



**HIGH SCHOOL  
SUCCESS**

*High School Success Plan  
2021-2023*



**OREGON  
DEPARTMENT OF  
EDUCATION**

<b>Lead Organization</b>	<b>Academy for Character Education</b>
<b>Goal #1</b>	Expand summer learning opportunities
<b>Short-Term Outcome</b>	Students that are not on track to finish the school year with the required credits necessary to promote to the next level will be provided summer learning opportunities to assist with make up credits.
<b>Long-Term Outcome</b>	Students will complete each school year of their four high school program on track with the required number of credits earned. They will have the ability to use the summer to complete needed credits.
<b>Goal #2</b>	To extend the amount of college opportunities for students through on-site visits to colleges, leadership classes, additional AP courses and CLEP.
<b>Short-Term Outcome</b>	Teachers will collaborate to determine what to prioritize. Teachers will assist with college visits, leadership classes, and teaching new AP courses. CLEP will be delved into and explained to the students.
<b>Long-Term Outcome</b>	Students will have more college level opportunities to choose from as teachers begin to add more visits, classes, and courses to their repertoire.
<b>Goal #3</b>	Students with missing work and chronically absent will be tracked and within one month a plan will be formulated to assist the student with catching up- extending time for turning in work without penalty, offering additional tutoring, and extra study halls.
<b>Short-Term Outcome</b>	The high school team and school administration will show support and encouragement towards all students and strive to keep student success as the main goal of graduation, regardless of whether a student wishes to go to college or choose a career track instead.
<b>Long-Term Outcome</b>	Working with students that are chronically absent and missing work has been a challenge we continually face. However, with more staff available to observe, interact, and provide supports to these students, we believe we will have a smaller portion of students falling into this category. Once we have better systems in place to immediately deal with students behind on work, we can put a plan into action much more quickly and students will be better for our quick responsiveness.
<b>Dropout Prevention Activity #1</b>	Expand supports to students and families through communication, events, workshops (i.e. Compass Nights, Boot Camp).
<b>Goal(s) this activity addresses</b>	Goal 3
<b>College Level Opportunities Activity #1</b>	College visits and classes; college counselor
<b>Goal(s) this activity addresses</b>	Goal 1, Goal 2