

HOW TO READ THE SCHOOL REPORT CARD

Additional Information

The information on this page is important but is not used to calculate school ratings.

ADDITIONAL INFORMATION Not Included in Calculation of Ratings

SCHOOL SIZE

The table below shows the average number of students at your school during the 2000-2001 school year.

	School
Average Number of Students	664

ENGLISH LANGUAGE LEARNERS

The table below shows the percent of students enrolled in English as a Second Language programs.

	School
Average Number in ESL Programs	N/A

SCHOOL PERSONNEL

The table below shows staff positions in your school. Education and average years of experience are shown for teaching staff.

	School
School Administrators	2
Classified Support Staff	30
Teaching Staff	25
• With a Master's Degree or Higher	42%
• Average Years of Experience	13

CIM COMPLETION

The table below shows the number of students completing the Certificate of Initial Mastery requirements.

	School
Completing Before the End of 12th Grade	N/A

SAT SCORES

The table below shows the average college entrance SAT score for seniors graduating during the 2000-2001 school year.

	School	State	Nation
Verbal	520	527	505
Math	512	527	514
Percent Tested	43%	54%	n/a
Number Tested	65	17,902	1,260,278

Additional information on classified support staff, school safety, and community involvement will be added in the future.

Table: School Size

This table shows the average number of students enrolled at the school during the 2000-01 school year. School size is calculated from quarterly ADM reports sent by each school district to the Oregon Department of Education.

Table: English Language Learners

This table shows the percent of the school population enrolled in English as a Second Language programs. Data are collected from each school district on the Annual School Fund ESL reports.

Table: School Personnel

This table shows the number of administrators, classified support staff, and teaching staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are also shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports.

Table: CIM Completion

This table shows the number of students completing the Certificate of Initial Mastery. Students are assessed in four areas: math problem solving, math multiple choice, reading multiple choice, and writing. A student must meet the standards and also complete several work samples in all four areas to earn a CIM. Data are collected from each school district on the Students Receiving a CIM report.

Table: SAT Scores

This table is displayed only if the school has grade 12. It shows the school average Scholastic Aptitude Test scores for college admission compared to state and national averages. Data are collected directly from the College Board.

Table: School Rating

Schools are rated in three areas. The **Student Performance Rating** is determined by results of the Oregon State Assessment Tests given in Spring 2001 in the curriculum areas of math, reading, and writing. Improvement is factored into this rating. The **Student Behavior Rating** is determined by the attendance and dropout rates for the 2000-01 school year. Improvement is factored into this rating. The **School Characteristics Rating** is determined by the participation in statewide assessments. The **Overall School Rating** is a combined score of the factors: student performance, student behavior, school characteristics, and improvement. Schools are rated exceptional through unacceptable. Schools with low or unacceptable overall ratings may be eligible for assistance and grant funds to aid improvement.



2002 School Report Card

Eisenhower High School

Oregon schools continue to improve as students strive to meet high academic standards. We are seeing results in spite of declining resources. The scores on state assessments and national tests are on the rise, and fewer students are dropping out of school.

Your school's ratings are shown below. The information in this report card cannot tell you everything about your school, but it is a starting point for discussions about your school's successes and where improvement is needed.

Your feedback is important as we continue to develop and refine this report. Please call our office at (503) 378-3600 ext. 2353 or e-mail us at report.card@state.or.us.

Sincerely,

Stan Bunn
State Superintendent of Public Instruction

Student Performance Rating: Satisfactory
Student Behavior Rating: Strong
Student Characteristics Rating: Exceptional

Overall Rating: **Satisfactory**



NOTES

Notes

If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

Student Performance Rating

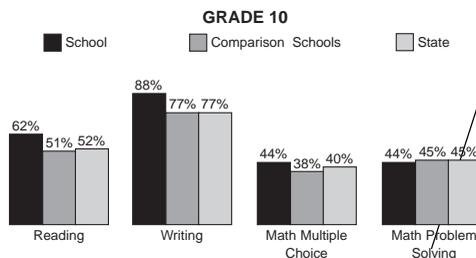
Student performance is rated as exceptional through unacceptable. The rating is based on results of state assessments in reading, writing, and math. Improvement is factored into this rating. Students who conditionally met the state standards are not included in the rating but are shown in the displays below. All students attached to a specific school are included in the graphs but are not included in the formula calculations for the student performance rating.

STUDENT PERFORMANCE Statewide Assessments

Rating: **Satisfactory**

PERCENT OF STUDENTS MEETING STANDARDS

The graphs below show the percent of students at your school who met the 2001 state standards in reading, writing, mathematics multiple choice, and mathematics problem solving. Results for the same grade level in comparison schools with similar demographics are shown. State averages are also displayed.



STUDENT BEHAVIOR Attendance and Dropout

Rating: **Strong**

2000-2001 ATTENDANCE RATE

The table below shows the average daily attendance for your school. A statewide average is also displayed.

	School	State
Percent of Student Attending	92.6%	

2000-2001 DROPOUT RATE

The table below shows the number and percent of students in grades 9-12 who dropped out of school during the 2000-2001 school year.

	Number	Percent
Students Dropping Out	N/A	3.9%

Graph: Percent of Students Meeting Standards

This graph shows the percent of students in the school who met or conditionally met state standards on the 2001 state tests in reading, writing, math multiple choice, and math problem solving. Displays are also shown for two other groups: comparison schools and the state. Comparison schools have similar numbers of students eligible for free and reduced price lunches, similar numbers of students moving in and out of school during the year, similar attendance rates, and for schools with grades 8-10, similar parent education levels. All students attached to a specific school are included in the performance displays but are not included in the formula calculations.

Student Behavior Rating

Student behavior is rated as exceptional through unacceptable. This rating is based on attendance and, if applicable, dropout rates during the 2000-01 school year. Improvement is factored into this rating.

Table: Attendance Rate

This table displays the average daily attendance for the school. The district and state averages are also shown. Attendance is factored into the school's overall rating. Data are collected from each school on the Quarterly ADM reports.

Table: Dropout Rate

This table is displayed only if the school has grade 12. It shows the number of students at the school in grades 9-12 who dropped out of school during the 2000-01 school year. The dropout percentage is calculated by dividing the number of dropouts by the number of students enrolled. Data are collected from each school on the Early Leavers report.

School Characteristics Rating

The school characteristics rating ranges from exceptional to unacceptable. This rating is based on the percent of students who took the 2001 state tests in reading, writing, math multiple choice, and math problem solving. All students attached to a specific school are included in the participation displays but are not included in the formula calculations.

Table: Participation in State Testing

This table shows the conditions under which the statewide assessment was administered to the students in Spring 2001. The **standard** category indicates testing at grade level or higher. The **modified** category indicates testing conditions were changed to include some modification other than those allowed in ordinary accommodation. The **other/no valid score** category indicates that either students did not mark enough responses or they participated in assessments other than the traditional state tests. This other testing might include challenges to a lower benchmark or extended assessments. The **exempt** category indicates testing did not occur because students had limited proficiency in English. Students in the **absent** category either refused or were absent. The rating is calculated using only the standard and absent categories. The state percent is also displayed.

Table: Four-Year Improvement

This table shows improvement in student performance on state multiple-choice tests in math and reading. Improvement in attendance and dropout rates is also displayed. When sufficient data are available, improvement over the last four years is shown. Improvement over time is described by one of the following statements: improved, stayed about the same, declined, or unable to determine.

SCHOOL CHARACTERISTICS Testing Participation

Rating: **Exceptional**

PARTICIPATION IN STATE TESTING

Several testing options are available so that all students receive an appropriate assessment. The table below shows the conditions under which the statewide assessment was administered to each student.

GRADE 10

	School Percent	State Percent
Standard Assessments	N/A	
Modified Assessments	N/A	
Other/No Valid Score	N/A	
Exempt	N/A	
Absent	N/A	

IMPROVEMENT Assessments, Attendance and Dropout

FOUR-YEAR IMPROVEMENT

Improvement during the last four years (1998-2001) is shown when sufficient data are available. Your school's four year improvement will be described by one of the following statements: improved, stayed about the same, declined, or unable to determine.

	Change
Performance: Math and Reading	Improved
Behavior: Attendance and Dropout	N/A

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