

Oregon Statewide Assessment System

Design and Purpose



The [Oregon Statewide Assessment System](#) includes summative tests in English Language Arts, Mathematics, Science, and English Language Proficiency (general and extended/alternate versions), delivered in person or remotely. The purpose of the Oregon Statewide Assessment System is to support student achievement results, inform decisions about resource allocation and state educational priorities for groups of students, and to identify and remedy inequities in the educational system. The system includes additional elements (i.e., Student Educational Equity Development (SEED) Survey, annual Local Performance Assessment, etc.).

The U.S. Department of Education requires states to annually report student participation and performance in the areas of mathematics and reading, and on student participation in science.

Table 1. Oregon Statewide Summative Tests (federally required)

Summative Assessment	Required Grades	Basis of Requirement
Mathematics	3 – 8 and high school	ESEA, Title I Part A, sec. 1111(b)(3) ORS 329.485 , OAR 581-022-2100
English Language Arts	3 – 8 and high school	ESEA, Title I Part A, sec. 1111(b)(3) ORS 329.485 , OAR 581-022-2100
Science	5, 8, and high school	ESEA, Title I Part A, sec. 1111(b)(3) ORS 329.485 , OAR 581-022-2100
English Language Proficiency Assessment	Kindergarten – 12	ESEA, Title I Part A, sec.1111(b)(2)(G) OAR 581-022-2100

Table 2. Additional State-Required Assessment Activities

Assessment	Required Grades	Basis of Requirement
Student Educational Equity Development (SEED) Survey	3 – 11	ORS 329.078 ; OAR 581.022-2100
Local performance assessment	3 – 8 and once in high school	OAR 581-022-2115
Oregon Education Accountability Act Interim requirement	3 – 12	OAR 581-003-3035 ; ORS 329.485
National-normed college entrance assessment (Pre-ACT)	10	ORS 329.488
Universal screening for risk factors of dyslexia	K-1	OAR 581-022-2445
Community-Informed Information Gathering Process at Kindergarten*	K	OAR 581-022-2130
National Assessment of Education Progress (NAEP)	4, 8, (12)	Education Sciences Reform Act

*Being revised as part of the [Early Learning Transition Check In](#).