

# OREGON PROGRAM STANDARDS

- **Scoring Guide for School-Based Teen Parent Programs**

Comprehensive school-based programs for adolescent parents and their children have the potential to help young families grow and develop to become healthy and productive members of society. Such programs can help increase the educational attainment and employability of young parents, and improve the health and development of their children. Schools are logical sites for comprehensive interventions with teen parents and their children. They provide opportunities to identify and begin to work with pregnant adolescents, and to keep them in school during their pregnancy and after delivery. Such early intervention makes receipt of prenatal care and other critical supports possible, and also avoids the costs of dropout retrieval by giving young parents the chance to obtain a high school diploma, generally of greater long-term value than a GED certificate. Early intervention with pregnant and parenting teens offers opportunities to help parents provide critical services to their infants and young children, including access to child development programs and preventative health care.

**The following elements are essential for a program to be effective in improving educational and self-sufficiency outcomes for adolescent parents, and contribute to the health and development of young children.**

Essential Components of School-Based Teen Parent Programs NOTE: Box is checked IF descriptor applies.	Program Assessment			Continuous Improvement Plan		
	Needs Improvement	Emerging	Meets Standard	Goal for the Year	Technical Assistance Needs	Resource Needs

1. Flexible schools with features such as:						
1a. Credit for partial semesters	<input type="checkbox"/> No.	<input type="checkbox"/> Some credit for partial semesters. <input type="checkbox"/> Policy pending on credit for partial semesters.	<input type="checkbox"/> Yes. <input type="checkbox"/> Written policy on credit for partial semesters.			
1b. Open entry	<input type="checkbox"/> No.	<input type="checkbox"/> Some open entry to school. <input type="checkbox"/> Policy pending on open entry.	<input type="checkbox"/> Yes. <input type="checkbox"/> Written policy on open entry.			
1c. Educational support after delivery of child & before returning to school	<input type="checkbox"/> No.	<input type="checkbox"/> Some educational support. <input type="checkbox"/> Policy pending on educational support.	<input type="checkbox"/> Yes. <input type="checkbox"/> Written policy on educational support			
1d. Flexibility in scheduling	<input type="checkbox"/> No.	<input type="checkbox"/> Some flexibility in scheduling. <input type="checkbox"/> Policy pending on flexibility in scheduling.	<input type="checkbox"/> Yes. <input type="checkbox"/> Written policy on flexibility in scheduling.			

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1e. Flexibility in attendance policies that take into account the need for adolescent parents to be absent for legitimate reasons, such as child's illness	<input type="checkbox"/> No.	<input type="checkbox"/> Some flexibility in attendance policies. <input type="checkbox"/> Policy pending on flexibility in attendance policies.	<input type="checkbox"/> Yes. <input type="checkbox"/> Written policy on flexibility in attendance policies			
1f. Possibility of summer programs	<input type="checkbox"/> No.	<input type="checkbox"/> Some programs available. <input type="checkbox"/> Summer program available for any student.	<input type="checkbox"/> Yes. <input type="checkbox"/> Summer program with a teen parent component.			
1g. Program support & commitment from faculty, staff, & administration	<input type="checkbox"/> No. <input type="checkbox"/> Program is in danger of being cut.	<input type="checkbox"/> Program has limited support. <input type="checkbox"/> Program has support, but less than in the past.	<input type="checkbox"/> Yes. <input type="checkbox"/> Program operates effectively because of all the support.			
<b>2. Educational support or remediation for pregnant and parenting adolescents who may have been performing poorly in school before they became pregnant</b>						
2a. Assessment procedures to identify special needs	<input type="checkbox"/> No.	<input type="checkbox"/> Some assessments. <input type="checkbox"/> Policy pending for assessment.	<input type="checkbox"/> Yes. <input type="checkbox"/> Written policy on assessment for teen parents.			

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2b. Guidance & counseling services	<input type="checkbox"/> No.	<input type="checkbox"/> Some services. <input type="checkbox"/> Policy pending for these services	<input type="checkbox"/> Yes. <input type="checkbox"/> Written policy on guidance & counseling services for teen parents.			
2c. Tutoring options available	<input type="checkbox"/> No.	<input type="checkbox"/> Some tutoring. <input type="checkbox"/> Policy pending for tutoring.	<input type="checkbox"/> Yes. <input type="checkbox"/> Written policy on tutoring for teen parents.			
2d. Incentive programs to encourage achievement	<input type="checkbox"/> No.	<input type="checkbox"/> Some incentives. <input type="checkbox"/> Incentive policy pending.	<input type="checkbox"/> Yes. <input type="checkbox"/> Written incentive policy for teen parents.			
<b>3. Availability of reliable, quality child care acceptable to teen parents</b>						
3a. During the school day	<input type="checkbox"/> No.	<input type="checkbox"/> Some on-site child care. <input type="checkbox"/> Some off-site child care.	<input type="checkbox"/> Yes. <input type="checkbox"/> On-site child care			
3b. During transitions between school & continued education, job training, or employment	<input type="checkbox"/> No.	<input type="checkbox"/> Some on-site child care. <input type="checkbox"/> Some off-site child care.	<input type="checkbox"/> Yes. <input type="checkbox"/> On-site child care			
3c. Assistance in securing child care after completion of high school	<input type="checkbox"/> No.	<input type="checkbox"/> Some assistance provided.	<input type="checkbox"/> Yes.			
<b>4. Access to basic health care</b>						

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4a. Prenatal & postnatal care	<input type="checkbox"/> No.	<input type="checkbox"/> Some access. <input type="checkbox"/> Access off-site.	<input type="checkbox"/> Yes. <input type="checkbox"/> Access on-site.			
4b. Family planning information	<input type="checkbox"/> No.	<input type="checkbox"/> Some access. <input type="checkbox"/> Access off-site.	<input type="checkbox"/> Yes. <input type="checkbox"/> Access on-site.			
4c. Well-baby checks	<input type="checkbox"/> No.	<input type="checkbox"/> Some access. <input type="checkbox"/> Access off-site.	<input type="checkbox"/> Yes. <input type="checkbox"/> Access on-site.			
4d. Immunizations	<input type="checkbox"/> No.	<input type="checkbox"/> Some access. <input type="checkbox"/> Access off-site.	<input type="checkbox"/> Yes. <input type="checkbox"/> Access on-site.			
4e. Dental care	<input type="checkbox"/> No.	<input type="checkbox"/> Some access. <input type="checkbox"/> Access off-site.	<input type="checkbox"/> Yes. <input type="checkbox"/> Access on-site.			
<b>5. Parenting &amp; Child Development Education</b>						
(Assessed with separate scoring guide)						
<b>6. Specialized systems in place for planning for post-secondary education &amp; job training</b>						
6a. Goal setting	<input type="checkbox"/> No.	<input type="checkbox"/> Discussed but not formalized. <input type="checkbox"/> Educational planning does not reflect the student's goals.	<input type="checkbox"/> Yes. <input type="checkbox"/> Written goals prepared. <input type="checkbox"/> Educational planning reflects the student's goals.			

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6b. School-to-career opportunities	<input type="checkbox"/> No.	<input type="checkbox"/> Opportunities discussed. <input type="checkbox"/> Minimal participation.	<input type="checkbox"/> Yes. <input type="checkbox"/> Every teen parent student participates.			
6c. Assistance with applications (e.g., college, university, jobs, financial aid)	<input type="checkbox"/> No.	<input type="checkbox"/> Some assistance. <input type="checkbox"/> Not part of regular course work.	<input type="checkbox"/> Yes. <input type="checkbox"/> Part of regular course work.			
6d. Preparation of resumes, cover letters, letters of application	<input type="checkbox"/> No.	<input type="checkbox"/> Some assistance. <input type="checkbox"/> Not part of regular course work.	<input type="checkbox"/> Yes. <input type="checkbox"/> Part of regular course work.			
6e. Planning for work & family	<input type="checkbox"/> No.	<input type="checkbox"/> Some assistance. <input type="checkbox"/> Not part of regular course work.	<input type="checkbox"/> Yes. <input type="checkbox"/> Part of regular course work.			
<b>7. Access to appropriate mental health and counseling services</b>						
7a. Access to appropriate mental health and counseling services	<input type="checkbox"/> No.	<input type="checkbox"/> Some access.	<input type="checkbox"/> Yes.			
<b>8. Critical Support Services</b>						
8a. Transportation assistance	<input type="checkbox"/> No.	<input type="checkbox"/> Limited assistance.	<input type="checkbox"/> Yes. <input type="checkbox"/> Door to door for student & child.			

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8b. Housing information	<input type="checkbox"/> No.	<input type="checkbox"/> Limited information. <input type="checkbox"/> Off-site access.	<input type="checkbox"/> Yes. <input type="checkbox"/> On-site access.			
8c. WIC (Women's, Infants, & Children's food program)	<input type="checkbox"/> No.	<input type="checkbox"/> Limited access. <input type="checkbox"/> Off-site access.	<input type="checkbox"/> Yes. <input type="checkbox"/> On-site access.			
8d. Healthy Start programs	<input type="checkbox"/> No.	<input type="checkbox"/> Limited access. <input type="checkbox"/> Off-site access.	<input type="checkbox"/> Yes. <input type="checkbox"/> On-site access.			
<b>9. Case management services</b>						
9a. Assessment of student's needs	<input type="checkbox"/> No.	<input type="checkbox"/> Limited assessment. <input type="checkbox"/> Assessment not linked to services.	<input type="checkbox"/> Yes. <input type="checkbox"/> Assessment determines services provided.			
9b. Development of individualized service plans	<input type="checkbox"/> No.	<input type="checkbox"/> Incomplete plans. <input type="checkbox"/> Plan missing components of state model.	<input type="checkbox"/> Yes. <input type="checkbox"/> Plan contains all components of the state model.			
9c. Referral & assistance in accessing non-school-based services (list services below in this box)	<input type="checkbox"/> No.	<input type="checkbox"/> Referrals to some but not all services.	<input type="checkbox"/> Yes.			

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9d. Monitoring that services are actually received	<input type="checkbox"/> No.	<input type="checkbox"/> Monitoring done inconsistently.	<input type="checkbox"/> Yes. <input type="checkbox"/> Regular, planned service reviews of each case.			
9e. Periodic reassessment	<input type="checkbox"/> No.	<input type="checkbox"/> Reassessment done inconsistently.	<input type="checkbox"/> Yes. <input type="checkbox"/> Regular, planned periodic reassessment of each case.			
9f. Helping students learn to negotiate the system themselves	<input type="checkbox"/> No.	<input type="checkbox"/> Some help, but staff control inhibits student's ability to negotiate the system	<input type="checkbox"/> Yes.			
<b>10. School-Community Advisory Committee</b>						
10a. Regular meeting schedule	<input type="checkbox"/> No.	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Yes.			
10b. Representatives from community agencies, such as Department of Human Services, Head Start, Housing Authority, WIC, etc. (list agencies represented below in this box)	<input type="checkbox"/> No.	<input type="checkbox"/> One agency represented. <input type="checkbox"/> Actively recruiting more than one representative.	<input type="checkbox"/> Yes. <input type="checkbox"/> More than one such agency represented.			
10c. Teen parent representative	<input type="checkbox"/> No.	<input type="checkbox"/> Actively recruiting one.	<input type="checkbox"/> Yes.			

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10d. Representative from parents of teen parents	<input type="checkbox"/> No.	<input type="checkbox"/> Actively recruiting one.	<input type="checkbox"/> Yes.			
10e. School administration and/or faculty	<input type="checkbox"/> No.	<input type="checkbox"/> Actively recruiting one.	<input type="checkbox"/> Yes.			
10f. Healthy Start	<input type="checkbox"/> No.	<input type="checkbox"/> Actively recruiting one.	<input type="checkbox"/> Yes.			
10g. Local Commission on Children & Families	<input type="checkbox"/> No.	<input type="checkbox"/> Actively recruiting one.	<input type="checkbox"/> Yes.			