

Understanding Your Student's Official OSAS Individual Student Report (ISR)

This report is the official score report provided by the Oregon Department of Education after all testing and data reviews have been completed.

What is this report?

Students and families receive the Official Individual Student Report (ISR) after student assessment data has been reviewed and finalized by the Oregon Department of Education.

The report provides your student's official results from Oregon's statewide summative assessment of the grade-level academic areas:

- English Language Arts (Grades 3 – 8 and 11)
- Mathematics (Grades 3 – 8 and 11)
- Science (Grades 5, 8, and 11)

How should families use this report?

- Celebrate progress and encourage continued growth and learning.
- Talk with your student's teacher about any questions.
- Understand that every student's learning journey is unique.

What information will I find?

1. Student Details	2. Overall Score	3. Skill Area Scores	4. Performance Level
Provides information about your student and school.	Shows your student's overall score and performance in the subject area.	Shows your student's score and performance in specific skills measured by the test.	Provides a performance descriptor for your student based on the overall score

State assessment results provide one piece of information on student learning. They should be considered alongside classroom assignments, projects, grades, and teacher observations.

Individual Student Report

Dear Parents/Guardians,

The Individual Student Report includes results from the Oregon Statewide Assessment, which reflect Oregon's rigorous academic standards. Students receive an overall score and may receive scores within a claim or area. These results provide information about where your student is performing on grade level standards, and/or expectations, and skills. A student's overall score and corresponding achievement levels are displayed in the line graph.

Oregon teachers and administrators have worked to implement more challenging, relevant, and engaging English and math standards in every K-12 classroom. These standards identify what students should know or be able to do to graduate high school on a path ready for college and career.

If you have questions about these results or how to best support your child, please contact your child's school.

2022-23
OREGON STATEWIDE ASSESSMENT

1.

Student Name
SSID 987654321
Grade 11
Birthdate 9/1/2006
Best Score Yes
Test Date 3/13/2023
Teacher
School 1234 Apple High School
District 5678 Cherry SD
County 99 Grape

Your child's scores and achievement levels

High School Score Range	Level 1 Less than 2493	Level 2 2493 – 2582	Level 3 2583 - 2681	Level 4 2682 or more
English Language Arts Overall Score			2.	2645
Reading			2627	2695
Writing	3.			

A student performing at Level 3 demonstrates an ability to

- read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking.
- produce effective and well-grounded writing for a range of purposes and audiences.
- accurately interpret and use information delivered orally or audio-visually.
- conduct research to investigate a topic, and analyze and integrate accurate, relevant and complete information from multiple sources.

4.

About scale scores and achievement standards

Student results are reported on scales that vary by test subject. Standards have been established with respect to these scores that identify your child's achievement level. A description of this achievement level is provided below the score(s). For more information on scores and achievement standards, see <http://www.oregon.gov/ode/educator-resources/standards/Pages/Achievement-Performance-Standards.aspx>.

OFFICIAL VS. UNOFFICIAL AT A GLANCE	
<p style="text-align: center; margin: 0;">OFFICIAL STUDENT REPORTS (This Report)</p> <ul style="list-style-type: none"> ✓ Released after all data reviews are complete ✓ Final and official results ✓ Used for reporting and accountability 	<p style="text-align: center; margin: 0;">PRELIMINARY (UNOFFICIAL) STUDENT REPORTS</p> <ul style="list-style-type: none"> ✓ Available in Late Spring ✓ Preliminary (Unofficial) testing results ✓ Results may slightly change during ODE review

Understanding Your Student's Preliminary OSAS Individual Student Report (ISR)



Some districts or schools will provide preliminary (unofficial) student results before the Oregon Department of Education completes its validation process for federal reporting.

What is this report?

The Unofficial Individual Student Report allows schools and districts to share results with families shortly after the Spring testing schedule. These results are based on available testing information, but have **not yet** completed ODE's statewide review process and may slightly change compared to the Official Scores.

Though unofficial, these results can provide insight into student learning based on results from Oregon's statewide summative assessment of the grade-level academic areas:

- English Language Arts (Grades 3 – 8 and 11)
- Mathematics (Grades 3 – 8 and 11)
- Science (Grades 5, 8, and 11)

1. Student Details
 Student Name: [Redacted]
 Student ID: 99998715 Student DOB: 8/22/2015 Enrolled Grade: 5
 Date Taken: 4/21/2026
 Scale Score: 3188±11 Performance: Level 3

2. Overall Score
 How Did Your Child Do on the Test?
 Score: 3188 ±11
 Performance Level: 3
 Level 4: The student has exceeded the grade-level achievement standard and demonstrates the ability to synthesize the application of science and engineering practices, core ideas, and cross-cutting concepts to local and global phenomena, becoming community members who are critical consumers of scientific information capable of engaging in scientific argumentation from evidence.
 Level 3: The student has met the grade-level achievement standard for their grade level and can demonstrate the application of science and engineering practices, core ideas, and cross-cutting concepts to local and global phenomena, becoming community members who are critical consumers of scientific information.
 Level 2: The student has nearly met the grade-level achievement standard and may require continued support to demonstrate application of science and engineering practices, knowledge of core ideas, and understanding of cross-cutting concepts tied to local and global phenomena.
 Level 1: The student has not yet met the grade-level achievement standard and needs continued support in the application of science and engineering practices, knowledge of core ideas, and understanding of cross-cutting concepts tied to local and global phenomena.

3. Category Levels
 How Did Your Child Perform on Different Areas of the Test?
 The table and the graph below show performance on individual reporting categories. The black dot indicates the student's score on each reporting category. The lines to the left and right of the dot show the range of likely scores your child would have if he or she took the test multiple times. If no black dot or lines appear, the student's score and range were too far above or below the scale of the chart to be displayed.

Category	Performance	Performance Level	Performance level Description
3-Dimensional Earth and Space Science	Below the Standard Above the Standard	3	Student is approaching or has the ability to develop graphs and/or models to describe patterns and scientific concepts and construct evidence-based arguments about the advantages and disadvantages of an engineering design in earth science.
3-Dimensional Life Science	Below the Standard Above the Standard	3	Student is approaching or has the ability to interpret and/or use data to provide evidence to support an argument and use models to describe scientific concepts in life science.
3-Dimensional Physical Science	Below the Standard Above the Standard	4	Student is able to ask questions and plan investigations, evaluate and revise models, compare and revise explanations, use data to support arguments, and can make predictions in physical science.

4. Performance Level
 How Does Your Child's Score Compare?

Name	Average Scale Score
State of Oregon	3145
District Name	31042
School Name	31756

 Information on Standard Error of Measurement
 A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (±10) indicates a score range between 2290 and 2310.

What information will I find in the Preliminary (Unofficial) Report?

1. Student Details	2. Overall Score	3. Category Levels	4. Performance Level
Provides information about your student and school.	Shows your student's overall scale score and performance in the subject area.	Show your student's performance levels and descriptors in specific skills or categories.	Provides a performance descriptor for your student based on the overall score

UNOFFICIAL STUDENT REPORT	How do the two reports compare with each other?	OFFICIAL STUDENT REPORT
Available in Late Spring	AVAILABILITY	Released After ODE Data Review
Preliminary Results	RESULTS	Final Official Results
Useful for Early Conversations	PURPOSE	Used for Official Reporting
Results May Change During ODE Review	FINAL	Scores are Finalized (No Changes)