High School Success Plan
2021-2023

Lead Organization	Armadillo Technical Institute
Goal #1	100% of students will either be on track for 4 year graduation or closing the gap to on-time graduation. 65% of students will graduate in 4 years by 2023.
Short-Term Outcome	All students will be enrolled in classes in areas of credit need. All students who are credit deficient will be enrolled in at least one Edmentum course in an area of credit need. 65% of students will graduate in 4 years by 2023.
Long-Term Outcome	The median student will earn 1.5 credits or more per term if they are on track for graduation or 1.85 or more credits per term if they are credit deficient to close the gap to on-time graduation. Each student can describe how their actions impacted their ability to earn credit.
Goal #2	Every student will maintain 90% attendance or meet a personalized attendance growth goal of at least 15% based on most recent attendance rate.
Short-Term Outcome	Every student had a personal attendance goal each term based on meeting level attendance data prepared weekly. 70% of students enrolled in a full term are regular attenders by 2023, and the remaining students are increasing by 15% each term until they reach regular attender status.
Long-Term Outcome	Each student has a personal and collaboratively created attendance goal based on their weekly meeting level attendance data. 75% of students are regular attenders and remaining students are increasing their attendance by 15% each term until they reach regular attendance.
Goal #3	Every student has a personalized and motivating plan that includes a path to graduation, life skill development, and a plan for college/career after high school graduation.
Short-Term Outcome	Every student is using CIS to create and update a plan, and all staff are able to utilize and support work within the CIS tool. Students describe their plan as relevant and useful in an annual survey. ATI has a unified life skill measurement tool and associated curriculum in place.
Long-Term Outcome	100% of students have a plan that includes an internship or other career aligned activity outside of academic courses. All students are reaching a proficient level for 80% or more of the skills included on the life skills measurement tool.
Dropout Prevention Activity #1	Continue use of the standards aligned credit recovery resource Edmentum and provide teacher supported time in student schedules to leverage this resource to earn new and recovered credit. This resource will also help students access curriculum that is tailored for their need according to their personalized learning plan. This will be the second year we use this resource.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #2	Train and support teachers in trauma informed practices to support a school community culture that promotes social-emotional wellbeing.

Lead Organization	Armadillo Technical Institute
Goal(s) this activity addresses	Goal 3
Dropout Prevention Activity #3	Partner with Project Youth+ to staff a part time position focused on college/career planning and weekly home visits to students with poor attendance. .2 FTE will be included with current funding with an increase to .5 FTE with 40% increase in funding. Funding for this position may be braided with other funding streams.
Goal(s) this activity addresses	Goal 2 , Goal 3
Dropout Prevention Activity #4	Engage all staff in weekly attendance data analysis, quarterly credit earning data analysis, and annual graduation/completion data analysis: Provide weekly attendance (by period) for each student to team leaders at weekly staff meetings, quarterly credit earning data and annual graduation/completion data by student and cut by all avaialbe demographics. Provide time for staff to notice trends, collaborate to find solutions, set personal and team attendance goals for the following week/quarter/year. Team Leaders will receive ongoing training and PLC work in methods of tracking and leveraging attendance data to bring about change. Key staff will receive training (train the trainer model) once each year at a data system user conference to improve data input and analysis on site. Alocate .2 FTE office staff time to gather, correct. report data to staff team.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #5	Build a culture of engagement, encouragement, and accountability through highly engaging learning experiences outside the typical physical school setting. These Field Studies will engage students in experiences that let them explore careers and engage learning that is authentic, hands-on, and problem/project based. These experiences will also serve to build community and encourage relationship building so that students feel connected.
Goal(s) this activity addresses	Goal 2 , Goal 3
Dropout Prevention Activity #6	Build elective courses and update core content courses to include more engaging, hands-on or project based learning structures based on feedback from students in annual and end of term surveys. This may include acquiring materials or equipment that contribute to the new elements of a course such as data collection sensors in science or tools for a manufacturing/design course.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3