



OREGON PROGRAM STANDARDS

Scoring Guide for School-Based Teen Parent Programs: Standards For Essential Curriculum Content

School districts will provide access to the full range of class options for adolescent parents in a comprehensive high school. In addition, they will be enrolled in a seminar or class specifically designed to meet their unique needs. The curriculum that follows identifies content for this seminar or parenting class.

| Essential Components of School-Based Teen Parent Program Curriculum Content NOTE: Box is checked IF descriptor applies. | Program Assessment | | | Continuous Improvement Plan | | |
|--|--------------------|----------|----------------|-----------------------------|----------------------------|----------------|
| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |

| 1. Orientation of Students to the Teen Parent Program | | | | | | |
|---|---|---|--|--|--|--|
| 1a. Description of services available to student enrolled in program: | | | | | | |
| <ul style="list-style-type: none"> On-site child care; policies for using on-site child care | <input type="checkbox"/> No on-site child care available. <input type="checkbox"/> No written policies for using on-site child care. | <input type="checkbox"/> Yes, on-site child care is available, but... <input type="checkbox"/> Policies are pending <input type="checkbox"/> Policies for using on-site child care are not written. | <input type="checkbox"/> Yes, on-site child care is available, and... <input type="checkbox"/> Written policies for using on-site child care are distributed and discussed. | | | |
| <ul style="list-style-type: none"> Community agencies involved in program (list below in this box) | <input type="checkbox"/> No. | <input type="checkbox"/> Some agencies involved. <input type="checkbox"/> Available off-site. <input type="checkbox"/> Available on-site. | <input type="checkbox"/> Yes. <input type="checkbox"/> All available on-site. | | | |
| <ul style="list-style-type: none"> Mental health services (list below in this box) | <input type="checkbox"/> No. | <input type="checkbox"/> Some available. | <input type="checkbox"/> Yes, all appropriate services are available. | | | |

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| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| • Counseling & guidance (list below in this box) | <input type="checkbox"/> No. | <input type="checkbox"/> Some available. <input type="checkbox"/> Available off-site. <input type="checkbox"/> Available on-site. | <input type="checkbox"/> Yes, all appropriate services are available. <input type="checkbox"/> Available on-site. | | | |
| • Health services (list below in this box) | <input type="checkbox"/> No. | <input type="checkbox"/> Some available. <input type="checkbox"/> Available off-site. <input type="checkbox"/> Available on-site. | <input type="checkbox"/> Yes, all appropriate services are available. <input type="checkbox"/> Available on-site. | | | |
| • Educational planning | <input type="checkbox"/> No. | <input type="checkbox"/> Some available. | <input type="checkbox"/> Yes. <input type="checkbox"/> Available on-site. | | | |
| • Educational support services | <input type="checkbox"/> No. | <input type="checkbox"/> Some available. | <input type="checkbox"/> Yes. <input type="checkbox"/> Available on-site. | | | |
| • Expectations of students in program | <input type="checkbox"/> No. | <input type="checkbox"/> Expectations discussed. <input type="checkbox"/> Expectations pending. <input type="checkbox"/> No written expectations. | <input type="checkbox"/> Yes. <input type="checkbox"/> Written expectations distributed and discussed. | | | |
| • Other services (list below in this box) | | | | | | |

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| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| 1b. Description of services available to children of teen parents: | | | | | | |
| <ul style="list-style-type: none"> Program for children in Infant & Toddler Center or Child Development Center | <input type="checkbox"/> No. | <input type="checkbox"/> Plans exist for programs. <input type="checkbox"/> Off-site center. | <input type="checkbox"/> Yes. <input type="checkbox"/> On-site center. | | | |
| <ul style="list-style-type: none"> Community services available to young families (list below in this box) | <input type="checkbox"/> No. | <input type="checkbox"/> Inconsistent services. | <input type="checkbox"/> Yes. | | | |
| 2. Continuing Concern: What Should I Do Regarding Parenting? | | | | | | |
| 2a. Adjustment to parenting: | | | | | | |
| <ul style="list-style-type: none"> Attitudes, roles, & expectations of parenting | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Realistic expectations | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| • Rights & responsibilities | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Teen parenthood | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Interactive relations between parents & children | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 2b. Child development: | | | | | | |
| • Understanding developmental stages & influences | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Developmental assessment | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| <ul style="list-style-type: none"> Physical, cognitive and affective development | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Bonding & attachment | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Enhancing child's development | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Early brain development | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 2c. Child care: | | | | | | |
| <ul style="list-style-type: none"> Nutrition, health, & safety issues of caring for young children | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| • Infant routines & schedules | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Healthy eating patterns | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Physical care of infants & toddlers | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Emergency care | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Childhood illnesses | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| • Immunizations | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Choosing quality child care | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 2d. Family relationships: | | | | | | |
| • The family's influence on development | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Guidance & discipline | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Effective communication with children | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| <ul style="list-style-type: none"> Common parenting concerns (toilet training, teething, sleeping) | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Childhood stress | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Child abuse & neglect | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Family law | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Father's role | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| <ul style="list-style-type: none"> Three generational living situations | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 3. Continuing Concern: What Should I Do Regarding Development of a Positive Self? | | | | | | |
| 3a. Development of a sense of self in parents & children: | | | | | | |
| <ul style="list-style-type: none"> How individuals can examine & effect their own self-formation, & how parents can guide their children in process | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Identity & self-esteem | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Values & goals | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Pregnancy options | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| • Healthy lifestyles | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Conflict management | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Dating & marriage | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Healthy families | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Ways to manage personal stress | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| <ul style="list-style-type: none"> Time management | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 3b. Sexuality education in the family | | | | | | |
| <ul style="list-style-type: none"> Role parents play in children's sexuality education | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Importance of communication between parents & children about sexuality | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 4. Continuing Concern: What Should I Do Regarding Pregnancy? | | | | | | |
| 4a. Wellness lifestyle: importance of a healthy lifestyle before & during pregnancy: | | | | | | |
| <ul style="list-style-type: none"> Nutrition | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| • Substance abuse | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Sexual decision-making | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Sexually-transmitted diseases | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Fitness | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 4b. Cost of parenthood: financial planning for pregnancy & parenting: | | | | | | |
| • Prenatal costs & access to medical care | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| • Equipment for baby | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Legal issues of teen parenting | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Community resources | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 4c. Importance of prenatal care: understanding how good prenatal care contributes to health of child: | | | | | | |
| • Confirmation of pregnancy | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Maternal development | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| • Fetal development | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Pregnancy complications | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Labor & delivery | <input type="checkbox"/> Not covered.. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 4d. Postnatal care: care of mother & child after birth: | | | | | | |
| • Postpartum care | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Newborn at the hospital | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| <ul style="list-style-type: none"> Newborn care | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Newborn feeding | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans & assessment. | | | |
| 5. Continuing Concern: What Should I Do About Managing the Interaction of Work & the Family? | | | | | | |
| 5a. Understanding the importance of balancing multiple life roles: | | | | | | |
| <ul style="list-style-type: none"> Balance multiple roles for well-being of the individual, family, & society | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Analyze personal choices as they relate to life roles | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Relate beliefs & attitudes to success/failure in balancing multiple roles | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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| 5b. Equity in work & family roles: | | | | | | |
| <ul style="list-style-type: none"> Evolution of family roles & responsibilities | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Developing strategies to promote equity in work & family roles | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 5c. Creating communities that support families: | | | | | | |
| <ul style="list-style-type: none"> Healthy communication among individuals, & building community support | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Recognize situations in work and personal life where it is necessary and appropriate to seek support | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 5d. Child care issues: | | | | | | |

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| <ul style="list-style-type: none"> The underlying factors that influence child care issues | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Identifying quality child care for infants, toddlers and preschool children | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| <ul style="list-style-type: none"> Importance of consistent child care | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 6. Continuing Concern: What Should I Do Regarding Economic Independence? | | | | | | |
| 6a. Career exploration: assessing the needs and values in working | | | | | | |
| <ul style="list-style-type: none"> Personal assessment | <input type="checkbox"/> Not done. | <input type="checkbox"/> Partially done. | <input type="checkbox"/> Completely done. <input type="checkbox"/> Used to plan student's education and/or training. | | | |

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| • Occupational choices | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Used to plan student's education and/or training. | | | |
| • Nontraditional jobs | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Used to plan student's education and/or training. | | | |
| • Career goals and decisions | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Used to plan student's education and/or training. | | | |
| • Additional education and/or training | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Used to plan student's education and/or training outside of our program. | | | |
| • Impact of career choice on long term financial security | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Used to plan student's education and/or training. | | | |

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| 6b. Employability: understanding the process of securing and keeping a job | | | | | | |
| • Barriers to employment | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Job search | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Family friendly workplace | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Interviews | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Equity in the workplace | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

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|--|---------------------------------------|---|---|-----------------------------|----------------------------|----------------|
| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| • Job success | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Professional image | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| 6c. Economic resources: financial planning for self-sufficiency | | | | | | |
| • Credit | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Budgeting | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Financial considerations of employment | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |

| Essential Components of School-Based Teen Parent Program Curriculum Content NOTE: Box is checked IF descriptor applies. | Program Assessment | | | Continuous Improvement Plan | | |
|--|---------------------------------------|---|---|-----------------------------|----------------------------|----------------|
| | Needs Improvement | Emerging | Meets Standard | Goal for the Year | Technical Assistance Needs | Resource Needs |
| • Savings and checking | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Insurance | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |
| • Finding affordable housing | <input type="checkbox"/> Not covered. | <input type="checkbox"/> Partially covered. | <input type="checkbox"/> Completely covered. <input type="checkbox"/> Written lesson plans and assessment. | | | |