

# How to Read the 2006-2007 Middle School Report Cards

**ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT**

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as Not Meeting AYP if any indicator is determined to be Not Met. The Student Achievement and Student Participation ratings are based on 2005-2006 and 2006-2007 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 50% in English/Language Arts and 49% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
White	MET	MET	MET	MET	MET
African American/Black	NA	NA	NA	NA	NA
Hispanic	MET	MET	MET	MET	MET
Asian/Pacific Islander	MET	MET	MET	MET	NA
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Multi-Racial/Multi-Ethnic	MET	MET	MET	MET	NA
Students with Disabilities	MET	MET	MET	MET	MET
Limited English Proficient	MET	MET	MET	MET	MET
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA: Too few test scores or students to determine a rating.

Department of Education Notes

**LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT**

Sample Middle School (xxxx)

## 1 Student Achievement

To meet each student achievement requirement, the student group must meet the statewide academic target; or reduce the percentage of tests not meeting standards by 10% and meet the state target for attendance.

## 2 Attendance

If attendance rates for 2006-2007 or 2005-2006 and 2006-2007 combined are greater than or equal to the attendance target of 92.0%, the attendance rating is Met.

## 3 Department of Education Notes

If necessary, this area is used for notes that clarify information displayed of this panel of the report card.

## 4 Local Information

Local information included on this page of the report card was written and included by the local school or district. Staff at the Oregon Department of Education did not write, edit, or endorse the displayed information.

# How to Read the 2006-2007 Middle School Report Cards

## 1 Federal Adequate Yearly Progress Rating

The No Child Left Behind Act requires the annual determination of whether schools, districts, and the state have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.

If all groups meet the targets in English/Language Arts and Mathematics, and the school meets the target for attendance, the school is designated as Meeting AYP. If any target is not met, then the school is designated as Did Not Meet AYP.

A school or district that does not meet AYP should not be labeled as failing. The description of not meeting AYP signals that the school or district as a whole, or one or more subgroups of students, is not "on track" for meeting the national goals for student achievement by the target year of 2014. The school or district as a whole may have strong academic performance, but the designation may be based on a single factor or a single subgroup.

## 2 Oregon Report Card Overall Rating

The Overall Rating is based on component ratings. The Student Performance Rating is determined by averaging the results of the 2005-2006 and 2006-2007 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. The Student Behavior Rating is determined by averaging the attendance rates for the 2005-2006 and 2006-2007 school years. The Improvement Rating is based on changes in assessment results and attendance rates during the last four school years. The School Characteristics Rating is based on participation in Oregon Statewide Assessments during the 2006-2007 school year.

## 3 Testing Participation School Characteristics Rating

The School Characteristics Rating is based on the percentage of students participating in 2006-2007 Oregon Statewide Assessments in Reading, Math, and Writing. The table shows the participation in statewide assessments for the school and state. Students who were absent or refused to be tested are counted as not participating.

## 4 English Language Learners

This table shows the percentage of the school population enrolled in English as a Second Language programs. Data are collected from each school district through the annual ADM collection.

## 5 School Size

This table shows the average number of students enrolled in the school during the 2006-2007 school year. School size is calculated from annual ADM collection sent by each school district to the Oregon Department of Education.

## 6 Expulsions

This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district on the Suspensions, Expulsions, and Truancy collection.

**2006-2007 School Report Card**

Sample MIDDLE SCHOOL

October 5, 2007

Dear Parents and Community Members,

The Oregon Department of Education is proud to issue the eighth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find two ratings displayed on this report card: an Oregon rating and a federal rating required by the No Child Left Behind Act. The report card is not meant to tell you everything about your school, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Susan Castillo, State Superintendent of Public Instruction

**Federal Adequate Yearly Progress Rating: MET**

DID NOT MEET  MET

See rating details on back page

**Oregon Report Card Overall Rating: STRONG**

Unacceptable Low Satisfactory Strong Exceptional

**SCHOOL AT A GLANCE**

**Testing Participation**

School Characteristics Rating: **EXCEPTIONAL**

	School	State
Participation in 2006-2007 Statewide Assessment	99.3%	98.3%

**English Language Learners**

	School
Percentage of Students in ESL Programs	7.8%

**School Size**

	School
Number of Students	651

**Expulsions**

	School	State
Number of Expulsions Due to Weapons	1	391

Department of Education Notes

Staffing

	School
Administrators (FTE)	3.0
Teachers (FTE)	34.6
Average Years of Experience	11.7
With a Master's Degree or Higher	64.1%
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%
Educational Assistants (FTE)	4.1
Other Staff (FTE)	10.0

For more information, contact your local school.

## 7 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

## 8 Staffing

This table shows the number of administrators, teachers, instructional assistants, and other staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports. FTE is an acronym for full-time equivalent.

## 9 With Emergency or Provisional Credential as of September 1, 2006

Refers to a percentage of licenses held by teachers in the school. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

## 10 Classes Taught By Teachers Who Meet Federal Definition of Highly Qualified Teacher

Refers to the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications.

## 11 Department of Education Notes

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# How to Read the 2006-2007 Middle School Report Cards

# How to Read the 2006-2007 Middle School Report Cards

**SCHOOL RATINGS AND SUPPORTING DATA**

**1 Academic Achievement**  
Student Performance Rating: **STRONG**

**2 Percentage of Students Meeting Standards**

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

Legend: School (Solid), Comparison Schools (Hatched), District (White), State (Grey)

**Reading - 06, 07, 08**

Year	School	Comparison Schools	District	State
2005-06	77%	83%	80%	77%
2006-07	73%	75%	76%	76%
2006-2007	74%	77%	77%	74%

**Mathematics - 06, 07, 08**

Year	School	Comparison Schools	District	State
2005-06	73%	75%	76%	76%
2006-07	76%	76%	76%	73%
2006-2007	76%	76%	76%	73%

**Writing - 07**

Year	School	Comparison Schools	District	State
2005-06	54%	59%	59%	49%
2006-07	59%	49%	54%	49%
2006-2007	49%	54%	49%	49%

*Not included in rating.*

For more information, contact the Oregon Department of Education at [report.card@state.or.us](mailto:report.card@state.or.us) or 503-947-6739.  
Sample Middle School (xxx)

**3 Improvement Assessments and Attendance**  
Improvement Rating: **STAYED ABOUT THE SAME**

**Four-Year Improvement**

The graphs below show change during the past four years in the percentage of students meeting standards in effect during the 2005-06 school year on Reading and Math Knowledge and Skills Statewide Assessments and in attendance. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.

**Reading**

Year	Percentage
2003-2004	65%
2004-2005	78%
2005-2006	77%
2006-2007	83%

**Mathematics**

Year	Percentage
2003-2004	65%
2004-2005	75%
2005-2006	73%
2006-2007	75%

**Attendance**

Year	Percentage
2003-2004	94.4%
2004-2005	93.8%
2005-2006	93.9%
2006-2007	94.5%

**4 Attendance**  
Student Behavior Rating: **STRONG**

Attendance	School	District	State
2005-2006	93.9%	94.0%	94.4%
2006-2007	94.5%	94.1%	94.4%

**5**

**1 Student Performance Rating**

The Student Performance Rating is based on results of Oregon Statewide Assessments in Reading and Math Knowledge and Skills during the 2005-2006 and 2006-2007 school years. Writing and Science results are not included in the rating.

**2 Percentage of Students Meeting Standards**

The graphs show the percentage of students in the school at the indicated grades that met or exceeded state standards on the 2005-2006 and 2006-2007 Oregon Statewide Assessments in Reading and Math Knowledge and Skills, Writing, and Science. The Writing graph includes students who conditionally met state standards. Conditionally Met the Standards or almost met the standards refers to students who must show, through additional work samples in the classroom, that they are capable of producing quality work in the range of Met the Standards. Displays are also shown for three other groups: comparison schools, district, and state. Comparison schools have similar percentages of students eligible for free and reduced price meals, students moving in and out of school during the year, English Language Learners, and similar attendance rates.

Information presented here reflects student performances under new performance standards adopted during the 2006-07 school year.

**3 Improvement**

The graphs show four-year improvement in student performance on Oregon Statewide Assessments in Reading and Math Knowledge and Skills. Improvement in attendance rates is also displayed.

Information presented here reflects student performances under earlier performance standards used for previous school years. This allows a more easily interpreted comparison of past data to current year results.

**4 Attendance Student Behavior Rating**

The Student Behavior Rating is based on attendance during the 2005-2006 and 2006-2007 school years.

**5 Attendance**

This table displays the average daily attendance for the school. The district and state averages are also shown. Attendance is factored into the Overall rating. Data are collected from each school on the annual ADM collection. ADM is an acronym for annual daily membership.

**6 Statewide Assessments**

This table shows 2006-2007 assessment results for all students in the school. English/Language Arts includes Reading/Literature and Writing test results.

**7 Student Group**

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act.

**8 Student Participation**

Percentages in Student Participation include all students in the school who participated in the 2006-2007 Oregon Statewide Assessments in Reading, Writing, and Math. Students who were absent or refused to be tested are included in the percentage not tested. If a student's parents provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

**9 Department of Education Notes**

If necessary, this area is used for footnotes that clarify information displayed on the inside pages of the report card.

**STATEWIDE ASSESSMENT RESULTS**

**6** The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2006-2007 Oregon Statewide Assessments. For more information, see [www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx](http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/LANGUAGE ARTS			MATHEMATICS			ENGLISH/LANGUAGE ARTS	MATHEMATICS
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	36.7	48.5	14.8	39.8	39.0	21.2	99.6	99.8
African American/Black	30.8	46.2	23.1	7.7	61.5	30.8	100.0	100.0
Hispanic	18.6	40.2	41.2	14.4	40.2	45.4	100.0	100.0
Asian/Pacific Islander	31.8	50.0	18.2	39.1	39.1	21.7	100.0	100.0
American Indian/Alaskan Native	0.0	62.5	37.5	12.5	75.0	12.5	100.0	100.0
Multi-Racial/Multi-Ethnic	32.0	36.0	32.0	46.2	34.6	19.2	100.0	100.0
Male	29.1	49.3	21.6	37.8	34.5	27.7	99.7	99.7
Female	36.2	44.9	19.0	33.1	44.5	22.4	99.7	100.0
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	100.0	100.0
Students with Disabilities	6.7	28.0	65.3	7.9	26.3	65.8	98.7	100.0
Migrant	0.0	16.7	83.3	0.0	37.5	62.5	100.0	100.0
Limited English Proficient	3.2	34.9	61.9	4.8	25.4	69.8	100.0	100.0
Economically Disadvantaged	22.3	45.8	31.9	23.4	41.4	35.2	99.6	100.0
All Students	32.9	46.9	20.2	35.3	39.8	24.8	99.7	99.8

\* Not displayed to protect student confidentiality. --- No data available

**9** Department of Education Notes

For more information, please view documents at [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)  
Sample Middle School (xxxx)