

# How to Read the 2001-2002 Middle School Report Cards

## 1 Local Information

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Mailer

### LOCAL INFORMATION

The information below has been provided by your local school or district.

Beaver Ridge Middle School

# How to Read the 2001-2002 Middle School Report Cards

## 1 Overall Rating

The Overall Rating is based on component ratings. The **Student Performance Rating** is determined by averaging the results of the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The **Student Behavior Rating** is determined by averaging the attendance rates for the 2000-2001 and 2001-2002 school years. The **Improvement Rating** is based on changes in assessment results and attendance rates during the last four school years. The **School Characteristics Rating** is based on participation in Oregon Statewide Assessments during the 2001-2002 school year.

## 2 Testing Participation School Characteristics Rating

The School Characteristics Rating is based on the percentage of students participating in 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The table shows the participation in statewide assessments for the school and state. Students who participated and students who were exempted because of limited English proficiency were accounted for in the appropriate categories. Students who were absent or refused to be tested are included in the category *Eligible But Did Not Participate*.

## 3 School Size

This table shows the average number of students enrolled at the school during the 2001-2002 school year. School size is calculated from quarterly ADM reports sent by each school district to the Oregon Department of Education.

## 4 English Language Learners

This table shows the percent of the school population enrolled in English as a Second Language programs. Data are collected from each school district on the Annual School Fund ESL reports.

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## 2001-2002 School Report Card

**BEAVER RIDGE**  
Middle School

Comparisons are not valid between this year's ratings and ratings from previous years. The Overall rating is based on a combination of the component ratings: Student Performance, Student Behavior, Improvement, and School Characteristics.

Issued on January 23, 2003



The report card is not designed to tell you everything about your school. It is a starting point for identifying where improvement might be needed and for celebrating your school's successes.



### SCHOOL AT A GLANCE

**Testing Participation**  
School Characteristics Rating: **EXCEPTIONAL**

Grade 8	School	State
Participated in Statewide Assessment	98.0%	98.0%
Eligible But Did Not Participate	1.3%	1.3%
Exempted Because of Limited English Proficiency	0.7%	0.7%

**School Personnel (FTE)**

	School
Administrators	2
Teaching Staff	75
• With a Master's Degree or Higher	42%
• Average Years of Experience	13
• Eligible to Teach Out of Certification Area	4
Classified Staff	15
• Instructional Assistants	11
• Other Classified Staff	4

**School Size**

	School
Number of Students	664

**English Language Learners**

	School	State
Percentage of Students in ESL Programs	10%	

**Expulsions**

	School	State
Number of Expulsions Due to Weapons	0	389

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For more information, contact your local school.

## 6 School Personnel (FTE)

This table shows the number of administrators, teaching staff, and classified support staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports. FTE is an acronym for *full-time equivalent*.

The Number of Teachers Eligible to Teach Out of Certification Area refers to the number of teachers who are instructing in a subject area other than the one in which they are licensed to teach or are teaching with a provisional certification. Data are collected from the Teacher Standards and Practices Commission through the school district report called Application for Conditional Assignment permit.

## 7 Expulsions

This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district on the Expulsions reports.

# How to Read the 2001-2002 Middle School Report Cards

**SCHOOL RATINGS AND SUPPORTING DATA**

**1** **Academic Achievement**  
Student Performance Rating: **SATISFACTORY**

**2** **Percentage of Students Meeting Standards**  
The graphs below show the percentage of students at your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

**Grade 8**

**Reading Knowledge and Skills**

Year	School	Comparison Schools	District	State
2000-01	65%	55%	52%	53%
2001-2002	55%	52%	53%	53%

**Math Knowledge and Skills**

Year	School	Comparison Schools	District	State
2000-01	43%	43%	44%	43%
2001-2002	43%	44%	43%	43%

**3** **Improvement Assessments and Attendance**  
Improvement Rating: **IMPROVED**

**Four-Year Improvement**  
The improvement rating is based on a weighted average of the improvement components of Reading, Math, and Attendance. Your school's improvement is described by one of the following: Improved, Stayed About the Same, or Declined.

**Improvement in Reading Knowledge & Skills**  
**Grade 8**

Year	Reading
1998-1999 - 1999-2000	52%
2000-2001 - 2001-2002	60%

**Improvement in Attendance**

Year	Attendance
1998-1999 - 1999-2000	92.3%
2000-2001 - 2001-2002	94.3%

**Improvement in Math Knowledge & Skills**  
**Grade 8**

Year	Math
1998-1999 - 1999-2000	40%
2000-2001 - 2001-2002	43%

Beaver Ridge Middle School

**1 Student Performance Rating**

The Student Performance Rating is based on results of Oregon Statewide Assessments in Reading and Math Knowledge and Skills during the 2000-2001 and 2001-2002 school years.

**2 Percentage of Students Meeting Standards**

The graphs show the percentage of students in the school that met or exceeded state standards on the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. Displays are also shown for three other groups: comparison schools, the district, and the state. Comparison schools have similar numbers of students eligible for free and reduced price meals, similar numbers of students moving in and out of school during the year, and similar attendance rates.

**3 Improvement**

The graphs show four-year improvement in student performance on Oregon Statewide Assessments in Reading and Math Knowledge and Skills. Improvement in attendance rates is also displayed.

**4 Attendance Student Behavior Rating**

The Student Behavior Rating is based on attendance during the 2000-2001 and 2001-2002 school years.

**5 Attendance**

This table displays the average daily attendance for the school. The district and state averages are also shown. Attendance is factored into the Overall rating. Data are collected from each school on the Quarterly ADM reports. ADM is an acronym for *annual daily membership*.

**6 Percentage of Students Meeting Standards**

The graphs show the percentage of students in the school that exceeded, met, or conditionally met the state standards on the 2000-2001 and 2001-2002 Oregon Statewide Assessments in Writing and Math Problem Solving. *Conditionally Met the Standards* or almost *met the standards* refers to students who must show, through additional work samples in the classroom, that they are capable of producing quality work in the range of *Met the Standards*. Displays are also shown for three other groups: comparison schools, the district, and the state. Comparison schools have similar numbers of students eligible for free and reduced price meals, similar numbers of students moving in and out of school during the year, and similar attendance rates.

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# How to Read the 2001-2002 Middle School Report Cards

**SCHOOL RATINGS AND SUPPORTING DATA**

**4** **Attendance**  
Student Behavior Rating: **STRONG**

**5** **Attendance**

	School	District	State
<b>2000-2001</b>	94.3%	94.3%	94.3%
<b>2001-2002</b>	94.3%	94.3%	94.3%

**DATA NOT USED IN SCHOOL RATINGS**

**6** **Academic Achievement**

**Percentage of Students Meeting Standards**  
The graphs show the percentage of students at your school that exceeded, met, or conditionally met state standards in Writing and Math Problem Solving during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

**Grade 8**

**Writing**

Year	School	Comparison Schools	District	State
2000-01	78%	76%	80%	79%
2001-2002	76%	80%	79%	76%

**Math Problem Solving**

Year	School	Comparison Schools	District	State
2000-01	63%	61%	57%	60%
2001-2002	61%	57%	57%	60%

**Resources**  
Additional information about schools is available to you from the following sites:

- Database Initiative Website <http://dbi.ode.state.or.us/reports>
- Department of Education Website <http://www.ode.state.or.us>
- Report Card Website <http://reportcard.ode.state.or.us>

**Report Card Questions**

- E-mail: [report.card@state.or.us](mailto:report.card@state.or.us)
- Phone: 503-378-3600 ext. 2353

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