

Formula and Display Changes: 2001 – 2002 Report Cards

Student Performance Rating

WAS

- *Current year scores in knowledge and skills and performance assessments PLUS*
- *Improvement in reading and math knowledge and skills scores in the past four years*

WILL BE

- **Student Performance (Academic Achievement) will be calculated as an average of student performance on the 2001 and 2002 Reading and Math Knowledge and Skills Statewide Assessments for elementary and middle schools. Ratings for high schools will continue to include Reading and Math Knowledge and Skills Statewide Assessments.**
- **Improvement will be a factor in the overall rating but will not be a factor in this separate category.**
- **A greater percentage of students that meet, nearly meet, or exceed the standards will be required for a school to earn a *Satisfactory* rating.**

Student Behavior Rating

WAS

- *Current year only for attendance (1 year)*
- *Two-year average for dropout (2 years)*
- *Included a factor of improvement based on past four years of data (4 years)*

WILL BE

- **Student Behavior (Attendance and Dropout) will be calculated as an average of attendance and dropout rates during school years 2000-2001 and 2001-2002.**
- **Improvement will be a factor in the Overall rating but will not be a factor in this separate category.**

Improvement

WAS

- *Included as a portion of Student Performance and Student Behavior ratings*
- *Included in determining the overall rating by adding an additional improvement factor in attendance, dropout, and assessment improvement*
- *Invisible: Displayed only as “improved”, “stayed about the same”, or “declined”*

WILL BE

- **The component ratings for Student Performance, Student Behavior, and Improvement will be calculated separately and displayed separately.**
- **The Improvement rating will be based on four-year improvement in knowledge and skills assessment scores, attendance, and dropout rates.**
- **The Improvement rating will be “averaged” with the Student Performance rating and the Student Behavior rating to determine the Overall rating.**
- **A greater change will be required for a school to be rated *Improved* or *Declined*.**

School Characteristics Rating

WAS

- *Current year percentage of students participating in statewide assessments with the minimum participation rate of 85%*

WILL BE

- **Schools will be accountable for students’ participation in statewide assessments.**
- **If less than 85% of the eligible students participated in statewide assessments, then the school’s overall rating will be *Unacceptable*.**
- **If 85% or more of the eligible students participated in statewide assessments, then the overall rating formula will apply.**

Overall Rating

WAS

- *A combination of School Characteristics + Student Performance plus Improvement + Student Behavior plus Improvement + Four-year improvement factor*

WILL BE

- **The Overall rating will be a weighted average of Student Performance rating 2 year average + Student Behavior rating 2 year average + Improvement in Student Performance and Student Behavior 4 year average**

Additional Data for Display Only on the 2001 - 2002 Report Card

- **Students graduating with a diploma**
- **Expulsions due to weapons**
- **Class size for elementary schools**
- **CIM Completion will now read “Students Graduating with a CIM”**
- **Writing and Math Problem Solving for Grades 5 and 8**