

District: Tigard-Tualatin SD 23J

School: Alberta Rider Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	87.5
		Weighted Percent		87.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Alberta Rider Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	288	267	286	250	90.1
Mathematics	5	5		Level 5	288	235	286	236	82.1
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	72	55	62	41	71.6
Students with Disabilities				Level 2	33	24	34	17	61.2
Limited English Proficient				Level 2	40	30	23	12	66.7
Underserved Races/Ethnicities				Level 3	46	36	48	31	71.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	88.9
Hispanic ²				Level 3	39	30	39	25	70.5
Asian				Level 4	47	45	49	42	90.6
White				Level 5	191	182	183	172	94.7
Multi-racial				N<42	*	*	*	*	90
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	72	43	62	39	61.2
Students with Disabilities				Level 1	33	15	34	11	38.8
Limited English Proficient				Level 3	40	25	23	13	60.3
Underserved Races/Ethnicities				Level 3	46	27	48	32	62.8
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	88.9
Hispanic ²				Level 3	39	21	39	24	57.7
Asian				Level 5	47	41	49	41	85.4
White				Level 5	191	164	183	160	86.6
Multi-racial				N<42	*	*	*	*	60

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Alberta Rider Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	377	67	61	65	13.5	11	12	Yes
Mathematics	4	5		Level 4	379	53	61.5	57	11	17	13	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	82	67	57	61	55	37	40	Yes
Limited English Proficient	5	5		Level 5	40	73.5	53	67.5	56	47.5	53	Yes
Students with Disabilities	4	5		Level 4	39	63	45	57	56	57	56	Yes
Underserved Races/Ethnicities	5	5		Level 5	61	71	49	68	56	38	40	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	68	*	*	20	NA
Hispanic ¹				Level 5	49	72	47.5	68	56	42	48	Yes
Asian				Level 5	66	74.5	55	70	11.5	12	11.5	Yes
White				Level 5	244	61.5	65	62	9.5	8	9	Yes
Multi-racial				N<30	6	*	*	56.5	*	*	14	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	83	42.5	54	47	25.5	35	32	Yes
Limited English Proficient	4	5		Level 4	40	51.5	60.5	51.5	18.5	37	30	Yes
Students with Disabilities	2	5		Level 2	41	32	49	40	42	64	48	No
Underserved Races/Ethnicities	3	5		Level 3	61	36	48	40	31.5	35.5	33.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	7	*	*	30	*	*	28	NA
Hispanic ¹				Level 3	49	44	41.5	44	32	40.5	35	Yes
Asian				Level 5	67	64	77	72	8	13	11	Yes
White				Level 4	245	56	61	59	9	12.5	11	Yes
Multi-racial				N<30	6	*	*	40.5	*	*	28	NA
Total	32	40	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Bridgeport Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 1	20	25	5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	57.5
		Weighted Percent		57.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Bridgeport Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	243	209	262	172	75.4
Mathematics	4	5		Level 4	243	167	262	167	66.1
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	140	106	153	72	60.8
Students with Disabilities				Level 1	31	19	34	13	49.2
Limited English Proficient				Level 1	102	72	104	40	54.4
Underserved Races/Ethnicities				Level 1	119	88	124	52	57.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	8	8	8	2	62.5
Black ²				N<42	*	*	*	*	85.7
Hispanic ²				Level 1	108	77	112	47	56.4
Asian				N<42	*	*	*	*	*
White				Level 5	118	115	131	114	92
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	140	72	153	71	48.8
Students with Disabilities				Level 1	31	13	34	12	38.5
Limited English Proficient				Level 2	102	52	104	44	46.6
Underserved Races/Ethnicities				Level 2	119	61	124	54	47.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	8	5	8	4	56.3
Black ²				N<42	*	*	*	*	71.4
Hispanic ²				Level 2	108	54	112	47	45.9
Asian				N<42	*	*	*	*	*
White				Level 5	118	102	131	106	83.5
Multi-racial				N<42	*	*	*	*	77.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Bridgeport Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	311	39	50	45	36	29.5	33	Yes
Mathematics	3	5		Level 3	310	42	46	43	23	33	28	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	180	27.5	33.5	31	54	46	50	No
Limited English Proficient	1	5		Level 1	123	19	28.5	22	58	50	54	No
Students with Disabilities	1	5		Level 1	42	24	33	28.5	69	59.5	61.5	No
Underserved Races/Ethnicities	1	5		Level 1	148	21	32	28.5	54	48	50.5	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	11	*	*	30	*	*	45	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	134	20.5	31.5	25	56	49	51	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	156	55	56	55	16	12	14	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	180	31	29	29.5	40	45	44	No
Limited English Proficient	1	5		Level 1	124	29	22	25	41	46	44	No
Students with Disabilities	1	5		Level 1	42	23.5	33.5	31.5	58.5	66	61	No
Underserved Races/Ethnicities	1	5		Level 1	149	30	27	29	39.5	46	44	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	11	*	*	36	*	*	52	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	135	29	25.5	27	38	46	43.5	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	154	55	56	55.5	13	17	15	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	8	40	20%	Level 1								

1. Included in Underserved Races/Ethnicities subgroup.

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District: Tigard-Tualatin SD 23J

School: Charles F Tigard Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 2	40	25	10
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	65
		Weighted Percent		65%

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
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Level 1	Less than 26.5

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Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

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Subgroup Growth

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Graduation (High Schools only)

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
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5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
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Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Charles F Tigard Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	263	251	295	211	82.8
Mathematics	4	5		Level 4	263	223	295	192	74.4
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	123	115	152	86	73.1
Students with Disabilities				Level 1	33	27	37	13	57.1
Limited English Proficient				Level 2	69	62	72	25	61.7
Underserved Races/Ethnicities				Level 3	85	79	97	46	68.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	83	77	90	42	68.8
Asian				Level 4	21	19	21	17	85.7
White				Level 4	144	140	161	135	90.2
Multi-racial				N<42	13	13	16	13	89.7
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	123	97	152	73	61.8
Students with Disabilities				Level 1	33	14	37	8	31.4
Limited English Proficient				Level 3	69	57	72	27	59.6
Underserved Races/Ethnicities				Level 4	85	71	97	44	63.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	83	70	90	41	64.2
Asian				Level 4	21	19	21	15	81
White				Level 4	144	121	161	120	79
Multi-racial				N<42	13	12	16	13	86.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Charles F Tigard Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	350	53	31	40.5	26	29	27	Yes
Mathematics	4	5		Level 4	355	69	31.5	53	15	26	21	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	170	52	27	38	40	39.5	40	No
Limited English Proficient	1	5		Level 1	79	50	15	32	50	53.5	52	No
Students with Disabilities	1	5		Level 1	35	47	28	36	60	60	60	No
Underserved Races/Ethnicities	1	5		Level 1	110	48	18	37	44	43	43	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	107	47.5	18	37	45	46	45.5	No
Asian				N<30	28	54	37	46	10	18	16.5	NA
White				Level 3	191	52	35	42	21.5	19	19	Yes
Multi-racial				N<30	21	66.5	32	56	11	15	11	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	175	69	23.5	45	22	40	32.5	Yes
Limited English Proficient	3	5		Level 3	80	79	19	41.5	28	46	39.5	Yes
Students with Disabilities	1	5		Level 1	40	56.5	11	32.5	40	61	52	No
Underserved Races/Ethnicities	4	5		Level 4	111	77	22	47	23	40	32	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	108	77	22	45.5	23	40	32	Yes
Asian				N<30	28	71	54	68	11	20	14.5	NA
White				Level 4	195	66	34.5	53	14	22	19	Yes
Multi-racial				N<30	21	77.5	61	63	10	14	11	NA
Total	16	40	40%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Deer Creek Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	82.5	25	20.6
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	85.6
		Weighted Percent		85.6%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Deer Creek Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	276	244	261	211	84.7
Mathematics	4	5		Level 4	276	189	261	193	71.1
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	105	78	87	58	70.8
Students with Disabilities				Level 1	29	15	27	18	58.9
Limited English Proficient				Level 2	42	28	35	19	61
Underserved Races/Ethnicities				Level 2	67	48	66	42	67.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	57.1
Black ²				N<42	7	5	9	7	75
Hispanic ²				Level 2	56	40	53	33	67
Asian				N<42	*	*	*	*	>95.0
White				Level 4	183	172	157	134	90
Multi-racial				N<42	11	9	18	16	86.2
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	105	51	87	45	50
Students with Disabilities				Level 1	29	8	27	14	39.3
Limited English Proficient				Level 2	42	17	35	15	41.6
Underserved Races/Ethnicities				Level 2	67	23	66	35	43.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	14.3
Black ²				N<42	7	3	9	6	56.3
Hispanic ²				Level 2	56	19	53	28	43.1
Asian				N<42	15	13	20	17	85.7
White				Level 4	183	145	157	126	79.7
Multi-racial				N<42	11	8	18	15	79.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Deer Creek Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	356	66	43	55.5	21	23.5	21	Yes
Mathematics	5	5		Level 5	355	64.5	68	66	19.5	23	21	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	130	55.5	41.5	47	45	33	37	Yes
Limited English Proficient	3	5		Level 3	51	53	48	51	59	48	54	No
Students with Disabilities	3	5		Level 3	40	68.5	46.5	48	72	36	66.5	No
Underserved Races/Ethnicities	4	5		Level 4	87	58.5	38	48	53	38.5	43	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	83	*	*	33	NA
Hispanic ¹				Level 3	73	55.5	36	46	59	40.5	48	No
Asian				N<30	24	50	72.5	64.5	17.5	16.5	16.5	NA
White				Level 5	228	67	44	60	16	16	16	Yes
Multi-racial				N<30	17	68.5	32	40	19	26	22	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	129	57	63	61	34	36	36	Yes
Limited English Proficient	5	5		Level 5	51	60	61	61	41	38	39.5	Yes
Students with Disabilities	4	5		Level 4	39	56	72	59	52	47	48	Yes
Underserved Races/Ethnicities	5	5		Level 5	87	57	63	61	41	38	38	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	9	*	*	64	*	*	38	NA
Hispanic ¹				Level 4	73	55.5	63	58	41	36	37	Yes
Asian				N<30	24	85	67	72.5	13	15	14.5	NA
White				Level 5	228	67	68	68	16	18	18	Yes
Multi-racial				N<30	16	65	87	75.5	26	23	23	NA
Total	33	40	82.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Durham Center

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 2	40	20	8
Academic Growth	Level 3	60	20	12
Subgroup Growth	Not Rated		10	
Graduation[^]	Level 5	100	35	35
Subgroup Graduation	Level 4	80	15	12
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	90	67
		Weighted Percent		74.4%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Durham Center

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	Prior		Current		Combined % met
					Tests	Met	Tests	Met	
Reading	2	5		Level 2	27	11	26	19	56.6
Mathematics	2	5		Level 2	27	9	25	8	32.7
Total	4	10	40%	Level 2					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	Prior		Current		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	17	5	21	14	50.0
Students with Disabilities				N<42	*	*	*	*	70.0
Limited English Proficient				N<42	*	*	*	*	10.0
Underserved Races/Ethnicities				N<42	10	2	16	10	46.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	9	1	13	7	36.4
Asian				N<42	*	*	*	*	*
White				N<42	14	9	10	9	75.0
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	Prior		Current		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	17	2	21	6	21.1
Students with Disabilities				N<42	*	*	*	*	33.3
Limited English proficient				N<42	*	*	*	*	<5.0
Underserved Races/Ethnicities				N<42	10	1	16	6	26.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	9	1	13	4	22.7
Asian				N<42	*	*	*	*	*
White				N<42	14	8	9	2	43.5
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Durham Center

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						Prior	Current	Total	Prior	Current	Total	
Reading	3	5		Level 3	46	41.0	38.0	40.0	69.0	35.0	38.0	NA
Mathematics	3	5		Level 3	46	40.0	42.0	41.0	84.0	73.0	79.0	NA
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						Prior	Current	Total	Prior	Current	Total	
Economically Disadvantaged	0	0		N<30	34	38.5	40.5	38.5	75.5	37.0	58.0	NA
Limited English Proficient	0	0		N<30	9	*	*	33.0	*	*	75.0	NA
Students with Disabilities	0	0		N<30	7	*	*	43.0	*	*	69.0	NA
Underserved Races/Ethnicities	0	0		N<30	24	39.0	38.0	38.5	88.0	38.0	66.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	21	37.5	36.0	36.0	88.0	38.0	66.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	21	48.0	32.5	46.0	37.0	18.0	32.0	NA
Multi-racial				N<30	*	*	*	*		*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	0	0		N<30	34	32.0	45.5	39.5	85.0	75.0	82.0	NA
Limited English Proficient	0	0		N<30	9	*	*	31.0	*	*	79.5	NA
Students with Disabilities	0	0		N<30	7	*	*	50.0	*	*	74.0	NA
Underserved Races/Ethnicities	0	0		N<30	24	33.0	65.0	48.0	84.0	75.0	77.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	21	32.0	69.0	46.0	84.0	75.0	77.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	21	47.0	31.5	36.0	82.0	71.0	78.5	NA
Multi-racial				N<30	*	*	*	*		*	*	NA
Total	0	0	%	Not Rated								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Durham Center

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	5	5	100%	Level 5	82.2	79.7	80.9	4	84.5	90.3	90.3	5

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	4	5		Level 4	77.5	69.6	73.3	4	81.0	86.8	86.8	4
Limited English Proficient	0	0		N<40	70.6	64.7	67.6	NA	70.0	87.0	87.0	NA
Students with Disabilities	0	0		N<40	66.7	83.3	76.2	NA	91.7	92.3	92.0	NA
Underserved Races/Ethnicities	4	5		Level 4	68.0	75.0	75.0	4	76.0	87.5	87.5	4
American Indian/AK Native¹				N<40	100	100	100	NA	100	100	100	NA
Black¹				N<40	75.0	100	80.0	NA	66.7	100	83.3	NA
Hispanic¹				Level 4	65.0	73.3	73.3	4	76.1	85.7	85.7	4
Asian/Pacific Islander				N<40	100	-	100	NA	100	100	100	NA
White				Level 5	91.3	81.8	86.7	4	93.1	90.9	92.0	5
Multi-racial				N<40	.0	100	75.0	NA	50.0	100	66.7	NA
Total	8	10	80%	Level 4								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Durham Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 3	67.5	25	16.9
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	89.4
		Weighted Percent		89.4%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Model

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Durham Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	5	5		Level 5	259	237	261	244	92.5
Mathematics	4	5		Level 4	259	177	261	222	76.7
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	106	88	96	83	84.7
Students with Disabilities				Level 3	38	26	38	30	73.7
Limited English Proficient				Level 3	49	37	35	27	76.2
Underserved Races/Ethnicities				Level 4	89	76	70	64	88.1
American Indian/AK Native ²				N<42	*	*	*	*	87.5
Pacific Islander ²				N<42	*	*	*	*	85.7
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	80	68	59	54	87.8
Asian				N<42	12	9	15	13	81.5
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	9	7	11	9	80
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	106	49	96	72	59.9
Students with Disabilities				Level 3	38	18	38	27	59.2
Limited English Proficient				Level 2	49	17	35	22	46.4
Underserved Races/Ethnicities				Level 3	89	40	70	56	60.4
American Indian/AK Native ²				N<42	*	*	*	*	50
Pacific Islander ²				N<42	*	*	*	*	57.1
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	80	37	59	46	59.7
Asian				N<42	12	8	15	13	77.8
White				Level 5	149	125	165	145	86
Multi-racial				N<42	9	4	11	8	60

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Durham Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	325	60	62.5	61	29	14	21	Yes
Mathematics	5	5		Level 5	326	55	76	65	26	19.5	22	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	123	45	57	53	54	29	37	Yes
Limited English Proficient	4	5		Level 4	54	50	55.5	54	65	40	50.5	Yes
Students with Disabilities	2	5		Level 2	41	35.5	44	42	65	28.5	49	No
Underserved Races/Ethnicities	4	5		Level 4	101	47	58	54	50.5	25.5	33.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	89	46	57.5	54	52	27.5	35	Yes
Asian				N<30	15	52	83	57	62.5	19.5	32	NA
White				Level 5	193	67	63	65	17	11	13	Yes
Multi-racial				N<30	16	52.5	71.5	68.5	46.5	9	23.5	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	123	35	71.5	51	44	33.5	40	Yes
Limited English Proficient	3	5		Level 3	54	43	77.5	53.5	58	51	54.5	No
Students with Disabilities	1	5		Level 1	41	30.5	57	36	61	31.5	42	No
Underserved Races/Ethnicities	5	5		Level 5	101	38	78	64	44	33	39	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	89	46	77.5	64	44	28	39	Yes
Asian				N<30	15	45	68	63	37.5	12	23.5	NA
White				Level 5	194	59	73	67.5	17	16	17	Yes
Multi-racial				N<30	16	22.5	91.5	59	42.5	18	33.5	NA
Total	27	40	67.5%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Edward Byrom Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 3	65	25	16.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	81.3
		Weighted Percent		81.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Edward Byrom Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	346	309	318	261	85.8
Mathematics	4	5		Level 4	346	249	318	227	71.7
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	78	60	70	48	73
Students with Disabilities				Level 1	45	29	39	18	56
Limited English Proficient				Level 1	32	20	25	11	54.4
Underserved Races/Ethnicities				Level 3	62	46	50	34	71.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	59	44	48	33	72
Asian				N<42	*	*	*	*	>95.0
White				Level 4	251	234	240	204	89.2
Multi-racial				N<42	21	18	19	14	80
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	78	40	70	36	51.4
Students with Disabilities				Level 1	45	16	39	16	38.1
Limited English Proficient				Level 1	32	9	25	9	31.6
Underserved Races/Ethnicities				Level 2	62	30	50	25	49.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 2	59	28	48	24	48.6
Asian				N<42	*	*	*	*	>95.0
White				Level 4	251	191	240	178	75.2
Multi-racial				N<42	21	17	19	15	80

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Edward Byrom Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	433	48	44	46	23	18	21	Yes
Mathematics	5	5		Level 5	433	64	56	61	16	24	20	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	97	43	40.5	41	36	31	32	Yes
Limited English Proficient	4	5		Level 4	36	49.5	43	45	46.5	36.5	43.5	Yes
Students with Disabilities	1	5		Level 1	51	21	38	28	68.5	41	52	No
Underserved Races/Ethnicities	4	5		Level 4	76	45	41	45	36	26	30	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	73	45	43	45	35.5	25.5	30	Yes
Asian				N<30	14	54.5	35	39.5	7	8	8	NA
White				Level 4	316	48	48	48	19	15	16	Yes
Multi-racial				N<30	27	32	37	37	29	9	25	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	97	62	40.5	49	37	44	43	Yes
Limited English Proficient	3	5		Level 3	36	55.5	44.5	49.5	55.5	52.5	54.5	No
Students with Disabilities	3	5		Level 3	51	42	50	47	54	60	56.5	No
Underserved Races/Ethnicities	4	5		Level 4	76	60	40	48.5	40	43	42	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	73	60	40.5	48	41	42.5	42	Yes
Asian				N<30	14	66	72.5	69.5	8	13.5	9	NA
White				Level 5	316	65	61	62	14	22	17	Yes
Multi-racial				N<30	27	66	68	68	18	25	22	NA
Total	26	40	65%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Hazelbrook Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 2	45	25	11.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	71.3
		Weighted Percent		71.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Hazelbrook Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	918	774	960	723	79.7
Mathematics	4	5		Level 4	917	643	959	631	67.9
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	357	245	380	206	61.2
Students with Disabilities				Level 1	102	50	109	36	40.8
Limited English Proficient				Level 1	150	81	166	54	42.7
Underserved Races/Ethnicities				Level 2	300	210	313	165	61.2
American Indian/AK Native ²				N<42	*	*	*	*	85.7
Pacific Islander ²				N<42	6	1	11	4	29.4
Black ²				N<42	*	*	*	*	72.2
Hispanic ²				Level 2	276	194	295	157	61.5
Asian				Level 4	38	31	30	23	79.4
White				Level 4	550	505	573	498	89.3
Multi-racial				Level 4	30	28	44	37	87.8
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	358	188	380	166	48
Students with Disabilities				Level 1	101	29	109	24	25.2
Limited English Proficient				Level 1	150	51	166	46	30.7
Underserved Races/Ethnicities				Level 2	300	155	313	136	47.5
American Indian/AK Native ²				N<42	*	*	*	*	57.1
Pacific Islander ²				N<42	6	1	11	5	35.3
Black ²				N<42	*	*	*	*	44.4
Hispanic ²				Level 2	276	144	295	129	47.8
Asian				Level 4	38	28	30	24	76.5
White				Level 4	549	433	572	436	77.5
Multi-racial				Level 5	30	27	44	35	83.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Hazelbrook Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	1794	47	50	48	11	11	11	Yes
Mathematics	4	5		Level 4	1796	45.5	49	47	17	20	19	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	700	41	46	43	29	29	29	Yes
Limited English Proficient	1	5		Level 1	298	32	43.5	39	44	41.5	43	No
Students with Disabilities	3	5		Level 3	186	44	49	45.5	53	51	51	No
Underserved Races/Ethnicities	3	5		Level 3	585	41	45.5	43	29	29	29	Yes
American Indian/AK Native ¹				N<30	7	*	*	80	*	*	2	NA
Pacific Islander ¹				N<30	16	11.5	29.5	17.5	56.5	30	50	NA
Black ¹				N<30	17	41	54	54	14	19	14	NA
Hispanic ¹				Level 3	545	41	45	43	29	29	29	Yes
Asian				Level 3	63	46.5	44	44	14.5	10.5	13.5	Yes
White				Level 4	1075	50	53	51	7	7	7	Yes
Multi-racial				Level 4	71	43	51	46	9	7	7	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	703	36	39	38	31	40	36	Yes
Limited English Proficient	1	5		Level 1	298	35.5	37.5	37	42	55	50	No
Students with Disabilities	1	5		Level 1	185	36.5	39	38	43	63	55	No
Underserved Races/Ethnicities	3	5		Level 3	586	36	42	39	32	41	37	Yes
American Indian/AK Native ¹				N<30	7	*	*	27	*	*	20	NA
Pacific Islander ¹				N<30	16	38.5	72	62	69.5	43	63	NA
Black ¹				N<30	17	28	37.5	29	36	61.5	48	NA
Hispanic ¹				Level 3	546	38	42	39	32	40.5	37	Yes
Asian				Level 4	63	60	56	58	15	15	15	Yes
White				Level 4	1076	49	54	51.5	10	13	12	Yes
Multi-racial				Level 5	71	65	55.5	62	15	14.5	15	Yes
Total	18	40	45%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: James Templeton Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 2	47.5	25	11.9
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	64.4
		Weighted Percent		64.4%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: James Templeton Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	286	270	255	212	89.1
Mathematics	3	5		Level 3	286	183	255	148	61.2
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	140	125	137	101	81.6
Students with Disabilities				Level 3	32	27	24	16	76.8
Limited English Proficient				Level 3	63	54	62	35	71.2
Underserved Races/Ethnicities				Level 3	87	75	81	55	77.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	85.7
Hispanic ²				Level 3	81	69	75	52	77.6
Asian				N<42	15	15	10	7	88
White				Level 5	161	158	137	125	95
Multi-racial				Level 5	23	22	27	25	94
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	140	67	137	65	47.7
Students with Disabilities				Level 1	32	11	24	9	35.7
Limited English Proficient				Level 1	63	27	62	20	37.6
Underserved Races/Ethnicities				Level 2	87	42	81	34	45.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	57.1
Hispanic ²				Level 2	81	37	75	33	44.9
Asian				N<42	15	8	10	5	52
White				Level 4	161	118	137	88	69.1
Multi-racial				Level 4	23	15	27	21	72

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: James Templeton Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	347	42	50	45	27.5	23	24	Yes
Mathematics	3	5		Level 3	347	35	40	37	26	35	31	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	164	39	57	45.5	43	36	38	Yes
Limited English Proficient	2	5		Level 2	68	37	61	43.5	58.5	42.5	48	No
Students with Disabilities	3	5		Level 3	35	44.5	57	46	55.5	37	47.5	No
Underserved Races/Ethnicities	3	5		Level 3	101	40	50	43	51	29.5	40	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	94	38	57	43.5	56	29	40	Yes
Asian				N<30	16	32	58	48	37	45.5	42	NA
White				Level 3	201	42	47	44	15	19	18	Yes
Multi-racial				N<30	29	54.5	62	57	29	18	23	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	164	33	37.5	36.5	37	45	40	No
Limited English Proficient	2	5		Level 2	67	44.5	43	43	45	49	46	No
Students with Disabilities	3	5		Level 3	34	52	43	45.5	53	50.5	52	No
Underserved Races/Ethnicities	1	5		Level 1	100	37	39	37.5	39	45	41	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	93	37	42	38	40	45	41	No
Asian				N<30	16	37	36	36.5	25	35	30	NA
White				Level 3	202	33	42	38	20	33	26	Yes
Multi-racial				N<30	29	23	55	34	31	28.5	29.5	NA
Total	19	40	47.5%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Mary Woodward Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	60	25	15
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	75
		Weighted Percent		75%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Mary Woodward Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	244	232	238	195	88.6
Mathematics	4	5		Level 4	244	189	238	186	77.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	24	22	33	23	78.9
Students with Disabilities				Level 1	42	32	35	12	57.1
Limited English Proficient				Level 3	20	18	23	14	74.4
Underserved Races/Ethnicities				N<42	17	13	12	8	72.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	14	11	8	5	72.7
Asian				Level 5	27	27	26	22	92.5
White				Level 4	182	174	186	152	88.6
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	24	14	33	20	59.6
Students with Disabilities				Level 1	42	16	35	11	35.1
Limited English Proficient				Level 3	20	10	23	12	51.2
Underserved Races/Ethnicities				N<42	17	8	12	6	48.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	14	7	8	4	50
Asian				Level 4	27	20	26	19	73.6
White				Level 4	182	146	186	149	80.2
Multi-racial				N<42	18	15	14	12	84.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Mary Woodward Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	313	56.5	60	58	18	14	16.5	Yes
Mathematics	4	5		Level 4	314	50	57	54	19	21	20	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	35	63	65	64	40	31.5	37.5	Yes
Limited English Proficient	0	0		N<30	28	66.5	64.5	65.5	64	44	51	NA
Students with Disabilities	2	5		Level 2	51	49	28.5	40	52	46	47	No
Underserved Races/Ethnicities	0	0		N<30	19	49	71.5	62	28	49	29	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	16	50	75	63	28	49	34.5	NA
Asian				Level 4	34	52	61.5	58.5	17	38	25	Yes
White				Level 4	237	57.5	55	56	18	13	15	Yes
Multi-racial				N<30	23	62	84	76	13	10	10	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	35	62	55	55	25.5	35	34	Yes
Limited English Proficient	0	0		N<30	28	36	43.5	39	28.5	46	38	NA
Students with Disabilities	1	5		Level 1	52	36	30	34.5	38.5	54	50	No
Underserved Races/Ethnicities	0	0		N<30	19	51	59.5	52	39	47	40	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	16	43.5	51	49	38.5	47	39.5	NA
Asian				Level 4	34	56.5	55	55.5	12	34.5	22	Yes
White				Level 4	238	48	56	52.5	19.5	21	20	Yes
Multi-racial				N<30	23	51	76.5	62	10	13	13	NA
Total	12	20	60%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Metzger Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	80
		Weighted Percent		80%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Metzger Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	274	253	270	242	91
Mathematics	4	5		Level 4	274	190	270	180	68
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	158	138	170	145	86.3
Students with Disabilities				Level 4	36	32	26	18	80.6
Limited English Proficient				Level 4	97	79	90	70	79.7
Underserved Races/Ethnicities				Level 4	101	83	101	82	81.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	6	5	11	11	94.1
Black ²				N<42	*	*	*	*	81.8
Hispanic ²				Level 4	91	74	83	66	80.5
Asian				N<42	11	11	17	14	89.3
White				Level 5	*	*	*	*	>95.0
Multi-racial				Level 5	26	25	20	18	93.5
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	158	98	170	99	60.1
Students with Disabilities				Level 3	36	17	26	14	50
Limited English Proficient				Level 2	97	46	90	39	45.5
Underserved Races/Ethnicities				Level 2	101	51	101	46	48
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	6	4	11	4	47.1
Black ²				N<42	*	*	*	*	36.4
Hispanic ²				Level 2	91	46	83	39	48.9
Asian				N<42	11	8	17	11	67.9
White				Level 4	136	109	132	109	81.3
Multi-racial				Level 4	26	22	20	14	78.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Metzger Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	350	56	56	56	27	26	27	Yes
Mathematics	4	5		Level 4	345	64	48	54	23.5	33	29	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	207	53.5	62	56	41	33	35	Yes
Limited English Proficient	5	5		Level 5	115	52	66	61	55	45	48	Yes
Students with Disabilities	3	5		Level 3	40	39.5	32.5	36.5	32	30	30	Yes
Underserved Races/Ethnicities	5	5		Level 5	123	51	72	65	50	38	44	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	10	*	*	53.5	*	*	35	NA
Black ¹				N<30	6	*	*	57	*	*	43.5	NA
Hispanic ¹				Level 5	107	53.5	72	65	55	38	44.5	Yes
Asian				N<30	19	61	44.5	50	19	30	24.5	NA
White				Level 4	173	59	53	55	18	19	18.5	Yes
Multi-racial				Level 4	35	56	29.5	48	27	19.5	21	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	204	64.5	44	52	34	38	36	Yes
Limited English Proficient	4	5		Level 4	114	64	43	53.5	42	47	45	Yes
Students with Disabilities	3	5		Level 3	35	37	50	44	28	35.5	34	Yes
Underserved Races/Ethnicities	4	5		Level 4	122	64	43	52	42	47	45	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	10	*	*	24	*	*	40.5	NA
Black ¹				N<30	6	*	*	38	*	*	57	NA
Hispanic ¹				Level 4	106	66	44	53	42	46.5	44	Yes
Asian				N<30	19	75	54.5	66	9	28	23	NA
White				Level 4	169	65	51	56	17	22	20	Yes
Multi-racial				Level 4	35	46	56.5	48	17	21.5	20	Yes
Total	32	40	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 3	60	50	30
Subgroup Growth	Not Rated		25	
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	75	50
		Weighted Percent	66.7%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	137	125	146	121	86.9
Mathematics	4	5		Level 4	137	112	145	118	81.6
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	*	*	*	*	*
Students with Disabilities				N<42	12	8	18	8	53.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	10	9	12	10	86.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	7	6	9	7	81.3
Asian				N<42	*	*	*	*	>95.0
White				Level 4	110	100	114	94	86.6
Multi-racial				N<42	10	9	12	9	81.8
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				N<42	*	*	*	*	*
Students with Disabilities				N<42	12	6	18	10	53.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	10	7	12	8	68.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	7	5	9	5	62.5
Asian				N<42	*	*	*	*	>95.0
White				Level 4	110	89	113	93	81.6
Multi-racial				N<42	10	9	12	9	81.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Multi-sensory Instruction Teaching Children Hands-On (MITCH)

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	220	32	44	38.5	13	11	12	Yes
Mathematics	3	5		Level 3	219	31	56	44	20	22	21	Yes
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	26	43	37	41.5	23	30	30	NA
Underserved Races/Ethnicities	0	0		N<30	18	32	37.5	32.5	14	8	9	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	13	32	31.5	32	17.5	11	11	NA
Asian				N<30	10	*	*	71.5	*	*	7	NA
White				Level 3	177	31	45.5	39	13	12	13	Yes
Multi-racial				N<30	15	34.5	21	28	13	6	12.5	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	26	50	38	43	36	36	36	NA
Underserved Races/Ethnicities	0	0		N<30	18	32	37.5	34.5	20	25.5	22	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	13	39	46	39	18.5	26	21	NA
Asian				N<30	10	*	*	87	*	*	10	NA
White				Level 3	176	31	56	41.5	21	22	22	Yes
Multi-racial				N<30	15	67.5	68	68	8	16	8	NA
Total	0	0	%	Not Rated								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Thomas R Fowler Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	52.5	25	13.1
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	70.6
		Weighted Percent		70.6%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

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Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Thomas R Fowler Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	796	659	810	599	78.3
Mathematics	4	5		Level 4	796	566	810	556	69.9
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	292	196	322	178	60.9
Students with Disabilities				Level 1	109	50	114	39	39.9
Limited English Proficient				Level 1	101	44	113	26	32.7
Underserved Races/Ethnicities				Level 1	172	104	182	82	52.5
American Indian/AK Native ²				N<42	*	*	*	*	37.5
Pacific Islander ²				N<42	*	*	*	*	25
Black ²				N<42	17	16	14	11	87.1
Hispanic ²				Level 1	144	85	159	68	50.5
Asian				Level 4	73	66	72	58	85.5
White				Level 4	514	458	513	425	86
Multi-racial				Level 4	37	31	43	34	81.3
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	292	147	322	151	48.5
Students with Disabilities				Level 1	109	31	114	34	29.1
Limited English Proficient				Level 1	101	30	113	28	27.1
Underserved Races/Ethnicities				Level 2	172	71	182	77	41.8
American Indian/AK Native ²				N<42	*	*	*	*	25
Pacific Islander ²				N<42	*	*	*	*	41.7
Black ²				N<42	17	11	14	13	77.4
Hispanic ²				Level 1	144	56	159	61	38.6
Asian				Level 5	73	66	72	58	85.5
White				Level 4	514	402	513	391	77.2
Multi-racial				Level 4	37	27	43	30	71.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Thomas R Fowler Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	1505	48	50	49	9	10	10	Yes
Mathematics	4	5		Level 4	1500	47	47	47	18	20	20	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	551	45	38	41	32	29	29	Yes
Limited English Proficient	1	5		Level 1	196	47	36.5	39.5	51	45	47	No
Students with Disabilities	3	5		Level 3	183	52	38	45	50.5	45	48	No
Underserved Races/Ethnicities	4	5		Level 4	323	46	44	45	36	34.5	35	Yes
American Indian/AK Native ¹				N<30	7	*	*	28	*	*	53.5	NA
Pacific Islander ¹				N<30	10	*	*	64	*	*	36.5	NA
Black ¹				N<30	29	68.5	49	55	14	5.5	7.5	NA
Hispanic ¹				Level 3	277	46	39	42	40	35	36	Yes
Asian				Level 4	135	48	52	49	6.5	5	6	Yes
White				Level 4	973	49	53	51	7	7	7	Yes
Multi-racial				Level 3	74	36	45	40	9	8	8	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	3	5		Level 3	547	37	44	40	32.5	35	34	Yes
Limited English Proficient	1	5		Level 1	193	34	47.5	37	52	60	58	No
Students with Disabilities	3	5		Level 3	179	47	48	47	55	56	55	No
Underserved Races/Ethnicities	3	5		Level 3	320	36.5	49.5	44.5	40.5	40	40	Yes
American Indian/AK Native ¹				N<30	7	*	*	53	*	*	61.5	NA
Pacific Islander ¹				N<30	10	*	*	56	*	*	34	NA
Black ¹				N<30	29	36.5	60	56	22.5	20	20	NA
Hispanic ¹				Level 3	274	36	46	41.5	43	41	41.5	Yes
Asian				Level 4	135	51	52	52	9	11	10	Yes
White				Level 4	972	48	47	47.5	15	19	17	Yes
Multi-racial				Level 3	73	42.5	41	41	12	18	16	Yes
Total	21	40	52.5%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Tigard High School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	20	18
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	77.5	10	7.8
Graduation[^]	Level 4	80	35	28
Subgroup Graduation	Level 2	40	15	6
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	75.8
		Weighted Percent		75.8%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Tigard High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	451	401	426	377	88.7
Mathematics	5	5		Level 5	450	353	426	352	80.5
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	116	86	144	108	74.6
Students with Disabilities				Level 1	44	23	35	16	49.4
Limited English Proficient				Level 1	21	8	26	7	31.9
Underserved Races/Ethnicities				Level 3	80	56	92	68	72.1
American Indian/AK Native ²				N<42	*	*	*	*	>95.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	13	10	12	9	76.0
Hispanic ²				Level 3	60	41	75	55	71.1
Asian				Level 4	28	24	35	32	88.9
White				Level 5	335	315	285	263	93.2
Multi-racial				N<42	8	6	14	14	90.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	116	68	144	97	63.5
Students with Disabilities				Level 2	44	12	35	12	30.4
Limited English proficient				Level 2	21	5	26	9	29.8
Underserved Races/Ethnicities				Level 3	80	43	92	59	59.3
American Indian/AK Native ²				N<42	*	*	*	*	42.9
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	13	9	12	7	64.0
Hispanic ²				Level 3	60	32	75	49	60.0
Asian				Level 5	28	22	35	33	87.3
White				Level 5	334	282	285	248	85.6
Multi-racial				N<42	8	6	14	12	81.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Tigard High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	794	49.5	56.0	54.0	*	*	*	NA
Mathematics	4	5		Level 4	793	55.0	65.5	61.0	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	235	50.0	55.5	54.0	*	*	*	NA
Limited English Proficient	3	5		Level 3	37	46.0	48.5	46.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	72	41.0	54.5	47.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	156	43.0	56.0	48.0	*	*	*	NA
American Indian/AK Native ¹				N<30	7	*	*	57.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	22	32.0	61.0	46.5	*	*	*	NA
Hispanic ¹				Level 3	124	45.0	54.5	47.5	*	*	*	NA
Asian				Level 4	55	49.0	50.5	50.0	*	*	*	NA
White				Level 4	563	55.0	56.0	55.0	*	*	*	NA
Multi-racial				N<30	20	43.0	77.0	62.5	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	235	59.0	69.0	64.0	*	*	*	NA
Limited English Proficient	5	5		Level 5	37	69.0	68.5	69.0	*	*	*	NA
Students with Disabilities	5	5		Level 5	72	43.5	81.0	66.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	156	61.5	65.0	63.5	*	*	*	NA
American Indian/AK Native ¹				N<30	7	*	*	63.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	22	60.0	80.0	64.0	*	*	*	NA
Hispanic ¹				Level 4	124	63.0	64.0	64.0	*	*	*	NA
Asian				Level 5	55	53.0	69.5	67.0	*	*	*	NA
White				Level 4	562	55.0	65.0	60.0	*	*	*	NA
Multi-racial				N<30	20	58.0	61.0	59.5	*	*	*	NA
Total	31	40	77.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Tigard High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80%	Level 4	79.5	82.8	82.8	4	86.3	84.5	85.4	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	3	5		Level 3	61.4	67.4	67.4	3	78.2	69.4	73.2	3
Limited English Proficient	1	5		Level 1	49.0	36.4	43.9	1	55.9	59.6	59.6	1
Students with Disabilities	2	5		Level 2	49.1	52.8	52.8	1	70.5	58.8	64.2	2
Underserved Races/Ethnicities	2	5		Level 2	59.6	59.6	59.6	1	62.7	70.1	70.1	2
American Indian/AK Native¹				N<40	50.0	100	80.0	NA	-	50.0	50.0	NA
Black¹				N<40	78.6	50.0	68.2	NA	60.0	92.3	83.3	NA
Hispanic¹				Level 2	56.4	59.0	59.0	1	63.0	66.7	66.7	2
Asian/Pacific Islander				Level 5	83.3	93.3	93.3	5	94.9	88.9	91.7	5
White				Level 5	83.8	87.7	87.7	5	89.8	87.1	88.5	4
Multi-racial				N<40	100	92.9	96.3	NA	80.0	100	89.3	NA
Total	8	20	40%	Level 2								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Tualatin Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	90
		Weighted Percent		90%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Model

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Tualatin Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	283	255	283	220	83.9
Mathematics	4	5		Level 4	283	212	283	201	73
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	141	116	133	78	70.8
Students with Disabilities				Level 1	34	23	40	19	56.8
Limited English Proficient				Level 2	70	52	70	33	60.7
Underserved Races/Ethnicities				Level 3	109	90	101	59	71
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	87.5
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	99	81	94	54	69.9
Asian				N<42	*	*	*	*	92.3
White				Level 5	152	145	164	145	91.8
Multi-racial				N<42	14	12	13	12	88.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	141	87	133	66	55.8
Students with Disabilities				Level 1	34	16	40	13	39.2
Limited English Proficient				Level 2	70	38	70	26	45.7
Underserved Races/Ethnicities				Level 3	109	68	101	51	56.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	87.5
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	99	60	94	45	54.4
Asian				N<42	*	*	*	*	76.9
White				Level 5	152	129	164	135	83.5
Multi-racial				N<42	14	10	13	10	74.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Tualatin Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	338	59	60	60	32	20	28	Yes
Mathematics	5	5		Level 5	339	66	62	64	21	25.5	23	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	162	47	49	47.5	46	40	44	Yes
Limited English Proficient	3	5		Level 3	84	47	46.5	47	59.5	49	56	No
Students with Disabilities	5	5		Level 5	45	41.5	67	60	61	54	55.5	Yes
Underserved Races/Ethnicities	4	5		Level 4	124	47	50.5	49	49	41	43	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	6	*	*	77	*	*	30	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	112	47	49	48	49	43	44	Yes
Asian				N<30	7	*	*	66	*	*	33	NA
White				Level 5	192	65.5	62.5	64.5	22	12	17.5	Yes
Multi-racial				N<30	15	37	43	41	32	15	19	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	162	61	51	57	32.5	37	34	Yes
Limited English Proficient	4	5		Level 4	84	59	48	54.5	35.5	48	44	Yes
Students with Disabilities	4	5		Level 4	47	69	47	55	43	44	43	Yes
Underserved Races/Ethnicities	4	5		Level 4	124	59.5	56.5	58	30	38.5	33	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	6	*	*	76	*	*	30	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	112	61	55	56.5	30	43	34	Yes
Asian				N<30	7	*	*	87	*	*	16	NA
White				Level 5	193	76	62.5	68	13	18	17	Yes
Multi-racial				N<30	15	49	75	49	17	30	26	NA
Total	32	40	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Tualatin High School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	20	18
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 3	63.3	10	6.3
Graduation[^]	Level 4	80	35	28
Subgroup Graduation	Level 2	40	15	6
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	72.3
		Weighted Percent		72.3%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Tualatin High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	424	383	418	376	90.1
Mathematics	5	5		Level 5	423	355	418	321	80.4
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	91	64	89	65	71.7
Students with Disabilities				Level 1	30	14	35	19	50.8
Limited English Proficient				N<42	25	8	12	5	35.1
Underserved Races/Ethnicities				Level 3	80	58	80	59	73.1
American Indian/AK Native ²				N<42	*	*	*	*	>95.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	>95.0
Hispanic ²				Level 2	63	43	65	44	68.0
Asian				Level 4	22	19	25	23	89.4
White				Level 5	315	300	310	291	94.6
Multi-racial				N<42	*	*	*	*	90.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	91	59	89	44	57.2
Students with Disabilities				Level 1	29	9	35	8	26.6
Limited English proficient				N<42	25	13	12	3	43.2
Underserved Races/Ethnicities				Level 3	80	54	80	43	60.6
American Indian/AK Native ²				N<42	*	*	*	*	>95.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	10	6	10	7	65.0
Hispanic ²				Level 3	63	42	65	31	57.0
Asian				Level 5	22	19	25	20	83.0
White				Level 5	314	276	310	255	85.1
Multi-racial				N<42	*	*	*	*	90.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Tualatin High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	3	5		Level 3	727	41.0	48.0	44.0	*	*	*	NA
Mathematics	4	5		Level 4	727	55.0	54.0	55.0	*	*	*	NA
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	147	41.0	48.5	44.0	*	*	*	NA
Limited English Proficient	0	0		N<30	20	36.0	35.5	36.0	*	*	*	NA
Students with Disabilities	2	5		Level 2	49	37.0	43.0	39.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	133	38.0	49.5	42.0	*	*	*	NA
American Indian/AK Native ¹				N<30	6	*	*	47.5	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	18	48.0	77.0	71.5	*	*	*	NA
Hispanic ¹				Level 2	106	36.0	43.0	38.5	*	*	*	NA
Asian				Level 2	42	29.0	45.5	36.0	*	*	*	NA
White				Level 3	545	42.0	48.0	45.0	*	*	*	NA
Multi-racial				N<30	7	*	*	28.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	4	5		Level 4	147	60.0	47.5	53.0	*	*	*	NA
Limited English Proficient	0	0		N<30	20	73.0	42.5	69.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	49	60.0	47.0	48.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	133	61.0	59.5	61.0	*	*	*	NA
American Indian/AK Native ¹				N<30	6	*	*	55.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	18	46.0	51.0	48.5	*	*	*	NA
Hispanic ¹				Level 4	106	64.0	58.0	61.0	*	*	*	NA
Asian				Level 4	42	65.5	56.5	63.0	*	*	*	NA
White				Level 4	545	51.0	54.0	53.0	*	*	*	NA
Multi-racial				N<30	7	*	*	63.0	*	*	*	NA
Total	19	30	63.3%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Tualatin High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80%	Level 4	84.8	84.3	84.5	4	84.5	88.6	88.6	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	2	5		Level 2	63.3	60.7	61.9	2	62.5	71.6	71.6	2
Limited English Proficient	1	5		Level 1	44.4	48.6	48.6	1	48.3	56.7	56.7	1
Students with Disabilities	1	5		Level 1	39.4	44.2	44.2	1	55.6	43.3	50.0	1
Underserved Races/Ethnicities	4	5		Level 4	66.7	68.8	68.8	3	58.9	75.8	75.8	4
American Indian/AK Native¹				N<40	100	75.0	85.7	NA	100	100	100	NA
Black¹				N<40	100	88.9	94.7	NA	75.0	100	88.9	NA
Hispanic¹				Level 2	58.9	65.6	65.6	2	52.5	69.4	69.4	2
Asian/Pacific Islander				Level 5	83.9	91.4	91.4	5	90.9	89.7	90.2	5
White				Level 5	88.7	87.7	88.2	5	89.7	90.9	90.9	5
Multi-racial				N<40	100	33.3	50.0	NA	50.0	100	66.7	NA
Total	8	20	40%	Level 2								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: Tigard-Tualatin SD 23J

School: Twality Middle School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 2	37.5	25	9.4
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	64.4
		Weighted Percent		64.4%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Tigard-Tualatin SD 23J

School: Twality Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	976	828	990	782	81.9
Mathematics	4	5		Level 4	977	649	989	669	67
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	300	207	328	187	62.7
Students with Disabilities				Level 1	109	44	86	26	35.9
Limited English Proficient				Level 1	103	50	100	30	39.4
Underserved Races/Ethnicities				Level 2	213	138	223	122	59.6
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	50
Black ²				Level 3	28	19	22	16	70
Hispanic ²				Level 1	177	113	190	101	58.3
Asian				Level 4	84	74	78	68	87.7
White				Level 4	656	595	654	566	88.6
Multi-racial				Level 4	23	21	35	26	81
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	301	109	328	144	40.2
Students with Disabilities				Level 1	109	28	86	13	21
Limited English Proficient				Level 1	104	19	100	24	21.1
Underserved Races/Ethnicities				Level 1	214	73	223	88	36.8
American Indian/AK Native ²				N<42	*	*	*	*	22.2
Pacific Islander ²				N<42	*	*	*	*	40
Black ²				Level 3	28	14	22	11	50
Hispanic ²				Level 1	178	56	190	74	35.3
Asian				Level 5	84	67	78	68	83.3
White				Level 4	656	492	653	497	75.6
Multi-racial				Level 3	23	17	35	16	56.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Tigard-Tualatin SD 23J

School: Twality Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	1861	47	51	49	9	8	8	Yes
Mathematics	3	5		Level 3	1856	34	43	39	19	21	20	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	570	46	46	46	32	28	30	Yes
Limited English Proficient	2	5		Level 2	181	42	42	42	48	43.5	47	No
Students with Disabilities	1	5		Level 1	168	44	28	35	50.5	52	52	No
Underserved Races/Ethnicities	4	5		Level 4	403	45.5	46	46	34	30	32	Yes
American Indian/AK Native ¹				N<30	8	*	*	63.5	*	*	47	NA
Pacific Islander ¹				N<30	8	*	*	61.5	*	*	25.5	NA
Black ¹				Level 3	44	38.5	64	42.5	23.5	17	18	Yes
Hispanic ¹				Level 4	343	46.5	42	45	34.5	31	33	Yes
Asian				Level 4	153	53	59.5	57	8	6	7	Yes
White				Level 4	1250	47	50.5	49	7	6	6	Yes
Multi-racial				Level 4	55	49.5	50	50	9	19.5	12	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	1	5		Level 1	567	29	38	33	42	41	41	No
Limited English Proficient	1	5		Level 1	179	35.5	38	36	62	60	62	No
Students with Disabilities	1	5		Level 1	164	34	29.5	33	62.5	73	66	No
Underserved Races/Ethnicities	1	5		Level 1	399	32	36	34	48	49	48	No
American Indian/AK Native ¹				N<30	8	*	*	50.5	*	*	59	NA
Pacific Islander ¹				N<30	8	*	*	56	*	*	64.5	NA
Black ¹				Level 1	44	36.5	33	34.5	45	29	43	No
Hispanic ¹				Level 1	339	31	35	33	48	48	48	No
Asian				Level 4	153	47	59.5	49	12	12.5	12	Yes
White				Level 3	1249	34	44	39	14	17	16	Yes
Multi-racial				Level 3	55	28	38	36	19	34.5	24	Yes
Total	15	40	37.5%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.