



High School Success Plan 2019-2021



**OREGON
DEPARTMENT OF
EDUCATION**

Lead Organization	Arlington School District
Systems Ensuring On-time Graduation	Counselor monitors and meets with students individually and in groups. Students meet by grade level monthly with advisers.
Equitable Assignment to CTE	Electives are offered to all students and the counselor meets with all students. We survey students and parents to determine if we need to offer other options or classes. We take field trips to colleges and have guest speakers come to a career class.
Equitable Assignment to Advanced Courses	We pay for all college classes. We have a counselor meeting with all students and a college class coordinator that meets with students.
Systems to Address Chronic Absenteeism	Constant monitoring (daily) and a full time counselor. We call home every day a student misses. We do home visits and provide lessons in the classrooms by the counselor. We are starting activity buses to support after school activities. We have added additional in-town pick-ups to help with chronic absenteeism.
Teacher Collaboration Time	Weekly staff meetings. We review student data, grades, absences, and discipline. We have monthly professional development days to develop strategies to ensure all students succeed.
Teacher Access to Data	We provide professional development and software to track data and develop differentiated instruction. We discuss data weekly and provide support for every student. Data is on attendance, grades, discipline, and needs.
Ensuring Effective Partnerships	We have community meetings and town halls quarterly. In April we had a community meeting with all stakeholders to go over our vision and goals. We discussed how we could improve and completed the ORIS.
Goal #1	All students will leave 9th grade on-track toward graduation
Goal #2	Students will know where they are headed following graduation and will move along a deliberate path through schools toward their preferred next steps in college/career
Activity #1	We will hold 9th grade team meetings every month. The team meetings will focus on data pulled by the counselor and alternate between looking at individual students in need of support and focusing on overall data to inform system changes and supports. (Funds will go to pay for counselor.) Focus economically disadvantaged student population.
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	On-Track to graduation systems
Activity #2	Add a new digital production class and digital display learning board to the CTE electives.
Goal(s) this activity addresses	Goal 2

Lead Organization	Arlington School District
Requirement this activity addresses	CTE
Activity #3	Start a partnership with Tribal resources and target Native American family input.
Goal(s) this activity addresses	Goal 1, Goal 2
Requirement this activity addresses	Partnerships
Activity #4	Dropout Prevention including Suicide Prevention Specialist to provide support around student mental health and professional learning to the staff
Goal(s) this activity addresses	Goal 1
Requirement this activity addresses	Dropout prevention
Short-Term Outcome #1	Ninth grade success teams are meeting regularly, looking at data; ninth grade chronic absenteeism is decreased by 10%; ninth grade course failures are down by 20%.
Short-Term Outcome #2	Teachers actively engage students on topics of interest and focus.
Short-Term Outcome #3	Engage students in discussions about the need of good attendance.
Long-Term Outcome #1	Teachers will actively support all students in their paths beyond high school through mentoring, advising, and providing recommendations and support.
Long-Term Outcome #2	Student enrollment in advanced courses will increase by 10%.
Long-Term Outcome #3	Decrease absences by 10%.