

How to Read the 2008-2009 Middle School Report Cards

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2007-2008 and 2008-2009 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ATTENDANCE
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	MET	MET	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	MET	MET	MET	MET	MET
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	MET	MET
Limited English Proficient	MET	MET	MET	MET	MET
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Sample Middle School Print Date: 10/23/2009

1 Student Achievement

To meet each student achievement requirement, the student group must meet the statewide academic target; or reduce the percentage of tests not meeting standards by 10% and meet the state target for attendance.

2 Attendance

If attendance rates for 2008-2009 or 2007-2008 and 2008-2009 combined are greater than or equal to the attendance target of 92.0%, the attendance rating is Met.

3 Department of Education Notes

If necessary, this area is used for notes that clarify information displayed of this panel of the report card.

4 Local Information

Local information included on this page of the report card was written and included by the local school or district. Staff at the Oregon Department of Education did not write, edit, or endorse the displayed information.

How to Read the 2008-2009 Middle School Report Cards

2008-2009 School Report Card

SAMPLE
MIDDLE SCHOOL



Dear Parents and Community Members,

November 10, 2009

The Oregon Department of Education is proud to issue the 11th annual School Report Card. This year's report cards include two significant changes: a simplified rating system for schools and a new description of how much students have learned from year to year called a "Growth Model." The new rating system uses three categories: Outstanding, Satisfactory and In Need of Improvement. These ratings cannot tell you everything about your school but are a good starting point for talking about our successes and opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

1 Federal Adequate Yearly Progress Rating: MET
 DID NOT MEET MET
 See rating details on back page

2 Oregon Report Card Overall Rating: SATISFACTORY
 In Need of Improvement Satisfactory Outstanding

SCHOOL AT A GLANCE

Student Population	School	Attendance	School	District	State
Number of Students	675	2007-2008	94.2%	94.6%	94.5%
Percentage of Students in English as a Second Language Programs	5.9%	2008-2009	94.1%	94.3%	94.7%
Staffing		Expulsions		Testing Participation	
Administrators (FTE)	2.0	Number of Expulsions Due to Weapons		School	State
Teachers (FTE)	44.3	1		282	
Average Years of Experience	11.8	Participation in 2008-2009 Statewide Assessment		School	State
With a Master's Degree or Higher	75.7%	99.0%		98.8%	
With Emergency or Provisional Credential as of January 15, 2009	2.7%	Department of Education Notes			
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	97.7%	1 For informational purposes only: Based on the 2007-08 report card rating system, this school would have received an overall rating of Strong.			
Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	2.3%				
Educational Assistants (FTE)	6.3				
Other Staff (FTE)	7.9				

*Not displayed to protect student confidentiality. --- No data available
 For more information, contact your local school.

1 Federal Adequate Yearly Progress Rating

The No Child Left Behind Act requires the annual determination of whether schools, districts, and the state have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.

If all groups meet the targets in English/Language Arts and Mathematics, and the school meets the target for attendance, the school is designated as Meeting AYP. If any target is not met, then the school is designated as Not Meeting AYP.

A school or district that does not meet AYP should not be labeled as failing. The description of not meeting AYP signals that the school or district as a whole, or one or more subgroups of students, is not "on track" for meeting the national goals for student achievement by the target year of 2014. The school or district as a whole may have strong academic performance, but the designation may be based on a single factor or a single subgroup.

2 Oregon Report Card Overall Rating

The Overall School Rating is based on student achievement, improvement in student achievement, attendance, graduation and participation rates. The data included in the calculation of the rating can be found on the Report Card Detail Sheets.

3 Student Population

This table shows the average number of students enrolled in the school during the 2008-2009 school year. This table also shows the percentage of the school population enrolled in English as a Second Language programs. Data are collected from each school district through the annual ADM collection. ADM is an acronym for average daily membership.

4 Staffing

This table shows the number of administrators, teachers, educational assistants, and other staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Data are collected from each school district on the Certificated Staff and the FTE of School Level Staff reports. FTE is an acronym for full-time equivalent.

5 With Emergency or Provisional Credential as of January 15, 2009

Refers to the percentage of licenses held by teachers in the school. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

6 Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher

Refers to the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications.

7 Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Data are collected from each school through the annual ADM collection.

8 Expulsions

This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district through the Suspensions, Expulsions, and Truancy collection.

9 Testing Participation

This table shows the percentage of students participating in 2008-2009 Oregon Statewide Assessments in Reading, Math, and Writing for the school and state.

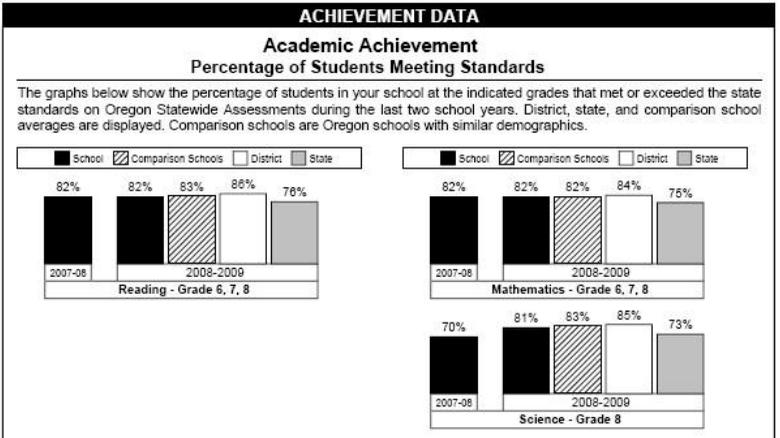
10 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

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Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and 10 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 9 and are based on each student's performance in the previous school year. Growth targets do not apply to students in grade 10 or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2007-2008	2008-2009	2007-2008	2008-2009
American Indian/Alaskan Native	*	*	*	*
Asian/Pacific Islander	82.6	87.5	87.0	88.2
Black (not of Hispanic origin)	87.5	83.6	> 96	72.7
Hispanic	86.7	86.7	72.5	74.5
White (not of Hispanic origin)	88.3	88.5	89.3	88.8
Multi-Racial/Multi-Ethnic	70.0	63.2	50.0	63.2
Students with Disabilities	57.1	58.3	61.4	66.2
Limited English Proficient	56.8	57.1	67.6	62.9
Economically Disadvantaged	67.3	70.9	71.9	75.7
All Students	84.8	84.0	86.1	85.5

* Not displayed to protect student confidentiality. --- No data available

For more information, contact the Oregon Department of Education at report.card@state.or.us or 503-947-5764.

Sample Middle School

1 Percentage of Students Meeting Standards

The bar charts show the percentage of students in the school at the indicated grades that met or exceeded state standards on the 2007-2008 and 2008-2009 Oregon Statewide Assessments in Reading, Math, and Science Knowledge and Skills. Displays are also shown for three other groups: comparison schools, district, and state. Comparison schools have similar percentages of students eligible for free and reduced price meals, students moving in and out of school during the year, English Language Learners, and similar attendance rates.

2 Improvement in Student Performance

This table shows the percent of students who either met or exceeded state standards, or who demonstrated significant progress toward meeting state standards on the 2007-2008 and 2008-2009 Oregon Statewide Assessments in Reading and Math. The data are displayed for the student groups that are included in Adequate Yearly Progress reports.

3 Statewide Assessments

This table shows 2008-2009 assessment results for all students in the school in English/Language Arts, Math, and Science. English/Language Arts includes Reading/Literature and Writing test results.

4 Student Group

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act.

5 Student Participation

Percentages in Student Participation include all students in the school who participated in the 2008-2009 Oregon Statewide Assessments in Reading, Writing, Math, and Science. Students who were absent or refused to be tested are included in the percentage not tested. If a student's parents provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

6 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on the inside pages of the report card.

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STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2008-2009 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Asian/Pacific Islander	37.5	43.8	18.8	47.1	35.3	17.6	20.0	60.0	20.0
Black (not of Hispanic origin)	50.0	8.3	41.7	16.7	41.7	41.7	0.0	60.0	20.0
Hispanic	7.7	54.8	37.5	15.4	50.0	34.6	3.2	41.9	54.8
White (not of Hispanic origin)	32.9	53.3	13.9	35.9	50.1	14.0	28.2	60.1	13.7
Multi-Racial/Multi-Ethnic	5.0	50.0	45.0	10.5	47.4	42.1	0.0	33.3	66.7
Male	26.1	52.5	21.4	33.9	46.3	19.8	24.4	56.1	19.5
Female	31.3	52.3	16.4	29.5	52.8	17.7	19.1	59.1	21.7
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	13.7	37.0	49.3	8.3	44.4	47.2	19.2	38.5	42.3
Migrant	12.5	25.0	62.5	12.5	62.5	25.0	< 5.0	< 5.0	> 95.0
Limited English Proficient	2.7	8.1	89.2	2.7	24.3	73.0	0.0	14.3	85.7
Economically Disadvantaged	14.3	52.6	33.2	13.8	52.0	34.2	4.8	50.8	44.4
All Students	28.6	52.4	19.0	31.8	49.5	18.8	21.8	57.6	20.6

* Not displayed to protect student confidentiality. --- No data available

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STUDENT PARTICIPATION

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS %	MATHEMATICS %	SCIENCE %
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	100.0	99.1	100.0
White (not of Hispanic origin)	99.4	98.8	98.4
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	99.4	98.6	98.4
Female	99.7	99.4	99.1
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	98.6	97.3	100.0
Migrant	100.0	100.0	100.0
Limited English Proficient	100.0	97.6	100.0
Economically Disadvantaged	100.0	99.5	100.0
All Students	99.6	99.0	98.8

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Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx

Sample Middle School Print Date: 10/29/2009

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