

# How to Read the 2001-2002 High School Report Card

## 1 Local Information

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Mailer

### LOCAL INFORMATION

The information below has been provided by your local school or district.

Beaver Ridge High School

# How to Read the 2001-2002 High School Report Card

## 1 Overall Rating

The Overall Rating is based on component ratings. The **Student Performance Rating** is determined by averaging the results of the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Math Problem Solving. The **Student Behavior Rating** is determined by averaging the attendance and dropout rates for the 2000-2001 and 2001-2002 school years. The **Improvement Rating** is based on changes in assessment results, attendance, and dropout rates during the last four school years. The **School Characteristics Rating** is based on participation in Oregon Statewide Assessments during the 2001-2002 school year.

## 2 Testing Participation

### School Characteristics Rating

The School Characteristics Rating is based on the percentage of students participating in 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Math Problem Solving. The table shows the participation in statewide assessments for the school and state. Students who participated and students who were exempted because of limited English proficiency were accounted for in the appropriate categories. Students who were absent or refused to be tested are included in the category *Eligible But Did Not Participate*.

## 3 School Size

This table shows the average number of students enrolled at the school during the 2001-2002 school year. School size is calculated from quarterly ADM reports sent by each school district to the Oregon Department of Education.

## 4 Students Graduating

This table shows the number of students graduating with a diploma during the 2001-2002 school year. Data are collected from each school district on the High School Completers report. The table also shows the number of students completing the Certificate of Initial Mastery. Oregon students are assessed in Reading and Math Knowledge and Skills, Writing, and Math Problem Solving. Students must meet the standards and also successfully complete classroom work samples in many subject areas to earn a CIM. Data are collected from each school district on the Students Receiving a CIM reports.

## 5 SAT Scores

This table is displayed only if the school has grade 12. It shows the school average Scholastic Aptitude Test scores for college admission compared to state and national averages. Data are collected directly from the College Board.

## 2001-2002 School Report Card

**BEAVER RIDGE**  
High School

Comparisons are not valid between this year's ratings and ratings from previous years. The Overall rating is based on a combination of the component ratings: Student Performance, Student Behavior, Improvement, and School Characteristics.

Issued on January 23, 2003



The report card is not designed to tell you everything about your school. It is a starting point for identifying where improvement might be needed and for celebrating your school's successes.



### SCHOOL AT A GLANCE

#### Testing Participation

School Characteristics Rating: **EXCEPTIONAL**

| Grade 10  | School | State |
|---|--------|-------|
| Participated in Statewide Assessment            | 98.0%  | 98.0% |
| Eligible But Did Not Participate                | 1.3%   | 1.3%  |
| Exempted Because of Limited English Proficiency | 0.7%   | 0.7%  |

#### School Size

|                    | School |
|--------------------|--------|
| Number of Students | 1,664  |

#### Students Graduating

|                          | School | State   |
|--------------------------|--------|---------|
| With a Diploma           | 460    | 120,524 |
| With a Diploma and a CIM | 140    | 4500    |

#### SAT Scores

|                   | School | State  | Nation |
|-------------------|--------|--------|--------|
| Verbal            | 520    | 527    | 505    |
| Math              | 512    | 527    | 514    |
| Percentage Tested | 43%    | 54%    | —      |
| Number Tested     | 75     | 17,902 | —      |

For more information, contact your local school.

#### School Personnel (FTE)

|   | School |
|---|--------|
| Administrators                                | 2      |
| Teaching Staff                                | 75     |
| • With a Master's Degree or Higher            | 42%    |
| • Average Years of Experience                 | 13     |
| • Eligible to Teach Out of Certification Area | 4      |
| Classified Staff                              | 15     |
| • Instructional Assistants                    | 11     |
| • Other Classified Staff                      | 4      |

#### English Language Learners

|  | School |
|--|--------|
| Percentage of Students in ESL Programs | 10%    |

#### Expulsions

|                                     | School | State |
|-------------------------------------|--------|-------|
| Number of Expulsions Due to Weapons | 0      | 389   |

#### Department of Education Use Only

## 6 School Personnel (FTE)

This table shows the number of administrators, teaching staff, and classified support staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports. FTE is an acronym for *full-time equivalent*.

The Number of Teachers Eligible to Teach Out of Certification Area refers to the number of teachers who are instructing in a subject area other than the one in which they are licensed to teach or are teaching with a provisional certificate. Data are collected from the Teacher Standards and Practices Commission through the school district report called Application for Conditional Assignment permit.

## 7 English Language Learners

This table shows the percent of the school population enrolled in English as a Second Language programs. Data are collected from each school district on the Annual School Fund ESL reports.

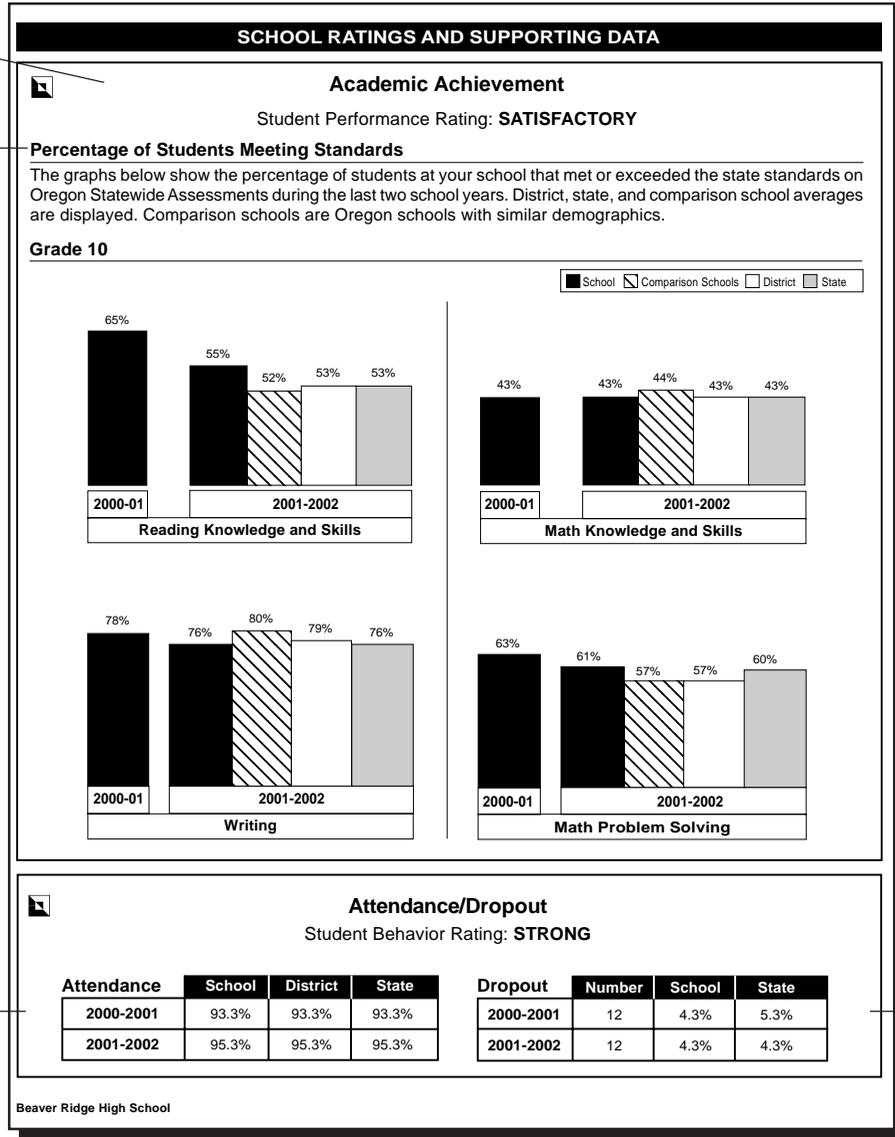
## 8 Expulsions

This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district on the Expulsions reports.

## 9 Department of Education Use Only

If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

# How to Read the 2001-2002 High School Report Card



## 1 Student Performance Rating

The Student Performance Rating is based on results of Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Math Problem Solving during the 2000-2001 and 2001-2002 school years.

## 2 Percentage of Students Meeting Standards

The top two graphs show the percentage of students in the school that met or exceeded state standards on the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The lower two graphs show the percentage of students in the school that met, exceeded, or conditionally met the state standards on the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Writing and Math Problem Solving. *Conditionally Met the Standards or almost met the standards* refers to students who must show, through additional work samples in the classroom, that they are capable of producing quality work in the range of *Met the Standards*. Displays are also shown for three other groups: comparison schools, the district, and the state. Comparison schools have similar numbers of students eligible for free and reduced price meals, similar numbers of students moving in and out of school during the year, and similar attendance and dropout rates.

## 3 Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Attendance is factored into the Overall rating. Data are collected from each school on the Quarterly ADM reports. ADM is an acronym for *annual daily membership*.

## 4 Dropout Rate

This table shows the number of students at the school in Grades 9-12 that dropped out of school during the 2000-2001 and 2001-2002 school years. Data are collected from each school district on the Early Leavers reports.

## 5 Improvement

The graphs and tables show four-year improvement in student performance on Oregon Statewide Assessments in Reading and Math Knowledge and Skills, attendance, and dropout rates.

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