

School: Antonia Crater Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 5	90	25	22.5		
Academic Growth	Level 4	80	50	40		
Subgroup Growth	Level 4	80	25	20		
Number of Missed Participation Targets*	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by o meet participation targets for all subs	ne category if it does not	Totals**	100	82.5		
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighte	82.5%			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent					
Level 5	87.0 or higher					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	Н	igh								
Points	Middle S	Schools	Sch	ools							
	Reading Ma		Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs											
	Elem	/Middle	High								
Points	On Tra	On Track Growth									
	Yes	No	Schools								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	Graduation Level CutoffsPointsFour-Year RateFive-Year Rate586.889.0							
Doints	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category I	Category Level Cutoffs							
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs								
Level	Weighted							
LCVCI	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Antonia Crater Elementary School

Academic Achievement

Academic Achievement	Points			Level	2010-11		201	1-12	Combined	
	Earned	Eligible Points	Levei	Tests	Met	Tests	Met	% Met		
Reading	5	5		Level 5	217	207	224	201	92.5	
Mathematics	4	5		Level 4	217	175	224	182	81	
Total	9	10	90%	Level 5						

Subgroup Academic Achievement¹

- <i>'</i>	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned Eligible Points		Level	Tests	Met	Tests	Met	% Met		
Economically Disadvantaged				Level 4	59	52	72	61	86.3	
Students with Disabilities				Level 2	27	20	23	13	66	
Limited English Proficient				N<42	13	11	22	13	68.6	
Underserved Races/Ethnicities				Level 3	29	26	45	32	78.4	
American Indian/AK Native ²				N<42	*	*	*	*	85.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	26	23	40	28	77.3	
Asian				N<42	*	*	*	*	81.8	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	59	36	72	48	64.1	
Students with Disabilities				Level 2	27	10	23	10	40	
Limited English Proficient				N<42	13	5	22	11	45.7	
Underserved Races/Ethnicities				Level 3	29	17	45	28	60.8	
American Indian/AK Native ²				N<42	*	*	*	*	57.1	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	26	15	40	25	60.6	
Asian				N<42	*	*	*	*	72.7	
White				Level 5	176	149	161	139	85.5	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Antonia Crater Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	276	56	48.5	54	18	23	20	Yes
Mathematics	4	5		Level 4	276	54	59	56.5	15	21	17	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	⁄th	Меа	lian Grow Target	/th	On Track	
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	4	5		Level 4	78	46	57	53.5	37.5	32	35	Yes	
Limited English Proficient	0	0		N<30	14	36.5	38	38	51	46	46	NA	
Students with Disabilities	0	0		N<30	26	53	67	60.5	50	47	48	NA	
Underserved Races/Ethnicities	4	5		Level 4	38	47	48	47.5	39	39	39	Yes	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*		*	NA	
Hispanic ¹				Level 4	35	41.5	46	46	40.5	40.5	40.5	Yes	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	219	56	54	56	17	20	18	Yes	
Multi-racial				N<30	14	76	25	57	11	9	10	NA	
	Points	Points	% of		. Stu-		Median Growth			Median Growth			
Mathematics	Earned			Level	dents		ercentile			Target		On Track Growth?	
						2010-11		Total	2010-11	2011-12	Total		
Economically Disadvantaged	4	5		Level 4	77	54	52	54	30.5	32	31	Yes	
Limited English Proficient	0	0		N<30	14	63	44	50	42	43.5	42.5	NA	
Students with Disabilities	0	0		N<30	26	59.5	32.5	41.5	38	48	44	NA	
Underserved Races/Ethnicities	4	5		Level 4	38	32	47	45.5	28	34.5	33	Yes	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*		*	NA	
Hispanic ¹				Level 4	35	29.5	48	47	32.5	32	32	Yes	
Asian				N<30	*	*	*	*	*	*	*	NA	
							60 -	-0	12	47	1 -	Yes	
White				Level 4	219	55	62.5	58	13	17	15	163	
Multi-racial				Level 4 N<30	219 14	55 28	62.5 54	53.5	20	10	14	NA NA	

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Chehalem Valley Middle School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	75	25	18.8
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	78.8
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	oossible points. Schools	Weighted	l Percent	78.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elementary/ High										
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

	Growth	Level Cutoffs	
	Elem	/Middle	Hich
Points	On Tra	ck Growth	High Schools
	Yes	No	30110015
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs								
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs									
Level	Weighted								
LCVCI	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Chehalem Valley Middle School

Academic Achievement

Academic Achievement	mic Achievement Points Point		Points %		2010-11		201	1-12	Combined	
Acudennic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	617	524	598	476	82.3	
Mathematics	4	5		Level 4	617	429	598	450	72.3	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

_ ,,	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	232	176	231	165	73.7	
Students with Disabilities				Level 1	86	47	101	41	47.1	
Limited English Proficient				Level 1	35	17	34	17	49.3	
Underserved Races/Ethnicities				Level 2	94	66	106	67	66.5	
American Indian/AK Native ²				N<42	*	*	* *		81.8	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	6	4	7	4	61.5	
Hispanic ²				Level 2	83	57	93	59	65.9	
Asian				N<42	6	6	6	3	75	
White				Level 4	492	429	458	382	85.4	
Multi-racial				Level 4	25	23	28	24	88.7	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	232	129	231	146	59.4	
Students with Disabilities				Level 1	86	27	101	27	28.9	
Limited English Proficient				Level 1	35	13	34	13	37.7	
Underserved Races/Ethnicities				Level 3	94	43	106	60	51.5	
American Indian/AK Native ²				N<42	*	*	*	*	63.6	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	6	2	7	5	53.8	
Hispanic ²				Level 3	83	37	93	52	50.6	
Asian		<u> </u>		N<42	6	5	6	3	66.7	
White				Level 4	492	362	458	365	76.5	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Chehalem Valley Middle School

Academic Growth

Academic Growth	Points	Points	% of	Loval		P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible Point	Points	oints	dents 2	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	1173	50	57	53	12	11	11	Yes
Mathematics	4	5		Level 4	1169	53	59	57	21	22	21	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	/th		lian Grow Target	⁄th	On Track
3	Earnea	Eligible	Points		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	438	54	51	53	22.5	18.5	21	Yes
Limited English Proficient	4	5		Level 4	64	57.5	60	59.5	41	44	42	Yes
Students with Disabilities	4	5		Level 4	166	53.5	48.5	52	41	35	40	Yes
Underserved Races/Ethnicities	4	5		Level 4	189	53	55	54	33	29	32	Yes
American Indian/AK Native ¹				N<30	10	*	*	48.5	*	*	32	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	10	*	*	32	*	*	28	NA
Hispanic ¹				Level 4	169	53	56	55	33.5	29	33	Yes
Asian				N<30	11	*	*	37	*	*	9	NA
White				Level 4	920	49	58	53	9	9	9	Yes
Multi-racial				Level 4	53	56	56	56	12	6	9	Yes
	Points	Points	% of		. Stu-		Median Growth			Median Growth		
Mathematics				Level	dents	dents				On Track Growth?		
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	436	45.5	57	51	30.5	26	27	Yes
l												1
Limited English Proficient	4	5		Level 4	64	48.5	68	54	47	60	53	Yes
Students with Disabilities	4 2	5 5		Level 4 Level 2	64 162	48.5 33.5	68 42	54 40	47 60.5	60 60	53 60	Yes No
Students with Disabilities	2	5		Level 2	162	33.5	42	40	60.5	60	60	No
Students with Disabilities Underserved Races/Ethnicities	2	5		Level 2 Level 4	162 188	33.5 48.5	42 67	40 57	60.5	60	60 36.5	No Yes
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	2 4	5		Level 2 Level 4 N<30	162 188 10	33.5 48.5 *	42 67 *	40 57 54.5	60.5	60	60 36.5 34.5	No Yes NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	2 4	5		Level 2 Level 4 N<30 N<30	162 188 10 *	33.5 48.5 *	42 67 *	40 57 54.5 *	60.5 36.5 *	60 37 *	60 36.5 34.5 *	No Yes NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	2 4	5		Level 2 Level 4 N<30 N<30 N<30	162 188 10 *	33.5 48.5 * *	42 67 * *	40 57 54.5 * 45	60.5 36.5 * *	60 37 * *	60 36.5 34.5 * 34	No Yes NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	2 4	5		Level 2 Level 4 N<30 N<30 N<30 Level 4	162 188 10 * 10 168	33.5 48.5 * * *	42 67 * * * 64.5	40 57 54.5 * 45 57	60.5 36.5 * * *	60 37 * * *	60 36.5 34.5 * 34 37	No Yes NA NA NA Yes
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	2 4	5		Level 2 Level 4 N<30 N<30 N<30 Level 4 N<30	162 188 10 * 10 168 11	33.5 48.5 * * * 50	42 67 * * * 64.5 *	40 57 54.5 * 45 57 71	60.5 36.5 * * * * 36	60 37 * * * * 38 *	60 36.5 34.5 * 34 37 9.5	No Yes NA NA NA Yes NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Dundee Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	80	25	20		
Academic Growth	Level 5	90	50	45		
Subgroup Growth	Level 4	76.7	25	19.2		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	84.2		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighted Percent 84.2%				

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs											
	Elem	/Middle	High								
Points	On Tra	On Track Growth									
	Yes	No	Schools								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Dundee Elementary School

Academic Achievement

Academic Achievement	Points	Points %		Level	2010-11		201	1-12	Combined	
	Earned Eligible	Points	Levei	Tests	Met	Tests	Met	% Met		
Reading	4	5		Level 4	196	178	186	161	88.7	
Mathematics	4	5		Level 4	196	130	186	149	73	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

- "·	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	57	48	58	47	82.6	
Students with Disabilities				Level 2	32	22	25	14	63.2	
Limited English Proficient				N<42	22	14	19	11	61	
Underserved Races/Ethnicities				Level 3	36	29	31	22	76.1	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	85.7	
Hispanic ²				Level 3	31	25	26	19	77.2	
Asian				N<42	*	*	*	*	62.5	
White				Level 5	143	136	142	128	92.6	
Multi-racial				N<42	13	11	9	8	86.4	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	57	30	58	39	60	
Students with Disabilities				Level 2	32	12	25	14	45.6	
Limited English Proficient				N<42	22	6	19	11	41.5	
Underserved Races/Ethnicities				Level 3	36	15	31	22	55.2	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	>95.0	
Hispanic ²				Level 3	31	12	26	17	50.9	
Asian				N<42	*	*	*	*	62.5	
White				Level 4	143	103	142	117	77.2	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Dundee Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Lovel	Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
	Earned Eligib	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	256	62	65	63.5	28	21	23	Yes
Mathematics	4	5		Level 4	257	50.5	62	58	28.5	26.5	28	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points % of Eligible Points		Level	Level Stu-		lovol		Level Stu- dents		Stu-		ian Grow ercentile	⁄th	Меа	On Track Growth?
	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?				
Economically Disadvantaged	4	5		Level 4	72	55	36.5	53	44.5	31	39	Yes				
Limited English Proficient	0	0		N<30	20	56.5	64.5	59.5	66.5	54	63	NA				
Students with Disabilities	4	5		Level 4	38	71	49	57.5	68	43	56	Yes				
Underserved Races/Ethnicities	4	5		Level 4	46	59	62.5	59.5	49.5	44.5	47	Yes				
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA				
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA				
Black ¹				N<30	*	*	*	*	*	*	*	NA				
Hispanic ¹				Level 5	39	60	67.5	61	56	45.5	48	Yes				
Asian				N<30	*	*	*	*	*	*	*	NA				
White				Level 5	188	64	63	63.5	23	17.5	21	Yes				
Multi-racial				N<30	17	80.5	74	75	27	21	25	NA				
	Points	Points	% of		. Stu-	Median Growth			Med	On Track						
Mathematics	Earned			' I OVOI	Level		Percentile			Target			Growth?			
						2010-11		Total	2010-11	2011-12	Total					
Economically Disadvantaged	4	5		Level 4	73	51	47	49	35	34	34.5	Yes				
Limited English Proficient	0	0		N<30	20	53.5	63	63	66	61.5	63.5	NA				
Students with Disabilities	2	5		Level 2	39	35	61	43	48	43	48	No				
Underserved Races/Ethnicities	5	5		Level 5	46	62.5	61.5	62.5	38	40.5	39	Yes				
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA				
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA				
Black ¹				N<30	*	*	*	*	*	*	*	NA				
Hispanic ¹				Level 4	39	62	50.5	52	38	42.5	40	Yes				
Asian				N<30	*	*	*	*	*	*	*	NA				
White				Level 4	189	49.5	62	56	25.5	23.5	24	Yes				
Multi-racial				N<30	17	62.5	68	64	44	35	37	NA				

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Edwards Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points			
Academic Achievement	Level 5	90	25	22.5			
Academic Growth	Level 5	90	50	45			
Subgroup Growth	Level 3	67.5	67.5 25				
Number of Missed Participation Targets [*]	0	NA					
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subgr	e category if it does not	Totals**	100	84.4			
** Schools may not be eligible for all p are not rated in categories where they student count requirements.	ossible points. Schools	Weighted	84.4%				

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations									
Title I in 2011-12 (Y/N)	Υ								
ESEA Designation (if any)									



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs											
	Elem	/Middle	Himb								
Points	On Tra	High Schools									
	Yes	No	SCHOOLS								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Points	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category Level Cutoffs										
% of Points										
Earned										
90%										
70%										
50%										
30%										
<30%										

Overall Level Cutoffs								
Level	Weighted							
Levei	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Edwards Elementary School

Academic Achievement

Academic Achievement	Points Points		%	Lovel	2010)-11	2011	1-12	Combined	
	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met		
Reading	4	5		Level 4	167	136	173	148	83.5	
Mathematics	5	5		Level 5	167	137	173	154	85.6	
Total	9	10	90%	Level 5						

Subgroup Academic Achievement¹

2	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned Eligible Points		Level	Tests	Met	Tests	Met	% Met		
Economically Disadvantaged				Level 4	132	104	132	109	80.7	
Students with Disabilities				Level 1	35	19	35	18	52.9	
Limited English Proficient				Level 3	49	33	63	49	73.2	
Underserved Races/Ethnicities				Level 3	68	52	80	63	77.7	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	65	49	77	60	76.8	
Asian				N<42	*	*	*	*	*	
White				Level 4	93	78	88	80	87.3	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 5	132	105	132	114	83	
Students with Disabilities				Level 3	35	18	35	23	58.6	
Limited English Proficient				Level 5	49	39	63	55	83.9	
Underserved Races/Ethnicities				Level 5	68	53	80	69	82.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 4	65	50	77	66	81.7	
				N<42	*	*	*	*	*	
Asian				11/42						
White				Level 5	93	79	88	80	87.8	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Edwards Elementary School

Academic Growth

Academic (-rowth	Points		nts % of ible Points	Level	Stu-	Percentile			Med	On Track		
	Earned Elig	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	202	37	56	49.5	41.5	29.5	33.5	Yes
Mathematics	5	5		Level 5	201	69	70	70	18	21.5	21	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points Eligible	% of	IOVOI		Pi	ian Grow ercentile	⁄th		lian Grow Target	⁄th	On Track Growth?
	Lumeu	Liigibie	Foilits	<u> </u>	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth:
Economically Disadvantaged	3	5		Level 3	156	36.5	50.5	43.5	50.5	34	42	Yes
Limited English Proficient	2	5		Level 2	64	31.5	56.5	43.5	58	49	55	No
Students with Disabilities	1	5		Level 1	43	30	46.5	32	63	56	60	No
Underserved Races/Ethnicities	2	5		Level 2	89	37	49.5	44	55	44	47	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 2	84	36.5	49.5	44	56	45	49.5	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	108	37	57	54.5	37	18	24	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% of	Level Stu-		Median Growth Percentile			Median Growth Target			On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	5	5		Level 5	155	71	70	70	22	24	24	Yes
Limited English Proficient	5	5		Level 5	64	68.5	67	68.5	31	32.5	32	Yes
Students with Disabilities	4	5		Level 4	42	32.5	61.5	52	31.5	40	36	Yes
Underserved Races/Ethnicities	5	5		Level 5	89	73	64	69	27.5	32	31	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	84	69	64	68.5	31	33	32.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	107	67	74	72	17.5	18	18	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	27	40	67.5%	Level 3								

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Ewing Young Elementary School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	90	25	22.5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	ne category if it does not	Totals**	100	95
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighte	d Percent	95%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs											
	Elemei	Н	igh									
Points	Middle S	Schools	Schools									
Reading		Math	Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	High Schools									
	Yes	No	30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	aduation Level	Cutoffs
Points	Four-Year	Five-Year
Politis	Rate	Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs									
Level	Weighted								
Lavale	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Ewing Young Elementary School

Academic Achievement

Academic Achievement	Points			% Lavel)-11	201	1-12	Combined	
	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met		
Reading	5	5		Level 5	94	90	88	81	94	
Mathematics	4	5		Level 4	94	59	88	76	74.2	
Total	9	10	90%	Level 5						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	32	28	21	19	88.7	
Students with Disabilities				N<42	17	13	11	8	75	
Limited English Proficient				N<42	8	6	7	5	73.3	
Underserved Races/Ethnicities				N<42	17	15	14	11	83.9	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	15	13	12	9	81.5	
Asian				N<42	*	*	*	*	*	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	32	18	21	18	67.9	
Students with Disabilities				N<42	17	6	11	7	46.4	
Limited English Proficient				N<42	8	1	7	4	33.3	
Underserved Races/Ethnicities				N<42	17	6	14	10	51.6	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	15	5	12	8	48.1	
Asian				N<42	*	*	*	*	*	
White				Level 4	69	46	69	61	77.5	
Multi-racial				N<42	*	*	*	*	>95.0	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Ewing Young Elementary School

Academic Growth

Academic Growth	Points		% of	Lovel	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligib	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	113	47	74	60	27	22	25	Yes
Mathematics	5	5		Level 5	114	55.5	84	71	37.5	22.5	32	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track Growth?
	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	32	35	77	50.5	42.5	16	31.5	Yes
Limited English Proficient	0	0		N<30	7	*	*	37	*	*	70.5	NA
Students with Disabilities	0	0		N<30	17	62	87	64	68	46	63	NA
Underserved Races/Ethnicities	0	0		N<30	19	44	54.5	44	59	31.5	51.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	17	45.5	66	47	62	32	55.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	85	47	77	63	25	17.5	22	Yes
Multi-racial				N<30	6	*	*	82.5	*	*	7	NA
Mathematics	Points	Points	% of	Level	Stu-	Median Growth Percentile			Median Growth Target			On Track
iviathematics	Earned	Eligible	Points	Level	dents		2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	5	5	'	Level 5	32	44	81	68.5	37.5	25	33.5	Yes
Limited English Proficient	0	0		N<30	7	*	*	68	*	*	54.5	NA
Students with Disabilities	0	0		N<30	18	53.5	87	58.5	60	52	56.5	NA
Underserved Races/Ethnicities	0	0		N<30	19	44	69.5	54	42.5	38	42.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	17	47	70	54	46	53	49.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	86	57	85	77.5	37	21.5	29.5	Yes
Multi-racial				N<30	6	*	*	72	*	*	17	NA
Total	9	10	90%	Level 5	1							

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Joan Austin Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	82.5	25	20.6
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	80.6
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	d Percent	80.6%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ng Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

	Growth	Level Cutoffs	
	Elem	/Middle	Hich
Points	On Tra	ck Growth	High Schools
	Yes	No	30110015
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs								
Level	Weighted							
	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Joan Austin Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	% Level)-11	2011	1-12	Combined	
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	196	171	178	149	85.6	
Mathematics	4	5		Level 4	195	119	178	125	65.4	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	201:	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	102	85	98	74	79.5	
Students with Disabilities				Level 3	48	38	44	34	78.3	
Limited English Proficient				Level 2	31	20	29	18	63.3	
Underserved Races/Ethnicities				Level 3	42	31	40	27	70.7	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	39	30	36	24	72	
Asian				N<42	*	*	*	*	*	
White				Level 4	140	128	129	113	89.6	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	101	52	98	56	54.3	
Students with Disabilities				Level 3	47	25	44	29	59.3	
Limited English Proficient				Level 1	31	13	29	10	38.3	
Underserved Races/Ethnicities				Level 2	42	19	40	19	46.3	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	39	18	36	18	48	
Asian				N<42	*	*	*	*	*	
White				Level 4	139	93	129	99	71.6	
Multi-racial				N<42	11	6	8	7	68.4	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Joan Austin Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Level Stu-		P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	227	50	64	57	49.5	25	31	Yes
Mathematics	4	5		Level 4	233	52.5	65	59	33	35	33	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	IOVOI		Pi	ian Grow ercentile	/th	Med	lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	120	51.5	66	57.5	60.5	33	47	Yes
Limited English Proficient	4	5		Level 4	34	55.5	65.5	57	69.5	45	64	No
Students with Disabilities	4	5		Level 4	54	38	64	57.5	60	27	51	Yes
Underserved Races/Ethnicities	4	5		Level 4	46	54	66	57	66	45	50	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	43	55.5	66	57	68	45	53.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	163	47	64	57	34	20	26	Yes
Multi-racial				N<30	15	64.5	83	74	65	15	25	NA
	Points	Points	% of	of	Stu-	Median Growth			Median Growth			On Track
A A			/U U		dents	n.	ercentile			Target		On mack
Mathematics	Earned	Eligible	Points	Level	dents							Growth?
		J	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	Earned 4	Eligible 5	Points	Level 4	dents 123			Total 57	2010-11 44		Total 43.5	Growth? Yes
	4 3	5	Points			2010-11	2011-12		2010-11	2011-12		
Economically Disadvantaged	4	5	Points	Level 4	123	2010-11 51	2011-12 63	57	2010-11 44	2011-12 43	43.5 52 41	Yes
Economically Disadvantaged Limited English Proficient	4 3	5	Points	Level 4 Level 3	123 34	2010-11 51 60.5	2011-12 63 45	57 50.5	2010-11 44 50.5	2011-12 43 54	43.5 52	Yes No
Economically Disadvantaged Limited English Proficient Students with Disabilities	4 3 5	5 5 5	Points	Level 4 Level 3 Level 5	123 34 60	2010-11 51 60.5 51.5	2011-12 63 45 71.5	57 50.5 61.5	2010-11 44 50.5 42.5	2011-12 43 54 40	43.5 52 41	Yes No Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	4 3 5	5 5 5	Points	Level 4 Level 3 Level 5 Level 5	123 34 60 47	2010-11 51 60.5 51.5 65	2011-12 63 45 71.5 57	57 50.5 61.5 63	2010-11 44 50.5 42.5 48	2011-12 43 54 40 50	43.5 52 41 48.5	Yes No Yes Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	4 3 5	5 5 5	Points	Level 4 Level 3 Level 5 Level 5 N<30	123 34 60 47 *	2010-11 51 60.5 51.5 65 *	2011-12 63 45 71.5 57	57 50.5 61.5 63 *	2010-11 44 50.5 42.5 48 *	43 54 40 50 *	43.5 52 41 48.5 *	Yes No Yes Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	4 3 5	5 5 5	Points	Level 4 Level 3 Level 5 Level 5 N<30 N<30	123 34 60 47 *	2010-11 51 60.5 51.5 65 *	2011-12 63 45 71.5 57 *	57 50.5 61.5 63 *	2010-11 44 50.5 42.5 48 *	2011-12 43 54 40 50 *	43.5 52 41 48.5 *	Yes No Yes Yes NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	4 3 5	5 5 5	Points	Level 4 Level 3 Level 5 Level 5 N<30 N<30 N<30	123 34 60 47 *	2010-11 51 60.5 51.5 65 * *	2011-12 63 45 71.5 57 * *	57 50.5 61.5 63 * *	2010-11 44 50.5 42.5 48 *	2011-12 43 54 40 50 *	43.5 52 41 48.5 *	Yes No Yes Yes NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	4 3 5	5 5 5	Points	Level 4 Level 3 Level 5 Level 5 N<30 N<30 N<30 Level 5	123 34 60 47 * * 43	2010-11 51 60.5 51.5 65 * * 63	2011-12 63 45 71.5 57 * * * 51	57 50.5 61.5 63 * * *	2010-11 44 50.5 42.5 48 * *	2011-12 43 54 40 50 * * *	43.5 52 41 48.5 * * 48	Yes No Yes Yes NA NA NA Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	4 3 5	5 5 5	Points	Level 4 Level 3 Level 5 Level 5 N<30 N<30 N<30 Level 5 N<30	123 34 60 47 * * 43 *	2010-11 51 60.5 51.5 65 * * 63 *	2011-12 63 45 71.5 57 * * * 51 *	57 50.5 61.5 63 * * * 61	2010-11 44 50.5 42.5 48 * * 48	2011-12 43 54 40 50 * * * 50 *	43.5 52 41 48.5 * * * 48	Yes No Yes Yes NA NA NA Yes NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Mabel Rush Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	80	25	20		
Academic Growth	Level 4	80	50	40		
Subgroup Growth	Level 3	67.5	25	16.9		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subs	ne category if it does not	Totals**	100	76.9		
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighte	d Percent	76.9%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	On Tra	On Track Growth							
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Mabel Rush Elementary School

Academic Achievement

Academic Achievement	Points	Points %		Lovel	2010-11		201	1-12	Combined	
	Earned	Eligible Points	Level	Tests	Met	Tests	Met	% Met		
Reading	4	5		Level 4	274	250	293	237	85.9	
Mathematics	4	5		Level 4	273	205	293	228	76.5	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	103	90	124	85	77.1	
Students with Disabilities				Level 1	40	22	28	11	48.5	
Limited English Proficient				Level 1	27	16	36	18	54	
Underserved Races/Ethnicities				Level 3	60	47	59	35	68.9	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	75	
Hispanic ²				Level 2	54	41	53	31	67.3	
Asian				N<42	7	7	10	9	94.1	
White				Level 4	205	194	220	190	90.4	
Multi-racial				N<42	*	*	*	*	83.3	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	103	60	124	77	60.4	
Students with Disabilities				Level 2	39	18	28	11	43.3	
Limited English Proficient				Level 1	27	9	36	15	38.1	
Underserved Races/Ethnicities				Level 3	60	29	59	33	52.1	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	62.5	
Hispanic ²				Level 2	54	25	53	28	49.5	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	204	167	220	182	82.3	
Multi-racial				N<42	*	*	*	*	83.3	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Mabel Rush Elementary School

Academic Growth

Academic Growth Points		Points	% of			Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Eligible	ble Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Reading	4	5		Level 4	357	56	50.5	53	20	20	20	Yes		
Mathematics	4	5		Level 4	357	58	51	55	19	21	21	Yes		
Total	8	10	80%	Level 4										

Subgroup Growth

Reading	Points Points % of Earned Eligible Points		Level Stu-		Percentile			Med	On Track			
3	Earnea	Eligible	Points	nts	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	142	53	42	49	36.5	35	36	Yes
Limited English Proficient	2	5		Level 2	30	60	34	42	67.5	49	57	No
Students with Disabilities	2	5		Level 2	43	49	19	40	64	68.5	66	No
Underserved Races/Ethnicities	4	5		Level 4	71	57	46	55	49.5	44	45	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	62	63	44	57	54	44	45.5	Yes
Asian				N<30	8	*	*	84	*	*	5	NA
White				Level 4	274	55	50	52.5	17	16.5	17	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of		Level Stu-	Median Growth			Median Growth			On Track
Mathematics	Earned		- 1	Level		Percentile			Target			Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	142	49.5	47.5	48.5	32	37	33	Yes
Limited English Proficient	3	5		Level 3	30	55.5	39.5	46	38	51	49	No
Students with Disabilities	4	5		Level 4	41	56	37.5	45	32	73	45	Yes
				Level 4	41	30	37.5					
Underserved Races/Ethnicities	4	5		Level 4	71	49	46	48	32	43	36	Yes
American Indian/AK Native ¹	4				71	49	46	48	*	*	*	Yes NA
American Indian/AK Native ¹ Pacific Islander ¹	-			Level 4	71 *	49	46	48 * *	*	*		
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	-			Level 4 N<30	71	49	46	48	*	*	*	NA
American Indian/AK Native ¹ Pacific Islander ¹	-			Level 4 N<30 N<30	71 *	49 * * * 49	46 * * * 47	48 * *	* * * 32.5	* * 44.5	*	NA NA
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	-			Level 4 N<30 N<30 N<30	71 * *	49 * *	46 * *	48 * *	* *	* * *	* *	NA NA NA
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	-			Level 4 N<30 N<30 N<30 Level 4	71 * * *	49 * * * 49	46 * * * 47	48 * * * 48	* * * 32.5	* * 44.5	* * * 37.5	NA NA NA Yes
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	-			Level 4 N<30 N<30 N<30 Level 4 N<30	71 * * * 62 8	49 * * * 49 *	46 * * * 47 *	48 * * * 48 49	* * * 32.5 *	* * 44.5 *	* * * 37.5 11	NA NA NA Yes

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Mountain View Middle School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weighted Points	
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	50	45	
Subgroup Growth	Level 4	75	25	18.8
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subs	ne category if it does not	Totals**	100	83.8
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighted	d Percent	83.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	igh									
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

	Growth	Level Cutoffs	
	Elem	/Middle	Himb
Points	On Tra	ck Growth	High Schools
	Yes	No	SCHOOLS
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category I	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs									
Level	Weighted								
Levei	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Mountain View Middle School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010)-11	2011	1-12	Combined	
Acudennic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	543	466	541	432	82.8	
Mathematics	4	5		Level 4	543	332	541	382	65.9	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	252	193	270	181	71.6	
Students with Disabilities				Level 1	83	44	79	31	46.3	
Limited English Proficient				Level 1	66	37	65	24	46.6	
Underserved Races/Ethnicities				Level 3	136	103	146	98	71.3	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	12	9	11	5	60.9	
Hispanic ²				Level 3	120	90	131	89	71.3	
Asian				N<42	10	9	12	8	77.3	
White				Level 4	376	339	362	310	87.9	
Multi-racial				Level 3	21	15	21	16	73.8	
	Points	Points	%	6		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	253	122	270	155	53	
Students with Disabilities				Level 1	83	20	79	23	26.5	
Limited English Proficient				Level 1	66	21	65	27	36.6	
Underserved Races/Ethnicities				Level 3	136	63	146	88	53.5	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	12	2	11	2	17.4	
Hispanic ²				Level 3	120	58	131	82	55.8	
Asian				N<42	10	6	12	8	63.6	
White				Level 4	376	247	362	273	70.5	
Multi-racial				Level 4	21	16	21	13	69	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Mountain View Middle School

Academic Growth

Academic Growth	Points	Points	% of	Level Stu-		P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	Eligible	Points	Points	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	1046	62	62	62	13	11	12	Yes
Mathematics	4	5		Level 4	1050	48	57	53.5	24	21	23	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Level Stu- dents		* Percentile			Median Growth Target			
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	4	5		Level 4	508	56	61	57	26	24.5	25	Yes	
Limited English Proficient	4	5		Level 4	124	60	53	55.5	43	42	42.5	Yes	
Students with Disabilities	4	5		Level 4	151	57	58	57	47	39	45	Yes	
Underserved Races/Ethnicities	5	5		Level 5	272	60	62	62	27	24.5	26	Yes	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	20	40	45	42.5	35.5	37	37	NA	
Hispanic ¹				Level 5	245	60	65	63	28	24	26	Yes	
Asian				N<30	22	73	79.5	79.5	8.5	11	9	NA	
White				Level 5	712	63	61.5	62	9	8	9	Yes	
Multi-racial				Level 5	40	47	63	60	11	29	16.5	Yes	
	Points	Points	% of		Stu-		Median Growth			Median Growth			
Mathematics				Level	dents		ercentile			Target		On Track Growth?	
						2010-11	2011-12	Total	2010-11	2011-12	Total		
Economically Disadvantaged	4	5			- 40	45	55.5	52.5	34	35	34	Yes	
	-			Level 4	510	45	33.3						
Limited English Proficient	3	5		Level 4 Level 3	128	44.5	47	45	47.5	53	49	No	
Limited English Proficient Students with Disabilities	3 2					_			47.5 57.5	53 58	49 58	No No	
		5		Level 3	128	44.5	47	45					
Students with Disabilities	2	5 5		Level 3	128 155	44.5 39	47 47	45 44	57.5	58	58	No	
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	2 4	5 5		Level 3 Level 2 Level 4	128 155 276	44.5 39 47	47 47 58	45 44 54	57.5 33.5	58 32.5	58	No Yes	
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	2 4	5 5		Level 3 Level 2 Level 4 N<30	128 155 276 *	44.5 39 47 *	47 47 58 *	45 44 54 *	57.5 33.5 *	58 32.5 *	58 33 *	No Yes NA	
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	2 4	5 5		Level 3 Level 2 Level 4 N<30 N<30	128 155 276 *	44.5 39 47 *	47 47 58 * *	45 44 54 *	57.5 33.5 *	58 32.5 *	58 33 *	No Yes NA NA	
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	2 4	5 5		Level 3 Level 2 Level 4 N<30 N<30 N<30	128 155 276 * * 20	44.5 39 47 * 32	47 47 58 * * 58	45 44 54 * *	57.5 33.5 * * 57	58 32.5 * * 71	58 33 * * 63	No Yes NA NA	
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	2 4	5 5		Level 3 Level 2 Level 4 N<30 N<30 N<30 Level 4	128 155 276 * * 20 249	44.5 39 47 * * 32 50	47 47 58 * * 58 57.5	45 44 54 * * 39 54	57.5 33.5 * * 57 32	58 32.5 * * 71 28	58 33 * * 63 32	No Yes NA NA NA Yes	
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	2 4	5 5		Level 3 Level 2 Level 4 N<30 N<30 N<30 Level 4 N<30	128 155 276 * 20 249 22	44.5 39 47 * * 32 50 28	47 47 58 * * 58 57.5 70	45 44 54 * * 39 54 45.5	57.5 33.5 * * 57 32 20	58 32.5 * * 71 28 28	58 33 * * 63 32 26	No Yes NA NA NA Yes	

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Newberg Senior High School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weighted Points	
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 3	63.3	10	6.3
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Level 2	35	15	5.3
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	69.6
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all po	can have an Overall	Weighted	Percent	69.6%

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	High								
Points	Middle S	Schools	Sch	iools						
	Reading	Reading	Math							
5	91.4	82.1	92.8 80.4							
4	79.2	63.0	80.0 65.0							
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	Points On Track Growth								
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category L	Category Level Cutoffs									
Level	% of Points									
Levei	Earned									
Level 5	90%									
Level 4	70%									
Level 3	50%									
Level 2	30%									
Level 1	<30%									

Overall Level Cutoffs							
Level	Weighted						
	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Newberg Senior High School

Academic Achievement

Academic Achievement	Points Points		%	Level	2010-11		201	1-12	Combined	
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests M		Tests	Met	% met	
Reading	4	5		Level 4	332	297	366	327	89.4	
Mathematics	4	5		Level 4	330	258	366	261	74.6	
Total	8	10	80%	Level 4					_	

Subgroup Academic Achievement¹

Donalin a	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	107	88	137	111	81.6	
Students with Disabilities				Level 2	35	19	43	27	59.0	
Limited English Proficient				N<42	17	5	21	9	36.8	
Underserved Races/Ethnicities				Level 3	55	40	65	49	74.2	
American Indian/AK Native ²			•	N<42	*	*	*	*	87.5	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	8	6	7	6	80.0	
Hispanic ²				Level 3	43	30	53	39	71.9	
Asian				N<42 * *		*	*	*	>95.0	
White				Level 4	259	239	284	261	92.1	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	106	73	136	72	59.9	
Students with Disabilities				Level 2	34	16	44	13	37.2	
Limited English proficient				N<42	15	4	20	2	17.1	
Underserved Races/Ethnicities				Level 3	53	36	65	29	55.1	
American Indian/AK Native ²			•	N<42	*	*	*	*	50.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	7	5	8	6	73.3	
Hispanic ²				Level 3	42	28	52	22	53.2	
Asian	_			N<42	9	7	10	8	78.9	
White				Level 4	259	207	284	220	78.6	
Multi-racial				N<42	9	8	7	4	75.0	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Newberg Senior High School

Academic Growth

Academic Growth	Points	Points I Eligible	%	Level	Stu-	P	ian Grow ercentile	-	Med	rth	On Track	
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	635	50.0	50.0	50.0	*	*	*	NA
Mathematics	3	5		Level 3	634	47.0	43.0	45.0	*	*	*	NA
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points	Points Eligible	% Points	Level	Stu-	Median Growth Percentile			Med	On Track		
	Earned				dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	216	38.0	48.5	43.5	*	*	*	NA
Limited English Proficient	0	0		N<30	32	26.0	34.0	31.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	66	30.0	54.0	43.5	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	107	41.5	45.0	44.0	*	*	*	NA
American Indian/AK Native ¹				N<30	6	*	*	38.5	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	14	45.0	50.0	47.5	*	*	*	NA
Hispanic ¹				Level 3	87	40.5	45.0	42.0	*	*	*	NA
Asian				N<30	15	45.0	70.5	66.0	*	*	*	NA
White				Level 4	498	53.0	53.0	53.0	*	*	*	NA
Multi-racial				N<30	15	30.0	56.0	40.0	*	*	*	NA
			0/		C+	Median Growth			Median Growth			On Track
	Doints	Points	%		Stu-			/LII			, CII	On Track
Mathematics	Points Earned	Points Eliaible	% Points	Level	Stu- dents	Po	ercentile			Target ²		On Track Growth?
Mathematics	Earned	Eligible		Level	Stu- dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target ² 2011-12	Total	On Track Growth?
Mathematics Economically Disadvantaged				Level 3		Po	ercentile			Target ² 2011-12 *		
	Earned	Eligible			dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target ² 2011-12	Total	Growth?
Economically Disadvantaged	Earned 3	Eligible 5		Level 3	dents 214	2010-11 53.0	2011-12 39.0	<i>Total</i> 45.0	2010-11	Target ² 2011-12 *	Total *	Growth?
Economically Disadvantaged Limited English Proficient	3 0 4	Eligible 5 0		Level 3 N<30	214 29	2010-11 53.0 56.0	2011-12 39.0 40.0	Total 45.0 50.0	2010-11 * *	Target ² 2011-12 * *	Total * *	Growth? NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	3 0 4	Eligible 5 0 5		Level 3 N<30 Level 4	214 29 69	2010-11 53.0 56.0 64.0	2011-12 39.0 40.0 57.0	Total 45.0 50.0 58.0	2010-11 * * * * *	Target ² 2011-12 * * *	* * *	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	3 0 4	Eligible 5 0 5		Level 3 N<30 Level 4 Level 3	214 29 69 105	2010-11 53.0 56.0 64.0 47.0	2011-12 39.0 40.0 57.0 39.5	Total 45.0 50.0 58.0 46.0	2010-11 * * * *	Target ² 2011-12 * * * *	* * * *	NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3 0 4	Eligible 5 0 5		Level 3 N<30 Level 4 Level 3 N<30	214 29 69 105 6	2010-11 53.0 56.0 64.0 47.0	2011-12 39.0 40.0 57.0 39.5	Total 45.0 50.0 58.0 46.0 55.0	2010-11 * * * * *	Target ² 2011-12 * * * * *	* * * * *	NA NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	3 0 4	Eligible 5 0 5		Level 3 N<30 Level 4 Level 3 N<30 N<30	dents 214 29 69 105 6 *	2010-11 53.0 56.0 64.0 47.0 *	2011-12 39.0 40.0 57.0 39.5 *	Total 45.0 50.0 58.0 46.0 55.0	* * * * * * *	Target ² 2011-12 * * * * * *	* * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3 0 4	Eligible 5 0 5		Level 3 N<30 Level 4 Level 3 N<30 N<30 N<30	214 29 69 105 6 * 15	2010-11 53.0 56.0 64.0 47.0 * *	2011-12 39.0 40.0 57.0 39.5 * *	70tal 45.0 50.0 58.0 46.0 55.0 *	2010-11 * * * * * * *	Target ² 2011-12 * * * * * * *	* * * * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	3 0 4	Eligible 5 0 5		Level 3 N<30 Level 4 Level 3 N<30 N<30 N<30 Level 3	214 29 69 105 6 * 15 84	2010-11 53.0 56.0 64.0 47.0 * 42.0 47.0	2011-12 39.0 40.0 57.0 39.5 * 35.0 45.0	7otal 45.0 50.0 58.0 46.0 55.0 * 36.0 46.0	* * * * * * * * * *	Target ² 2011-12 * * * * * * * * * *	* * * * * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	3 0 4	Eligible 5 0 5		Level 3 N<30 Level 4 Level 3 N<30 N<30 N<30 Level 3 N<30	dents 214 29 69 105 6 * 15 84 14	2010-11 53.0 56.0 64.0 47.0 * 42.0 47.0 34.5	2011-12 39.0 40.0 57.0 39.5 * 35.0 45.0 31.5	7otal 45.0 50.0 58.0 46.0 55.0 * 36.0 46.0 34.5	* * * * * * * * * * *	Target ² 2011-12 * * * * * * * * *	* * * * * * * * * *	NA N

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



School: Newberg Senior High School

Graduation

Cohort Graduation	Points Earned	Points Eligible	% Points	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
					06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	74.8	70.2	72.3	3	73.9	79.5	79.5	4

Subgroup Graduation

Cohort Graduation	Points Earned	Points Eligible	% Points	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
					06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	2	5		Level 2	55.4	59.4	59.4	1	53.4	65.1	65.1	2
Limited English Proficient	2	5		Level 2	50.0	55.6	55.6	1	54.1	66.7	66.7	2
Students with Disabilities	1	5		Level 1	40.7	41.7	41.7	1	43.1	49.1	49.1	1
Underserved Races/Ethnicities	2	5		Level 2	58.0	57.7	57.8	1	56.6	65.2	65.2	2
American Indian/AK Native ¹				N<40	25.0	.0	14.3	NA	20.0	25.0	22.2	NA
Black ¹				N<40	75.0	.0	37.5	NA	75.0	75.0	75.0	NA
Hispanic ¹				Level 2	59.0	63.4	63.4	2	59.1	67.2	67.2	2
Asian/Pacific Islander				N<40	66.7	50.0	56.5	NA	90.0	80.0	85.0	NA
White				Level 4	78.4	72.6	75.3	4	76.9	82.2	82.2	4
Multi-racial				N<40	80.0	100	90.5	NA	.0	88.9	61.5	NA
Total	7	20	35%	Level 2								

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.