

Changes for the 2001-2002 School and District Report Cards

1. Beginning in January 2003, the report cards will be renamed so that the year will correspond to the school year for which most of the data were collected. In January 2003, the 2001-2002 Report Card will be issued.
2. The **Overall rating** will be simplified by calculating it as a weighted average of the component ratings: Student Performance, Student Behavior, and Improvement. The component ratings will be calculated separately and displayed separately.
3. **Student Performance** will be calculated as an average of the two most recent years. Improvement will be a part of the Overall rating but will not be a factor in the Student Performance rating.

Student Performance: Elementary and Middle Schools: Reading and Math Knowledge and Skills assessments will be used in calculating ratings in Student Performance. Writing and Math Problem Solving assessments will be displayed for informational purposes only.

Student Performance: High Schools: Reading, Math Knowledge and Skills, Writing, and Math Problem Solving assessments will continue to be used for calculating ratings in Student Performance.

A **greater percentage** of students that meet, nearly meet, or exceed the standards will be required for a school to earn a *satisfactory* rating.

4. Two-year averages will be used in calculating ratings for **Student Performance** and **Student Behavior**.
5. **Improvement** will be separated from current performance in Student Performance and Student Behavior. The **Improvement** rating will be based on four-year improvement in knowledge and skills assessment scores, attendance, and dropout rates and will be "averaged" with other component ratings to determine the **Overall** rating. A greater change will be required for a school to be rated *Improved* or *Declined*.
6. **School Characteristics** will be rated as either *Exceptional*, *Strong*, *Satisfactory*, or *Unacceptable*. A school will be rated *Unacceptable* if fewer than 85% of the eligible students were tested. (Note: This is different from the participation rate schools receive with Assessment results.)
7. The **format** will be updated.
8. Not included in the ratings, but displayed for informational purposes on the report cards:
 - Number of students graduating with a diploma
 - Number of students graduating with a diploma and a CIM
 - Number of teachers eligible to teach out of area of certification
 - Number of expulsions due to weapons
 - Elementary school class size
 - Writing and Math Problem Solving for Grades 5 and 8
9. Additional options for assessment conditions were offered during the 2001-02 school year. Complete details are posted in the Report Card Policy Manual and the Technical Bulletin on the ODE website at <http://reportcard.ode.state.or.us/>