

District: Newberg SD 29J

School: Antonia Crater Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	82.5
		Weighted Percent		82.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Newberg SD 29J

School: Antonia Crater Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	5	5		Level 5	217	207	224	201	92.5
Mathematics	4	5		Level 4	217	175	224	182	81
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	59	52	72	61	86.3
Students with Disabilities				Level 2	27	20	23	13	66
Limited English Proficient				N<42	13	11	22	13	68.6
Underserved Races/Ethnicities				Level 3	29	26	45	32	78.4
American Indian/AK Native ²				N<42	*	*	*	*	85.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	26	23	40	28	77.3
Asian				N<42	*	*	*	*	81.8
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	59	36	72	48	64.1
Students with Disabilities				Level 2	27	10	23	10	40
Limited English Proficient				N<42	13	5	22	11	45.7
Underserved Races/Ethnicities				Level 3	29	17	45	28	60.8
American Indian/AK Native ²				N<42	*	*	*	*	57.1
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	26	15	40	25	60.6
Asian				N<42	*	*	*	*	72.7
White				Level 5	176	149	161	139	85.5
Multi-racial				N<42	9	7	10	9	84.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Newberg SD 29J

School: Antonia Crater Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	276	56	48.5	54	18	23	20	Yes
Mathematics	4	5		Level 4	276	54	59	56.5	15	21	17	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	78	46	57	53.5	37.5	32	35	Yes
Limited English Proficient	0	0		N<30	14	36.5	38	38	51	46	46	NA
Students with Disabilities	0	0		N<30	26	53	67	60.5	50	47	48	NA
Underserved Races/Ethnicities	4	5		Level 4	38	47	48	47.5	39	39	39	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	35	41.5	46	46	40.5	40.5	40.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	219	56	54	56	17	20	18	Yes
Multi-racial				N<30	14	76	25	57	11	9	10	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	77	54	52	54	30.5	32	31	Yes
Limited English Proficient	0	0		N<30	14	63	44	50	42	43.5	42.5	NA
Students with Disabilities	0	0		N<30	26	59.5	32.5	41.5	38	48	44	NA
Underserved Races/Ethnicities	4	5		Level 4	38	32	47	45.5	28	34.5	33	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	35	29.5	48	47	32.5	32	32	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	219	55	62.5	58	13	17	15	Yes
Multi-racial				N<30	14	28	54	53.5	20	10	14	NA
Total	16	20	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Newberg SD 29J

School: Chehalem Valley Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	75	25	18.8
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	78.8
		Weighted Percent		78.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

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Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Newberg SD 29J

School: Chehalem Valley Middle School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	617	524	598	476	82.3
Mathematics	4	5		Level 4	617	429	598	450	72.3
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	232	176	231	165	73.7
Students with Disabilities				Level 1	86	47	101	41	47.1
Limited English Proficient				Level 1	35	17	34	17	49.3
Underserved Races/Ethnicities				Level 2	94	66	106	67	66.5
American Indian/AK Native ²				N<42	*	*	*	*	81.8
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	6	4	7	4	61.5
Hispanic ²				Level 2	83	57	93	59	65.9
Asian				N<42	6	6	6	3	75
White				Level 4	492	429	458	382	85.4
Multi-racial				Level 4	25	23	28	24	88.7
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	232	129	231	146	59.4
Students with Disabilities				Level 1	86	27	101	27	28.9
Limited English Proficient				Level 1	35	13	34	13	37.7
Underserved Races/Ethnicities				Level 3	94	43	106	60	51.5
American Indian/AK Native ²				N<42	*	*	*	*	63.6
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	6	2	7	5	53.8
Hispanic ²				Level 3	83	37	93	52	50.6
Asian				N<42	6	5	6	3	66.7
White				Level 4	492	362	458	365	76.5
Multi-racial				Level 4	25	19	28	22	77.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Newberg SD 29J

School: Chehalem Valley Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	1173	50	57	53	12	11	11	Yes
Mathematics	4	5		Level 4	1169	53	59	57	21	22	21	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	438	54	51	53	22.5	18.5	21	Yes
Limited English Proficient	4	5		Level 4	64	57.5	60	59.5	41	44	42	Yes
Students with Disabilities	4	5		Level 4	166	53.5	48.5	52	41	35	40	Yes
Underserved Races/Ethnicities	4	5		Level 4	189	53	55	54	33	29	32	Yes
American Indian/AK Native ¹				N<30	10	*	*	48.5	*	*	32	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	10	*	*	32	*	*	28	NA
Hispanic ¹				Level 4	169	53	56	55	33.5	29	33	Yes
Asian				N<30	11	*	*	37	*	*	9	NA
White				Level 4	920	49	58	53	9	9	9	Yes
Multi-racial				Level 4	53	56	56	56	12	6	9	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	436	45.5	57	51	30.5	26	27	Yes
Limited English Proficient	4	5		Level 4	64	48.5	68	54	47	60	53	Yes
Students with Disabilities	2	5		Level 2	162	33.5	42	40	60.5	60	60	No
Underserved Races/Ethnicities	4	5		Level 4	188	48.5	67	57	36.5	37	36.5	Yes
American Indian/AK Native ¹				N<30	10	*	*	54.5	*	*	34.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	10	*	*	45	*	*	34	NA
Hispanic ¹				Level 4	168	50	64.5	57	36	38	37	Yes
Asian				N<30	11	*	*	71	*	*	9.5	NA
White				Level 4	917	54.5	59	57	20	20	20	Yes
Multi-racial				Level 4	53	49	51	51	15	17	15	Yes
Total	30	40	75%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

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District: Newberg SD 29J

School: Dundee Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	76.7	25	19.2
Number of Missed Participation Targets *	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	84.2
		Weighted Percent		84.2%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

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The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Newberg SD 29J

School: Dundee Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	196	178	186	161	88.7
Mathematics	4	5		Level 4	196	130	186	149	73
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	57	48	58	47	82.6
Students with Disabilities				Level 2	32	22	25	14	63.2
Limited English Proficient				N<42	22	14	19	11	61
Underserved Races/Ethnicities				Level 3	36	29	31	22	76.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	85.7
Hispanic ²				Level 3	31	25	26	19	77.2
Asian				N<42	*	*	*	*	62.5
White				Level 5	143	136	142	128	92.6
Multi-racial				N<42	13	11	9	8	86.4
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	57	30	58	39	60
Students with Disabilities				Level 2	32	12	25	14	45.6
Limited English Proficient				N<42	22	6	19	11	41.5
Underserved Races/Ethnicities				Level 3	36	15	31	22	55.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	>95.0
Hispanic ²				Level 3	31	12	26	17	50.9
Asian				N<42	*	*	*	*	62.5
White				Level 4	143	103	142	117	77.2
Multi-racial				N<42	13	10	9	7	77.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Newberg SD 29J

School: Dundee Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	256	62	65	63.5	28	21	23	Yes
Mathematics	4	5		Level 4	257	50.5	62	58	28.5	26.5	28	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	72	55	36.5	53	44.5	31	39	Yes
Limited English Proficient	0	0		N<30	20	56.5	64.5	59.5	66.5	54	63	NA
Students with Disabilities	4	5		Level 4	38	71	49	57.5	68	43	56	Yes
Underserved Races/Ethnicities	4	5		Level 4	46	59	62.5	59.5	49.5	44.5	47	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	39	60	67.5	61	56	45.5	48	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	188	64	63	63.5	23	17.5	21	Yes
Multi-racial				N<30	17	80.5	74	75	27	21	25	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	73	51	47	49	35	34	34.5	Yes
Limited English Proficient	0	0		N<30	20	53.5	63	63	66	61.5	63.5	NA
Students with Disabilities	2	5		Level 2	39	35	61	43	48	43	48	No
Underserved Races/Ethnicities	5	5		Level 5	46	62.5	61.5	62.5	38	40.5	39	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	39	62	50.5	52	38	42.5	40	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	189	49.5	62	56	25.5	23.5	24	Yes
Multi-racial				N<30	17	62.5	68	64	44	35	37	NA
Total	23	30	76.7%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Newberg SD 29J

School: Edwards Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 3	67.5	25	16.9
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	84.4
		Weighted Percent		84.4%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Newberg SD 29J

School: Edwards Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	167	136	173	148	83.5
Mathematics	5	5		Level 5	167	137	173	154	85.6
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	132	104	132	109	80.7
Students with Disabilities				Level 1	35	19	35	18	52.9
Limited English Proficient				Level 3	49	33	63	49	73.2
Underserved Races/Ethnicities				Level 3	68	52	80	63	77.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	65	49	77	60	76.8
Asian				N<42	*	*	*	*	*
White				Level 4	93	78	88	80	87.3
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 5	132	105	132	114	83
Students with Disabilities				Level 3	35	18	35	23	58.6
Limited English Proficient				Level 5	49	39	63	55	83.9
Underserved Races/Ethnicities				Level 5	68	53	80	69	82.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	65	50	77	66	81.7
Asian				N<42	*	*	*	*	*
White				Level 5	93	79	88	80	87.8
Multi-racial				N<42	*	*	*	*	87.5

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Newberg SD 29J

School: Edwards Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	202	37	56	49.5	41.5	29.5	33.5	Yes
Mathematics	5	5		Level 5	201	69	70	70	18	21.5	21	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	156	36.5	50.5	43.5	50.5	34	42	Yes
Limited English Proficient	2	5		Level 2	64	31.5	56.5	43.5	58	49	55	No
Students with Disabilities	1	5		Level 1	43	30	46.5	32	63	56	60	No
Underserved Races/Ethnicities	2	5		Level 2	89	37	49.5	44	55	44	47	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 2	84	36.5	49.5	44	56	45	49.5	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	108	37	57	54.5	37	18	24	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	155	71	70	70	22	24	24	Yes
Limited English Proficient	5	5		Level 5	64	68.5	67	68.5	31	32.5	32	Yes
Students with Disabilities	4	5		Level 4	42	32.5	61.5	52	31.5	40	36	Yes
Underserved Races/Ethnicities	5	5		Level 5	89	73	64	69	27.5	32	31	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	84	69	64	68.5	31	33	32.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	107	67	74	72	17.5	18	18	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	27	40	67.5%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Newberg SD 29J

School: Ewing Young Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	90	25	22.5
Number of Missed Participation Targets *	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	95
		Weighted Percent		95%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Newberg SD 29J

School: Ewing Young Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	5	5		Level 5	94	90	88	81	94
Mathematics	4	5		Level 4	94	59	88	76	74.2
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	32	28	21	19	88.7
Students with Disabilities				N<42	17	13	11	8	75
Limited English Proficient				N<42	8	6	7	5	73.3
Underserved Races/Ethnicities				N<42	17	15	14	11	83.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	15	13	12	9	81.5
Asian				N<42	*	*	*	*	*
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	32	18	21	18	67.9
Students with Disabilities				N<42	17	6	11	7	46.4
Limited English Proficient				N<42	8	1	7	4	33.3
Underserved Races/Ethnicities				N<42	17	6	14	10	51.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	15	5	12	8	48.1
Asian				N<42	*	*	*	*	*
White				Level 4	69	46	69	61	77.5
Multi-racial				N<42	*	*	*	*	>95.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Newberg SD 29J

School: Ewing Young Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	113	47	74	60	27	22	25	Yes
Mathematics	5	5		Level 5	114	55.5	84	71	37.5	22.5	32	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	32	35	77	50.5	42.5	16	31.5	Yes
Limited English Proficient	0	0		N<30	7	*	*	37	*	*	70.5	NA
Students with Disabilities	0	0		N<30	17	62	87	64	68	46	63	NA
Underserved Races/Ethnicities	0	0		N<30	19	44	54.5	44	59	31.5	51.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	17	45.5	66	47	62	32	55.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	85	47	77	63	25	17.5	22	Yes
Multi-racial				N<30	6	*	*	82.5	*	*	7	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	32	44	81	68.5	37.5	25	33.5	Yes
Limited English Proficient	0	0		N<30	7	*	*	68	*	*	54.5	NA
Students with Disabilities	0	0		N<30	18	53.5	87	58.5	60	52	56.5	NA
Underserved Races/Ethnicities	0	0		N<30	19	44	69.5	54	42.5	38	42.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	17	47	70	54	46	53	49.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	86	57	85	77.5	37	21.5	29.5	Yes
Multi-racial				N<30	6	*	*	72	*	*	17	NA
Total	9	10	90%	Level 5								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Newberg SD 29J

School: Joan Austin Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	82.5	25	20.6
Number of Missed Participation Targets *	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	80.6
		Weighted Percent		80.6%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Newberg SD 29J

School: Joan Austin Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	196	171	178	149	85.6
Mathematics	4	5		Level 4	195	119	178	125	65.4
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	102	85	98	74	79.5
Students with Disabilities				Level 3	48	38	44	34	78.3
Limited English Proficient				Level 2	31	20	29	18	63.3
Underserved Races/Ethnicities				Level 3	42	31	40	27	70.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	39	30	36	24	72
Asian				N<42	*	*	*	*	*
White				Level 4	140	128	129	113	89.6
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	101	52	98	56	54.3
Students with Disabilities				Level 3	47	25	44	29	59.3
Limited English Proficient				Level 1	31	13	29	10	38.3
Underserved Races/Ethnicities				Level 2	42	19	40	19	46.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 2	39	18	36	18	48
Asian				N<42	*	*	*	*	*
White				Level 4	139	93	129	99	71.6
Multi-racial				N<42	11	6	8	7	68.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Newberg SD 29J

School: Joan Austin Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	227	50	64	57	49.5	25	31	Yes
Mathematics	4	5		Level 4	233	52.5	65	59	33	35	33	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	120	51.5	66	57.5	60.5	33	47	Yes
Limited English Proficient	4	5		Level 4	34	55.5	65.5	57	69.5	45	64	No
Students with Disabilities	4	5		Level 4	54	38	64	57.5	60	27	51	Yes
Underserved Races/Ethnicities	4	5		Level 4	46	54	66	57	66	45	50	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	43	55.5	66	57	68	45	53.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	163	47	64	57	34	20	26	Yes
Multi-racial				N<30	15	64.5	83	74	65	15	25	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	123	51	63	57	44	43	43.5	Yes
Limited English Proficient	3	5		Level 3	34	60.5	45	50.5	50.5	54	52	No
Students with Disabilities	5	5		Level 5	60	51.5	71.5	61.5	42.5	40	41	Yes
Underserved Races/Ethnicities	5	5		Level 5	47	65	57	63	48	50	48.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	43	63	51	61	48	50	48	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	168	51	68	59.5	30	28	29	Yes
Multi-racial				N<30	15	38.5	59	51	44.5	35	39	NA
Total	33	40	82.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Newberg SD 29J

School: Mabel Rush Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	67.5	25	16.9
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	76.9
		Weighted Percent		76.9%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Newberg SD 29J

School: Mabel Rush Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	274	250	293	237	85.9
Mathematics	4	5		Level 4	273	205	293	228	76.5
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	103	90	124	85	77.1
Students with Disabilities				Level 1	40	22	28	11	48.5
Limited English Proficient				Level 1	27	16	36	18	54
Underserved Races/Ethnicities				Level 3	60	47	59	35	68.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	75
Hispanic ²				Level 2	54	41	53	31	67.3
Asian				N<42	7	7	10	9	94.1
White				Level 4	205	194	220	190	90.4
Multi-racial				N<42	*	*	*	*	83.3
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	103	60	124	77	60.4
Students with Disabilities				Level 2	39	18	28	11	43.3
Limited English Proficient				Level 1	27	9	36	15	38.1
Underserved Races/Ethnicities				Level 3	60	29	59	33	52.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	62.5
Hispanic ²				Level 2	54	25	53	28	49.5
Asian				N<42	*	*	*	*	>95.0
White				Level 5	204	167	220	182	82.3
Multi-racial				N<42	*	*	*	*	83.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Newberg SD 29J

School: Mabel Rush Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	357	56	50.5	53	20	20	20	Yes
Mathematics	4	5		Level 4	357	58	51	55	19	21	21	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	142	53	42	49	36.5	35	36	Yes
Limited English Proficient	2	5		Level 2	30	60	34	42	67.5	49	57	No
Students with Disabilities	2	5		Level 2	43	49	19	40	64	68.5	66	No
Underserved Races/Ethnicities	4	5		Level 4	71	57	46	55	49.5	44	45	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	62	63	44	57	54	44	45.5	Yes
Asian				N<30	8	*	*	84	*	*	5	NA
White				Level 4	274	55	50	52.5	17	16.5	17	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	142	49.5	47.5	48.5	32	37	33	Yes
Limited English Proficient	3	5		Level 3	30	55.5	39.5	46	38	51	49	No
Students with Disabilities	4	5		Level 4	41	56	37.5	45	32	73	45	Yes
Underserved Races/Ethnicities	4	5		Level 4	71	49	46	48	32	43	36	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	62	49	47	48	32.5	44.5	37.5	Yes
Asian				N<30	8	*	*	49	*	*	11	NA
White				Level 4	274	62	53	57.5	16	20	18.5	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	27	40	67.5%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Newberg SD 29J

School: Mountain View Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	75	25	18.8
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	83.8
		Weighted Percent		83.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Newberg SD 29J

School: Mountain View Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	543	466	541	432	82.8
Mathematics	4	5		Level 4	543	332	541	382	65.9
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	252	193	270	181	71.6
Students with Disabilities				Level 1	83	44	79	31	46.3
Limited English Proficient				Level 1	66	37	65	24	46.6
Underserved Races/Ethnicities				Level 3	136	103	146	98	71.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	12	9	11	5	60.9
Hispanic ²				Level 3	120	90	131	89	71.3
Asian				N<42	10	9	12	8	77.3
White				Level 4	376	339	362	310	87.9
Multi-racial				Level 3	21	15	21	16	73.8
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	253	122	270	155	53
Students with Disabilities				Level 1	83	20	79	23	26.5
Limited English Proficient				Level 1	66	21	65	27	36.6
Underserved Races/Ethnicities				Level 3	136	63	146	88	53.5
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	12	2	11	2	17.4
Hispanic ²				Level 3	120	58	131	82	55.8
Asian				N<42	10	6	12	8	63.6
White				Level 4	376	247	362	273	70.5
Multi-racial				Level 4	21	16	21	13	69

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Newberg SD 29J

School: Mountain View Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	1046	62	62	62	13	11	12	Yes
Mathematics	4	5		Level 4	1050	48	57	53.5	24	21	23	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	508	56	61	57	26	24.5	25	Yes
Limited English Proficient	4	5		Level 4	124	60	53	55.5	43	42	42.5	Yes
Students with Disabilities	4	5		Level 4	151	57	58	57	47	39	45	Yes
Underserved Races/Ethnicities	5	5		Level 5	272	60	62	62	27	24.5	26	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	20	40	45	42.5	35.5	37	37	NA
Hispanic ¹				Level 5	245	60	65	63	28	24	26	Yes
Asian				N<30	22	73	79.5	79.5	8.5	11	9	NA
White				Level 5	712	63	61.5	62	9	8	9	Yes
Multi-racial				Level 5	40	47	63	60	11	29	16.5	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	510	45	55.5	52.5	34	35	34	Yes
Limited English Proficient	3	5		Level 3	128	44.5	47	45	47.5	53	49	No
Students with Disabilities	2	5		Level 2	155	39	47	44	57.5	58	58	No
Underserved Races/Ethnicities	4	5		Level 4	276	47	58	54	33.5	32.5	33	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	20	32	58	39	57	71	63	NA
Hispanic ¹				Level 4	249	50	57.5	54	32	28	32	Yes
Asian				N<30	22	28	70	45.5	20	28	26	NA
White				Level 4	713	48.5	56	53	21.5	18	19	Yes
Multi-racial				Level 5	39	55	61	61	21.5	30	22	Yes
Total	30	40	75%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Newberg SD 29J

School: Newberg Senior High School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 3	63.3	10	6.3
Graduation[^]	Level 4	80	35	28
Subgroup Graduation	Level 2	35	15	5.3
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	69.6
		Weighted Percent		69.6%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: Newberg SD 29J

School: Newberg Senior High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	332	297	366	327	89.4
Mathematics	4	5		Level 4	330	258	366	261	74.6
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	107	88	137	111	81.6
Students with Disabilities				Level 2	35	19	43	27	59.0
Limited English Proficient				N<42	17	5	21	9	36.8
Underserved Races/Ethnicities				Level 3	55	40	65	49	74.2
American Indian/AK Native ²				N<42	*	*	*	*	87.5
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	8	6	7	6	80.0
Hispanic ²				Level 3	43	30	53	39	71.9
Asian				N<42	*	*	*	*	>95.0
White				Level 4	259	239	284	261	92.1
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	106	73	136	72	59.9
Students with Disabilities				Level 2	34	16	44	13	37.2
Limited English proficient				N<42	15	4	20	2	17.1
Underserved Races/Ethnicities				Level 3	53	36	65	29	55.1
American Indian/AK Native ²				N<42	*	*	*	*	50.0
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	7	5	8	6	73.3
Hispanic ²				Level 3	42	28	52	22	53.2
Asian				N<42	9	7	10	8	78.9
White				Level 4	259	207	284	220	78.6
Multi-racial				N<42	9	8	7	4	75.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: Newberg SD 29J

School: Newberg Senior High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	635	50.0	50.0	50.0	*	*	*	NA
Mathematics	3	5		Level 3	634	47.0	43.0	45.0	*	*	*	NA
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	216	38.0	48.5	43.5	*	*	*	NA
Limited English Proficient	0	0		N<30	32	26.0	34.0	31.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	66	30.0	54.0	43.5	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	107	41.5	45.0	44.0	*	*	*	NA
American Indian/AK Native ¹				N<30	6	*	*	38.5	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	14	45.0	50.0	47.5	*	*	*	NA
Hispanic ¹				Level 3	87	40.5	45.0	42.0	*	*	*	NA
Asian				N<30	15	45.0	70.5	66.0	*	*	*	NA
White				Level 4	498	53.0	53.0	53.0	*	*	*	NA
Multi-racial				N<30	15	30.0	56.0	40.0	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	3	5		Level 3	214	53.0	39.0	45.0	*	*	*	NA
Limited English Proficient	0	0		N<30	29	56.0	40.0	50.0	*	*	*	NA
Students with Disabilities	4	5		Level 4	69	64.0	57.0	58.0	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	105	47.0	39.5	46.0	*	*	*	NA
American Indian/AK Native ¹				N<30	6	*	*	55.0	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	15	42.0	35.0	36.0	*	*	*	NA
Hispanic ¹				Level 3	84	47.0	45.0	46.0	*	*	*	NA
Asian				N<30	14	34.5	31.5	34.5	*	*	*	NA
White				Level 3	500	49.5	44.5	46.0	*	*	*	NA
Multi-racial				N<30	15	37.0	19.5	33.0	*	*	*	NA
Total	19	30	63.3%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: Newberg SD 29J

School: Newberg Senior High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80%	Level 4	74.8	70.2	72.3	3	73.9	79.5	79.5	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	2	5		Level 2	55.4	59.4	59.4	1	53.4	65.1	65.1	2
Limited English Proficient	2	5		Level 2	50.0	55.6	55.6	1	54.1	66.7	66.7	2
Students with Disabilities	1	5		Level 1	40.7	41.7	41.7	1	43.1	49.1	49.1	1
Underserved Races/Ethnicities	2	5		Level 2	58.0	57.7	57.8	1	56.6	65.2	65.2	2
American Indian/AK Native¹				N<40	25.0	.0	14.3	NA	20.0	25.0	22.2	NA
Black¹				N<40	75.0	.0	37.5	NA	75.0	75.0	75.0	NA
Hispanic¹				Level 2	59.0	63.4	63.4	2	59.1	67.2	67.2	2
Asian/Pacific Islander				N<40	66.7	50.0	56.5	NA	90.0	80.0	85.0	NA
White				Level 4	78.4	72.6	75.3	4	76.9	82.2	82.2	4
Multi-racial				N<40	80.0	100	90.5	NA	.0	88.9	61.5	NA
Total	7	20	35%	Level 2								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.