

How to Read the 2010-2011 High School Report Cards

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 85% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	GRADUATION
Race/Ethnicity					
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Race/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	NOT MET	NOT MET	MET	MET	NOT MET
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA: Too few test scores or students to determine a rating.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

1 Student Achievement

To meet each student achievement requirement, the student group must meet the statewide academic target; or reduce the percentage of tests not meeting standards by 10% and meet the state target for attendance.

2 Graduation

The graduation rating is MET if the combined 2005-2006 and 2006-2007 Four-Year Cohort graduation rate is greater than or equal to 65.0%, 2005-2006 five-year cohort graduation rate is at least 70%, or if school reduces the percent of students not graduating by 10%. For the school or district to meet AYP the All Students group must meet the graduation target. Student groups other than All Students are required to meet the graduation target only when the group does not meet the statewide academic target.

The 2006-2007 Four-Year Cohort graduation rates is calculated as:

$$\frac{\text{Number of students in the adjusted cohort that earned a regular high school diploma by August 2010}}{\text{The cohort of first time 9th graders in 2006-07 adjusted by transfers in minus transfers out}}$$

3 Department of Education Notes

If necessary, this area is used for notes that clarify information displayed of this panel of the report card.

4 Local Information

Local information included on this page of the report card was written and included by the local school or district. Staff at the Oregon Department of Education did not write, edit, or endorse the displayed information.

How to Read the 2010-2011 High School Report Cards

1 Federal Adequate Yearly Progress Rating

The No Child Left Behind Act requires the annual determination of whether schools, districts, and the state have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.

If all groups meet the targets in English/Language Arts and Mathematics, and the school meets the target for attendance, the school is designated as Meeting AYP. If any target is not met, then the school is designated as Not Meeting AYP.

A school or district that does not meet AYP should not be labeled as failing. The description of not meeting AYP signals that the school or district as a whole, or one or more subgroups of students, is not "on track" for meeting the national goals for student achievement by the target year of 2014. The school or district as a whole may have strong academic performance, but the designation may be based on a single factor or a single subgroup.

2 Oregon Report Card Overall Rating

The Overall School Rating is based on student achievement, improvement in student achievement, attendance, graduation and participation. The data included in the calculation of the rating can be found on the Report Card Detail Sheets.

3 Student Population

This table shows the average number of students enrolled in the school during the 2010-2011 school year. This table also shows the percentage of the school population enrolled in English as a Second Language programs. Data are collected from each school district through the Average Daily Membership (ADM) collection.

4 Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Data are collected from each school through the annual ADM collection.

5 Staffing

This table shows the number of administrators, teachers, educational assistants, and other staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Contracted staff, coaches, and extra-duty assignments are included for the first time in 2010-11. Full-time equivalency (FTE) has been proportionately reduced for staff members who were not employed for the full school year.

6 With Emergency or Provisional Credential

Refers to the percentage of licenses held by teachers in the school. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

2010-2011 School Report Card

Dear Parents and Community Members, October 6, 2011

The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, the Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Susan Cwikla, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: NOT MET

DID NOT MEET MET
 See rating details on back page.

Oregon Report Card Overall Rating: SATISFACTORY

In Need of Improvement Satisfactory Outstanding

SCHOOL AT A GLANCE

Student Population	School	State	District	State
Number of Students	1,629	92.7%	92.0%	91.1%
Percentage of Students in English as a Second Language Programs	8.0%	92.0%	92.3%	91.6%

Expulsions	School	State
Number of Expulsions Due to Weapons	0	266

Staffing	School	State
Administrators (FTE)	3.8	
Teachers (FTE)	89.9	
Average Years of Experience	12.2	
With a Master's Degree or Higher	88.3%	
With Emergency or Provisional Credential	6.6%	
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	97.4%	
Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	2.6%	
Educational Assistants (FTE)	9.8	
Other Staff (FTE)	52.4	

Testing Participation	School	State
Participation in 2010-2011 Statewide Assessments	99.7%	96.7%

Cohort Graduation Rates	School	State
2005-2006 Four-Year Cohort Rate	74.0%	66.2%
2005-2006 Five-Year Cohort Rate	79.2%	66.1%
2006-2007 Four-Year Cohort Rate	79.8%	66.4%

Dropout	Number	School	District	State
2008-2009	25	1.3%	2.6%	3.4%
2009-2010	21	1.1%	1.7%	3.4%

Department of Education Notes

7 Classes Taught By Teachers Who Meet Federal Definition of Highly Qualified Teacher

Refers to the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications.

8 Expulsions

This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district through the Suspensions, Expulsions, and Truancy collection.

9 Testing Participation

This table shows the percentage of students participating in 2010-2011 Oregon Statewide Assessments in Reading, Math, Science, and Writing for the school and state.

10 SAT Scores

This table is displayed only if the school has grade 12. It shows the school average SAT scores for college admission compared to state and national averages. Data are collected directly from the College Board.

11 Graduation Rates

This table shows the Cohort graduation rates for the school and state. Rates are based on cohorts of entering 9th graders and reflect the percent of students in a cohort that graduate within four or five years.

12 Dropout

This table shows the number of dropouts for the school for the 2008-09 and 2009-10 school years and the dropout rate for the school as compared to the district and the state. Data are collected from each school district in the Early Leavers Collection.

13 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

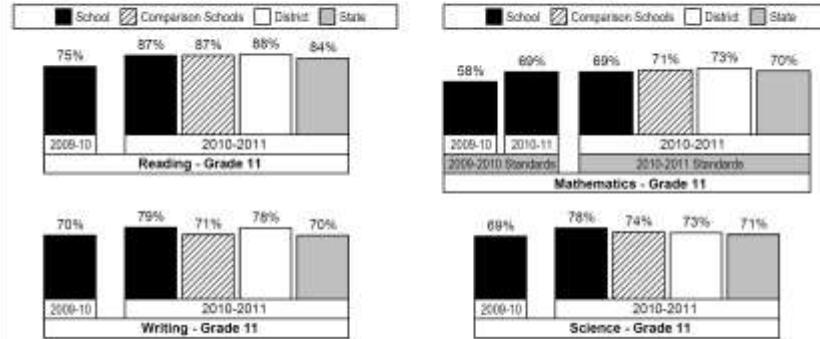
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ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and HS who either met or exceeded state standards or met their growth target in reading and mathematics for the last two years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. The table also shows cohort graduation rates for your school. Cohort Rates are defined as the percent of student who started high school in the given school year, such as 2005-06, and graduated within four or five years.

STUDENT GROUP	READING		MATHEMATICS		GRADUATION		
	2009-2010	2010-2011	2009-2010	2010-2011	2005-2006	2005-2006	2006-2007
	%	%	%	%	4-Year Rate	5-Year Rate	4-Year Rate
American Indian/Alaskan Native	*	*	*	*	33.3	33.3	71.4
Asian/Pacific Islander	67.9	84.8	75.0	81.8	62.4	62.4	90.9
Black (not of Hispanic origin)	70.0	70.0	30.0	40.0	44.0	54.5	85.7
Hispanic	51.8	63.2	27.4	41.3	41.7	44.8	43.6
White (not of Hispanic origin)	84.2	94.5	66.1	75.3	75.2	76.9	82.5
Multi-Racial/Multi-Ethnic	83.9	> 95.0	71.0	85.3	75.0	75.0	81.0
Students with Disabilities	41.5	66.7	16.2	19.4	50.0	48.8	51.9
Limited English Proficient	22.8	45.2	12.5	22.5	45.5	50.6	51.8
Economically Disadvantaged	52.6	72.5	32.4	43.3	55.5	69.7	60.8
All Students	75.0	86.9	57.6	68.8	68.2	70.4	75.4

* Not displayed to protect student confidentiality.

— No data available

1 Percentage of Students Meeting Standards

The bar charts show the percentage of students in the school at the indicated grades that met or exceeded state standards on the 2009-2010 and 2010-2011 Oregon Statewide Assessments in Reading, Math, and Science Knowledge and Skills. Mathematics achievement standard were revised for 2010-2011. To aid in year-to-year comparisons, the 2010-2011 math results are displayed using both the 2009-2010 and 2010-2011 standards. Displays are also shown for three other groups: comparison schools, district, and state. Comparison schools have similar percentages of students eligible for free and reduced price meals, students moving in and out of school during the year, English Language Learners, and similar attendance rates.

2 Improvement in Student Performance

This table shows the percent of students who either met or exceeded state standards, or who demonstrated significant progress toward meeting state standards on the 2009-2010 and 2010-2011 Oregon Statewide Assessments in Reading and Math. The data are displayed for the student groups that are included in Adequate Yearly Progress reports.

This table also includes the four- and five-year graduation rates for the cohort of first-time 9th graders in 2005-2006, and the four-year graduation rate for the cohort of first-time 9th graders in 2006-2007.

3 Statewide Assessments

This table shows 2010-2011 assessment results for all students in the school in English/Language Arts, Math, and Science. English/Language Arts includes Reading/Literature. Results are suppressed to protect student confidentiality when there are fewer than 6 students in a group, when the percent meeting or exceeding is greater than 95.0%, or when the percent meeting or exceeding is less than 5.0%.

4 Student Group

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act.

5 Student Participation

Percentages in Student Participation include all students in the school who participated in the 2010-2011 Oregon Statewide Assessments in Reading, Math, and Science. Students who were absent or refused to be tested are included in the percentage not tested. If a student's parents provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

6 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on the inside pages of the report card.

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurprressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED	MET	NOT MET	EXCEEDED	MET	NOT MET	EXCEEDED	MET	NOT MET
American Indian/Alaskan Native	16.7	66.7	16.7	0.0	66.7	33.3	0.0	66.7	33.3
Asian/Pacific Islander	11.1	60.0	28.9	13.0	50.0	37.0	17.4	45.7	37.0
Black (not of Hispanic origin)	0.0	60.0	40.0	5.0	30.0	65.0	5.3	36.8	57.9
Hispanic	4.7	58.8	36.5	6.8	30.7	62.5	7.1	32.9	60.0
White (not of Hispanic origin)	16.2	74.3	9.5	10.2	64.3	25.5	19.8	54.7	25.5
Multi-Racial/Multi-Ethnic	6.3	78.1	15.6	6.3	62.5	31.3	12.5	53.1	34.4
Male	13.7	67.2	19.1	11.9	55.6	32.5	21.8	50.0	28.2
Female	10.0	72.0	18.0	5.9	53.4	40.7	8.1	47.2	44.7
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	4.3	48.9	46.8	0.0	21.6	78.4	9.1	25.0	65.9
Migrant	*	*	*	*	*	*	*	*	*
Limited English Proficient	0.0	24.3	75.7	0.0	12.5	87.5	0.0	5.6	94.4
Economically Disadvantaged	6.5	65.2	28.4	5.9	44.9	49.3	11.2	40.6	48.2
All Students	12.0	69.4	18.6	9.2	54.6	36.2	15.5	48.7	35.7

* Not displayed to protect student confidentiality.

— No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	97.9	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	95.0
Hispanic	98.9	100.0	100.0
White (not of Hispanic origin)	98.8	99.2	96.4
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	98.4	99.6	97.1
Female	99.5	99.5	98.5
Talented and Gifted	100.0	100.0	98.0
Students with Disabilities	95.9	100.0	89.8
Migrant	100.0	100.0	100.0
Limited English Proficient	97.5	100.0	97.4
Economically Disadvantaged	98.1	99.0	97.6
All Students	98.9	99.6	97.7

* Not displayed to protect student confidentiality.

— No data available

Department of Education Notes