

HOW TO READ THE DISTRICT REPORT CARD

ADDITIONAL INFORMATION

BOND LEVY

The table below shows the election results for the bond levies presented to voters in your district from 1998-2000.

	Number of Elections	Election Result	
		Yes	No
Election Year: 2000			
Election Year: 1999			
Election Year: 1998			

DISTRICT STAFF

The table below displays information about teachers and administrators in your district during the 2000-01 school year.

	District	State
Superintendent's Average Experience		
Administrators' Average Experience		
Teaching Staff Average Experience		
Permits to Teach Out of Certification Area		

DISTRICT PERSONNEL

The table below lists the number of staff positions by category in your district during the 2000-01 school year.

	District
Teaching Staff	
Instructional Assistants	
School Administrators	
Other Administrators	
Classified Support Staff	

Table: District Personnel

This table shows the number of staff positions by category: teaching staff, instructional assistants, school administrators, other administrators, and classified support staff. Data are collected from the FTE of Combined School/District Staff report.

Table: ESD Support

This table shows the support per student that the district received from the education service district. The state support is also displayed. ESD support is delivered to districts through funding and personnel. Data are collected from ESD Direct Support reports.

Table: District Staff

This table shows the average years of experience for teachers, administrators, and the superintendent. Data are collected from the Certificated Staff report. Requests to teach out of the area of certification refers to the number of teachers who are instructing in a subject area other than the one in which they are licensed to teach or are teaching with a provisional certification. Data are collected from the Teacher Standards and Practices Commission through the school district report called Application for Conditional Assignment Permit. State averages are also shown.

ADDITIONAL INFORMATION

GENERAL FUND EXPENDITURES

The table below shows dollars spent per student by your district for the 1999-2000 school year. State averages are included for comparison.

	District	State
Direct Classroom		
Classroom Support		
Building Support		
Central Support		

ESD SUPPORT

The table below displays the support per student that your district receives from education service districts.

	District	State
ESD Support Per Student		

FACILITY

The table below shows the number of facilities available in your district for instructional video conferencing for the 2000-01 school year.

	District	State
Instructional Video Conferencing Facilities		

SPECIAL POPULATIONS

The table below shows descriptive information about students in your district. Percentages for the district and state are displayed.

	District	State
Special Education		
ESL Programs		
Attending School In Another District		
Attending School From Another District		

Table: General Fund Expenditures

This table shows the dollars spent per student by your district during the 1999-2000 school year. The state averages are also displayed. **Direct Classroom** funding refers to the regular and special programs related directly to instruction. These expenditures include TAG, special education, Title I, and summer school. **Classroom Support** funding includes extracurricular expenditures and support services such as guidance, health, and speech. Other support services include the office of the principal, library media expenses, and staff development. **Building Support** refers to the expenditures for maintenance of the building. **Central Support** refers to the expenditures of the school district central office. Data are collected from each school district as part of the Database Initiative Project and can be accessed on the Oregon Department of Education web site.

Table: Special Populations

This table shows descriptive information about students in the district. The number of students enrolled in special education classes is shown. Data are collected from the Special Education Child Count report. The percent of students enrolled in English as a Second Language programs is displayed. Data are collected from the Annual School Fund report. Additionally, the number of students who live the district but are attending school outside the district is displayed. The number of students who live outside the district but are attending school in the district is also shown. These data elements are collected from the Annual School Fund report. State averages are also displayed.



2002 District Report Card

Public SD 100

SCHOOL RATINGS

Based on 1998-2001 Data

	Student Performance	Student Behavior	School Characteristics	Overall Rating
Public Middle School	STR	LOW	EXC	SAT
Adams Elementary School	STR	STR	EXC	STR
Hoover Elementary School	NR	STR	NR	NR
Lincoln Elementary School	NR	NR	EXC	NR
Roosevelt Elementary School	STR	STR	EXC	STR
Washington Elementary School	STR	SAT	EXC	STR
Eisenhower High School	SAT	STR	EXC	SAT
Eisenhower Alternative School	NR	NR	SAT	NR

Table: School Ratings

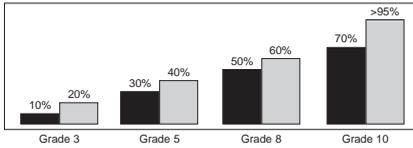
Schools are rated in three areas. The **Student Performance Rating** is determined by results of the Oregon State Assessment Tests given in Spring 2001 in the curriculum areas of mathematics, reading, and writing. Improvement is factored into this rating. The **Student Behavior Rating** is determined by the attendance and dropout rates for the 2000-01 school year. Improvement is factored into this rating. The **School Characteristics Rating** is determined by the participation in statewide assessments. The **Overall School Rating** is a combined score of the factors: student performance, student behavior, school characteristics, and improvement. Schools are rated exceptional through unacceptable. Schools with low or unacceptable overall ratings may be eligible for assistance and grant funds to aid improvement.

STUDENT PERFORMANCE Statewide Assessments

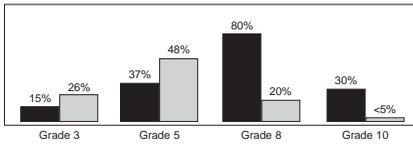
PERCENT OF STUDENTS MEETING STANDARDS
The graphs below show the percent of students who met the 2001 state standards in reading, mathematics multiple choice, writing, and mathematics problem solving.

■ District □ State

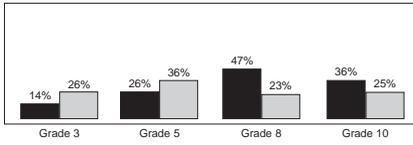
READING



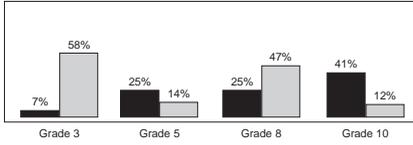
MATHEMATICS MULTIPLE CHOICE



WRITING



MATHEMATICS PROBLEM SOLVING



Graph: Percent of Students Meeting Standards

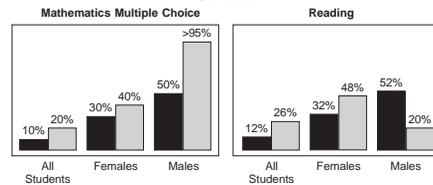
These graphs show the percent of students in the district who met or conditionally met state standards on the 2001 state tests in reading, writing, mathematics multiple choice, and mathematics problem solving. Displays are also shown for the state. All students attached to a specific school are included in the participation and performance displays but are not included in the formula calculations.

STUDENTS MEETING STANDARDS BY SUBGROUP

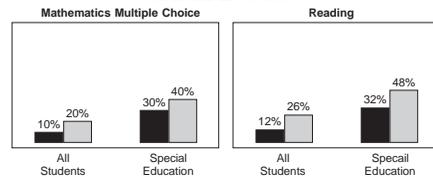
The graphs below show by descriptive subgroup the percent of students at all benchmarks in your district who met the state standards in reading and mathematics multiple choice.

■ District □ State

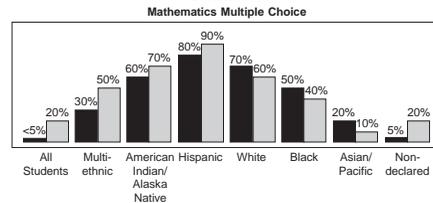
GENDER



SPECIAL EDUCATION



ETHNICITY



ETHNICITY

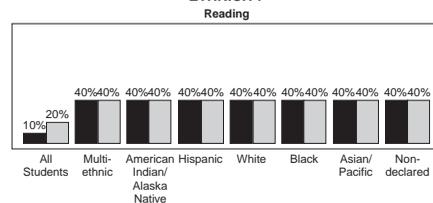


Table: Attendance Rate

This table displays the average daily attendance for the district. The state average is also shown. Attendance is factored into each district's overall rating. Data are collected from each district on the Quarterly ADM reports.

Graph: Students Meeting Standards by Subgroup

These graphs show the percent of students at all benchmarks in the district who met or conditionally met state standards on the 2001 state tests in reading and mathematics. Percentages are displayed in three categories: gender, non-exempt special education students, and ethnicity. Percentages are shown for all students at all benchmarks in the district. If there are fewer than six students included in a subgroup, data cannot be displayed due to confidentiality policy.

Table: Participation in State Testing

This table shows the conditions under which the statewide assessment was administered to the students in Spring 2001. The **standard** category indicates testing at grade level or higher. The **modified** category indicates testing conditions were changed to include some modification other than those allowed in ordinary accommodation. The **other/no valid score** category indicates that either students did not mark enough responses or they participated in assessments other than the traditional state tests. This other testing might include challenges to a lower benchmark or extended assessments. The **exempt** category indicates testing did not occur because students had limited proficiency in English. Students in the **absent** category either refused or were absent. The rating is calculated using only the standard and absent categories. The state percent is also displayed.

STUDENT BEHAVIOR Attendance

2000-01 ATTENDANCE RATE

The table below shows the average daily attendance for your district. A statewide average is also displayed.

	District	State
Percent of Students Attending		

DISTRICT CHARACTERISTICS Testing Participation

PARTICIPATION IN STATE TESTING

Several testing options are available so that all students receive an appropriate assessment. The table below shows the conditions under which the statewide assessment was administered to each student.

	District Percent	State Percent
Standard Assessments		
Modified Assessments		
Other/No Valid Score		
Exempt		
Absent		

NOTES

Notes

If necessary, this area is used for footnotes that clarify information displayed on the report card.