

How to Read the 2001-2002 Elementary School Report Cards

1 Local Information

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Mailer

LOCAL INFORMATION

The information below has been provided by your local school or district.

Beaver Ridge Elementary School

How to Read the 2001-2002 Elementary School Report Cards

1 Overall Rating

The Overall Rating is based on component ratings. The **Student Performance Rating** is determined by averaging the results of the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The **Student Behavior Rating** is determined by averaging the attendance rates for the 2000-2001 and 2001-2002 school years. The **Improvement Rating** is based on changes in assessment results and attendance rates during the last four school years. The **School Characteristics Rating** is based on participation in Oregon Statewide Assessments during the 2001-2002 school year.

2 Testing Participation School Characteristics Rating

The School Characteristics Rating is based on the percentage of students participating in 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The table shows the participation in statewide assessments for the school and state. Students who participated and students who were exempted because of limited English proficiency were accounted for in the appropriate categories. Students who were absent or refused to be tested are included in the category *Eligible But Did Not Participate*.

3 School Size

This table shows the average number of students enrolled at the school during the 2001-2002 school year. School size is calculated from quarterly ADM reports sent by each school district to the Oregon Department of Education.

4 English Language Learners

This table shows the percent of the school population enrolled in English as a Second Language programs. Data are collected from each school district on the Annual School Fund ESL reports.

5 Elementary Class Size

This table shows the number of classes at the school by size of classes. School and state percentages are also displayed. Data are collected from each school district on the Self-Contained Class Size reports.

2001-2002 School Report Card

BEAVER RIDGE
Elementary School

Comparisons are not valid between this year's ratings and ratings from previous years. The Overall rating is based on a combination of the component ratings: Student Performance, Student Behavior, Improvement, and School Characteristics.

Issued on January 23, 2003



Overall Rating: **STRONG**

The report card is not designed to tell you everything about your school. It is a starting point for identifying where improvement might be needed and for celebrating your school's successes.



SCHOOL AT A GLANCE

Testing Participation

School Characteristics Rating: **EXCEPTIONAL**

Grades 3 and 5	School	State
Participated in Statewide Assessment	98.0%	98.0%
Eligible But Did Not Participate	1.3%	1.3%
Exempted Because of Limited English Proficiency	0.7%	0.7%

School Size

	School
Number of Students	664

English Language Learners

	School
Percentage of Students in ESL Programs	10%

Elementary Class Size

	Number of Classes in School	School	State
Fewer than 20 Students	1	10%	18%
20-25 Students	3	30%	32%
26-30 Students	5	50%	40%
More than 30 Students	1	10%	10%

School Personnel (FTE)

	School
Administrators	2
Teaching Staff	75
• With a Master's Degree or Higher	42%
• Average Years of Experience	13
• Eligible to Teach Out of Certification Area	4
Classified Staff	15
• Instructional Assistants	11
• Other Classified Staff	4

Expulsions

	School	State
Number of Expulsions Due to Weapons	0	389

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For more information, contact your local school.

6 School Personnel (FTE)

This table shows the number of administrators, teaching staff, and classified support staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports. FTE is an acronym for *full-time equivalent*.

The Number of Teachers Eligible to Teach Out of Certification Area refers to the number of teachers who are instructing in a subject area other than the one in which they are licensed to teach or are teaching with a provisional certification. Data are collected from the Teacher Standards and Practices Commission through the school district report called Application for Conditional Assignment permit.

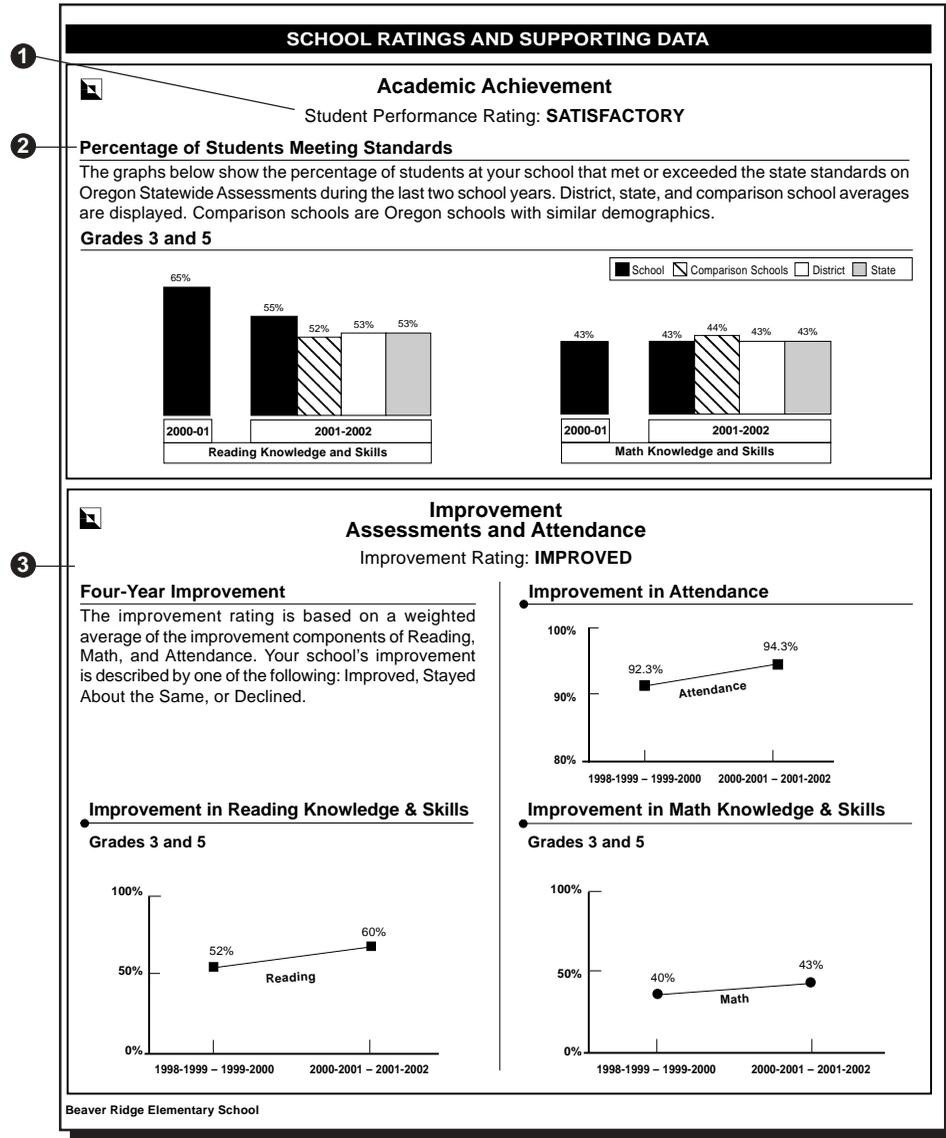
7 Expulsions

This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district on the Expulsions reports.

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If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

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1 Student Performance Rating

The Student Performance Rating is based on results of Oregon Statewide Assessments in Reading and Math Knowledge and Skills during the 2000-2001 and 2001-2002 school years.

2 Percentage of Students Meeting Standards

The graphs show the percentage of students in the school that met or exceeded state standards on the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. Displays are also shown for three other groups: comparison schools, the district, and the state. Comparison schools have similar numbers of students eligible for free and reduced price meals, similar numbers of students moving in and out of school during the year, and similar attendance rates.

3 Improvement

The graphs show four-year improvement in student performance on Oregon Statewide Assessments in Reading and Math Knowledge and Skills. Improvement in attendance rates is also displayed.

4 Attendance Student Behavior Rating

The Student Behavior Rating is based on attendance during the 2000-2001 and 2001-2002 school years.

5 Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Attendance is factored into the Overall rating. Data are collected from each school on the Quarterly ADM reports. ADM is an acronym for *annual daily membership*.

6 Percentage of Students Meeting Standards

The graphs show the percentage of students in the school that exceeded, met, or conditionally met the state standards on the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Writing and Math Problem Solving. *Conditionally Met the Standards* or almost *met the standards* refers to students who must show, through additional work samples in the classroom, that they are capable of producing quality work in the range of *Met the Standards*. Displays are also shown for three other groups: comparison schools, the district, and the state. Comparison schools have similar numbers of students eligible for free and reduced price meals, similar numbers of students moving in and out of school during the year, and similar attendance rates.

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