

District: McMinnville SD 40

School: Columbus Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	87.5	25	21.9
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	86.9
		Weighted Percent		86.9%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: McMinnville SD 40

School: Columbus Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	243	214	244	187	82.3
Mathematics	4	5		Level 4	243	192	244	195	79.5
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	155	131	157	108	76.6
Students with Disabilities				Level 1	24	11	20	10	47.7
Limited English Proficient				Level 2	55	43	50	28	67.6
Underserved Races/Ethnicities				Level 3	75	60	79	50	71.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	77.8
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	67	53	69	43	70.6
Asian				N<42	*	*	*	*	*
White				Level 4	167	153	164	136	87.3
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	155	115	157	117	74.4
Students with Disabilities				Level 3	24	11	20	13	54.5
Limited English Proficient				Level 4	55	38	50	33	67.6
Underserved Races/Ethnicities				Level 4	75	52	79	57	70.8
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	88.9
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	67	46	69	48	69.1
Asian				N<42	*	*	*	*	*
White				Level 5	167	139	164	137	83.4
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: McMinnville SD 40

School: Columbus Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	321	57.5	60	59	30.5	23	27	Yes
Mathematics	5	5		Level 5	321	72.5	71	72	15.5	20	18	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	205	51	57	53	41.5	29	32.5	Yes
Limited English Proficient	3	5		Level 3	69	36	55	51	57	43.5	53	No
Students with Disabilities	4	5		Level 4	31	54	59	57	76.5	57	61	No
Underserved Races/Ethnicities	4	5		Level 4	99	48	59	53	54.5	36.5	44	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	7	*	*	41	*	*	38	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	87	48	58	52	55.5	41	45	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	221	61	61.5	61	21	21	21	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	205	69.5	72	71	24	22	22	Yes
Limited English Proficient	5	5		Level 5	69	77	75	77	38	25	32	Yes
Students with Disabilities	5	5		Level 5	31	65	72	68	42	35	38	Yes
Underserved Races/Ethnicities	5	5		Level 5	99	77	72	74	32.5	22.5	24	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	7	*	*	82	*	*	16.5	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	87	73.5	72	72	34.5	23	26	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	221	72	70.5	71	13	19	15	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	35	40	87.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: McMinnville SD 40

School: Duniway Middle School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 5	97.5	25	24.4
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	89.4
		Weighted Percent		89.4%

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: McMinnville SD 40

School: Duniway Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	660	572	722	572	82.8
Mathematics	4	5		Level 4	660	514	722	605	81
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	355	286	407	295	76.2
Students with Disabilities				Level 1	83	45	69	28	48
Limited English Proficient				Level 1	96	57	97	50	55.4
Underserved Races/Ethnicities				Level 3	208	154	228	152	70.2
American Indian/AK Native ²				N<42	12	10	10	7	77.3
Pacific Islander ²				N<42	10	10	8	7	94.4
Black ²				N<42	*	*	*	*	72.7
Hispanic ²				Level 3	181	131	204	133	68.6
Asian				N<42	*	*	*	*	>95.0
White				Level 4	449	415	489	415	88.5
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	355	248	407	313	73.6
Students with Disabilities				Level 2	83	39	69	33	47.4
Limited English Proficient				Level 3	96	45	97	63	56
Underserved Races/Ethnicities				Level 4	208	127	228	167	67.4
American Indian/AK Native ²				N<42	12	9	10	8	77.3
Pacific Islander ²				N<42	10	9	8	7	88.9
Black ²				N<42	*	*	*	*	54.5
Hispanic ²				Level 4	181	106	204	149	66.2
Asian				N<42	*	*	*	*	75
White				Level 5	449	385	489	434	87.3
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: McMinnville SD 40

School: Duniway Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	1325	54	59	56	12.5	12	12	Yes
Mathematics	5	5		Level 5	1326	65	68	66	21	20	21	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	737	55	56	56	29	21	22	Yes
Limited English Proficient	5	5		Level 5	188	60	65	63	49.5	39	44	Yes
Students with Disabilities	5	5		Level 5	146	65	61	61.5	49	47.5	48	Yes
Underserved Races/Ethnicities	5	5		Level 5	422	55.5	63	61	37	28	31	Yes
American Indian/AK Native ¹				N<30	22	65.5	48	52	16.5	17	16.5	NA
Pacific Islander ¹				N<30	18	46.5	71.5	62.5	3.5	1	2.5	NA
Black ¹				N<30	10	*	*	76	*	*	23	NA
Hispanic ¹				Level 5	372	55	63	60	40	29	33	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	898	53	56	55	8	7	8	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	737	66	67	67	27	24	25	Yes
Limited English Proficient	5	5		Level 5	188	71	69	70.5	42.5	35	38	Yes
Students with Disabilities	5	5		Level 5	146	76	62	73	45	45	45	Yes
Underserved Races/Ethnicities	5	5		Level 5	422	67.5	62.5	66	32	27	28.5	Yes
American Indian/AK Native ¹				N<30	22	77.5	87	82	19.5	18.5	18.5	NA
Pacific Islander ¹				N<30	18	70.5	56	63.5	7.5	3.5	5.5	NA
Black ¹				N<30	10	*	*	76.5	*	*	47	NA
Hispanic ¹				Level 5	372	66	62	65	34	28	31	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	899	64	69	67	18	16	17	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	39	40	97.5%	Level 5								

1. Included in Underserved Races/Ethnicities subgroup.

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District: McMinnville SD 40

School: Grandhaven Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	82.5	25	20.6
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	88.1
		Weighted Percent		88.1%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
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Level 2	26.5 to 46.9
Level 1	Less than 26.5

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Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Model

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: McMinnville SD 40

School: Grandhaven Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	254	226	259	220	86.9
Mathematics	5	5		Level 5	253	205	259	216	82.2
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	165	140	177	141	82.2
Students with Disabilities				Level 2	47	28	50	31	60.8
Limited English Proficient				Level 4	65	55	59	45	80.6
Underserved Races/Ethnicities				Level 4	107	92	105	83	82.5
American Indian/AK Native ²				N<42	*	*	*	*	87.5
Pacific Islander ²				N<42	*	*	*	*	>95.0
Black ²				N<42	*	*	*	*	71.4
Hispanic ²				Level 4	98	84	93	73	82.2
Asian				N<42	*	*	*	*	*
White				Level 4	147	134	154	137	90
Multi-racial				N<42	*	*	*	*	*
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	164	122	177	137	76
Students with Disabilities				Level 3	46	21	50	29	52.1
Limited English Proficient				Level 4	65	42	59	40	66.1
Underserved Races/Ethnicities				Level 4	107	77	105	77	72.6
American Indian/AK Native ²				N<42	*	*	*	*	75
Pacific Islander ²				N<42	*	*	*	*	>95.0
Black ²				N<42	*	*	*	*	71.4
Hispanic ²				Level 4	98	69	93	68	71.7
Asian				N<42	*	*	*	*	*
White				Level 5	146	128	154	139	89
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: McMinnville SD 40

School: Grandhaven Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	336	57	50	53	31	25	28	Yes
Mathematics	5	5		Level 5	338	80	54	66.5	14.5	20	18	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	220	51	49	50.5	41	32.5	36	Yes
Limited English Proficient	4	5		Level 4	87	51	56	54	53	37	47	Yes
Students with Disabilities	3	5		Level 3	59	54	36	48	67.5	52	61	No
Underserved Races/Ethnicities	4	5		Level 4	146	51.5	53.5	52.5	49	32	37.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	133	51	53.5	52	49	33	38	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	190	58.5	48.5	53.5	17	19	18	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	221	78	56	67	18	23	21	Yes
Limited English Proficient	4	5		Level 4	88	70	54	58.5	24	34	25.5	Yes
Students with Disabilities	4	5		Level 4	61	72	50	59	34	43	39	Yes
Underserved Races/Ethnicities	5	5		Level 5	147	79.5	52	62	18	23.5	21	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	134	72	50	59	18.5	24.5	21.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	191	80	54.5	68	10	18	15	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	33	40	82.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: McMinnville SD 40

School: McMinnville High School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 1	20	20	4
Subgroup Growth	Level 2	37.5	10	3.8
Graduation[^]	Level 4	80	35	28
Subgroup Graduation	Level 3	60	15	9
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	60.8
		Weighted Percent		60.8%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: McMinnville SD 40

School: McMinnville High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	395	355	403	361	89.7
Mathematics	4	5		Level 4	372	252	402	270	67.4
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	188	155	183	150	82.2
Students with Disabilities				Level 1	25	11	27	10	40.4
Limited English Proficient				Level 2	60	39	33	14	57.0
Underserved Races/Ethnicities				Level 3	126	99	112	90	79.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	>95.0
Black ²				N<42	*	*	*	*	>95.0
Hispanic ²				Level 3	102	76	100	78	76.2
Asian				N<42	*	*	*	*	*
White				Level 5	269	256	288	270	94.4
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	170	91	182	93	52.3
Students with Disabilities				Level 1	21	7	27	2	18.8
Limited English proficient				Level 1	57	15	33	7	24.4
Underserved Races/Ethnicities				Level 3	117	59	112	53	48.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	12	12	6	5	94.4
Black ²				N<42	6	3	6	3	50.0
Hispanic ²				Level 2	95	41	100	45	44.1
Asian				N<42	*	*	*	*	*
White				Level 4	255	193	287	214	75.1
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: McMinnville SD 40

School: McMinnville High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	1	5		Level 1	718	36.0	32.0	33.5	*	*	*	NA
Mathematics	1	5		Level 1	698	32.0	30.0	31.0	*	*	*	NA
Total	2	10	20%	Level 1								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	2	5		Level 2	327	40.0	34.0	36.0	*	*	*	NA
Limited English Proficient	3	5		Level 3	75	42.5	46.0	43.0	*	*	*	NA
Students with Disabilities	2	5		Level 2	47	33.0	43.0	37.0	*	*	*	NA
Underserved Races/Ethnicities	2	5		Level 2	209	39.0	34.5	37.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	16	29.0	48.0	30.0	*	*	*	NA
Black ¹				N<30	11	*	*	53.0	*	*	*	NA
Hispanic ¹				Level 2	177	40.0	34.0	37.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	507	34.5	30.0	32.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
Economically Disadvantaged	1	5		Level 1	312	39.0	30.0	33.5	*	*	*	NA
Limited English Proficient	1	5		Level 1	72	45.0	19.0	34.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	44	62.0	34.0	41.5	*	*	*	NA
Underserved Races/Ethnicities	1	5		Level 1	201	32.0	21.5	26.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	16	33.0	30.5	33.0	*	*	*	NA
Black ¹				N<30	10	*	*	47.0	*	*	*	NA
Hispanic ¹				Level 1	171	31.0	21.0	25.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	495	32.5	33.0	33.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	15	40	37.5%	Level 2								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: McMinnville SD 40

School: McMinnville High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	4	5	80%	Level 4	71.8	73.8	73.8	4	78.9	76.3	77.7	4

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	3	5		Level 3	64.6	67.3	67.3	3	74.8	70.2	72.6	3
Limited English Proficient	3	5		Level 3	57.0	70.6	70.6	3	72.1	60.3	66.5	2
Students with Disabilities	2	5		Level 2	46.8	60.6	60.6	2	58.3	49.0	54.5	1
Underserved Races/Ethnicities	4	5		Level 4	60.9	73.8	73.8	4	72.9	66.4	69.7	2
American Indian/AK Native¹				N<40	60.0	50.0	55.6	NA	50.0	57.1	55.6	NA
Black¹				N<40	60.0	85.7	75.0	NA	100	80.0	90.9	NA
Hispanic¹				Level 4	61.0	73.9	73.9	4	72.0	66.4	69.3	2
Asian/Pacific Islander				N<40	100	71.4	90.0	NA	91.7	100	96.0	NA
White				Level 4	75.7	73.8	74.8	4	80.6	79.4	80.0	4
Multi-racial				N<40	.0	-	.0	NA	-	-	-	NA
Total	12	20	60%	Level 3								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: McMinnville SD 40

School: Memorial Elementary School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	90	25	22.5
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	90	25	22.5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	95
		Weighted Percent		95%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Model

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: McMinnville SD 40

School: Memorial Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	309	287	272	243	91.2
Mathematics	5	5		Level 5	311	278	272	246	89.9
Total	9	10	90%	Level 5					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	112	96	123	100	83.4
Students with Disabilities				Level 3	37	28	42	28	70.9
Limited English Proficient				Level 3	25	19	25	18	74
Underserved Races/Ethnicities				Level 4	37	30	37	30	81.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	35	28	34	27	79.7
Asian				N<42	*	*	*	*	>95.0
White				Level 5	267	252	230	208	92.6
Multi-racial				N<42	*	*	*	*	*
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 5	112	89	123	106	83
Students with Disabilities				Level 4	38	26	42	31	71.3
Limited English Proficient				Level 4	25	17	25	21	76
Underserved Races/Ethnicities				Level 4	37	27	37	33	81.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	35	26	34	30	81.2
Asian				N<42	*	*	*	*	>95.0
White				Level 5	269	246	230	208	91
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: McMinnville SD 40

School: Memorial Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	395	62	65	63	23	17	20	Yes
Mathematics	5	5		Level 5	397	70	59	66	13	17	16	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	155	57	60.5	58	34	25.5	28	Yes
Limited English Proficient	4	5		Level 4	36	42	73	52	64	41	52	Yes
Students with Disabilities	4	5		Level 4	55	61	55.5	57	53	36	41	Yes
Underserved Races/Ethnicities	4	5		Level 4	54	49.5	72.5	59	56	30	37	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	50	46	72	55.5	41	31	37	Yes
Asian				N<30	7	*	*	77	*	*	11	NA
White				Level 5	334	64	64	64	18.5	14	17	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	155	66	61	64	21	21	21	Yes
Limited English Proficient	5	5		Level 5	36	86	78	81.5	55	25	42.5	Yes
Students with Disabilities	5	5		Level 5	57	62	68	67	30.5	31	31	Yes
Underserved Races/Ethnicities	5	5		Level 5	54	73.5	76	76	43	22	29	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	50	73.5	76	76	38	22	28	Yes
Asian				N<30	7	*	*	58	*	*	11	NA
White				Level 5	336	70	57.5	64.5	11	16	13	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	36	40	90%	Level 5								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: McMinnville SD 40

School: Newby Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	65	25	16.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	73.8
		Weighted Percent		73.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: McMinnville SD 40

School: Newby Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	3	5		Level 3	231	164	221	158	71.2
Mathematics	4	5		Level 4	231	135	222	169	67.1
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	156	100	147	92	63.4
Students with Disabilities				Level 1	35	12	27	17	46.8
Limited English Proficient				Level 1	57	27	56	21	42.5
Underserved Races/Ethnicities				Level 2	92	58	91	54	61.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	92.3
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 1	82	49	80	45	58
Asian				N<42	*	*	*	*	*
White				Level 3	139	106	130	104	78.1
Multi-racial				N<42	*	*	*	*	*
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	156	77	148	103	59.2
Students with Disabilities				Level 2	35	9	28	17	41.3
Limited English Proficient				Level 2	57	20	57	32	45.6
Underserved Races/Ethnicities				Level 3	92	47	92	62	59.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	92.3
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	82	38	81	53	55.8
Asian				N<42	*	*	*	*	*
White				Level 4	139	88	130	107	72.5
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: McMinnville SD 40

School: Newby Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	291	31	65	49	54	32.5	45	Yes
Mathematics	4	5		Level 4	291	53	67	59	32	28	30	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	199	32	63	47	60	43	54.5	No
Limited English Proficient	3	5		Level 3	76	34	61	48	68	63	65	No
Students with Disabilities	1	5		Level 1	43	27	62.5	33	72	56.5	64	No
Underserved Races/Ethnicities	3	5		Level 3	132	34	61	48	56	48	54	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	9	*	*	46	*	*	11	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	119	33.5	61	47	60	54	56	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	159	30	70	49	51	28	38	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	199	47	68	59	40	36	37	Yes
Limited English Proficient	5	5		Level 5	76	59	78	70.5	48	46	46	Yes
Students with Disabilities	2	5		Level 2	43	10	69.5	40	59.5	31.5	49.5	No
Underserved Races/Ethnicities	5	5		Level 5	132	60	77	69.5	36	35	35.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	9	*	*	78	*	*	15	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	119	59	77	67	39	37	37	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	159	48	63.5	52	30	27	28	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	26	40	65%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: McMinnville SD 40

School: Patton Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	67.5	25	16.9
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	74.4
		Weighted Percent		74.4%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: McMinnville SD 40

School: Patton Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	746	586	736	500	73.3
Mathematics	4	5		Level 4	747	529	736	532	71.5
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	467	332	465	270	64.6
Students with Disabilities				Level 1	98	35	94	21	29.2
Limited English Proficient				Level 1	156	69	135	33	35.1
Underserved Races/Ethnicities				Level 2	293	194	268	144	60.2
American Indian/AK Native ²				N<42	14	13	15	13	89.7
Pacific Islander ²				N<42	12	12	11	9	91.3
Black ²				N<42	*	*	*	*	55.6
Hispanic ²				Level 1	261	167	239	119	57.2
Asian				N<42	*	*	*	*	*
White				Level 4	452	392	464	354	81.4
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	468	288	465	306	63.7
Students with Disabilities				Level 1	98	39	94	31	36.5
Limited English Proficient				Level 2	156	61	135	66	43.6
Underserved Races/Ethnicities				Level 3	293	168	267	174	61.1
American Indian/AK Native ²				N<42	14	10	15	10	69
Pacific Islander ²				N<42	12	10	11	10	87
Black ²				N<42	*	*	*	*	55.6
Hispanic ²				Level 3	261	146	238	151	59.5
Asian				N<42	*	*	*	*	*
White				Level 4	453	360	465	355	77.9
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: McMinnville SD 40

School: Patton Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	1416	53	46	50	15	15	15	Yes
Mathematics	4	5		Level 4	1417	57	48	52	20	23.5	22	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	888	50	42	46	27	24	25.5	Yes
Limited English Proficient	2	5		Level 2	281	46	35	41	48	42	45	No
Students with Disabilities	2	5		Level 2	184	50	33	42.5	47.5	57	52	No
Underserved Races/Ethnicities	4	5		Level 4	543	49	49	49	34	27.5	30	Yes
American Indian/AK Native ¹				N<30	27	37	61	52	13	12	12	NA
Pacific Islander ¹				N<30	23	77	60	68	8	5	5	NA
Black ¹				N<30	8	*	*	39	*	*	36	NA
Hispanic ¹				Level 4	485	49	47	47	36	30	33	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	870	56	44	51	9.5	10	10	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	891	53	48	51	26	28	27	Yes
Limited English Proficient	4	5		Level 4	282	55	52	54	42.5	46	44	Yes
Students with Disabilities	3	5		Level 3	184	51	54	53.5	46.5	57.5	54.5	No
Underserved Races/Ethnicities	4	5		Level 4	543	60	47	54	30	29	29	Yes
American Indian/AK Native ¹				N<30	27	60	58.5	60	19	24	22	NA
Pacific Islander ¹				N<30	23	70	43	61	9.5	11	11	NA
Black ¹				N<30	9	*	*	54	*	*	24	NA
Hispanic ¹				Level 4	484	59	48	53	30	30.5	30	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	871	55	48	51	17	21	18	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	27	40	67.5%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: McMinnville SD 40

School: Sue Buel Elementary

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	97.5	25	24.4
Number of Missed Participation Targets *	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	94.4
		Weighted Percent		94.4%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Model

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: McMinnville SD 40

School: Sue Buel Elementary

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	254	211	220	176	81.6
Mathematics	4	5		Level 4	255	189	219	189	79.7
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	206	165	182	142	79.1
Students with Disabilities				Level 1	45	27	37	18	54.9
Limited English Proficient				Level 3	111	82	101	69	71.2
Underserved Races/Ethnicities				Level 3	137	107	126	93	76
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	128	100	123	90	75.7
Asian				N<42	*	*	*	*	*
White				Level 4	117	104	94	83	88.6
Multi-racial				N<42	*	*	*	*	*
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 4	207	148	181	152	77.3
Students with Disabilities				Level 3	46	23	36	24	57.3
Limited English Proficient				Level 4	112	70	100	82	71.7
Underserved Races/Ethnicities				Level 4	138	95	125	105	76
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	129	88	122	102	75.7
Asian				N<42	*	*	*	*	*
White				Level 5	117	94	94	84	84.4
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: McMinnville SD 40

School: Sue Buel Elementary

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	291	66.5	66	66	40	36	38	Yes
Mathematics	5	5		Level 5	293	79	65	73	23	29	26	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	233	64.5	69	67	48	39	41	Yes
Limited English Proficient	5	5		Level 5	121	65	72	67	60.5	46	53.5	Yes
Students with Disabilities	4	5		Level 4	43	56.5	50	56	64	46	55.5	Yes
Underserved Races/Ethnicities	5	5		Level 5	158	64.5	70	66	57	43.5	49	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	150	65	70	66	57	44	49	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	133	71.5	60	66	24.5	28	26	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	235	79	70	74	26.5	29.5	28	Yes
Limited English Proficient	5	5		Level 5	122	77	75	76	35.5	31	34	Yes
Students with Disabilities	5	5		Level 5	44	64	66.5	64	46	46	46	Yes
Underserved Races/Ethnicities	5	5		Level 5	159	79	73	75	30	30.5	30	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	150	79	74	76	30	30	30	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	134	78.5	57	69	14	25.5	20	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	39	40	97.5%	Level 5								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: McMinnville SD 40

School: Wascher Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	85	25	21.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	86.3
		Weighted Percent		86.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: McMinnville SD 40

School: Wascher Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	190	157	195	159	82.1
Mathematics	4	5		Level 4	190	129	195	168	77.1
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	125	97	123	93	76.6
Students with Disabilities				Level 1	34	16	34	15	45.6
Limited English Proficient				Level 2	47	31	47	31	66
Underserved Races/Ethnicities				Level 3	64	46	63	48	74
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	>95.0
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 3	58	40	55	40	70.8
Asian				N<42	*	*	*	*	*
White				Level 4	125	110	132	111	86
Multi-racial				N<42	*	*	*	*	*
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	125	75	123	101	71
Students with Disabilities				Level 2	34	13	34	19	47.1
Limited English Proficient				Level 4	47	29	47	35	68.1
Underserved Races/Ethnicities				Level 4	64	39	63	50	70.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	>95.0
Black ²				N<42	*	*	*	*	*
Hispanic ²				Level 4	58	33	55	43	67.3
Asian				N<42	*	*	*	*	*
White				Level 4	125	89	132	118	80.5
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: McMinnville SD 40

School: Wascher Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	243	55	61.5	59	41.5	24	29	Yes
Mathematics	5	5		Level 5	243	62	76	72	27	21	24	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	158	55	59	58	53	28.5	38	Yes
Limited English Proficient	4	5		Level 4	58	60	55	58	60	34	53	Yes
Students with Disabilities	2	5		Level 2	46	38	52	42.5	69	63.5	64.5	No
Underserved Races/Ethnicities	5	5		Level 5	82	59	61.5	60	58.5	29.5	44	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	73	59	60	60	60	32	52	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	161	55	61.5	59	29	21	25	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	158	56	76	71	35	23.5	28	Yes
Limited English Proficient	5	5		Level 5	58	71	78	72.5	35	33	35	Yes
Students with Disabilities	4	5		Level 4	46	50	63	59.5	50	52.5	51	Yes
Underserved Races/Ethnicities	5	5		Level 5	82	64.5	83	72.5	36.5	28	32	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	73	64.5	84	73	38	29	33	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	161	61	74.5	72	25	19.5	20	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	34	40	85%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.