

# CHILD DEVELOPMENT AND TEEN PARENTING

Volume 3, Issue 2

November 2013

## Inspired...

When you hear the phrase “Inspired Teaching” what image immediately comes to your mind? My guess is that you see an educator that you have had in the past who made a huge difference in your life. When I think of inspired teaching I think about those teachers that I could tell **loved** teaching. Those educators who seemed to live their lives for helping other people learn. They typically were so passionate about what they were doing that they made a lasting impression on me. The information that they were communicating stuck in my head because I remembered their inspired teaching.

The word inspired means “of extraordinary quality, as if arising from some external creative impulse.” When combined with teaching you get, “Teaching of extraordinary quality,” or “Teaching that arises from some external creative impulse.” Synonyms of the word inspired include: brilliant, wonderful, impressive, exciting, outstanding, thrilling, memorable, dazzling, enthralling, superlative. Can you imagine being seen as an “enthralling teacher”?

As I begin leading trainings about effective adult child interactions in early childhood settings, I find myself referencing “inspired teaching” as an image of quality interaction. When your teaching is brilliant, wonderful or dazzling, you are engaging in incredible verbal and non-verbal exchanges with the children (or adolescents) that you are working with. When they lose track of the fact that they are actually learning something because they see that you are inspired, the acquisition of knowledge becomes much easier for them.

So, are you an inspired teacher? Do your students see you as a teacher of extraordinary quality? One way to tell is if you actually **enjoy** what you are doing. Inspired teaching involves feeling that your work is a passion, not a job. Some days are easier than others, but keep in mind that you have a precious amount of time with the children in your classrooms. Make the most of every moment. Be inspired! Be exciting! Be enthralling! I dare you! You will make a lasting impression.

Crystal Persi  
Special Populations Quality Improvement

*A teacher affects eternity; she  
can never tell where her  
influence stops.*  
~Henry Adams

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### Upcoming Dates of Interest

- March 5—7—OCCD Conference, Newport,
- April 7 & 8—Adolescent Sexuality Conference, Seaside,
- April 11 & 12 —OAEYC Spring Institutes, Eugene
- April 11 & 12 —OAFACS Conference, Sunriver
- April 30, QRIS Portfolio Submission Deadline
- June 8—11 —National NAEYC Institute, Minneapolis, MN

*"A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove... but the world may be different because I was important in the life of a child."*

*Forest E. Wiercraft (1894-1967):  
Teacher, Scholar*

### ORO in Salem or Oregon Registry in Portland?

Send training documents to ORO in Salem if:

- They are current (from the last year)
- You want them applied to your current state licensing training hour requirements
- You aren't sure what to do with them

Send training documents and transcripts directly to Oregon Registry in Portland if:

- They are not from your current licensing year (i.e. transcripts from several years ago.)

If you need to "apply" for a new step on the Oregon Registry you need to send your application and fee directly to Oregon Registry in Portland. Having documents in ORO will automatically enroll you up to a "Step 2" but to go any further you have to apply directly to Oregon Registry. ORO in Salem will forward all of your current documents but they will not process the applications.

### The Importance of Reading

These one-page handouts from [ReadingRockets.org](http://ReadingRockets.org) help parents understand where to focus with reading and language during early childhood. Click on the desired age-specific item to download a PDF. Notice the different languages too when you scroll down.



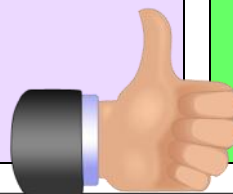
Reading Rockets is an educational initiative of WETA, the public television and radio station in Washington, D.C., and is funded by a major grant from the U.S. Department of Education.

Reading Tips for Parents of Babies through Third Graders:

<http://www.readingrockets.org/article/18935/>

## Eight Tips For More Successful ORO Submission:

1. The bar code tells the scanner that a new person's training is beginning. It's the process that separates each person's training so that training for one person doesn't end up in someone else's account. An ORO Training Cover Sheet must accompany each person's submission in order to get it in their account.
2. The information that is filled out in the fields on the ORO Training Cover Sheet helps to make sure that we get the training into the right person's accounts. There can be several individuals with the same name. But they won't all have the same DOB, home address, etc.
3. Often times, women have a different name than they have on their college transcripts or on training documentation prior to getting married, or changing their name. Adding their former name in the field on the Training Cover Sheet, will help to assure that we know that the training with a different last name belongs to person submitting the training.
4. Send in training and education documentation for each person behind their training cover sheet. Keep each person's documentation sorted and grouped together. Send in copies, not the originals. Please don't use staples. Paper clips are fine.
5. When individuals highlight areas on training documentation, it actually blacks out the information when it is scanned. If something needs to be pointed out, it is best to circle the training or use an asterisk beside it.
6. Black ink shows up best in the scanner. Other color inks show up very light or not at all.
7. Copy all documents onto full sheets. The ½ sheets don't always go through the scanner correctly. Use full pages. You can put more than one document, on a sheet of a paper. CPR, First Aid, and Food Handlers cards can all go on one sheet of paper.
8. Submit single sided documents only! If the document is double sided, make a copy of the back and submit the front and back as two documents.



## Have you checked it out?

**MyORO** is up and running! You can log into your own Oregon Registry Online account and:

- See exactly what documents have been received and scanned.
- View images of your certificates received by ORO
- View and print your Professional Development Statement (PDS) to see how you stand in your Registry Step process.
- Immediately access the ORO Training Calendar

To sign up you go to:

[my.oregonregistryonline.org](http://my.oregonregistryonline.org)

You will be asked to enter an email address and create a password and walah...you are in!

- Directors, now your staff have no excuse...
- Child Development Teachers, what a great online tool to teach about professional development with your students...
- Early Childhood Professionals, you now have instant proof to show you have submitted your training documents

**It's a win, win, win!**

## New DHS Child Care Reimbursement Rates

As of November 1, 2013 all DHS child care reimbursement rates increased around the state. This increase allows low income families to have access to 75 out of 100 child care facilities in their zip codes. You should have received a letter in October but if you did not or prefer electronic access, you can view the new “DHS Child Care Maximum Rates” information and group area (zip code) charts at:

<http://www.oregon.gov/DHS/children/Pages/childcare/ccrate1.aspx>

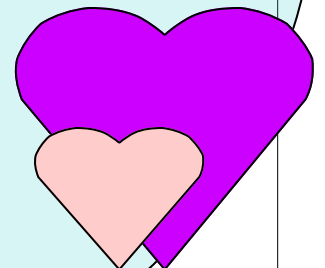
Also of interest are the new Child Age Categories. DHS will now reimburse licensed care facilities at the infant rate from newborn through 24 months (previously it was only through 12 months.) Toddlers will now be reimbursed from 24—36 months. For non-licensed programs the age grouping remains the same (0-12 months and 12-36 months.)

## QRIS Participants—

Have you looked at the [QRIS Resources Web Site](#) yet? If not, it is worth your time to do so. There is a plethora of information, sample forms (including policies,) parent letters, and newsletter ideas for you to use, all free of charge. Rachel Fuller from Salvation Army, White Shield in Portland says: “I just logged on to the QRIS Resources site... WOW! I am so excited! It is going to be so helpful.” If you haven’t received your log in let Crystal know and she can help you out! It’s only available to programs actively participating in the QRIS so get on board if you aren’t already!

It is vital that  
when educating  
our children’s  
brains that we  
do not neglect  
to educate their  
hearts.

~ Dalai  
Lama



## **FEATURED RESOURCES:**

### **Pregnant and Parenting Teen Curriculum**

Morning Glory Press has specialized in books and other resources on adolescent pregnancy and parenting, adoption, teenage relationships, and young adult fiction since 1977. Check out their excellent curriculum on a wide variety of issues at [www.morningglorypress.com](http://www.morningglorypress.com)

### **Oregon Teen Pregnancy Data**

The Oregon Health Authority manages pregnancy data for the state. Here is the link for the Teen Pregnancy Data page with several options for looking at the statistics. It was recently updated with information through September of this year.

<http://public.health.oregon.gov/BirthDeathCertificates/VitalStatistics/TeenPregnancy/Pages/index.aspx>

### **Regular bleach concentration has changed!**

Bleach is often mixed with water to sanitize and disinfect child care facilities. It is now stronger and may expose children and staff to more chemicals than necessary if mixed using the old recipe. If you are using regular bleach in your child care facility, read about the new recipe, download posters and cards and find answers to frequently asked questions about bleach at:

<http://public.health.oregon.gov/HealthyPeopleFamilies/Babies/HealthChildcare/Pages/bleach.aspx>

### **Futures Without Violence**

For more than 30 years, Futures Without Violence has led the way and set the pace for groundbreaking education programs, national policy development, professional training, and public action campaigns designed to end violence against women, children and families around the world. This is an excellent place to look for quality domestic violence awareness information and materials. The main web page is at: <http://www.futureswithoutviolence.org/> They have also just announced the launch of a new online toolkit, a practical and interactive resource for anyone engaged in teen dating violence prevention. It can be found at:

<http://startstrong.futureswithoutviolence.org/>

### **Fundraising "Platform"**

GoFundMe.com has a fascinating concept that may be of interest for some of you with special projects or student needs that need funding. Be sure to verify that your district will let you use this, but you should check it out: <http://www.gofundme.com/>

Launched in May 2010 and based in San Diego, CA, GoFundMe has quickly become the #1 crowdfunding website in the world for personal causes and life-events. Hundreds of thousands of people have raised over \$130M for the things that matter to them most. GoFundMe users can choose to create a) Personal Donation Campaigns, b) Charity Fundraising Campaigns or c) All-or-Nothing Crowdfunding Campaigns.





OREGON ASSOCIATION  
OF CHILD CARE DIRECTORS

Spring Conference  
March 5-7, 2014

Agate Beach Best Western; Newport, Oregon  
For more information check the OACCD website.  
<http://www.orchildcare.org>

Save the Date!

## OAEYC Spring Institutes

☀ April 11 & 12 2014 ☀  
Springfield and Eugene, OR

Infant Toddler Institute  
Professional Development Institute

Watch for more information to come.

## 2014 NAEYC National Institute for Early Childhood Professional Development

June 8–11, 2014  
Minneapolis, Minnesota

Registration opens in March of 2014  
<http://www.naeyc.org/institute/>

FYI: You may want to talk to the Perkins Coordinator for your region, you may be able to pay for this trip with Perkins Funds if you have and approved program of study.

## Oregon Association of Family and Consumer Sciences

Annual Conference

April 11, 2014~ 5:00 pm – 8:00 pm

April 12, 2014~ 8:00 am – 2:30 pm

Sunriver Resort and Lodge,  
Sunriver, Oregon

Watch for more information  
soon!

## 2014 Adolescent Sexuality Conference

### Building Blocks of Youth Sexual Health

April 7 & 8, 2014  
Seaside, OR



## KEY CONTACT INFORMATION -

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