

How to Read the 2002-2003 High School Report Cards

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2001-2002 and 2002-2003 Oregon Statewide Assessments for the students at your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 40.0% in English/Language Arts and 39.0% in Mathematics. Student Participation is expected to be 95.0% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/nclb/ayp/index.asp

Student Group Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
White	MET	MET	MET	MET	MET
African American/Black	MET	MET	MET	MET	MET
Hispanic	MET	MET	MET	MET	MET
Asian/Pacific Islander	MET	MET	MET	MET	MET
Am. Indian/Alaskan Native	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	MET	—
Special Education	MET	MET	MET	MET	MET
Limited English Proficient	MET	MET	MET	MET	—
Econ. Disadvantaged	MET	MET	MET	MET	—
All Students	MET	MET	MET	MET	MET

NA – Too few test scores or students to determine rating. — No data available.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Sample High School

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1 Student Achievement
To meet each student achievement requirement, the student group must meet the statewide academic target or must reduce the percentage of tests not meeting standards by 10%.

Graduation

2 If graduation rates for 2001-2002 or 2000-2001 and 2001-2002 combined is greater than or equal to the graduation target of 68.1%, the graduation rating is *Met*.

3 Graduation
For the school or district to meet AYP, student groups other than All Students are required to meet the graduation target only when the group does not meet the statewide academic target. The All Students group must meet the graduation target.

4 Graduation Rate
The graduation rate is
$$\frac{\text{Number of students leaving school with a standard diploma}}{\text{(Number of students leaving school with a standard diploma + Number of students dropping out)}}$$
A standard diploma requires at least 22 credits.

5 Department of Education Notes
If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

6 Local Information
Local information included on this page of the report card was written and produced by the local school or district. The Oregon Department of Education did not write, edit, or endorse the displayed information.

How to Read the 2002-2003 High School Report Cards

1 Federal Adequate Yearly Progress Rating
The No Child Left Behind Act requires the annual determination of whether schools, districts, and the state have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.
If all groups meet the targets in English/Language Arts and Mathematics, and the school meets the target for graduation, the school is designated as *Meeting AYP*. If any target is not met, then the school is designated as *Did Not Meet AYP*.
A school or district that does not meet AYP should not be labeled as failing. The description of not meeting AYP signals that the school or district as a whole, or one or more subgroups of students, is not "on track" for meeting the national goals for student achievement by the target year of 2014. The school or district as a whole may have strong academic performance, but the designation may be based on a single factor or a single subgroup.

2 Oregon Report Card Overall Rating
The Overall Rating is based on component ratings. The **Student Performance Rating** is determined by combining the results of the 2001-2002 and 2002-2003 Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Math Problem Solving. The **Student Behavior Rating** is determined by averaging the attendance and dropout rates for the 2001-2002 and 2002-2003 school years. The **Improvement Rating** is based on changes in assessment results and attendance and dropout rates during the last four school years. The **School Characteristics Rating** is based on participation in Oregon Statewide Assessments during the 2002-2003 school year.

3 Testing Participation School Characteristics Rating
The School Characteristics Rating is based on the percentage of students participating in 2002-2003 Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Math Problem Solving. The table shows the participation in statewide assessments for the school and state. Students who participated are included. Students who were absent or refused to be tested are included in the percentage not assessed.

4 School Size
This table shows the average number of students enrolled in the school during the 2002-2003 school year. School size is calculated from quarterly ADM reports sent by each school district to the Oregon Department of Education.

5 English Language Learners
This table shows the percentage of the school population enrolled in English as a Second Language programs. Data are collected from each school district on the Annual School Fund ESL reports.

6 Students Graduating
This table shows the number of students graduating with a diploma during the 2002-2003 school year. Data are collected from each school district on the High School Completers report. The table also shows the number of students completing the Certificate of Initial Mastery. Oregon students are assessed in Reading and Math Knowledge and Skills, Writing, and Math Problem Solving. Students must meet the standards and also successfully complete classroom work samples in many subject areas to earn a CIM. Data are collected from each school district on the Students Receiving a CIM reports.

2002-2003 School Report Card

SAMPLE High School

Dear Parents and Community Members, January 29, 2004

The Oregon Department of Education is proud to issue the fifth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find two ratings displayed on this report card: an Oregon rating and a federal rating required by the No Child Left Behind Act. The report card is not meant to tell you everything about your school, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Susan Castillo, Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: MET
 Did Not Meet Met
See rating details on back page

Oregon Report Card Overall Rating: STRONG
Unacceptable | Low | Satisfactory | Strong | Exceptional

SCHOOL AT A GLANCE

Testing Participation
School Characteristics Rating: **EXCEPTIONAL**

Grade 10	School	State
Participated in 2002-2003 Statewide Assessment	98.0%	98.0%

School Size
Number of Students: 1,664

English Language Learners
Percentage of Students in ESL Programs: 7.2%

Students Graduating	School	State
With a Diploma	460	31,023
With a Diploma and a CIM	140	9,627

SAT Scores	School	State	Nation
Verbal	520	527	505
Math	512	527	514
Percentage Tested	43%	54%	—
Number Tested	75	17,902	—

Expulsions
Number of Expulsions Due to Weapons: 0 | 393

Staffing

Administrators (FTE)	School
75.6	2.0
Teachers (FTE)	13.0
Average Years of Experience	42.0%
With a Master's Degree or Higher	4.0%
With Emergency or Provisional Credential as of November 25, 2003	96.0%
Classes Taught By Teachers Who Meet Federal Definition of Highly Qualified	11.4
Instructional Assistants (FTE)	4.2
Other Staff (FTE)	—

Department of Education Notes

For more information, contact your local school.

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7 SAT Scores
This table is displayed only if the school has grade 12. It shows the school average Scholastic Aptitude Test scores for college admission compared to state and national averages. Data are collected directly from the College Board.

8 Expulsions
This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district on the Expulsions reports.

9 Staffing
This table shows the number of administrators, teachers, instructional assistants, and other staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports. FTE is an acronym for *full-time equivalent*.

10 With Emergency or Provisional Credential as of November 25, 2003
Refers to a percentage of licenses held by teachers in the school. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

11 Classes Taught By Teachers Who Meet Federal Definition of Highly Qualified Teacher
Refers to the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications.

12 Department of Education Notes
If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

How to Read the 2002-2003 High School Report Cards

SCHOOL RATINGS AND SUPPORTING DATA

1 Academic Achievement
Student Performance Rating: **SATISFACTORY**

2 Percentage of Students Meeting Standards
The graphs below show the percentage of students at your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

Grade 10

■ School ▨ Comparison Schools □ District □ State

Subject	Year	School	Comparison Schools	District	State
Reading Knowledge and Skills	2001-02	65%			
	2002-2003	55%	52%	53%	53%
Math Knowledge and Skills	2001-02	43%			
	2002-2003	43%	44%	43%	43%
Writing	2001-02	78%			
	2002-2003	76%	80%	79%	76%
Math Problem Solving	2001-02	63%			
	2002-2003	61%	57%	57%	60%

3 Improvement Assessments, Attendance, Dropout
Improvement Rating: **IMPROVED**

Four-Year Improvement
The graphs below show change during the past four years in the percentage of students meeting standards on Reading and Math Knowledge and Skills Statewide Assessments and in attendance and dropout rates. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.

Grade 10 Reading

Year	1999-2000	2000-2001	2001-2002	2002-2003
Percentage	52%	55%	65%	78%

Grade 10 Mathematics

Year	1999-2000	2000-2001	2001-2002	2002-2003
Percentage	40%	46%	40%	57%

Attendance

Year	1999-2000	2000-2001	2001-2002	2002-2003
Percentage	90%	90%	93%	93%

Dropout Rate

Year	1999-2000	2000-2001	2001-2002	2002-2003
Percentage	5%	5%	4%	4%

For more information, contact the Oregon Department of Education at report.card@state.or.us or 503-378-3600.
Sample High School

1 Student Performance Rating

The Student Performance Rating is based on results of Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Math Problem Solving during the 2001-2002 and 2002-2003 school years.

2 Percentage of Students Meeting Standards

The top two graphs show the percentage of students in the school that met or exceeded state standards on the 2001-2002 and 2002-2003 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The lower two graphs show the percentage of students in the school that met, exceeded, or conditionally met the state standards on the 2001-2002 and 2002-2003 Oregon Statewide Assessments in Writing and Math Problem Solving. *Conditionally Met the Standards or almost met the standards* refers to students who must show, through additional work samples in the classroom, that they are capable of producing quality work in the range of *Met the Standards*. Displays are also shown for three other groups: comparison schools, the district, and the state. Comparison schools have similar numbers of students eligible for free and reduced price meals, similar numbers of students moving in and out of school during the year, and similar attendance rates.

3 Improvement

The graphs show four-year improvement in student performance on Oregon Statewide Assessments in Reading and Math Knowledge and Skills, attendance, and dropout rates.

4 Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Attendance is factored into the Overall rating. Data are collected from each school on the Quarterly ADM reports. ADM is an acronym for *annual daily membership*.

5 Dropout Rate

This table shows the number of students at the school in Grades 9-12 that dropped out of school during the 2001-2002 and 2002-2003 school years. Data are collected from each school district on the Early Leavers reports.

6 Statewide Assessments

This table shows 2002-2003 assessment results for all students in the school. English/Language Arts includes Reading/Literature Knowledge and Skills and Writing results. Mathematics includes Math Knowledge and Skills and Math Problem Solving results.

7 Student Group

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act.

8 Student Participation

Percentages in Student Participation include all students in the school who participated in the 2002-2003 Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Math Problem Solving. Students who were absent or refused to be tested are included in the percentage not tested. If a student's parents provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

9 Department of Education Notes

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How to Read the 2002-2003 High School Report Cards

SCHOOL RATINGS AND SUPPORTING DATA

4 Attendance/Dropout Rates
Student Behavior Rating: **STRONG**

Attendance	School	District	State
2001-2002	93.6%	93.6%	93.6%
2002-2003	95.6%	95.6%	95.6%

Dropout	Number	School	District	State
2001-2002	12	4.2%	5.4%	5.4%
2002-2003	12	4.2%	4.5%	4.5%

5 Statewide Assessments
The table below shows the percentage of students at your school that exceeded, met, or did not meet state standards and participated in 2002-2003 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/asmt/results

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/LANGUAGE ARTS			MATHEMATICS			ENGLISH/LANGUAGE ARTS	MATHEMATICS
Race/Ethnicity	EXCEEDED	MET	DID NOT MEET	EXCEEDED	MET	DID NOT MEET		
White	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
African American/Black	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
Hispanic	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
Asian/Pacific Islander	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
American Indian/Alaskan Native	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
Multi-Racial/Multi-Ethnic	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
Male	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
Female	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
Students with Disabilities	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
Migrant	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
Limited English Proficient	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
Economically Disadvantaged	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3
All Students	10.4	70.3	10.2	10.4	70.3	10.2	96.3	96.3

* Not displayed to protect student confidentiality.

For more information, please view documents at www.dbi.ode.state.or.us/reports.htm
Sample High School