 | 88 | 67.8 |
| Asian | | | | N<42 | * | * | * | * | 62.5 |
| White | | | | Level 4 | 173 | 152 | 171 | 157 | 89.8 |
| Multi-racial | | | | N<42 | * | * | * | * | * |
| Mathematics | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % met |
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 3 | 144 | 71 | 161 | 93 | 53.8 |
| Students with Disabilities | | | | N<42 | 18 | 1 | 17 | 2 | 8.6 |
| Limited English proficient | | | | N<42 | 10 | 1 | 16 | 5 | 23.1 |
| Underserved Races/Ethnicities | | | | Level 3 | 114 | 52 | 134 | 72 | 50.0 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | 85.7 |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 3 | 110 | 51 | 125 | 65 | 49.4 |
| Asian | | | | N<42 | * | * | * | * | 62.5 |
| White | | | | Level 4 | 173 | 129 | 170 | 132 | 76.1 |
| Multi-racial | | | | N<42 | * | * | * | * | * |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Hermiston SD 8

School: Hermiston High School

Academic Growth

| Academic Growth | Points Earned | Points Eligible | % Points | Level | Students | Median Growth Percentile | | | Median Growth Target² | | | On Track Growth? |
|------------------------|----------------------|------------------------|-----------------|----------------|-----------------|---------------------------------|----------------|--------------|---|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Reading | 3 | 5 | | Level 3 | 535 | 39.5 | 42.0 | 41.0 | * | * | * | NA |
| Mathematics | 3 | 5 | | Level 3 | 533 | 47.5 | 50.0 | 49.0 | * | * | * | NA |
| Total | 6 | 10 | 60% | Level 3 | | | | | | | | |

Subgroup Growth

| Reading | Points Earned | Points Eligible | % Points | Level | Students | Median Growth Percentile | | | Median Growth Target² | | | On Track Growth? |
|--|----------------------|------------------------|-----------------|----------------|-----------------|---------------------------------|----------------|--------------|---|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 3 | 5 | | Level 3 | 254 | 37.5 | 41.5 | 40.0 | * | * | * | NA |
| Limited English Proficient | 0 | 0 | | N<30 | 17 | 37.5 | 37.0 | 37.0 | * | * | * | NA |
| Students with Disabilities | 0 | 0 | | N<30 | 35 | 37.0 | 54.5 | 47.0 | * | * | * | NA |
| Underserved Races/Ethnicities | 2 | 5 | | Level 2 | 217 | 36.0 | 40.5 | 39.0 | * | * | * | NA |
| American Indian/AK Native ¹ | | | | N<30 | 6 | * | * | 73.0 | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 2 | 206 | 36.0 | 40.0 | 38.0 | * | * | * | NA |
| Asian | | | | N<30 | 6 | * | * | 43.0 | * | * | * | NA |
| White | | | | Level 3 | 308 | 43.0 | 46.5 | 44.5 | * | * | * | NA |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Mathematics | Points Earned | Points Eligible | % Points | Level | Students | Median Growth Percentile | | | Median Growth Target² | | | On Track Growth? |
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 3 | 5 | | Level 3 | 254 | 39.5 | 52.0 | 47.0 | * | * | * | NA |
| Limited English Proficient | 0 | 0 | | N<30 | 18 | 27.0 | 33.5 | 32.0 | * | * | * | NA |
| Students with Disabilities | 0 | 0 | | N<30 | 33 | 27.0 | 49.0 | 46.0 | * | * | * | NA |
| Underserved Races/Ethnicities | 3 | 5 | | Level 3 | 214 | 46.0 | 47.0 | 47.0 | * | * | * | NA |
| American Indian/AK Native ¹ | | | | N<30 | 6 | * | * | 77.5 | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 3 | 203 | 47.0 | 45.5 | 47.0 | * | * | * | NA |
| Asian | | | | N<30 | 6 | * | * | 72.5 | * | * | * | NA |
| White | | | | Level 4 | 309 | 48.5 | 53.0 | 52.0 | * | * | * | NA |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Total | 11 | 20 | 55% | Level 3 | | | | | | | | |

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Hermiston SD 8

School: Hermiston High School

Graduation

| Cohort Graduation | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i> | <i>Four-Year Cohort Rate</i> | | | | <i>Five-Year Cohort Rate</i> | | | |
|--------------------------|----------------------|------------------------|-----------------|----------------|------------------------------|--------------|------------------|---------------|------------------------------|--------------|------------------|---------------|
| | | | | | <i>06-07</i> | <i>07-08</i> | <i>Best Rate</i> | <i>Points</i> | <i>05-06</i> | <i>06-07</i> | <i>Best Rate</i> | <i>Points</i> |
| All Students | 4 | 5 | 80% | Level 4 | 79.1 | 67.1 | 72.5 | 3 | 84.5 | 85.3 | 85.3 | 4 |

Subgroup Graduation

| Cohort Graduation | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i> | <i>Four-Year Cohort Rate</i> | | | | <i>Five-Year Cohort Rate</i> | | | |
|--|----------------------|------------------------|-----------------|----------------|------------------------------|--------------|------------------|---------------|------------------------------|--------------|------------------|---------------|
| | | | | | <i>06-07</i> | <i>07-08</i> | <i>Best Rate</i> | <i>Points</i> | <i>05-06</i> | <i>06-07</i> | <i>Best Rate</i> | <i>Points</i> |
| Economically Disadvantaged | 4 | 5 | | Level 4 | 79.4 | 70.8 | 74.9 | 4 | 85.6 | 85.0 | 85.3 | 4 |
| Limited English Proficient | 3 | 5 | | Level 3 | 83.3 | 61.5 | 70.5 | 3 | 83.3 | 94.1 | 89.7 | NA |
| Students with Disabilities | 1 | 5 | | Level 1 | 36.4 | 31.0 | 33.9 | 1 | 64.3 | 50.0 | 57.1 | 1 |
| Underserved Races/Ethnicities | 4 | 5 | | Level 4 | 76.0 | 59.6 | 67.0 | 3 | 80.4 | 86.8 | 86.8 | 4 |
| American Indian/AK Native¹ | | | | N<40 | - | 100 | 100 | NA | 100 | - | 100 | NA |
| Black¹ | | | | N<40 | 25.0 | 20.0 | 22.2 | NA | 100 | 25.0 | 50.0 | NA |
| Hispanic¹ | | | | Level 5 | 77.8 | 60.1 | 68.2 | 3 | 79.6 | 89.1 | 89.1 | 5 |
| Asian/Pacific Islander | | | | N<40 | 100 | 100 | 100 | NA | 100 | 100 | 100 | NA |
| White | | | | Level 4 | 79.9 | 70.6 | 74.8 | 4 | 86.0 | 84.1 | 85.0 | 4 |
| Multi-racial | | | | N<40 | 100 | 85.7 | 90.9 | NA | - | 80.0 | 80.0 | NA |
| Total | 12 | 20 | 60% | Level 3 | | | | | | | | |

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: Hermiston SD 8

School: Highland Hills Elementary School

Overall Level: Level 3

| <i>Performance Indicator</i> | <i>Level</i> | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| Academic Achievement | Level 4 | 70 | 25 | 17.5 |
| Academic Growth | Level 3 | 60 | 50 | 30 |
| Subgroup Growth | Level 1 | 27.5 | 25 | 6.9 |
| Number of Missed Participation Targets * | 0 | NA | | |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. | | Totals** | 100 | 54.4 |
| | | Weighted Percent | | 54.4% |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| Level Assignment | Weighted Percent |
|-------------------------|-------------------------|
| Level 5 | 87.0 or higher |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| Federal Reporting Designations | |
|---------------------------------------|---|
| Title I in 2011-12 (Y/N) | Y |
| ESEA Designation (if any) | |

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs | | | | |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points | Elementary/ Middle Schools | | High Schools | |
| | Reading | Math | Reading | Math |
| 5 | 91.4 | 82.1 | 92.8 | 80.4 |
| 4 | 79.2 | 63.0 | 80.0 | 65.0 |
| 3 | 67.9 | 50.0 | 69.5 | 44.5 |
| 2 | 59.5 | 39.5 | 53.9 | 27.9 |
| 1 | <59.5 | <39.5 | <53.9 | <27.9 |

| Growth Level Cutoffs | | | |
|----------------------|-----------------|-----|-----------------|
| Points | Elem/Middle | | High Schools |
| | On Track Growth | | |
| | Yes | No | |
| 5 | 60 | 70 | 65 |
| 4 | 45 | 55 | 50 |
| 3 | 35 | 45 | 40 |
| 2 | 30 | 40 | 35 |
| 1 | <30 | <40 | <35 |

| Graduation Level Cutoffs | | |
|--------------------------|-------------------|-------------------|
| Points | Four-Year Rate | Five-Year Rate |
| 5 | 86.8 | 89.0 |
| 4 | 73.0 | 75.5 |
| 3 | 67.0 | 72.0 |
| 2 | 60.0 | 60.0 |
| 1 | <60.0 | <60.0 |

| Category Level Cutoffs | |
|------------------------|-----------------------|
| Level | % of Points Earned |
| Level 5 | 90% |
| Level 4 | 70% |
| Level 3 | 50% |
| Level 2 | 30% |
| Level 1 | <30% |

| Overall Level Cutoffs | |
|-----------------------|--------------------|
| Level | Weighted Points |
| Level 5 | 87.0 or above |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

District: Hermiston SD 8

School: Highland Hills Elementary School

Academic Achievement

| Academic Achievement | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Reading | 4 | 5 | | Level 4 | 237 | 201 | 204 | 156 | 81 |
| Mathematics | 3 | 5 | | Level 3 | 237 | 137 | 204 | 131 | 60.8 |
| Total | 7 | 10 | 70% | Level 4 | | | | | |

Subgroup Academic Achievement¹

| Reading | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 3 | 108 | 75 | 97 | 65 | 68.3 |
| Students with Disabilities | | | | Level 1 | 33 | 17 | 18 | 6 | 45.1 |
| Limited English Proficient | | | | Level 3 | 48 | 40 | 41 | 25 | 73 |
| Underserved Races/Ethnicities | | | | Level 3 | 70 | 54 | 61 | 37 | 69.5 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | 55.6 |
| Hispanic ² | | | | Level 3 | 63 | 49 | 56 | 34 | 69.7 |
| Asian | | | | N<42 | * | * | * | * | 66.7 |
| White | | | | Level 4 | 161 | 141 | 139 | 117 | 86 |
| Multi-racial | | | | N<42 | * | * | * | * | * |
| Mathematics | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % met |
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 3 | 108 | 49 | 97 | 57 | 51.7 |
| Students with Disabilities | | | | Level 1 | 33 | 6 | 18 | 4 | 19.6 |
| Limited English Proficient | | | | Level 4 | 48 | 32 | 41 | 25 | 64 |
| Underserved Races/Ethnicities | | | | Level 3 | 70 | 39 | 61 | 35 | 56.5 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | 44.4 |
| Hispanic ² | | | | Level 3 | 63 | 35 | 56 | 34 | 58 |
| Asian | | | | N<42 | * | * | * | * | 83.3 |
| White | | | | Level 3 | 161 | 94 | 139 | 93 | 62.3 |
| Multi-racial | | | | N<42 | * | * | * | * | * |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Hermiston SD 8

School: Highland Hills Elementary School

Academic Growth

| Academic Growth | Points Earned | Points Eligible | % of Points | Level | Students | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Reading | 3 | 5 | | Level 3 | 283 | 40 | 35.5 | 38 | 37 | 30 | 34 | Yes |
| Mathematics | 3 | 5 | | Level 3 | 283 | 30 | 39 | 35 | 27 | 34 | 30 | Yes |
| Total | 6 | 10 | 60% | Level 3 | | | | | | | | |

Subgroup Growth

| Reading | Points Earned | Points Eligible | % of Points | Level | Students | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|--|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 1 | 5 | | Level 1 | 127 | 32.5 | 37 | 36 | 59 | 40 | 49 | No |
| Limited English Proficient | 2 | 5 | | Level 2 | 57 | 41.5 | 37 | 41 | 60 | 47 | 53 | No |
| Students with Disabilities | 1 | 5 | | Level 1 | 36 | 50 | 15 | 37 | 77.5 | 80 | 79 | No |
| Underserved Races/Ethnicities | 1 | 5 | | Level 1 | 87 | 47.5 | 34 | 39 | 60 | 46 | 50.5 | No |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | 6 | * | * | 14.5 | * | * | 43 | NA |
| Hispanic ¹ | | | | Level 2 | 79 | 48.5 | 36 | 43 | 60.5 | 46 | 52 | No |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | Level 3 | 190 | 39 | 37 | 38 | 32.5 | 28 | 29 | Yes |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Mathematics | Points Earned | Points Eligible | % of Points | Level | Students | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 1 | 5 | | Level 1 | 127 | 27.5 | 41 | 35 | 35 | 38.5 | 37 | No |
| Limited English Proficient | 3 | 5 | | Level 3 | 57 | 44 | 35 | 36 | 28.5 | 38 | 34 | Yes |
| Students with Disabilities | 1 | 5 | | Level 1 | 36 | 21 | 45 | 31 | 60 | 75 | 67 | No |
| Underserved Races/Ethnicities | 1 | 5 | | Level 1 | 87 | 30 | 35 | 33 | 31 | 36.5 | 34.5 | No |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | 6 | * | * | 23 | * | * | 33 | NA |
| Hispanic ¹ | | | | Level 1 | 79 | 27.5 | 36 | 33 | 34 | 34.5 | 34.5 | No |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | Level 3 | 190 | 32 | 42 | 35.5 | 24 | 32 | 27 | Yes |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Total | 11 | 40 | 27.5% | Level 1 | | | | | | | | |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Hermiston SD 8

School: Innovative Learning Center

Overall Level: Level 1^{*^}

| Performance Indicator | Level | % of Points Earned | Weight | Weighted Points |
|---|-----------|-------------------------|-----------|-----------------|
| Academic Achievement | Level 1 | 20 | 20 | 4 |
| Academic Growth | Not Rated | | 20 | |
| Subgroup Growth | Not Rated | | 10 | |
| Graduation [^] | Level 1 | 20 | 35 | 7 |
| Subgroup Graduation | Not Rated | | 15 | |
| Number of Missed Participation Targets [*] | 2 | NA | | |
| <p><small>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</small></p> <p><small>^ Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</small></p> <p><small>** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</small></p> | | Totals** | 55 | 11 |
| | | Weighted Percent | | 20% |

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

| Level Assignment | Weighted Percent |
|------------------|------------------|
| Level 5 | 87.0 or higher |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| Federal Reporting Designations | |
|--------------------------------|---|
| Title I in 2011-12 (Y/N) | N |
| ESEA Designation (if any) | |

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs | | | | |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points | Elementary/ Middle Schools | | High Schools | |
| | Reading | Math | Reading | Math |
| 5 | 91.4 | 82.1 | 92.8 | 80.4 |
| 4 | 79.2 | 63.0 | 80.0 | 65.0 |
| 3 | 67.9 | 50.0 | 69.5 | 44.5 |
| 2 | 59.5 | 39.5 | 53.9 | 27.9 |
| 1 | <59.5 | <39.5 | <53.9 | <27.9 |

| Growth Level Cutoffs | | | |
|----------------------|-----------------|-----|-----------------|
| Points | Elem/Middle | | High Schools |
| | On Track Growth | | |
| | Yes | No | |
| 5 | 60 | 70 | 65 |
| 4 | 45 | 55 | 50 |
| 3 | 35 | 45 | 40 |
| 2 | 30 | 40 | 35 |
| 1 | <30 | <40 | <35 |

| Graduation Level Cutoffs | | |
|--------------------------|-------------------|-------------------|
| Points | Four-Year Rate | Five-Year Rate |
| 5 | 86.8 | 89.0 |
| 4 | 73.0 | 75.5 |
| 3 | 67.0 | 72.0 |
| 2 | 60.0 | 60.0 |
| 1 | <60.0 | <60.0 |

| Category Level Cutoffs | |
|------------------------|-----------------------|
| Level | % of Points Earned |
| Level 5 | 90% |
| Level 4 | 70% |
| Level 3 | 50% |
| Level 2 | 30% |
| Level 1 | <30% |

| Overall Level Cutoffs | |
|-----------------------|--------------------|
| Level | Weighted Points |
| Level 5 | 87.0 or above |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

District: Hermiston SD 8

School: Innovative Learning Center

Academic Achievement

| Academic Achievement | Points Earned | Points Eligible | % Points | Level | Prior | | Current | | Combined % met |
|-----------------------------|----------------------|------------------------|-----------------|----------------|--------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Reading | 1 | 5 | | Level 1 | * | * | * | * | 26.9 |
| Mathematics | 1 | 5 | | Level 1 | * | * | * | * | 16.0 |
| Total | 2 | 10 | 20% | Level 1 | | | | | |

Subgroup Academic Achievement¹

| Reading | Points Earned | Points Eligible | % Points | Level | Prior | | Current | | Combined % met |
|--|----------------------|------------------------|-----------------|--------------|--------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | N<42 | * | * | * | * | 31.6 |
| Students with Disabilities | | | | N<42 | * | * | * | * | * |
| Limited English Proficient | | | | N<42 | * | * | * | * | <5.0 |
| Underserved Races/Ethnicities | | | | N<42 | * | * | * | * | 21.1 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | N<42 | * | * | * | * | 21.1 |
| Asian | | | | N<42 | * | * | * | * | * |
| White | | | | N<42 | * | * | * | * | 42.9 |
| Multi-racial | | | | N<42 | * | * | * | * | * |
| Mathematics | Points Earned | Points Eligible | % Points | Level | Prior | | Current | | Combined % met |
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | N<42 | * | * | * | * | 22.2 |
| Students with Disabilities | | | | N<42 | * | * | * | * | * |
| Limited English proficient | | | | N<42 | * | * | * | * | <5.0 |
| Underserved Races/Ethnicities | | | | N<42 | * | * | * | * | 16.7 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | N<42 | * | * | * | * | 16.7 |
| Asian | | | | N<42 | * | * | * | * | * |
| White | | | | N<42 | * | * | * | * | 14.3 |
| Multi-racial | | | | N<42 | * | * | * | * | * |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Hermiston SD 8

School: Innovative Learning Center

Academic Growth

| Academic Growth | Points Earned | Points Eligible | % Points | Level | Students | Median Growth Percentile | | | Median Growth Target² | | | On Track Growth? |
|------------------------|----------------------|------------------------|-----------------|------------------|-----------------|---------------------------------|----------------|--------------|---|----------------|--------------|-------------------------|
| | | | | | | Prior | Current | Total | Prior | Current | Total | |
| Reading | 0 | 0 | | N<30 | 25 | 8.5 | 8.0 | 8.0 | * | 78.0 | 78.0 | NA |
| Mathematics | 0 | 0 | | N<30 | 24 | 31.5 | 19.0 | 19.0 | * | 87.0 | 87.0 | NA |
| Total | 0 | 0 | % | Not Rated | | | | | | | | |

Subgroup Growth

| Reading | Points Earned | Points Eligible | % Points | Level | Students | Median Growth Percentile | | | Median Growth Target² | | | On Track Growth? |
|--|----------------------|------------------------|-----------------|------------------|-----------------|---------------------------------|----------------|--------------|---|----------------|--------------|-------------------------|
| | | | | | | Prior | Current | Total | Prior | Current | Total | |
| Economically Disadvantaged | 0 | 0 | | N<30 | 19 | 13.0 | 10.0 | 12.0 | * | 71.5 | 71.5 | NA |
| Limited English Proficient | 0 | 0 | | N<30 | 6 | * | * | 4.5 | * | * | 88.0 | NA |
| Students with Disabilities | 0 | 0 | | N<30 | * | * | * | * | * | * | * | NA |
| Underserved Races/Ethnicities | 0 | 0 | | N<30 | 19 | 13.0 | 8.0 | 8.0 | * | 78.0 | 78.0 | NA |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | N<30 | 19 | 13.0 | 8.0 | 8.0 | * | 78.0 | 78.0 | NA |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | N<30 | 6 | * | * | 5.0 | * | * | * | NA |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Mathematics | Points Earned | Points Eligible | % Points | Level | Students | Median Growth Percentile | | | Median Growth Target² | | | On Track Growth? |
| Economically Disadvantaged | 0 | 0 | | N<30 | 18 | 14.0 | 21.0 | 17.5 | * | 64.5 | 64.5 | NA |
| Limited English Proficient | 0 | 0 | | N<30 | 6 | * | * | 12.0 | * | * | 94.0 | NA |
| Students with Disabilities | 0 | 0 | | N<30 | * | * | * | * | * | * | * | NA |
| Underserved Races/Ethnicities | 0 | 0 | | N<30 | 18 | 49.0 | 21.0 | 25.0 | * | 87.0 | 87.0 | NA |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | N<30 | 18 | 49.0 | 21.0 | 25.0 | * | 87.0 | 87.0 | NA |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | N<30 | 6 | * | * | 9.5 | * | * | * | NA |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Total | 0 | 0 | % | Not Rated | | | | | | | | |

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Hermiston SD 8

School: Innovative Learning Center

Graduation

| Cohort Graduation | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i> | <i>Four-Year Cohort Rate</i> | | | | <i>Five-Year Cohort Rate</i> | | | |
|--------------------------|----------------------|------------------------|-----------------|----------------|------------------------------|--------------|------------------|---------------|------------------------------|--------------|------------------|---------------|
| | | | | | <i>06-07</i> | <i>07-08</i> | <i>Best Rate</i> | <i>Points</i> | <i>05-06</i> | <i>06-07</i> | <i>Best Rate</i> | <i>Points</i> |
| All Students | 1 | 5 | 20% | Level 1 | .0 | 11.1 | 6.5 | 1 | - | 8.3 | 8.3 | NA |

Subgroup Graduation

| Cohort Graduation | <i>Points Earned</i> | <i>Points Eligible</i> | <i>% Points</i> | <i>Level</i> | <i>Four-Year Cohort Rate</i> | | | | <i>Five-Year Cohort Rate</i> | | | |
|--|----------------------|------------------------|-----------------|------------------|------------------------------|--------------|------------------|---------------|------------------------------|--------------|------------------|---------------|
| | | | | | <i>06-07</i> | <i>07-08</i> | <i>Best Rate</i> | <i>Points</i> | <i>05-06</i> | <i>06-07</i> | <i>Best Rate</i> | <i>Points</i> |
| Economically Disadvantaged | 0 | 0 | | N<40 | .0 | 11.1 | 6.7 | NA | - | 8.3 | 8.3 | NA |
| Limited English Proficient | 0 | 0 | | N<40 | .0 | .0 | .0 | NA | - | .0 | .0 | NA |
| Students with Disabilities | 0 | 0 | | N<40 | .0 | .0 | .0 | NA | - | 33.3 | 33.3 | NA |
| Underserved Races/Ethnicities | 0 | 0 | | N<40 | .0 | 20.0 | 10.5 | NA | - | .0 | .0 | NA |
| American Indian/AK Native¹ | | | | N<40 | - | - | - | NA | - | - | - | NA |
| Black¹ | | | | N<40 | - | - | - | NA | - | - | - | NA |
| Hispanic¹ | | | | N<40 | .0 | 20.0 | 10.5 | NA | - | .0 | .0 | NA |
| Asian/Pacific Islander | | | | N<40 | - | - | - | NA | - | - | - | NA |
| White | | | | N<40 | .0 | .0 | .0 | NA | - | 33.3 | 33.3 | NA |
| Multi-racial | | | | N<40 | .0 | - | .0 | NA | - | .0 | .0 | NA |
| Total | 0 | 0 | % | Not Rated | | | | | | | | |

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. "-" means no data. "NA" means not applicable.

District: Hermiston SD 8

School: Rocky Heights Elementary School

Overall Level: Level 3

| <i>Performance Indicator</i> | <i>Level</i> | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| Academic Achievement | Level 3 | 60 | 25 | 15 |
| Academic Growth | Level 3 | 60 | 50 | 30 |
| Subgroup Growth | Level 3 | 57.5 | 25 | 14.4 |
| Number of Missed Participation Targets * | 0 | NA | | |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. | | Totals** | 100 | 59.4 |
| | | Weighted Percent | | 59.4% |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| Level Assignment | Weighted Percent |
|-------------------------|-------------------------|
| Level 5 | 87.0 or higher |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| Federal Reporting Designations | |
|---------------------------------------|---|
| Title I in 2011-12 (Y/N) | Y |
| ESEA Designation (if any) | |

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs | | | | |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points | Elementary/ Middle Schools | | High Schools | |
| | Reading | Math | Reading | Math |
| 5 | 91.4 | 82.1 | 92.8 | 80.4 |
| 4 | 79.2 | 63.0 | 80.0 | 65.0 |
| 3 | 67.9 | 50.0 | 69.5 | 44.5 |
| 2 | 59.5 | 39.5 | 53.9 | 27.9 |
| 1 | <59.5 | <39.5 | <53.9 | <27.9 |

| Growth Level Cutoffs | | | |
|----------------------|-----------------|-----|-----------------|
| Points | Elem/Middle | | High Schools |
| | On Track Growth | | |
| | Yes | No | |
| 5 | 60 | 70 | 65 |
| 4 | 45 | 55 | 50 |
| 3 | 35 | 45 | 40 |
| 2 | 30 | 40 | 35 |
| 1 | <30 | <40 | <35 |

| Graduation Level Cutoffs | | |
|--------------------------|-------------------|-------------------|
| Points | Four-Year Rate | Five-Year Rate |
| 5 | 86.8 | 89.0 |
| 4 | 73.0 | 75.5 |
| 3 | 67.0 | 72.0 |
| 2 | 60.0 | 60.0 |
| 1 | <60.0 | <60.0 |

| Category Level Cutoffs | |
|------------------------|-----------------------|
| Level | % of Points Earned |
| Level 5 | 90% |
| Level 4 | 70% |
| Level 3 | 50% |
| Level 2 | 30% |
| Level 1 | <30% |

| Overall Level Cutoffs | |
|-----------------------|--------------------|
| Level | Weighted Points |
| Level 5 | 87.0 or above |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

District: Hermiston SD 8

School: Rocky Heights Elementary School

Academic Achievement

| Academic Achievement | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Reading | 3 | 5 | | Level 3 | 249 | 196 | 193 | 115 | 70.4 |
| Mathematics | 3 | 5 | | Level 3 | 249 | 148 | 193 | 122 | 61.1 |
| Total | 6 | 10 | 60% | Level 3 | | | | | |

Subgroup Academic Achievement¹

| Reading | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 2 | 177 | 133 | 137 | 72 | 65.3 |
| Students with Disabilities | | | | Level 1 | 38 | 19 | 25 | 2 | 33.3 |
| Limited English Proficient | | | | Level 1 | 78 | 50 | 58 | 18 | 50 |
| Underserved Races/Ethnicities | | | | Level 1 | 115 | 81 | 92 | 39 | 58 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 1 | 113 | 80 | 91 | 39 | 58.3 |
| Asian | | | | N<42 | * | * | * | * | >95.0 |
| White | | | | Level 4 | 128 | 110 | 96 | 71 | 80.8 |
| Multi-racial | | | | N<42 | * | * | * | * | * |
| Mathematics | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % met |
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 3 | 177 | 95 | 137 | 80 | 55.7 |
| Students with Disabilities | | | | Level 2 | 38 | 22 | 25 | 8 | 47.6 |
| Limited English Proficient | | | | Level 2 | 78 | 28 | 58 | 26 | 39.7 |
| Underserved Races/Ethnicities | | | | Level 2 | 115 | 47 | 92 | 47 | 45.4 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 2 | 113 | 46 | 91 | 47 | 45.6 |
| Asian | | | | N<42 | * | * | * | * | 85.7 |
| White | | | | Level 4 | 128 | 96 | 96 | 72 | 75 |
| Multi-racial | | | | N<42 | * | * | * | * | * |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Hermiston SD 8

School: Rocky Heights Elementary School

Academic Growth

| Academic Growth | Points Earned | Points Eligible | % of Points | Level | Stu-dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|------------------------|----------------------|------------------------|--------------------|----------------|------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Reading | 2 | 5 | | Level 2 | 282 | 42 | 45 | 43 | 57 | 42.5 | 51 | No |
| Mathematics | 4 | 5 | | Level 4 | 283 | 45.5 | 49 | 47 | 33 | 36 | 35 | Yes |
| Total | 6 | 10 | 60% | Level 3 | | | | | | | | |

Subgroup Growth

| Reading | Points Earned | Points Eligible | % of Points | Level | Stu-dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|--|----------------------|------------------------|--------------------|----------------|------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 2 | 5 | | Level 2 | 193 | 39.5 | 42 | 41 | 60 | 44.5 | 55 | No |
| Limited English Proficient | 1 | 5 | | Level 1 | 82 | 30 | 48 | 35 | 66.5 | 56 | 64 | No |
| Students with Disabilities | 2 | 5 | | Level 2 | 46 | 28 | 50.5 | 40 | 74 | 74.5 | 74 | No |
| Underserved Races/Ethnicities | 2 | 5 | | Level 2 | 124 | 32.5 | 48 | 42 | 61.5 | 53 | 58 | No |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 2 | 123 | 32.5 | 48 | 42 | 61 | 53 | 57.5 | No |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | Level 4 | 152 | 47 | 43.5 | 45 | 50.5 | 29 | 39 | Yes |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Mathematics | Points Earned | Points Eligible | % of Points | Level | Stu-dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
| Economically Disadvantaged | 4 | 5 | | Level 4 | 193 | 47 | 53 | 50 | 35 | 39.5 | 36 | Yes |
| Limited English Proficient | 3 | 5 | | Level 3 | 82 | 35 | 47 | 43 | 37.5 | 49 | 42 | Yes |
| Students with Disabilities | 5 | 5 | | Level 5 | 47 | 66 | 54.5 | 63 | 33 | 59 | 38 | Yes |
| Underserved Races/Ethnicities | 4 | 5 | | Level 4 | 124 | 41 | 48 | 45 | 36.5 | 44 | 41 | Yes |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 4 | 123 | 41 | 49 | 45 | 36 | 44 | 40.5 | Yes |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | Level 4 | 153 | 47 | 50 | 49 | 29 | 27 | 28 | Yes |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Total | 23 | 40 | 57.5% | Level 3 | | | | | | | | |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Hermiston SD 8

School: Sandstone Middle School

Overall Level: Level 4

| <i>Performance Indicator</i> | <i>Level</i> | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| Academic Achievement | Level 4 | 70 | 25 | 17.5 |
| Academic Growth | Level 4 | 80 | 50 | 40 |
| Subgroup Growth | Level 4 | 75 | 25 | 18.8 |
| Number of Missed Participation Targets * | 0 | NA | | |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. | | Totals** | 100 | 76.3 |
| | | Weighted Percent | | 76.3% |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| Level Assignment | Weighted Percent |
|-------------------------|-------------------------|
| Level 5 | 87.0 or higher |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| Federal Reporting Designations | |
|---------------------------------------|---|
| Title I in 2011-12 (Y/N) | N |
| ESEA Designation (if any) | |

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs | | | | |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points | Elementary/ Middle Schools | | High Schools | |
| | Reading | Math | Reading | Math |
| 5 | 91.4 | 82.1 | 92.8 | 80.4 |
| 4 | 79.2 | 63.0 | 80.0 | 65.0 |
| 3 | 67.9 | 50.0 | 69.5 | 44.5 |
| 2 | 59.5 | 39.5 | 53.9 | 27.9 |
| 1 | <59.5 | <39.5 | <53.9 | <27.9 |

| Growth Level Cutoffs | | | |
|----------------------|-----------------|-----|-----------------|
| Points | Elem/Middle | | High Schools |
| | On Track Growth | | |
| | Yes | No | |
| 5 | 60 | 70 | 65 |
| 4 | 45 | 55 | 50 |
| 3 | 35 | 45 | 40 |
| 2 | 30 | 40 | 35 |
| 1 | <30 | <40 | <35 |

| Graduation Level Cutoffs | | |
|--------------------------|-------------------|-------------------|
| Points | Four-Year Rate | Five-Year Rate |
| 5 | 86.8 | 89.0 |
| 4 | 73.0 | 75.5 |
| 3 | 67.0 | 72.0 |
| 2 | 60.0 | 60.0 |
| 1 | <60.0 | <60.0 |

| Category Level Cutoffs | |
|------------------------|-----------------------|
| Level | % of Points Earned |
| Level 5 | 90% |
| Level 4 | 70% |
| Level 3 | 50% |
| Level 2 | 30% |
| Level 1 | <30% |

| Overall Level Cutoffs | |
|-----------------------|--------------------|
| Level | Weighted Points |
| Level 5 | 87.0 or above |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

District: Hermiston SD 8

School: Sandstone Middle School

Academic Achievement

| Academic Achievement | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Reading | 3 | 5 | | Level 3 | 623 | 493 | 500 | 350 | 75.1 |
| Mathematics | 4 | 5 | | Level 4 | 623 | 451 | 500 | 350 | 71.3 |
| Total | 7 | 10 | 70% | Level 4 | | | | | |

Subgroup Academic Achievement¹

| Reading | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 2 | 321 | 221 | 269 | 150 | 62.9 |
| Students with Disabilities | | | | Level 1 | 64 | 18 | 71 | 13 | 23 |
| Limited English Proficient | | | | Level 1 | 100 | 53 | 107 | 44 | 46.9 |
| Underserved Races/Ethnicities | | | | Level 2 | 247 | 169 | 203 | 106 | 61.1 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | 60 |
| Hispanic ² | | | | Level 2 | 237 | 162 | 196 | 101 | 60.7 |
| Asian | | | | N<42 | * | * | * | * | 78.6 |
| White | | | | Level 4 | 360 | 309 | 287 | 236 | 84.2 |
| Multi-racial | | | | N<42 | * | * | * | * | >95.0 |
| Mathematics | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % met |
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 3 | 321 | 200 | 269 | 153 | 59.8 |
| Students with Disabilities | | | | Level 1 | 64 | 16 | 71 | 16 | 23.7 |
| Limited English Proficient | | | | Level 2 | 100 | 47 | 107 | 50 | 46.9 |
| Underserved Races/Ethnicities | | | | Level 3 | 247 | 153 | 203 | 117 | 60 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | 80 |
| Hispanic ² | | | | Level 3 | 237 | 146 | 196 | 110 | 59.1 |
| Asian | | | | N<42 | * | * | * | * | 85.7 |
| White | | | | Level 4 | 360 | 284 | 287 | 225 | 78.7 |
| Multi-racial | | | | N<42 | * | * | * | * | 83.3 |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Hermiston SD 8

School: Sandstone Middle School

Academic Growth

| Academic Growth | Points Earned | Points Eligible | % of Points | Level | Stu- dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Reading | 4 | 5 | | Level 4 | 1078 | 53 | 47 | 51 | 24 | 27 | 25 | Yes |
| Mathematics | 4 | 5 | | Level 4 | 1078 | 65 | 48 | 58 | 23 | 28 | 25 | Yes |
| Total | 8 | 10 | 80% | Level 4 | | | | | | | | |

Subgroup Growth

| Reading | Points Earned | Points Eligible | % of Points | Level | Stu- dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|--|----------------------|------------------------|--------------------|----------------|-----------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 4 | 5 | | Level 4 | 567 | 52 | 44 | 49 | 35 | 35 | 35 | Yes |
| Limited English Proficient | 4 | 5 | | Level 4 | 195 | 57 | 58.5 | 58 | 47 | 42 | 45 | Yes |
| Students with Disabilities | 2 | 5 | | Level 2 | 127 | 45 | 40 | 42 | 56 | 60 | 58 | No |
| Underserved Races/Ethnicities | 4 | 5 | | Level 4 | 429 | 54 | 52 | 54 | 38 | 33 | 35 | Yes |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | 9 | * | * | 47 | * | * | 38 | NA |
| Hispanic ¹ | | | | Level 4 | 414 | 54 | 55 | 54 | 38 | 33.5 | 35 | Yes |
| Asian | | | | N<30 | 12 | 37 | 62 | 49.5 | 25 | 23 | 24 | NA |
| White | | | | Level 4 | 625 | 52.5 | 44 | 49 | 13.5 | 18 | 15 | Yes |
| Multi-racial | | | | N<30 | 12 | 65 | 47 | 60 | 11 | 39 | 38 | NA |
| Mathematics | Points Earned | Points Eligible | % of Points | Level | Stu- dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
| Economically Disadvantaged | 4 | 5 | | Level 4 | 567 | 67 | 48 | 58 | 30 | 35 | 32 | Yes |
| Limited English Proficient | 4 | 5 | | Level 4 | 195 | 65 | 53.5 | 57 | 40 | 43 | 42 | Yes |
| Students with Disabilities | 4 | 5 | | Level 4 | 127 | 61.5 | 57 | 59 | 53 | 65 | 61 | No |
| Underserved Races/Ethnicities | 4 | 5 | | Level 4 | 429 | 66 | 53 | 59 | 30 | 35 | 32 | Yes |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | 9 | * | * | 75 | * | * | 27.5 | NA |
| Hispanic ¹ | | | | Level 4 | 414 | 66 | 53 | 58.5 | 31 | 36.5 | 33 | Yes |
| Asian | | | | N<30 | 12 | 77 | 43 | 62.5 | 13 | 22 | 20 | NA |
| White | | | | Level 4 | 625 | 65 | 46 | 57 | 19 | 25 | 22 | Yes |
| Multi-racial | | | | N<30 | 12 | 84 | 59 | 70 | 17 | 34 | 32.5 | NA |
| Total | 30 | 40 | 75% | Level 4 | | | | | | | | |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Hermiston SD 8

School: Sunset Elementary School

Overall Level: Level 3

| <i>Performance Indicator</i> | <i>Level</i> | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| Academic Achievement | Level 3 | 60 | 25 | 15 |
| Academic Growth | Level 4 | 70 | 50 | 35 |
| Subgroup Growth | Level 2 | 47.5 | 25 | 11.9 |
| Number of Missed Participation Targets * | 0 | NA | | |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. | | Totals** | 100 | 61.9 |
| | | Weighted Percent | | 61.9% |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| Level Assignment | Weighted Percent |
|-------------------------|-------------------------|
| Level 5 | 87.0 or higher |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| Federal Reporting Designations | |
|---------------------------------------|---|
| Title I in 2011-12 (Y/N) | Y |
| ESEA Designation (if any) | |

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs | | | | |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points | Elementary/ Middle Schools | | High Schools | |
| | Reading | Math | Reading | Math |
| 5 | 91.4 | 82.1 | 92.8 | 80.4 |
| 4 | 79.2 | 63.0 | 80.0 | 65.0 |
| 3 | 67.9 | 50.0 | 69.5 | 44.5 |
| 2 | 59.5 | 39.5 | 53.9 | 27.9 |
| 1 | <59.5 | <39.5 | <53.9 | <27.9 |

| Growth Level Cutoffs | | | |
|----------------------|-----------------|-----|-----------------|
| Points | Elem/Middle | | High Schools |
| | On Track Growth | | |
| | Yes | No | |
| 5 | 60 | 70 | 65 |
| 4 | 45 | 55 | 50 |
| 3 | 35 | 45 | 40 |
| 2 | 30 | 40 | 35 |
| 1 | <30 | <40 | <35 |

| Graduation Level Cutoffs | | |
|--------------------------|-------------------|-------------------|
| Points | Four-Year Rate | Five-Year Rate |
| 5 | 86.8 | 89.0 |
| 4 | 73.0 | 75.5 |
| 3 | 67.0 | 72.0 |
| 2 | 60.0 | 60.0 |
| 1 | <60.0 | <60.0 |

| Category Level Cutoffs | |
|------------------------|-----------------------|
| Level | % of Points Earned |
| Level 5 | 90% |
| Level 4 | 70% |
| Level 3 | 50% |
| Level 2 | 30% |
| Level 1 | <30% |

| Overall Level Cutoffs | |
|-----------------------|--------------------|
| Level | Weighted Points |
| Level 5 | 87.0 or above |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

District: Hermiston SD 8

School: Sunset Elementary School

Academic Achievement

| Academic Achievement | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Reading | 3 | 5 | | Level 3 | 253 | 190 | 276 | 170 | 68.1 |
| Mathematics | 3 | 5 | | Level 3 | 253 | 127 | 276 | 155 | 53.3 |
| Total | 6 | 10 | 60% | Level 3 | | | | | |

Subgroup Academic Achievement¹

| Reading | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 2 | 176 | 126 | 199 | 110 | 62.9 |
| Students with Disabilities | | | | Level 1 | 40 | 10 | 39 | 4 | 17.7 |
| Limited English Proficient | | | | Level 1 | 125 | 87 | 123 | 57 | 58.1 |
| Underserved Races/Ethnicities | | | | Level 2 | 161 | 114 | 179 | 97 | 62.1 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 2 | 160 | 113 | 176 | 94 | 61.6 |
| Asian | | | | N<42 | * | * | * | * | * |
| White | | | | Level 3 | 90 | 74 | 93 | 69 | 78.1 |
| Multi-racial | | | | N<42 | * | * | * | * | * |
| Mathematics | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % met |
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 2 | 176 | 75 | 199 | 100 | 46.7 |
| Students with Disabilities | | | | Level 1 | 40 | 5 | 39 | 8 | 16.5 |
| Limited English Proficient | | | | Level 2 | 125 | 52 | 123 | 54 | 42.7 |
| Underserved Races/Ethnicities | | | | Level 2 | 161 | 68 | 179 | 89 | 46.2 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 2 | 160 | 68 | 176 | 87 | 46.1 |
| Asian | | | | N<42 | * | * | * | * | * |
| White | | | | Level 4 | 90 | 57 | 93 | 62 | 65 |
| Multi-racial | | | | N<42 | * | * | * | * | * |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Hermiston SD 8

School: Sunset Elementary School

Academic Growth

| Academic Growth | Points Earned | Points Eligible | % of Points | Level | Stu-dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|------------------------|----------------------|------------------------|--------------------|----------------|------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Reading | 3 | 5 | | Level 3 | 358 | 42 | 50 | 46 | 60.5 | 46 | 52 | No |
| Mathematics | 4 | 5 | | Level 4 | 358 | 47 | 43 | 45 | 38 | 42 | 39 | Yes |
| Total | 7 | 10 | 70% | Level 4 | | | | | | | | |

Subgroup Growth

| Reading | Points Earned | Points Eligible | % of Points | Level | Stu-dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|--|----------------------|------------------------|--------------------|----------------|------------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 3 | 5 | | Level 3 | 244 | 42.5 | 48 | 46 | 65.5 | 49 | 59 | No |
| Limited English Proficient | 3 | 5 | | Level 3 | 166 | 46 | 49.5 | 48 | 64 | 54.5 | 60 | No |
| Students with Disabilities | 1 | 5 | | Level 1 | 65 | 27 | 33 | 30 | 79.5 | 85 | 82 | No |
| Underserved Races/Ethnicities | 3 | 5 | | Level 3 | 231 | 46 | 49 | 48 | 63 | 48 | 56.5 | No |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 3 | 229 | 46 | 49 | 48 | 63 | 49 | 57 | No |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | Level 4 | 124 | 41 | 53 | 45.5 | 50 | 38 | 44 | Yes |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Mathematics | Points Earned | Points Eligible | % of Points | Level | Stu-dents | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
| Economically Disadvantaged | 2 | 5 | | Level 2 | 244 | 46 | 41 | 42 | 42 | 49.5 | 46 | No |
| Limited English Proficient | 3 | 5 | | Level 3 | 166 | 43.5 | 48.5 | 45.5 | 42 | 50.5 | 46 | No |
| Students with Disabilities | 1 | 5 | | Level 1 | 65 | 28.5 | 31 | 30 | 64 | 72 | 69 | No |
| Underserved Races/Ethnicities | 3 | 5 | | Level 3 | 231 | 40 | 44.5 | 44 | 41 | 47 | 44 | Yes |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 3 | 229 | 40 | 44.5 | 44 | 41 | 47 | 44 | Yes |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | Level 4 | 124 | 55 | 38 | 48.5 | 31.5 | 34 | 32 | Yes |
| Multi-racial | | | | N<30 | * | * | * | * | * | * | * | NA |
| Total | 19 | 40 | 47.5% | Level 2 | | | | | | | | |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Hermiston SD 8

School: West Park Elementary School

Overall Level: Level 2

| <i>Performance Indicator</i> | <i>Level</i> | <i>% of Points Earned</i> | <i>Weight</i> | <i>Weighted Points</i> |
|---|----------------|---------------------------|---------------|------------------------|
| Academic Achievement | Level 2 | 40 | 25 | 10 |
| Academic Growth | Level 3 | 50 | 50 | 25 |
| Subgroup Growth | Level 1 | 22.5 | 25 | 5.6 |
| Number of Missed Participation Targets * | 0 | NA | | |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements. | | Totals** | 100 | 40.6 |
| | | Weighted Percent | | 40.6% |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

| Level Assignment | Weighted Percent |
|-------------------------|-------------------------|
| Level 5 | 87.0 or higher |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| Federal Reporting Designations | |
|---------------------------------------|-------|
| Title I in 2011-12 (Y/N) | Y |
| ESEA Designation (if any) | Focus |

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs | | | | |
|---------------------------|-------------------------------|-------|-----------------|-------|
| Points | Elementary/ Middle Schools | | High Schools | |
| | Reading | Math | Reading | Math |
| 5 | 91.4 | 82.1 | 92.8 | 80.4 |
| 4 | 79.2 | 63.0 | 80.0 | 65.0 |
| 3 | 67.9 | 50.0 | 69.5 | 44.5 |
| 2 | 59.5 | 39.5 | 53.9 | 27.9 |
| 1 | <59.5 | <39.5 | <53.9 | <27.9 |

| Growth Level Cutoffs | | | |
|----------------------|-----------------|-----|-----------------|
| Points | Elem/Middle | | High Schools |
| | On Track Growth | | |
| | Yes | No | |
| 5 | 60 | 70 | 65 |
| 4 | 45 | 55 | 50 |
| 3 | 35 | 45 | 40 |
| 2 | 30 | 40 | 35 |
| 1 | <30 | <40 | <35 |

| Graduation Level Cutoffs | | |
|--------------------------|-------------------|-------------------|
| Points | Four-Year Rate | Five-Year Rate |
| 5 | 86.8 | 89.0 |
| 4 | 73.0 | 75.5 |
| 3 | 67.0 | 72.0 |
| 2 | 60.0 | 60.0 |
| 1 | <60.0 | <60.0 |

| Category Level Cutoffs | |
|------------------------|-----------------------|
| Level | % of Points Earned |
| Level 5 | 90% |
| Level 4 | 70% |
| Level 3 | 50% |
| Level 2 | 30% |
| Level 1 | <30% |

| Overall Level Cutoffs | |
|-----------------------|--------------------|
| Level | Weighted Points |
| Level 5 | 87.0 or above |
| Level 4 | 70.0 to 86.9 |
| Level 3 | 47.0 to 69.9 |
| Level 2 | 26.5 to 46.9 |
| Level 1 | Less than 26.5 |

District: Hermiston SD 8

School: West Park Elementary School

Academic Achievement

| Academic Achievement | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|-----------------------------|----------------------|------------------------|-----------------|----------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Reading | 2 | 5 | | Level 2 | 216 | 163 | 268 | 144 | 63.4 |
| Mathematics | 2 | 5 | | Level 2 | 216 | 108 | 268 | 128 | 48.8 |
| Total | 4 | 10 | 40% | Level 2 | | | | | |

Subgroup Academic Achievement¹

| Reading | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % Met |
|--|----------------------|------------------------|-----------------|--------------|----------------|------------|----------------|------------|-----------------------|
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 1 | 149 | 106 | 206 | 96 | 56.9 |
| Students with Disabilities | | | | Level 1 | 32 | 12 | 51 | 9 | 25.3 |
| Limited English Proficient | | | | Level 1 | 72 | 38 | 102 | 34 | 41.4 |
| Underserved Races/Ethnicities | | | | Level 1 | 106 | 66 | 145 | 59 | 49.8 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 1 | 106 | 66 | 144 | 58 | 49.6 |
| Asian | | | | N<42 | * | * | * | * | * |
| White | | | | Level 3 | 105 | 94 | 117 | 80 | 78.4 |
| Multi-racial | | | | N<42 | * | * | * | * | 70 |
| Mathematics | Points Earned | Points Eligible | % Points | Level | 2010-11 | | 2011-12 | | Combined % met |
| | | | | | Tests | Met | Tests | Met | |
| Economically Disadvantaged | | | | Level 2 | 149 | 63 | 206 | 85 | 41.7 |
| Students with Disabilities | | | | Level 1 | 32 | 8 | 51 | 8 | 19.3 |
| Limited English Proficient | | | | Level 1 | 72 | 24 | 102 | 33 | 32.8 |
| Underserved Races/Ethnicities | | | | Level 1 | 106 | 42 | 145 | 51 | 37.1 |
| American Indian/AK Native ² | | | | N<42 | * | * | * | * | * |
| Pacific Islander ² | | | | N<42 | * | * | * | * | * |
| Black ² | | | | N<42 | * | * | * | * | * |
| Hispanic ² | | | | Level 1 | 106 | 42 | 144 | 50 | 36.8 |
| Asian | | | | N<42 | * | * | * | * | * |
| White | | | | Level 3 | 105 | 63 | 117 | 73 | 61.3 |
| Multi-racial | | | | N<42 | * | * | * | * | 60 |

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Hermiston SD 8

School: West Park Elementary School

Academic Growth

| Academic Growth | Points Earned | Points Eligible | % of Points | Level | Students | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|------------------------|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Reading | 4 | 5 | | Level 4 | 295 | 62 | 34 | 45 | 43 | 38 | 40.5 | Yes |
| Mathematics | 1 | 5 | | Level 1 | 296 | 39 | 34 | 36 | 35 | 38 | 37 | No |
| Total | 5 | 10 | 50% | Level 3 | | | | | | | | |

Subgroup Growth

| Reading | Points Earned | Points Eligible | % of Points | Level | Students | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
|--|----------------------|------------------------|--------------------|----------------|-----------------|---------------------------------|----------------|--------------|-----------------------------|----------------|--------------|-------------------------|
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 2 | 5 | | Level 2 | 215 | 62 | 33.5 | 41 | 49 | 47 | 47 | No |
| Limited English Proficient | 1 | 5 | | Level 1 | 99 | 45 | 37.5 | 39 | 66 | 60 | 64 | No |
| Students with Disabilities | 1 | 5 | | Level 1 | 61 | 44 | 30 | 30 | 72 | 76.5 | 74 | No |
| Underserved Races/Ethnicities | 1 | 5 | | Level 1 | 152 | 47 | 37 | 39 | 62 | 54 | 57 | No |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 1 | 152 | 47 | 37 | 39 | 62 | 54 | 57 | No |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | Level 4 | 137 | 70 | 32 | 58 | 28 | 25.5 | 26 | Yes |
| Multi-racial | | | | N<30 | 6 | * | * | 41 | * | * | 50 | NA |
| Mathematics | Points Earned | Points Eligible | % of Points | Level | Students | Median Growth Percentile | | | Median Growth Target | | | On Track Growth? |
| | | | | | | 2010-11 | 2011-12 | Total | 2010-11 | 2011-12 | Total | |
| Economically Disadvantaged | 1 | 5 | | Level 1 | 216 | 37 | 34.5 | 35.5 | 38 | 40 | 39 | No |
| Limited English Proficient | 1 | 5 | | Level 1 | 100 | 39.5 | 33.5 | 36.5 | 40 | 53 | 48 | No |
| Students with Disabilities | 1 | 5 | | Level 1 | 62 | 35.5 | 19 | 28.5 | 65 | 72 | 67 | No |
| Underserved Races/Ethnicities | 1 | 5 | | Level 1 | 153 | 39 | 33 | 36 | 38 | 47 | 41 | No |
| American Indian/AK Native ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Pacific Islander ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Black ¹ | | | | N<30 | * | * | * | * | * | * | * | NA |
| Hispanic ¹ | | | | Level 1 | 153 | 39 | 33 | 36 | 38 | 47 | 41 | No |
| Asian | | | | N<30 | * | * | * | * | * | * | * | NA |
| White | | | | Level 3 | 137 | 38 | 34.5 | 36 | 30 | 27.5 | 29 | Yes |
| Multi-racial | | | | N<30 | 6 | * | * | 21 | * | * | 41 | NA |
| Total | 9 | 40 | 22.5% | Level 1 | | | | | | | | |

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.