

# How to Read the 2004-2005 High School Report Cards

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2003-2004 and 2004-2005 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 50% in English/Language Arts and 49% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
White	MET	MET	MET	MET	MET
African American/Black	NA	NA	NA	NA	NA
Hispanic	MET	NA	MET	MET	MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	---
Special Education	MET	NOT MET	MET	MET	NOT MET
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	NOT MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating. --- No data available

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

**1 Student Achievement**  
To meet each student achievement requirement, the student group must meet the statewide academic target; or reduce the percentage of tests not meeting standards by 10% and meet the state target for graduation.

**2 Department of Education Notes**  
If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

**3 Local Information**  
Local information included on this page of the report card was written and produced by the local school or district. The Oregon Department of Education did not write, edit, or endorse the displayed information.

**4 Graduation**  
If graduation rates for 2003-2004 or 2002-2003 and 2003-2004 combined is greater than or equal to the graduation target of 68.1%, the graduation rating is *Met*.  
For the school or district to meet AYP, student groups other than All Students are required to meet the graduation target only when the group does not meet the statewide academic target. The All Students group must meet the graduation target.

*The graduation rate is:*  

$$\frac{\text{Number of students leaving school with a standard diploma}}{\text{(Number of students leaving school with a standard diploma + Number of students dropping out)}}$$
*A standard diploma requires at least 22 credits.*

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## 2004-2005 School Report Card

Dear Parents and Community Members, October 13, 2005

The Oregon Department of Education is proud to issue the seventh annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find two ratings displayed on this report card: an Oregon rating and a federal rating required by the No Child Left Behind Act. The report card is not meant to tell you everything about your school, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

*Susan Castillo*  
Susan Castillo, State Superintendent of Public Instruction

**1 Federal Adequate Yearly Progress Rating: NOT MET**  
 DID NOT MEET  MET  
See rating details on back page

**Oregon Report Card Overall Rating: SATISFACTORY**

Unacceptable    Low    Satisfactory    Strong    Exceptional

SCHOOL AT A GLANCE

**3 Testing Participation**  
School Characteristics Rating: **EXCEPTIONAL**

Participation in 2004-2005 Statewide Assessment	School: 99.6%	State: 97.9%
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**4 School Size**  
Number of Students: 1,257

**5 English Language Learners**  
Percentage of Students in ESL Programs: 1.6%

**6 Students Graduating 2003-2004**

With a Diploma	School: 267	State: 32,688
With a Diploma and a CIM	School: 85	State: 10,967

**7 SAT Scores**

	School	State	Nation
Verbal	525	524	508
Math	511	528	520
Percentage Tested	52%	39%	---
Number Tested	158	15,864	---

**8 Expulsions**

	School	State
Number of Expulsions Due to Weapons	0	391

**9 Staffing**

Administrators (FTE)	School: 3.0
Teachers (FTE)	School: 61.1
Average Years of Experience	School: 13.9
With a Master's Degree or Higher	School: 69.9%
With Emergency or Provisional Credential as of September 7, 2005	School: 2.9%
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	School: 89.8%
Instructional Assistants (FTE)	School: 13.9
Other Staff (FTE)	School: 18.7

Department of Education Notes

For more information, contact your local school.

**1 Federal Adequate Yearly Progress Rating**  
The No Child Left Behind Act requires the annual determination of whether schools, districts, and the state have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.  
If all groups meet the targets in English/Language Arts and Mathematics, and the school meets the target for graduation, the school is designated as *Meeting AYP*. If any target is not met, then the school is designated as *Did Not Meet AYP*.  
A school or district that does not meet AYP should not be labeled as failing. The description of not meeting AYP signals that the school or district as a whole, or one or more subgroups of students, is not "on track" for meeting the national goals for student achievement by the target year of 2014. The school or district as a whole may have strong academic performance, but the designation may be based on a single factor or a single subgroup.

**2 Oregon Report Card Overall Rating**  
The Overall Rating is based on component ratings. The **Student Performance Rating** is determined by combining the results of the 2003-2004 and 2004-2005 Oregon Statewide Assessments in Reading, Math, and Math Knowledge and Skills, and Writing. The **Student Behavior Rating** is determined by averaging the attendance and dropout rates for the two most recent school years. The **Improvement Rating** is based on changes in assessment results and attendance and dropout rates during the last four school years. The **School Characteristics Rating** is based on participation in Oregon Statewide Assessments during the 2004-2005 school year.

**3 Testing Participation School Characteristics Rating**  
The School Characteristics Rating is based on the percentage of students participating in 2004-2005 Oregon Statewide Assessments in Reading, Math, and Writing. The table shows the participation in statewide assessments for the school and state. Students who were absent or refused to be tested are counted as not participating.

**4 School Size**  
This table shows the average number of students enrolled in the school during the 2004-2005 school year. School size is calculated from the annual ADM collection sent by each school district to the Oregon Department of Education.

**5 English Language Learners**  
This table shows the percentage of the school population enrolled in English as a Second Language programs. Data are collected from each school district through the annual ADM collection.

**6 Students Graduating**  
This table shows the number of students graduating with a diploma during the 2003-2004 school year and also the number of students completing the Certificate of Initial Mastery. Oregon students are assessed in Reading, Math, Writing, and Science. Students must meet the standards and also successfully complete classroom work samples in many subject areas to earn a CIM. Data are collected from each school district on the High School Completers collection.

**7 SAT Scores**  
This table is displayed only if the school has grade 12. It shows the school average Scholastic Achievement Test scores for college admission compared to state and national averages. Data are collected directly from the College Board.

**8 Expulsions**  
This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district on the Suspensions, Expulsions, and Truancy collection.

**9 Staffing**  
This table shows the number of administrators, teachers, instructional assistants, and other staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports. FTE is an acronym for **full-time equivalent**.

**10 Provisional Credential as of September 7, 2005**  
Refers to a percentage of licenses held by teachers in the school. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

**11 Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher**  
Refers to the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications.

**12 Department of Education Notes**  
If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

# How to Read the 2004-2005 High School Report Cards

## SCHOOL RATINGS AND SUPPORTING DATA

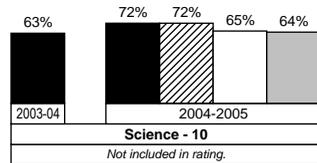
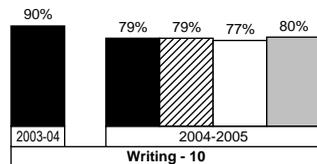
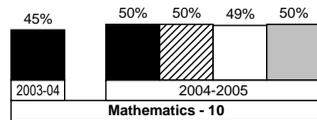
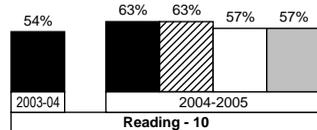
### Academic Achievement

Student Performance Rating: **SATISFACTORY**

### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

■ School    ▨ Comparison Schools    □ District    □ State



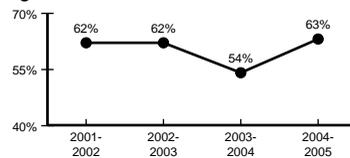
### Improvement Assessments, Attendance, Dropout

Improvement Rating: **STAYED ABOUT THE SAME**

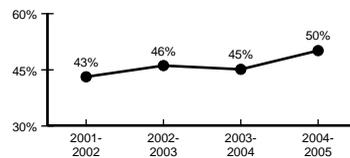
### Four-Year Improvement

The graphs below show change during the past four years in the percentage of students meeting standards on Reading and Math Knowledge and Skills Statewide Assessments and in attendance and dropout rates. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.

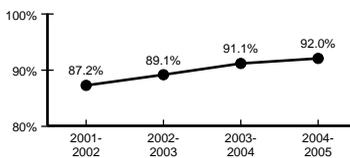
#### Reading



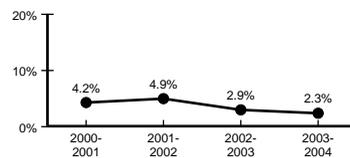
#### Mathematics



#### Attendance



#### Dropout Rate



### 1 Student Performance Rating

The Student Performance Rating is based on results of Oregon Statewide Assessments in Reading and Math Knowledge and Skills, and Writing during the 2003-2004 and 2004-2005 school years.

### 2 Percentage of Students Meeting Standards

The graphs show the percentage of students in the school that met or exceeded state standards on the 2003-2004 and 2004-2005 Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Science. The Writing graph includes students who conditionally met state standards. *Conditionally Met the Standards* or *almost met the standards* refers to students who must show, through additional work samples in the classroom, that they are capable of producing quality work in the range of *Met the Standards*. Displays are also shown for three other groups: comparison schools, district, and state. Comparison schools have similar percentages of students eligible for free and reduced price meals, students moving in and out of school during the year, English Language Learners, and similar attendance rates.

### 3 Improvement

The graphs show four-year improvement in student performance on Oregon Statewide Assessments in Reading and Math Knowledge and Skills, attendance, and dropout rates.

### 4 Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Attendance is factored into the Overall rating. Data are collected from each school on the annual ADM collection. ADM is an acronym for *annual daily membership*.

### 5 Dropout Rate

This table shows the number of students at the school in grades 9-12 that dropped out of school during the 2002-2003 and 2003-2004 school years. Data are collected from each school district on the Early Leavers reports.

### 6 Statewide Assessments

This table shows 2004-2005 assessment results for all students in the school. English/Language Arts includes Reading/Literature Knowledge and Skills and Writing results.

### 7 Student Group

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act.

### 8 Student Participation

Percentages in Student Participation include all students in the school who participated in the 2003-2005 Oregon Statewide Assessments in Reading, Writing, and Math. Students who were absent or refused to be tested are included in the percentage not tested. If a student's parents provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

### 9 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on the inside pages of the report card.

# How to Read the 2004-2005 High School Report Cards

## SCHOOL RATINGS AND SUPPORTING DATA

### Attendance/Dropout Rates

Student Behavior Rating: **STRONG**

Attendance	School	District	State	Dropout	Number in School	School	District	State
	2003-2004	91.1%	93.0%		91.4%	2002-2003	37	2.9%
2004-2005	92.0%	93.0%	91.6%	2003-2004	29	2.3%	5.3%	4.9%

### Statewide Assessments

The table below shows the percentage of students in your school that exceeded, met, or did not meet state standards and participated in 2004-2005 Oregon Statewide Assessments. English/Language Arts includes Reading and Writing tests. For more information, see [www.ode.state.or.us/search/results/?id=233](http://www.ode.state.or.us/search/results/?id=233)

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/LANGUAGE ARTS			MATHEMATICS			ENGLISH/LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	10.4	50.3	39.3	11.8	37.6	50.6	99.3	100.0
African American/Black	---	---	---	---	---	---	---	---
Hispanic	6.3	31.3	62.5	0.0	31.3	68.8	100.0	100.0
Asian/Pacific Islander	25.0	50.0	25.0	33.3	33.3	33.3	100.0	100.0
American Indian/Alaskan Native	0.0	33.3	66.7	*	*	*	100.0	100.0
Multi-Racial/Multi-Ethnic	---	---	---	---	---	---	---	---
Male	9.0	45.5	45.5	15.8	35.4	48.7	99.7	100.0
Female	12.1	53.4	34.4	7.8	40.3	51.9	99.0	100.0
Talented and Gifted	34.5	58.6	6.9	66.7	26.7	6.7	100.0	100.0
Students with Disabilities	1.9	18.5	79.6	0.0	18.5	81.5	100.0	100.0
Migrant	---	---	---	---	---	---	---	---
Limited English Proficient	0.0	10.0	90.0	*	*	*	100.0	100.0
Economically Disadvantaged	3.6	25.5	70.8	5.7	22.9	71.4	98.6	100.0
All Students	10.5	49.4	40.0	11.9	37.8	50.3	99.4	100.0

\* Not displayed to protect student confidentiality.

--- No data available

### Department of Education Notes

For more information, please view documents at [www.ode.state.or.us/sfda/reports.aspx](http://www.ode.state.or.us/sfda/reports.aspx)

Sample High School

For more information, contact the Oregon Department of Education at [report.card@state.or.us](mailto:report.card@state.or.us) or 503-378-3600 x2287

Sample High School