

How to Read the 2010-2011 Middle School Report Cards

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
American Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	MET	MET	MET	MET	MET
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	MET	MET	MET	MET	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	MET	NA
Students with Disabilities	MET	MET	MET	MET	MET
Limited English Proficient	NA	NA	MET	MET	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA: Too few test scores or students to determine a rating.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

1 Student Achievement

To meet each student achievement requirement, the student group must meet the statewide academic target; or reduce the percentage of tests not meeting standards by 10% and meet the state target for attendance.

2 Attendance

If attendance rates for 2010-2011 or for 2009-2010 and 2010-2011 combined are greater than or equal to the attendance target of 92.0%, the attendance rating is Met.

3 Department of Education Notes

If necessary, this area is used for notes that clarify information displayed of this panel of the report card.

4 Local Information

Local information included on this page of the report card was written and included by the local school or district. Staff at the Oregon Department of Education did not write, edit, or endorse the displayed information.

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1 Federal Adequate Yearly Progress Rating

The No Child Left Behind Act requires the annual determination of whether schools, districts, and the state have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.

If all groups meet the targets in English/Language Arts and Mathematics, and the school meets the target for attendance, the school is designated as Meeting AYP. If any target is not met, then the school is designated as Not Meeting AYP.

A school or district that does not meet AYP should not be labeled as failing. The description of not meeting AYP signals that the school or district as a whole, or one or more subgroups of students, is not "on track" for meeting the national goals for student achievement by the target year of 2014. The school or district as a whole may have strong academic performance, but the designation may be based on a single factor or a single subgroup.

2 Oregon Report Card Overall Rating

The Overall School Rating is based on student achievement, improvement in student achievement, attendance, graduation and participation. The data included in the calculation of the rating can be found on the Report Card Detail Sheets.

3 Student Population

This table shows the average number of students enrolled in the school during the 2009-2010 school year. This table also shows the percentage of the school population enrolled in English as a Second Language programs. Data are collected from each school district through the Average Daily Membership (ADM) collection.

4 Staffing

This table shows the number of administrators, teachers, educational assistants, and other staff in the school. The number of teaching staff members with a master's degree or higher and the average number of years of teaching experience are shown. Contracted staff, coaches, and extra-duty assignments are included for the first time in 2010-11. Full-time equivalency (FTE) has been proportionately reduced for staff members who were not employed for the full school year.

5 With Emergency or Provisional Credential

Refers to the percentage of licenses held by teachers in the school. The emergency or provisional licenses are a category of all teaching licenses issued by the Teacher Standards and Practices Commission.

2010-2011 School Report Card

Sample Middle School



Dear Parents and Community Members,

October 6, 2011

The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Suzan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: MET	Oregon Report Card Overall Rating: OUTSTANDING
<input type="checkbox"/> DID NOT MEET See rating details on back page	<input type="checkbox"/> In Need of Improvement <input checked="" type="checkbox"/> Satisfactory <input type="checkbox"/> Outstanding

SCHOOL AT A GLANCE			
Student Population	School	Attendance	School District State
Number of Students	592	2009-2010	94.2% 95.4% 94.3%
Percentage of Students in English as a Second Language Programs	3.6%	2010-2011	93.9% 94.2% 94.7%
Staffing	School	Expulsions	School State
Administrators (FTE)	2.0	Number of Expulsions Due to Weapons	0 205
Teachers (FTE)	24.4	Testing Participation	School State
Average Years of Experience	13.2	Participation in 2010-2011 Statewide Assessments	99.7% 98.7%
With a Master's Degree or Higher	73.3%	Department of Education Notes	
With Emergency or Provisional Credential	0.0%		
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%		
Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%		
Educational Assistants (FTE)	4.8		
Other Staff (FTE)	15.8		

6 Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher

Refers to the percentage of core content classes taught by teachers holding licenses that meet the definition approved under the No Child Left Behind Act. Core content classes include English, reading/language arts, mathematics, science, foreign languages, social studies, and the arts. In a self-contained classroom setting, teachers must also meet specific licensure qualifications.

7 Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Data are collected from each school through the ADM collection.

8 Expulsions

This table shows the number of expulsions due to weapons. The numbers for the school and the state are displayed. Data are collected from each school district through the Suspensions, Expulsions, and Truancy collection.

9 Testing Participation

This table shows the percentage of students participating in 2010-2011 Oregon Statewide Assessments in Reading, Math, Science, and Writing for the school and state.

10 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

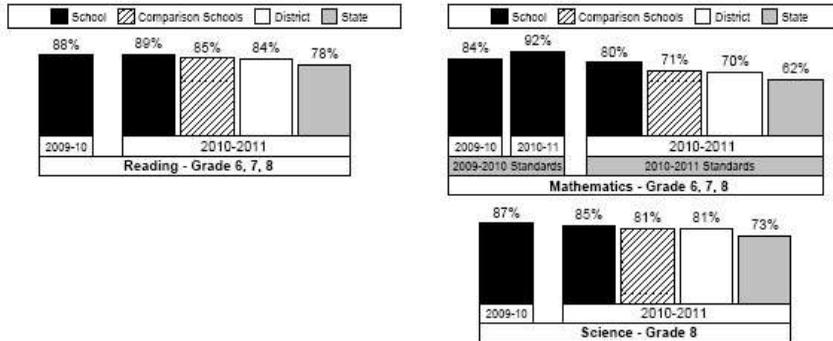
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ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2009-2010	2010-2011	2009-2010	2010-2011
American Indian/Alaskan Native	90.0	83.3	80.0	60.0
Asian/Pacific Islander	> 95.0	94.2	> 95.0	> 95.0
Black (not of Hispanic origin)	85.7	81.8	85.7	83.6
Hispanic	77.1	87.9	65.7	72.7
White (not of Hispanic origin)	90.7	89.3	86.3	86.5
Multi-Racial/Multi-Ethnic	89.3	92.3	> 95.0	87.5
Students with Disabilities	66.7	64.1	63.5	60.9
Limited English Proficient	77.8	76.9	77.8	85.7
Economically Disadvantaged	80.9	81.9	69.8	71.2
All Students	90.5	89.7	86.6	86.0

* Not displayed to protect student confidentiality.

-- No data available

1 Percentage of Students Meeting Standards

The bar charts show the percentage of students in the school at the indicated grades that met or exceeded state standards on the 2009-2010 and 2010-2011 Oregon Statewide Assessments in Reading, Math, and Science Knowledge and Skills. Mathematics achievement standard were revised for 2010-2011. To aid in year-to-year comparisons, the 2010-2011 math results are displayed using both the 2009-2010 and 2010-2011 standards. Displays are also shown for three other groups: comparison schools, district, and state. Comparison schools have similar percentages of students eligible for free and reduced price meals, students moving in and out of school during the year, English Language Learners, and similar attendance rates.

2 Improvement in Student Performance

This table shows the percent of students who either met or exceeded state standards, or who demonstrated significant progress toward meeting state standards on the 2009-2010 and 2010-2011 Oregon Statewide Assessments in Reading and Math. The data are displayed for the student groups that are included in Adequate Yearly Progress reports.

3 Statewide Assessments

This table shows 2010-2011 assessment results for all students in the school in English/Language Arts, Math, and Science. English/Language Arts includes Reading/Literature. Results are suppressed to protect student confidentiality when there are fewer than 6 students in a group, when the percent meeting or exceeding is greater than 95.0%, or when the percent meeting or exceeding is less than 5.0%.

4 Student Group

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act.

5 Student Participation

Percentages in Student Participation include all students in the school who participated in the 2010-2011 Oregon Statewide Assessments in Reading, Math, and Science. Students who were absent or refused to be tested are included in the percentage not tested. If a student's parents provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

6 Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on the inside pages of the report card.

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsuppressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	0.0	83.3	16.7	33.3	16.7	50.0	*	*	*
Asian/Pacific Islander	53.8	40.4	5.8	> 95.0	> 95.0	< 5.0	66.7	20.0	13.3
Black (not of Hispanic origin)	18.2	63.6	18.2	0.0	45.5	54.5	*	*	*
Hispanic	28.8	57.1	14.3	25.7	37.1	37.1	18.8	50.0	31.3
White (not of Hispanic origin)	41.8	45.9	12.3	33.1	46.1	20.8	34.6	52.3	13.1
Multi-Racial/Multi-Ethnic	51.2	39.0	9.8	47.8	38.1	14.3	37.5	56.3	6.3
Male	38.4	49.8	11.8	35.4	45.1	19.5	37.4	48.7	13.9
Female	45.5	42.7	11.8	38.1	39.9	22.1	31.6	51.6	16.8
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	13.4	40.3	46.3	14.9	31.3	63.7	15.4	50.0	34.6
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	10.0	60.0	30.0	54.5	36.4	9.1	*	*	*
Economically Disadvantaged	24.5	53.4	22.1	14.6	45.7	39.6	13.2	54.7	32.1
All Students	41.8	46.4	11.8	36.7	42.6	20.8	34.8	50.0	15.2

* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	99.8	100.0	99.4
Multi-Racial/Multi-Ethnic	97.6	100.0	100.0
Male	100.0	100.0	100.0
Female	99.3	100.0	99.0
Talented and Gifted	100.0	100.0	98.9
Students with Disabilities	100.0	100.0	100.0
Migrant	--	--	--
Limited English Proficient	94.7	100.0	100.0
Economically Disadvantaged	99.4	100.0	100.0
All Students	99.7	100.0	99.5

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-- No data available

Department of Education Notes