

How to Read the 2001-2002 District Report Card

1 Local Information

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Mailer

LOCAL INFORMATION

The information below has been provided by your local school or district.

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Beaver Heights District

How to Read the 2001-2002 District Report Card

2001-2002 District Report Card

BEAVER HEIGHTS
School District

This year's district report card includes a new format, additional displays of information, and changes in the ratings. Because of the rating changes, comparisons are not valid between this year's school ratings and school ratings from previous years.

School ratings are listed inside for district schools. The Overall rating is based on a combination of the component ratings: Student Performance, Student Behavior, Improvement, and School Characteristics.

The report card is not designed to tell you everything about your school or district. It is a starting point for identifying where improvement might be needed and for celebrating successes.

January 2003

Dear Parents and Community,
This report card is one tool that school districts will use to provide the best possible education for each student. Every Oregon school wants to be accountable for its work, and schools are serious about the business of educating students.

Schools and districts are facing serious financial challenges, yet are continuing to focus on student achievement. Each school has a school improvement plan which helps guide its efforts as site councils engage staff and community members in critical decisions specific to their school.

I encourage you to use the information on this report card along with local data to help identify your school's successes and challenges. Together we can achieve high levels of success as we focus on positive results for the children of Oregon.

Sincerely,



Susan Castillo,
State Superintendent of Public Instruction



Date Issued: January 23, 2003

More details regarding your district are available online at <http://dbi.ode.state.or.us>

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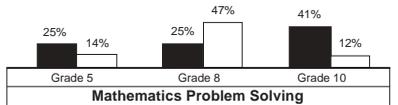
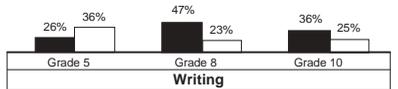
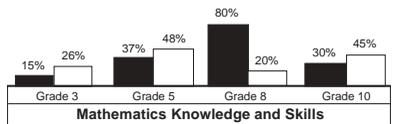
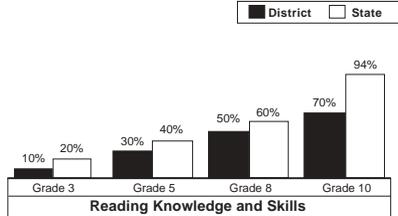
DISTRICT INFORMATION

Academic Achievement

Student Performance

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district that met or exceeded the state standards on statewide assessments during the last school year. State averages are also displayed.



Department of Education Use Only

For more information contact the Oregon Department of Education at report.card@state.or.us or 503-378-3600 x 2353
Beaver Heights District

Attendance

Student Behavior

Attendance	District	State
2001-2002 School Year	94.3%	94.3%

School Characteristics

Testing Participation in District	District	State
Participated in Statewide Assessment	98.0%	98.0%
Eligible But Did Not Participate	1.3%	1.3%
Exempted Because of Limited English Proficiency	0.7%	0.7%

District Personnel (FTE)	District
School Administrators	4
Other Administrators	2
Teaching Staff	563
• With a Master's Degree or Higher	220
• Average Years of Experience	15
• Eligible to Teach Out of Certification Area	2
Classified Staff	400
• Instructional Assistants	120
• Other Classified Staff	280

Special Populations	District	State
Special Education	.06%	20%
ESL Programs	14%	21%
Attending School in Another District	10%	.1%
Attending School From Another District	.07%	.1%

Video Conferencing	District	State
Conferencing Sites	2	465

1 Percentage of Students Meeting Standards

The two graphs on the top show the percentage of students in the district that met or exceeded the state standards on the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The lower two graphs show the percentage of students in the district that met, exceeded, or conditionally met the state standards on the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Writing and Math Problem Solving. *Conditionally Met the Standards* or *almost met the standards* refers to the expectation that students in this designation must show, through additional work samples in the classroom, that they are capable of producing quality work in the range of *Met the Standards*. Displays are also shown for the state.

2 Department of Education Use Only

If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

3 Attendance

This table displays the average daily attendance for the district. The state average is also shown. Attendance is factored into each school's overall rating. Data are collected from each school on the Quarterly ADM reports. ADM is an acronym for *annual daily membership*.

4 School Characteristics Testing Participation

The School Characteristics Rating is based on the percentage of students participating in 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Math Problem Solving. The table shows the participation in statewide assessments for the school and state. Students who participated and students who were exempted because of limited English proficiency were accounted for in the appropriate categories. Students who were absent or refused to be tested are included in the category *Eligible But Did Not Participate*.

5 District Personnel (FTE)

This table shows the number of administrators, teaching staff, and classified support staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports. FTE is an acronym for *full-time equivalent*.

The Number of Teachers Eligible to Teach Out of Certification Area refers to the number of teachers who are instructing in a subject area other than the one in which they are licensed to teach or are teaching with a provisional certification. Data are collected from the Teacher Standards and Practices Commission through the school district report called Application for Conditional Assignment permit.

6 Special Populations

This table shows descriptive information about students in the district. The number of students enrolled in special education classes is shown. Data are collected from the Special Education Child Count report. The percentage of students enrolled in English as a Second Language programs is displayed. Data are collected from the Annual School Fund report. Additionally, the number of students who live in the district but are attending school outside the district is displayed. The number of students who live outside the district but are attending school in the district is also shown. These data are collected from the Annual School Fund report. State averages are also displayed.

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DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2000-2001 school year. For more information, visit the Database Initiative Project website: dbi.ode.state.or.us

General Fund	District	State
Direct Classroom	\$3425	\$3425
Classroom Support	\$1082	\$1082
Building Support	\$1002	\$1002
Central Support	\$282	\$282

Education Service District

	District	State
ESD Support Per Student	\$352	\$282

Bond Levy

Election Year: 2001	Number of Elections	Election Result	
		Yes	No
	0	—	—
Election Year: 2000	1	1	0
Election Year: 1999	0	—	—

SCHOOL RATINGS

SCHOOLS	OV	PER	BEH	IMP	SC
Beaver Elementary School	SAT	SAT	EXC	SAME	SAT
Beaver Middle School	STR	STR	EXC	SAME	SAT
Beaver High School	NR	NR	NR	IMP	EXC
Beaver Elementary School	STR	STR	EXC	SAME	EXC
Beaver Middle School	NR	NR	EXC	NR	SAT
Beaver High School	STR	STR	EXC	SAME	SAT
Beaver Elementary School	SAT	SAT	NR	NR	SAT
Beaver Middle School	STR	EXC	NR	IMP	SAT
Beaver High School	SAT	SAT	EXC	DEC	SAT
Beaver Elementary School	SAT	SAT	EXC	SAME	EXC
Beaver Middle School	STR	STR	EXC	SAME	EXC
Beaver High School	NR	NR	NR	IMP	EXC
Beaver Elementary School	STR	STR	EXC	SAME	EXC
Beaver Middle School	NR	NR	EXC	NR	SAT
Beaver High School	STR	STR	EXC	SAME	SAT
Beaver Elementary School	SAT	SAT	EXC	SAME	EXC
Beaver Middle School	STR	STR	EXC	SAME	SAT
Beaver High School	SAT	SAT	EXC	SAME	EXC
Beaver Elementary School	SAT	SAT	EXC	IMP	SAT
Beaver Middle School	STR	STR	EXC	SAME	SAT
Beaver High School	NR	NR	NR	NR	SAT
Beaver Elementary School	STR	STR	EXC	SAME	EXC
Beaver Middle School	NR	NR	EXC	NR	SAT
Beaver High School	STR	STR	EXC	SAME	SAT
Beaver Elementary School	SAT	SAT	EXC	SAME	EXC
Beaver Middle School	STR	STR	EXC	SAME	SAT
Beaver High School	SAT	SAT	EXC	IMP	SAT
Beaver Elementary School	STR	STR	EXC	SAME	SAT
Beaver Middle School	NR	NR	EXC	NR	SAT
Beaver High School	STR	STR	EXC	SAME	SAT
Beaver Elementary School	STR	STR	EXC	SAME	EXC
Beaver Middle School	NR	NR	EXC	NR	SAT
Beaver High School	STR	STR	EXC	SAME	SAT
Beaver Elementary School	STR	STR	EXC	SAME	EXC
Beaver Middle School	NR	NR	EXC	NR	SAT
Beaver High School	STR	STR	EXC	SAME	SAT
Beaver Elementary School	STR	STR	EXC	SAME	EXC
Beaver Middle School	NR	NR	EXC	SAME	SAT
Beaver High School	STR	STR	EXC	SAME	SAT

OV: Overall	PER: Student Academic Performance	BEH: Student Attendance Behavior	IMP: Improvement	SC: School Characteristics
EXC: Exceptional	STR: Strong	SAT: Satisfactory	LOW: Low	UN: Unacceptable
NR: Not Rated	IMP: Improved	SAME: Stayed About the Same	DEC: Declined	

Beaver Heights District

7 General Fund Expenditures

This table shows the dollars spent per student by your district during the 2000-2001 school year. The state averages are also displayed. **Direct Classroom** funding refers to the regular and special programs related directly to instruction. These expenditures include TAG, special education, Title I, and summer school. **Classroom Support** funding includes extracurricular expenditures and support services such as guidance, health, and speech. Other support services include the office of the principal, library media expenses, and staff development. **Building Support** refers to the expenditures for maintenance of the building. **Central Support** refers to the expenditures of the school district central office. Data are collected from each school district as part of the Database Initiative Project and can be accessed on the Oregon Department of Education web site at dbi.ode.state.or.us

8 ESD Support

This table shows the support per student the district received from the education service district. The state support is also displayed. ESD support is delivered to districts through funding and personnel. Data are collected from ESD Direct Support reports.

9 School Ratings

Schools are rated in four categories. The **Student Performance Rating** is based on results of the Oregon Statewide Assessments during the school years 2000-2001 and 2001-2002. The **Student Behavior Rating** is based on attendance and dropout rates for the school years 2000-2001 and 2001-2002. The **Improvement Rating** is based on change in assessment results and attendance and dropout rates during the last four school years. The **School Characteristics Rating** is based on the percentage of students that participated in the 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The percentage of students in Grade 10 that participated in statewide assessments in Writing and Math Problem Solving is also included in the rating.